

**Jeremy R. Sullivan**  
**Curriculum Vita**  
**September 2020**

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**A. CONTACT INFORMATION**

Jeremy R. Sullivan  
Professor  
University of Texas at San Antonio  
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**B. EDUCATIONAL BACKGROUND**

**1. Academic Degrees:**

- 2003 Texas A&M University, College Station, Texas
- ❖ Doctor of Philosophy in School Psychology (APA-accredited)
  - ❖ Area of concentration: Clinical Child Psychology
  - ❖ Dissertation: “The Applicability of the Storm and Stress Theory of Adolescent Development Across Gender and Ethnicity”
  - ❖ Dissertation Committee Chair: Cynthia A. Riccio, Ph.D.
- 1998 Sam Houston State University, Huntsville, Texas
- ❖ Bachelor of Science in Psychology
  - ❖ Minors: Philosophy and English
  - ❖ Graduated *Summa Cum Laude*
  - ❖ Advisor: Carlos P. Zalaquett, Ph.D.

**2. Licensure and Certification:**

- ❖ Licensed Psychologist, Texas (#32735)
- ❖ Licensed Specialist in School Psychology, Texas (#32546)
- ❖ Nationally Certified School Psychologist (#33552)

**3. Clinical Training Experiences:**

Aug. 2001 – May 2002      School-Based Field Practicum, Texas A&M University.

Setting: Cypress-Fairbanks Independent School District, Houston, Texas. Experiences included providing individual and group psychotherapeutic services to high school students for emotional and behavioral concerns. Site supervisor: Kristen Towne, Ph.D., Licensed Psychologist. University supervisor: William A. Rae, Ph.D., Licensed Psychologist.

Sept. 2000 – May 2001

School-Based Field Practicum, Texas A&M University.

Setting: College Station Independent School District, College Station, Texas. Experiences included providing individual and group psychotherapeutic services to elementary-aged children, providing consultation services to parents and elementary school teachers, supervising first- and second-year school psychology students, conducting applied research, and conducting psychoeducational evaluations for the school district by administering assessment instruments and writing integrated reports. Supervisor: Michael J. Ash, Ph.D., Licensed Psychologist.

Sept. 1999 – May 2001

Practicum in Child Therapy, Texas A&M University.

Primary Setting: Counseling and Assessment Clinic, Texas A&M University. Experiences included providing psychotherapeutic services to children and families. Secondary Setting: Calvert High School, Calvert, Texas. Experiences included providing individual psychotherapeutic services to adolescents for emotional and behavioral concerns. Supervisor: William A. Rae, Ph.D., Licensed Psychologist.

Jan. 2000 – May 2000

Integrated Practicum in Assessment and Diagnosis, Texas A&M University.

Setting: Counseling and Assessment Clinic, Texas A&M University. Experiences included conducting psychoeducational evaluations by administering assessment instruments and writing integrated reports. Assessment batteries included intelligence, achievement, and objective/projective personality and behavioral measures. Supervisor: Cynthia A. Riccio, Ph.D., Licensed Psychologist.

### **C. PROFESSIONAL EMPLOYMENT HISTORY**

Sept. 2016 – Present

Professor (with Tenure), Department of Educational Psychology, College of Education and Human Development, University of Texas at San Antonio.

Aug. 2014 – Aug. 2020 Department Chair, Department of Educational Psychology, College of Education and Human Development, University of Texas at San Antonio.

Responsibilities included: managing the department's budget, coordinating the course schedule including managing faculty workload and hiring adjunct faculty, obtaining instructional resources for faculty, evaluating faculty undergoing review for promotion and tenure and comprehensive performance evaluation, directing the faculty/staff annual evaluation and merit review process, organizing monthly department meetings, recruiting students to our degree and certificate programs, overseeing the development of additional degree programs, coordinating the department's first academic program review, responding to student grievances, managing the day-to-day operations of the department, and communicating departmental needs (e.g., resources, personnel) to the Dean's office.

Aug. 2011 – Aug. 2016 Associate Professor (with Tenure), Department of Educational Psychology, College of Education and Human Development, University of Texas at San Antonio.

Responsibilities included: teaching courses in the Department of Educational Psychology; serving as coordinator of the School Psychology Program; conducting research; and providing service at the department, college, university, and professional levels.

Aug. 2005 – Aug. 2011 Assistant Professor (Tenure-Track), Department of Educational Psychology, College of Education and Human Development, University of Texas at San Antonio.

Responsibilities included: teaching courses in the Department of Educational Psychology and the Department of Counseling; serving as coordinator of the School Psychology Program; conducting research; and providing service at the department, college, and university levels.

Jan. 2005 – May 2005 Visiting Assistant Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.

Responsibilities included: teaching a graduate-level course (SPSY 612: Individual Assessment of Children's Intelligence) during the Spring 2005 semester.

Aug. 2003 – June 2005 School Psychologist, Psychological Services Department, Cypress-Fairbanks Independent School District, Houston, Texas.

Responsibilities included: providing individual and group psychotherapeutic services to students within the school setting; providing consultation services to parents and teachers; providing crisis intervention and risk assessment services within the schools; providing direct supervision of doctoral school psychology practicum students; participating in the selection of interns for the department's APA-accredited professional psychology internship program; and conducting psychological and behavioral evaluations for the school district by administering objective and projective assessment instruments, writing interpretive reports, and participating in IEP meetings. School-based services were provided in elementary and middle school settings with students in both general and special education.

Aug. 2002 – June 2003 Psychology Intern, Psychological Services Department, Cypress-Fairbanks Independent School District, Houston, Texas. (APA-accredited Professional Psychology Internship Program.)

Responsibilities included: providing individual and group psychotherapeutic services to students within the school setting; providing consultation services to parents and teachers; providing crisis intervention services within the schools; delivering behavior management workshops for parents; participating in training seminars and colloquia; and conducting psychological and behavioral evaluations for the school district by administering objective and projective assessment instruments, writing interpretive reports, and participating in IEP meetings. School-based services were provided in alternative, elementary, middle, and high school settings with students in both general and special education.

June 1999 – July 2002 Graduate Research Assistant to Dr. Jane Close Conoley, Dean, College of Education, Texas A&M University.

Responsibilities included: assisting in the preparation of scholarly manuscripts; preparing institutional presentations and reports (e.g., fiscal reports presented to the College of Education, report on school-based smoking prevention programs presented to the College of Medicine); preparing reports for governmental agencies (e.g., report on spouse abuse prevention programs prepared for the United States Army); preparing reports for presentation to local school districts; providing consultation and information to outside agencies; assisting in administrative duties as needed.

#### **D. AWARDS AND HONORS**

2014 Selected to participate in Leadership UTSA during the 2014-2015 Academic Year, sponsored by the Office of the Provost and Vice President for Academic Affairs and

the Office of the Vice President for Student Affairs, University of Texas at San Antonio

- 2014 Received the President's Distinguished Achievement Award for Teaching Excellence at the University of Texas at San Antonio
- 2013 College of Education and Human Development nominee for the Minnie Stevens Piper Professor Award
- 2012 Received award for Outstanding Service to the Profession of School Psychology, at the annual convention of the Texas Association of School Psychologists
- 2012 Received recognition for Excellence in Teaching from the Honors Alliance at the University of Texas at San Antonio (student-nominated recognition)
- 2011 Received the Research Achievement Award (Tenure-Track) from the College of Education and Human Development's Distinguished Achievement Awards 2011, University of Texas at San Antonio
- 2007 Inducted to Marquis *Who's Who in America*
- 2001 Inducted to The Honor Society of Phi Kappa Phi
- 1998 Awarded Regent's Graduate Merit Scholarship, Texas A&M University
- 1998 Graduated with Academic Distinction in Psychology, Sam Houston State University
- 1997 Awarded Outstanding Senior Psychology Major, Sam Houston State University
- 1997 Inducted to Alpha Chi National College Honor Scholarship Society
- 1996 Inducted to Psi Chi National Honor Society in Psychology
- 1996 Inducted to Golden Key National Honor Society
- 1996 Awarded Mays Scholarship for Academic Performance, Sam Houston State University
- 1996 Awarded Symonds Scholarship for Professional Excellence, Sam Houston State University
- 1995 Awarded Excellence in Writing Award, Sam Houston State University

## **E. RESEARCH / SCHOLARLY ACTIVITIES**

### **1. Articles in Peer-Reviewed Journals:**

- Sullivan, J. R., Villarreal, V., Flores, E., Gomez, A., & Warren, B. (in press). SSIS Performance Screening Guide as an indicator of behavior and academics: A meta-analysis. Accepted for publication in *Assessment for Effective Intervention*.
- Humble, J. J., Summers, N. L., Villarreal, V., Styck, K. M., Sullivan, J. R., Hechler, J. M., & Warren, B. S. (2019). Child-centered play therapy for youths who have experienced trauma: A systematic literature review. *Journal of Child & Adolescent Trauma, 12*, 365-375. <https://doi.org/10.1007/s40653-018-0235-7>
- Lloyd-Hazlett, J., Moyer, M. S., & Sullivan, J. R. (2018). Adolescent risk-taking behaviors: When do student counselors break confidentiality? *Journal of Child and Adolescent Counseling, 4*, 178-193. doi:10.1080/23727810.2017.1381934
- Sass, D. A., Castro-Villarreal, F., Wilkerson, S., Guerra, N., & Sullivan, J. R. (2018). A structural model for predicting student retention. *The Review of Higher Education, 42*, 103-135.
- Sullivan, J. R. (2018). Teaching child and adolescent psychopathology: An exploratory study comparing traditional and hybrid formats. *Trainers' Forum: Journal of the Trainers of School Psychologists, 35*(1), 1-9.
- Goette, W. F., Delello, J. A., Schmitt, A. L., Sullivan, J. R., & Rangel, A. (2017). Comparing delivery approaches to teaching abnormal psychology: Investigating student perceptions and learning outcomes. *Psychology Learning & Teaching, 16*, 336-352. doi:10.1177/1475725717716624
- Villarreal, V., Castro, M. J., Umaña, I., & Sullivan, J. R. (2017). Characteristics of intervention research in school psychology journals: 2010-2014. *Psychology in the Schools, 54*, 548-559. doi:10.1002/pits.22012
- Castro-Villarreal, F., Villarreal, V., & Sullivan, J. R. (2016). Special education policy and response to intervention: Identifying promises and pitfalls to advance social justice for diverse students. *Contemporary School Psychology, 20*, 10-20.
- Castro-Villarreal, F. M., Rodriguez, B. J., Sullivan, J. R., Guerra, N. S., Garza, S., & Harris, E. M. (2015). Integrating the scientist-practitioner model into specialist level school psychology training. *Trainers' Forum: Journal of the Trainers of School Psychologists, 33*(2), 7-25.
- Sullivan, J. R., Winter, S. M., Sass, D. A., & Svenkerud, N. (2014). Assessing growth in young children: A comparison of raw, age-equivalent, and standard scores using the Peabody Picture Vocabulary Test. *Journal of Research in Childhood Education, 28*, 277-291.
- Sullivan, J. R., & Castro-Villarreal, F. (2013). Special education policy, response to intervention, and the socialization of youth. *Theory Into Practice, 52*, 180-189.

- Hsieh, P. H., Sullivan, J. R., Sass, D. A., & Guerra, N. S. (2012). Undergraduate engineering students' beliefs, coping strategies, and academic performance: An evaluation of theoretical models. *Journal of Experimental Education, 80*, 196-218.
- Moyer, M. S., Sullivan, J. R., & Growcock, D. (2012). When is it ethical to inform administrators about student risk-taking behaviors? Perceptions of school counselors. *Professional School Counseling, 15*, 98-109.
- Zambrano, E., Castro-Villarreal, F., & Sullivan, J. R. (2012). School counselors and school psychologists: Partners in collaboration for student success within RTI and CDCGP frameworks. *Journal of School Counseling, 10*(24). Retrieved from <http://www.jsc.montana.edu/articles/v10n24.pdf>
- Sullivan, J. R. (2011). Using the NEO-PI-R to teach assessment concepts in a graduate-level psychological assessment course. *Psychology Learning and Teaching, 10*, 267-272.
- Sullivan, J. R., Moyer, M. S., & Gonzalez, G. E. (2011). Reliability of scores on the Manifestation of Symptomatology Scale: A study with adolescent students in an alternative school setting. *Assessment for Effective Intervention, 37*, 26-33.
- Moyer, M. S., & Sullivan, J. R. (2010). Non-suicidal self-injury behavior among adolescents: Assessment methods and intervention strategies. *Professional Issues in Counseling, Fall 2010*. Retrieved from <http://www.shsu.edu/~piic/Fall2010.html>
- Schmitt, T. A., Sass, D. A., Sullivan, J. R., & Walker, C. M. (2010). A Monte Carlo simulation investigating the validity and reliability of ability estimation in item response theory with speeded computer adaptive tests. *International Journal of Testing, 10*, 230-261.
- Sullivan, J. R. (2010). Preliminary psychometric data for the Academic Coping Strategies Scale. *Assessment for Effective Intervention, 35*, 114-127.
- Sullivan, J. R., & Riccio, C. A. (2010). Language functioning and deficits following pediatric traumatic brain injury. *Applied Neuropsychology, 17*, 93-98.
- Rae, W. A., Sullivan, J. R., Razo, N. P., & Garcia de Alba, R. (2009). Breaking confidentiality to report adolescent risk-taking behavior by school psychologists. *Ethics & Behavior, 19*, 449-460.
- Sullivan, J. R., Riccio, C. A., & Castillo, C. L. (2009). Concurrent validity of the tower tasks as measures of executive function in adults: A meta-analysis. *Applied Neuropsychology, 16*, 62-75.
- Moyer, M. S., & Sullivan, J. R. (2008). Student risk-taking behaviors: When do school counselors break confidentiality? *Professional School Counseling, 11*, 236-245.

- [Reprinted in Hermann, M. A., Remley, Jr., T. P., & Huey, W. C. (Eds.). (2010). *Ethical and legal issues in school counseling* (3rd ed., pp. 245-261). Alexandria, VA: American School Counselor Association.]
- Sullivan, J. R., & Moyer, M. S. (2008). Factors influencing the decision to break confidentiality with adolescent students: A survey of school counselors. *Journal of School Counseling, 6*(24), 1-26. Retrieved from <http://www.jsc.montana.edu/articles/v6n24.pdf>.  
[Reprinted in Hermann, M. A., Remley, Jr., T. P., & Huey, W. C. (Eds.). (2010). *Ethical and legal issues in school counseling* (3rd ed., pp. 125-140). Alexandria, VA: American School Counselor Association.]
- Sullivan, J. R., Riccio, C. A., & Reynolds, C. R. (2008). Variations in students' school- and teacher-related attitudes across gender, ethnicity, and age. *Journal of Instructional Psychology, 35*, 296-305.
- Hsieh, P., Sullivan, J. R., & Guerra, N. S. (2007). A closer look at college students: Self-efficacy and goal orientation. *Journal of Advanced Academics, 18*, 454-476.
- Sullivan, J. R., Hsieh, P. P. H., Guerra, N. S., Lumadue, C. A., & Lebrón-Striker, M. (2007). Getting everybody involved: A collaborative training approach for counselors and educators. *Journal of Creativity in Mental Health, 2*(3), 29-49.
- Sullivan, J. R., & Riccio, C. A. (2007). Diagnostic group differences in parent and teacher ratings on the BRIEF and Conners' scales. *Journal of Attention Disorders, 11*, 398-406.
- Sullivan, J. R., & Riccio, C. A. (2006). An empirical analysis of the BASC Frontal Lobe/Executive Control scale with a clinical sample. *Archives of Clinical Neuropsychology, 21*, 495-501.
- Parker, R. I., Brossart, D. F., Vannest, K. J., Long, J. R., Garcia de Alba, R., Baugh, F. G., & Sullivan, J. R. (2005). Effect sizes in single case research: How large is large? *School Psychology Review, 34*, 116-132.
- Riccio, C. A., Wolfe, M. E., Romine, C., Davis, B., & Sullivan, J. R. (2004). The Tower of London and neuropsychological assessment of ADHD in adults. *Archives of Clinical Neuropsychology, 19*, 661-671.
- Rae, W. A., Sullivan, J. R., Razo, N. P., George, C. A., & Ramirez, E. (2002). Adolescent health risk behavior: When do pediatric psychologists break confidentiality? *Journal of Pediatric Psychology, 27*, 541-549.
- Sullivan, J. R., Ramirez, E., Rae, W. A., Razo, N. P., & George, C. A. (2002). Factors contributing to breaking confidentiality with adolescent clients: A survey of pediatric psychologists. *Professional Psychology: Research and Practice, 33*, 396-401.



[Reprinted in Bersoff, D. N. (Ed.). (2008). *Ethical conflicts in psychology* (4th ed., pp. 197-202). Washington, DC: American Psychological Association.]

Sullivan, J. R., & Wright, N. (2002). The collaborative group counseling referral process: Description and teacher evaluation. *Professional School Counseling, 5*, 366-368.

Sullivan, J. R. (2001). The utility of statistical significance testing in psychological and educational research: A review of recent literature and proposed alternatives. *Research in the Schools, 8*(2), 83-91.

Zalaquett, C. P., & Sullivan, J. R. (1998a). Counseling Center Help Screens: Students' use and evaluation of an Internet-based program. *Journal of College Student Development, 39*, 494-498.

Zalaquett, C. P., & Sullivan, J. R. (1998b). The effects of the Counseling Center Self-Guided Tour on student knowledge about a specific counseling center. *Texas Counseling Association Journal, 26*, 106-114.

## 2. Authored/Edited Books:

Riccio, C. A., & Sullivan, J. R. (Eds.). (2016). *Pediatric neurotoxicology: Academic and psychosocial outcomes*. Switzerland: Springer International.

Riccio, C. A., Sullivan, J. R., & Cohen, M. J. (2010). *Neuropsychological assessment and intervention for childhood and adolescent disorders*. Hoboken, NJ: Wiley.

## 3. Peer-Reviewed Book Chapters:

Rae, W. A., Brunnquell, D., & Sullivan, J. R. (2017). Ethical and legal issues in pediatric psychology. In M. C. Roberts & R. G. Steele (Eds.), *Handbook of pediatric psychology* (5th ed., pp. 14-25). New York: Guilford.

Rae, W. A., Sullivan, J. R., & Askins, M. A. (2016). Play interventions for hospitalized children. In L. A. Reddy, T. M. Files-Hall, & C. E. Schaefer (Eds.), *Empirically based play interventions for children* (2nd ed., pp. 115-133). Washington, DC: American Psychological Association. <http://dx.doi.org/10.1037/14730-007>

Riccio, C. A., Drake, M. B., & Sullivan, J. R. (2016). Neurotoxins and neurodevelopment. In C. A. Riccio & J. R. Sullivan (Eds.), *Pediatric neurotoxicology: Academic and psychosocial outcomes* (pp. 1-11). Switzerland: Springer International.

Sullivan, J. R., & Riccio, C. A. (2016). Conclusion: Common themes and directions for future research. In C. A. Riccio & J. R. Sullivan (Eds.), *Pediatric neurotoxicology: Academic and psychosocial outcomes* (pp. 181-191). Switzerland: Springer International.

- Sullivan, J. R., Svenkerud, N., & Conoley, J. C. (2014). Best practices in the supervision of interns. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Foundations* (pp. 527-540). Bethesda, MD: National Association of School Psychologists.
- Sullivan, J. R. (2010). Stephanie: A lonely and hopeless high school student. In P. F. Granello & G. A. Juhnke (Eds.), *Case studies in suicide: Experiences of mental health professionals* (pp. 39-49). Upper Saddle River, NJ: Merrill.
- Rae, W. A., Brunnuquell, D., & Sullivan, J. R. (2009). Ethical and legal issues in pediatric psychology. In M. C. Roberts & R. G. Steele (Eds.), *Handbook of pediatric psychology* (4th ed., pp. 19-34). New York: Guilford.
- Sullivan, J. R., & Conoley, J. C. (2008). Best practices in the supervision of interns. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology – V* (pp. 1957-1974). Bethesda, MD: National Association of School Psychologists.
- Rae, W. A., & Sullivan, J. R. (2005). A review of play interventions for hospitalized children. In L. A. Reddy, T. M. Files-Hall, & C. E. Schaefer (Eds.), *Empirically based play interventions for children* (pp. 123-142). Washington, DC: American Psychological Association.
- Conoley, J. C., & Sullivan, J. R. (2004). The real world: Good ideas are never enough. In J. C. Conoley & A. P. Goldstein (Eds.), *School violence intervention: A practical handbook* (2nd ed., pp. 416-437). New York: Guilford.
- Sullivan, J. R., & Conoley, J. C. (2004). Academic and instructional interventions with aggressive students. In J. C. Conoley & A. P. Goldstein (Eds.), *School violence intervention: A practical handbook* (2nd ed., pp. 235-255). New York: Guilford.
- Rae, W. A., Brunnuquell, D., & Sullivan, J. R. (2003). Ethical and legal issues in pediatric psychology. In M. C. Roberts (Ed.), *Handbook of pediatric psychology* (3rd ed., pp. 32-49). New York: Guilford.
- Rae, W. A., & Sullivan, J. R. (2003). Ethical considerations in clinical psychology research. In M. C. Roberts & S. S. Ilardi (Eds.), *Handbook of research methods in clinical psychology* (pp. 52-70). Malden, MA: Blackwell.
- Conoley, J. C., & Sullivan, J. R. (2002). Best practices in the supervision of interns. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology – IV* (pp. 131-144). Bethesda, MD: National Association of School Psychologists.

#### **4. Peer-Reviewed Test Reviews:**

- Sullivan, J. R., & Holcomb, M. R. (2010). Test review: Adolescent and Child Urgent Threat Evaluation. *Assessment for Effective Intervention*, 35, 178-181.

Sullivan, J. R., & Holcomb, M. R. (2010). Test review: Psychosocial Evaluation and Threat Risk Assessment. *Assessment for Effective Intervention, 35*, 253-256.

## 5. Published Test Reviews (not Peer-Reviewed):

Sullivan, J. R. (in press). Review of the Multidimensional Everyday Memory Ratings for Youth. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Center for Testing.

Sullivan, J. R. (in press). Review of the Vineland Adaptive Behavior Scales – Third Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Center for Testing.

Sullivan, J. R. (2017). Review of the Developmental Assessment for Individuals with Severe Disabilities, Third Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twentieth mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Center for Testing.

Sullivan, J. R. (2017). Review of the HOPE Teacher Rating Scale. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twentieth mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Center for Testing.

Sullivan, J. R. (2014). Review of the Firestone Assessment of Violent Thoughts—Adolescent. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The nineteenth mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Center for Testing.

Sullivan, J. R. (2014). Review of the State-Trait Anger Expression Inventory-2: Child and Adolescent. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The nineteenth mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Center for Testing.

Sullivan, J. R. (2010). Review of the Computerized Test of Information Processing. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *The eighteenth mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Institute of Mental Measurements.

Sullivan, J. R. (2010). Review of the Conners Comprehensive Behavior Rating Scales. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *The eighteenth mental measurements yearbook*. Lincoln, NE: University of Nebraska, Buros Institute of Mental Measurements.

Sullivan, J. R. (2007). Test review: Psychological Processing Checklist. *Journal of Psychoeducational Assessment, 25*, 190-198.

## 6. Peer-Reviewed Encyclopedia Entries:

- Sullivan, J. R. (2016). Peabody Picture Vocabulary Test. In D. Couchenour & J. K. Chrisman (Eds.), *The SAGE encyclopedia of contemporary early childhood education* (pp. 979-980). Thousand Oaks, CA: SAGE. doi:<http://dx.doi.org/10.4135/9781483340333.n292>
- Sullivan, J. R. (2011). Attention deficit disorder. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 160-161). New York: Springer.
- Sullivan, J. R. (2011). Reliability. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 1248-1251). New York: Springer.
- Sullivan, J. R. (2011). Tourette syndrome. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 1494-1496). New York: Springer.
- Sullivan, J. R. (2011). Validity. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 1529-1531). New York: Springer.
- Nichols, S. L., & Sullivan, J. R. (2009). Competition. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia* (pp. 230-234). Farmington Hills, MI: Macmillan/Gale/Cengage Learning.
- Sullivan, J. R. (2007). Locus of control. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (3rd ed., pp. 1291-1292). Hoboken, NJ: Wiley.
- Sullivan, J. R. (2003a). Frontofacionasal dysplasia. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *Childhood disorders diagnostic desk reference* (pp. 247-248). Hoboken, NJ: Wiley.
- Sullivan, J. R. (2003b). Moebius syndrome. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *Childhood disorders diagnostic desk reference* (pp. 420-421). Hoboken, NJ: Wiley.

## 7. Other:

- Sullivan, J. R. (2001). Smoking prevention in the schools: Components of effective programs. *Communiqué: Newspaper of the National Association of School Psychologists*, 29(5), 12-13.

## 8. Manuscripts Currently Under Review:

Villarreal, V., Sullivan, J. R., & Leeth, C. (2020). *BASC-2 Behavioral and Emotional Screening System: A validity generalization meta-analysis*. Manuscript submitted for publication.

## F. SCHOLARLY PRESENTATIONS

### 1. National Conference Presentations – Refereed:

Barbre, S., & Sullivan, J. R. (2020, February). *School psychologist shortages in Texas during the 2017–2018 school year*. Poster session presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Sullivan, J. R., & Villarreal, V. (2020, February). *Convergent and discriminant validity of RSI-Teacher Form scores*. Poster session presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Villarreal, V., Leeth, C. D., & Sullivan, J. R. (2020, February). *Correlations of RSI teacher ratings of impairment and other measures*. Poster session presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Sullivan, J. R., Villarreal, V., Gomez, A., Warren, B., & Flores, E. (2019, February). *The Performance Screening Guide: A validity generalization meta-analysis*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Villarreal, V., Sullivan, J. R., & Leeth, C. (2019, February). *Behavioral and Emotional Screening System: A validity generalization meta-analysis*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Sullivan, J. R. (2018, February). *Assessing WISC-V administration errors using a live administration assignment*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Sullivan, J. R. (2017, February). *Test review: HOPE Teacher Rating Scale*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Sullivan, J. R., Collins, A. M., & Hernandez, A. E. (2016, February). *Assessing WISC-IV administration errors using a live administration assignment*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Sullivan, J. R. (2015, February). *Teaching child and adolescent psychopathology: Traditional vs. hybrid formats*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

- Sullivan, J. R., Castro-Villarreal, F., Rodriguez, B. J., Villarreal, V., & Svenkerud, N. (2015, February). *Interns' perspectives on supervision in school psychology*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Castro-Villarreal, F., Sullivan, J. R., Guerra, N. S., & Sass, D. A. (2014, February). *A structural model for predicting undergraduate student retention*. Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Guerra, N. S., Cheatham, N., Sullivan, J. R., & Garza, S. (2014, February). *Establishing a system to support teachers entering the field*. Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Rodriguez, B. J., Svenkerud, N. J., Garza, S., Diaz, Y., & Sullivan, J. R. (2014, February). *From FBA to BSP: How practitioners report getting there*. Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Castro-Villarreal, F., Rodriguez, B. J., Guerra, N. S., & Sullivan, J. R. (2013, February). *Infusing the scientist-practitioner model into school psychology training*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Sullivan, J. R., Diaz, Y., Leal, A., Svenkerud, N. J., Castro-Villarreal, F., & Rodriguez, B. J. (2013, February). *GRE scores as predictors of outcomes for school psychology students*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Sullivan, J. R. (2012, February). *Test review: Firestone Assessment of Violent Thoughts – Adolescent*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Sullivan, J. R., Sass, D. A., & Winter, S. (2011, February). *A comparison of scores for assessing growth in young children*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Sullivan, J. R., Moyer, M. S., & Gonzalez, J. (2010, March). *Psychometric properties of the Manifestation of Symptomatology Scale*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Guerra, N. S., Hsieh, P., & Sullivan, J. R. (2009, February). *Student achievement: Relationships with engagement style preferences and goal orientation*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Hsieh, P. H., Sullivan, J. R., Sass, D., & Phillips, R. (2009, April). *Engineering students' beliefs, coping strategies, and academic performance*. Poster session presented at

the annual meeting of the American Educational Research Association, San Diego, CA.

- Sullivan, J. R. (2008, September). *Using the Revised NEO Personality Inventory (NEO-PI-R) to teach assessment concepts in the graduate-level psychological assessment course*. Paper presented at the annual meeting of the Association for Assessment in Counseling and Education, Dallas, TX.
- Sullivan, J. R., Hsieh, P., & Guerra, N. S. (2008, February). *Psychometric characteristics of the Academic Coping Strategies Scale*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Sullivan, J. R., Hsieh, P., & Guerra, N. S. (2007, March). *Initial development of the Coping Strategies Scale with college students*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Sullivan, J. R., Hsieh, P., & de Vries-Kell, S. (2006, August). *Sources of stress among college students: An exploratory study*. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Sullivan, J. R., & Riccio, C. A. (2006, March). *The BASC Frontal Lobe / Executive Control scale: An empirical analysis*. Poster session presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Sullivan, J. R., & Riccio, C. A. (2006, August). *Assessment of ADHD using the BRIEF and Conners' scales*. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Sullivan, J. R., Riccio, C. A., & Castillo, C. L. (2006, October). *Sensitivity and specificity of the tower tasks in adults: A meta-analytic review*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Sullivan, J. R. (2004, April). *Variations in school-related attitudes across gender, ethnicity, and age*. Poster session presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- Rae, W. A., Razo, N. P., Sullivan, J. R., Ramirez, E., George, C. A., & Garcia de Alba, R. (2002, August). *Breaking confidentiality to report adolescent risk-taking behavior by school psychologists*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Ramirez, E., Sullivan, J. R., Rae, W. A., Razo, N. P., & George, C. A. (2002, February). *Ethical decision-making with risk-taking adolescent students*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Sullivan, J. R., & Wright, N. (2002, February). *Teacher evaluation of the collaborative group counseling referral process*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Sullivan, J. R., & French, C. L. (2001, April). *An examination of the Tower of London neuropsychological test*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Sullivan, J. R., Rae, W. A., George, C. A., Razo, N. P., & Ramirez, E. (2001, August). *Factors contributing to ethical decision-making with adolescent patients*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Villarreal, C. A., Sullivan, J. R., & French, C. L. (2001, April). *Bullying in our schools: School-wide prevention and intervention approaches*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

## **2. State/Regional Conference Presentations – Refereed:**

Peters, A. N., Sullivan, J. R., Villarreal, V., & Castro-Villarreal, F. (2016, October). *Measuring acculturation among culturally diverse students in the educational context*. Poster session presented at the annual meeting of the Texas Association of School Psychologists, Houston, TX.

Cheatham, N., Wilkerson, V., Muñoz, L., Clayborne, C., & Sullivan, J. R. (2013, October). *Utilization of technology to facilitate a university student peer mentoring program*. Poster session presented at the annual meeting of the Texas Association of School Psychologists, San Antonio, TX.

Muñoz, L., Leal, A., Svenkerud, N., Garcia, J., Clayborne, C., Molina, K., Diaz, Y., Shelton, S., & Sullivan, J. R. (2012, October). *Effects of peer mentoring support in a school psychology training program: A proposed study*. Poster session presented at the annual meeting of the Texas Association of School Psychologists, Houston, TX.

Moyer, M. S., & Sullivan, J. R. (2007, November). *Student health risk behaviors: When do school counselors break confidentiality?* Paper presented at the annual meeting of the Texas Counseling Association, Corpus Christi, TX.

George, C., Garcia de Alba, R., Rae, W., Razo, N., Ramirez, E., D'Esposito, S., & Sullivan, J. R. (2002, October). *Variables influencing ethical decision making with adolescent clients*. Poster session presented at the Kansas Conference for Clinical Child Psychology, Lawrence, KS.

Rae, W. A., Razo, N. P., Sullivan, J. R., George, C. A., & Ramirez, E. (2001, April). *Adolescent health-compromising behaviors: Breaking confidentiality to report risk*. Poster session presented at the Florida Conference on Child Health Psychology, Gainesville, FL.



Sullivan, J. R. (2000, January). *A review of post-1994 literature on whether statistical significance tests should be banned*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

Rae, W. A., Sullivan, J. R., George, C. A., Ramirez, E., Peña, N., & Morrison, J. M. (2000, October). *Ethical dilemmas in reporting adolescent risk-taking behavior: An exploratory analysis*. Poster session presented at the Kansas Conference for Clinical Child Psychology, Lawrence, KS.

### **3. University Presentations at UTSA (not Refereed):**

Moyer, M. S., & Sullivan, J. R. (2008, February). *Student risk-taking behaviors: When do school counselors break confidentiality?* Paper presented at the Faculty and Student Brown Bag Research Colloquium, hosted by the UTSA Department of Counseling and Educational Psychology, College of Education and Human Development.

Sullivan, J. R., Guerra, N. S., & Hsieh, P. H. (2007, November). *Getting everybody involved: A collaborative training approach for counselors and educators*. Poster session presented at the UTSA Community of Researchers Annual Research Symposium.

Hsieh, P. H., Sullivan, J. R., & Guerra, N. (2006, November). *Closer look at college students: Self- efficacy and goal orientation*. Poster session presented at the UTSA Cultivating Diversity through Education Reception.

## **G. GRANT ACTIVITIES**

### **1. External Grants**

*Deaf Education and Educational Psychology (DEEP) Learning in Texas*

Grant Subaward, U.S. Department of Education, Office of Special Education Programs.

Grant Program: *Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs (Personnel Development to Improve Services and Results for Children with Disabilities)*

Role: Principal Investigator – responsible for: coordination of UTSA-related project activities including planning and implementing interdisciplinary coursework, supervision and mentorship of graduate students, and contributing to the development, implementation, and analysis of formative and summative evaluations for project outcomes dissemination.

Amount: \$147,320 (Total amount was \$950,000 awarded to UT Health-San Antonio; \$147,320 was awarded to UTSA to cover the Educational Psychology portion of the project.)

Status: Funded

Dates: 1/1/2018-12/31/2022

*Brief Early Language Assessment (BELA): Developing and Testing a Field-Based Protocol for Assessing Children's Early Language Acquisition*

Research Grant, National Institutes of Health (NIH) National Children's Study (NCS)

Role: Co-Investigator – responsible for: developing measures of expressive and receptive language for young children; conducting reliability and validity studies on these measures

Amount: \$712,423

Status: Funded (The research team was awarded funding and UTSA was selected as a lead agency in the collaborative project. The team successfully completed 6 months of project goals, but received notification that additional funds were unavailable for budgetary reasons. Total expenditures were \$121,049.)

Dates: 2010-2012

*Healthy & Ready to Learn: Early Obesity Prevention for Latino Children*

Research Grant, San Antonio Life Sciences Institute (SALSI)

Role: Co-Investigator – responsible for: training staff in standardized assessment procedures including measures of academic achievement and emotional/behavioral functioning in children; conducting studies of interrater reliability

Amount: \$249,934

Status: Not Funded

Dates: 2010-2011

## 2. Institutional Grants

*Evaluation of behavioral and emotional screening instruments: Implications for school-based universal screening*

Faculty Research Award, University of Texas at San Antonio, College of Education and Human Development

Role: Collaborating Investigator

Amount: \$4,962

Status: Funded

Dates: 2017-2018

*Cognitive Motivation and Engagement Styles in Relation to Stress and Coping*

Research Grant, University of Texas at San Antonio, College of Education and Human Development, Academy for Teacher Excellence

Role: Co-Principal Investigator

Amount: \$4,355.46

Status: Funded

Dates: Spring 2007

*Student Health Risk Behavior: When Do School Counselors Break Confidentiality?*

Research Grant (Faculty Mini-Grant), University of Texas at San Antonio, College of Education and Human Development

Role: Co-Principal Investigator

Amount: \$1,170

Status: Funded

Dates: Spring 2007

*An Investigation of Students' Motivation, Beliefs, and Coping Strategies*  
Research Grant (Faculty Mini-Grant), University of Texas at San Antonio, College of  
Education and Human Development  
Role: Co-Principal Investigator  
Amount: \$1,000  
Status: Funded  
Dates: Spring 2006

## **H. INTELLECTUAL PROPERTY**

Not applicable

## **I. TEACHING ACTIVITIES**

### **1. Graduate Courses Taught at UTSA:**

EDP 5003: Psychological Learning Theories  
EDP 5303: Principles and Techniques of Evaluation  
EDP 6243: Cognitive Assessment and Intervention  
EDP 6643: Child and Adolescent Psychopathology  
EDP 6703: Clinical Neuropsychology  
EDP 6833: Practicum in School Psychology  
EDP 6943: Internship in School Psychology  
EDP 6951: Independent Study in School Psychology Internship  
EDP 6973: Assessment for Classroom Teachers  
COU 5223: Psychological Assessment for Counselors  
COU 6323: Advanced Psychological Assessment  
COU 6953: Independent Study in Psychological Assessment (Master's Level)  
COU 7773: Independent Study in Psychological Assessment (Doctoral Level)

### **2. Undergraduate Course Taught at UTSA:**

EDP 3133: Learning and Development in the Early Elementary Context

### **3. Graduate Course Taught at Texas A&M University:**

SPSY 612: Individual Assessment of Children's Intelligence

### **4. Membership on Thesis and Dissertation Committees:**

#### **a. Ongoing Master's Thesis Committees:**

None currently.

**b. Completed Master's Thesis Committees:**

- ❖ Shon Brewington, Educational Psychology, UTSA  
“Analyzing the impact of a relevance intervention on perceived cost”, July 2020
- ❖ Stephanie Garcia, Counseling, UTSA  
“Lesbians’ attitudes of online counseling as mediated by identity development, degree of outness, internet use, and demographic factors”, May 2010
- ❖ Mandie Horner, Counseling, UTSA  
“A theoretical model of family dysfunction with coping and codependency”, July 2009

**c. Ongoing Doctoral Dissertation Committees:**

None currently.

**d. Completed Doctoral Dissertation Committees:**

- ❖ Sally Day, Counselor Education and Supervision, UTSA  
“College counselors’ self-perceived competency in counseling lesbian, gay male, and bisexual college students”, May 2008
- ❖ C. Sophia Dominguez, Counselor Education and Supervision, UTSA  
“Exploring career decision-making experiences of Mexican American re-entry community college women”, March 2010
- ❖ Michelle Holcomb, Counselor Education and Supervision, UTSA  
“Maladaptive Eating Behaviors in University Female Athletes”, May 2011
- ❖ Maritza Lebron-Striker, Counselor Education and Supervision, UTSA  
“Understanding the Lived Experiences of Spanish Bilingual Counselors-in-Training Counseling Spanish-Speaking Clients”, December 2012
- ❖ Sabina Remmers de Vries, Counselor Education and Supervision, UTSA  
“Occurrence of symptoms of PTSD and Complex PTSD in homeless persons and survivors of domestic violence”, May 2008
- ❖ Michelle Shuler, Counselor Education and Supervision, UTSA  
“The influence of spiritual development on counselor beliefs about the role of religion and spirituality in counseling”, April 2009

## J. SERVICE ACTIVITIES

### 1. Service at UTSA:

#### a. Department-Level Service:

2012 – 2015	Faculty Liaison for Educational Psychology, UTSA Libraries.
2013 – 2014	Department Travel Committee, Member.
2013 – 2014	Educational Psychology Faculty Search Committee, Chair.
2012 – 2013	Educational Psychology Faculty Search Committee, Chair.
2011 – 2014	Department Academic Policy and Curriculum Committee, Chair.
2011 – 2014	Department Faculty Review Advisory Committee (DFRAC), Member.
2011 – 2014	Faculty Advisor, School Psychology Graduate Student Organization.
2010 – 2011	Educational Psychology Faculty Search Committee, Chair.
Spring 2009	Ad Hoc President's Distinguished Achievement Award Committee for the Department of Educational Psychology, Member.
2008 – 2009	Educational Psychology Faculty Search Committee, Member.
2007 – Present	Teaching Mentor for new EDP faculty member.
2007 – 2009	School Psychology Program Development Committee, Chair.
2007 – 2008	Ad Hoc Planning Committee for Educational Psychology, Member.
2006 – 2010	Course Mentor, COU 6323 / EDP 6323.
2006 – 2010	Course Mentor, COU 5223.
2006 – 2008	Ad Hoc Assessment Committee, Member.
2006 – 2007	Educational Psychology Faculty Search Committee, Member.
2005 – 2008	Course Mentor, EDP 3133.
2005 – 2006	School Psychology Program Development Committee, Member.

#### b. College-Level Service:

2020 – Present	COEHD Research and Development Committee, Member.
2020 – Present	College Faculty Review Advisory Committee (CFRAC), Member.
2014 – 2020	Dean’s Executive Council, Member.
2018 – 2019	Interdisciplinary Learning and Teaching (ILT) Department Chair Search Committee, Chair.
2013 – 2015	COEHD <i>Collaborating for Student Success</i> Annual Workshop Development Committee, Member.
2013	COEHD Faculty Development Leave Committee, Chair.
2012	COEHD Faculty Development Leave Committee, EDP Representative.
2011 – 2013	Affirmative Action Advocate for two Faculty Search Committees in the Department of Counseling.
2011	COEHD University Life Awards Selection Committee, Member.
2009 – 2014	College Assessment Committee, Member (EDP Representative).
2007 – 2008	EDP Faculty Representative to EC-4 Certification Program.
2007	COEHD Research and Development Committee, Member.
2006 – 2009	COEHD Outstanding Student Award Committee, Member.
2006 – 2008	College Council Representative for Educational Psychology.

**c. University-Level Service:**

2020 – Present	Mentor to Junior Faculty in the UTSA Tenure Track Networking Club, sponsored by the Office of Inclusive Excellence.
2019	Vice Provost for Student Success Search Advisory Committee, Member.
2019	Advisory Committee for the President’s Distinguished Achievement Awards: Teaching Excellence, Chair.
2018	Advisory Committee for the President’s Distinguished Achievement Awards: Teaching Excellence, Co-Chair.

2017	Advisory Committee for the President's Distinguished Achievement Awards: Teaching Excellence, Member.
2015 – 2017	Management of Enrollment Growth Committee, Member.
2014 – 2020	Department Chairs Council, Member.
2013 – 2015	Cross-College Assessment Review Committee, Member.
2011 – 2013	EDP Representative, Faculty Grievance Committee.
2010 – 2012	University Assessment Steering Committee, Member (COEHD Representative).
2008	University Standing Committee on Parking and Traffic, Member.
2006 – 2010	Graduate Council Special Membership Committee, Member.
January 2006	Small-group facilitator for the Phoenix program, conducted by the UTSA Tomas Rivera Center for Student Success.
March 2006	UTSA Parking Construction Focus Group, Member.

## 2. Assigned Administrative Activities:

2014 – 2020	Department Chair, Department of Educational Psychology, UTSA.
2009 – 2014	Program Director and Graduate Advisor of Record for the MA Program in School Psychology, UTSA.

## 3. Professional Service Activities:

2019 – Present	Member of the Editorial Review Board, <i>Journal of Psychoeducational Assessment</i> .
2019 – Present	Member of the Editorial Review Board in the area of Assessment, Testing, and Applied Measurement, <i>Frontiers in Education</i> .
2018 – Present	Member of the Editorial Review Board, <i>Trainers' Forum: Journal of the Trainers of School Psychologists</i> .
2019	Guest Reviewer, <i>American Educational Research Journal</i> .
2018	Expert Reviewer for Pearson Assessment (Bracken Basic Concept Scale – 4 <sup>th</sup> edition).

- 2017 Guest Reviewer, *Measurement: Interdisciplinary Research and Perspectives*.
- 2017 Guest Reviewer, *Learning and Individual Differences*.
- 2016 Guest Reviewer, *Psychological Medicine*.
- 2014 Guest Reviewer, *Ethics & Behavior*.
- 2012 – Present Co-Editor, *Research and Practice in the Schools: Official Journal of the Texas Association of School Psychologists*.
- 2012 Guest Reviewer, *Educational Psychology*.
- 2012 Guest Reviewer, *Learning and Instruction*.
- 2011 Guest Reviewer, *Learning and Individual Differences*.
- 2011 – 2014 Area V Representative, Texas Association of School Psychologists.
- 2010 Guest Reviewer, *Journal of Creativity in Mental Health*.
- 2009 – 2019 Associate Editor, *Journal of Psychoeducational Assessment*.
- 2009 Guest Reviewer, *Child Development*.
- 2008 – Present Mentor in the *Student and Early Career Professionals Mentoring Program* at the annual convention of the National Association of School Psychologists.
- 2008 Guest Reviewer, *Archives of Clinical Neuropsychology*.
- 2008 Guest Reviewer, *International Journal of Behavioral Development*.
- 2007 – Present Proposal Reviewer for the annual convention of the National Association of School Psychologists.
- 2007 – 2010 Associate Editor, *Encyclopedia of Child Behavior and Development* (edited by Sam Goldstein and Jack Naglieri).
- 2007 – 2009 Member of the Editorial Board, *Journal of Psychoeducational Assessment* (promoted to Associate Editor).
- 2006 – 2017 Portfolio Reviewer for certification as a Nationally Certified School Psychologist, which is designated by the National Association of School Psychologists.
- 2006 Ad Hoc Reviewer, *Journal of Psychoeducational Assessment*.



2005 – 2015	Member of the Editorial Review Board, <i>Psychology in the Schools</i> .
2005 – 2010	Ad Hoc Reviewer, <i>School Psychology Quarterly</i> .
2004 – 2005	Proposal Reviewer for the annual convention of the National Association of School Psychologists.
2001 – 2003	Member of the Student Editorial Board, <i>School Psychology Quarterly</i> .
2000	Ad Hoc Student Reviewer, <i>School Psychology Review</i> .

#### **4. External Tenure and Promotion Reviews:**

2020	Provided external review of candidate for promotion to Associate Professor with Tenure, Texas Woman's University.
2017	Provided external review of candidate for promotion to Associate Professor with Tenure, University of Houston – Clear Lake.
2017	Provided external review of candidate for promotion to Professor, Texas A&M University – Central Texas.
2016	Provided external review of candidate for promotion to Professor, Texas Woman's University.
2015	Provided external review of candidate for promotion to Professor, University of Texas at Tyler.
2014	Provided external review of candidate for promotion to Associate Professor with Tenure, Texas State University.
2014	Provided external review of candidate for promotion to Associate Professor with Tenure, Sam Houston State University.
2013	Provided external review of candidate for promotion to Associate Professor with Tenure, University of North Texas.

#### **5. Professional Memberships:**

- ❖ Member, National Association of School Psychologists
- ❖ Member, American Psychological Association
- ❖ Member, APA Division 16 (School Psychology)

❖ Member, Texas Association of School Psychologists

## 6. Other Service:

- 2019 Co-presented continuing education workshop (3 CEUs were provided to participants). Villarreal, V., Sullivan, J. R., & Castro-Villarreal, F. M. (2019, August). *Supervision and ethics in school psychology*. Workshop hosted by the Department of Educational Psychology, University of Texas at San Antonio.
- 2018 Co-presented continuing education workshop (3 CEUs were provided to participants). Villarreal, V., Castro-Villarreal, F. M., & Sullivan, J. R. (2018, August). *Ethics and supervision in school psychology*. Workshop hosted by the Department of Educational Psychology, University of Texas at San Antonio.
- 2017 Co-presented continuing education workshop (3 CEUs were provided to participants). Villarreal, V., Castro-Villarreal, F. M., & Sullivan, J. R. (2017, August). *Supporting school psychology practice: Ethics and supervision of students from diverse backgrounds*. Workshop hosted by the Department of Educational Psychology, University of Texas at San Antonio.
- 2017 Co-presented continuing education workshop (3 CEUs were provided to participants). Sullivan, J. R., & Kahn, D. (2017, June). *Supervision in school psychology: Practical and ethical considerations*. Invited workshop presented at the Texas Association of School Psychologists Summer Institute, Corpus Christi, TX.
- 2016 Co-presented continuing education workshop (3 CEUs were provided to participants). Castro-Villarreal, F. M., Villarreal, V., Sullivan, J. R., & Guerra, N. S. (2016, August). *Supervision of school psychology students: Site supervisor symposium*. Workshop hosted by the Department of Educational Psychology, University of Texas at San Antonio.
- 2015 Co-presented continuing education workshop (3 CEUs were provided to participants). Sullivan, J. R., Castro-Villarreal, F. M., Styck, K., & Villarreal, V. (2015, August). *Supervision of school psychology students: Site supervisor symposium*. Workshop hosted by the Department of Educational Psychology, University of Texas at San Antonio.
- 2014 Co-presented 3-hour workshop. Castro-Villarreal, F. M., & Sullivan, J. R. (2014, August). *Developmental psychopathology: Risk factors, characteristics, and outcomes*. Workshop presented to 197 UTSA

student teachers, to meet Texas Education Agency requirement for mental health training, University of Texas at San Antonio.

- 2014 Co-presented continuing education workshop (2 CEUs were provided to participants). Villarreal, V., Castro-Villarreal, F. M., Rodriguez, B. J., & Sullivan, J. R. (2014, May). *Supporting school psychology practice: Supervision of students from diverse backgrounds*. Workshop presented at the annual School Psychology Symposium, Department of Educational Psychology, University of Texas at San Antonio.
- 2013 Co-presented continuing education workshop (1.5 CEUs were provided to participants). Sullivan, J. R., & Rodriguez, B. J. (2013, October). *Becoming a Nationally Certified School Psychologist: Portfolio recommendations*. Workshop presented at the annual meeting of the Texas Association of School Psychologists, San Antonio, TX.
- 2013 Co-presented continuing education workshop (3 CEUs were provided to participants). Klose, L., Roberts, B., & Sullivan, J. R. (2013, June). *Ethical issues in school psychology: Current topics from the state and national level*. Workshop presented at the Texas Association of School Psychologists Summer Institute, Corpus Christi, TX.
- 2011 Presented to School Psychology practicum students at Trinity University. Presentation was titled: *Texas Association of School Psychologists: Opportunities for graduate students*.
- 2010 Presented continuing education workshop during staff development training for Communities in Schools of San Antonio. Workshop was titled: *ADHD in the schools: Assessment, diagnosis, and intervention issues*.
- 2008 Reviewer for the American Psychological Association, Division 16 (School Psychology) Book Series. Prepared a written review of one chapter submitted for publication in the *Handbook of behavioral intervention in schools*.
- 2008 Reviewer for McGraw-Hill Higher Education. Prepared a written review of four modules and case studies for a textbook: *Educational psychology modules*.
- 2007 Textbook Prospectus Reviewer for Pearson Publishing. Reviewed prospectus for *Integrative mental health assessment: A clinician's guide*.

2007 Textbook Reviewer for Pearson Publishing. Reviewed Drummond, R. J., & Jones, K. D. (2006). *Assessment procedures for counselors and helping professionals* (6th ed.). Upper Saddle River, NJ: Pearson.