**The Number of Program Completers for the MA in Early Childhood/Elementary Education**

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| --- | --- | --- | --- |
| Academic Year  | Number of program completers  | % of program completers who were attending full-time (at the time of completion)  | % of program completers who were attending part-time4 (at the time of completion)  |
| 2018-2019  | 11  | 27%  | 73%  |
| 2019-2020  | 8  | 25%  | 75%  |
| 2020-2021  | 7  | 28%  | 71%  |

**Program Name**: M. A. in Early Childhood/Elementary Education

|  |  |  |
| --- | --- | --- |
| Academic year in which a Fall cohort of **full-time**candidates enrolled in the program  | Percentage of those candidates who completed the program within 150% of the published two-year timeframe   | Percentage of those candidates who completed the program within **100%,** 200% (twice) *or* 300% (three times) of the published timeframe  |
| 2018-2019 3 FT candidates  | 100%  | 100%   |
| 2019-2020 2 FT candidates  | 100%  | 100%  |
| 2020-2021 2 FT candidates  | 100%  | 100%  |

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Academic Year  | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)  | Retention Rate among Part-Time Candidates  | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)  | Retention Rate among Full-Time Candidates  |
| 2018-2019  | 13 65%  | 81%  | 7 35%  | 100%  |
| 2019-2020  | 15 75%   | 83%  | 5 25%  | 83%  |
| Fall 2020  | 11 55%   | 65%  | 9 45%  | 100%  |