## Curriculum Vitae

Heather S. Davis, Ph.D, BCBA, LBA

Assistant Professor of Practice

Department of Educational Psychology

The University of Texas at San Antonio

**Academic History**

**Education**

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| Ph.D | 2016 | Texas A&M University, College Station | Educational Psychology |
| M.A. | 2007 | Texas State University, San Marcos | Special Education |
| B.A. | 2001 | Angelo State University, San Angelo | Special Education |

**Professional Licensure**

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| BCBA | 2024 | Board Certified Behavior Analyst, Behavior Analyst Certification Board Inc. Certificate # 1-18-29697 |
| LBA | 2023 | Licensed Behavior Analyst, State of Texas Certificate # 4711 |

**Employment History**

August 2022 to present, ***Assistant Professor of Practice***, University of Texas at San Antonio, San Antonio, TX

May 2021 to December 2021, ***Regional Director, IDD Services***,Valley Behavioral Health, Salt Lake City, UT

November 2020 to December 2021, ***Clinical Director***,Adult Autism Center, Salt Lake City, UT

June 2018 to November 2020, ***Educational and Clinical Director***,Carmen B. Pingree Autism Center of Learning, Salt Lake City, UT

June 2017- June 2018, ***Board Certified Behavior Analyst***, Salt Lake City School District, Salt Lake City, UT

June 2015 to November 2017, ***Behavior Specialist***,University of Utah, Neurobehavior HOME Program, Salt Lake City, UT

August 2011 to June 2015, ***Project Coordinator***, IES Grant- Project WORLD, College Station, TX

**Teaching and Supervision Experiences**

**Supervision of Graduate Students- University of Utah**

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| **Student** | **Degree** | **Location** | **Year** |
|  |  |  |  |
| Rachael Ramos  Sarah Mathis | Masters/BCBA  PhD/BCBA | Clinical  Clinical | 2022  2020 |
| Rylee Jensen | PhD/BCBA | Clinical | 2020\* |
| Rachel Nazere | Masters/BCBA | Clinical | 2020 |
| Joe Nawaleic | Masters/BCBA | Clinical | 2020 \* |
| Fadumo Nor  Barbara Navas | Masters/BCBA  Masters/BCBA | Clinical  Clinical | 2019 \*  2019 \* |
| Shelby Hoefer | Masters/BCBA | Clinical | 2018 \* |
| Rovi Hidalgo | Masters | Schools | 2018 \* |
| Kiersten Cole | Masters | Schools | 2018 \* |
| Radison Perry | Masters | Schools | 2018 \* |
| Lauren Perez | Doctorate | Clinical | 2018 \* |
| Riann Gubler | Masters | Clinical | 2018 \* |
| Momoko Yamashita | Doctorate, Dissertation Committee Member | Clinic and Schools | 2020 \* |
| Rachel Clark | Doctorate/BCBA | Clinical | 2016 \* |

**\*successfully passed BCBA exam and/or defended dissertation or thesis**

**Research**

**Journal Publications (Peer-reviewed)**

Pollard-Durodola, S.D., Gonzalez, J.E., Saenz, L., Resendez, N., Oiman, K., Zhu, L., & **Davis, H**. (2018). The effects of content enriched shared book reading versus vocabulary-only discussion on the vocabulary outcomes of preschool dual language learners. *Early Education and Development*, DOI: 10.1080/10409289.2017.1393738.

Gonzalez, J. E., Acosta, S., **Davis, H**., Pollard-Durodola, S., Saenz, L., Soares, D., ... & Zhu, L. (2017). Latino maternal literacy beliefs and practices mediating socioeconomic status and Maternal Education Effects in Predicting Child Receptive Vocabulary. *Early Education and Development*, 1-18.

Mason, R. A., **Davis, H. S**., Ayres, K. M., Davis, J. L., & Mason, B. A. (2016). Video self-modeling for individuals with disabilities: A best-evidence, single case meta-analysis. *Journal of Developmental and Physical Disabilities*. Advance online publication. doi: 10.1007/s10882-016-9484-2

Davis, J. L., Mason, B. A., **Davis, H. S**., Mason, R. A., & Crutchfield, S. A. (2016). Self-Monitoring Interventions for Students with ASD: a Meta-analysis of School-Based Research. *Review Journal of Autism and Developmental Disorders*, 1-13.

Pollard-Durodola, S. D., Gonzalez, J. E., Saenz, L., Soares, D., Resendez, N., Kwok, O., **Davis, H**., & Zhu, L. (2016). The effects of content-related shared book reading on the language development of preschool dual language learners. *Early Childhood Research Quarterly*, *36*, 106-121.

**Davis, H. S**., Gonzalez, J. E., Pollard-Durodola, S., Saenz, L. M., Soares, D. A., Resendez, N., Zhu, L., Hagan-Burke, S. (2016). Home literacy beliefs and practices among low income Latino families. *Early Child Development and Care, 186,* 1152-1172*.*ISSN: 0300-4430

Camargo, S. P. H., Rispoli, M., Ganz, J., Hong, E. R., **Davis, H**., & Mason, R. (2015). Behaviorally Based Interventions for Teaching Social Interaction Skills to Children with ASD in Inclusive Settings: A Meta-analysis. *Journal of Behavioral Education*, 1-26.

Gonzalez, J., Pollard-Durodola, S., Saenz, L., Soares, D., **Davis, H**., Resendez, N., & Zhu, L. (2015). Spanish and English Early Literacy Profiles of Preschool Latino English Language Learner Children. *Early Education and Development*, 1-19.

Hagan-Burke, S., Soares, D. A., Gonzalez, J. E., Zhu, L., **Davis, H. S**., Kwok, O. M., ... & Resendez, N. M. (2015). Associations between problem behaviors and early vocabulary skills among Hispanic dual-Language learners in Pre-K. *Topics in Early Childhood Special Education*, 0271121415599663.

Neely, L., Davis, J., **Davis, H**., & Rispoli, M. (2015). Review of interobserver reliability trends in autism behavioral research. *Research in Autism Spectrum Disorder,* 9: 1-12*.*

Bowman-Perrott, L., Burke, M., de Marin, S., Zhang, N., & **Davis, H.S.** (2014). The effect of behavior contracts on problem behaviors and achievement: A meta-analysis of single-case research. *Behavior Modification*. DOI:  0145445514551383

Camargo, S., Rispoli, M., Ganz, J., Hong, E., **Davis, H.S.** & Mason, R**.** (2014).A meta-analysis of social interventions in naturalistic settings. *Journal of Autism and Developmental Disabilities*, 1-21.

Rispoli, M. J., **Davis, H. S**., Goodwyn, F. D., & Camargo, S. (2013). The use of trial-based functional analysis in public school classrooms for two students with developmental disabilities. *Journal of Positive Behavior Interventions*, *15* (3), 180-189.

Mason, R., **Davis, H.S**., Margot, M., & Goodwyn, F. (2013). Meta-analysis of point of view modeling. *Remedial and Special Education, 34* (6), 333-345.

Bowman-Perrott, L., **Davis, H**., Vannest, K., Williams, L., Greenwood, C., & Parker, R. (2013). Academic benefits of peer tutoring: A meta-analytic review of single-case research. *School Psychology Review*, *42* (1), 39-55.

Neely, L., Rispoli, M., Camargo, S., **Davis, H**., & Boles, M. (2013). The effect of instructional use of an iPad® on challenging behavior and academic engagement for two students with autism. *Research in Autism Spectrum Disorders, 7,*509-516. doi: 10.1016/j.rasd.2012.12.004.

Mason, R. A., Ganz, J.B., Parker, R.I., Boles, M.B., **Davis, H.S**., & Rispoli, M.J. (2012). Video-based modeling: Differential effects due to treatment protocol. *Research in Autism Spectrum Disorders*, *7* (1), 120-131.

**Publications (non-peer reviewed)**

**Davis, H. S.** (2012, December). Research to practice: Interpreting the evidence of functional behavioral assessments. *Council for Children with Behavior Disorders, (26)3, retrieved from:* [*http://www.ccbd.net/?q=newsletterdec2012*](http://www.ccbd.net/?q=newsletterdec2012)

**Book Chapters and Reference Entries**

**Davis, H.S**. & Hidalgo, R. (2019). Behavioral Contracts. In K. Radley & E. Dart (Eds). *The Handbook of Behavioral Interventions in Schools*.

Gonzalez, J.E. & **Davis, H. S.** (2014). Review of the **CASAS:** Life and work listening assessments. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The nineteenth mental measurements yearbook.* Lincoln, NE: Buros Center for Testing. Available from: Mental Measurements Yearbook with Tests in Print, Ipswich, MA. Accessed September 2, 2014

Vannest, K. J., & **Davis, H. S**. (2013). Synthesizing Single-Case Research to Identify Evidence-Based Treatments. *Advances in Learning and Behavioral Disabilities*, *26*, 93-119.

**Davis, H.S.** (2014). Review of the Psychoeducational Profile-3. In C.R. Reynolds, K. J. Vannest, & E.Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of children, adolescents, and adult with disabilities and other exceptional individuals (4th ed.). Hoboken, NJ: John Wiley & Sons.

Goodwyn, F., & **Davis, H.S.** (2014). Krug’s Asperger Disorder Index. . In C.R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of children, adolescents, and adult with disabilities and other exceptional individuals (4th ed.). Hoboken, NJ: John Wiley & Sons.

**Peer Reviewed Conference Presentations**

Walker, S., Davis, J., **Davis, H**., (2017, May) [Incontinence Interventions for Individuals With Autism Spectrum Disorders and Other Developmental Disabilities: A Review of Evidence and Meta-analysis](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=53335&by=ByArea#s256_179)*.* Poster accepted at the Association for Behavior Analysis International (ABAI) conference in Denver, CO.

Pollard-Durodola, S.D, Gonzalez, J. E., Saenz, L., Resendez, N., Kwok, O., Davis, H.S., & Zhu, L. (2016). The Effects of Content-related Shared Book Reading vs. Vocabulary-Only Discussions on DLL’s English Vocabulary Outcomes. Paper proposal accepted for the American Educational Research Association annual conference in Washington, D.C.

Pollard-Durodola, S.D, Gonzalez, J. E., Saenz, L., & **Davis, H.S**. (December, 2015). Examining the generalizability of shared book reading vocabulary practices beyond a multi-dimensional intervention. Paper proposal accepted as part of the symposium, Obstacles that compromise comprehension and vocabulary acceleration during preschool shared book reading, submitted by Sharolyn D. Pollard-Durodola to the Literacy Research Association annual conference in San Diego, CA.

Pollard-Durodola, S., Gonzalez, J.E., Saenz, L., **Davis, H.S.** (April, 2015). Preschool teachers’ perceptions of shared book reading strategies that promote content vocabulary learning in DLL children. In Susan B. Neuman (Chair), Integrating science and literacy instruction: The effects of knowledge building supports on student learning. Presentation at the American Education Research Association (AERA), Chicago, IL.

Rispoli, M., Gerow, S., Ninci, J., **Davis, H.S**., Lang, R. (March, 2015). Functional communication training to treat challenging behavior associated with rituals: an analysis of resurgence. Poster presented at Texas ABA Regional Conference on Behavior Analysis, Houston, TX.

Hagan-Burke, S., Soares, D., **Davis, H. S.**, Zhu. L., Gonzalez, J.E., & Kwok, O. (October, 2014). Associations between problem behaviors and language skills among dual language learners in pre-K. Presentation for the 38th annual meeting of the Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Frame, L., Gonzalez, J.E., Zhu, L., **Davis, H.S**., Pollard-Durodola, S., Saenz, L., Soares, D., Resendez, N. (August, 2014) *Fidelity outcomes of Shared Book Reading Instruction.* Poster presented at American Psychological Association Annual Convention (APA), Washington, D.C.

Gonzalez, J.E., Pollard-Durodola, S., Saenz, L., Soares, D., **Davis, H.S**., Zhu, L., Resendez, N. (July, 2014) *Latent class of Latino English language learner preschool children’s Spanish and English emergent literacy skills*. Presentation at the Society for Scientific Study of Reading (SSSR), Santa Fe, NM.

**Davis, H.S**., Davis, J.L., Mason, B., & Mason, R. (May, 2014) *Self-monitoring Interventions for Students with Autism Spectrum Disorders: A Single Case Meta-Analysis.* In Rose Mason (Chair), *Promoting Inclusion of Students with ASD in General Education Settings: An Exploration of Behaviorally Based Interventions*. Presentation at the Applied Behavior Analysis International Convention (ABAI), Chicago, IL.

Pollard-Durodola, S. D., Gonzalez, J. E., Saenz, L. M., **Davis, H.S.** (2014, April). *English word acquisition patterns for Spanish-speaking dual language learners during content-rich shared book reading instruction.* Presentation at the American Education Research Association (AERA), Philadelphia, PN.

Davis, J.L. & **Davis, H.S.** (February, 2014). *Self-monitoring Interventions for Students with Autism Spectrum Disorders: A Single Case Meta-Analysis.* Poster presented at MSLBD annual Convention, Kansas City, KS.

Hagan-Burke, S., **Davis, H.S.,** Soares, D., Gonzalez, J.E., Zhu, L., & Kwok, O., Durodola, S., Saenz, L. (2014, February). Relations among problem behaviors and early literacy skills in at-risk pre-k children in dual language classrooms. Poster Presentation for the Twenty-Second Annual Pacific Coast Research Conference. Coronado, CA.

**Davis, H**.**S**., Gonzalez, J., Zui, L., Soares, D., Duradola, S., Saenz, L. (August, 2013). *Using Cluster Analysis to Explore Variations in Latino Preschool Children Home Literacy Environments.* Poster presented at the American Psychological Association Annual Convention (APA), Honolulu, HI.

Soares, D.A., Hagan-Burke, S., Gonzalez, J.E., Zhu, L., **Davis, H**.**S.,** Pollard-Durodola, S.D., Saenz, L.M. and Resendez, N. (August, 2013). *Examining relations between vocabulary outcomes and problem behaviors in young dual language learners*. Poster presented at the American Psychological Association Annual Convention (APA), Honolulu, HI.

Pollard-Durodola, S. D., Gonzalez, J. E., Saenz, L. M., Kwok, O., Soares, D.A., Zhu, L., and **Davis, H. S.** (2013, July). *Measures of Classroom Quality, Language, Literacy, and Social Skills in Dual Language Learners in Preschool Settings*. Presentation at the Society for the Scientific Study of Reading (SSSR), Hong Kong.

Saenz, L. Gonzalez, J.E., Soares, D., Resendez, N., Pollard-Durodola, S., Zhu, L., **Davis, H. S.** (2013) *Dual language learners who are nonresponsive to comprehensive evidence based instruction*. Presentation at the Council for Exceptional Children (CEC), San Antonio, TX.

Bowman-Perrot, L., **Davis, H. S**., & Vannest, K.J. (April, 2013). *Academic outcomes associated with peer tutoring: A meta-analysis of single-case research*. Presentation at the Council for Exceptional Children Annual Convention (CEC), San Antonio, TX.

Lynch, P., Strickland, E., & **Davis, H. S**. (April, 2013). If students are always on Facebook, they might as well be learning. Poster presented at the Council for Exceptional Children Annual Convention (CEC). San Antonio, TX.

Gerow, S., Neely., L., Rispoli, M., Camargo, S., **Davis, H.,** & Boles, M. (March, 2013) The effects of iPAD use during academic tasks on the occurrence of challenging and on-task behavior for children with autism. Poster presented at the Association of Professional Behavior Analysts (APBA). Dallas, TX.

Neely., L., Rispoli, M., Camargo, S., **Davis, H**., Boles, M., & Wimberley, J. (2013, January) The effects of iPAD use during academic tasks on the occurrence of challenging and on-task behavior for children with autism. Poster presented at the Association for Behavior Analysis International (ABAI). Portland, OR.

Lynch, P., Strickland, E., & **Davis, H.S.** (November, 2012). Questions about class? Check it out on Facebook! Presentation at the 35th Annual TED Conference, Grand Rapids, Michigan.

Lynch, P., Strickland, E., & **Davis, H.S.** (October, 2012). Yes, I am on Facebook…But it is for class! Presentation at the Consortium of State Organizations for Texas Teacher Education Annual Convention, Austin, TX.

Neely, L., Rispoli, M., Camargo, S., **Davis, H**., Boles, M., & Wimberley, J. (July, 2012) The effects of iPAD use during academic tasks on the occurrence of challenging and on-task behavior for children with autism. Poster presented at Texas Autism Research & Resource Center (TARRC) Conference, Austin, TX.

**Davis, H.S**. (2012, May) An Evaluation of the quality of single case studies for video modeling interventions. In Richard Simpson (Chair), Review of Meta-Analysis of Video Modeling Interventions. Presentation at the Applied Behavior Analysis International Convention (ABAI), Seattle, WA.

**Davis, H.S**. (2012, April). Daily Behavior Report Cards (DBRCs) as an effective intervention for students with EBD. In Kimberly J. Vannest (Chair), Data based interventions: What is the state of the art in practices for students with EBD? Presentation at the Council for Exceptional Children Annual Convention (CEC), Denver, CO.

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| **Service** |

**Reviews for Professional Journals**

2017 – present Research in Autism Spectrum Disorders (ad hoc reviewer)

2015 – present Behavior Modification (ad hoc reviewer)

2013 – 2017 Remedial and Special Education (ad hoc reviewer)

2012 – 2013 Journal of Special Education (ad hoc reviewer)

**Invited Presentations for School Systems & Governmental Agencies**

Davis, H. (February, 2019). Implementation of social skills for individuals with autism. Presentation at Brigham Young University, Provo, UT.

Davis, H. (February, 2018). Be the behavior change you want to see. Presentation at Salt Lake City Schools, Salt Lake City, UT.

Davis, H. & Salvensen, J. (October, 2017) Thinking functionally about behavior. Presentation at Salt Lake City Schools, Salt Lake City, UT.

Davis, H. & Allred, C. (February, 2017). Social skills considerations in clinical settings. Presentation at Brigham Young University Translation in Education Conference, Provo, UT.

Davis, H. & Smith, Melissa. (November, 2016). The challenges of elopement. Presentation at the Critical Issues Facing Children& Adolescents, Salt Lake City, UT.

Davis, H. & Lawarence, B. (September, 2015). Using principles of behavior analysis to increase medical compliance. Presentation at the Critical Issues Facing Children & Adolescents, Salt Lake City, UT.

Gonzalez, J.E. & Davis, H.S. (March 2014). Overview of Project WORLD as an Evidence Based Intervention. Texas A&M Center on Disability and Development, College Station, Texas.

Davis, H.S. (March 2013). Including Students with Disabilities in General Education Settings. Texas A&M Division of Texas State Teaching Association, College Station, Texas.

Davis, H.S. (March 2012). Autism 101. Texas A&M Division of Council with Exceptional Children, College Station, Texas.

Davis, H.S. (December 2011). Electronic Daily Behavior Report Cards (e-DBRC) Training for Teachers. Wylie Independent School District, Wylie, Texas.

Davis, H.S., & Neely, L. (October 2011). Community and Parent Training: Positive Reinforcement and Establishing Rules and Routines for Students with Autism. Autism, Assessment, Research, Intervention, Clinic, (AARIC), Bryan, Texas.

Davis, H.S. (August 2011). Electronic Daily Behavior Report Cards (e-DBRC): Training for School Psychologists. Irving Independent School District, Irving Texas.

Davis, H.S. & Williams L. (August 2011). Electronic Daily Behavior Report Card (e-DBRC) Training. Region 10, Richardson, Texas.

Davis, C. & Davis, H.S., & Williams, L. (August 2011). Electronic Daily Behavior Report Card (e-DBRC) Training. Region 10, Richardson, Texas.

Davis, H.S. (March 2011). Behavioral Measurement within an RTI Framework: Review of Campus Results. Training presented at Decker Prairie Elementary, Tomball Independent School District in Tomball, Texas. Tomball ISD.

Davis, H.S. & Davis, C. (January 2011). Intervention Selection and Fidelity of Treatment. Training presented at Tomball Elementary, Tomball Independent School District in Tomball, Texas. Tomball ISD.

Davis, H.S. & Williams, L. (January 2011). Behavioral Measurement within an RTI Framework: Data Collection. Training presented at Decker Prairie Elementary, Tomball Independent School District in Tomball, Texas. Tomball ISD.

Davis, H.S. & Williams, L. (December 2010). Behavioral Measurement within an RTI Framework: Universal Screening Results. Training presented at Decker Prairie Elementary, Tomball Independent School District in Tomball, Texas. Tomball ISD.

Davis, C. & Davis, H.S. (September 2010). Electronic Daily Behavior Report Card (e-DBRC) Training for School Psychologists. Leander ISD.

**Internal Service**

2013 - 2014 Member, College of Education and Human Development, Awards Selections Committee

2010 - 2012 Member, Special Education Program, Undergraduate Teacher Certification Committee

**Professional Association Memberships**

2010 - present, member, Association for Behavior Analysis International

2010 - present, member, Council for Exceptional Children