**Required Notifications**

**What do I need to know before I become an educator?**[**[1]**](http://education.utsa.edu/certification_program/required_notifications/#_ftn1)

**1.  The laws of supply and demand affect your ability to work as a teacher.**

a.  Texas has many teachers with general content knowledge who can fill classrooms in the elementary grades.

  i.  Your chances of working as a generalist in the elementary grades are lower than for some other areas of content expertise.

b.  Texas has shortages of some kinds of teachers.

  i.  Perennially shortage areas are higher-level math and science, special education, languages other than English, Bilingual/English as a Second Language, Computer Science, and Career and Technical Education. Your chances of working in these areas are higher than for some other areas of content expertise.

c.  Consult the [Educator Reports and Data](https://tea.texas.gov/Reports_and_Data/Educator_Data/Educator_Reports_and_Data/) section of the [Texas Education Agency](https://tea.texas.gov/Reports_and_Data/Educator_Data/Educator_Reports_and_Data/) website for more information about teacher supply and demand.

**2.  The University of Texas at San Antonio has a good educator preparation program.**

a.  In 2014, UTSA produced 448 teachers, second only to Texas State University in this area.

b.  In 2015, 351 new teachers from UTSA were employed. 81% were employed in this area.

c.  In 2015, 79.6% of teachers who began teaching in 2011 were still in public schools.

  i.  This is higher than the average for the state, for public universities, private universities, or alternative certification programs.[[2]](http://education.utsa.edu/certification_program/required_notifications/#_ftn2)

d.  In 2015, 96% of newly certified teachers from UTSA reported they were well prepared.

e.  More information about UTSA and other educator preparation programs is available on the [Consumer Information](https://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Consumer_Information_about_Educator_Preparation_Programs.aspx) and [Program Provider Resources](https://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Program_Provider_Resources/) pages of the TEA website, and the [Center for Research, Evaluation, and Advancement of Teacher Education](http://www.uh.edu/education/research/institutes-centers/create/).

[[1]](http://education.utsa.edu/certification_program/required_notifications/#_ftnref1) Information required by Texas Administrative Code Chapter 227.1(c)(3)

[[2]](http://education.utsa.edu/certification_program/required_notifications/#_ftnref2) Items a, b, and c from PACE 2015: Performance Analysis for Colleges of Education. Center for Research, Evaluation and Advancement of Teacher Education. Institute for Educational Policy Research and Evaluation, Houston, TX (No date).