I was able to work alongside linguistically and ethnically diverse colleagues and learn from their experiences as well. I am most thankful to have been a part of an environment that appreciated diversity and treasure my own heritage as well.

- Janiece Guili

PURPOSE OF PROGRAM

The Master of Arts (M.A.) in Teaching English as a Second Language (TESL) is a specialized professional degree that enhances student qualifications and prepares them for advanced careers in the field of English language teaching. Students will learn strategies to help them deliver effective programs and lessons for all students, from early childhood through adulthood. Graduates have the opportunity to teach English as a Second Language (ESL) to multilingual students in the U.S., or can go abroad to teach English as a Foreign Language (EFL).

This program has a holistic view of the English language as a component of students’ multi-lingualism. Dynamic, hands-on courses explore how humans learn second languages, the social and political implications of English in a globalizing world, and best practices for an approach to language teaching that values linguistic and cultural diversity.

CAREER OPPORTUNITIES

The MA-TESL is widely recognized as an advanced professional qualification in the field of English language teaching. Graduates become instructors, curriculum developers, and program coordinators in diverse settings such as K-12 schools, universities and community colleges, regional service centers, community-based language programs for immigrants and refugees, corporate training/consulting, and non-profit organizations. The average salary for students completing this program is $50,000-$57,000.

PROGRAM OPTIONS

Two 30 semester credit hour programs of study options allow students to tailor the degree to meet their specific career goals:

- An electives option provides a strong focus on educational practice through courses covering a wide range of teaching methods.
- A thesis option emphasizes research and/or preparation for advanced study at the doctoral level.

Students who attend part-time (6 hours each semester) complete the program in 3 years on average.
ADMISSIONS REQUIREMENTS

• Hold a baccalaureate degree from a regionally accredited college or university
• Minimum Grade Point Average (GPA) of 3.0 in the last 60 hours of coursework
• International students must have a minimum Test of English as a Foreign Language (TOEFL) score of 550 (paper) or 79 (Internet)
• Be in good academic standing at the last institution attended

* Students who do not meet the minimum admission requirements should contact the program’s Student Development Specialist and consult the Graduate School Catalog for more information, special, or conditional admissions

FINANCIAL AID & SCHOLARSHIPS

To apply, complete the Free Application for Federal Student Assistance (FAFSA):

> studentaid.gov/h/apply-for-aid/fafsa

Graduate assistantship positions available within the college (average of 19 hours per week)

Additional graduate student scholarship information:

> graduateschool.utsa.edu/tuition-funding/
> future.utsa.edu/scholarships/
> education.utsa.edu/current_students/scholarships

Cost of Tuition:

> https://www.utsa.edu/financialaffairs/services/fiscal-services/tuition-fees/tuition-estimator.html