Student Learning Outcomes Assessment

**RESULTS REPORT**

Semester: Fall 2020

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| **Degree Program:** | M.Ed. School Counseling | **Dept. Coordinator:** | Gerald Juhnke |
| **Department:** | COU | **E-mail:** | Gerald.Juhnke@utsa.edu |
| **College:** | Education and Human Development | **Phone:** | 458-2594 |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
| **1** | Ethical and Legal Considerations | School Counseling Students enrolled in the Masters of Education Degree Program via instructor review will display appropriate and respectful boundaries, awareness of personal values, not impose personal values on others, and demonstrate comprehension of applicable professional ethical codes and laws expected of counselors in training at this level via the standardized Ethical and Legal Considerations Form. This form will be completed in COU 5103: Introduction to School Counseling. | **1** | **Artifact *and* Instrument:**  1. Ethical and Legal Considerations Form  **Criterion for Success:**  80% or more of evaluated School Counseling Students will demonstrate ethical and legal appropriateness on the corresponding evaluation form by scoring 2 (“ethical and legal appropriateness”) or above.  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  18 students in the COU M.Ed. degree program where assessed.  **Results:**  100% of evaluated students demonstrated ethical and legal appropriateness by scoring a 2 or above on the Ethical and Legal Considerations Form. 0% of evaluated students failed to demonstrate ethical and legal appropriateness by scoring less than a 2 on the evaluation form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
|  | Open to New Ideas Evaluation | **Open to New Ideas –** School Counseling students will demonstrate their openness to new ideas via instructor review and evaluation on the Open to New Ideas Form. This form will be completed in COU 5103: Introduction to School Counseling. |  | **Artifact *and* Instrument:**  Open to New Ideas Form  **Criterion for Success:**  80% or more of M.Ed. School Counseling Students reviewed on the Open to New Ideas Form will achieve scores at or above 2 (“Open to New”).  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  18 M.Ed. Counseling students were assessed.  **Results:**  100% of evaluated students demonstrated openness to new ideas by scoring a 2 or above on the Open to New Ideas Form. 0% of evaluated students failed to demonstrate openness by scoring less than a 2 on the evaluation form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
|  | Multicultural Competence | School counseling students will demonstrate professional writing via instructor review and evaluation on the Multicultural Evaluation Form.  This form will be completed in COU 5103: Introduction to School Counseling. |  | **Artifact *and* Instrument:**  Multicultural Evaluation  **Criterion for Success:**  80% or more of M.Ed. School Counseling Students reviewed on the standardized Multicultural Evaluation will achieve scores at or above 2 (“adequate writing competence”).  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  18 M.Ed. Counseling students were assessed.  **Results:**  100% of evaluated students (N=18) demonstrated multicultural competency by scoring a 2 or above on the Multicultural Evaluation Form. 0% of evaluated students failed to demonstrate multicultural competence by scoring less than a 2 on the Multicultural Evaluation Form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |