The most memorable experience I had in the doctoral program was being able to create a community of other Latina scholars. We all wanted to make a change within our communities and the doctoral program allowed us to connect and advocate alongside trailblazers in the community.

- Nancy Castellon

Ph.D. in Counselor Education and Supervision
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

PURPOSE OF PROGRAM
The Ph.D. in Counselor Education and Supervision is intended to prepare professionals for future careers in academic, clinical, research, and consultation settings. This degree program is nationally accredited through the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Program graduates will have opportunities to acquire: (a) advanced theoretical knowledge, (b) advanced clinical skills, (c) research skills and (d) advanced clinical supervision skills deemed necessary by core department faculty to work in academic counselor education departments and in school and community practice. Students will be expected to formulate their own philosophy and approach to the counselor education field. Multicultural competencies are emphasized throughout the program.

Strengths of the program include:
• Mission focused on diversity, creativity and relational development
• Opportunities to study and collaborate with leaders in the counseling profession
• Sequenced training that prepares graduates with advanced skills and knowledge in teaching, research, supervision, clinical practice, leadership and advocacy
• Supportive cohort format
• Opportunities to publish and present with faculty and peers at professional venues nationwide and internationally

CAREER OPPORTUNITIES
On average, students transition from our Ph.D. degree to jobs earning $57,000.

PROGRAM OPTIONS
Students pursuing the Ph.D. in Counselor Education and Supervision will be required to pass a qualifying examination prior to admission to candidacy. All candidates will be required to submit a scholarly contribution in the form of a dissertation as partial fulfillment of requirements for this doctorate (see dissertation handbook). All students will be evaluated by the fitness to practice policy of the department (see doctoral handbook).
ADMISSIONS REQUIREMENTS

- A master’s degree in counseling or in a related mental health field requiring a minimum of 60 semester credit hours from a CACREP approved program
- A minimum grade point average of 3.0 in master’s level courses in counseling or a closely related mental health field
- Submission of a portfolio for evaluation by the Doctoral Program Committee consisting of the following:
  - A 60-hour (or greater) master’s degree transcript
  - Three letters of recommendation
  - A written personal statement/essay describing research interests and purpose for pursuing this degree
  - Graduate Record of Examination test scores (not older than five years) and proof of TOEFL scores (for international students)
  - Documented experience in a work environment where counseling was the primary professional emphasis
  - Professional resume listing prior experiences in field of counseling
- Complete requirements, forms, and directions are available in the UTSA Graduate Catalog

HOW TO APPLY

Application through the UTSA Graduate School:

Send electronic transcripts to:
- graduate.documents@utsa.edu

FINANCIAL AID & SCHOLARSHIPS

To apply, complete the Free Application for Federal Student Assistance (FAFSA):

Competitive doctoral fellowships available within the college (average of 20 hours per week). Contact department for more information about fellowships.

Additional graduate student scholarship information:
- graduateschool.utsa.edu/tuition-funding
- utsa.edu/scholarships
- education.utsa.edu/current_students/scholarships

Cost of Tuition:
- utsa.edu/fiscalservices/tuition.cfm