

**Curriculum Vitae**  
**Ann Marie Ryan, Ph.D.**  
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**Education**

Ph.D. in Curriculum and Instruction, University of Illinois at Chicago, 2004

M.A. in Curriculum and Instruction, Seattle University, 1996

B.A. in History, Loyola University Chicago, 1986

**Certifications**

- History, Grades 6-12 & World History, Grades 9-12, State of Illinois
- History, Grades 4-12 & Social Studies, Grades 4-12, Washington State
- TESOL/TEFL Certification, Center for English as a Second Language at the University of Arizona, 2023

**Professional Experience**

***Chair and Professor***, Interdisciplinary Learning and Teaching, University of Texas at San Antonio (2019 – present)

***Associate Professor***, School of Education, Loyola University Chicago (2010 – 19)

- *Plan 2020 School Partnership Coordinator*, Office of the Provost, Loyola University Chicago (2017 – 19)
- *Associate Dean for Academic Programs*, School of Education, Loyola University Chicago (2015 – 17)
- *Faculty Director of Accreditation*, School of Education, Loyola University Chicago (2014 – 15)
- *Program Chair*, Teaching and Learning, School of Education, Loyola University Chicago (2012 – 15)
- *Graduate Program Director*, Curriculum and Instruction, School of Education, Loyola University Chicago (2010 – 12)
- ***Assistant Professor***, School of Education, Loyola University Chicago (2004 – 2010)

***Clinical Assistant Professor and Associate Director***, Teaching of History Program, Department of History, University of Illinois at Chicago (2003 – 2004)

- ***Visiting Lecturer and Acting Director***, Teaching of History Program, Department of History, University of Illinois at Chicago (2001 – 2002)
- ***Visiting Lecturer and Program Associate***, College of Education, University of Illinois at Chicago (1999 – 2001)

***Senior Program Associate***, Facing History and Ourselves, Chicago, IL (1996 – 1999)

***Program Director***, First Place School, Seattle, WA (1995)

***Vice Principal of Academics and History Teacher***, Eastside Catholic High School, Bellevue, WA (1989 – 1995)

**Fellowships and Awards**

- 2022 Society of Professors of Education Outstanding Book Award for *The Curriculum Foundations Reader*
- Faculty Fellow, Faculty Center for Ignatian Pedagogy, Loyola University Chicago, 2017-2018

- Faculty Research Award, The Hank Center for the Catholic Intellectual Heritage, Loyola University Chicago, 2017-2018
- Clinical Fellow, Association of Teacher Educators, 2015 and 2016
- Distinguished Faculty Award for Teaching Excellence, School of Education, Loyola University Chicago, 2012
- 2010 Catholic Press Award, Catholic Press Association of the United States and Canada, Third Place for Best Essay in a Scholarly Journal, “Meeting Multiple Demands: Catholic Higher Education for Women in Chicago, 1911 – 1939.” *American Catholic Studies*
- Course Release Award, Office of Research Services and School of Education Course Reduction Program, Loyola University of Chicago, 2008-2009 Academic Year
- Semester Research Leave, Loyola University Chicago, Fall 2007
- Course Release Award, Office of Research Services and School of Education Course Reduction Program, Loyola University of Chicago, 2006-2007 Academic Year
- Faculty Fellow, Center for Urban Research and Learning, Loyola University Chicago, Spring and Fall 2006
- Loyola University Chicago Summer Research Stipend Award, Summer 2005
- Dean’s Merit Award, College of Education, University of Illinois at Chicago, May 2001
- Distinguished Teacher Award, Eastside Catholic High School, June 1991 and June 1993
- Alpha Sigma Nu, Jesuit Honor Society, May 1986
- Mellon Essay Award, History Department, Loyola University of Chicago, 1985 and 1986
- Phi Alpha Theta, History Honor Society, Fall 1985

## **Publications**

### ***Books***

**Ryan, Ann Marie.** *American Catholic Schools in the Twentieth Century: Encounters with Public Education Policies, Practices, and Reforms.* Lanham, MD: Rowman & Littlefield, 2022. <https://rowman.com/ISBN/9781475866629/American-Catholic-Schools-in-the-Twentieth-Century-Encounters-with-Public-Education-Policies-Practices-and-Reforms>

**Ryan, Ann Marie,** Charles Tocci and Seungho Moon, *The Curriculum Foundations Reader.* New York: Palgrave Macmillan, 2020. <https://link.springer.com/book/10.1007/978-3-030-34428-3>

*Teaching, Learning, and Leading with Schools and Communities: Field-based Teacher Education.* Edited by Amy J. Heineke and **Ann Marie Ryan.** New York: Routledge, 2019. <https://www.routledge.com/Teaching-Learning-and-Leading-with-Schools-and-Communities-Field-Based/Heineke-Ryan/p/book/9781138296824>

### ***Journal Articles<sup>1</sup> – Peer Reviewed***

Leihsing, Samantha\* and **Ann Marie Ryan,** “Social Studies Policy and Curriculum in an Era of Prohibited Civic Participation: Responding to Texas State Bill 3,” *Theory into Practice* (Accepted).

Lees, Anna, **Ann Marie Ryan,** Marissa Muñoz, and Charles Tocci, “Mapping the Indigenous Postcolonial Possibilities of Teacher Preparation,” *Journal of Teacher Education.* <https://doi.org/10.1177/00224871231199361>

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<sup>1</sup> Names of co-authors or co-presenters with an asterisk indicate graduate students and those underlined indicate community partners or P-12 teachers.

Tocci, Charles and **Ann Marie Ryan**, “Developing Horizontal Expertise with Professional Learning Communities in Social Studies Teacher Preparation,” *The Councilor: A Journal of the Social Studies*. 85, no. 1 (2023) 1-23.  
[https://thekeep.eiu.edu/cgi/viewcontent.cgi?article=1215&context=the\\_councilor](https://thekeep.eiu.edu/cgi/viewcontent.cgi?article=1215&context=the_councilor)

Tocci, Charles and **Ann Marie Ryan**, “Conserving the American Man: Gender, Eugenics, and Education in the Civilian Conservation Corps,” *History of Education*, 51, no. 2 (2022) 224-243.  
<https://doi.org/10.1080/0046760X.2021.1947395>

Tocci, Charles, **Ann Marie Ryan**, David Ensminger, Catur Rismiati, and Ahlam Moughania\*, "Teaching for International Mindedness in Chicago Public Schools International Baccalaureate Humanities Classes." *Social Studies Research and Practice*, 17, no. 1 (2022) 30-49. <https://doi.org/10.1108/SSRP-09-2020-0040>

Pigott, Terri, Charles Tocci, **Ann Marie Ryan**, and Aaron Galliher\*, “Quality of Research Evidence in Education: How Do We Know?” *Review of Research in Education*, 45, no. 1 (2021) vii-xii.

**Ryan, Ann Marie**. “Historically Conscious Educational Spaces.” *American Educational History Journal*, 47, no. 1 (2020) 1-7.

**Ryan, Ann Marie**. “Catholic Women Educators’ Discourse and Educational Measurement in the Early Twentieth Century in the United States.” *Paedagogica Historica*, 55, no. 3 (2019) 416-428.  
<https://doi.org/10.1080/00309230.2018.1537294>

Tocci, Charles, **Ann Marie Ryan**, and Terri Pigott, “Changing Teaching Practice in PK-20 Educational Settings: Introduction to the Volume.” *Review of Research in Education*, 43, no. 1 (2019) vii-xiii.

Moon, Seungho, **Ann Marie Ryan**, and Terri Pigott, “Do this in Memory of Me’: Examining Catholic Subjectivity and Teacher Education.” *Cogent Education*, (2019). <https://doi.org/10.1080/2331186X.2019.1592736>

**Ryan, Ann Marie**. “Catholic Minds/Bodies-Souls: Catholic Schools and Eugenic Inspired Educational Reforms in the United States, 1915-1952.” *History of Education*, 48, no. 4 (2019) 466-478.  
<https://www.tandfonline.com/doi/full/10.1080/0046760X.2019.1576237>

Hedges, Larry V., Terri D. Pigott, Joshua R. Polanin, **Ann Marie Ryan**, Charles Tocci and Ryan T. Williams, “The Question of School Resources and Student Achievement: A History and Reconsideration.” *Review of Research in Education* 40, (2016) 143-168. DOI: 10.3102/0091732X16667070

Chang, Aurora, Sabina Neugebauer, Aimee Ellis, David Ensminger, **Ann Marie Ryan** and Adam Kennedy. “Teacher Educator Identity in a Culture of Iterative Teacher Education Program Design: A Collaborative Self-Study.” *Studying Teacher Education*, 12, no. 2 (2016) 152-169. <http://dx.doi.org/10.1080/17425964.2016.1192030>

Lees, Anna\*, Amy J. Heineke, **Ann Marie Ryan**, and Georgina Roy. “Partnering to Prepare Teachers for Urban Native American Communities: Kateri Center of Chicago and Loyola University Chicago.” *Multicultural Education* (Winter 2016) 13-21.

Heineke, Amy, **Ann Marie Ryan** and Charles Tocci. “Teaching, Learning, and Leading: Preparing Teachers as Educational Policy Actors.” *Journal of Teacher Education*, 66, no. 4 (September/October 2015) 382-394. DOI: 10.1177/0022487115592031

**Ryan, Ann Marie**, Amy J. Heineke and Caleb E. Steindam\*. “Preparing Globally Minded Teachers through the Incorporation of the International Baccalaureate.” *Journal of Education* 194, no. 3 (Fall 2014) 39-51.  
[http://ecommons.luc.edu/education\\_facpubs/63/](http://ecommons.luc.edu/education_facpubs/63/)

**Ryan, Ann Marie**, David Ensminger, Amy J. Heineke, Adam S. Kennedy, David P. Prasse, and Lara K. Smetana. "Teaching, Learning, and Leading with Schools and Communities: One Urban University Re-Envisions Teacher Preparation for the Next Generation." *Issues in Teacher Education* 22, no. 2 (Fall 2014) 139-53.

Kallemeyn, Leanne M., Daniela Schiazza\*, **Ann Marie Ryan**, Julie Peters, and Crystal Johnson. "Ambitious U.S. History Teachers Bringing Professional Development into the Classroom: A Mixed Methods Study." *Research in the Schools* 20, no. 1 (July 2014) 39-56.

Garth-McCullough, Ruanda and **Ann Marie Ryan**. "From 'Urban' to Urban: Engaging Urban Schools and Communities in Teacher Education." *Issues in Teacher Education* 23, no. 1 (Spring 2014) 151-76.

Smetana, Lara K., Elizabeth R. Coleman\*, **Ann Marie Ryan** and Charles Tocci. "Teaching, Learning, and Leading with Schools and Communities: Preparing Sophisticated and Resilient Elementary STEM Educators." *Teacher Education & Practice* 26, no. 2 (Spring 2013) 300-22. Author's version available at [http://ecommons.luc.edu/education\\_facpubs/25](http://ecommons.luc.edu/education_facpubs/25)

**Ryan, Ann Marie**. "From Child Study to Efficiency: District Administrators and the Use of Testing in the Chicago Public Schools, 1899 to 1928." *Paedagogica Historica* 47, no. 3 (June 2011) 341-54. <http://dx.doi.org/10.1080/00309230.2010.530284>

**Ryan, Ann Marie**. "Agency and Structure: Catholic Women and Educational Provision in Early Twentieth Century Chicago." *International Studies in Catholic Education* 2, no. 1 (March 2010) 37-49. <http://dx.doi.org/10.1080/19422530903494819>

**Ryan, Ann Marie**. "More than Measurable Human Products?: Catholic Educators' Responses to the Educational Measurement Movement in the First Half of the 20th Century." *Catholic Education: A Journal of Inquiry and Practice* 13, no. 1 (September 2009) 76-96.

**Ryan, Ann Marie**. "Leaving No 'Unbridged Chasm': The Office of the High School Visitor at the University of Illinois, 1896–1948." *Journal of the Illinois State Historical Society* 102, no. 2 (Summer 2009) 126-62. <http://www.jstor.org/stable/27740158>

**Ryan, Ann Marie**. "Meeting Multiple Demands: Catholic Higher Education for Women in Chicago, 1911 – 1939." *American Catholic Studies* 120, no. 1 (April 2009) 1-26.

**Ryan, Ann Marie** and Alan Stoskopf. "Public and Catholic School Responses to IQ Testing in the Early-Twentieth Century." *Teachers College Record* 110, no. 4 (April 2008) 894-922.

**Ryan, Ann Marie**. "Keeping 'Every Catholic Child in a Catholic School' during the Great Depression, 1933-1939." *Catholic Education: A Journal of Inquiry and Practice* 11, no. 2 (December 2007) 157-75.

**Ryan, Ann Marie**. "Negotiating Assimilation: Chicago Catholic High Schools' Pursuit of Accreditation in the Early-Twentieth Century." *History of Education Quarterly* 46, no. 3 (Fall 2006): 348-81. <http://www.jstor.org/stable/20462072>

**Ryan, Ann Marie**. "'The Straight Road': Promoting Catholic Higher Education in Early-Twentieth Century Chicago." *American Educational History Journal* 33, no. 1 (June 2006): 65-75.

**Ryan, Ann Marie**. "The Role of Social Foundations in Preparing Teachers for Culturally Relevant Practice." *Multicultural Education* 13, no. 3 (Spring 2006): 10-13.

### ***Book Chapters – Peer Reviewed***

**Ryan, Ann Marie.** “Innovation and Collaboration in Teacher Education.” In *Teaching, Learning, and Leading with Schools and Communities: Field-based Teacher Education*, edited by Amy J. Heineke and Ann Marie Ryan. New York: Routledge, 2019.

Moon, Seungho, Kathleen Castillo-Clark\*, Kathleen Lee\*, **Ann Marie Ryan**, Taneal Sanders and Jillian Estanich. “Learning to Teach International Mindedness: *Being and Becoming* Teachers in Communities of Practice.” In *Teaching, Learning, and Leading with Schools and Communities: Field-based Teacher Education*, edited by Amy J. Heineke and Ann Marie Ryan. New York: Routledge, 2019.

**Ryan, Ann Marie** and Frank Valadez. “Designing and Implementing Content-based Professional Development for Teachers of History.” In *The Teaching American History Project: Lessons for History Educators and Historians*, edited by Rachel Ragland and Kelly Woestman, 216-239. New York: Routledge, 2009.

### ***Book Reviews***

**Ryan, Ann Marie.** Review of Margaret F. Brinig and Nicole Stelle Garnett, *Lost Classroom, Lost Community: Catholic Schools’ Importance in Urban America* (Chicago: The University of Chicago Press, 2014). *American Journal of Education* (November 2018): 141-46.

**Ryan, Ann Marie.** Review of Jack Schneider, *From the Ivory Tower to the Schoolhouse: How Scholarship Becomes Common Knowledge in Education* (Boston: Harvard Education Press 2014). *History of Education Quarterly* 54, no. 4 (November 2016): 680-82.

**Ryan, Ann Marie.** Review of Tom O’Donoghue, *Come Follow Me and Forsake Temptation: Catholic Schooling and the Recruitment and Retention of Teachers for Religious Teaching Orders, 1922-1965* (New York: Peter Lang 2004). *History of Education Quarterly*, 49, no. 1 (February 2009): 133-36. DOI: 10.1111/j.1748-5959.2009.01174.x

**Ryan, Ann Marie.** Review of Paul Shrimpton, *A Catholic Eaton? Newman’s Oratory School* (Herefordshire: Gracewing, UK 2005). *History of Education Quarterly*, 46, no. 4 (Winter 2006): 674-75. DOI: 10.1111/j.1748-5959.2006.00060.x

**Ryan, Ann Marie.** Review of Jean Anyon, *Radical Possibilities: Public Policy, Urban Education, and a New Social Movement* (New York: Routledge 2005). *Urban Affairs Review*, 41, no. 3: 418-20. DOI: 10.1177/1078087405281550

**Ryan, Ann Marie.** Review of Steven Selden, *Inheriting Shame: The Story of Eugenics and Racism in America* (New York: Teachers College Press 1999). *Educational Studies*, 33, no. 2: 219-26.

### ***Research Reports, Reprints and Other Published Materials***

**Ryan, Ann Marie.** "An Assemblage of Memories." *American Educational History Journal*, 50, no. 1-2 (2023): 143-144.

**Ryan, Ann Marie.** "Professor, Researcher, Mentor, Friend: Bernardo P. Gallegos, PhD." *American Educational History Journal*, 47, no. 1-2 (2020): ix.

Tocci, Charles, **Ann Marie Ryan**, Seungho Moon, and Michael Hines. “The Curriculum Foundations Reader.” History of Education Society Blog. May 22, 2020. <https://historyofeducation.org.uk/blog/>

**Ryan, Ann Marie** and Charles Tocci. “How Past Crises Changes America’s Public Schools – ‘And So Too Will COVID-19’” The Washington Post (Washington, DC), April 26, 2020. <https://www.washingtonpost.com/education/2020/04/26/how-past-crises-changed-americas-public-schools-so-too-will-covid-19/>

Tocci, Charles, **Ann Marie Ryan**, and Terri Pigott. “How Do We Change Teaching Practice? Ed Prep Matters (Washington, DC), July 31, 2019. <http://edprepmatters.net/2019/07/how-do-we-change-teaching-practice/>

**Ryan, Ann Marie**, Charles Tocci, David Ensminger, Catur Rismiati, and Ahlam Moughania\*, “IB Middle Years Programme Learner Profile Research Project.” (Research Report). Bethesda, MD: International Baccalaureate Organization, 2018. <https://ibo.org/research/outcomes-research/myp-studies/the-incorporation-of-the-international-baccalaureate-learner-profile-in-chicago-public-schools-middle-years-programmes-2018/>

Tocci, Charles, **Ann Marie Ryan**, Adam S. Kennedy, and David C. Ensminger. “Strengthen the Teaching Profession, Don’t Lower Standards.” *The State Journal Register* (Springfield, IL), May 1, 2018.

Kallemeyn, Leanne, Daniela Schiazza\* and **Ann Marie Ryan**, “Mixed Methods,” *AEA365: A Tip-a-Day for and by Evaluators*, American Evaluation Association, <http://aea365.org/blog/leanne-kallemeyn-daniela-schiazza-and-ann-marie-ryan-on-using-mixed-methods-to-conduct-integrated-data-analysis/>

**Ryan, Ann Marie**. “The Role of Social Foundations in Preparing Teachers for Culturally Relevant Practice.” *Notes & Abstracts in American and International Education*, no. 101 (Spring 2006): 1-9.

Simpson, David, Marie Haugh, and **Ann Marie Ryan**. *Halsted Street, USA: Study Guide*. Berkeley, CA: University of California Extension Center for Media and Independent Learning, 1999.

### ***Manuscripts under Review***

### ***Manuscripts in Preparation***

**Ryan, Ann Marie**, Crystal Kalinec-Craig, and Tiffany Farias-Sokoloski, “I still wanna teach’: Teacher Candidates Reluctant Departures from the Profession”

Li, Yi-Fan, **Ann Marie Ryan**, Jennifer Swoyer, and Tiffany Farias-Sokoloski, “Creating an Accessible and Inclusive Classroom: Translating Research to Practices Step-by-Step,”

### **Academic Presentations – Peer Reviewed**

Hines, Michael, Charles Tocci, and **Ann Marie Ryan**, “Reimagining the Role of History in Teacher Education: Towards a Theory of Historically Conscious Teaching/Teachers,” Paper presentation at the annual conference of the Organization of Educational Historians, September 29 – October 1, 2023. <http://www.edhistorians.org/annual-meeting.html>

Tocci, Charles and **Ann Marie Ryan**, “Developing Horizontal Expertise with Professional Learning Communities in Social Studies Teacher Preparation,” Paper presentation at the annual conference of the American Educational Research Association, Chicago, IL, April 13-16, 2023.

Caromona, Guadalupe, **Ann Marie Ryan**, and Luis Montero Moguel\*, “Mentoring a New Generation of Scholars: Broadening and Diversifying Participation in Educational Research,” Paper presentation at the annual conference of the American Educational Research Association, Chicago, IL, April 13-16, 2023.

Li, Yi-Fan, **Ann Marie Ryan**, Jennifer Swoyer, and Tiffany Farias-Sokoloski, “Creating an Accessible and Inclusive Classroom: Translating Research to Practices Step-by-Step,” UDL-IRN International Summit, Orlando, FL, March 14-15, 2023.

Muñoz, Marissa, Anna Lees, Charlie Tocci, and **Ann Marie Ryan**, "Mapping the Indigenous post-colonial possibilities of teacher preparation," Paper presentation at the annual conference of the American Educational Research Association, San Diego, CA, April 21-26, 2022.

Ryan, Jennifer and **Ann Marie Ryan**, "Effective Teaching Strategies to Convert CV Physiology Non-Believers," Presentation at the American Physical Therapy Association Academy of Education, San Antonio, TX, February 2-5, 2022.

Carmona, Guadalupe and **Ann Marie Ryan**, "Building Strong Mentorship in the Pathways Fellow Program: UTSA P20 Pathways in Education," Paper presentation at the Institute of Educational Sciences Annual Principal Investigators Meeting, Washington, DC, January 25-27, 2022.

**Ryan, Ann Marie**, "Did We Break an Arm Sliding into Home?: The Elementary and Secondary Education Act and Catholic Schools." Paper presentation at the American Catholic Historical Association, New Orleans, LA, January 7-9, 2022.

Carmona, Guadalupe and **Ann Marie Ryan**, "Recruiting Underrepresented Students on their Pathways Towards Graduate Education: Broadening Operational Definitions of Student Success," Paper presentation at the Institute of Educational Sciences Annual Principal Investigators Meeting, Washington, DC, January 8-9, 2020.

Carmona, Guadalupe, **Ann Marie Ryan**, Aaron Galliher\*, and Harriet D. Romo. "Recruiting Underrepresented Students on Their Pathways Toward Graduate Education: Broadening Operational Definitions of Student Success." Paper presentation at the annual conference of the American Educational Research Association, San Francisco, CA, April 17-21, 2020 <http://tinyurl.com/u4w33ex> (Conference Canceled).

Carmona, Guadalupe and **Ann Marie Ryan**, "Recruiting Underrepresented Students on their Pathways Towards Graduate Education: Broadening Operational Definitions of Student Success," Paper presentation at the Institute of Educational Sciences Annual Principal Investigators Meeting, Washington, DC, January 8-9, 2020.

Tocci, Charles and **Ann Marie Ryan**, "Going Beyond Methods: The Value of Professional Learning Communities for Pre-Service Candidates," Paper presentation at the annual conference of the College and University Faculty Association of the National Council for the Social Studies, Austin, Texas, November 20-22, 2019.

Tocci, Charles and **Ann Marie Ryan**, "Changing Teaching Practice: A Case Study of International Baccalaureate Implementation in Urban Public Schools," Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada, April 5-9, 2019.

**Ryan, Ann Marie**, "The Elementary and Secondary Education Act and Catholic Schools, 1946-1965" Presentation at the History of Education Society, Limerick, Ireland, November 9-10, 2018.

**Ryan, Ann Marie**, "Where Do Teaching and Learning Happen? Open and Traditional Schools" Presentation at the Organization of Educational Historians Conference, Chicago, IL, October 5-6, 2018.

Tocci, Charles, **Ann Marie Ryan**, David C. Ensminger, and Catur Rismiati, "The Incorporation of the IB Learner Profile in Chicago Public Schools Middle Years Programmes." Presentation at the International Baccalaureate Global Conference, San Diego, CA, July 26-29, 2018.

Tocci, Charles and **Ann Marie Ryan**, "The Civilian Conservation Corp: '... the sort of school you can like.'" Paper presentation at the annual conference of the American Educational Research Association, New York City, NY, April 13-17, 2018.

**Ryan, Ann Marie**, “Measuring Catholic Minds, Bodies, and Souls: Testing and Catholic Schools in the First Half of 20<sup>th</sup> Century in the United States” Paper presentation at the annual conference of the International Standing Committee of the History of Education, Chicago, IL, August 16-20, 2016.

**Ryan, Ann Marie** and Charles Tocci, “The Civilian Conservation Corp: A ‘New Deal in Learning’ for American Men” Paper presentation at the annual conference of the International Standing Committee of the History of Education, Chicago, IL, August 16-20, 2016.

Tocci, Charles, **Ann Marie Ryan**, Lara Smetana and Caleb Steindam\*, “Multi-Institutional Partnerships to Support Public Education” Paper presentation at the annual conference of the American Educational Research Association, Chicago, IL, April 16-20, 2015.

**Ryan, Ann Marie** and Charles Tocci, “‘Only a “Dead One” or a Complete Fool Fails to Learn’: A Critical Review of Ned H. Dearborn’s *Once in a Lifetime: A Guide to the CCC Camp*” Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL, April 14-16, 2015.

**Ryan, Ann Marie**, “A Worthy Problem of Practice: Designing a Field-based Urban Undergraduate Teacher Education Program to Prepare All Teacher Candidates to Teach All Students” Paper presentation at the Association of Teacher Educators, Phoenix, AZ, February 14-17, 2015.

Tocci, Charles and **Ann Marie Ryan**, “Preparing Teacher Candidates to Teach about Women in World History” Presentation at the National Council for the Social Studies Annual Conference, Boston, MA, November 21-23, 2014.

**Ryan, Ann Marie**, and Amy J. Heineke, “Teaching, Learning and Leading with Schools and Communities: An Integrative Approach to IB Programme Design” Presentation at the International Baccalaureate Conference of the Americas, Washington, DC, July 10-13, 2014.

Gregg, David, **Ann Marie Ryan**, Charles Tocci and Sara Leven, “Rethinking School-University Partnerships to Meet the Needs of Diverse IB Learners in Chicago” Presentation at the International Baccalaureate Conference of the Americas, Washington, DC, July 10-13, 2014.

Ensminger, David, **Ann Marie Ryan**, Michael Boyle, Michelle Lia and Lorraine Ozar, “Reinventing the EdD Capstone Project” Presentation at the Annual Conference of the Action Research Network of the Americas, San Francisco, CA, April 2013.

Heineke, Amy, David Ensminger, **Ann Marie Ryan** and Lara Smetana. “Teaching, Learning, and Leading with Schools and Communities: One Urban University’s Efforts to Re-define Teacher Preparation” Presentation at the annual meeting of the American Association of Colleges of Teacher Education, Orlando, FL, February, 2013.

Kallemeyn, Leanne, Daniela Schiazza\*, **Ann Marie Ryan**, Julie Peters and Crystal Johnson. “Bringing Professional Development into the Classroom: Case Studies of Ambitious U.S. History Teachers.” Presentation at the annual meeting of the American Education Research Association, Vancouver, BC, Canada, April 13-17, 2012.

**Ryan, Ann Marie**. “Preparing Teacher Candidates to Teach about Women in World History.” Paper presentation at the annual meeting of the American Historical Association, Chicago IL, January 5-8, 2012.

**Ryan, Ann Marie**. “Preparing the Next Generation of K-12 World History Teachers.” Paper presentation at the Fifteenth Berkshire Conference on the History of Women, Amherst, MA, June 9-12, 2011.

**Ryan, Ann Marie** and Ruanda Garth-McCullough. “Engaging Urban Communities in Teacher Education.” Poster presentation at the annual conference of the American Educational Research Association, New Orleans, LA, April 8-12, 2011.



Kallemeyn, Leanne, Daniella Schiazza\*, **Ann Marie Ryan** and Crystal Johnson. “Evaluating Professional Development in a Teaching American History Project: Dreams and Realities.” Paper presentation at the annual conference of the American Educational Research Association, New Orleans, LA, April 8-12, 2011.

Chin, Jennifer, Jason Evans, Rivanna Jihan, Jennifer Johnson, Michelle Livas, J. Cyriac Mathew, Ann Marie Ryan, Gregory Simmons, Monique Thorpe and Catherine Yackee. “Big Ideas across the US History Survey.” Presentation at the Teaching American History Symposium, Chicago, IL, May 27, 2010.

**Ryan, Ann Marie**. “The National Education Association and the Sectarian Question, 1946-1955” Paper presented at the annual conference of the American Educational Research Association, Denver, CO, April 30 - May 4, 2010.

**Ryan, Ann Marie**. “The Demise of ‘Catholic Public Schools’ in New Mexico: The Dixon Case, 1947-1951” Paper accepted for presentation at the annual conference of the Mid-Western Educational Research Association, St. Louis, MO, October 14-17, 2009.

Cervantes, Adriana, Gail Mangrum, Emily Oddo, Amy Romito and Ann Marie Ryan. “History by Design.” Presentation at the Teaching American History Symposium, Chicago, IL, May 29, 2009.

**Ryan, Ann Marie**. “Drinking Deeply: Catholic Women and Educational Agency in Early Twentieth Century Chicago.” Paper presented at the annual conference of the American Educational Research Association, San Diego, CA, April 12-17, 2009.

**Ryan, Ann Marie**. “Blurring Lines: ‘Catholic-Public Schools,’ 1891 – 1960.” Paper presented at the annual meeting of the History of Education Society, St. Petersburg, FL, November 6-9, 2008.

**Ryan, Ann Marie**. “From Child Study to Efficiency: The Use of Testing in the Chicago Public Schools, 1899 to 1928.” Paper presented at the annual conference of the American Educational Research Association, New York, NY, March 24-28, 2008. <http://dx.doi.org/10.1080/00309230.2010.530284>

**Ryan, Ann Marie**. “Progressive Education and Catholic Schools in the Early Twentieth Century.” Paper presented at the annual meeting of the History of Education Society, Cleveland, OH, October 25-28, 2007.

**Ryan, Ann Marie**. “Weighing in: Catholic Women Religious and the National Catholic Educational Association, 1916 - 1934.” Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

Stoskopf, Alan and **Ann Marie Ryan**. “IQ Testing and Progressive Education in the Early 20th Century: An Analysis of the Educational Discourse among Public and Catholic School Educators.” Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

**Ryan, Ann Marie**. “Catholic School Responses to the Educational Measurement Movement, 1920 – 1950.” Paper presented at the annual conference of the History of Education Society, Ottawa, Ontario, Canada, October 25-29, 2006.

**Ryan, Ann Marie**. “Meeting Multiple Demands: Providing Catholic Higher Education for Women in Early-Twentieth Century Chicago.” Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA, April 7-11, 2006.

**Ryan, Ann Marie**. “Building a Foundation for Culturally Relevant Practice.” Paper presented at the annual conference of the American Educational Studies Association, Charlottesville, VA, November 2-5, 2005.

**Ryan, Ann Marie.** “Keeping Every Catholic Boy and Girl in a Catholic School during Hard Times.” Paper presented at the annual conference of the History of Education Society, Baltimore, MD, October 20-23, 2005.

**Ryan, Ann Marie.** “‘The Straight Road’: Mobilizing Catholics and Promoting Catholic Higher Education in Early-Twentieth Century Chicago.” Paper presented at the annual conference of the Midwest History of Education Society, Chicago, IL, October 21-22, 2005.

**Ryan, Ann Marie.** “The State, the Association and the University: Keeping Secondary Schools Accountable in Early-Twentieth Century Illinois.” Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April 11-15, 2005.

**Ryan, Ann Marie.** “Higher Aspirations: Preparing Catholic Women for College in Early-Twentieth Century Chicago.” Paper presented at the annual conference of the History of Education Society, Kansas City, MO, November 4-7, 2004.

**Ryan, Ann Marie** and Alan Stoskopf. “Deciding Who Is Fit to Learn: Urban Public and Catholic School Responses to Social Efficiency and Eugenics in the Early 20th Century.” Presentation at the annual conference of the American Educational Studies Association, Kansas City, MO, November 3-7, 2004.

**Ryan, Ann Marie.** “Preparing for the Future: Promoting Higher Education in Chicago’s Catholic High Schools, 1916-1935.” Paper presented at the Newberry Library’s Seminar in U.S. Religious History, Chicago, IL, May 13, 2004.

Chou, Victoria, Jane Fleming, Marlynn Nishimura, Sharon Ransom, Joshua Radinsky, and **Ann Marie Ryan.** “Roadblocks and Resolutions in Working to Provide the Best Teachers to the Hardest to Staff Chicago Schools.” Paper presented at the annual conference of the American Educational Research Association, San Diego, CA, April 12-16, 2004.

**Ryan, Ann Marie.** “Accreditation, Access and Legitimacy: The High School Visitor and Chicago’s Catholic High Schools, 1915-1935.” Paper presented at the annual conference of the History of Education Society, Evanston, IL, October 30 – November 2, 2003.

**Ryan, Ann Marie.** “Negotiating Assimilation: Accreditation and Americanization in Chicago’s Catholic High Schools, 1900-1930.” Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, April 21-25, 2003.

**Ryan, Ann Marie.** “Responding to the Americanization Movement: Chicago’s Catholic High Schools, 1900-1930.” Paper presented at the annual conference of the American Educational Studies Association, Pittsburgh, PA, October 30 – November 3, 2002.

Fleming, Jane, Irma Olmedo, Sharon Ransom, and **Ann Marie Ryan.** “Beyond Diversity 101: Developing Cultural Competence at Multiple Levels of Teacher Education.” Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA, April 1-5, 2002.

**Ryan, Ann Marie.** “Romanized, Anglicized, Americanized: Irish Americans and Schooling in Chicago, 1890-1930.” Paper presented at the annual conference of the American Educational Studies Association, Miami, FL, October 31 – November 4, 2001.

Radinsky, Joshua and **Ann Marie Ryan.** “Creating Context around Difficult Moments in History Using Multiple Texts and Computer Based Data.” Presentation at the annual conference of the Illinois Council for the Social Studies, Peoria, IL, September 22, 2000.

***Plenary Sessions – Peer Reviewed***

**Ryan, Ann Marie**, Charles Tocci, and Seungho Moon. *The Curriculum Foundations Reader*. Book Launch at the International Center for History Research in Education Online Conference, July 9, 2020.

### **Invited Presentations**

Panelist, "Cross-cultural Conversation on the Pursuit of Truths", Confucianism, Taoism, Buddhism, and Education Special Interest Group, Annual Meeting of the American Educational Research Association, Chicago, IL, April 16, 2023.

Panelist, "Community Conversation: What might K-12 education look like in the fall?," University of Texas at San Antonio, San Antonio, TX, May 6, 2020.

Presidential Address, "Historically Conscious Educational Spaces," Organization of Educational Historians Annual Meeting, Kansas City, MO, October 5, 2019

Presenter, "Context and Experience in the Ignatian Pedagogy Paradigm: Listening to Our Students," Ignatian Pedagogy Workshop, Faculty Center for Ignatian Pedagogy, Loyola University Chicago, January 24, 2019.

Presenter, "IP Works," Ignatian Pedagogy Podcast Series, Episode 3, Faculty Center for Ignatian Pedagogy, Loyola University Chicago, January 2019. <https://www.youtube.com/watch?v=bKV11VGSvvQ>

Garcia, David G., Laura Munoz, Vilma Ortiz, Mario Rios Perez, Eddie Telles and Ann Marie Ryan, "*Mexican American Educational Experiences and the Historical Struggle for Equal Educational Opportunity: A Critical Conversation*" Presidential Session at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1, 2017. <https://www.youtube.com/watch?v=NhBpCrrz2w&list=PLR4xr4hFYwOmjNrT4P-4-j4ETZSF16CIT&index=26>

Keynote Speaker, "Chicago Educators' Responses to the Standardization and Measurement Movements of the Early 20<sup>th</sup> Century," Organization of Educational Historians Annual Meeting, Chicago, IL, September 30<sup>th</sup>, 2016.

Glowacki, Peggy, Douglas Bicknese, Julie Wroblewski and Ann Marie Ryan, "Archival Bodies: Chicago Archivists and Preserving the Educational Past" Presentation at the annual conference of the International Standing Committee of the History of Education, Chicago, IL, August 16-20, 2016.

Panelist, *Know Your Chicago: International Baccalaureate Schools in Chicago*, South Shore International High School, Chicago, September 29<sup>th</sup> and 30<sup>th</sup>, 2015.

Panelist, *A Contemplative in Action: Is It Really Possible?*, Catholic Thought and the Professional Life Series, The Joan and Bill Hank Center for the Catholic Intellectual Heritage, Loyola University Chicago, April 8, 2015.

Presenter, *Teaching, Learning, and Leading with Schools and Communities: Re-envisioning Teacher Preparation as Field- and Outcomes-Based*, Fall CAEP Conference in Partnership with AACTE, September 29-October 1, 2014.

Keynote Speaker, *Open Access or Meritocracy: Democratic Debates over Catholic Secondary Schools in the Early 20<sup>th</sup> Century*, St. Elizabeth Ann Seton Lecture, Mount St. Mary's University, Emmitsburg, MD, September 21, 2011.

Presenter, "*More than Measurable Human Products*": *Catholic Educators' Responses to the Educational Measurement Movement in the First Half of the 20<sup>th</sup> Century*, Publication Luncheon, Center for Catholic Intellectual Heritage, Loyola University Chicago, September 19, 2011.

Presenter, "*Catholic Public Schools*" in the *Twentieth Century*, School of Education Research Presentation, Loyola University Chicago, January 21, 2009.

Presenter, *Public and Catholic School Responses to IQ Testing in the Early Twentieth Century*, Race and Membership Institute, Facing History and Ourselves, Chicago, IL, July 19, 2006

Presenter, *Collaborative Models for Preparing Teachers to Teach in High Need Schools*, Center for Urban Research and Learning, Loyola University Chicago, March 31, 2006.

Panelist, *Teaching History*, History Lab Forum, Chicago Historical Society, Chicago, IL, March 2003.

Panelist, *Teaching Civics and Service Learning in the United States*, Discussion with educators from Estonia and the Czech Republic, Chicago Constitutional Rights Foundation, Chicago, IL, April 2002.

### **Grants, Awards and Contracts**

Institute of Educational Sciences, “UTSA P20 Pathways to Education Research Training Program.” Co-principal Investigator. Awarded \$1,403,751 in 2021. Served as Co-PI from 2021 to 2023.  
<https://ies.ed.gov/funding/grantsearch/details.asp?ID=4625>

Institute of Educational Sciences, “UTSA Educational Research Training Program: P-20 Pipeline Issues.” Co-principal Investigator. Awarded \$961,866, 2016 – 2022. <https://ies.ed.gov/funding/grantsearch/details.asp?ID=1793>

Chicago Public Schools, “Community Schools Initiative.” Chicago Public Schools (Kilmer Elementary School, Sullivan High School, Gale Community Academy, Eugene Field Elementary School, and McCutcheon Elementary School). Principal Investigator. Awarded \$581,000 in 2018.

International Baccalaureate Organization, “IB 50<sup>th</sup> Anniversary Timeline Project.” Awarded \$1,500 in 2017. Principal Investigator.

International Baccalaureate Organization, “IB Middle Years Programme Learner Profile Research Project.” Awarded \$80,000 in 2016. Principal Investigator.

Chicago Community Trust. “Strengthening Instruction for Diverse Learners through School-University-Community Collaboration.” Awarded \$99,228 in 2015. Co-Principal Investigator.

American Educational Research Association Education Research Services Project. “Understanding Social Processes that Foster Authentic Inquiry and Youth Development: An Analysis of the Chicago Metro History Fair.” Awarded \$4,000 in 2015. Co-Principal Investigator.

Illinois Board of Higher Education. “The LUC Early Childhood Educator Preparation Program Innovation Grant.” Awarded \$45,000 in 2014. Co-Principal Investigator.

Chicago Community Trust. “Language Matters: Design and Implementation of Linguistically Responsive Curriculum and Instruction.” Awarded \$300,000 in 2013; renewed for \$294,000 in 2014. Co-Principal Investigator.

Chicago Community Trust. “Teaching, Learning, and Leading with Schools and Communities.” Awarded \$100,000 in 2012. Principal Investigator.

Chicago Public Schools Foundation Children’s First Fund. “Circle of Citizenship: From Chicago to the World.” Awarded \$37,500 in 2012. Co-Principal Investigator.

U.S. Department of Education. “American History Matters Collaborative.” Awarded \$1,557,815 in 2007. Subcontractor.

U.S. Department of Education. “Illinois Character Education Positive Supports.” Awarded \$1,920,000 in 2006. Co-Principal Investigator.

U.S. Department of Education. “Chicago History Advanced Placement Project.” Awarded \$1,801,755 in 2006. Subcontractor.

### **University Teaching**

#### Graduate Courses taught at University of Texas at San Antonio

- ILT 7003: Explorations in Interdisciplinary Learning and Teaching
- ILR 7643: Advanced Application of Research on Interdisciplinary Learning and Teaching

#### Undergraduate Courses taught at University of Texas at San Antonio

- HON 4936: Secondary History Curriculum Design and Application

#### Dissertation Committee Chair

- Marcos Antuña, UTSA, 2021 (co-chair)
- Aaron Galliher, UTSA, 2021 – present
- Saul Cepeda, UTSA, 2023 – present

#### Professional Development for Faculty and Staff at Loyola University Chicago Ignatian Pedagogy Certificate Course in Online Teaching

#### Graduate Courses taught at Loyola University Chicago

- CIEP 540: Curriculum History Seminar
- CIEP 520: Doctoral Seminar in Curriculum and Instruction
- CIEP 440: Foundations of Curriculum and Instruction (Curriculum History)
- CIEP 521: Curriculum Theory
- CIEP 523: School Improvement and Curriculum Reform
- CIEP 469: Teaching and Learning in Urban Communities
- ELPS 427: American Higher Education (History of Higher Education)
- CIEP M60: Secondary Methods: Social Studies
- CIEP 414: Instructional Methods for Diverse Populations
- RMTD 401: Documentary Research Methods
- RMTD 420: Educational Research I (Qualitative Research)

#### Undergraduate Courses taught at Loyola University Chicago

- ELPS 219: American Education (History of Education)
- CIEP M60: Secondary Methods: Social Studies |
- TLSC 300: Professional Learning Community: Social Studies (See <https://sites.google.com/view/lucssplc>)
- TLSC 140: Teaching, Learning and Leading for Social Justice
- TLSC 150: Constructive Learning Environments for Diverse Students
- TLSC 160: Analyzing Culturally Responsive Classroom Instruction

#### Dissertation Committee Chair

- Michelle Frazier, LUC, 2007
- Carolyn Ford, LUC, 2008
- Hannah Souman, LUC, 2008
- Elizabeth Abioro, LUC, 2010
- Siobhan Cafferty, LUC, 2010

- Ouda Ena, LUC, 2012
- Scott McAlister, LUC, 2012
- Catur Rismiati, LUC, 2012
- Daniela Schiazza, LUC, 2013 (co-chair)
- Sandra Arreguin, LUC, 2015
- Megan Leider, LUC, 2015
- Kelly Ferguson, LUC, 2016
- Michelle Gueguen, LUC, 2016
- Tonika Terrell, LUC, 2017
- Betsy Gutstein, LUC, 2019

#### Courses taught at the University of Illinois at Chicago

- Teaching History with Technology (graduate)
- Teaching the Social Sciences (graduate and undergraduate)
- Student Teaching Seminar (graduate and undergraduate)
- Teaching History and the Related Disciplines (undergraduate)
- Social Studies and Literature in the Elementary Grades (undergraduate)

#### **Professional Service**

##### *Editorships and Service on Editorial Boards*

- Co-editor, *Review of Research in Education*, Volumes 43 (2019) and 45 (2021)
- Member, Editorial Board, *Multicultural Education Review*, 2018 – 2020
- Member, Editorial Board, *History of Education Quarterly*, 2010 – 2012
- Member, Editorial Review Board, *American Educational History Journal*, 2006.

##### *Service to AERA and AERA Division F History and Historiography*

- Member, AERA Program Committee for the Annual Meeting, 2017
- Chair, AERA Division F Annual Meeting Program, 2017
- Chair, AERA Division F Mentoring Session, 2016
- Member, AERA Division F Program Committee for the Annual Meeting, 2016
- Member, AERA Division F New Scholar's Book Award Committee, 2013, 2015 & 2023
- AERA Division F Proposal Reviewer, 2005 – present.

##### *Service to the History of Education Society (US)*

- Chair, Claude A. Eggertsen Dissertation Award Committee, 2013.
- Member, Claude A. Eggertsen Dissertation Award Committee, 2011 & 2012.
- Member, Local Arrangements Committee for the History of Education Society's Annual Meeting, Chicago, IL, 2011.
- Program Committee Member, History of Education Society's Annual Meeting, 2008, 2010, & 2019.
- Adhoc Manuscript Reviewer, *History of Education Quarterly*, 2006 – present.

##### *Service to the Organization of Educational Historians*

- Immediate Past President, Organization of Educational Historians, 2019-2020
- President, Organization of Educational Historians, 2018 – 2019
- Vice President and Program Chair, Organization of Educational Historians, 2017 – 2018
- Assistant Program Chair, Organization of Educational Historians, 2016 – 2017

##### *Service to Other Professional Associations*

- Member, Program Review Committee for the International Standing Committee for the History of Education, Chicago, IL, 2016

- Member, Local Arrangements Committee for the International Standing Committee for the History of Education Conference, Chicago, IL, 2016
- Member, Local Arrangements Committee for the International Baccalaureate Conference of the Americas, Chicago, IL, 2015
- Proposal Reviewer, American Educational Research Association Annual Conference, Division K (Teaching and Teacher Education), 2015 – present.
- Proposal Reviewer, American Educational Research Association Annual Conference, Division B (Curriculum Studies), 2005 – 2008.
- Proposal Reviewer, Midwest Educational Research Association Annual Conference, Division F (History and Historiography), 2005 – 2007.

*Service to Other Journals and Publications*

- Manuscript Reviewer, *American Catholic Studies*
- Manuscript Reviewer, *Historical Studies in Education*
- Manuscript Reviewer, *Journal of Teacher Education*
- Manuscript Reviewer, *Teacher Education Quarterly*
- Manuscript Reviewer, *Schools*
- Manuscript Reviewer, *Urban Education*
- Manuscript Reviewer, *Journal of American Studies*

*Selected Service to the Wider Profession*

- Advisory Board Member, *CAST Teach High School*, Northside ISD, San Antonio, TX, 2022 – Present
- Curriculum Consultant, *Social Science 2.0*, review and revision of the K-12 social science curriculum of the Chicago Public Schools, 2008 – 2009.
- Evaluation Consultant, *American Dreams Project*, Maine Township High School District Teaching of American History Grant funded by the U.S. Department of Education, 2008 – 2011.
- Academic Co-Director, *American History Matters Collaborative*, a U.S. Department of Education funded project to improve the teaching of American history in high-need Chicago public high schools in partnership with the Chicago Metro History Education Center. I designed and implemented the pedagogical program during the summer and throughout the school year, 2007 – 2010.
- Advisory Board Member, *Illinois Civic Mission Coalition*, a grant effort of the Chicago Constitutional Rights Foundation assisting schools in preparing students to participate in their communities, become engaged politically, and develop moral and civic virtues, 2004 – 2009.
- Curriculum Consultant, worked with the Center for Catholic School Effectiveness to conduct a social studies curriculum review of Leo High School, 2008.
- Lead History Education Specialist, *Chicago History Advanced Placement Project*, a U.S. Department of Education funded project to improve the teaching of Advanced Placement American history in the Chicago Public Schools in partnership with the Newberry Library, the Chicago Constitutional Rights Foundation and the Chicago History Museum. I worked with AP US History teachers to identify essential content and develop effective curriculum units as a part of this project, 2006 – 2007.
- Advisory Board Member, *From the Crossroads: Great Chicago Stories*, a grant effort of the Chicago History Museum and funded by the National Endowment for the Humanities. This project provided resources and instructional approaches to enrich the exploration of local, regional, and national history through the lens of Chicago. I also facilitated workshops on document-based teaching for teachers in July 2005 and July 2006. The materials from this project supported teachers in meeting local and national standards, for elementary, middle, and high school classes, 2005 – 2007.
- Evaluator, *Chicago 1919*, a proposal for a web-based curricular resource focused on an in-depth examination of events in Chicago in 1919 and their relationship to the nation and world. This evaluation was conducted for the Chicago Metro History Education Center and focused on the pedagogical design and site accessibility of the project, 2004.

- Advisory Board Member, *Chicago Public Schools Social Science Advisory Committee*, a review and revision of the K-12 social science curriculum of the Chicago Public Schools, 2004.
- Evaluator, *Chicago History Project*, a U.S. Department of Education funded project to improve the teaching of American history in the Chicago Public Schools in partnership with the Newberry Library, the Chicago Constitutional Rights Foundation and the Chicago Historical Society, 2002 – 2006.
- Member, Advisory Committee, *Urban Experience in Chicago: Hull-House and Its Neighborhoods, 1889-1963*, 2002.
- Member, Conference Planning Committee, Council for American Studies Education, “Confronting the Issue of Race in the American Studies Curriculum and Classroom”, Chicago, IL, 2000 – 2001.

### **Institutional Service at the University of Texas at San Antonio**

#### *University Service*

- Secretary, Department Chairs Council, 2022-2023
- Member, Search Committee for the Chair of the Computer Science Department, 2022 – present
- Member, UTSA Strategic Investment Fund Committee, 2022 – present
- Member, UTSA Writing Program Redesign Task Group, 2021
- Member, Faculty Annual Evaluation Timeline Working Group, 2020 – 2021
- Member, Department Chairs Council, 2019 – present

#### *College of Education and Human Development Service*

- Member, Teacher Education Advisory Committee, 2019 – 2022
- Co-Chair, Search Committee for the Chair of the Educational Leadership and Policy Studies Department, 2021-2022
- Member, Super Committee on Promotion & Tenure and Annual Review, 2022
- Member, Search Committee for the Dean of the College of Education and Human Services, 2020-2021
- Member, Workload Policy Taskforce, 2019 – 2021
- Member, Search Committee for Office of Teacher Education Services Positions, 2019 and 2021

#### *Department of Interdisciplinary Learning and Teaching Service*

- Member, Curriculum and Instruction Program Area, 2019 – present
- Member, 4 – 8 Teacher Certification Program Area, 2019 – present
- Member, Secondary Teacher Certification Program Area, 2019 – present

### **Institutional Service at Loyola University Chicago**

#### *University Service*

- Member, Anchor Mission Task Force, 2018 – 2019
- Member, Advisory Board, Faculty Center for Ignatian Pedagogy, 2017 – 2019
- Member, Accessibility in Online Classes, 2017 – 2018
- Member, University Financial Working Group, 2016 – 2017
- Member, E-textbook Committee, 2011 – 2012
- Member, Advisory Committee, Center for Urban Teaching and Learning, 2008 – 2011
- Member, Library Advisory Board, 2006 – 2010
- Member, Course-based Philanthropy Advisory Committee, Center for Urban Teaching and Learning, 2006 – 2008
- Member, Women and Leadership Archives Advisory Board, Gannon Center for Women and Leadership, 2005 – 2007
- Member, Commission on the Status of Women at Loyola University Chicago, 2005 – 2006

#### *School of Education Service*

- Chair, Associate Dean of Student Academic Services Search Committee, 2016



- Chair, Teaching and Learning Search Committee, School of Education, 2014
- Chair, Teaching and Learning Search Committee, School of Education, 2013 – 2014
- Member, Faculty Evaluation Committee, 2012 – 2015
- Member, Dean Search Committee, School of Education, 2012 – 2013
- Member, School of Education Assessment Committee, 2012 – 2015
- Chair, Faculty Development Committee, 2010 – 2012
- Chair, Teaching and Learning Search Committee, School of Education, 2010 – 2011
- Member, NCATE Program Report Coordinators, 2009 – 2016
- Vice Chair, Academic Council, School of Education, 2008 – 2010
- Member, Academic Council, School of Education, 2006 – 2010
- Member, Bilingual Bicultural Education Search Committee, School of Education, 2009 – 2010
- Member, Grant Development Team, School of Education, 2004 – 2005
- Member, Diversity Committee, School of Education, 2004 – 2006
- Advisor, Educators for Social Justice, 2005 – 2006
- Member, Secondary Education Search Committee, School of Education, 2006 – 2007
- Member, School Psychology Search Committee, School of Education, 2005 – 2006
- Member, Literacy Search Committee, School of Education, 2004 – 2005

#### *Teaching and Learning Affinity Group Service*

- Member, Ed.D. in Curriculum and Instruction Program Review Committee, 2018 – 2019
- Program Chair, Teaching and Learning, 2012 – 2015
- Graduate Program Director, Curriculum, and Instruction Programs, 2010 – 2012
- Chair, Teacher Preparation Redesign Subcommittee, 2011 – 2014
- Member, Impact on Student Learning Project Subcommittee, 2009 – 2010
- Member, M.Ed. & Ed.D. in Curriculum and Instruction Redesign Subcommittee, 2006 – 2010
- Member, Clinical Experiences in Teacher Preparation Programs Subcommittee, 2009
- Member, Abilities and Educational Dispositions for Teacher Candidates Subcommittee, 2005
- Member, NCATE Assessment Requirements in Secondary Education Subcommittee, 2004 – 2010

#### **Institutional Service at the University of Illinois at Chicago**

- Member, Undergraduate Advisory Committee, Department of History, 2003 – 2004
- Member, Secondary Teacher Education Advisory Committee, Council on Teacher Education, 2001 – 2004
- Member, Teacher Education Advisory Committee, Department of History, 2001 – 2004
- Member, Unit Assessment Committee, Council on Teacher Education, 2001 – 2002
- Member, Undergraduate Teaching Committee, Department of History, 2001 – 2002
- Member, Conceptual Framework Committee, Council on Teacher Education, 2001

#### **Selected Professional Development**

- Innovation Academy: Teaching with Different Modalities, Academic Innovations, University of Texas at San Antonio, August, 2022
- [UDL1](#): A Framework for Addressing Learner Variability: Theory into Practice, CAST, July 2022
- Online Teaching Course, Faculty Center for Ignatian Pedagogy, Loyola University Chicago, Fall 2017
- All Things Ignatian Seminar, The Hank Center for the Catholic Intellectual Heritage, Loyola University Chicago, Fall 2016 (Seminar in [Ignatian pedagogy](#))
- Language Matters (ELL) Workshop, Loyola University Chicago, March 2014
- IB Middle Years Program the Next Chapter, International Baccalaureate, January 2014
- Teaching, LLSC and Language Matters (ELL) Conference, Loyola University Chicago, November 2013
- Supporting English Learners, Illinois Resource Council, July 2013

- Inquiry and Social Justice in Teacher Education with Marilyn Cochran-Smith, Loyola University Chicago, February 2013
- Introduction to the IB Middle Years Program, International Baccalaureate, February 2013

### **Professional Memberships**

- Member, American Educational Research Association, Division F: History and Historiography
- Member, American Educational Research Association Division K: Teaching and Teacher Education
- Member, National Council for the Social Studies and the College and University Faculty Association

### **Media and Media Appearances**

[Open-air schools helped fight pandemics in the 1900s. Should they make a comeback?](#)

[Panelists Discuss High School African American Studies](#)

[What to Expect After COVID-19](#)

[How Catholic Nuns Brought Education & Female Empowerment to Millions of Children, Women & Immigrants by Teaching Students on the Fringes](#)

[How Catholic Nuns Brought Education And Female Empowerment To Millions Of Kids](#)