

Samuel Ray DeJulio, PhD
The University of Texas at San Antonio

Department of Interdisciplinary Learning & Teaching
College of Education and Human Development
One UTSA Circle
San Antonio, TX 78248

Email: samuel.dejulio@utsa.edu Cell: (512) 964-3700

Education

Ph.D. Curriculum and Instruction, The University of Texas at Austin, 2018
M.Ed. Curriculum and Instruction, Texas State University, 2012
B.S. International Business Management, *Emporia State University*, 2001

Academic Positions

Assistant Professor, University of Texas at San Antonio, 2018 - present

Languages

English (fluency in reading, writing, speaking, listening)
Spanish (fluency in reading, writing, speaking, listening)

Certifications

Texas Bilingual Generalist Teaching Certificate (EC-4)
Master Math Teacher (EC-12)
Reading Specialist (EC-12)

Publications

Hoffman, J. V., Svrcek, N., Lammert, C., Daly-Lesch, A., Steinitz, E., Greeter, E., & **DeJulio**, S. (in press). A research review of literacy tutoring and mentoring in initial teacher preparation: Toward practices that can transform teaching. *Journal of Literacy Research*.

DeJulio, S., Stahl, N., & King, J. R. (2018). Creating, preserving, and exploring literacy archives: The History of Reading News as a case. *American Reading Forum Annual Yearbook*, 38.

Wetzel, M., Hoffman, J. V., Maloch, B., Vlach, S. K., Taylor, L. A., Svrcek, N. S., **DeJulio**, S., Martinez, A., & Lavender, H. (2018). Coaching elementary preservice teachers: Hybrid spaces for cooperating teachers and university field supervisors to collaborate. *International Journal of Mentoring and Coaching in Education*, 7(4), 357-372.

Hoffman, J. V. **DeJulio**, S. Lammert, C., & International Literacy Association. (2018). Transforming literacy teacher preparation: Practice makes possible [Literacy leadership brief]. Newark, DE: International Literacy Association.

Hoffman, J. V., Mosley Wetzel, M., & **DeJulio**, S. (2018). Multiple literacy tutoring experiences across a teacher preparation program: How can

practice in hybrid spaces challenge the “practice makes practice” dilemma? *Action in Teacher Education*, 1-19.

- Payne, K. A., Hoffman, J. V., & **DeJulio**, S. (2017). Doing democracy through simulation, deliberation, and inquiry with elementary students. *Social Studies Research and Practice*, 12(1), 56-69.
- Hoffman, J. V., Villarreal, D., **DeJulio**, S., Taylor, L., Shin, J. (2017) Drama in dialogic read alouds: Promoting access and opportunity for emergent bilingual students. *Journal of Pedagogy, Pluralism and Practice*.
- Worthy, J., Villarreal, D., Godfrey, V., **DeJulio**, S., Stefanski, A., Leitze, A., & Cooper, J. (2017). A Critical Analysis of Dyslexia Legislation in Three States. *Literacy Research: Theory, Method, and Practice*, 66(1), 406-421.
- Worthy, J., **DeJulio**, S., Svrcek, N., Villarreal, D. A., Derbyshire, C., LeeKeenan, K., ... & Salmerón, C. (2016). Teachers’ Understandings, Perspectives, and Experiences of Dyslexia. *Literacy Research: Theory, Method, and Practice*, 65(1), 436-453.
- Hoffman, J. V., Wetzal, M. M., Maloch, B., Greeter, E., Taylor, L., **DeJulio**, S., & Vlach, S. K. (2015). What can we learn from studying the coaching interactions between cooperating teachers and preservice teachers? A literature review. *Teaching and Teacher Education*, 52, 99-112.

Submitted or Under Review

- Hoffman, J. V., Lammert, C., Svrcek, N., & Tily, S., & **DeJulio**, S. (under review). Interests, inquiry, and advocacy in literacy teaching: Preservice teachers engaging with elementary students in informational text. *Research in the Teaching of English*.
- Batista-Morales, N., Salmerón, C., & **DeJulio**, S. (under review). Their words, their worlds: Amplifying bilingual learners voices through social action. *Bilingual Research Journal*.

Papers in Process

- DeJulio**, S., Batista-Morales, N., & Salmerón, C. (revising). Hanging the bell: Transforming literacy teaching through student-led community activism projects
- DeJulio**, S. (revising). Appropriations of practices in a new community: Transitioning into the first years of literacy teaching.
- Núñez, I., Villarreal, D., **DeJulio**, S., Harvey, R., Cardenas, L. (revising). The struggle of emerging bilingual-biliterate identities: Narrative representations of preservice bilingual teachers’ experiences across time and space.
- DeJulio**, S. (writing results). Tensions within and between systems in the first years of teaching.
- DeJulio**, S., Sailors, M., & Martinez, M., Ndimande, B., Stortz, R., & Orellana, P. (Writing results). El mundo es posible: International field experiences with reading specialists.

National Conference Presentations

- DeJulio**, S. (accepted). Tensions within and between systems in the first years of teaching. American Educational Research Association annual conference. Toronto, Canada.
- DeJulio**, S. & Nuñez, I. (2018). “Aquí nadie lee”: Recognizing literacy practices in Casanare, Colombia. Presented at the Literacy Research Association annual conference. Indian Wells, CA.
- DeJulio**, S., Batista-Morales, N., & Salmerón, C. (2018). Learning to teach literacy through community activism. Literacy Research Association annual conference. Indian Wells, CA.
- DeJulio**, S. (2018). Appropriation of Practices in a New Community: Transitioning into the first years of literacy teaching. Literacy Research Association annual conference. Indian Wells, CA.
- Therriault, J., **DeJulio**, S., Stahl, N., & King, J. (2018). Analysis of three texts used to teach the history of reading. Literacy Research Association annual conference. Indian Wells, CA.
- Batista-Morales, N., Salmerón, C., & **DeJulio**, S. (2018). Their words, their worlds: Amplifying bilingual learners’ voices through advocacy. National Council of Teachers of English annual conference. Houston, TX.
- DeJulio**, S. (2017). Transitioning from preservice to in-service literacy teaching. Literacy Research Association annual conference. Tampa, FL.
- DeJulio**, S., Stahl, N., & King, J. (2017). Creating, Preserving, and exploring literacy archives: The History of Reading News as a case. Literacy Research Association annual conference, History ICG. Tampa, FL.
- Hoffman, J. V., Lammert, C., Svrcek, N., **DeJulio**, S. & Tily, S. (2017). Preparing Preservice Teachers to Promote Literacy Across the Curriculum. Literacy Research Association annual conference. Tampa, FL
- Nunez, I., Cardenas, L., Villarreal, D., & **DeJulio**, S. (2017). The Struggle of Emerging (bi)literate Identities: Narrative Representations of Preservice Bilingual Teachers’ (bi)literate/bicultural Experiences Across Time and Space. Literacy Research Association annual conference. Tampa, FL
- Greeter, E., **DeJulio**, S., & Villarreal, D. (2017). A Synthesis of Research with Preservice Teachers on Drama. Literacy Research Association annual conference. Tampa, FL
- Hoffman, J. V., Mosely Wetzel, M., Maloch, B., Land, C., LeeKeenan, K., Lammert, C., Salmeron, C., & **DeJulio**, S. (2017). Literacy coaching and teacher leadership: Promoting expansive Learning in a community of practice. American Educational Research Association annual conference. San Antonio, TX.
- DeJulio**, S., Villarreal, D., Stefanski, A., Leitze, A., Cooper, J., & Hendreck, W. (2016). A Critical Examination of Dyslexia Legislation, Policy, and Practice in Three States. Literacy Research Association annual conference. Nashville, TN.
- Mosely Wetzel, M., Maloch, B., Hoffman, J. V., Svrcek, N., **DeJulio**, S., Land, C., LeeKeenan, K., Lammert, C., Salmeron, C., Daly, A., Lavendar, H., & Ip, R. (2016). Literacy Coaching and Teacher Leadership: Promoting Expansive Learning in a Community of Practice through CARE. Literacy Research Association annual conference. Nashville, TN.

- Maloch, B., Bomer, R., Mosley Wetzel, M., Roser, N., Schallert, D., Osman, D., Gaines, R., Warner, J., Land, C., Rubin, J., LeeKeenan, K., Svrcek, N., Taylor, L., Vlach, S., Lammert, C., Salmeron, C., Villarreal, D., **DeJulio**, S., Fowler-Amato, M. Hikida, M., Chamberlain, K., Warrington, A., Duran, L., Derbyshire, C., & Hoffman, J. V. (2016). Pre-Service Teacher Education in Literacy: A Web-Based, Interactive Literature Review. Literacy Research Association annual conference. Nashville, TN.
- Nuñez, I., Villarreal, D., **DeJulio**, S. (2016). # The Struggle:” An Analysis of Literate Identities in Bilingual Preservice Teachers’ Biliteracy Stories. American Educational Research Association annual conference. Washington, D.C.
- Worthy, J., **DeJulio**, S., Derbyshire, C., LeeKeenan, K., Svrcek, N., Villarreal, D., & Wiebe, M. (2015). Elementary Teachers’ Perspectives about Dyslexia. Literacy Research Association annual conference. Carlsbad, CA.
- Hoffman, J. V., **DeJulio**, S., Villarreal, D., Taylor, L., & Shin, J. (2015). Putting Some Drama in Discussion: Enhancing Teacher Read Alouds for Engagement and Comprehension. Literacy Research Association annual conference. Carlsbad, CA.
- DeJulio**, S. (2015). The Freedmen's Readers: A Critical Historical Analysis of Reconstruction Era Textbooks. Literacy Research Association annual conference, History ICG. Carlsbad, CA.
- Hoffman, J. V., Wetzel, M., & **DeJulio**, S. (2015). Literacy Tutoring Experiences in Preservice Teacher Education: How Do Multiple Literacy Tutoring Experiences Across a Program Contribute to Growth? Literacy Research Association annual conference. Carlsbad, CA.
- Hoffman, J. V., Wetzel, M., Maloch, B., Vlach, S., Taylor, L., **DeJulio**, S., Svrcek, N., Martinez, A., & Lavendar, H. (2015). Collaborative Coaching of Preservice Teachers around Literacy Practices. Literacy Research Association annual conference. Carlsbad, CA.
- Payne, K., Hoffman, J. V., & **DeJulio**, S. (2015). Will You Stay or Will You Go? Deliberation Within a 4th Grade Simulation. College and University Faculty Assembly (CUFA) annual conference. New Orleans, LA.
- Hoffman, J. V., Greeter, E., Vlach, S. K., & **DeJulio**, S. (2014). *Cooperating Teachers Coaching Pre-Service Teachers: A Review of the Literature*. Literacy Research Association annual meeting. Marco Island, FL.
- Hoffman, J. V. (2013). Transformative Literacy: A Historical Perspective on People, Events, & Practices that Have Shaped the Present. Literacy Research Association annual conference. Dallas, TX.

Invited Presentations

- DeJulio**, S. (Spring 2019). One Cohort’s Pathway During the Initial Years of In-service Teaching. Presentation at the 9th annual UTSA COEHD College Research Colloquium. San Antonio, TX.
- DeJulio**, S. (2018). Teachers, textos, y talleres: A international collaborative workshop focused on developing literacy teaching practices. Ongoing.

- DeJulio, S.** (Summer, 2017). El uso de drama en la clase de lenguaje (The use of drama in the language arts classroom). Presentations to three cohorts of preservice teachers in Casanare, Colombia.
- DeJulio, S.** (Summer, 2017) Data collection methods and analysis for longitudinal research. Presentation to graduate students in Dr. Jo Worthy's Research Foundations class, University of Texas. Austin, TX.
- DeJulio, S.** (Summer, 2017) Content analysis of historical texts. Presentation to graduate students in Dr. James V. Hoffman's History of Reading class, University of Texas. Austin, TX.
- Lammert, C., & **DeJulio, S.** (2017). Dyslexia for secondary educators: Understanding your responsibilities and developing tools for advocacy. (Undergraduate Cohort)
- Lammert, C., & **DeJulio, S.** (2017). Dyslexia for elementary educators: Understanding your responsibilities and developing tools for advocacy. (Undergraduate Cohort)
- Lammert, C., & **DeJulio, S.** (2016). Dyslexia for secondary educators: Understanding your responsibilities and developing tools for advocacy. (Master's Cohort)
- DeJulio, S.** (Fall, 2015) Content analysis of historical texts. Presentation to graduate students in Dr. James V. Hoffman's History of Reading class, University of Texas. Austin, TX.
- DeJulio, S.** (Spring, 2015). Drama Based Instructional Strategies for Teacher Read Alouds. Presentation for cohort of preservice teachers in Katherine Chamberlain's Reading Methods class, University of Texas, Austin, TX.
- Villarreal, D. & **DeJulio, S.** (Fall, 2014). Drama Based Instructional Strategies for Teacher Read Alouds. Presentation for cohort of preservice teachers in Katherine Chamberlain's Reading Methods class, University of Texas, Austin, TX.

Grants

- DeJulio, S., & Wilburn, M.** (2018). Mobilizing students success through community inquiry. Urban Strategies. (pending). \$82,193.
- Sailors, M. (Principal), Martinez, M., & **DeJulio, S.** (2018). Literacy leadership in Chile. Alvarez Fellowship for Study Abroad. (funded). (2018-19). \$7,000.
- DeJulio, S., & Sailors, M.** (Co-PI). (2018). UTSA Library Free Textbook Grant. UTSA Library. (funded). \$1500.
- DeJulio, S.** (2018). Enhancing Literacy in Casanare, Colombia through High-Quality Texts and Professional Development. International Literacy Association Constance McCullough Foundation (unfunded). \$4,000.

Research Experience

The University of Texas at Austin, Austin, Texas

Projects:

Literacy Teachers Transitioning into Inservice Teaching (dissertation: longitudinal study of literacy teacher preparation and programmatic influence in teaching)

Spring 2015-present

Literacy Tutorials as a Vehicle to Social Action (action research study as part of a bilingual methods course focused on preservice teachers guiding elementary students in engaging in community advocacy work)

Faculty: Dr. Wetzel

Summer 2017-present

Supporting Literacy Development Through Content Area Inquiry (study focused on work with preservice teachers and elementary students engaging in inquiry work as part of field-based literacy tutorials)

Faculty: Dr. Hoffman

Fall 2016-present

Literacy Practices in Four Colombian Communities (preliminary study exploring the literacy practices of community members and teachers in one rural area of Colombia)

Faculty: Dr. Hoffman

Summer 2017-2018

CITE/ITEL: LRA Sponsored Online Review of Literature in Literacy Teacher Education (collaborative project involving the identification, analysis, and synthesis of research focused on literacy teacher preparation)

Faculty: Dr. Hoffman

Spring 2015 – present

Emerging (bi)literate Identities: Narrative Representations of Preservice Bilingual Teachers' (bi)literate/bicultural Experiences (study of project in literacy course in which bilingual preservice teachers examine and reflect on their (bi)literacy histories.

Spring 2016-present

Participation in Literacy Tutorials Across a Pre-Service Elementary Preparation Program: How More and Different Can Be Better (longitudinal study focusing on tutoring work across the professional development sequence of a teacher preparation program)

Faculty: Dr. Wetzel & Dr. Hoffman

Spring 2015-Spring 2016

Cognitive Coaching and the Mentoring of Preservice Teachers (series of studies focused on the coaching and mentoring of preservice teachers)

Faculty: Dr. Hoffman, Dr. Maloch, & Dr. Wetzel

Fall 2014-Spring 2017

Dyslexia Deconstructed (series of studies on how dyslexia affects practicing teachers and instruction)

Faculty: Jo Worthy

Fall 2014-Fall 2016

Incorporating Reader's Theater for Discussion into Teacher Interactive Read Alouds (action research focused on the use of drama with elementary school literacy classroom)

Faculty: Dr. Hoffman

Summer 2013-Summer 2014

Teaching Experience

The University of Texas at San Antonio

LTED 3823: Reading Comprehension Spring 2019

LTED 4833: Organizing Reading Programs for Differentiated Instruction
Spring 2019

LTED 3823: Reading Comprehension Fall 2018

The University of Texas at Austin

Assistant Instructor (AI)

Reading Methods Spring 2018, Fall 2015

Reading Assessment & Development Fall 2016, Spring 2017

Elementary Math Methods Fall 2016, Fall 2017

Community Literacy Spring 2016

Teaching Assistant (TA)

Bilingual Reading Assessment & Development Spring 2018

Bilingual Reading Methods Fall 2015, Fall 2017

Teaching Young Children Summer 2017

Reading Assessment & Development Summer 2015

Language Arts Methods Spring 2015, Spring 2017

Reading Methods Fall 2014

University Facilitator/Supervisor

Fall 2014, Spring/Fall 2015, Spring 2016,

Summer 2016, Spring 2017, Summer 2017

K-12 Classroom Teaching

Bilingual Teacher (3rd Grade), Bluebonnet Trail Elementary School, Manor Independent School District

2004-2014

- Team Leader
- Member of the Campus Advisory Team
- After-school Robotics Club Leader (2011-2014)
- Cooperating Teacher with University of Texas Preservice Teachers (2012-2014)

Service

Department service

2019 Section lead, Block C, Section 902, EC-6 program
2018 Committee Member, Department Chair Search Committee
2018 Committee Member, Literacy Faculty Search Committee

College/University service

2019 – present Committee Member, COEHD Scholarship Committee
2019 – present Committee Member, Teacher Advisory Committee

Professional Service

2018 – present Reviewer, journal article, Reading Teacher

Consulting

2018 Sponsor, Barr-Mosenthal grant award
2018 Sponsor, UT Austin alumni grant award

Professional Affiliations

Professional Affiliations

- American Educational Research Association (AERA)
- Literacy Research Association (LRA)
- American Reading Forum (ARF)
- International Literacy Association (ILA)
- National Council of Teachers of English (NCTE)