CURRICULUM VITAE

Dr. Roxanne Lee Henkin

Professor Emeritus, Literacy Education

Department of Interdisciplinary Learning and Teaching

The University of Texas at San Antonio

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A) *ACADEMIC TRAINING*

Ed.D. in Curriculum and Instruction, Reading, Northern Illinois University; 1990 Areas of specialty: Writing, Reading, Language Arts, Literacy, Literacy for Social Justice, Critical Literacy, Multiliteracies & Multimodal Digital Literacies, Professional Development.

M.S.Ed. in Reading, (3.9 out of 4 Grade Point), Northern Illinois University; 1983

B.S.Ed. (Magna Cum Laude), Northern Illinois University; 1972

1. *EDUCATIONAL EXPERIENCE*

Professor Emeritus, The University of Texas at San Antonio, 2016 to present.

Professor, The University of Texas at San Antonio, 2006-2016

Chair, ILT Doctoral Committee, 2008 to 2010, GAR, 2009-2010.

Director Emeritus, San Antonio Writing Project, 2016 to present

Director & Founder, San Antonio Writing Project, 2006 to 2016

Lead Co-Editor (along with Janis Harmon and Elizabeth Pate) *Voices From the Middle, 2005-2011*

Associate Professor, University of Texas San Antonio, 2003 to 2006

Professor, National-Louis University, Chicago, IL 2001 to 2003.

Professor and Reading Doctoral Program Chair, 2003

Professor and Reading & Language Department Chair, 2001-2002.

Associate Professor, National-Louis University, 1996 to 2001.

Assistant Professor, National-Louis University; 1990 to 1996.

Courses taught in the Graduate Reading, Language and Literacy,

Writing and Doctoral Programs

NLU Program Head, Reading & Language Doctoral Program, 2003

NLU Program Head, Language and Literacy; 1992 to 2003

NLU Department Chair, 2001-2002

K-12 Writing Literacy Coordinator, Elmhurst Illinois Public Schools; 1988 to 1990.

Co-Director, Illinois Writing Project, 1994 to 2003

Associate Director, Illinois Writing Project; 1990 to 1994

Instructor, Illinois Writing Project; 1986 to 1990

Teacher, Barrington Illinois Public Schools; 1974-1988

Teacher, River Valley School District, Sawyer, Michigan; 1972-1974

C) *HONORS, AWARDS, and OTHER SPECIAL RECOGNITION*

2020 NCTE LGBTQ+ Advocacy and Leadership Award

2020 Literacies and Languages for All Lifetime Membership Award

2020 Distinguished Alumnus Award, Niles North High School (Skokie, Il)

2020 (Nov 2019-Nov 2020) Past President, Literacies and Languages for All

2019 (June-Nov.) President, Literacies and Languages for All (formerly Whole Language Umbrella)

2017, 2018, 2019 President, Whole Language Umbrella, an International Literacy Association

2017, 2018, 2019 National Council of Teachers of English Executive Committee

2016-2017 President-Elect, Whole Language Umbrella, an International Literacy Association

2016 Elected to President-Elect leading to President of the Whole Language Umbrella, an International Literacy Association

2016 Awarded the title Professor Emeritus from the University of Texas at San Antonio

2015 The Outstanding Literacy Alumni Award from the Department of Literacy and Elementary Education in the College of Education at Northern Illinois University

2015 Faculty Leave awarded by the University of Texas at San Antonio

2015 Faculty Row’s Super Professor

2015 Faculty Awards, Most Helpful to Students Award, University of Texas at San Antonio

2015 University nominee for the Regents Outstanding Teaching Award for Full Professors, University of Texas at San Antonio

2014 Nominated to run for Vice-President leading to President of the National Council of Teachers of English

2013 Top 25 Education Professors in Texas

2012 Headline Award for Excellence in Education, The Association for Woman in Communication San Antonio

2011 Award for significant contributions as the Coeditor of *Voices from the Middle* 2006-2011, The National Council of Teachers of English

2011 Top 50 Blogs for Education Professors

2010 Pi Lambda Theta:  The Most Honorary of Honorary Societies

2010 The Delta Kappa Gamma Society International

2010 Eta Beta Local Chapter

2009 National Council of Teachers of English Richard Halle Award for Outstanding Contributions to Middle School Education

2009 President’s Distinguished Achievement Award for Excellence in Community Service, The University of Texas at San Antonio

2009 Distinguished Achievement Award—Excellence in Community Service, College of Education and Human Development, The University of Texas at San Antonio

2008 Distinguished Achievement Award--Teaching Excellence Award for Tenured Faculty,

College of Education and Human Development, The University of Texas at San Antonio

2008 The Department of Interdisciplinary Learning & Teaching at UTSA, EC-6 Program received The International Reading Association’s Certificate of Distinction

2008 Certificate of Appreciation from the College of Education and Human Development,

The University of Texas at San Antonio.

2007 Distinguished Achievement Award--Teaching Excellence Award for Tenured Faculty,

College of Education and Human Development, The University of Texas at San Antonio

2006 Director, San Antonio Writing Project

2005-2011 Co-Editor (with Janis Harmon & Elizabeth Pate) of the NCTE Journal, *Voices From the Middle.*

Advisory Board Member, The Marco Polo Foundation, Read/write/think.org,2002, 2003, 2004, 2005

Invited to advise The National Commission on Writing, US Government, 2004.

Elected to the NCTE Middle Level Steering Committee (Board of Directors) 2001-2005

Elected to the NCTE Middle Level Steering Committee Co-Assistant Chair 2001-2003, 2003-2004

2003 Sabbatical, NLU

2001, National-Louis University, Outstanding Teachers Award

2001 Chair, The NCTE Whole Language Umbrella Conference, Chicago**.**

Nominated for the 2000 James Britton Award for Outstanding Literacy Book: Henkin, R. (1998). *Who’s Invited to Share: Using Literacy to Teach for Equity and Social Justice* Portsmouth, NH: Heinemann.

2000, 1995, 1993, nominated for NLU's Outstanding Educator of the Year.

Elected Board Member, 1998-2007**,** CELT (Center for Expansion of Thinking and Learning) An International Literacy Think-Tank.

1997 Sabbatical, NLU

CELT Rejuvenation Conference Co-Chair with Sandra Wilde, Pushing the Boundaries of Diversity, Seaside, Oregon, July 1997

1995 National Council of Teachers of English Spring Conference Elementary Chair in Minneapolis

1995 Elected President of The Illinois Language & Literacy Council of The Illinois Reading Council.

Nominated to run for the National Council of Teachers of English Vice-President (leading to President) 1994.

Elected into CELT (Center for Expansion of Thinking and Learning), 1993. An International Literacy Think-Tank

Elected to the NCTE Elementary Section Steering Committee (Board of Directors) 1988-1992

1989 Listed in *Who's Who in the Midwest*

1989 Listed in *Who's Who of the Women in the World*

1989 Elected to membership in Phi Delta Kappa

1988 Listed in *Who's Who in American Education*

1987 Elected to membership in Kappa Delta Pi: An Honor Society in Education.

1984 Illinois Master Teacher Award: $1,000 cash award

. D *RESEARCH, SCHOLARLY/CREATIVE ACTIVITIES SUMMARY*

Books

Henkin, R. (2005). *Confronting Bullying: Literacy as a Tool for Character Education,* Portsmouth, New Hampshire:

Heinemann.

Henkin, R. (1998). *Who’s Invited to Share: Using Literacy to Teach for Equity and Social Justice,* Portsmouth, NH:

Heinemann. (Nominated for the 2000 James Britton Award for Outstanding Literacy Book).

Refereed Publications

Iyengar, K., & Henkin, R. (2019). Mohan's Mesosystem. South Asian Review special issue on *Asian American Children: Growing Up in the Diaspora.*

Antuna, M., Harmon, J., Henkin, R., Wood, K & Kester, K. (2018). The Stonewall books: LGBTQ-themed young adult novels as semiotic beacons. *The Interdisciplinary Journal of Popular Culture and Pedagogy (5,2).*

Harmon, J., & Henkin, R. L. (2016). The Power of Books: Using Young Adult Literature to Teach Social Justice.

*The Interdisciplinary Journal of Popular Culture and Pedagogy (3,2).*

Dippenaar, H., Henkin, R., Logan, C., Ralfe, L. & Benn, M. (2016). Exploring writing institutes for teachers in South

Africa. *Journal for language teaching 50:1.*

Iyengar, K., Henkin, R., & Chauhan, M. (2016). High school students’ creative writing texts: Culture,

travel, relationships, life incidents, and Asian Indian epistemology. *Researcher: An Interdisciplinary Journal*

Henkin, R., Wilson, T., Paloma, R., Bippert, K., & Cataldo, R. (2016). Reflections and insights on the

teaching of writing. *Dev Sanskriti International Journal.*

Harmon, J. & Henkin, R. (2016). The stonewall book awards for children and young adult literature

2010-2014: Memorable characters, current directions. *The Alan Review.*

Iyengar, K., & Henkin, R. (2015). Dissertation writing through a community of practice approach *The criterion:*

*An international journal in English* 6(5).

Iyengar, K., & Henkin, R. (2015). Topic choice and attitude towards writing in an invitational summer institute

professional development writing project*. European journal of research and reflection in the arts and*

*humanities.* 3(2): 1-25.

Iyengar, K., Prasad, V. & Henkin, R. (2014). A Study of Asian Indian American Carnatic Music Students on

Emotive Responses to Carnatic Ragas: Qualitative Analysis of Student Responses. *International Journal of*

*Scientific Research.*

Harmon, J. and Henkin, R. (2014). The Portrayal of Bullying in Young Adult Books: Characters, Contexts,

and Complex Relationships. *The* *Alan Review.*

Henkin, R. (2013). Uncle Paul’s Letters: Uncovering One Families’ Struggle to Survive. *The Illinois*

*Heritage Magazine.*

Henkin, R. (2012). "Confronting Bullying: It Really Can Get Better," *English Journal.* 101(6): 110-113.

Henkin, R. (2011). Creating a safe zone: LGBTQ work in NCTE. *English Journal* 101.1: 76–79.

Redmon Wright, R., Coryell, J., Marinez, M., Harmon, J., Henkin, R. and S. Keehn. (2010). Rhyme, response, and

reflection: An investigation of the possibilities for critical transformative learning through adult poetry reading. *Journal of Transformative Education.*  8 (2): 103-123.

Henkin, R. & L. Steinmetz. (2008). The Need for Diversity Education as Perceived by Preservice Teachers. *The*

*Journal of Scholarship of Teaching & Learning.*

Henkin, R. & L. Davis. (2006). Building Community While Creating a Professional Development School in a ‘New School.” *Talking Points,* 17(2), 16-22.

Henkin, R. (2001). Using Writing to Think About Bullies. *Practically Primary*, Australian Literacy Educators’

Association, 6:2, 13-15.

Henkin, R. & J. Yokota. (2000). Inclusive Reading: Literature Portraying Families with Gay & Lesbian Parents

in *Democracy & Education* (Winter, 2000), 60-61.

Henkin, R. (Sept. 1996). Revisiting Writing Process Journals, Revision and Editing: What Works for Us What Works for Our Students. *Illinois Reading Council Journal, 24:3*, 7-16.

Henkin, R. (October,1995). Insiders and Outsiders in First Grade Writing Workshop: Gender & Equity Issues.

*Language Arts,* 72, 429-434.

Henkin, R. (January,1995). Focusing on Peer Conferences: Refining the Process. *Writing Teacher, 34-37.*

Henkin, R. (Spring, 1994). Emerging Feminist Themes Found in Graduate Students' Portfolios Written by Women

Elementary School Teachers. *Action in Teacher Education,* 20-28*.*

Henkin, R. (Spring, 1994). Learning to Hear Each Other.  *Primary Voices.* 1,3, 32-38.

Henkin, R. & Trousdale, A. (1991). Reflection on Negotiating Curriculum: Praxis in the Language Arts Classrooms.

*Teaching Education*. 4,1, 175-180.

Henkin, R. & L. Tyson. (1991). Using Readers' Theater to Promote Multicultural Understanding. *Literacy Matters*.

3, 1, 14-16.

Henkin, R. (1984) Twelve Frequently Asked Questions About Writing Programs in *The Illinois Reading Council*

*Journal*, 12(2), 34-40.

Henkin, R. (1984). Integrating Basal Readers with the DR-TA Procedure in the Primary Grades. *The Illinois Reading*

*Council Journal,* 12(1), 20.

Henkin, R. (1984). One Dollar for Words Without Vowels. *The Reading Teacher, 38(1)*, 117.

Book Chapters

Henkin, R. (2020). What teachers need to know about bullying and harassment especially with lesbian, gay, bisexual, transgender and queer students. In Smith, H.L. and K. M. Iyengar (Eds.) *Diversity in society and schools.* San Diego, CA: Cognella Press.

Blady, S. & Henkin, R. (2014). Padlets, weeblies & twitter: Incorporating multimodal digital literacies in the San Antonio writing project and in a 7th grade language arts classroom. In Fitzgerald, P. (ed.) *Digital Tools for*

*Writing Instruction in K-12 Settings: Student Perception and Experience.* IGI-Global.

Blady, S. & Henkin, R. (2014).Reclaiming the joy of writing through wikis in Whitmore, K. & Meyer, R. (Eds.)

*Reclaiming Writing.* New York, NY: Routledge

Henkin, R. (Spring, 1996). Something Just Clicked: Reflection Through Portfolios. in Graduate Classes: Feminist

Themes and Issues in Whitmore & Y. Goodman (Eds.) *Whole Language Voices in Teacher Education.*  York, ME:

Stenhouse, 297-305.

Henkin, R. (1988). How Can Teachers Teach the Skill of Revision to Elementary School Students? in N. Padak (Ed.)

*Writing Should Be Read: Encouraging and Celebrating Young Authors.* Monroe, New York: Trillium Press, 17-30.

Columns

Henkin, R. (2019). Presidential Column. *Talking Points.* 31 (1).

Henkin, R. (2019). Presidential Column. *Talking Points*. 30 (2).

Henkin, R. (2018.) Presidential Column. *Talking Points.* 30 (1).

Henkin, R. (2018). Presidential Column. *Talking Points.* 29 (2).

Henkin, R., Harmon, J. & Pate, E. (2011). The Last Stop: Itinerary from the Editors. *Voices from the middle.*

*18(4).*

Henkin, R., Harmon, J. & Pate, E. (2011). Hearing Students Voices. *Voices from the middle. 18(3).*

Henkin, R., Harmon, J. & Pate, E. (2010). “Talking about talk.” *Voices from the middle,* 18(2).

Henkin, R., Harmon, J. & Pate, E. (2010). “International literacy.” *Voices from the Middle.* 18(1)*.*

Henkin, R., Harmon, J. & Pate, E. (2010). “Young adult literature.” *Voices from the middle,* 17(4).

Henkin, R., Harmon, J. & Pate, E. (2010). Merging literacy and technology. *Voices*

*from the middle.* 17(3).

Henkin, R., Harmon, J. and E. Pate. (2009). “The Toll We Pay: Critical Literacy.” *Voices From the Middle,* 17(2).

Henkin, R., Harmon, J. and E. Pate. (2009). “Service-Learning: The Intersection of Civic and Academic

Engagement.” *Voices From the Middle,* 17(1).

Henkin, R., Harmon, J. and E. Pate. (2009). “On a Quest for New Discoveries: Effective Professional Development.” *Voices From the Middle,* 16(4).

Henkin, R., Harmon, J. and E. Pate. (2009). “The Road Seldom Taken: Poetry.” *Voices From the Middle,* 16(3).

Henkin, R., Harmon, J. and E. Pate. (2008). “At the Crossroads: Time Again for Another Open Call.” *Voices From the Middle,* 16(2).

Henkin, R., Harmon, J. and E. Pate. (2008). “A Rest Stop: Time for an Open Call.” *Voices From the Middle,* 16(1).

Henkin, R., Harmon, J. and E. Pate. (2008). Making Connections: Are We There Yet? *Voices From the Middle*  15(4).

Henkin, R., Harmon, J. and E. Pate. (2008). Spell it Right: Heading in the Right Direction, *Voices From the Middle*  15(3).

Henkin, R., Harmon, J. and E. Pate. (2007). Cultural Indictors: Signs to Literacy Success, *Voices From the Middle,*

15(2).

Henkin, R., Harmon, J. and E. Pate. (2007). Reading the Signs: Vocabulary. *Voices From the Middle,* 15(1), 5.

Henkin, R., Harmon, J. and E. Pate. (2007). Taking a Toll: Who Gets Left Behind. *Voices From the Middle,* 14(4), 5.

Henkin, R., Harmon, J. and E. Pate. (2007). Getting Lost: Opportunities for Discovering New Directions. *Voices From the Middle,* 14(3), 5.

Henkin, R., Harmon, J. and E. Pate. (2006) A Postcard From the Editors. *Voices From the Middle,* 14(2), 5.

Henkin, R., Harmon, J. and E. Pate. (2006) The First Stop: Itinerary from the Editors. *Voices From the Middle,* 14(1), 5.

Invited Manuscripts

Henkin, R., Harmon, J. and E. Pate. (2008). “An Insider Perspective of the *National Spelling Bee*: An Interview with

James Maguire,” *Voices From the Middle,* 15(3).

Henkin, R. (2005). “How can teachers help students explore social justice issues through children’s literature?” “Ask the Educator” in Temple, Martinez, Yokota & Naylor.  *Children’s Books in Children’s Hands: An Introduction to Their Literature, 3rd Edition*.

Henkin, R. (2002). Critical Literacy in Democratic Classrooms**.** *Democracy & Education. 14:3,* 3-6*.*

Henkin, R. (2001). Musings on Traveling in Europe.  *Illinois Language & Literacy Council,* 18:4, 4-5.

Henkin, R. (1994). Talking About Whole Language. *Early Childhood Bulletin,* 12:1, 1-4.

Scholarly Book Reviews

Henkin, R. (November 1993). Review of Frank Smith's Whose Language? What Power? *The Council Chronicle, 11.*

Henkin, R. (1992). Writing and Computers. A Review of Teaching Process Writing with Computers. *Journal of*

*Computing in Teacher Education*. Spring, 1992, 27-28.

Sidebars for *Language Arts*

Henkin, R. (2003). Sidebar for Classroom Resources on Bullying *Language Arts*. July 80:6, 441.

Henkin, R. (2003). Sidebar for Keeping Arts in the Schools *Language Arts* May, 80:5, 343.

Henkin, R. (2003). Sidebar for Parent Involvement, *Language Arts*. March, 80:4, 281.

Henkin, R. (2003). Sidebar on Students Making A Difference. *Language Arts.* January, 80:3, 212.

Henkin, R. (2002). Sidebar on Website for The National Center for Fair & Open Testing. *Language Arts*. January,

73, 218.

Henkin, R. (2002). Sidebar on Alfie Kohn Website. *Language Arts.* January, 79:3, 254.

Henkin, R. (2002). Sidebar on Intercultural Development. *Language Arts*, March, 79:4, 299.

Henkin, R. (2002). Sidebar for Rethinking Schools. *Language Arts*, May, 79:5, 390.

Henkin, R. (2002). Sidebar on Connecting to Teacher Networks.  *Language Arts*, July, 79:6, 459.

Henkin, R. (2002). Sidebar on Responding to Community Challenges.  *Language Arts*. September, 80:1, 47.

Henkin, R. (2002). Sidebar on Bringing A New Vision to Our Teaching. *Language Arts.* November, 80:2, 132.

Henkin, R. (2001). Sidebar on Building Strong Literacy Classrooms Despite Outside Pressures.  *Language Arts*.

November, 79:2, 107.

Henkin, R. (2001). Sidebar on Professional Resources on Testing, School Reform, and the Literacy Crisis.

*Language Arts*. September, 79:1, 62.

Dissertation

Henkin, R. (1990). *The Function of Wait-Time Training in Fifth-Grade Peer Writing Conferences*. UMI Dissertation

Services.

Children’s Journal

Henkin, R. (1985). Fuzzies to the Rescue in *Ranger Rick*, 19.

Non-refereed publications

Henkin, R. and MacPhee, D. (2019). Welcome to the Future: Literacies and Languages for All: *NCTE Blog*, October 10th, 2019

Henkin, R. (1984) How Parents Can Help Their Children Develop Study Skills in *The Barrington Banner.*

Henkin, R. (1984) Special Love Grows with the Years in *The Skokie Learner-Life Newspaper.*

Refereed Creative Journals

Henkin, R. (1989) Facing Harold's Death in *We Exist*, 5, 44-46.

Henkin, R. (1987) Legacy in *We Exist,* 4, 11-12.

Henkin, R. (1978) Anais Nin. *Networks,* 5.

Creative Works

Henkin, R. (2017). When are you leaving on your trip? *Kazakhstan Writing Project Anthology.* NationalEurasian University, Astana, Kazakhstan.

Henkin, R. (2017). The lost suitcase. *Kazakhstan Writing Project Anthology.* NationalEurasian University, Astana, Kazakhstan.

Henkin, R. (2016). Moving Away from Home. *Philippines Writing Project Anthology.* The University of Santo Tomas, Manila, Philippines.

Henkin, R. (2016). My Siblings’ Bond. *Philippines Writing Project Anthology.* The University of Santo Tomas, Manila, Philippines.

Henkin, R. (2016). October Will Never be October Again. *Philippines Writing Project Anthology.* The University of Santo Tomas, Manila, Philippines.

Henkin, R. (2016). My Last SAWP Summer Institute. *San Antonio Writing Project Anthology.* UTSA: San

Antonio, TX.

Henkin, R. (2015). Tribute to My Mother, Audrey Henkin. *San Antonio Writing Project Anthology.* UTSA: San Antonio, TX.

Henkin, R. (2014). Cruising on the Baltic Sea: And Discovering Myself in Russia. *San Antonio Writing Project Anthology*. UTSA: San Antonio, TX

Henkin, R. (2013). Living in Democracy: A Dream Fulfilled. *San Antonio Writing Project Anthology*. UTSA: San Antonio, TX

Henkin, R. (2011). Making Grandma Proud. *Limpopo Writing Project Anthology.* South Africa: University of

Limpopo.

Henkin, R. (2011). In Honor of Sasha, 30-31. *San Antonio Writing Project Anthology*. UTSA: San Antonio, TX

Henkin, R. (2010). For the Rosenman Family, 15-17. *San Antonio Writing Project Anthology*. UTSA: San Antonio,

TX.

Henkin, R. (2010). Story Developer. *Malawi Reads Grant*

Henkin, R. (2009). The Journey, 67-71. *San Antonio Writing Project Anthology*. UTSA: San Antonio, TX

Henkin, R. (2008). Loving the People, I’ve Befriended, 2-5. *San Antonio Writing Project Anthology.* UTSA: San Antonio, TX

Henkin, R. (2008). Poem for Our South African Sisters, 37.

*San Antonio Writing Project Anthology*. UTSA: San Antonio, TX

Henkin, R. (2007). Moving Away from Home, 56-60.

*San Antonio Writing Project Anthology.* UTSA: San Antonio, TX

Moorman, H. & R. Henkin. (2007). *Changing the World One Poem at a Time:*

*Reading and Writing Social Justice Poetry.* A social justice curriculum.

Unpublished curriculum. UTSA: San Antonio, TX.

Sailors, M., Harmon, J., Martinez, M., Keehn, S., & Henkin, R. (2006).

Teaching Critical Reading Strategies (CREST) through Intentional

Instruction. Unpublished training module. UTSA: San Antonio, TX.

Sailors, M., Harmon, J., Martinez, M., Keehn, S., & Henkin, R. (2005).

Teaching Critical Reading Strategies (CREST) through Intentional

Instruction. Unpublished training module. UTSA: San Antonio, TX.

Henkin, R. (2006). Visiting Moscow, 50-53. *San Antonio Writing Project Anthology*. UTSA: San Antonio, TX

E) *SCHOLARLY PRESENTATIONS*

Special Paper Invitations

Invited &/Or Keynote Speaker:

**Invited Address, The Writing Workshop in English, The National Taichung University of Education, Taiwan, September 2019**

**Keynote Speaker, Emergent Literacy in English, The 20th Annual Taiwan TAWL Conference, The National University of Tainan, Taiwan, September 2019**

Presidential Address, LLA Literacies for All Summer Institute, Columbia, South Carolina, July 2019

Introduction of Peter and Paul Reynolds, NCTE Annual Convention, Houston, TX, November 2018

Presidential Address, WLU Literacies for All Summer Institute, Baltimore, MD, July 2018

Living the Writing Workshop, Northeast Lakeview College, November 2017

**Invited Speaker, Nazarbayev University, Astana, Kazakhstan, October 2017**

**Invited Speaker, National Eurasian National University, Astana, Kazakhstan, October 2017**

**Invited Speaker, Nazarbayev University, Astana, Kazakhstan (Skype), November 2016**

**Invited Speaker, Philippines Writing Project, Manila, Philippines, October 2016.**

Invited Speaker, Gowri Iyengar's Bharatanatyam Arangetram, San Antonio, TX, August 2016

Invited Speaker, The International Writing Projects of the San Antonio Writing Project, Mahela Sammellan Annual Conference, San Antonio, Texas, July 2016

Invited Speaker, A Parent’s Guide to Confronting Bullying Through Literacy, Igo Library, San Antonio, Texas, April 2016

Invited Speaker, Read Alouds, DR-TA’s, LEA & The 5 Steps to Word Identification—How Can We Build on Children’s Funds of Knowledge to Promote Literacy in Young Children? UTSA Early Childhood Conference, April 2016.

Invited Speaker, Bullying and Cyberbullying, Temple Beth El, March 2016

Invited Speaker, A Moment in NCTE History, The NCTE Annual Business Meeting, November 2015

Seminar on Bullying, UTSA Student Teacher Seminar, August 2015

**Invited Speaker, Multimodal, Digital Literacies, Haridwar, India, July 2015**

**Invited Speaker, The Power of Writing, Haridwar, India, July 2015**

Using the Lessons of History to Confront Bullying, UTSA Student Teacher Seminar, January 2015

Multiliteracies Keynote: UTSA Literacy Program Colloquium, SA, TX, October 2014

Becoming Allies in the Classroom: UTSA Student Teacher Seminar, September 2014.

Learning through the Arts: Using Picture Books and Multimodal Digital Literacies to Encourage Creativity, UTSA Early Childhood Conference, April 2014.

Emergent Literacy, **UTSA Reading Place: Plaza de Lectura, San Antonio, TX, April 2014**

Bullying Seminar, UTSA Student Teacher Seminar, January 2014.

Taking a Critical Lens on Nonfiction Multimodal Texts, Nonfiction Institute, San Antonio, TX, October 2013.

Focusing on Bullying, UTSA Student Teacher Seminar, September 2013.

Read Alouds: The How, the Why & the Books that Lead to Inquiry in Science, Technology, & Math, Early Childhood

Institute, April 2013.

Confronting Bullying, UTSA Student Teaching Seminar, January 2013.

Using Literacy to Address Bullying, UTSA Student Teaching Seminar, September 2012.

“Your Advice Works Sometimes, But You Need a New Method”: Using Writing and Critical Literacy to Confront Bullying & Harassment in Schools, Keynote Speaker, Raise the Roof Conference presented by The Illinois Language and Literacy Council, The Illinois Writing Project and National-Louis University, Lisle, Illinois, March, 2012.

Read Alouds: The How, the Why & the Wonderful & Multicultural Books to Use, 2nd Annual Early Childhood Conference, San Antonio, TX, March 2012.

Sky Blue: Learning about Students through their Writing, **UTSA Reading Place: Plaza de Lectura, San Antonio, TX, April 2012, 2013.**

Strategies for Teachers to Confront Bullying in their Classrooms, C&I 4553 Service-Learning Class with Dr. Pate, San Antonio, TX, April 2012

What Every Student Teacher Should Know About Creating Allies for the Bullied in Their Future Classrooms, UTSA Student Teaching Seminar, January 2012.

“Becoming Allies for the Bullies,” Temple Beth El Religious School, December 2011

Confronting Bullying, The San Antonio Writing Project Super Saturday Workshop, San Antonio, TX, October 2011.

**Invited Speaker, The Rural Teachers Conference, Limpopo, South Africa, July 9, 2011.**

**Invited Speaker, The Limpopo Writing Project, The University of Limpopo, South Africa, June & July 2011.**

Invited Speaker, Writing Awards Ceremony, San Antonio College, San Antonio, TX, April 2011.

Analyzing Young Children's Writing, The UTSA Early Childhood Conference, April 2011.

Investigating Bullying, The San Antonio Writing Project Annual Conference, San Antonio Texas, February 2011.

Digital Literacy with The National Council of Teachers of English. International Reading Association Student Group

of UTSA, San Antonio, Texas, January 2010.

“Bullying and Literacy,” Mahela Sammellan Annual Conference, San Antonio, Texas, August 2010.

“Teacher Activism and the Antihomophobic Classroom,” The National Writing Project Annual Meeting, Orlando,

Florida, November 2010.

**Invited Speaker, The Limpopo Writing Project, The University of Limpopo, South Africa, January 2009.**

**Invited Speaker, Read Educational Trust, Johannesburg, South Africa, January 2009.**

Invited Speaker, National Writing Project Annual Conference, San Antonio, TX, November 2008.”

Invited Speaker, Texas Association for Bilingual Education Conference, October 2007.

Invited Speaker (Along with Elizabeth Pate & Janis Harmon), San Antonio Teachers of English, March 2007.

NCTE Co-Sponsored Invited Speaker, Kentucky Council of Teachers of English/Language Arts 71st Annual Conference, February 2007.

Invited Speaker, Barnes & Noble San Pedro Crossing, San Antonio, January 2006

Invited Speaker, Academy of Teacher Excellence, University of Texas San Antonio, April 2005.

Invited Speaker, Academy of Teacher Excellence, University of Texas San Antonio, August 2004.

**Invited Speaker, St. Vincent University, Toronto, Canada, June 2003, Bullying and Social Justice Workshop**

Invited Speaker, Illinois Reading Recovery Conference, January 2003.

Invited Speaker, Illinois Young Authors Conference, May 2002.

Invited Speaker, Illinois Reading Recovery Conference, January 2002.

Invited Speaker, West Suburban Consortium for Academic Excellence, Rosemont, Il, 2001.

Opening & Closing Speaker, Umbrella Conference, Chicago, Il 2001

Invited Speaker, Illinois Young Authors Conference, 2001.

**“Making Curriculum Critical: Reading, Writing, Inquiry”, Toronto, Canada, Critical Literacy Workshop, August 2000.**

Invited Speaker: “Discussing Literature with Your Children,” Illinois Young Author’s Conference, May 1999.

Invited Speaker: “Gender and Literacy,” South Suburban Reading Council of Illinois, March 1998.

Invited Speaker: “Research in Literacy,” Wheaton TAWL, February 1998.

Invited Speaker: “Writing and Invented Spelling”, Illinois Reading Recovery Conference,

February 1998.

Invited Speaker: “Supporting Children’s Growth in Writing.” Illinois Young Author’s Conference, May 1998.

“Invited Speaker: “Refining Writing Workshop.” Wheaton School District, June 1998.

“Invited Speaker: “Analyzing Invented Spelling.” Reading Institute, Suburban Reading Council and National-Louis University, Reading Institute, June 1998.

Invited Speaker, Writing Process & Writing Workshop. Fowler Elementary School, Fowler, Indiana, August 1998.

Invited Speaker, “Using Literacy & Literature Discussions to Teach for equity and Social Justice. Batavia School District, November 1998.

Invited Speaker, “Helping Your Kids Grow into Literacy,” Illinois Young Authors Conference, Bloomington, Il., May, 1997.

Invited Speaker, “Gender and Literacy”, Illinois Reading Council Convention, Springfield, Il., March 1997.

Co-Producer, Co-Facilitator, NCTE and WLU Videoconference,

Chicago, Il, February 1996.

Invited Speaker, "Helping Your Children Grow in Literacy,"

La Honda Public Schools, La Honda, Ca., 1993.

Invited Speaker, Glenview School District, March 1993.

Invited Speaker, Chicago Area TAWL, March 1993.

Invited Speaker, Chicago Area Writing Project, April 1993.

Invited Speaker, Interdisciplinary Seminar, NLU, May 1993.

**Invited Speaker, "Peer Conferences and Spelling Without Lists:**

**A Day with Roxanne Henkin." Australian Reading Association,**

**Newcastle, Australia, June 1992**.

Invited Speaker, "Communication Styles." Early Childhood Leadership Institute, National-Louis University, May 1992.

Invited Speaker, "Helping Children Publish Books." La Honda School, La Honda, California, November 1992.

Invited Speaker, "Whole Language." National-Louis University Field Base Program, January 1992

Invited Speaker, "Process Writing." National-Louis University, Field Base Program, February 1992.

Invited Speaker, "Whole Language for Preschool Teachers." Head Start Teachers, Chicago, Illinois, July 1991.

Invited Speaker, Literacy Seminar. University of Illinois at Chicago, May 1991.

Invited Speaker, "Facilitating and Encouraging Your Children's Literacy Growth". La Honda School, La Honda, California, May 1991.

Invited Speaker, "Supporting Your Students in Writing and Reading". La Honda School, La Honda, California, May 1991.

Introduced Douglas Barnes, National Council of Teachers of English Spring Conference, Indianapolis, Indiana, 1991.

**Invited Speaker, “Writing Conferences in Elementary Classrooms,” Hamilton, New Zealand, July 1990.**

Invited Speaker, "Whole Language". Elmhurst Early Childhood Educators, April 1990.

Invited Speaker, "Writing Conferences in Elementary Grades". Illinois Primary School Conference, November 1990.

Invited Speaker, "Writing Process and Whole Language". Phi Delta Kappa, Du Page Chapter; September 1989

Invited Speaker, "How to Start a TAWL Group". Du Page-Kane Educational Service Center; October 1989.

Dinner Speaker, "Positive Writing Environments" Illinois Young Authors Conference; Bloomington, Illinois, May 1987.

Invited Speaker, "The Writing Process". The Language Experience Special Interest Group sponsored conference on writing; co-speaker - Dr. Jane Davidson, Naperville, Il, October 1986.

Keynote Speaker, "Developing Writing Workshops in Classrooms". Elmhurst School District Inservice Day, October 1988.

Keynote Speaker, "Important Aspects of the Writing Process". St. Charles School District Inservice Day, October 1985.

Keynote Speaker, "Developing Student Writers". South Beloit School District, August 1985.

Invited Speaker, "Student Writing in the Primary Grades." The Lake County Inservice Days at Great America; September 1983.

Refereed Paper Presentations

Whole Language in the 21st Century, NCTE Annual Convention, Baltimore, Maryland, 2019.

Changing the World Peacefully: Global Conversations, Insights, and Reflections from the San Antonio Writing Project, Literacies for All Summer Institute, Columbia, South Carolina, 2019.

Whole Language in the 21st Century, Literacies for All Summer Institute, Columbia, South Carolina, 2019.

Raising Students’ Voices about Bullying: Speaking Out for Equity and Justice, NCTE Annual Convention, Houston, TX, 2018

Sustaining Hope When Encountering Bullying, Literacies for All Summer Institute, Baltimore, MD, 2018

Recapturing Our Voices: Sharing Stories about Bullying and Using Literacy to Help our students reimagine and make change in the world, NCTE Annual Conference, St. Louis, MO, 2017

Queering English Studies: Navigating Politics, Policies, and Practices in ELA Learning Spaces, NCTE Annual Conference, St. Louis, MO, 2017

“…to do what has to be done, again and again (Marge Piercy),” NCTE Town Hall, NCTE Annual Conference, St. Louis, MO, 2017 (Representing LGBTQ+ and Jewish issues)

Stonewall Award Winning Books: Perspectives from LGBTQQ Youth (With Marcos Antuna & Janis Harmon), NCTE Annual Conference, St. Louis, MO, 2017

Global Conversations: Sharing Stories About Bullying and Using Literacy to Promote Change in Their Worlds, Literacies for All Conference, Tucson, Arizona, 2017

Advocating for Change: Challenging the Microaggressions Involved with Bullying, NCTE Annual Conference, Atlanta, Georgia, 2016

But Does It Make a Difference? What High School and Preservice Teachers Say about Stonewall Award Winning Books, (With Marcos Antuna & Janis Harmon), NCTE Annual Conference, 2016

The Stonewall Award Winning Books: Reflections from High School Students and Preservice Teachers (with Marcos Antuna), Literacies for All Conference, St. Louis, 2016.

Not in Our School: Using the Language Arts and Multiliteracies to Challenge the Microaggressions Involved with Bullying, The National Council of Teachers of English Annual Conference, Minneapolis, MN, 2015.

The Stonewall Book Awards for Children and Young Adult Literature 2010-2014, The National Council of Teachers of English Annual Conference, Minneapolis, MN, 2015.

Rethinking and Refining Professional Development: What We Are Learning from Our Work. The National Writing Project Annual Conference, Minneapolis, MN, 2015

Past, Present and Future of LGBTQ Safe Spaces in Southern Schools, The Campaign for Southern Equality, The LGBT in the South Conference, Asheville, North Carolina, 2015

Exploring the Complexities of Bullying and Harassment Through Multiliteracies. The National Council of Teachers of English Annual Convention, Washington, D.C., 2014

Stories of Hope: Teachers as Allies for LGBTQ Youth. The National Council of Teachers of English Annual Convention, Washington, D.C., 2014

Reclaiming Writing: Composing Spaces for Relationships, Identities, and Action, Washington, DC, 2014.

What NWP Sites are Learning About Long-Term, Successful Professional Development. The National Writing Project Annual Conference, Washington, D.C, 2014

Multiple Approaches to Challenging Bullying, The National Council of Teachers of English Annual Convention,

Boston, Mass, 2013

Including *Shine* in our book clubs: Integrating LGBTQ issues into our graduate literacy classrooms. The National Council of Teachers of English Annual Convention, Boston, Mass, 2013

Padlets, weeblies & twitter: Incorporating multimodal digital literacies in the San Antonio writing project. The National Writing Project Annual Conference Boston, Mass., 2013

Teaching LGBT Topics in the Elementary and Secondary Classrooms: Strategies for Change, Literacies for All Summer Institute, Long Island, NY, 2013.

Confronting Bullying Through Literature and Writing: Strategies and Lessons that Help Middle School Students Confront Bullying and Harassment and Increase their Literacy Skills. International Reading Association, San Antonio, TX, 2013

“Confronting Bullying Through Drama and Multimodal Texts,” The National Council of Teachers of English Annual Convention, Las Vegas, 2012.

“Confronting Bullying: A Multimodal Approach,” The National Council of Teachers of English Annual Convention, Las Vegas, 2012.

“Writing the Future of Bullying,” The National Council of Teachers of English Annual Convention, Chicago, Illinois, November 2011.

7th Grade Bully Narratives: What the Data Reveal", roundtable presentation, National Council of Teachers of English, Chicago, IL. 2011.

**“Best Writing—Literacy Practices and Professional Development in the Limpopo and San Antonio Writing**

**Projects,” International Reading Congress on Reading, Auckland, New Zealand, July 2010.**

“Cuentos and Critical Literacy: What the Cuentos Reveal,” The National Council of Teachers of English Annual

Convention, Orlando, Florida, November 2010.

“The Book on Bullying,” National Council of Teachers of English Annual Convention, Philadelphia, November 2009.

“Hearing LBGTQ Voices in the Classroom,” National Writing Project Annual Conference, Philadelphia, November 2009.

“Writing for Publication,” National Council of Teachers of English Annual Convention, Philadelphia, November 2009.

“Teachers, Do as You Say”: Confronting Bullying and Cyberbullying,” National Council of Teachers of English Annual Convention, San Antonio, TX, November 2008.”

“Writing/Righting the World: Engaging Students in Social Justice Poetry,” National Council of Teachers of English Annual Convention, San Antonio, TX, November 2008.”

“Writing for Publication,” National Council of Teachers of English Annual Convention, San Antonio, TX, November 2008.”

“The Power of Poetry A\as An Agent for Social Change.” Umbrella Literacies for All Summer Institute, The National Council of Teachers of English, Tucson, Arizona, July 2008.

“Changing the World, One Poem at a Time,” National Council of Teachers of English Annual Convention, NY, November 2007.

“Challenging Poetry’s Neglect: Learning from Poetry Lovers,” National Council of Teachers of English Annual Convention, NY, November 2007.

“Writing for Publication,” National Council of Teachers of English Annual Convention, NY, November 2007.

“Reading and Writing About Bullying In Middle School” National Council of Teachers of English Annual Convention, Memphis, TN, November 2006.

“Writing for Publication,” National Council of Teachers of English Annual Convention, Memphis, TN, November 2006.

“Confronting Bullying and Harassment Through Children’s Literature and Literacy” International Reading Association Annual Convention, San Antonio, May 2005.

“Working for Social Justice, Lydia’s Story” American Educational Research Association Annual Convention, Montreal, Canada, April 2005.

“Investigating Teacher & Administrator Change in a Professional Development School.” National Reading Conference, San Antonio, December 2004.

“Looking Back from the Future: The Significance of Teacher Learning Six Years Later.” The National Council of Teachers of English Annual Convention, Indianapolis, November 2004

“Imagining A Better World Through Critical Literacy” The National Council of Teachers of English Annual Convention, Indianapolis, November 2004

” Multiculturalism Still Matters.” The National Council of Teachers of English Annual Convention, Indianapolis, November 2004

“Analysis and Change in a NCTE Reading Initiative School.” NCTE Literacies for All Summer Institute, St. Louis, Missouri, July 2004.

“Looking at Bullying Narratives”, Critical Discourse Analysis Conference, Indiana University, Bloomington, Indiana, May 2004.

“Partnerships in Learning: Examining Bullying, Social Justice, and Critical Literacy Together,” National Council of Teachers of English Annual Convention, San Francisco, California, 2003.

“Fitting In: Using the Literature of Assimilation to Build Empathy and Multicultural Understanding in Middle School Students,” National Council of Teachers of English Annual Convention, San Francisco, California, 2003.

“Making A Difference: How to Make Diversity Concerns A Meaningful Part of the Curriculum,” National Council of Teachers of English Annual Convention, San Francisco, California, 2003.

“Post September 11: Using Critical Literacy as a Lens for Confronting Bullying, Violence, and Harassment.” National Council of Teachers of English Annual Convention, Atlanta, Georgia, November 2002.

“Bullying and Harassment: Using Critical Literacy and Personal Narratives to Confront an International Issue.” NCTE Umbrella Conference, Bethesda, Maryland, July 2002.

“Confronting Bullying and Harassment Through Children’s Literature and Literacy.” International Reading Association, San Francisco, April 2002.

“Talking About Bullying: Changing Attitudes through Young Adult Literature and Critical Literacy.” National Council of Teachers of English Spring Conference, Portland, Oregon, March 2002.

“The NCTE Reading Initiative: A Catalyst for Changing Reading School-by-School.” National Council of Teachers of English Spring Conference, Portland, Oregon, March 2002.

“Most Bullies Have a Reason They Bully”: Giving Students Voice Through Critical Literacy.” National Council of Teachers of English Annual Convention, Baltimore, Maryland, November 2001.

The Visions, Challenges, and Realities Involved in Creating a Literacy School: Stories from the NCTE Reading Initiative. Umbrella Conference, Chicago, Il July 2001.

Using Children’s Literature and Literacy to Create Safe, Fair and Democratic Classrooms. International Reading Association Annual Convention, New Orleans, Louisiana, May 2001.

Creating Safer Schools Through Critical Literacy, National Council of Teachers of English Spring Conference, Birmingham, Alabama, March 2001.

Why Care? NCTE Spring Conference, Birmingham, Alabama, March 2001.

Confronting Bullying and Harassment: Critical Literacy for Safer and More Inclusive Schools. National Council of Teachers of English Annual Convention, Milwaukee, Wisconsin, November 2000.

Making Curriculum Matter: Classroom Excursions in Critical Literacy. NCTE Annual Convention, Milwaukee, Wisconsin, November 2000.

Critical Literacy for Safer Schools (with Lorri Davis) GLSEN Conference, Chicago, Il, October,2000.

**Making Schools Inclusive: Using Literacy to Teach for Equity and Social Justice (with Mickey Nuccio), Utrecht, The Netherlands, Fourth International Conference on Language and Literacy, August 2000.**

Teaching Against the Grain: Critical Literacy and Social Justice, Melbourne, Australia, Australian Literacy Educators’ Association Conference 2000, July 2000.

**Making Schools Inclusive: Using Literacy to Teach For Equity And Social Justice, Auckland, New Zealand, 18th World Congress on Reading, International Reading Association, July, 2000**.

Creating a Professional Development School in a “New School”. American Educational Research Association, New Orleans, April 2000.

Confronting the Hard Issues in Literacy Classrooms: How Do We Prepare Ourselves?

NCTE Spring Conference, New York City, March 2000.

Workshop Chair & Speaker: Pushing the Boundaries of Multicultural Education: with filmmaker Debra Chasnoff. NCTE Annual Convention, Denver, Co., November 2000.

Confronting the Hard Issues in Literacy Classrooms: How Do We Prepare Ourselves? NCTE Annual Convention, Denver, Co, November 1999.

Critical Literacy for Democracy, Institute for Democracy in Education, Athens, Ohio, October 1999.

Making Schools Inclusive: Using Literacy to Teach for Equity and Social Justice. Whole Language Umbrella Conference, Rochester, New York, 1999

Professional Development for School Transformation, (with Bess Altwerger) Whole Language Umbrella Conference, Rochester, New York, 1999.

Making Schools Inclusive: Using Literacy to Teach for Equity and Social Justice. National Council of Teachers of English, Nashville, Tennessee, November 1998.

Learning In, Learning For, Learning With: Equity and Justice in Democratic Classrooms, Schools, and Communities. National Council of Teachers of English, Nashville, Tennessee, November 1998.

Hooray for Girls: Promoting Equity in Classrooms. National Council of Teachers of English, Nashville, Tennessee, November 1998.

“**Using Literacy to Promote Gender Equity,” World Congress on Reading, International Reading Association, Jamaica, July 1998.**

“What’s Going on With the Girls? Using Literacy to Promote Gender Equity,” NCTE Spring Conference, Albuquerque, New Mexico, March, 1998.

“Focusing on the Girls: Using Literacy to Widen Our Classroom Perspectives”; National Council of Teachers of English Annual Convention, Detroit, MI, November 1997.

“Language as Social Action, Equity and Justice as Themes in NCTE’s Work,” NCTE Annual Convention, Detroit, MI, November 1997.

“Reading Redefined, Discussion Leader, NCTE Annual Convention, Detroit, MI, November 1997.

“Listening to the Girls,” Whole Language Umbrella Conference, Seattle WA, July 1997.

“Pushing the Boundaries of Diversity,” CELT Summer Conference, Seaside, Oregon, July 1997.

“Gender & Literacy,” Illinois Reading Council Convention, Springfield, Il, March 1997.

“Whole Language and Funds of Knowledge as a Vehicle for True Multicultural Teaching and Learning, NCTE Annual Convention, Chicago, Il, November 1996.

“Supporting Teachers Moving into Whole Language.” NCTE Annual Convention Chicago, Il, November 1996.

“How Can We Promote Deeper Discussions in Our Classrooms Where Everyone’s Voice is Heard and No One is Silenced,” Illinois Reading Council Convention, March 1996.

“What Teaching and Learning Strategies Are Successful for Us,” NCTE Spring Conference, Boston, March 1996

“Facilitating Everyone’s Talk in Literature Discussions. NCTE Spring Conference, Boston, March 1996.

"Creating Thought Collectives in Our Classrooms." Whole Language Umbrella Conference, July 1995, Windsor Canada

"Facilitating Deeper Discussions." Whole Language Umbrella Conference, July 1995, Windsor Canada

"Inquiry-Based Evaluation." National Council of Teachers of English Spring Conference, March 1995, Minneapolis, Minnesota

Opening General Session. National Council of Teachers of English Spring Conference, March 1995, Minneapolis, Minnesota

"Inclusive Conversations--Building Classrooms for Diversity:

Beginning Our Dialog Together." National Council of Teachers of English Spring Conference, March 1995, Minneapolis, Minnesota.

Introducing Faith Ringold. National Council of Teachers of English Spring Conference, March 1995. Minneapolis, Minnesota.

"Inclusive Conversations Wrap Up: Reflecting and Revaluing Our Conference Experience." National Council of Teachers of English Spring Conference, March 1995, Minneapolis, Minnesota.

"Promoting Thoughtful Discussion in Literacy Classrooms:

Pedagogical, Gender, and Equity Issues." National Council of Teachers of English Annual Convention, November, 1994, Orlando, Florida.

"Facilitator, Learning to Write Through Authentic Use: Our

Contexts, Ourselves, Our Evidence." National Council of

Teachers of English Annual Convention, November 1994, Orlando,

Florida.

"Roundtable Leader, Elementary Section Get-Together." National Council of Teachers of English Annual Convention, November,

1994, Orlando, Florida.

Introducing Sandra Wilde. Illinois Association of Teachers of

English, October,1995, Lincolnshire, Illinois.

"Learning to Hear Each Other." Whole Language Umbrella, July 1994, San Diego, California.

"Gender, Race and Equity Issues in Literacy." National Council

of Teachers of English Spring Conference, March 1993, Portland, Oregon.

"Promoting Thoughtful Discussions in Elementary Classrooms."

Illinois Reading Council, March 1993, Springfield, Il.

"Insiders and Outsiders in First Grade Writing Workshops: The Intersection of Gender, Race and Ethnicity with Literacy Development." National Reading Conference, December 1993,

Charleston, South Carolina.

"A Qualitative Study of 1st Grade Literacy Development." National Reading Conference, December 1992, San Antonio, Texas.

"A Working Party to Brainstorm and Conceptualize the Conventions of Writing in Students' Writing." National Council of Teachers of English Spring Conference, March 1993, Richmond, Va.

"Working Ourselves to Death: Can We Ever Work Hard Enough?" The Bergamo Conference for Curriculum Theorizing and Classroom Practice, October 1993, Dayton, Ohio.

"Hearing All Our Students' Voices: Dealing with Sensitive Issues Where No-one is Silenced." Day of Whole Language, NCTE, November 1993, Pittsburgh, Pa.

"Working Party: Democracy, Literacy, and Difference." NCTE, 1993.

"Primary Voices K-6 Developing an Issue from Proposal to Production," NCTE, 1993.

"Book Talk, Woman Hollering Creek, by Sandra Cisneros, NCTE, 1993.

"Roundtable Discussion, Portfolios." NCTE, 1993.

Speaker, "Teachers' Autobiographies and Lifelong Learning." Bergamo Conference on Curriculum Theorizing, October 1992, Dayton, Ohio.

**Speaker, "The Role of Peer Conferences in Elementary Writing**

**Classrooms." International Reading Assn. World Congress,**

**July 1992, Maui, Hawaii.**

Speaker, "Research on Peer Conferences." International Reading Assn., May,1992, Orlando, Florida.

Speaker, "The Role of Peer Conferences in Elementary Writing Programs." Illinois Reading Council Conference, March, 1992, Springfield, Illinois.

Speaker, "Talking About the Business of Writing: The Role of Peer Conferences in Elementary Writing Classrooms." National Council of Teachers of English Spring Conference, March 1992, Washington, D.C.

Speaker, "Portfolio Assessment." The Bergamo Conference for Curriculum Theorizing and Classroom Practice, 1991, Dayton, Ohio.

Speaker, "Elementary Section Dialogues: Talking About Textbooks." National Council of Teachers of English, 1991, Seattle, Washington.

Speaker, "Elementary Section Roundtable." National Council of Teachers of English, 1991, Seattle, Washington.

Speaker, "The Function of Wait-Time Training in Fifth-Grade Peer Writing Conferences." National Reading Conference, 1991, Palm Springs, California.

Speaker, "The Choral Reading of the Poetry of American Minorities." International Reading Association, Las Vegas, Nevada, 1991.

Speaker, "Negotiating Curriculum as Reflective Practice in Classrooms." National Council of Teachers of English Spring Conference, Indianapolis, Indiana, 1991.

Speaker, "Peer Writing Conferences." Illinois Reading Council. Springfield, Il, 1990.

Speaker, "Whole Language." Illinois Reading Council. Springfield, Il, 1990.

Speaker, "Using Choral Reading of Multi-Cultural Poetry in Classrooms." The Bergamo Conference for Curriculum Theorizing and Classroom Practice, 1990, Dayton, Ohio.

Discussion Leader, Elementary Section Get-Together. National Council of Teachers of English, Atlanta, Georgia, 1990.

Speaker, "Scaffolding and the Negotiation of Meaning in Writing and Literature Conferences." National Council of Teachers of English, Baltimore, Md., 1989.

Speaker, "The Negotiated Curriculum as Praxis in the World of the Classroom." The Bergamo Conference for Curriculum Theorizing and Classroom Practice, 1989, Dayton, Ohio.

Invited Speaker, "The Integrated Writing Activity". The Regional Conference for Lake County English Teachers, sponsored by IATE and the College of Lake County, 1987.

Speaker, "Group Dynamics: The Missing Link in Teaching Writing". National Council of Teachers of English, St. Louis, Mo, 1988.

Speaker, "The Writing Process in a First Grade Classroom". National Council of Teachers of English, with Janet Emig and Donald Graves, Washington, D.C., 1982.

Speaker, "Enhancing Primary Grade Spelling Programs". The National Council of Teachers of English, Spring Conference, Houston, Texas, 1985.

Speaker, "Revision in Writing". The International Reading Association, New Orleans, Louisiana, 1985.

Speaker, The International Reading Association Regional Great Lakes Convention, Milwaukee, Wisconsin, 1985.

Speaker, Illinois Reading Council Convention, "The Whole Language Philosophy"; Springfield, Il, March 1989.

Speaker, Illinois Reading Council Convention, "Writing Workshops in Elementary Classrooms", "Whole Language", "Let's Talk About the Reading-Writing Connection"; Springfield, Il, March 1988.

Speaker, Illinois Reading Council Convention, "Determining Inservice Needs", "Writing for Professional Publication", "The Role of the Conference in Writing Instruction"; Springfield, Il, February 1987.

Speaker, Illinois Reading Council Convention, two presentations, Peoria, Il, March 1986.

Speaker, Illinois Reading Council Convention, two presentations, Peoria, Il, March 1985.

Speaker, Illinois Reading Council Convention, "I've Got to Talk to Parents!" "The Two R's of Writing: Revision and Recognition"; Peoria, Il, March,1984.

Speaker, Illinois Reading Council Convention, Springfield, Il, March 1983.

Invited Speaker, The Third Annual Teachers of Whole Language Conference, River Forest, Il, September 1990.

Invited Speaker, The Second Annual Teachers of Whole Language Conference, Evanston, Il, September 1989.

Invited Speaker, The First Annual Teachers of Whole Language Conference, Deerfield, Il, October 1988.

Guest Speaker, Whole Language Course, Illinois Writing Project, January,1988.

Invited Speaker, The Reading Council in Sterling, Illinois, February 1987.

Invited Papers for School Districts and Organizations

Invited Speaker, “The Impact of the International Writing Projects toward Building a Global Community,

Temple Beth El, April 2019.

Invited Sermon, “The Limpopo Writing Project,” Temple Beth El, August 2009.

Invited Speaker, “The Role of Writing in a Professor’s Life” Oak Meadow UTSA Visit, November 2007.

Invited Speaker, “Vocabulary Strategies for the Literacy Tutors” San Antonio Jewish Federation, August 2007

Invited Sermon, “Moving Away from Home,” Temple Beth El, San Antonio, TX, August 2007.

Invited Speaker, “What a Literacy Professor Does” Oak Meadow School UTSA Visit, November 2006

Invited Speaker, “Reading and Writing Strategies for Literacy Tutors” San Antonio Jewish Federation, August 2006

Invited Speaker, Steubing Elementary School, Northside ISD, San Antonio, TX, February 2006.

Invited Speaker, Barnes & Noble San Pedro Crossing, San Antonio, TX, January 2006.

Invited Speaker, West Suburban Consortium for Academic Excellence, Rosemont, Il, 2001.

Invited Speaker, Cicero School District, February 1999.

Invited Speaker, Park Ridge School District, January 1999.

Invited Speaker, Batavia School District, November 1998.

Invited Speaker, Wheaton School District, June 1998.

Invited Speaker, Highland Park School District, February & October 1991.

Invited Speaker, Elmhurst Reading Teachers, April 1990.

Invited Speaker, Flossmoor School District, September 1990.

Invited Speaker, Northbrook School District, October 1990.

Invited Speaker, Elmhurst Council for the Gifted, December 1989.

Invited Speaker, Elmhurst School District, "Whole Language", March 1989.

Invited Speaker, Antioch School District, March 1987.

Invited Speaker, St. Charles School District, March 1987.

Invited Speaker, Barrington School District, April 1987.

Invited Speaker, after school session, St. Charles School District, September 1986.

Invited Speaker, after school sessions on two days, St. Charles School District, November 1986.

Invited Speaker, Schaumburg School Board, District 54, November 1986.

Invited Speaker, after school session, St. Charles School District, September 1985.

Invited Speaker, Monmouth Public Schools, Monmouth, Il, December 1984.

Invited Speaker, Island Lake Public Schools, December 1983.

Invited Speaker, "Helping Your Child Grow in Literacy", Lines School P.T.O. Meeting, Barrington, Il, November 1983.

Invited Speaker, full day session, Palatine School District, November 1983.

Invited Speaker, full day session, Barrington School District, January 1983.

Invited Speaker, Barrington School Board, February 1983.

Invited Speaker, Palatine School District, Spring, 1983.

Invited Speaker, two sessions, Wauconda School District, 1982.

**Radio, Newspaper, Television & Online Interviews**

Featured interview in *English Journal* (September, 2020). Pushing the LGBTQ+ Conversation Forward: An Interview with Roxanne Henkin. Interviewed by Toby Emert and Craig Young

Featured article in The UTSA College of Education and Human Development News, September 4, 2020.

Interviewed in Why I Write, ncte.org, January 2020.

Featured in Spring issue of Spectrum, College of Education, April 2018.

Thanked in Moraine Valley’s John Nash Faculty Wins National Award, www.morainevalley.edu, September

18, 2018.

Featured in Spring issue of Spectrum, College of Education, February 2017.

Interviewed in University of Texas holds workshop for UST English Mentors, [www.ust.rfu.ph](http://www.ust.rfu.ph), October 27, 2016.

Featured in *Confronting Bullying through Literacy,* Mayor Taylor Announces Book Club Reading for Spring, April 5th, 2016.

Featured on UTSA Today, for Bullying and Literacy research, March 2016.

Featured in Spring issue and Special Edition of *Spectrum*, College of Education, UTSA, March & April 2016.

Featured on the College Website and Facebook for South Africa and India Work, June & July 2015

Interviewed for Every Child a Writer, *Our Kids Magazine,* May 20, 2015

Interviewed for NWP Radio, Reading Selections for the Summer Institute, May 2014

Interviewed in San Antonio Business Journal, December 2013

Interview for NWP Radio on South Africa Work, July 2013

Not in our Town: Interview for KLRN, Conversations with David Martin Davis, Public Television, February 2012

Interview for WOAI with Berit Mason, March 2012

Interview with James Munoz, Kens 5 Television, October 2011

Interview with Jim Forsyth, WOAI Radio, October 2011

Featured in walkerreport.blogspot.com, Bullicide becoming more prevalent among bullied students, February 26, 2011

Interview in the Korean Times, 2011

Interview for Reading can soothe the fears of kids in the Chicago Tribune, 2001

Interview and Leader, NCTE Video Conference: What Matters:  Grassroots Conversations, 1996, Glen Ellyn, Il.

Interviewed for Teaching that makes reading come alive, *Catalyst, Voices of Chicago School Reform,* 3(2) www. Chicagoreporter.com, October 1991.

*F) GRANTING ACTIVITIES*

Grants & Contracts

2016 San Antonio Writing Project *Write for Texas* grant from Texas Education Agency, $100,000.

2016 Seed Invitational Leadership Institute to Invest in Developing New Teacher-Leaders, NWP, $15,000.

2016 Seed Advanced Institute to Scale Up the NWP College-Ready Writers Program grant (Lennie Irvin), $20,000.

2016 Spurs Family Calendars Grant, $3500.

2015 North East ISD, contract, $68,000.

2015 San Antonio Writing Project *Write for Texas* grant from Texas Education Agency, $100,000.

2015 San Antonio Writing Project Professional Leadership grant from National Writing Project, $10,000.

2015 San Antonio Writing Project *Write for Texas* Travel contract, $4000.00

2015 San Antonio Writing Project, Uvalde ISD contract, $9,000.00

2015 San Antonio Writing Project, Harlandale ISD contract, $2,200.00

2015 Co PI *The San Antonio Pathway to the Health Professions or Health Careers Opportunity Program* grant from the Health Resources and Services Administration (HRSA), Roger Enriquez, PI, $1.86 million.

2014 San Antonio Writing Project *Write for Texas* grant from Texas Education Agency, $360,000.

2014 San Antonio Writing Project Professional Leadership grant from National Writing Project, $10,000.

2013 San Antonio Writing Project Seed Grant for High Needs School from the National Writing Project, $20, 000.

2012 San Antonio Writing Project Seed Grant for Professional Leadership from the National Writing Project, $20,000.

2012 San Antonio Writing Project Seed Grant for High Needs School from the National Writing Project, $20,000.

2011 San Antonio Writing Project grant from the National Writing Project, $35, 000

2011 Special Grant from the National Writing Project, $1500.00

2010, San Antonio Writing Project grant from the National Writing Project, $46,000

2009, San Antonio Writing Project grant from the National Writing Project, $46,000

2008, San Antonio Writing Project grant from The National Writing Project $43,000

2008, Special Grant from the National Writing Project, $1500

2007, San Antonio Writing Project grant from The National Writing Project, $45,000

2006, San Antonio Writing Project grant from The National Writing Project, $30,000

2005 Part of the team for the three--year, Teacher Quality Professional Development Reading Grant from the Department of Education. The title of the grant is “Teaching Teachers to Teach Critical Reading Skills (CREST) through an Intensive Professional Development Model.” Misty Sailors & Janis Harmon, co-principal investigators, $1.2 million.

2004 Grant from the Academy of Teacher Excellence (ATE), Concept Paper (with Leann Steinmetz), $1000.00

**Unfunded Grants**

2016 Historical Fiction Writing Project for Young Women grant (with Juliet Ray), Dalcowizc Foundation for $5000.00

2014 Writing Our Future: The Family Academic Literacy Project, W. K. Kellogg Foundation with NWP grant, (with Pam Piedfort) $15,000

2013 The Waterburg Biosphere Project in Limpopo, South Africa Grant

Application for the GDF SUEZ Energy Middle East, Turkey & Africa Funding for Africa Project, $83,356

*G) TEACHING ACTIVITIES*

UTSA Undergraduate:

ECE 3603 Language and Cognitive Development in EC-4

RDG 3803 Writing Development and Processes

C&I 4303 Approaches to Teaching Social Studies, Language Arts, and Fine Arts EC-4

RDG 4733 Reading Problems

UTSA Graduate:

C&I 5723 Integrating Reading & the Language Arts

C&I 5823 Early Literacy Development, Diagnosis and Practicum

C&I 6073 Multiple Literacies Through a Critical Frame

C&I 6803 San Antonio Writing Project

C&I 6813 Advanced San Antonio Writing Project

C&I 6951 Independent Study

C&I 6951 Independent Study for C&I 5763 Diagnosis & Practicum in Reading

C&I 6973 Special Problems: Writing Projects

C&I 6973 Special Problems: Advanced Writing Projects

UTSA Doctoral:

ILT 6951 Independent Study

ILT 7003 Exploration of Interdisciplinary Learning & Teaching

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| --- | --- | --- | --- |
| ILT 7143 Internship  ILT 7891 Doctoral Seminar in Interdisciplinary Learning & Teaching  ILT 7983 Doctoral Dissertation  National-Louis University Graduate:  RLR 501 Teaching Beginning Reading,  RLL 540 Integrating the Language Arts  RLL593 Seminar in Literacy  RLW 541 Teaching Writing  RLW 542 Teacher as Writer  National-Louis University Doctoral  RLD 600 Language, Linguistics and Literacy,  RLD 604 & 605 Current Issues in Literacy Research  RLD 607 Theory and Research in Writing |  |  |  |

Thesis and Dissertations Supervised

Chair/ Co-Chair of Dissertation Committees at The University of Texas at San Antonio

1. Shannon Blady (Completed April 2013)
2. Kalpana Iyengar (Completed March 2014)
3. Cassandra Allen (Co-Chair with Emily Bonner; Completed August, 2016)
4. Thomas Porter (Co-Chair with Miriam Martinez, Completed November 2017)
5. Marcos Antuna (Co-Chair with Elizabeth Pate)

Chair of Dissertation Committees at National-Louis University

1. Ruth Freedman (Completed June 1995) (Co-Chair w/ Linda Tafel)
2. Chuck Sentell (Completed July 1997) (Co-Chair w/Donna Ogle)
3. Carol Aymar (Completed July 1998)
4. Jeff Siddall (Completed March 1998)
5. Penny Silvers (Completed March 1998)
6. Carol Porter (Completed April 1999)
7. Laura Bauer (Completed April 2001)
8. Chris Poziemski (Completed April 2002)
9. Jean-Louise Gustafson (Completed April 2002)
10. Ann Kenneman (Completed 2003)
11. Nancy Casey (Completed April 2004 while I was at UTSA)
12. Kathy Liace (Completed April 2004 while I was at UTSA)
13. Sue Anderson (Completed April 2004 while I was at UTSA)

### Member of Dissertation Committees

1. Sue Hebson NLU (Completed 1994)
2. Terri Bridgman NLU (Completed 1994)
3. Ann Kim NLU (Completed 1995)
4. Diane Jenkins NLU (Completed 1993)
5. Carolyn Fabrick (Northern Illinois University)
6. Janelle Cleland NLU (Completed 1999)
7. Rose Casement (University of Maine) (Completed April 1998)
8. Mary Jane Hender NLU (Completed 2003)
9. Troy Wilson (UTSA, Completed 2015)
10. Sylvia Minton (UTSA, Completed 2015)
11. Kelli Bippert (UTSA, Completed 2016)
12. Raquel Cataldo (UTSA, Completed 2018)
13. Susan Diaz (UTSA, Completed 2020)
14. Jennifer Hooper (UTSA)
15. Rebecca Palomo (UTSA)

Masters Thesis:

Sue Anderson (Completed June 1995)

Jacob Sanchez, 2009, UTSA

Chelsea Silvas 2011, UTSA

Lori Ruiz 2015-16, UTSA

Undergraduate Honors Thesis, Cathlena Conrad, 2009, UTSA

ILT Graduate Program Committee, 2003-2015

Advisor in ECE and Literacy Graduate Programs, 2003-2015, approximately 130 Advisees

Lead Professor, Reading 3803, Teaching Writing, 2004-2016

Lead Professor, RDG 4733, Reading Problems EC-6, 2004-2006

H) *SERVICE ACTIVITIES*

**Professional** **Service**

**Literacies and Languages for All Past-President 2020 (Jan-Nov)**

**Literacies and Languages for All President (formerly WLU) 2019**

**Whole Language Umbrella President 2017-2019**

**NCTE Executive Committee 2017-2019**

**NCTE Executive Committee on Advocacy, 2018-2019**

**NCTE Distinguished Service Award Committee, 2019**

**NCTE Executive Committee on Elections, 2018**

**NCTE Executive Committee on Teacher Advocacy, 2017-18**

**Whole Language Umbrella President-Elect 2016-2017**

**Nominated and elected to the position of Whole Language Umbrella President-Elect (2016).**

**Nominated and ran for the position of NCTE Vice-President leading to President (2014).**

**NCTE Program Planning Committee, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020**

**Executive Program Planning Committee, 2012, 2013, 2017, 2018, 2019, 2020 NCTE Coach for Program Proposals, 2012.**

**Resolutions Committee, 2011, The National Council of Teachers of English**

**The Academic Advisory Committee on LGBT Issues, 2017, 2016, 2015, 2014, 2013, 2012, 2011, The National Council of Teachers of English**

**Lead Co-Editor (with Janis Harmon & Elizabeth Pate) of the NCTE Journal, *Voices from the Middle.***

**Nominated to run for 2010 NCTE Vice-President (leading to President). On review board of Language Arts (1988-2001), English Journal (1988-2002) and NCTE Publications (1988-2007).** **2001 Chair, Umbrella Conference, Chicago**, **Language Arts Field Consultant, Political Action, 2001-2003.** **1995 Spring Conference Elementary Chair in Minneapolis**. **Nominated to run for 1994 Vice-President (leading to President) Elected to Middle Level Steering Committee (Board of Directors), NCTE, 2001-2005.** Elected Middle Level Steering Committee Co-Assistant Chair 2001-2003, 2003-2004. NCTE National Spokesperson, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017. Chair, 2003-2004, **NCTE Jewish Caucus, Co-Chair, NCTE Jewish Caucus, 2002-2018. NCTE Task Force on Diversity, Co-Chair, 2004-2006, Member, 2003;** Member, NCTE Theoretical Diversity Commission (2001,2002). **Elected to Elementary Section Steering Committee (Board of Directors) 1988-1992.** Member: WLU, CEE, WILLA, AGLAIA, CLA.

**Chair: Assembly on Gay and Lesbian Academic Issues Awareness (AGLAIA), 1996-1998.** Committee to Teach the Conventions of Writing Within the Context of Writing (1993 to 1997). **Chair, Diversity Committee, 1997-2001.** **Conference on English Education, Committee on Gender, 1997-1999.)** **Think-Tank for NCTE Reading Initiative, 1998-1999. NCTE Reading Initiative with Elgin, Il Schools, 1998-2001,** Convention Concerns Committee 1999, 2000,2001, 2003; Convention Planning Committee 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008-19. Hoey Award Committee, 2002-2005, Halle Award Committee 2002-2005, Co-Chair, 2003, 2004 . 2008 Presidential Literacy Award Committee, awarded to Avance.

Illinois Reading Council: Language & Literacy Special Interest Council (formerly Whole Language Umbrella), 1985 to 2005. Institutional Liaison, 2004-2005; **University Liaison**,1997-2004, Past President, 1996-1997, **President,** 1995-1996, Vice-President, 1994-1995, Vice-President Elect, 1993-1994, Newsletter Editor, 1986-1987, 1985-1986; Illinois Young Authors Conference, 7-8 Site Chair, 1987, 1986; Publicity Chairwoman, 1985; Parents and Reading Committee 1985-1984, 1984-1985; and member of Prairie Area Reading Council (University Liaison, 1992) and Northern Illinois Reading Council. Summer Conference Chair, 2000, 1999, 1998, 1997, 1996, 1995, 1994.

Member of TAWL (Chicago Area, Elmhurst and IWP), Illinois TAWL, **Whole Umbrella** **Conference Chair, 2001**, National Council of Teachers of English,

Member of The International Reading Association, Intellectual Freedom Committee 2000-2002, Elvira Knight Research Grants Review Committee, 2000, 2002, 2003;

Member of Phi Delta Kappa, 1982-2020

Elected into CELT (Center for Expansion of Thinking and Learning), 1993. An International Literacy Think-Tank. **Conference Rejuvenation Co-Chair with Sandra Wilde**, Pushing the Boundaries of Diversity, Seaside, Oregon, July 1997.

**CELT Board Member, 1998-2007.**

**Advisory Board Member, The Marco Polo Foundation, Read/write/think.org,** 2002, 2003,2004, 2005, 2006. On the Read/Write Think Reorganization Committee, 2009.

Invited to advise The National Commission on Writing, US Government, 2004.

Board Member, **Democracy & Education**, 1999-2001

Co-Editor, (With Vito DiPinto), Special Issue of **Democracy & Education** Critical Literacy for Social Justice (2002)

National Council of Teachers of English Reading Initiative Project (1998-2001)

International Reading Association, Committee on Intellectual Freedom (1999-2002).

American Educational Research Association (AERA), 20 proposals 2004,

Proposal Reviewer, SIG- Critical Ed for Social Justice

Sig, Writing and Literacies

Sig, Wholistic Education

Sig, Basic Research in Reading & Literacy

American Educational Research Association (AERA), 20 proposals, 2003

Proposal Reviewer, Division K, Section 5

Division K, Section 3

Division K, Section 7

Division K, Section 4

Division C, Section 1

Division B, Section 2

AERA Division K, Division B, Proposal Reviewer, 1993, 1994, 2000.

National Reading Conference Proposal Reviewer 1992, 1993, 1994

National Reading Conference Newsletter Co-Editor (With Marilyn Bizar), 1993.

National Council of Teachers of English Annual Program Reviewer, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1992, 1991, 1990, 1989, 1988.

Reviewer, *Voices from the Middle,* 2015, 2016, 2017, 2018, 2019, 2020

Reviewer, *Talking Points,* 2016, 2017, 2018, 2019, 2020

Reviewer, *South Asian Review Journal -* Special Edition: *Growing Up in the Diaspora: South-Asian Children,* 2018

Reviewer, *Language Arts,* 2015, 2016

Reviewer, *Talking Points,* 2011, 2012, 2013, 2014, 2015

Special Reviewer, *Language Arts*, 2006

Reviewer, *The New Advocate*, 2001-2003.

Special Reviewer, *Journal of Literacy Research*, 2000.

Reviewer: *Teaching Education*, 1997.

Conference Chair, Illinois Association of Teachers of English, Day of Whole Language, October 1994.

North Central Evaluation Team Member for Rosemont Public Schools (1992)

National Writing Project Bill Lobby, Washington, DC, (1993).

External Reviewer for promotion & tenure for Dr. Claudia Pitts, National-Louis University, 2013

External Reviewer for promotion & tenure for Dr. Nadine Bryce, Hunter, The City University of New York, 2014

External Reviewer for promotion & tenure for Dr. Sally Brown, Georgia Southern University, 2017

**South Africa:**

External Reviewer for Doctoral Thesis in the Faculty of Education at the University of Pretoria (2020).

Host and teacher for one South African teacher, 2016, sponsored by the US Embassy of South Africa and the National Writing Project of South Africa.

External Reviewer for Doctoral thesis in the Faculty of Education at the University of Pretoria (2016)

External Reviewer for South Africa’s National Research Foundation for research proposal (2014)

External Reviewer for South Africa’s National Research Foundation for research proposal in reviewing the application for rating (2014)

External Reviewer for Doctoral thesis in the Faculty of Education at the University of Pretoria (2015)

Host and teacher for one South African teacher, 2016, 2015; two South African Teachers during the SAWP ISI; 2013 and one Professor 2011, sponsored by the US Embassy of South Africa and the National Writing Project of South Africa.

Host and teacher for two South African Teachers and one Professor during the SAWP ISI 2008

Consultant to the Waterburg Education Project in Limpopo, South Africa, 2012

Co-founded and led the Limpopo Writing Project Institute at the University of Limpopo, South Africa; 2009, 2011

**India**

Brought over and taught three Indian doctoral students and researchers to teach and participate in the 2016 SAWP Invitational Summer Institute.

Co-founded and led the Haridwar Writing Project at Dev Sanskriti Vishwavidyalaya University, India, 2015

**Philippines**

Co-founded and led the Philippines Writing Project at the University of Santo Tomas in Manila, Philippines, 2016.

**Kazakhstan**

Co-founded and led the Kazakhstan Writing Project at Nazarbayev University and Eurasian National University, Astana, Kazakhstan, 2017.

**UTSA**

**University Committees**

Chair, University Committee to choose 2013 President’s Distinguished Achievement Award in Recognition of Excellence in Community Service.

2013, 2014, 2015, 2016 University Committee of Committees

2013 Cross-College Continuing Review Committee

University Committee to choose 2012, 2014, 2016 President’s Distinguished Achievement Award in Recognition of Excellence in Community Service.

Chair, University Committee to choose 2011, 2013 President’s Distinguished Achievement Award in Recognition of Excellence in Community Service.

University Curriculum Committee 2007 & 2008

University Review Committee for incoming faculty 2008-2011

University Strategic Plan Diversity Committee 2008-2010

**College of Education and Human Development Committees**

2013 Bilingual/Bicultural DFRAC for Full Professors

2013 Bilingual/Bicultural CPRC for Full Professors

College Council

CFRAC and Full Professor CFRAC, 2008, 2009, 2010, 2015, Chair, 2008

Full Department Faculty Review Committee for Counseling, 2015

Full Department Faculty Review Committee for Educational Psychology (DFRAC), 2008, 2010.

Full Department Faculty Review for Educational Leadership (DFRAC), 2007.

Member     College Graduate Program, 2008

**Interdisciplinary Learning and Teaching Department Level Committees:**

DFRAC, 2003-2016, Chair, 2008

Special Ed Search Committees 2013-2014

ECE Search Committee 2012, 2013

IST Search Committee 2012, 2013

ILT Annual Review Committee, 2012, 2013

Chair, Department Advisory Committee, 2012, 2013, 2014, 2015, 2016

F&A Committee 2013, 2014, 2015, 2016

Reading Specialist Process for Certification Ad-Hoc Committee 2013

Chair, Ad Hoc Merit Committee, Fall 2012, 2013

ILT Doctoral Program

2008-2014.

ILT Literacy Cognate Doctoral Students review, 2013, 2014.

Chair of the Doctoral Committee before the actual program existed in 2008-2010 and then as the GAR in 2009-2010.

ILT Graduate Program Committee, 2003-2015

ILT Doctoral Program Curriculum Committee, 2011, 2012

EC-6 Marketing Plan Committee 2011

Advisory Committee Member 2006-2008

Search Committee, Special Education Fall 2008

Post-tenure Periodic Review Committee Reviews for two faculty members. 2006, 2008, 2015

EC-4, EC-6 Certification and new program Meetings 2006-2016

Early Childhood Program 2006-2016

Literacy Program 2006-2016

Lead Professor, RDG 3803, Teaching Writing 2006-2016

Lead Professor, RDG 4733, Reading Problems EC-6, 2004-2006

Storytelling Conference 2006, 2007

Crest Grant 2006

Story Developer Malawi (Africa) Reads 2009-2010

 member     Malawi (Africa) Reads 2009-2011    

 member     The Ituba (South Africa) Writing Project  2007-2009

**Service to the Community**

2016-2017 Board Member, Fiesta Youth

2012 - 2015 Committee Member, San Antonio Children’s Museum

2010- 2013 Board Member, Temple Beth El

2007 - 2015 Chairperson, Temple Beth El Life-Long Jewish Learning Committee

**Consultant Work**

Co-Director and Instructor for the Illinois Writing Project Taught the 30--hour, graduate credit course in the teaching of writing and/or other literacy courses:

2003

Rondout School District, Lake Forest, Il

Schneider School, Chicago Public Schools, Chicago, Il

2002

Barry School, Chicago Public Schools

Rondout School District, Lake Forest, Il

Plainfield School District, Plainfield, IL

Burlington, Illinois School District

2001

Barry School, Chicago Public Schools

Elgin School District

2000

Elgin School District

1999

Park Ridge School District, Elgin School District, Cicero School District

1998

November, Batavia School District

June: Illinois Whole Language Umbrella Council Summer Conference with Sandra Wilde, June 1998

June, Wheaton, Illinois School District.

July, Fowler Elementary School, Fowler, Indiana.

August: Illinois Writing Project Leadership Conference, Des Plaines, Il

Cicero District 99, Cicero, Il.

1997:

June: Illinois Whole Language Conference with Yetta Goodman, June 1997

Caro, MI School District

Writing Curriculum work with Lake Bluff School District

1996:

June: Park Ridge Public Schools

August: Advanced Leadership, IWP, Chicago, Illinois

Two Workshops in Cicero, Illinois.

Ran & co-taught the Illinois Whole Language Conference with Jerome Harste., June,1996.

1995:

June: North Shore District 112

August: Advanced Leadership, IWP, Melrose Park, Illinois.

Three workshops in Cicero, Illinois.

Ran & co-taught Illinois Whole Language Conference with

Gordon Wells, NLU, Wheaton, Il., June,1995.

1994:

June: North Shore District 112

August: Advanced Leadership, Chicago, Illinois.

Two workshops in Cicero, Illinois.

Ran & co-taught Illinois Whole Language Conference with

Donald Graves & Karen Smith, St. Charles, Il., June,1994.

1993:

January & February

Writing Project for Burley School, Chicago

June: Writing Project for North Shore District 112

August: Advanced Writing Project for NWP/IWP, Evanston

Writing Project for Park Ridge School District

1992:

August Writing Project for District 2, Chicago Teachers

Advanced Writing Project for NWP/IWP, River Forest

Writing Project for Kaneland School District

1991:

January Writing Project for Rochelle Lee, Chicago Teachers.

June Writing Project for District 2, Chicago Teachers.

July Walloon Institute, Whole Language Project

Walloon, Michigan

August Advanced Writing Project for Rockford Schools

Basic Writing Project for Highland Park Schools

September & October Primary Writing Project for Barrington Schools

1990:

January Whole Language Project for the Oak Park, Illinois Schools.

January-March for the Elmhurst Illinois School District

July Whole Language Project for the Oak Park Illinois Schools.

August for the Walloon National Summer Institute on Leadership in Writing. Led with Co-directors Dr. Smokey Daniels and Dr. Steve Zemelman, the National Leadership in Writing Conference.

August for Mitchell School, Chicago, Illinois.

November, December for the Rochelle Lee Fund, Chicago Public Schools.

1989:

January-March for the Elmhurst Illinois School District

March for the Harvard School District

March for National College of Education - Advanced Writing Class

April-May, ½ day writing seminars for the Elmhurst School District.

April for The Creative Children's Academy, Mt. Prospect, Il

May for former teachers in the Elmhurst area

June for the DeKalb, Illinois School District

June for the Elmhurst, Illinois School District

August for the DuPage - Kane Educational Service Center - Whole Language Course

August for Oak Grove, Illinois School District

September - November for the Elmhurst Illinois School District -

Writing and Reading Across the Curriculum Course

November - Organized and led The Illinois Writing Project

Leadership Conference

November for National College of Education - Curriculum Field Base Program, Grayslake, Illinois.

1988:

October for the Chicago Public Schools

October for the Harvard School District

September-December for the Elmhurst School District

September-October for the Naperville School District

June for St. Patrick's School, St. Charles, Illinois

April-May for the Channahon School District

February-March for the Elgin School District I supervised two new trainers during this project.

January for the Educational Service Center #1, Rockford, Illinois

1987:

November for Lines School, Barrington, Illinois

November for the Channahon School District

August for the Educational Service Center #1, Freeport, Illinois

June for the St. Charles School District

March for the St. Charles School District

January-February for the Wauconda School District

1986:

October-for the Elgin Public Schools

August for the St. Charles School District

March-April for the St. Charles School District

1985:

June-two--day workshop for the Educational Service Center, Macomb, Illinois

August- week long workshop for the St. Charles District

Whole Language Instructor:

April for the Creative Children's Academy

University Instructor:

Co-taught the one-week Northern Illinois University Writing Workshop with Dr. Jane L. Davidson. Dr. Donald Graves was the featured speaker. DeKalb, Illinois; June,1987.

Co-taught the graduate Language Arts Class at Northern Illinois University with Dr. Anne Trousdale. DeKalb, Illinois; June-August,1988.

Writing Internship: Studied with Dr. Janet Emig at Rutgers, The State University of New Jersey during November and December 1989.