

Vanessa A. Sansone, Ed.D.

The University of Texas at San Antonio, Educational Leadership and Policy Studies
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EDUCATION

Doctor of Education, Educational Leadership, May 2017

Emphasis in Higher Education Administration

The University of Texas at San Antonio, San Antonio, TX

Dissertation Title: Examining the influence of financial resource factors on the persistence of Latina/o college students at a Hispanic-Serving Institution: A discrete-time hazard model

Master of Education, Educational Leadership & Policy Studies, May 2012

Emphasis in Higher Education Administration

The University of Texas at San Antonio, San Antonio, TX

Bachelor of Arts, Sociology, December 2006

St. Mary's University, San Antonio, TX

RESEARCH INTEREST AND SPECIALIZATIONS

My research uses quantitative and qualitative approaches to explore issues influencing the experiences and outcomes of underrepresented students in U.S. higher education. My areas of research interest focus on college affordability, Hispanic-Serving Institutions, governance structures, and postsecondary student trajectories.

PROFESSIONAL WORK EXPERIENCE

Academic Positions

Assistant Professor, Higher Education Administration

Department of Educational Leadership and Policy Studies, The University of Texas at San Antonio, San Antonio, TX; September 2017 – Present

Faculty Affiliate, The Center for Research and Policy in Education

College of Education and Human Development, The University of Texas at San Antonio
San Antonio, TX; September 2017 – Present

Graduate Research & Teaching Assistant, Educational Leadership and Policy Studies

The University of Texas at San Antonio, San Antonio, TX; September 2015 – May 2017

Higher Education/Student Affairs Positions

Senior Institutional Research Analyst, Office of Institutional Research
The University of Texas at San Antonio, San Antonio, TX; June 2011 – August 2015

Institutional Research Analyst, Office of Institutional Research
Texas A&M University-San Antonio, San Antonio, TX; September 2010 – June 2011

Transfer Program Coordinator at San Antonio College, Office of P-20 Initiatives
The University of Texas at San Antonio, San Antonio, TX; December 2009 – September 2010

College Access Advisor, City of San Antonio – San Antonio Education Partnership
San Antonio, TX; Jan 2007 – December 2009

Tutor Supervisor, Student Learning Assistance Center
San Antonio College, San Antonio, TX; May 2006 – December 2008

PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES

Referred Journal Articles

Nuñez, A.-M., & Sansone, V.A. (2016). Earning and learning: Exploring the meaning of work in the experiences of first-generation Latino students. *The Review of Higher Education*. 40(1), 91-115.

Book Review

Nuñez, A.-M., & Sansone, V.A. (2013). Book review of *Americans by heart: Undocumented Latino students and the promise of higher education* by William Perez, *The Review of Higher Education*, 37(1), 124-126.

Forthcoming Book Chapter

Carmona, J., Sansone, V.A., Gonzales, L.D. & Nuñez, A.M. (forthcoming, Summer 2018). Promotoras y Politicas: Developing culturally responsive higher education leaders to serve Latinx communities. In C. Rodríguez, M. A. Martinez, & F. Valle (Eds.), *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. Charlotte, NC: Information Age Publishing. Submitted for review Oct 2016. (Author order of first two authors are listed alphabetically)

Manuscripts in Revise and Resubmit

Sansone, V.A., & Tucker, J.S. (revisions under review). Factors that contribute to student veteran persistence and graduation: An exploratory analysis using discrete-time hazard models. *The Review of Higher Education*.

Sansone, V.A. (revise and resubmit). Benefitting the veteran? A critical analysis of the policy paradoxes in Texas' Hazlewood Act. *Educational Policy*.

Manuscripts in Progress

Sansone, V.A. & Nuñez, A.-M. (in progress). Understanding financial aid from the viewpoint of Latina/o students: A study of first-generation college students who work and study STEM at a Hispanic-Serving Institution.

Sansone, V.A. (in progress). More than meets the eye: Underpinnings of power in college admissions and productions of marginality. Will submit to *Journal of College Access*.

Garcia, G.A. & **Sansone, V.A.** (in progress). How do researchers conceptualize “servingness” at Hispanic-Serving Institutions?: A systematic review of literature. Will submit to *Review of Educational Research*.

Policy Briefs & Technical Reports

Sansone, V.A. (2016). *Hazlewood and Hazlewood Legacy legislative history*, a report prepared for former Sen. Leticia Van de Putte (D-San Antonio), Invited public testimony at the Texas House of Representatives joint hearing: Defense & Veterans' Affairs and Higher Education on the Hazlewood Act (Sept. 13, 2016).

Sansone, V.A. (2016). College affordability. In *Texas labor leaks: Why investing in education protects the Texas economy* (pp 27-28), a report prepared for Educate Fir\$. San Antonio, TX.

Sansone, V.A. (2016). Investing in post-secondary success. In *Texas labor leaks: Why investing in education protects the Texas economy* (pp. 28-29), a report prepared for Educate Fir\$. San Antonio, TX.

Goode, M., Guajardo, T., Hartmann, L., **Sansone, V.A.**, Shedd, J. (2015). *Best practices and recommendations for members of the military community enrolled at U.T. System academic institutions*, a report prepared for the University of Texas System. (Author order listed alphabetically)

Web-Based Writing

Sansone, V.A. (2017, March 31). AERA in SA: Why Fiesta de San Antonio offers educational researchers more than “puro party” [April Web log post for ASHE Grads]. Retrieved from <https://ashegrads.wordpress.com/blog/april-2017-blog-post/>

PRESENTATIONS

Refereed Papers, Presentations & Posters

Gonzales, L.D., Nuñez, A.-M., Rhoades, G., Carmona, J., Estera, A., Hall, K., ...**Sansone, V.A.** (November, 2017). *Critical approaches to organizational theories, research, and practice: An*

imperative for just higher education. Interactive Symposium will be presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Sansone, V.A. (April, 2017). *More than meets the eye: Underpinnings of power in college admissions and productions of marginality*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Sansone, V.A. (April, 2017). *The push and pull of financial aid on Latina/o student persistence at a Hispanic-Serving Institution*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Alemán, E., Jr. & **Sansone, V.A.** (April, 2017). *Colegio en la comunidad: A critical, community-based, college fair model*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Sansone, V.A., & Tucker, J.S. (April, 2016). *Student veteran persistence and graduation: An exploratory analysis using a discrete-time hazard model*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Sansone, V.A., & Tucker, J.S. (November, 2015). *Factors that contribute to student veteran persistence and graduation: An exploratory analysis using discrete-time hazard models*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Núñez, A.-M., & **Sansone, V.A.** (November, 2014). *Learning and earning?: Exploring the meaning of work in the experiences of first-generation Latino college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Deem, C., Case, J., & **Sansone, V.A.** (October, 2014). *Adding up the math: Math level predictors of pre-major/major transitions in engineering and biology*. Paper presented at the Education Policy Institute Retention Student Success Symposium, San Antonio, TX.

Núñez, A.-M., & **Sansone, V.A.** (March, 2014). *The role of work in the college experiences of first-generation Hispanic students*. Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX.

Sansone, V.A. (April, 2013). *Re-examining the relationship between student characteristics and college enrollment: An analysis of two San Antonio high schools*. Poster presented at the UTSA College of Education and Human Development Student Research Colloquium, San Antonio, TX.

Armitage, J.S., & **Contreras (Sansone), V.A.** (April, 2007). *Revisiting racialized space on a Hispanic-Serving college campus*. Paper presented at the joint annual meeting of the Midwest Sociological Society and the North Central Sociological Association, Chicago, IL.

Non-Refereed Scholarly Presentations

Sansone, V.A. (February, 2016). *Colegio en nuestra comunidad feria del colegio: A community network approach in the recruitment of low-income, first-generation, and geographically isolated Latino high school students*, Presented at the annual meeting of the Texas Association of Chicanos in Higher Education, San Antonio, TX.

Sansone, V.A., & Tucker, J.S. (August, 2015). *Veteran college students: Exploring factors contributing to persistence and graduation*, Paper presented at the Texas Higher Education Symposium, San Antonio, TX.

Sansone, V.A., (August, 2013). *Benefiting the veteran? A policy analysis of the Hazlewood Legacy Act*, Paper presented at the Texas Higher Education Symposium, San Antonio, TX.

Invited Panels, Lectures & Workshops

Sansone, V.A. (June, 2018). *Latino in the U.S.: Changing the face of America in higher education*. Invited lecture that will be presented at the *Éxito!* Latino Cancer Research Leadership Training, 8th Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.

Sansone, V.A. (April, 2018). *Learning from first-generation alumni*. An invited panel presented at the annual UTSA First-Generation Fest Dia de la Familia, San Antonio, TX.

Sansone, V.A. (February, 2018). *Reframing labor: How evolving work experiences influence student success*. An invited lecture that will be presented at the seminar series of the Center for Research on College to Workforce Transitions (CCWT), University of Wisconsin-Madison, Madison, WI.

Sansone, V.A. (November, 2017). *Scholars who lunch: Conversations with newly minted and early career scholars*. An invited panel presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Sansone, V.A. (June, 2017). *Latino in the U.S.: Changing the face of America in higher education*. An invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 7th Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.

Sansone, V.A. (April, 2017). AERA in San Antonio: From the perspectives of graduate students [Invited panel; Webinar]. In *AERA Division G: Social Context of Education Webinar Series*. Retrieved from <https://aeradivg.wordpress.com/2017/04/25/aera-in-san-antonio-webinar/>

Sansone, V.A. (March, 2017). *The role of mathematics in college persistence and completion*. An invited panel presented at the Math Matters Summit, San Antonio, TX.

Sansone, V.A. (May, 2017). *Latinas/os and higher education: The state of the research*. An invited panel presented at the Inter-University Program for Latino Research Siglo XXI, San Antonio, TX.

Sansone, V.A. (September, 2016). *The power of parents in the college-going process*. An invited lecture presented at Southside High School's senior class parent night, San Antonio, TX.

Sansone, V.A. (August, 2014). *The P-20 pipeline: Demographic characteristics of San Antonio high school students*. An invited workshop presented at the Schools and College Readiness: Strategizing the School, a professional development workshop for school personnel, San Antonio, TX.

Firmin, L., **Sansone, V.A.**, & Ortiz, J. (March, 2013). *Supporting veterans in higher education*. An invited workshop presented at the annual meeting of the American Association for Hispanics in Higher Education, San Antonio, TX.

Contreras (Sansone) V.A., (February, 2008, 2009, 2010). *Navigating the sociology major*. An invited lecture presented at the San Antonio Education Partnership Annual Road to Success: A Transition from High School to College Conference, San Antonio, TX.

MEDIA APPEARANCES

Fletcher, Abner. (2018, February 14). *UH conference focuses on drawing more Hispanic students into STEM fields*. National Public Radio (NPR) Houston Matters 88.7 Houston Public Media. Retrieved from <https://www.houstonpublicmedia.org/articles/news/2018/02/14/267688/uh-conference-focuses-on-drawing-more-hispanic-students-into-stem-fields/>.

Serna, Stephanie. (2016, September 22). *Organization makes college information more accessible to students: College in Our Community fair to be held Thursday evening*. KSAT 12 News. Retrieved from <http://www.ksat.com/news/organization-makes-college-information-more-accessible-to-students>

Learn about the college that is best for you. (2016, September 19). Fox 29 Daytime @ Nine. Retrieved from <http://foxsanantonio.com/daytime-at-9/learn-about-the-college-that-is-best-for-you>

Serna, Stephanie. (2015, September 15). *College fair helps high school students with the application process*. KSAT 12 News. Retrieved from <http://www.ksat.com/news/college-fair-helps-high-school-students-with-application-process>

Give it the old college try. (2015, September 14). KENS 5 Great Day SA. Retrieved from <http://www.kens5.com/entertainment/give-it-the-old-college-try/153724663>

AWARDS, HONORS, & FELLOWSHIPS

National

2018 Penn Center for Minority Serving Institutions ELEVATE Faculty Fellow
2018 Institute for Higher Education Law & Governance (IHELG) Houston Higher Education Finance Roundtable Fellow

- 2017 American Association of Hispanics in Higher Education (AAHHE)
Graduate Student Fellow
- 2016 Association for the Study of Higher Education (ASHE) Council for Ethnic
Participation (CEP) Protégé
- 2016 Association for Institutional Research (AIR) National Center for Education
Statistics (NCES) Data Institute Fellow
- 2016 American Educational Research Association (AERA) Division J
Emerging Scholar
- 2016 American Association of University Women (AAUW) San Antonio Chapter
Frances B. Schroeder Scholarship, Recipient
- 2015 Association of American Colleges and Universities (AAC&U)
K. Patricia Cross Future Leaders Award, Top 25 Finalist (out of 300 nominees)
- 2015 ASHE Graduate Student Policy Seminar Fellow
- 2015-2017 University Council for Educational Administration (UCEA)
Barbara Jackson Scholar
- 2008 AAUW San Antonio Chapter, Mildred McGee Scholarship, Recipient

State

- 2016 Texas Association of Chicanos in Higher Education (TACHE)
Graduate Fellowship
- 2009 Texas A&M University-College Station State Counselor of the Year Award

University

- 2016 UTSA College of Education and Human Development (COEHD)
Most Outstanding Graduate Student of the Year Award
- 2015-2016 UTSA Educational Leadership and Policy Studies, Doctoral Fellowship
- 2015-2016 UTSA Outstanding Latina/o Student Leadership Award, Finalist
- 2015 UTSA COEHD Research Colloquium Award, 1st Place Doctoral Research
- 2013 UTSA Chapter of The Honor Society of Phi Kappa Phi, Initiate
- 2006 St. Mary's University Dean's List
- 2006 St. Mary's University Student Leader Award
- 2005 St. Mary's University Who's Who Among Students in American Universities and
Colleges Award
- 2005 St. Mary's University Gamma Sigma Alpha Greek Honor Society, Initiate

GRANTS & FUNDING

Funded

- 2016 UTSA Vice Provost for Research Travel Support Program, **\$1,600.00**
- 2016 AAUW San Antonio Branch Frances B. Schroeder Scholarship, **\$500.00**
- 2016 AERA Division J Graduate Student Travel Grant, **\$300.00**
- 2016 TACHE Graduate Student Fellowship, **\$2,000.00**
- 2015-2016 UTSA ELPS Department Doctoral Fellowship, **\$41,666.66**

2015-2016 Alvarez Graduate Research Excellence Grant, **\$800.00**
 2015 UTSA Graduate Student Professional Development Award, **\$388.00**
 2015 UTSA COEHD Research Colloquium 1st Place Award, **\$500.00**
 2008 AAUW San Antonio Branch Mildred McGee Scholarship, **\$2,000.00**

In-Progress

2018 UTSA Vice President for Research Internal Research Awards Program (INTRA), “College access and geography: The experiences of rural youth in Texas”, **\$5,000.00**
 2018 Greater Texas Foundation Pre-Tenure Faculty Fellowship, “How does geography matter?: A mixed methods exploration of rural youths’ college access experiences in Texas”, **\$90,000.00**
 2018 Principal Investigator for National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM), “Higher education opportunities and institutional collaboration for academically talented students in geosciences”, **\$5,000,000.00**
 2017 Co-Principal Investigator with Judy Haschenburger, Marina Suarez, Walter Gray, & Alexis Godet for National Science Foundation (NSF) Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program), “Building capacity: building real-world experiences and improving undergraduate education in geological sciences”, **\$1,500,000.00**

Unfunded

2017 UTSA COEHD Faculty Research Grant, “College access and geography: The experiences of rural youth in Texas”, **\$5,000.00**
 2016 Penn Center for Minority Serving Institutions Research Fellowship, **\$5,000.00**
 2015 ASHE Graduate Student Travel Grant, **\$500.00**
 2015 The Honor Society of Phi Kappa Phi Love of Learning Award, **\$500.00**

CERTIFICATION

Penn Equity Institute for Doctoral Students, The Center for the Study of Race and Equity in Education at the University of Pennsylvania,
 Racial Equity in Higher Education (August, 2015)

The University of Texas at Austin Summer Statistics Institute, Austin, TX.
 Time Series Modeling & Event History Analysis (May, 2014)

College Reading and Learning Association, San Antonio College
 Advanced Level I & Level II International Tutor Training (January, 2008)

TEACHING ACTIVITIES

The University of Texas at San Antonio, Dept. of Educational Leadership & Policy Studies

EDU 7043 – Educational Research Statistics: Descriptive and Comparative (*Doctoral*)

EDU 7063 – Inferential Statistics (*Doctoral*)

HSA 6123 – Program Planning and Evaluation in Higher Education and Student Affairs (*Master's*)

DISSERTATION AND STUDENT ADVISING

Doctoral Dissertation Committee Member

1. Laura Pantano, Department of ELPS, Higher Education emphasis, UTSA, *Graduated*
2. Brandon Tate, Department of ELPS, K-12 emphasis, UTSA
3. Paulina Cano, Department of Demography, UTSA

Doctoral Advisor of Record

1. Alyse N. Gray Parker, Educational Leadership and Policy Studies, UTSA
2. Jillian Woolard, Educational Leadership and Policy Studies, UTSA

Master's Advisor of Record

1. Sarah Kupcho, Educational Leadership and Policy Studies, UTSA
2. Tara Thompson, Educational Leadership and Policy Studies, UTSA

PROFESSIONAL SERVICE

National

2017-2020	Editorial Board Member, <i>New Directions for Institutional Research (NDIR)</i>
2017	<i>Higher Education</i> , Ad-Hoc Reviewer
2017	<i>American Educational Research Journal (AERJ)</i> , Ad-Hoc Reviewer
2017	<i>Journal of Education for Students Placed at Risk (JESPAR)</i> , Ad-Hoc Reviewer
2017	Student Veterans Association (SVA) National Conference, Proposal Reviewer
2017	ASHE Organization, Administration, and Leadership, Proposal Reviewer
2016	AERA Division J College Student Success & Outcomes, Proposal Reviewer
2016	AERA SIG-Hispanic Research Issues, Proposal Reviewer
2016	ASHE Policy, Finance, & Economics, Roundtable Chair
2016	ASHE Policy, Finance, & Economics, Proposal Reviewer

State

2016	TACHE Annual Conference, Awards/Fellows Program Committee
2014	Association for Education Finance and Policy (AEFP) Annual Meeting

2014 Volunteer
Texas Association for Institutional Research (TAIR) Annual Conference
Program Committee Member
2014 TAIR Annual Conference, Special Interest Group Program Coordinator

UNIVERSITY SERVICE

The University of Texas at San Antonio (UTSA)

2017 UTSA COEHD, Policy and Research in Education Seminar Series (PRESS)
Co-Organizer
2017-2018 UTSA First to Go and Graduate (F2GG) Faculty Coach (selected out of 57
faculty applicants)
2016 UTSA COEHD, Dean's Search Committee Member
2015-2017 UTSA Chapter of The Honor Society of Phi Kappa Phi
Graduate Student Vice President
2012-2014 UTSA Beyond Borders, Mentor to first-year undocumented undergraduates
2011-2013 UTSA Roadrunner Connections, Mentor to first-year undergraduates

UTSA Educational Leadership & Policy Studies (ELPS) Department

2017 UTSA ELPS Department, Student Affairs Sub-Committee Member
2017 UTSA ELPS Department, Higher Education Search Committee Member
2017 UTSA ELPS Department, UCEA David L. Clark Graduate Student Research
Seminar Nomination Committee Member
2014-2017 UTSA ELPS Department Doctoral Information Session, Student Representative

COMMUNITY SERVICE

2015-present College In Our Community College Fair, Founder & Program Coordinator,
San Antonio, TX
2015-2016 Eastside Promise Neighborhood, Education Committee Member
(President Obama's Promise Zone Initiative), San Antonio, TX

CONSULTING

2018-present Program Evaluator for the NSF GEOPATHS program at UTSA

PROFESSIONAL ASSOCIATIONS

Association for the Study of Higher Education

American Education Research Association, Postsecondary Education Division J

American Education Research Association, Hispanic Research Issues SIG

American Association of Hispanics in Higher Education

Texas Association of Chicanos in Higher Education