

**Dr. Rebecca J. Stortz**

The University of Texas at San Antonio  
1 UTSA Circle, San Antonio, TX, 78249  
rebecca.stortz@utsa.edu

**EDUCATION AND PROFESSIONAL CREDENTIALS**

**Ph.D., Interdisciplinary Learning and Teaching, Reading and Literacy**, May 2021  
The University of Texas at San Antonio

**M.A., Education, Curriculum and Instruction**, December 2006  
The University of Texas at San Antonio

**B.S.E., English Education**, (Magna Cum Laude), May 2002  
University of Wisconsin-Whitewater

**PROGRAM OF STUDY INTERESTS**

- Coaching writing development for in-service teachers with focus on teacher as writer, researcher, and practitioner
- Ways in which social networks can influence how ELA teachers respond to challenges in the workplace
- Encouragement and sustainability of teacher commitment via early-career experiences
- Developing culturally efficacious pre-service teachers through responsive and socially-just educator preparation programs
- Multiliterate and transformational teaching practices via action research projects for in-service educators

**TEACHING LICENSURE: STATE OF TEXAS**

|                        |                                                                  |
|------------------------|------------------------------------------------------------------|
| March 2003 - Current   | Secondary English (6-12)<br>English as a Second Language (PK-12) |
| January 2008 - Current | Gifted and Talented Supplemental (EC-12)                         |

**EDITORIAL WORK**

|                         |                                                                                                                                                                                                                                                                                                               |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Spring 2021 - Current   | <b>Independent Literary Consultant</b> - Coach academic writing for university students; edit and provide feedback for university faculty tenure and promotion portfolios                                                                                                                                     |
| Spring 2017 - Current   | <b>Independent Literacy Consultant</b> - Disaggregate student assessment data; conduct observations and feedback; design and provide professional development for writing instruction; establish coaching protocols for San Antonio-area school districts, (ELA-R, ESL, ELPS, bilingual, and SE, grades K-12) |
| Fall 2015 - Summer 2018 | <b>Lead Editorial Assistant</b> - <i>Journal of Literacy Research</i> (JLR)<br>Work with editors and authors to publish manuscripts                                                                                                                                                                           |

**WRITING PROJECT EXPERIENCE**

|                       |                                                                                                                                                                                                                        |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fall 2022 - Current   | <b>Director – San Antonio Writing Project</b><br>Coordinate graduate-level coursework; prepare and conduct teacher professional learning; develop grants and research opportunities                                    |
| Fall 2014             | <b>Literacy Education Colloquium – San Antonio Writing Project</b><br>Keynote Collaborator<br>The University of Texas at San Antonio                                                                                   |
| Feb. 2006 – Feb. 2014 | <b>New Jersey Writing Project of Texas/Abydos Annual Conference</b><br>Attend and present research-based sessions at annual conference                                                                                 |
| June 2006 – June 2012 | <b>Writing Institute of Northside</b> Present three-week writing programs to in-service English Language Arts teachers as summer professional development offerings<br>Northside ISD, San Antonio, TX                  |
| Aug. 2005 – June 2006 | <b>New Jersey Writing Project of Texas/Abydos Certification</b><br>Research, synthesize, and present findings for English Language Arts topics; design and teach curriculum related to topics for use in the classroom |
| June 2002             | <b>Writing Institute of Northside</b> Attend three-week writing program to learn effective, research-based English Language Arts classroom practices<br>Northside ISD, San Antonio, TX                                 |

## UNIVERSITY TEACHING EXPERIENCE

### The University of Texas at San Antonio

#### Instructor of Record

- ◆ **LTED 6073** New Literacies Using Critical Perspectives
  - Fall 2022, Fall 2023
- ◆ **LTED 3513** Children’s Literature—EC-6
  - Fall 2020; Spring 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023
- ◆ **LTED 3803** Writing Development, Processes, and Instruction—4-8
  - Spring 2023
- ◆ **LTED 3813** Writing Development and Instruction—EC-6
  - Fall 2020; Spring 2021; Fall 2021, Spring 2022, Fall 2022
- ◆ **LTED 3823** Reading Comprehension—EC-6
  - Fall 2020; Spring 2021; Fall 2021
- ◆ **LTED 4833** Organizing Reading Programs for Differentiated Instruction—EC-6
  - Spring 2019, \*prepared course, taught first half of semester; Fall 2020, Spring 2022
- ◆ **C&I 4646** Clinical Teaching Supervision
  - Fall 2015, \*weekly student seminars and targeted coaching protocols
- ◆ **RDG 3513** Children’s Literature
  - Summer 2014, Fall 2014, Spring 2015, Summer 2015, Fall 2015, Fall 2020
- ◆ **RDG 3533** Reading and Writing Across the Disciplines—4-8
  - Spring 2015
- ◆ **RDG 3773** Reading and Writing Across the Disciplines—Secondary
  - Spring 2014
- ◆ **RDG 3803** Writing Development and Processes

- Fall 2014
- ◆ **IDS 2013** Introduction to Learning and Teaching in a Culturally Diverse Society
  - Spring 2014

Teaching Assistant

- ◆ **C&I 5763** Diagnosis and Practicum in Reading, internship for master's level reading specialist course
  - Summer 2014
- ◆ **C&I 5757** Literature for Children, internship for master's level reading specialist course
  - Summer 2014
- ◆ **RDG 3513** Children's Literature
  - Fall 2013
- ◆ **IDS 2013** Introduction to Learning and Teaching in a Culturally Diverse Society
  - Fall 2013

**Alamo Area Community Colleges--Northwest Vista College**

August 2011 - June 2013      Instructor of Record  
ENGL 2322 (Dual Credit) British Literature I: Anglo Saxon through Neoclassical  
ENGL 2323 (Dual Credit) British Literature II: Romanticism to the Present

August 2009 - June 2011      Instructor of Record  
ENGL 1301 (Dual Credit) Composition I  
ENGL 1302 (Dual Credit) Composition II

**SECONDARY TEACHING EXPERIENCE**

Aug. 2010 - June 2013      English Language Arts Department Coordinator/Teacher  
English Teacher (grades 9, 11, 12; on-level, Advanced Placement, & Dual Credit)  
Northside ISD, San Antonio, TX

Aug. 2002 - Aug. 2010      English Teacher (grades 7, 10, 11, 12; on-level, pre-Advanced Placement, Advanced Placement, & Dual Credit)  
Northside ISD, San Antonio, TX

**SUPERVISION**

**The University of Texas at San Antonio**

Spring 2022      **UTSA-Northside ISD Residency Program**  
Supervision of Pre-Clinical Teachers in Field Observations

Fall 2021      **UTSA-Northside ISD Residency Program**  
Supervision of Pre-Clinical Teachers in Field Observations

Spring 2021      **UTSA-Northside ISD Residency Program**  
Supervision of Pre-Clinical Teachers in Field Observations

Fall 2020      **UTSA-Northside ISD Residency Program**  
Supervision of Pre-Clinical Teachers in Field Observations

|             |                                                                                                                                                                                                                                                                                             |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Spring 2019 | <b>LTED 4833</b> Organizing Reading Programs for Differentiated Instruction—EC-6,<br>Supervision of Literacy Mentors via Roadrunner Readers                                                                                                                                                 |
| Fall 2015   | <b>C&amp;I 4646</b> Clinical Teaching Supervision, Grade 7-12,<br>Supervision of Clinical Teachers                                                                                                                                                                                          |
| Spring 2015 | <b>RDG 3533</b> Reading and Writing Across the Disciplines—4-8,<br>Supervision of Pre-Clinical Teachers in Field Observations                                                                                                                                                               |
| Spring 2014 | <b>IDS 2013</b> Introduction to Learning and Teaching in a Culturally Diverse Society,<br>Supervision of Pre-Clinical Teachers in Field Observations<br><b>RDG 3773</b> Reading and Writing Across the Disciplines—Secondary,<br>Supervision of Pre-Clinical Teachers in Field Observations |

## PUBLICATIONS

### Published Research:

**Stortz, R.**, & Martinez, M. (2023). Moving students down pathways to theme. *The Dragon Lode*, 41(2), 8-15.

Farias-Sokoloski, T., Swoyer, J., & **Stortz, R.** (Accepted). Cultivating culturally efficacious agents of change. *Professing Education*.

**Stortz, R.** (2021). *Teacher commitment: An exploration in the decision to stay in the secondary English language arts classroom*. (Publication No. 28492623) [Doctoral dissertation, The University of Texas at San Antonio]. ProQuest Dissertations Publishing.

Sailors, M., Orellana, P, **Stortz, R.**, & Sellers, T. (2019). Exploring urban print environment: A comparative study across San Antonio and Santiago. *Literacy*, 53(2), 102-111.

**Stortz, R.**, Martinez, M., Harmon, J., Cataldo, R., & Juarez, L. (2019). Helping preservice teachers realize the transformative potential of read alouds. *Journal of Early Childhood Teacher Education*, 40(3), 238-255.

Sailors, M., Martinez, M., **Stortz, R.**, Trevino, C., Davis, D. S., Jones, J. S., Goatley, V. J., & Van Cura Monaco, C. (2018). Invoking quantum physics: Fifty volumes of methodological complexity in literacy. *Journal of Literacy Research*, 50(1), 3-8.

Harmon, J., Martinez, M., Davis, D., & **Stortz, R.** (2018). First chapters: Invitations to step into story worlds. *Signal*, 43(2), 32-35.

Martinez, M., Harmon, J., Davis, D. S., & **Stortz, R.** (2017). An investigation of first chapters in high quality literature for children and adolescents. *The Dragon Lode*, 36(1), 32-39.

Sailors, M., Martinez, M., Davis, D., Wilson, A., Manning, L., **Stortz, R.**, & Sellers, T. (2017). Equalizing educational experiences: a critical look at teacher's disposition and their stances toward social justice. In *Transformative Pedagogies for Teacher Education: Moving Toward Critical Praxis in an era of Change*. (Eds. A. E. Lopez & E. L. Olan).

Bippert, K., Davis, D., Hilburn-Arnold, M., Hooper, J., Kharod, D., Rodriguez, C., & **Stortz, R.** (alphabetically). (2015). (Re)learning about learning: Using cases from popular media to extend and complicate our understandings of what it means to learn and teach. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 2(2).

Doran, E., **Stortz, R.**, & Porter, T. (2015). "Why don't you do something innovative?": An autoethnography of becoming multiliterate educators. *Journal of College Literacy and Learning*.

### **Research in Progress:**

**Stortz, R.**, Harmon, J., Martinez, M., Tice, R., & Wilburn, M. (in submission). An investigation of preservice teachers' engagement in reading a novel in verse. Submitted to *Journal of Children's Literature*.

**Stortz, R.**, & Martinez, M. (in writing). Reimagining a children's literature course through textual features in various book formats. Invited chapter for edited book. Eds. J. Graff, L. Liang, and M. Martinez.

**Stortz, R.** (in writing). Sustaining teacher commitment through social networks.

**Stortz, R.** (in writing). The importance of agency in developing teacher commitment.

**Stortz, R.** (in writing). Administration's role in creating a community of commitment.

**Stortz, R.**, Martinez, M., & DeJulio, S. (in data analysis). Instructional implications of preservice teacher's experiences in understanding theme.

Martinez, M., Harmon, J., **Stortz, R.**, & Henry, K. (in data analysis). Classroom use of authentic literature in grades K-12.

**Stortz, R.**, Martinez, M., Harmon, J. (in data collection). Preservice teachers' experiences reading graphic novels.

Martinez, M., Harmon, J., Wilburn, M., & **Stortz, R.** (in data collection). A content analysis of high-quality novels in verse.

DeJulio, S., Sailors, M., Martinez, M., Ndimande, B., & **Stortz, R.** (in data analysis). Using international field experiences to develop critical consciousness with reading specialists.

### **NATIONAL PRESENTATIONS**

**Stortz, R.** (Accepted for November 2023). *Sustaining Teacher Commitment through Social Networks*. National Council of Teachers of English Annual Convention. Columbus, OH.

**Stortz, R.**, as Site Director for San Antonio Writing Project. (Accepted for November 2023). *National Writing Project Site Development: Building Network Connections*. National Council of Teachers of English Annual Convention. Columbus, OH.

- Stortz, R.**, Wilburn, M., Martinez, M., Harmon, J., & Tice, R. (November 2022). *Novels in Verse: There are Different Ways to Tell a Story*. National Council of Teachers of English Annual Convention. Anaheim, CA.
- Stortz, R.** (April 2022, accepted poster session). *The Importance of Social Networks for Sustaining Teacher Commitment*. American Educational Research Association Annual Conference. San Diego, CA.
- Farias-Sokoloski, T., Swoyer, J., Garcia, C.T., & **Stortz, R.** (December 2020). *Cultivating Culturally Efficacious Agents of Change*. Conference on Education and Social Justice. Virtual Conference.
- Swoyer, J., Garcia, C.T., Santillan, L., Sohn, L., Farias-Sokoloski, T., **Stortz, R.**, & Yim, J. (October 2020). *Creative and Collaborative Solutions: Teachers CAN and DO Fieldwork in Online Environments*. Consortium of State Organizations for Texas Teacher Education. Virtual Conference.
- Stortz, R.** (April 2020, accepted paper session). *Teacher Commitment: An Exploration in the Decision to Stay in the Secondary English Language Arts Classroom*. American Educational Research Association Annual Conference. San Francisco, CA. (conference cancelled due to COVID-19).
- DeJulio, S., Sailors, M., Martinez, M., Ndimande, B., & **Stortz, R.** (December 2019). *Using International Field Experiences to Develop Critical Consciousness with Reading Specialists*. Literacy Research Association Annual Conference. Tampa, FL.
- Stortz, R.**, Martinez, M., & Harmon, J. (April 2017). *Preservice Teachers' Growth in Understanding the Contribution of Visual Craft to the Development of Picturebook Narratives*. American Educational Research Association Annual Conference. San Antonio, TX.
- Kharod, D., Sailors, M., Bippert, K., Hood, C., & **Stortz, R.** (April 2017). *Moving from Lens to Mirror: Decolonizing Observational Research*. American Educational Research Association Annual Conference. San Antonio, TX.
- Bippert, K., Hood, C., **Stortz, R.**, Sailors, M. (February 2017). *Thinking with Theory*. Texas Association of Literacy Educators Annual Conference. Corpus Christi, TX.
- Stortz, R.**, Martinez, M., Harmon, J., Cataldo, R., & Juarez, L. (December 2016). *Preservice Teachers' Growth in Crafting Read Alouds Focused on the Visual Affordances of Picturebooks*. Literacy Research Association Annual Conference. Nashville, TN.
- Stortz, R.**, Martinez, M., & Harmon, J., (July 2016). *Conducting the Read Aloud for Visual Craft*. International Literacy Association Annual Conference. Boston, MA.
- Sailors, M., Orellana, P., **Stortz, R.**, & Sellers, T. (December 2015). *Exploring Urban Print Environments: A Comparative Study across San Antonio and Santiago*. Literacy Research Association Annual Conference. Carlsbad, CA.
- Stortz, R.** (February 2015). *Academic Peer Coaching*. Abydos Learning International Annual Conference. Dallas, TX.

**Stortz, R.** & Hilburn-Arnold, M. (February 2015). *Poetry as an Aesthetic Experience*. JoLLE Conference. Athens, GA.

Rodriguez, C., Kharod, D., Hooper, J., Bippert, K., Hilburn-Arnold, M., & **Stortz, R.** (alphabetically). (February 2015). *Zombies, Jailbirds, Detectives, Villains, Wizards, and Graffiti Artists: An Analysis of Learning and Teaching Through Popular Culture and Media*. Southwest Popular/American Culture Association Annual Conference. Albuquerque, NM.

Sailors, M., Manning, L., Martinez, M., Davis, D., & **Stortz, R.** (December 2014). *Equalizing Educational Experiences: A Critical Look at Teacher's Disposition and Their Stances Toward Social Justice*. Literacy Research Association Annual Conference. Marco Island, FL.

Martinez, M., Harmon, J., Davis, D., & **Stortz, R.** (December 2014). *An Investigation of First Chapters in High Quality Literature for Children and Young Adults*. Literacy Research Association Annual Conference. Marco Island, FL.

Berry, T. R., Boecking, M., Hilburn-Arnold, M., Porter, T., **Stortz, R.**, & Villareal, L. (March 2014). *Mentoring Doctoral Students Through Engaged Pedagogy in a Critical Friends Group*. AAACS Annual Conference, Philadelphia, PA.

**Stortz, R.** & Hilburn-Arnold, M. (February 2014). *Confronting Stereotypes through Digital Collage*. JoLLE Conference. Athens, GA.

Stortz, R. (March 2012). *Annotation Coding for Literary Analysis*. Abydos Learning International Annual Conference. Dallas, TX.

Stortz, R. (February 2009). *Building a Classroom Community*. Abydos Learning International Annual Conference, Dallas, TX.

### **UNIVERSITY PRESENTATIONS**

Henkin, R., **Stortz, R.**, Hood, C., Pool, V., Simmons, K., Bippert, K., Porter, T., & Palomo, R. (2014). *Padlets, Weeblys, and Symbaloo, Oh My!* (Keynote). Literacy Education Colloquium: Literacy in a Multimodal World, The University of Texas at San Antonio

Stortz, R. (2014). *John Watson UnLOCKed: An Analysis of Identity Formation in BBC's Sherlock*. An Analysis of Learning and Teaching through Popular Media Symposium, The University of Texas at San Antonio.

Stortz, R. (2013). *Annotation Coding to Breakdown Nonfiction Texts*. Literacy Education Colloquium: Promising Practices in Nonfiction Texts, The University of Texas at San Antonio.

### **DISTRICT PRESENTATIONS**

Stortz, R. & Lockamy, S. (2012). *Infusing Nonfiction Writing with Depth*. Fall Fest Conference, Northside ISD, San Antonio TX.

Stortz, R. (2012). *Annotation Coding for Literary Analysis*. Winter Fest Conference, Northside ISD, San Antonio, TX.

Stortz, R. (2010). *Crafting Thesis Statements*. Winter Fest Conference, Northside ISD, San Antonio, TX.

Stortz, R. (2008). *Found Poetry*. San Antonio Area Council of Teachers of English. San Antonio, TX.

Stortz, R. & Pina, C. (2008). *Dramatic Monologues for Literary Analysis*. Fall Fest Conference, Northside ISD, San Antonio, TX.

Stortz, R. & White, C. (2005). *Using Poetry to Connect School and Home*. Spectrum of Success, Northside ISD, San Antonio, TX.

Stortz, R. (2005). *Sensory Imagery in Poetry*. Young Author's Conference, Northside ISD, San Antonio, TX.

### **PROFESSIONAL DEVELOPMENT PRESENTATIONS**

Stortz, R. (2006, 2007, 2008, 2009, 2011, and 2012). *Writing Institute of Northside*. Three-week literacy practices presented to new teachers, Northside ISD, San Antonio, TX.

Stortz, R. (2010). *Curriculum Development*. Three-day curriculum development presented to English teachers, Northside ISD, San Antonio, TX.

Stortz, R. (2007). *Grammar Week*. One-week grammar instruction presented to English teachers, Northside ISD, San Antonio, TX.

Stortz, R. (2004, 2005, 2006, 2008, and 2010). *New Teacher's Academy*. One-day curriculum development presented to new English teachers, Northside ISD, San Antonio, TX.

### **GRANTS/AWARDS ACTIVITIES**

San Antonio Writing Project. (2023). Coaching Writing. National Writing Project. Preparing for Submission (\$62,500).

Stortz, R. (2017). Department of Interdisciplinary Learning and Teaching Graduate Assistant Fellowship. The University of Texas at San Antonio, Accepted (\$1,441).

Stortz, R. (2014). Department of Interdisciplinary Learning and Teaching Doctoral Teaching Fellowship. The University of Texas at San Antonio, Accepted (\$35,714).

Stortz, R. (2013). Department of Interdisciplinary Learning and Teaching Doctoral Teaching Fellowship. The University of Texas at San Antonio, Accepted (\$35,714).

Stortz, R. (2007). Future Leader Scholarship. *National Council of Teachers of English*, Accepted (\$500).

### **SERVICE**

UTSA-NISD Residency Program Pre-Clinical Teacher Leader (2020-2022) – The University of Texas at San Antonio



Guest Lecturer (2015-2018) – RDG 3513 Children’s Literature; RDG 3803 Writing Processes; ILT 7891 Doctoral Research Seminar; San Antonio Writing Project - The University of Texas at San Antonio

Graduate Council COEHD Graduate Student Representative (2014-2015) - The University of Texas at San Antonio

Literacy Colloquium Liaison (2014) - The University of Texas at San Antonio

Curriculum Designer (2011-2013) - Generation Texas, SA Ready Project

Committee Chair (2008) - National Council of Teachers of English (NCTE), National Annual Conference

Committee Chair (2005) - Texas Council of Teachers of English and Language Arts (TCTELA), Texas Annual Conference

Treasurer (2008-2010) - San Antonio Area Council of Teachers of English (SAACTE)

Secretary (2005-2007) - San Antonio Area Council of Teachers of English (SAACTE)

### **PROFESSIONAL MEMBERSHIPS**

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)

Children’s Literature Assembly (CLA)

International Literacy Association (ILA)

American Educational Research Association (AERA)

### **REFERENCES**

- Dr. Miriam Martinez, *Professor Emeritus*  
The University of Texas at San Antonio  
210-365-3767  
miriam.martinez@utsa.edu
- Dr. Janis Harmon, *Associate Dean of Academic Affairs*  
The University of Texas at San Antonio  
830-237-3260  
janis.harmon@utsa.edu
- Dr. Belinda Bustos Flores, *Associate Dean of Strategic Partnerships, Preparation, & Growth*  
The University of Texas at San Antonio  
210-391-3505  
belinda.flores@utsa.edu