What I enjoyed most about the program was that it was pretty challenging. Because of that, it actually groomed me to become not only a better scholar but also a better student in the program.

- Ruben Rodriguez

PURPOSE OF PROGRAM

The Interdisciplinary Learning and Teaching (ILT) doctoral program examines learning and teaching from an interdisciplinary perspective, focusing on varied approaches to teaching and learning from within and across various disciplines. The foundations of the program are: how teaching and learning are addressed within disciplines, how they may intersect with one another, and how each discipline maintains its uniqueness while sharing commonalities with other disciplines.

CAREER OPPORTUNITIES

This doctoral degree prepares students to become instructional leaders, researchers, and decision-makers who are knowledgeable about cultural, economic, and world issues. Potential employers include government and state agencies, educational think tanks, school districts, colleges, and universities. On average, students transition from our Ph.D. degree to jobs earning $62,000-$73,000.

PROGRAM OPTIONS

In addition to completing research methodology coursework and a set of ILT core courses, students choose a cognate area, which they use as a starting point to begin formulating research questions related to their area of interest.

The available cognate areas are:
- Curriculum and Instruction
- Early Childhood and Elementary Education
- Instructional Technology
- Reading and Literacy
- Special Education

Applicants are required to designate a cognate area of interest as part of the application process. Applicants are encouraged to carefully select their cognate area, as it is a determining factor in admissions decisions. Contact the Graduate Advisor of Record for more information.

- On average, full-time students complete the program in 3-4 years; part-time students (who are working full time) complete the program in 5-6 years.
ADMISSIONS REQUIREMENTS

• A master’s degree in education or in a related education or academic field with a minimum grade point average of 3.25 in the master’s degree coursework
• Submission of a portfolio for evaluation by the Doctoral Program Committee consisting of the following:
  - College transcripts
  - Three letters of recommendation
  - A written statement of purpose
  - Graduate Record of Examination test scores (not older than five years)
  - A professional curriculum vitae
  - Agreement to participate in an interview with the admissions committee if so invited
• Complete requirements, forms, and directions are available in the UTSA Graduate Catalog

**Requires a master’s degree with a minimum of 33 semester credit hours (with thesis) or 36 semester credit hours (without thesis) in an education field, such as early childhood and elementary education, special education, curriculum, instructional technology, literacy education, or in an an education related discipline. Please consult with the Graduate Advisor of Record or visit the Graduate School website for additional assistance.

HOW TO APPLY

> graduateschool.utsa.edu/programs/interdisciplinary-learning-and-teaching-ph.d

Apply through the UTSA Graduate School:

> graduateschool.utsa.edu

Send electronic transcripts to:

• graduatedocuments@utsa.edu

FINANCIAL AID & SCHOLARSHIPS

To apply, complete the Free Application for Federal Student Assistance (FAFSA):

> fafsa.ed.gov

Competitive doctoral fellowships available within the college (average of 20 hours per week). Contact department for more information about fellowships

Additional graduate student scholarship information:

> graduateschool.utsa.edu/tuition-funding
> utsa.edu/scholarships
> education.utsa.edu/current_students/scholarships

Cost of Tuition:

> utsa.edu/fiscalservices/tuition.cfm