University of Texas at San Antonio

1882 Dual Language Community Lab Schools Update

Dr. Juanita (Johnnie) Santos
juanita.santos@utsa.edu
Interdisciplinary Learning and Teaching Department
Meeting
December 3, 2021
8:30-8:55 a.m.
SB 1882 Dual Language Partnership Director's Key Responsibilities

- Maintain fidelity to the partnership agreement
- Facilitate UTSA’s faculty engagement with DL schools
- Ensure the campus charters are upheld
- Serve as liaison between SAISD and UTSA
MANAGEMENT AND OPERATION OF THE CHARTERS

- AUTONOMY
- PROGRESSIVE APPROACH TO INSTRUCTION
- INNOVATIVE INSTRUCTION
FACILITATE UTSA FACULTY ENGAGEMENT WITH DUAL LANGUAGE CAMPUS

DUAL LANGUAGE RESEARCH PROPOSALS/MEETINGS

TEACHER PROFESSIONAL DEVELOPMENT

STUDENT SUPPORT

CLINICAL TEACHERS
Research Approval Flowchart


2. The UTSA COEHD Dual Language Research Committee reviews your proposed research within 2 weeks of submission. Be aware that studies should align to the pillars of the campus and improve dual language instruction found at https://bit.ly/3BJOANS

3. Dr. Santos sends the primary investigator a Letter of Notification and schedules a meeting to gather information regarding the IRB approval status.

   - Yes
   - No

4. Discuss any questions the committee may have and proceed to San Antonio ISD approval process.

   - Yes
   - No

5. Discuss the committee’s recommended next steps.

   - Notify Dr. Santos when you have received IRB approval and ALL SAISD forms are complete. ReNee Lewis will determine a date for SAISD to review of your study.

   - Dr. Santos facilitates a meeting between the campus principals and the researcher. (Discuss research, timelines, and obtain principals’ Letter of Commitment).

   - Mrs. Lewis will contact investigator regarding the SAISD review process with a date for review with the bilingual department and a parent advisory committee. The SAISD committee only reviews research proposals 3 times a year: June, Sept., and Feb.

   - PI works with the campus principal to determine timeline for parent, student, teacher informational meetings/consents.

   - Share a brief report of study’s findings with campus and university.

Contact Dr. Juanita Santos: juanita.santos@utsa.edu
Professional Development Approval Flowchart

1. Complete the Dual Language Research/PD Google Form at https://forms.office.com/r/994939rEk

2. The UTSA COEHD Dual Language Research Committee reviews your professional development plan. Plans should align to the pillars of the campus and improve dual language instruction outlined in the DL CLS Pillars Form at https://bit.ly/3yBOANS

3. Dr. Santos sends the lead professor a Letter of Notification by email and schedules a virtual meeting with campus principals.

4. Dr. Santos contacts SAISD ReNee Lewis to determine if SAISD approval is needed. Typically, all PD is approval is determined by the campus principal.

5. Dr. Santos continuously communicates with campus principals and professor(s).

6. Dr. Santos contacts the professor regarding the SAISD decision to move forward with the campus support.

7. Professor works with the campus principal to determine timeline for parent, student, teacher informational meetings/consents.

8. Share a brief report of outcomes with campus and university.

Contact
Dr. Iusinita Santos
juanita.santos@utsa.edu
<table>
<thead>
<tr>
<th>Primary Investigator</th>
<th>Topic</th>
<th>School</th>
<th>Status</th>
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<tbody>
<tr>
<td>Dr. Uchenna Emenaha</td>
<td>6th Grade science and social studies teachers’ collaboration to develop culturally relevant units on socio-economic, historical, scientific, and cultural effects of public health issues.</td>
<td>All three campuses</td>
<td>Seeking SAISD Approval</td>
</tr>
<tr>
<td>Dr. Erica Castro-Villarreal</td>
<td>Graduate student SEL support for teachers with students</td>
<td>Irving</td>
<td>In Progress</td>
</tr>
<tr>
<td>Dr. Lucila Ek</td>
<td>Racial equity in STEM programs</td>
<td>All three campuses</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>Dr. Becky Huang</td>
<td>Bilingual/dual language learners' language and literacy development</td>
<td>Bonham</td>
<td>Completed</td>
</tr>
<tr>
<td>Dr. Howard Smith</td>
<td>Biliteracy development, language arts instruction and victims of trauma</td>
<td>Bonham</td>
<td>Pending</td>
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<tr>
<td>Dr. Kristen Lindahl</td>
<td>Professional certification for dual language educators secondary levels.</td>
<td>All three campuses</td>
<td>In Progress</td>
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<tr>
<td>Dr. Kathryn Henderson</td>
<td>Secondary Oral Language Development</td>
<td>Twain</td>
<td>In Progress</td>
</tr>
<tr>
<td>Dr. Mariela Rodriguez</td>
<td>Critical role of principals and assistant principals in supporting</td>
<td>All three campuses</td>
<td>Pending</td>
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SERVE AS LIASON BETWEEN SAISD AND UTSA

VISITS AND TOURS FROM STATE LEADERS

TEXAS EDUCATION AGENCY DUAL LANGUAGE FRAMEWORK PILOT

PROFESSOR/DISTRICT WALK-THROUGHS

CLINICAL TEACHER PREPARATION
Check out our Dual Language FAQ and Quarterly Newsletter on our Dual Language Website

HTTPS://BIT.LY/3LW58FY

Research Proposal Form

Thank you! Contact me at juanita.santos@utsa.edu