MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

PURPOSE OF PROGRAM
The Master of Education in Educational leadership is a social justice and equity-oriented program that focuses on developing personal, professional, and community leadership skills. We prepare student-centered leaders to understand and address complex and systemic issues that continue to impact educational effectiveness, equity, and achievement. Our students establish lifelong personal and professional networks through a model that bands them together in coursework throughout their program.

Students in the program benefit from our faculty’s close connections with local school districts, superintendents, principals, non-profits, advocacy groups, and government leaders while expanding their professional networks as they work alongside other dedicated educators and advocates. By developing student-centered leaders, our graduates are prepared to understand and address complex and systemic issues that continue to impact educational effectiveness, equity, and achievement.

CAREER OPPORTUNITIES
Graduates of the program can find career opportunities such as: instructional coaches, assistant principal, principal, district level curriculum coordinator and leader, program director, policy makers, policy advocates, assistant and deputy superintendent (with superintendent certification), and other central office administrative positions. The average salary for students completing this degree is $73,000.

PROGRAM OPTIONS
The M.Ed. in Educational Leadership is a 36-hour, cohort-based program that includes three emphasis areas:

- Educational Leadership (meets K-12 principal certification requirements)
- Educational Policy and Advocacy*
- Teacher Leadership*

*emphasis does not lead to principal certification

Students who attend part-time (6 hours each semester) complete the program in 2.5 years on average.

"The social justice focus of the program has provided me with a deeper understanding of the systemic causes of educational inequity. I feel that it has challenged me to view education through a different lens.

- Bianca Sulaica"
ADMISSIONS REQUIREMENTS

- Hold a baccalaureate degree from a regionally accredited college or university
- Minimum Grade Point Average (GPA) of 3.0 in baccalaureate degree
- Evidence of relevant work experiences must be provided as documented by the submission of a resume. For the educational leadership emphasis, applicants must be engaged in leadership activities outside the classroom.
- Applicants must submit a one-page statement of purpose that provides (1) the applicant’s reasons for pursuing this graduate degree, (2) indication of emphasis area, and (3) career plans after obtaining the degree.

* International Students please consult the Graduate School website for additional admission requirements

** Students who do not meet the minimum admission requirements should contact the program’s Student Development Specialist and consult the Graduate School Catalog for more information, special, or conditional admissions

HOW TO APPLY

Send electronic transcripts to:
- graduate.documents@utsa.edu

FINANCIAL AID & SCHOLARSHIPS

To apply, complete the Free Application for Federal Student Assistance (FAFSA):
- studentaid.gov/h/apply-for-aid/fafsa

Graduate assistantship positions available within the college (average of 19 hours per week)

Additional graduate student scholarship information:
- graduateschool.utsa.edu/tuition-funding/
- future.utsa.edu/scholarships/
- education.utsa.edu/current_students/scholarships

Cost of Tuition:
- https://www.utsa.edu/financialaffairs/services/fiscal-services/tuition-fees/whats-my-tuition-and-fees.html