Student Learning Outcomes Assessment

**RESULTS REPORT**

Semester: Fall 2020

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| **Degree Program:** | M.S. Clinical Mental Health Counseling | **Dept. Coordinator:** | Gerald Juhnke |
| **Department:** | COU | **E-mail:** | Gerald.Juhnke@utsa.edu |
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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
| **1** | Ethical and Legal Considerations | Clinical Mental Health Counseling Students enrolled in the MS Degree Program via instructor review will display appropriate and respectful boundaries, awareness of personal values, not impose personal values on others, and demonstrate comprehension of applicable professional ethical codes and laws expected of counselors in training at this level via the standardized Ethical and Legal Considerations Form. This form will be completed in COU 5203 and COU 5393. | **1** | **Artifact *and* Instrument:**  1. Ethical and Legal Considerations Form  **Criterion for Success:**  80% or more of evaluated School Counseling Students will demonstrate ethical and legal appropriateness on the corresponding evaluation form by scoring 2 (“ethical and legal appropriateness”) or above.  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  153 students in the MS in Clinical Mental Health degree program where assessed.  **Results:**  100% of evaluated students (N=153) demonstrated ethical and legal appropriateness by scoring a 2 or above on the Ethical and Legal Considerations Form. 0% of evaluated students failed to demonstrate ethical and legal appropriateness by scoring less than a 2 on the evaluation form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
|  | Open to New Ideas Evaluation | **Open to New Ideas –** Clinical Mental Health Counseling students will demonstrate their openness to new ideas via instructor review and evaluation on the Open to New Ideas Form. This form will be completed in COU 5203 and COU 5393. |  | **Artifact *and* Instrument:**  Open to New Ideas Form  **Criterion for Success:**  80% or more of MS in Clinical Mental Health Counseling Students reviewed on the Open to New Ideas Form will achieve scores at or above 2 (“Open to New”).  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  153 students in the MS in Clinical Mental Health degree program where assessed.  **Results:**  100% of evaluated students (N=153) demonstrated openness to new ideas by scoring a 2 or above on the Open to New Ideas Form. 0% of evaluated students failed to demonstrate openness by scoring less than a 2 on the evaluation form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
|  | Multicultural Competence | Clinical Mental Health Counseling students enrolled in the MS degree program will demonstrate professional writing via instructor review and evaluation on the Multicultural Evaluation Form.  This form will be completed in COU 5203 and COU 5393. |  | **Artifact *and* Instrument:**  Multicultural Evaluation  **Criterion for Success:**  80% or more of Clinical Mental Health Counseling Students in the MS Degree Program reviewed on the standardized Multicultural Evaluation will achieve scores at or above 2 (“adequate writing competence”).  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  153 students in the MS in Clinical Mental Health degree program where assessed.  **Results:**  100% of evaluated students (N=153) demonstrated multicultural competency by scoring a 2 or above on the Multicultural Evaluation Form. 0% of evaluated students failed to demonstrate multicultural competence by scoring less than a 2 on the Multicultural Evaluation Form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |