**The Number of Program Completers for the MA in Early Childhood/Elementary Education**

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| --- | --- | --- | --- |
| Academic Year | Number of program completers | % of program completers who were attending full-time (at the time of completion) | % of program completers who were attending part-time4 (at the time of completion) |
| 2018-2019 | 11 | 27% | 73% |
| 2019-2020 | 8 | 25% | 75% |
| 2020-2021 | 7 | 28% | 71% |

**Program Name**: M. A. in Early Childhood/Elementary Education

|  |  |  |
| --- | --- | --- |
| Academic year in which a Fall cohort of **full-time**candidates enrolled in the program | Percentage of those candidates who completed the program within 150% of the published two-year timeframe | Percentage of those candidates who completed the program within **100%,** 200% (twice) *or* 300% (three times) of the published timeframe |
| 2018-2019  3 FT candidates | 100% | 100% |
| 2019-2020  2 FT candidates | 100% | 100% |
| 2020-2021  2 FT candidates | 100% | 100% |

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Academic Year | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
| 2018-2019 | 13 65% | 81% | 7 35% | 100% |
| 2019-2020 | 15 75% | 83% | 5 25% | 83% |
| Fall 2020 | 11 55% | 65% | 9 45% | 100% |