PATRICIA SÁNCHEZ
Professor & Chair

Curriculum Vitae
January 2020

University of Texas at San Antonio
College of Education and Human Development
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EDUCATIONAL BACKGROUND

Ph.D.	***University of California, Berkeley*** Education - Social and Cultural Studies	2004
	Dissertation: "At home in two places: Second-generation *mexicanas* and their lives as engaged transnationals"	
	UC Berkeley, Regents Fellowship (Dean's Normative Time Grant) 2003, $7,000	
	UC Berkeley Chancellor's Opportunity Predoctoral Fellowship 1999-2002, $45,000	
	The Paul and Daisy Soros Fellowship for New Americans 1999-2002, $70,000	
M.A.	***The University of Texas at Austin*** Latin American Studies	1999
B.A.	***Rice University*** English	1993
Teaching Credential	Certificate in Bilingual Education/ESL (Texas, Lifetime, Grades PK - 6th)	1995
	University of Saint Thomas (Houston) Bilingual Education Coursework	1994
	California State University, Domínguez Hills Education Coursework	1993
	Universidad de Valparaíso, Chile Study Abroad – Interdisciplinary Coursework	1991

AREAS OF SPECIALIZATION

Immigration and education (focus on Latinxs), globalization and transnationalism, bilingual education, teacher preparation, qualitative approaches to research (participatory research, ethnography), women-of-color feminisms, first-generation Latinx college students

PROFESSIONAL EMPLOYMENT HISTORY

Professor	University of Texas at San Antonio College of Education and Human Development Department of Bicultural-Bilingual Studies	2017 - present
Department Chair	University of Texas at San Antonio College of Education and Human Development Department of Bicultural-Bilingual Studies	2017 - present
Associate Professor	University of Texas at San Antonio College of Education and Human Development Department of Bicultural-Bilingual Studies	2010 - 2017
Assistant Professor	University of Texas at San Antonio College of Education and Human Development Department of Bicultural-Bilingual Studies	2004 - 2010
Adjunct Professor	University of San Francisco Teacher Education Department San Francisco, California	2003
Curriculum Consultant	Oakland Ready to Learn Oakland, California	2002
Mini-Grant Coordinator	University of California, Berkeley The Center for Popular Education and Participatory Research	2002
Program Coordinator	University of California, Berkeley Graduate School of Education Graduate Mentorship Program	2001

Research Associate	Public Policy Institute of California San Francisco, California *New Immigrants in California's Five Largest School Districts* Principal Investigator: Alec I. Gershberg	2001
Evaluation Consultant	Spanish-Speaking Unity Council Family Literacy Project Oakland, California	2000 – 2001
Research Assistant	Youth Together Violence Prevention Initiative Oakland, California *Race Relations and Violence Prevention at Seven Bay Area High Schools* Principal Investigator: Pedro A. Noguera	2000
Research Associate	SRI (Stanford Research Institute) International Menlo Park, California *Evaluation of the Parent Institute for Quality Education (PIQE)* Principal Investigator: Shari Golan	2000
Graduate Student Researcher	University of California, Berkeley *The Diversity Project, ESL Committee* Principal Investigator: Pedro A. Noguera	2000
Rotating Center Coordinator	University of California, Berkeley The Center for Popular Education and Participatory Research	2000
Youth Caseworker	Communities in Schools Summer Success—A School-to-Work Program Austin, Texas	1999
Graduate Researcher	University of Texas at Austin Urban Issues Program & LBJ School of Public Affairs *Building Capacity in a Texas Colonia on the Border of Laredo, Texas* Principal Investigators: Robert Wilson & Miguel Guajardo	1997-1999
Community Outreach Worker	City of Austin Youth Charter Initiative Public and Private Ventures Grant Austin, Texas	1998, 1999

Graduate Research Assistant	University of Texas at Austin Department of Educational Administration *Documentary on Migrant Farm Workers and their Educational Experiences* Principal Investigator: James Joseph Scheurich	1998
Site Director and Parent Facilitator	National Hispanic Institute, Collegiate World Series Program Maxwell, Texas	1997
Assistant Director of Admission	Rice University Office of Admission Houston, Texas	1995-1997
Second Grade Bilingual Teacher	Houston Independent School District Gallegos Elementary School Houston, Texas	1993-1995
Corps Member	Teach for America Summer Institute Training Program Los Angeles, California	1993

AWARDS AND HONORS

Regents' Outstanding Teaching Award. University of Texas System. 2017.

Inducted into the Academy of Distinguished Teaching Scholars. UTSA. 2017.

Selected Participant, Cohort IX. Leadership UTSA. 2017-2018.

Educator of the Year. National Hispanic Institute – San Antonio. 2017.

UTSA Convocation. Faculty Speaker. 2017.

President's Distinguished Achievement Award in Teaching Excellence (tenured faculty). UTSA. 2017.

Honorary Leon Jaworski Award for Teaching Excellence. Law-Focused Education (State Bar of Texas). 2015.

DOCUmation Recognition Award for Achievement. One of six university-wide recipients. $2,000. UTSA Athletics. 2014.

Selected Participant, Cohort II. Women's Professional Advancement and Synergy Academy (WPASA). UTSA. 2014-2015

"Teaching Excellence Award" for Tenured Faculty, by the Department of Bicultural-Bilingual Studies. 2011-2012.

Awarded "Distinguished Professor"/"Professor of the Year" by the undergraduate organization, Bilingual Education Student Organization (BESO). December 2015, May 2013, April 2011, May 2010, December 2009, December 2007, and May 2005.

Awarded "Best Paper" by the section on Language Teaching. The 12th International Symposium on Social Communication, sponsored by The Centre for Applied Linguistics of Santiago de Cuba's branch of the Ministry of Science, Technology, and the Environment. Santiago de Cuba, Cuba. January 2011.

2nd Place Winner, Outstanding Dissertation Competition, National Association for Bilingual Education (NABE). 2006.

American Educational Studies Association (AESA) Critics' Choice Award, for co-authoring the children's book: *Recuerdo mis raíces y vivo mis tradiciones/ Remembering My Roots and Living My Traditions,* Scholastic, Inc. 2004.

Featured as *Mujer de la Semana* (Woman of the Week) on a local Spanish-language news program, *Telemundo KVDA.* December 13, 2004.

Phi Beta Kappa, The University of Texas at Austin. 1999.

RESEARCH PUBLICATIONS

Books

Ek, L.D., Machado-Casas, M., **Sánchez**, P. & Alanis, I. (under contract). *Un Lugar Sin Igual* (An Unrivaled Space): Digital Biliteracies of a Latinx Community. New York: Peter Lang Publishing.

Sánchez, P., Hernández Zamora, G., Ramírez, G., & Martínez-Prieto, D. (Eds.). (forthcoming, 2020). *In search of hope and home: Mexican immigrants in the trinational NAFTA context.* New York: Peter Lang Publishing.

Hernández Zamora, G., **Sánchez**, P., & Ramírez, G. (Eds.). (2017). *20 Años después: Jóvenes migrantes en Norte América.* México: UAM-ITESO-UNAM.

Gershberg, A. I., Danenberg, A. & **Sánchez**, P. (2004). *Beyond "bilingual" education: New immigrants and public school policies in California.* Washington, DC: Urban Institute Press.

Refereed Articles

Yuen, T., Arreguín-Anderson, M., **Sánchez**, P., & Ek, L.D. (under review). Sociocultural Approaches to Mobile Learning in Bilingual Teacher Preparation: The Benefits of SAML as Both a Strategy and Belief. *NABE Journal of Research and Practice.*

Kasun, G.S. & **Sánchez,** P. (accepted). Transnationalism and education. *The Online Oxford Research Encyclopedia of Education.* New York, NY: Oxford University Press.

Prieto, L., Arreguín-Anderson, Yuen, T., M., Ek, L.D., **Sánchez**, P., Machado-Casas, M., & García, A. (2016). Four cases of a sociocultural approach to mobile learning in *La Clase Mágica,* an afterschool technology club. *Interactive Learning Environments, 24*(2), 345-356.

Machado-Casas, M., **Sánchez**, P., & Ek, L.D. (2014). The digital literacy practices of Latina/o immigrant parents in an after-school technology partnership. *Multicultural Education, 21*(3/4), 28-33.

Sánchez, P. (2014). Dignifying every day: Policies and practices that impact immigrant students. *Language Arts, 91*(5), 363-371.

Sánchez, P. & Ek, L.D. (2013). *Cultivando la siguiente generación:* Future directions in Chicana/Latina feminist pedagogies. *Journal of Latino/Latin American Studies, 5*(3), 181-187.

Sánchez, P. & Ek, L.D. (2013). Before the tenure track: Grad school *testimonios* and their importance in our *profesora*-ship today. *Journal of Educational Foundations, 27*(1-2), 15-30.

Ek, L.D., **Sánchez**, P., Quijada Cerecer, P.D. (2013). Linguistic violence, insecurity, and work: Language ideologies of Latina/o bilingual teacher candidates in Texas. *International Multilingual Research Journal, 7*(3),197-219.

Sánchez, P. (2012). Creative, professional, and moral wherewithal in the schooling of immigrant students. *Teacher Education and Practice, 25*(4), 555-558.

Darder, A., Noguera, P.A., Fuentes, E.H., & **Sánchez**, P. (2012). Liberating ourselves: Agency, resistance and possibilities for change among Latina/o students, educators, and parents. *Association of Mexican-American Educators (AMAE) Journal, 6*(1), 2-4.

Rico, R. J., **Sánchez**, P., Pallares-Weissling, A. (2012). A snapshot of Latina/o bilingual teacher candidates and their use of iPads in an after-school technology program. *Journal of Bilingual Education Research & Instruction, 14*(1), 95-115.

Sánchez, P. & Kasun, G.S. (2012). Connecting transnationalism to the classroom and to theories of immigrant student adaptation. *Berkeley Review of Education, 3*(1), 71-93. ucbgse_bre_9203. Retrieved from: http://escholarship.org/uc/item/8z8289ph

Sánchez, P. & Salazar, M. (2012). Transnational computer use in urban Latino immigrant communities: Implications for schooling. *Urban Education, 47*(1), 90 - 116.

Ek, L.D., Machado-Casas, M., **Sánchez,** P., & Alanis, I. (2010). Crossing cultural borders: *La Clase Mágica* as a university-school partnership. *Journal of School Leadership, 20*(6), 820-849.

Sánchez, P. (2010). "In between Oprah and Cristina": Urban Latina youth producing a countertext with participatory action research. *Social Justice: A Journal of Crime, Conflict, and World Order, 36*(4), 54-68.

Sánchez, P. (2009). Chicana feminist strategies in a participatory action research project with transnational Latina youth. *New Directions for Youth Development,* Fall 2009, No. 123, 83-98.

Sánchez, P. & Machado-Casas, M. (2009). Introduction: At the intersection of transnationalism, Latina/o Immigrants, and education. *High School Journal, 92*(4), 3-15.

Sánchez, P. (2009). Even beyond the local community: A close look at Latina youths' return trips to Mexico. *High School Journal, 92*(4), 49-66.

Sánchez, P. & Ek, L. D. (2008). *Escuchando a las maestras/os:* Immigration politics and Latina/o preservice educators. *Bilingual Research Journal, 31*(1), 1-24.

Sánchez, P. (2007). Urban immigrant students: How transnationalism shapes their world learning. *The Urban Review, 39*(5), 489-517.

Sánchez, P. (2007). Cultural authenticity and transnational Latina youth: Constructing a metanarrative across borders. *Linguistics and Education, 18*(3-4), 258-282.

Nygreen, K., Kwon, S.A, & **Sánchez,** P. (2006). Urban youth building community: Social change and participatory research in schools, homes and community-based organizations. *Journal of Community Practice, 14*(1-2), 105-121.

Published simultaneously in B.N. Checkoway & L.M. Gutiérrez (Eds.). (2006). *Youth participation and community change,* pp. 107-123. Binghamton, NY: The Haworth Press.

Sánchez, P. (2001). Adopting transnationalism theory and discourse: Making space for a transnational Chicana. *Discourse: Studies in the Cultural Politics of Education*, *22*(3), 375-381.

Book Chapters

Sánchez, P & Vargas, M. (forthcoming, 2020). The enduring practice of *quinceañeras* in the borderlands: How a timeless ritual maintains culture, community, and Latinx identities. In H. Romo & W. Dupont (Eds.), *Bridging cultures: Reflections on the cultural heritage of the borderlands.* College Station, TX: Texas A&M University Press.

Sánchez, P., Garza, A., & Valderas, E.T. (forthcoming, 2020). *"Todo pa'delante, nada para atrás":* The Challenges and Resilience of Mexican Immigrants in South Texas. In P. Sánchez, G. Hernández Zamora, G. Ramírez, & Martínez-Prieto, D. (Eds.), *In search of hope and home: Mexican immigrants in the trinational NAFTA context.* New York: Peter Lang Publishing.

Ek, L.D., Fallas Escobar, C., & **Sánchez**, P. (forthcoming, 2020). Retrospective raciolinguistic work: Leveraging Latina/o/x bilingual teacher educators' personal narrative. In D. Schwarzer, M. Petrón, & C. Larrotta (Eds.), *Bilingualism and Bilingual Education: Conceptos Fundamentales.* New York: Peter Lang Publishing.

Sánchez, P. (2018). Coming home to teach: Choosing an HSI after a decade of PWI grooming. In A.T. Kemp (Ed.), *The dignity of the calling: Educators share the beginnings of their journeys,* pp. 181-184. Charlotte, NC: Information Age Publishing.

Sánchez, P., Garza, A., & Teniente Valderas, E. (2017). *Retos y resiliencia de mexicanos en Texas.* In G. Hernández Zamora, P. Sánchez, & G. Ramírez (Eds.), *20 Años después: Jóvenes migrantes en Norte América,* pp. 111-141. México: UAM-ITESO-UNAM.

Sánchez, P., & Landa, M. (2016). *Cruzando fronteras:* Negotiating the stories of Latina/o immigrant and transnational children. In E.R. Clark, B.B. Flores, H.L. Smith, & D.A. González (Eds.), *Multicultural literature for Latino bilingual children: Their words, their worlds,* pp. 69-82. Lanham, MD: Rowman & Littlefield.

Sánchez, P. (2015). Negotiating majority-minority contradictions as a Latina parent and teacher educator. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting,* pp. 275-280. Charlotte, NC: Information Age Publishing, Inc.

Sánchez, P., Yuen, T., Shonle, M., DeHoyos, T., Santillán, L., & García, A. (2014). Digitizing *El Laberinto:* Integrating technology and culture for the twenty-first century. In B. B. Flores, O. A. Vásquez, & E. R. Clark (Eds.), *Generating transworld pedagogy: Reimagining La Clase Mágica,* pp. 81-98. Lanham, MD: Lexington Books.

Smith, H., **Sánchez**, P., Ek, L.D., & Machado-Casas, M. (2011). From linguistic imperialism to linguistic *conscientización:* Learning from heritage language speakers. In D. Schwarzer, M. Petrón, & C. Luke, (Eds.), *Research informing practice – Practice informing research: Innovative teaching methodologies for world language teachers,* pp. 177-198. Charlotte, NC: Information Age Publishing, Inc.

Flores, B.B., Ek, L.D., & **Sánchez**, P. (2011). Bilingual education candidate ideology: *Descubriendo sus motivos y creencias.* In B.B. Flores, E.R. Clark, R. Hernández-Sheets (Eds.). *Teacher preparation for bilingual student populations: Educar para transformer,* pp. 40-58. New York: Routledge.

Ek, L.D., Machado-Casas, M., **Sánchez,** P., Smith, H.L. (2011). *Aprendiendo de sus comunidades /* Learning from their communities: Bilingual teachers researching urban Latino neighborhoods. In V. Kinloch (Ed.), *Urban literacies: Critical perspectives on language, learning, and community,* pp. 15-37. New York: Teachers College Press.

Sánchez, P. (2008). Coming of age across borders: Family, gender, and place in the lives of second-generation transnational *mexicanas*. In R. Márquez & H. Romo (Eds.), *Transformations of la familia on the U.S.-México border,* pp. 185-208. Notre Dame, IN: Notre Dame Press.

Figueroa, J.L. & **Sánchez**, P. (2008). Technique, art, or cultural practice? Ethnic epistemology in Latino qualitative studies. In T. P. Fong (Ed.), *Ethnic studies research: Approaches and perspectives,* pp. 143-177. Lanham, MD: AltaMira Press.

Nygreen, K., Kwon, S.A, & **Sánchez,** P. (2006). Urban youth building community: Social change and participatory research in schools, homes and community-based organizations. In B. N. Checkoway & L. M. Gutiérrez (Eds.), *Youth participation and community change,* pp. 107-123. Binghamton, NY: The Haworth Press.

Published simultaneously in *Journal of Community Practice,* 14(1-2), 105-121.

Other Publications

Sánchez, P. (2019). Promoting solidarity in precarious times. *Anthropology & Education Quarterly*, *50*(4), 401–403. DOI: 10.1111/aeq.12318

Gonzales, R., Marquez R., & **Sánchez**, P. (2016). PIVOT: A Mentoring Model for First-Generation Success. *Proceedings of the 8th Annual Mentoring Conference.* UNM Mentoring Institute. Albuquerque, NM.

Sánchez, P. (2008). Transnational students. In J. M. González (Ed.), *Encyclopedia of Bilingual Education,* pp. 857-860. Thousand Oaks, CA: Sage Publications, Inc.

Sánchez, P. (2006). Chicano education and the progressive tradition. In L. D. Soto (Ed.), *The Praeger Handbook of Latino Education in the U.S.,* pp. 73-77. Westport, CT: Praeger Publishers.

Sánchez, P. (2006). Transnational Latino families. In L. D. Soto (Ed.), *The Praeger Handbook of Latino Education in the U.S.,* pp. 465-470. Westport, CT: Praeger Publishers.

Sánchez, P. (2006). Book review: Funds of knowledge: Theorizing practices in households and classrooms. *Journal of Early Childhood Literacy,* 6(2), 220-224.

Sánchez, P. (2006). Reconsidering the sleeping giant metaphor. Op-ed. *Rumbo* newspaper. July 19, 2006.

Sánchez, P. (2004). Bilingual education yields big payoff for state's students. Op-ed. *San Antonio Express News.* Tuesday, October 5, 2004.

Dueñas, T., Dueñas, T., **Sánchez**, P. & López, M. (2004). *Recuerdo mis raíces y vivo mis tradiciones/ Remembering my roots and living my traditions.* New York: Scholastic, Inc.

Sánchez, P. (2003). *"Quinceañera."* In L. Stacy (Ed.) *Mexico and the United States,* pp. 684-685. Tarrytown, NY: Marshall Cavendish.

Guajardo, M. A., **Sánchez,** P., Fineman, E., & Scheurich, J.J. (2002). *Labores de la vida/*The labors of life: A description of a video documentary of Mexican-American adults who were migrant workers as children and a commentary by Miguel Guajardo. In J.J. Scheurich (Ed.), *Anti-racist scholarship: An advocacy,* pp. 225-233. Albany: SUNY Press.

Video Documentary

Guajardo, M. A., **Sánchez,** P., Fineman, E., & Scheurich, J.J. (1998). *The labors of life/Labores de la vida: Voices of Tejano migrant farm workers*. Educational Administration, University of Texas at Austin.

SCHOLARLY PRESENTATIONS

Refereed Conference Presentations

Sánchez, P. & Ek, L. (2020). From *Chanclas* to *Tacones:* Our *Testimonios* as Bilingual Teacher Educators. Paper presented at the Annual American Educational Research Association (AERA) Meeting. San Francisco, California. April 2020.

Sánchez, P. (2017). *La bestia, las hieleras y vivir entremundos:* Preparing Pre-Service Teachers to Work with Undocu/DACAmented Students. Invited Participant on the panel, "At a

Critical Crossroad: The Plight of Unaccompanied Youth and Undocumented Migrant Youth." American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas. April 2017.

Sánchez, P. (2017). Division K Fireside Chat: *Navigating the Terrain of Teacher Education: Multiple Trajectories for Prospective Teacher Educators.* Invited Participant, American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas. April 2017.

Sánchez, P. (2017). Invited Participant on the panel, "*La Transfronteriza:* Navigating the Borderlands toward Equitable Education." American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas. April 2017.

Sánchez, P., Ek., L.D., & Arreguín-Anderson, M. (2015). *La Clase Mágica* or LCM@UTSA: Harnessing the Biliteracy Practices of Bilingual Latina/o Children and Families. Paper presented at the American Educational Studies Association (AESA) Meeting. San Antonio, Texas. November 2015.

Sánchez, P. (2015). Toward Methodologies of Hope and Resistance. Panelist at the American Educational Studies Association (AESA) Meeting. San Antonio, Texas. November 2015.

Ek, L., & **Sánchez, P**. (2015). Fostering the Languages and Literacies of Latina/o Children in an Afterschool Technology Program through *Cariño* and a Pedagogy of *Acompañamiento.* Paper presented at the American Educational Studies Association (AESA) Meeting. San Antonio, Texas. November 2015.

Prieto, L., Arreguin-Anderson, M., Yuen, T.T., Ek, L.D., García, A., Machado-Casas, M., & **Sánchez, P.** (2015). Four Cases of a Sociocultural Approach to Mobile Learning in *La Clase Mágica,* an Afterschool Technology Club. Paper presented at the International Mobile Learning Festival. Hong Kong SAR China. May 2015.

Prieto, L., Flores, B., Claeys, L., Arreguin-Anderson, M., **Sánchez, P.,** Ek, L.D., & Machado-Casas, M. (2015). *The La Clase Mágica* Nephualtzitzin Club: Afterschool Informal Learning Clubs. Paper presented at the Annual Conference of the National Association for Bilingual Education (NABE). Las Vegas, NV. March 2015.

Sánchez, P., & Valderas, E.T. (2014). Closing the Digital Divide? Latina/o Bilingual Teachers and Classroom Technology. Paper presented at the American Anthropological Association (AAA) Meeting. Washington, DC. December 2014.

Arreguín-Anderson, M., Claeys, L., Ek, L.D., Flores, B.B., Machado-Casas, M., Prieto, L., & **Sánchez, P.** (2014). Transworld Pedagogy: Integrated Learning in Bicultural-Bilingual Environments. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). McAllen, Texas. October 2014.

Sánchez, P. (2014). Digitizing *El Laberinto Mágico:* Integrating Global Technology and Local Culture. Paper presented at the Annual American Educational Research Association (AERA) Meeting. Philadelphia, Pennsylvania. April 2014.

Machado-Casas, M., **Sánchez, P.**, & Ek, L.D. (2013). Discourse, *Cariño,* and Transnationalism in the Digital Literacy Practices of Latina/o Immigrant Children and Families. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). Houston, Texas. October 2013.

Ek, L., **Sánchez, P.**, & Machado-Casas, M. (2012). Digital Literacy Practices of Latino/a Immigrant Children and Families in an Afterschool Technology Program. Paper presented at the American Anthropological Association (AAA) Meeting. San Francisco, California. November 2012.

Pallares-Weissling, A., & **Sánchez, P.** (2012). Voices from the Field: Novice Bilingual Teachers and their Use of/Access to Classroom Technology. Paper presented at the Annual Conference of the National Association for Bilingual Education (NABE). Dallas, Texas. February 2012.

Alanis, I., Ek, L.D., **Sánchez, P.**, García, A., & Garza, A. (2011). Developing Bilingual Teacher Candidates' Technological Expertise: Using Technology to Develop Bilingual Latina/o Children's Linguistic and Cultural Understandings. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). McAllen, Texas. October 2011.

Pallares-Weissling, A.L. & **Sánchez, P.** (2011). Listening to the Voices of Novice Bilingual Teachers: Investigating How to Support Access and Effective Use of Technology in Our Bilingual Latino Communities. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). McAllen, Texas. October 2011.

Ek, L.D., **Sánchez, P.,** Quijada Cerecer, P.D. (2011). Linguistic violence, insecurity, and work: Language ideologies of Latina/o bilingual teacher candidates. Annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Los Angeles, California. August 2011.

Sánchez, P., Machado-Casas, M, Ek, L.D., & Smith, H. (2011). Learning from the *"Da-le* Shine" Carwash: Research Methods as a Pedagogical Tool in Bilingual Teacher Preparation. Paper presented at the Annual American Educational Research Association (AERA) Meeting. New Orleans, Louisiana. April 2011.

Machado-Casas, M, Ek, L.D., **Sánchez, P.,** & Taylor, J. (2011). From Linguistic Imperialism to Linguistic Conscientization: Enhancing the Preparation of Bilingual Teachers as Social Communicators and Language Mediators. Paper presented at The 12th International Symposium on Social Communication, sponsored by The Centre for Applied Linguistics of Santiago de Cuba's branch of the Ministry of Science, Technology and the Environment. Santiago de Cuba, Cuba. January 2011.

Fraga, L., Alanis, I., Ek, L.D., & **Sánchez, P.** (2010). *La clase mágica:* Fostering Bilingualism & Biliteracy Through Technology. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). El Paso, Texas. October 2010.

Ek, L.D., **Sánchez, P.,** Smith, H., & Machado-Casas, M. (2010). Bilingual Teacher Candidates' Explorations of Community Language and Literacy Views. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). El Paso, Texas. October 2010.

Machado-Casas, M., Cortez, M., Flores, B.B., Ek, L. & **Sánchez, P.** (2010). Pedagogical Practice and Possibility: Establishing *La Clase Mágica* at a Hispanic Serving Institution in South Texas. Paper presented as part of the symposium, *"La Nueva Generación de La Clase Mágica:* Policy, Process, and Practice," at the Annual American Educational Research Association (AERA) Meeting. Denver, Colorado. April-May 2010.

Smith, H.L., Ek, L.D., **Sánchez, P.,** & Machado-Casas, M. (2010). From Linguistic Imperialism to Linguistic *Conscientización:* Preparing Bilingual Teacher Candidates to become Language Mediators. Paper presented as part of the panel, "Preparing Teachers to Better Serve Latina/o Students: The Development of *Conscientización* in Language and Literacy," at the Annual American Educational Research Association (AERA) Meeting. Denver, Colorado. April-May 2010.

Ek, L.D., **Sánchez, P.,** & Flores, B.B. (2009). *Los motivos y las creencias:* Bilingual teacher candidates' ideologies. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). Houston, Texas. October 2009.

Smith, H.L., Ek, L.D., **Sánchez, P.,** & Machado-Casas, M. (2009). From linguistic imperialism to linguistic *conscientización:* Understanding the linguistic repertoires and ideologies of Latina/o bilingual teacher candidates. Paper presented at the Annual Conference of the Texas Association for Bilingual Education (TABE). Houston, Texas. October 2009.

Ek, L.D., Machado-Casas, M., & **Sánchez, P.** (2009). Locating the Self: Latina/o Bilingual Preservice Teachers' Language History Maps. Paper presented as part of the panel, "Revealing the Experiences and Understandings of Latina/o Preservice Teachers," at the Annual American Educational Research Association (AERA) Meeting. San Diego, California. April 2009.

Ek, L.D., **Sánchez, P.** (2008). Latina/o Preservice Bilingual Teachers in Texas: Narratives of Bilingualism and Biliteracy. Paper presented as part of the symposium, "Raising Voices: U.S. Latin@s for Linguistic, Educational and Political Rights," at the *8º Congreso de Lingüística General.* Madrid, Spain. June 2008.

Sánchez, P. (2008). Writing Ourselves into the Text: Applying a Chicana Feminist Framework in Participatory Action Research. Paper presented as part of the panel, "Who are the Experts? Engaging Youth in Participatory Action Research for Educational and Social

Transformation," at the Annual American Educational Research Association (AERA) Meeting. New York, New York. March 2008.

Sánchez, P. & Salazar, M. (2008). Transnational computer use in urban Latino immigrant communities: Implications for teaching and learning. Paper presented at the Annual American Educational Research Association (AERA) Meeting. New York, New York. March 2008.

Ek, L.D., **Sánchez, P.** (2007). Examining pre-service bilingual Latina/o educators' immigration experiences and perspectives. Paper presented as part of the panel, *"Justicia para los Inmigrantes:* Narratives of Displacement and Resiliency," at the American Anthropological Association (AAA) Meeting. Washington, DC. November 2007.

Milk, R., Smith, H., Machado-Casas, M., **Sánchez, P.**, Ek, L.D., & Cavazos, L. (2007). *Preparando la siguiente generación:* Best Practices in the Teaching and Learning of Future Bilingual Teachers. Presentation at the Texas Association for Bilingual Education (TABE) Annual Meeting, San Antonio, Texas. October 2007.

Fránquiz, M., Salinas, C., **Sánchez, P.** (2007). Bridging Two Worlds: Mexican and Somali Newcomer Students in Texas. Paper presented at the University of California Language Minority Research Institute Annual Conference, "Immigration, Education, and Language." Phoenix, Arizona. May 2007.

Ek, L.D. & **Sánchez, P.** (2007). *Escuchando a las maestras/os:* Immigration Politics and Latina/o Preservice Educators. Paper presented as part of the panel, "Asserting Silenced Voices in Policy Debates over (Im)migrants and (Im)migration," at the Annual American Educational Research Association (AERA) Meeting. Chicago, Illinois. April 2007.

Sánchez, P. & Ek, L.D. (2007). Also an Immigrant: Working in Immigrant Communities as Pre-service Latina Bilingual Educators. Paper presented as part of the panel, "Examining Macro and Micro Influences of Latina/o Immigration on Teacher Development," at the Annual American Educational Research Association (AERA) Meeting. Chicago, Illinois. April 2007.

Ek, L.D., Kelim, J., Martínez, M.G., Merchant, B., Petrón, M. & **Sánchez, P**. (2007). Language and Language Ideologies' Impact on Teaching/Learning Perspectives. Presentation at the Second Binational Symposium, English in Mexico and Spanish in the U.S.: Sharing visions, challenges, and knowledge. Monterrey, Nuevo León, México. March 2007.

Alanis, I, Cuero, K., Rodriguez, M., Delgado, R., Ek, L.D., Murakami, E., Oliva, M., Quijada, P., **Sánchez, P.,** and Valdez, V.E. (2007). Navigating the academy: Creating networks of support. Presentation at the Southwest Educational Research Association. San Antonio, Texas. February 2007.

Sánchez, P. (2006). The Politics of "Homemade Theory": Participatory Research with Transnational Latina Youth. Paper presented as part of the panel, "Politically-Engaged

Anthropology in Education: Possibilities and Constraints of Participatory Action Research," at the American Anthropological Association (AAA) Meeting. San José, California. November 2006.

Rodríguez, M., Murakami, E., Oliva, M., Delgado, R., Ek, L.D., **Sánchez, P.,** Alanis, I., Cuero, K., Quijada, P., and Valdez, V.E. (2006). Hermanas/Sisters in the Academy: Actualizing a Latina/o Research Agenda in Education. Presentation at the University Council for Education Administration Annual Convention, San Antonio, Texas. November 2006.

Sánchez, P. (2006). Learning from the Smallest Global Citizens: Second-Generation Transnationals and their Out-of-School Education. Paper presented as part of the panel, "Latinos Coast-to-Coast and in Between: The Schooling and 'Education' of Newcomer and Transnational Immigrant Youth," at the Annual American Educational Research Association (AERA) Meeting. San Francisco, California. April 2006.

Sánchez, P. & Gutiérrez, S. (2006). Promoting School Improvement for Newcomer Students in California: The Experiences of Elementary and Middle School Educators. Paper presented as part of the panel, "Improving K-12 Opportunities for Immigrant Students: A Critical Examination of Schooling Practices and Migration Patterns," at the Annual American Educational Research Association (AERA) Meeting. San Francisco, California. April 2006.

Milk, R., Clark, E., Smith, H., **Sánchez, P.**, Ek, L.D, & Machado-Casas, M. (2006). *Preparando la siguiente generación:* Best Practices in the Teaching and Learning of Future Bilingual Teachers. Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Phoenix, Arizona. January, 2006.

Sánchez, P. (2005). Multiple Literacy Events in the Lives of Transnational Latina Youth: "Official" and "Unofficial" Stories of Home, Research, and Organic Authorship. Paper presented at the American Anthropological Association (AAA) Annual Meeting, Washington, DC. December 2005.

Sánchez, P. (2005). Transnationalism and Latino Education: A New Lens for a New Generation of Migrants. Presentation at the Annual American Educational Research Association (AERA) Meeting. Montreal, Canada. April 2005.

Sánchez, P., Nygreen, K., Guajardo, M., & Kwon, S.A. (2004). Achieving Equity in "Other" Educational Sites: Re-distributing the Power of Knowledge through Youth Activism, Social Change, and Participatory Research. Presentation at the American Educational Studies Association (AESA) Annual Convention, Kansas City, Missouri. November 2004.

Sánchez, P. (2004). Immigrant and ELL Students—Caught Between Bilingual Education and English Immersion: The Parameters and Dynamics of "Choice" in a Post-227 Era. Paper presented as part of a panel at the Association of Public Policy Analysis & Management Annual Research Conference, Atlanta, Georgia. October 2004.

Sánchez, **P.** (2004). *¿No sabías?* Some Chicanas are also Transnational: The (Dis)continuities of Identity Formation Across Borders. Paper presented as part of the panel, "Young Latinas Constructing Identities: Negotiating Family, Gender, and Health Across Contexts." National Association of Chicana Chicano Studies (NACCS) Annual Conference, Albuquerque, NM. April 2004.

Sánchez, P. (2003). An Open Letter to Rice—*Lo Que No Te Conté:* Tejana Testimonios in Academia. Presentation at the Mujeres Activas en Letras y Cambio Social (MALCS) Annual Conference, San Antonio, Texas. August 2003.

Sánchez, P. (2003). Transnational Latina Youth and Low-Intensity Conflict: Tempering the Forces of Assimilation. Paper presented as part of the panel, "Internal Wars in Education: *Llegaste a Jugar Entre las Strawberry Fields y Nada*—You Walked into a Minefield." National Association of Chicana Chicano Studies (NACCS) Annual Conference, Los Angeles, California. April 2003.

Sánchez, P., Dueñas, T., Dueñas, T. & López, M. (2003). Promoting the Life Experiences and Funds of Knowledge of Transnational Families: Writing Ourselves in(to) the Research and Children's Literature. Presentation at the California Association for Bilingual Education Annual (CABE) Conference, Los Angeles, California. February 2003.

Sánchez, P. (2001). Theorizing Latina/o Transnationalities and the Beginnings of a Transnational Latina Youth Project. Paper presented as part of a symposium at the American Educational Research Association (AERA) Annual Meeting, Seattle, Washington. April 2001.

Guajardo, M., Valadez, J., **Sánchez, P.,** Aguilar, O., Galván, R. & Mendoza, P. (2000). A Barrio Experience: Community-Based Research and a Strategy for Community Change in Austin, Texas. Presentation at the Community Research Network Annual Conference, Atlanta, Georgia. June 2000.

Sánchez, P. (1999). Oral Life Histories of a Borderlands Family: *Cosas Americanas y Raíces Mexicanas.* Paper presented as part of a panel at the National Association of Chicana Chicano Studies (NACCS) Annual Conference, San Antonio, Texas. April 1999.

Guajardo, M., **Sánchez**, **P.** & Scheurich, J. (1999). *Labores de la vida* (Labors of Life): Voices of Tejano Migrant Farm Workers. Research documentary presented at the National Association of Chicana Chicano Studies (NACCS) Annual Conference, San Antonio. Texas, April 1999.

Non-refereed Conference Presentations

Sánchez, P. (2005). The World Learning of Transnational Immigrant Children. Poster at the National Council of Teachers of English Annual Convention, Pittsburg, Pennsylvania. November 2005.

Sánchez, P. (2005). Children and Families Living in Border/Transnational Communities. Presentation at the Annual Inter-University Program for Latino Research Research Conference. Austin, Texas. January 2005.

Sánchez, P. (2004). Transnational Latina Youth and the Construction of a Bilingual Meta-Narrative. Poster at the National Council of Teachers of English Annual Convention, Indianapolis, Indiana. November 2004.

López, M., **Sánchez, P.,** Dueñas, T. & Dueñas, T. (2002). "*No me quiero ir pero no me quiero quedar:* Transnational Latina Youth and Participatory Research." Panel at the Center for Popular Education and Participatory Research Annual Conference, Berkeley, California. February 2002.

Sánchez, P. (2001). Transnational Latino Families: Local Realities and the Literature that Depicts Them. Roundtable Session at the Graduate School of Education Annual Research Day, University of California, Berkeley, March 2001.

Sánchez, P. (2001). *Nuestras casas, plazas y comunidades:* Transnational Latina Youth and a Participatory Research Project. Poster presented at the Graduate School of Education Annual Research Day, University of California, Berkeley. March 2001.

Dyrness, A., Fuentes, E., Hurst, J. G., Koirala, S., Kwon, S., Nygreen, K., **Sánchez, P.** & Simmons, B. (2001). "A Journey Through Popular Education and Participatory Research." Panel at the Graduate School of Education Annual Research Day, University of California, Berkeley. March 2001.

Guajardo, M., **Sánchez**, **P.** & Scheurich, J. (1998). *Labores de la vida* (Labors of Life): Voices of Tejano Migrant Farm Workers. Research documentary presented at the Texas Annual Migrant Education Conference, El Paso, Texas. November 1998.

Invited Presentations

Sánchez, P. (2018). How to be a Latina in Precarious Times. Presentation for Hispanic Heritage Month Celebration at Young Women's Leadership Academy. San Antonio, Texas.

Sánchez, P. (2018). Educating for the Future: What Will it Take? Session at the PD Soros Reunion: 20 Years of Immigrant Excellence. Paul & Daisy Soros Fellowships for New Americans. Colorado Springs, Colorado.

Sánchez, P. (2018). *Es todo:* The Power and Dignity of YOUR Story. Keynote Address at Student Success Program Dinner. Latin American and Latina/o Studies Department. John Jay College of Criminal Justice - CUNY. New York, New York.

Sánchez, P. (2018). *Es todo:* The Power and Dignity of My Borderlands Life. Last Lecture. Phi Kappa Phi Honor Society. UTSA. San Antonio, Texas.

Sánchez, P. (2017). Faculty Address. Convocation 2017. UTSA. San Antonio, Texas.

Sánchez, P. (2014). *Cruzando Fronteras:* Transnational Latin@s' Journeys of Migration, Learning, and Success. Keynote Address at TDSB Latin@ Student Conference. Toronto District School Board & Ontario Institute for Studies in Education/University of Toronto. Toronto, Canada.

Sánchez, P. (2013). Always in Translation: Family, Gender, Migration, and Learning in the Lives of Transnational Latina Youth. L.A.S.E.R. (Latino & Latin American Space for Enrichment and Research). Ohio State University.

Sánchez, P., Garza, A., & Valderas, E.T. (2013). *20 Años Después de NAFTA:* Preliminary Findings from the San Antonio Context. Bilingual Research Colloquium. UTSA Mexico Center.

Sánchez, P. (2009). *Orgullosa de ser Latina:* How My Culture Made Me. Presented to the students and community of the Letting Education Achieve Dreams (LEAD) High School Program, University of Houston-Victoria. Victoria, Texas.

Sánchez, P. (2008). *Los Beneficios de la Educación Bilingüe* (The Benefits of Bilingual Education). Presented to faculty, staff, and parents of Morrill Elementary, Harlandale ISD. San Antonio, Texas.

Sánchez, P. (2008). *Luchando por el éxito: La inmigración Latina y las escuelas públicas en los Estados Unidos* (Seeking Success: Latino Immigration and U.S. Public Schools). Presented to faculty, staff, and parents of Ramapo High School. Spring Valley, New York.

Sánchez, P. (2008). *Latino Immigrant Students in California's Public Schools.* Featured Speaker at the National Association of Latina/o Elected Officials Education Leadership Initiative. San Diego, California.

Sánchez, P. (2006). Teaching with Heart, Teaching against the Grain. Keynote address given to diverse urban educators through Teacher Education for the Advancement of a Multicultural Society. University of San Francisco. San Francisco, California.

Sánchez, P. (2005). Bringing the Community into the Classroom: How a Short Walk Can Go a Long Way. Presented to Head Start and pre-K teachers at Bonham Elementary. San Marcos, Texas.

Sánchez, P. (2003). Pre-School Readiness and The Cultural Resources of Immigrant Families. Presented to the staff of the Special Start Program who work with ethnically and racially diverse families in the county of Alameda, California. Oakland, California.

Dueñas, T., López, M., **Sánchez**, P. & Dueñas, T. (2003). "*Recordando Mis Raíces y Viviendo Mis Tradiciones* (Remembering My Roots and Living My Traditions): The Making of a

Transnational Bilingual Children's Book." Invited panel at the Reading the World Conference, Alma Flor Ada, University of San Francisco. March 2003.

GRANTING ACTIVITIES

Funded Research Grants

Sánchez, P. (2015-2020). Co-Investigator. *PIVOT for Academic Success.* Title V: Developing Hispanic-Serving Institutions (HSI) Program, US DOE. ($3,249,779). PI: Rhonda Gonzales; Co-Investigator: Raquel Marquez.

Sánchez, P. (2015-2017). Affiliated UTSA Faculty. Douglass Elementary and Crockett Elementary Community Lab Schools Research Grant, funded by San Antonio Independent School District: TTIPS Grants. ($1,800,000). PI: Lorena Claeys and the Academy for Teacher Excellence.

Sayer, P. & **Sánchez**, P. (2015). Co-Investigators. *Cultural, Linguistic, and Educational Engagements in Oaxaca, Mexico.* UTSA, Mexico Center, Carlos and Malú Alvarez International Study Fund Program Award ($5,000).

Sánchez, P. (2014-2016). UTSA Faculty Specialist. Academy for Teacher Excellence (ATE): *I-3 (Interdisciplinary Ingenious Innovative) Communities of Practice, Pathways to Hispanic Students' Success in STEM Areas*, US DOE. ($4,200,000). PI: Belinda B. Flores.

Garza, A. & **Sánchez**, P. (2013). Co-Investigators. *First-Generation Mexican Immigrant Families and their Ideologies toward Spanish Literacy Skills: An Ethnographic Study.* UTSA, Mexico Center, Carlos and Malú Alvarez International Study Fund ($3,500).

Sánchez, P. (2011-2014). Co-Investigator. *20 Años Después: Expectativas y realidades educativas y laborales de jóvenes emigrantes, inmigrantes, y retornados en la región del TLCAN: Canadá, Estados Unidos y México*—20 Years Later: Educational and labor expectations of immigrant youth and those who have returned to the NAFTA region: Canada, the US, and México (Gregorio Hernández, PI, Universidad Autónoma Metropolitana -Cuajimalpa). PIERAN, El Programa Interinstitucional de Estudios sobre la Región de América del Norte, Mexico ($42,000).

Sánchez, P. (2011). Principal Investigator. *Faculty Development Leave Grant.* UTSA, College of Education & Human Development (1 semester - spring).

Sánchez, P. (2010). Principal Investigator. *Voices from the Field: Novice Bilingual Teachers and their Use of / Access to Technology with Bilingual Latina/o Students.* UTSA, Academy for Teacher Excellence, Research Grant ($5,000).

Sánchez, P. (2010). Co-Investigator. *La Clase Mágica: An Afterschool Technology Program for Bilingual Children* (Lucila D. Ek, PI, UTSA). UTSA, College of Education & Human Development, Research Mini-Grant ($4,000).

Sánchez, P. (2009). Co-Investigator. *Bilingual Latina/o Teacher Candidates' Understandings of Family and Community Literacies in South Texas* (Lucila D. Ek, PI, UTSA). UTSA, College of Education & Human Development, Research Mini-Grant ($4,000).

Sánchez, P. (2008). Principal Investigator. *Computer Technology Use Among Transnational Latino Families.* UTSA, College of Education & Human Development, Research Mini-Grant ($350).

Sánchez, P. (2007). Co-Investigator. *Encuentro: Mujeres Shaping Legacy in Latin@ Educational Research* (Kimberley Cuero, PI, UTSA). UTSA, Academy for Teacher Excellence, Faculty Learning Community Grant ($1200).

Sánchez, P. (2007). Principal Investigator. *Newcomer Immigrant Students in Texas Schools.* UTSA, College of Education & Human Development, Research Mini-Grant ($988).

Sánchez, P. (2006). Principal Investigator. *A Broader Education across Borders: How Transnationalism Contributes to the Language and Literacy of Immigrant Children.* American Association of University Women, American Fellowship, Summer Publication Grant ($6,000).

Sánchez, P. (2006). Principal Investigator. *Homegrown: The Scientific Knowledge of Transnational Students and Families.* UTSA, Academy for Teacher Excellence ($4,200).

Sánchez, P. (2006). Principal Investigator. *Promoting School Improvement for Newcomer Students in California: The Experiences of Elementary and Middle School Educators.* UTSA, College of Education & Human Development, Research Mini-Grant ($1,200).

Sánchez, P. (2005). Principal Investigator. *Transnational Students in Our Schools: Lives of Engagement and Education beyond the Classroom.* UTSA, College of Education & Human Development, Research Mini-Grant ($1,000).

Sánchez, P. (2004-2006). Principal Investigator. *Multiple Literacy Events in the Lives of Transnational Latina Youth: "Official" and "Unofficial" Stories of Home, Research, and Organic Authorship.* National Council of Teachers of English Research Foundation: Cultivating New Voices Among Scholars of Color Grant Program ($1,200).

Sánchez, P. (2002). Principal Investigator. *Transnational Latina Youth: A Participatory Research Project.* UC Berkeley, Center for Latino Policy Research Mini-Grant ($1,800).

Sánchez, P. (2001). Principal Investigator. *A Participatory Research Project with Transnational Latina Youth*. UC Berkeley, Center for Latin American Studies Research Travel Grant ($700).

Sánchez, P. (2001). Principal Investigator. *Documenting the Out-of-School Education of Transnational Latina Youth.* UC Berkeley Graduate School of Education, Center for Urban Education, Spencer Research Training Fellowships ($3,200).

Sánchez, P. (2000). Principal Investigator. *A Participatory Action Research Study with Transnational Latino Families.* UC Berkeley Graduate School of Education, Center for Urban Education, Spencer Research Training Fellowships ($3,200).

Sánchez, P. (1999-2003). Co-Investigator/Co-Founder. *Founding a Research Center: The Center for Popular Education and Participatory Research.* Monies received from: Irvine Foundation, Waitt Foundation, Spencer Foundation, and the Berkeley School of Education ($250,000).

TEACHING ACTIVITIES (at the University of Texas at San Antonio)

Courses Taught

Undergraduate courses
BBL 3403 Cultural and Linguistic Diversity in a Pluralistic Society
BBL 4063 Bilingual Approaches to Content-Based Learning *(Taught in Spanish)*

MA courses
BBL 5003 Foundations for Bicultural Studies
BBL 5013 Multicultural Groups in the United States (also taught as a hybrid course)
BBL 5033 Bilingual Content Instruction *(Taught in Spanish)*
BBL 5133 Latino Biculturalism in the US
BBL 6033 The Global Child: Education, Migration, and Globalization
BBL 6043 Advanced Topics in Bilingual and Dual-Language Education

Ph.D. courses
BBL 7253 Seminar: Latino Issues in Education
BBL 7203 Seminar: Latino Biculturalism
BBL 7023 Qualitative Research Methods for Culture, Literacy, and Language
BBL 7113 Seminar: Cultures of Globalization

Dissertation Committee Chair

David Martínez-Prieto. (in progress). *The Perceptions of US Curriculum Ideologies in the Development of Transnational Pre-service Teachers' Identities: From National Indoctrination to Agency.* Culture, Literacy, and Language. UTSA.

Janeth Martinez-Cortes. (in progress). *Second-Generation Immigrant Latinxs and their First-Generation College Experience: Counterstories of Belonging and Success.* Culture, Literacy, and Language. UTSA.

Hanan Saadi. (2019). *The Transnational Experiences of Libyan Sojourner Women in the U.S.* Culture, Literacy, and Language. UTSA.

Elizabeth Rivas. (2017). *Latina Social Studies Teachers Negotiating Public Institutions.* Culture, Literacy, and Language. UTSA.

Daphne Villarreal. (2016). *The Voices of Latina High School Students in South Texas: Reflections on their Cultural Identity, College Aspirations, and Social Media Use.* Culture, Literacy, and Language. UTSA.

Yeng Yang. (2016). Co-Chair with Wayne Wright. *At the Mainstream's Margins: Re-Examining Hmong Students' Schooling through the Eyes of Hmong Administrators, Teachers, and Parents.* Culture, Literacy, and Language. UTSA.

Erlinda T. Valderas. (2015). *Latina Immigrant Mothers and Daughters Negotiating Pathways to Higher Education.* Culture, Literacy, and Language. UTSA.

Lisa Santillán. (2014). *Un pie en dos lados: The Life Histories of Latina/o Teachers Fusing Social and Professional Roles.* Culture, Literacy, and Language. UTSA.

Lora Beth Escalante. (2012). *"¡Luz, cámara, acción!": A Classroom Teacher Research Analysis of Students Translanguaging through One-act Plays.* Culture, Literacy, and Language. UTSA.

Mónica J. Alaniz. (2010). *From Out of the Fields: Migrant Student Success in a Post-Secondary, Community College Setting.* Culture, Literacy, and Language. UTSA.

Dissertation Committee Member

Hilda Rodriguez. (in progress). *Creating Bridges: Using Multicultural Literature in the Third Grade Two-Way Dual Language Classroom to Observe Biliteracy and Identity Construction.* Culture, Literacy, and Language. UTSA.

Marietta "Em" de la Rosa. (in progress). *The Evolution of Campus Housing at a Hispanic Serving Institution.* Educational Leadership Policy Studies. UTSA.

Alejandra Holt. (in progress). *Latinas and the Pursuit of Doctoral Studies at a Hispanic Serving Institution.* Educational Leadership and Policy Studies. UTSA.

Charlin Jones-Chávez. (2019). *The On-Campus Leadership Experiences of Women College Students.* Educational Leadership and Policy Studies. UTSA.

Richard Pelton. (2019). *Inclusion through Intercultural Approaches to Education: School and Community Programs for Refugee Integration.* Educational Leadership and Policy Studies. Texas State University.

Ana Rodriguez. (2018). *The Persistence of Women Athletic Directors in NCAA Division-1 Sports.* Educational Leadership and Policy Studies. UTSA.

Abel Gonzales. (2017). *Exploring the Educational Persistence of Mexican-American Males.* Educational Leadership and Policy Studies. UTSA.

Eduardo Sesatty. (2017). *"Que de ti no quede": An Ethnographic Case Study of a College Preparation Course.* Educational Leadership and Policy Studies. UTSA.

Zeliha Kocak. (2017). *The Construction of Hybrid Identities of Young Turkish-American Females in the U.S.* Culture, Literacy, and Language. UTSA.

Sonia Sánchez. (2017). *Rooster Tails, Ranflas, and Rags: The Language and Literacy Practices of Latin@ Lowriders in San Antonio, Texas.* Culture, Literacy, and Language. UTSA.

Nancy Gonzales. (2017). *A Case Study: The Co-Construction of Mathematical Knowledge in a 4th Grade Dual Language Classroom.* Culture, Literacy, and Language. UTSA.

Stephen Takach (2017). *A Fire Built on a Hill Will Bring Interested Parties: The Effects of Security Analyst Characteristics on Self-serving Attribution in Corporate Communications.* Business Administration. UTSA.

Syahrir Idris. (2016). *The Impact of Globalization, Language Policy, and Language Learning on Identity Construction: An Ethnographic Case Study of a High School Community in Bima, Indonesia*. Culture, Literacy, and Language. UTSA.

Jimena Guerra. (2015). *Usando Nuestros Recursos: Biliteracy Practices of Young Latina/o Bilingual Learners Inside and Outside of School.* Culture, Literacy, and Language. UTSA.

Miguel Agustín Alvarez. (2015). *The Role of Language in Students' Reading Trajectory: Exploring a Summer Reading Enrichment Program.* Culture, Literacy, and Language. UTSA.

Carolina Ramos. (2015). *The Utilization of Bilingual Practices as Linguistic Capital: A Multiple Case Study of Upper Class Latina/os on the U.S.-Mexico Border.* Culture, Literacy, and Language. UTSA.

Armando Garza. (2015). *Language Negotiations and Mediations in Middle Grades Mathematics Classrooms: A Binational Ethnographic Study.* Culture, Literacy, and Language. UTSA.

Adriana S. García. (2014). *La Fotonovela Digital: A Sociocultural Tool for Biliteracy, Digital Literacy, and Visual Literacy Learning of Latina/o Bilingual Children in an Afterschool Club.* Culture, Literacy, and Language. UTSA.

Cristina Guerrero. (2014). *Rethinking Latin@ Student Engagement: Identification, Community Engagement, and Transformative Learning through Youth Participatory Action Research.* Ontario Institute for Studies in Education. University of Toronto.

Ricardo González. (2013). *Why do top 10% South Texas Latino high school seniors choose to forego automatic admission to Texas A&M University and the University of Texas at Austin?* Educational Leadership & Policy Studies. UTSA.

I-Chun Liu. (2012). *The Relationship between Pedagogical Beliefs and Teacher Efficacy: A Case Study of Chinese Foreign Language Teachers in Texas.* Culture, Literacy, and Language. UTSA.

Shereen Bhalla. (2012). *Experiencing Globalization as South Asian Teaching Assistants: Navigating Tensions in Professional and Social Identities.* Culture, Literacy, and Language. UTSA.

Ioana Boie. (2012). *The Intersection of Cultural Factors on Mexican-American Women's Body Image: A Constructivist Grounded Theory.* Counseling. UTSA.

Victor A. Castillo. (2012). *Pathfinders: A Life History Study of Ten Academically Successful Latinos from San Antonio.* Culture, Literacy, and Language. UTSA.

Gail Sue Kasun (2012). *Transnational Mexican-origin Families: Ways of Knowing and Implications for Schooling.* Curriculum & Instruction. University of Texas at Austin.

Norma Guzmán. (2008). *Culturally and Linguistically Diverse Students at the Intersection of Bilingual Education and Special Education in Texas: Constructing Policies, Programming and Practices.* Culture, Literacy, and Language. UTSA.

Luis X. Rangel. (2008). *Socio-cultural Identity and Self Conceptualizations of Mexican Transnational Entrepreneurs in San Antonio, Texas.* Culture, Literacy, and Language. UTSA.

Laura Roy-Carlson. (2008). *Language and Literacy Practices: Somali Bantu Refugee Students in a Predominantly Latino School and Community.* Culture, Literacy, and Language. UTSA.

Doctoral Qualifying Examination Committee Chair or Member

27 Candidates. (2004-2019). Bicultural-Bilingual Studies. UTSA.

Master's Thesis Committee Chair

Manuel Jason Peña. (2013). *Should I Stay or Should I Go? Cultural Compatibility of Educational Institutions and Mexican-descent Teachers in a South Texas School District.* Bicultural-Bilingual Studies. UTSA.

Master's Thesis Committee Member

Adriana Macias Mata. (2019). You are My Sunshine: Writing and *Testimonio* as Coping when *Mamá* is Diagnosed with Breast Cancer. Bicultural Studies. UTSA.

Gabriella Sanchez. (2018). *"I Heal Myself, I Heal the World": Emancipating Spirituality through Creative Practices.* Bicultural Studies. UTSA.

Keli Cabunoc. (2017). *El Tallercito de Son SATX: Creando Comunidad a través de la Cultura.* Bicultural Studies. UTSA.

Tess Perez. (2016). *Rural Cemetery Practices: Mexicans and Nixon, Texas.* Bicultural Studies. UTSA.

Jacob Sánchez. (2009). *Professional Development Strategies to Integrate Technology into Writing Instruction.* Instructional Technology. UTSA.

Tamara Casso. (2004). *A Taste for Mexico: Food in Transnational Culture.* Sociology. UTSA.

Master of Arts Comprehensive Examination Committee Chair or Member

94 Candidates. (2004-2019). Bicultural-Bilingual Studies. UTSA.

Undergraduate Honor's Thesis Reader

Jennifer Alemán. (2007). *Development of a Spanish Language Curriculum for Latino Heritage-Language Speakers.* Spanish.

SERVICE ACTIVITIES (at the University of Texas at San Antonio)

DEPARTMENT OF BICULTURAL-BILINGUAL STUDIES

Chair

Chair of the Ph.D., Culture, Literacy, and Language, Graduate Program Committee. August 2011 – December 2014.

Faculty Search Committee, Bicultural-Bilingual Teacher Education. 2012-2013.

DFRAC (Departmental Faculty Review and Advisory Committee). 2012 – 2013.

Graduate Advisor of Record (GAR)

M.A., Bicultural Studies. August 2019 – present.

Ph.D., Culture, Literacy, and Language. August 2011 – December 2014.

Coordinator

Milagros Scholarship for Bilingual Teacher Education Selection Committee. Fall 2017.

Bilingual Teacher Education Master's Program Area (BITE). August 2008 – August 2010 & Fall 2012.

Bilingual Pre-service Teacher s' Approaches Experience (BLOCK). August 2005 – December 2006. Spring & Fall 2010. Fall 2015.

Appointed Co-Chair

Faculty Retreat Planning Committee. Fall 2007.

Elected Representative

CPE-Review Committee (Comprehensive Periodic Evaluation). 2013-2014.

PPE-FRAC (Periodic Performance Evaluation - Faculty Review and Advisory Committee). 2012-2013.

PPE-FRAC (Periodic Performance Evaluation - Faculty Review and Advisory Committee. 2011-2012.

Doctoral Studies Committee. 2010 – 2011, 2015 - present

Appointed Member

DRC (Department Review Committee). Evaluate all faculty members' annual reports. 2013 & 2014.

Member

SABEC (San Antonio Bilingual Education Consortium). 2014 – present.

Culture, Literacy, and Language Graduate Program Committee. 2004-present.

Graduate Studies Committee. 2004-present.

Bilingual Teacher Education Master's Program Area (BITE/BBED). 2004-present.

Bilingual Pre-service Teachers' Approaches Experience (BLOCK). 2004-2017.

Academic Policy and Curricula Committee. 2004-2017.

Ad-Hoc Core Curriculum Committee. 2012 - 2017.

DFRAC (Departmental Faculty Review and Advisory Committee). 2010 – 2017.

Faculty Search Committee, Biliterarcy/Literacy within Latino/a Communities. 2011-2012.

Faculty Search Committee, Bilingual-Bicultural Teacher Education with a Secondary Focus on Cultural Studies. 2010-2011.

Faculty Search Committee, Bilingual-Bicultural Teacher Education. 2004-2005.

Technology Committee. 2005-2010.

Ad-Hoc ALPS (Assessment of Language Proficiency in Spanish) Implementation Committee. Spring 2009.

Ad-Hoc Student Travel Awards to Professional Conferences Committee. Spring 2009.

Ad-hoc Merit Document Revisions Committee **(**Teaching Performance Descriptors). Fall 2007.

Ad-Hoc Committee to Acquire State Exam Test Preparation Material for Bilingual Education Certification Students. 2006.

Ad-Hoc Web Redesign Committee. Spring & Fall 2005.

Ad-Hoc Redecorating Office Suites Committee. Summer 2005.

Ad-Hoc Master of Arts Self-Study Committee. 2004-2005.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Chair

Selection Committee for Bilingual Education Scholarships. January 2008 – December 2010.

Elected Representative

CFRAC (College Faculty Review and Advisory Committee). 2012 – 2014.

College Council. 2005-2007.

Appointed Member

COEHD Scholarship Committee. 2014 – 2017.

Affirmative Action Advocate. Science Education Faculty Search Committee. Interdisciplinary Learning and Teaching Department. 2014-2015.

Affirmative Action Advocate. Literacy Education Faculty Search Committee. Interdisciplinary Learning and Teaching Department. 2013-2014.

Judge. 4th Annual COEHD Student Research Colloquium. 2013.

Faculty Development Leave Committee. 2006-2007 & 2011-2012.

Selection Committee for Education Scholarships. 2009 – 2011.

Coordinator

La Clase Mágica: An Afterschool Technology Program for Bilingual Students. A cross-departmental program and research collaborative. Fall 2011, Fall 2012, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017.

Member

La Clase Mágica: An Afterschool Technology Program for Bilingual Students. A cross-departmental program and research collaborative. 2009 – 2017.

COEHD Recruitment Video Participant. Interviewed for a video produced by the COEHD communications specialist's office. Summer 2013.

Selection Committee for Bilingual Education Scholarships. 2004 – 2010.

IDS (Inter-Disciplinary Studies) Major Committee. January 2009 – December 2010.

Teacher Education Advisory Committee. 2005-2008.

Instructional Technology Committee. 2006-2008.

Welcome! Video Participant. Interviewed for the freshman orientation video describing the COEHD student experience. Spring 2007.

Second Binational Symposium, UTSA Planning Committee. *English in Mexico and Spanish in the U.S.: Sharing visions, challenges and knowledge.* Conference held in Monterrey, Mexico. 2006 - 2007.

Ad-Hoc Potential Funder Visit Planning Committee (in conjunction with the UTSA Development Office). 2005.

Ad-Hoc Interview/Hiring Committee (in conjunction with the COEHD Field Placement Office). Fall 2005.

Founding Member of REAL (Research for the Education and Advancement of Latin@s) Collaborative, housed in The Women's Studies Institute and supported by the COEHD. 2005.

Roadrunner Day Participant (Welcome Week in August). 2005, 2006, 2007.

UNIVERSITY OF TEXAS AT SAN ANTONIO

Appointed Member

Seal of Excelencia Application Committee. Provost's Office. 2019 – present.

President's Initiative for Respectful Discourse, Steering Committee. 2019 – present.

Alternate Board Member. Institutional Review Board. 2015 – present.

Search Committee, Department Chair, English, COLFA. 2019-2020.

Search Committee, Vice Provost and Dean of the Graduate School. Fall 2018.

Search Committee, Vice-President for Inclusive Excellence. Fall 2018.

Regents' Outstanding Teaching Award Selection Committee. Spring 2018.

President's Student Success Task Force. Fall 2017 – Spring 2018.

Presidential Distinguished Research Fellowship Selection Committee. Graduate School. 2016 - 2018.

Developmental Education Plan Task Force. 2016 – 2018.

CLASS (Coordinated & Linked Approach to Student Success) FYE Task Force - AIS 1203 Content Subcommittee. 2016 – 2017.

Graduate Council. August 2010 – May 2014.

Academic Inquiry & Scholarship (AIS) Video Participant. Interviewed on research agenda for a video produced by the University College. Summer 2013.

Athletics Council Committee. August 2010 – May 2012.

Graduate Council. August 2010 – 2014.

University Standing Committee on Teacher Education. January 2005 – May 2006.

Delegation to Welcome and Establish Collaborations with *La Universidad de Veracruz.* UTSA Mexico Center. November 2008.

Member

Chairs Council. 2017 – present.

Annual First-Gen Fest Committee. 2017 - 2019.

First-Gen and Transfer Student Council. 2016 – 2019.

Women's History Month Planning Committee. Women's Studies Institute. 2004-2005.

Speaker

Provost's Teaching Academy. *Breakthrough Strategies in Working with First-Gen Students*. May 2017.

Family Talk (in Spanish). Summer Orientation & Academic Preview for Incoming Freshmen. 2012, 2014, 2016, 2017.

Host

Campus Visit. 70 Bilingual Wooten Elementary School Students from Austin, Texas. Spring 2018.

Campus Visit. 45 Middle School Students from Ann Richards School for Girls, Austin, Texas. Spring 2018.

Coordinator

First-Gen Faculty Coach Workshops. First-Gen and Transfer Student Center. PIVOT for Academic Success. 2017-18.

Co-Coordinator

Oaxaca Summer Study Abroad. 2016.

NATIONAL PROFESSIONAL SERVICE

Lead Editor

Association of Mexican American Educators (AMAE) Journal. 2014 – present.

Associate Editor

Association of Mexican American Educators (AMAE) Journal. 2012 – 2014.

Editorial Board Member

Education Policy Analysis Archives (EPAA). 2016 - present

Elected Officer

Member at Large (1st Year, 2nd Year, 3rd Year, 2nd Year Interim). Council on Anthropology & Education (CAE)—a section of the American Anthropological Association (AAA). 2012-2016.

Co-Editor of Book Reviews

Bilingual Research Journal. 2007 - 2010.

Journal Reviewer

AlterNative: An International Journal of Indigenous Peoples
American Educational Research Journal (*AERJ*)
American Journal of Community Psychology
Anthropology & Education Quarterly
Bilingual Research Journal
Diaspora, Indigenous, and Minority Education
Educational Researcher: Research News and Comment
Frontiers: A Journal of Women's Studies
High School Journal
International Journal of Qualitative Studies in Education
International Multilingual Research Journal
Journal of Borderland Education
Journal of Curriculum Theorizing
Journal of Latino-Latin American Studies
Language Arts
Reading Research Quarterly
Urban Education

Professional Publications Reviewer

Multilingual Matters/Channel View Publications (Book Manuscript).
Pearson, Allyn & Bacon Education (Book Manuscript).
University of Arizona Press (Book Manuscript).

External Tenure and Promotion Reviewer

Various Institutions

External Program Reviewer

One Midwestern Institution

Co-Chair, Standing Committee on Latinos and Education.

Council on Anthropology & Education (CAE). 2011-2012.

Mentor

AERA, Division G, Early Career Seminar. 2016.

Junior Faculty Fellows Program. American Association of Hispanics in Higher Education (AAHHE). 2013 - 2014.

Conference Proposal Reviewer

Council on Anthropology & Education (CAE). 2008, 2012 – 2017.
National Association of Chicana/Chicano Studies (NACCS). 2006.
American Educational Research Association (AERA). 2006, 2010, 2011, 2014, 2016.

Co-Editor of a Special Journal Issue

Fuentes, E., **Sánchez, P.,** Noguera, P., & Darder, A. (2012). Guest Editors. Special Issue: "The Politics of Latina/o Social Agency: Praxis & Policy in the Struggle for Educational Justice." *Association of Mexican American Educators (AMAE) Journal.*

Sánchez, P. & Machado-Casas, M. (2009). Guest Editors. Special Issue: "At the Intersection of Transnationalism, Latina/o Immigrants, and Education." *High School Journal,* 92(4).

Chair/Discussant of a Conference Panel

Sánchez, P. (2018). Chair of the panel, "(Re)Imagining Latinx Teachers in Multiple Contexts: Cultural Resources, *Testimonios*, and Activism in Public Schools," at the American Educational Research Association (AERA) Meeting. New York City, April 2018.

Sánchez, P. (2017). Chair of the panel, "Latinx Teachers in Multiple Contexts: Exploring their Cultural Resources, Testimonios, and Activism," at the American Anthropological Association (AAA) Meeting. Washington, DC. December 2017.

Sánchez, P. (2017). Chair of the panel, "Constructing a Space and Place of Our Own: (Transnational) Latinas/os Navigating Educational Pathways," at the American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas. April 2017.

Sánchez, P. (2017). Discussant for the panel, "Language Hegemonies and Their Discontents of the U.S.-Mexico Transborder Region," at the Society for Applied Anthropology (SfAA) Meeting. Santa Fe, NM. March 2017.

Sánchez, P. (2016). Chair of the panel, "(Transnational) Latinas/os Navigating Institutional Power Structures: *Cultura* and *Familia* Informing Educational Pathways," at the American Anthropological Association (AAA) Meeting. Minneapolis, MN. November 2016.

Sánchez, P. (2016). Organizer & Co-Chair of accepted session, "CAE Invited New Scholar Poster Session," at the American Anthropological Association (AAA) Meeting. Minneapolis, MN. November 2016.

Sánchez, P. (2016). Discussant for the panel, "The Figured World of Bilingual

Education: Proyecto Bilingüe as Context for Teacher Self-Authoring," at the American Educational Research Association (AERA) Meeting. Washington, DC, April 2016.

Sánchez, P. (2014). Discussant for the panel, "Migrant Third Space Pedagogies: Educative Practices of Becoming and Belonging between Nations," at the American Anthropological Association (AAA) Meeting. Washington, DC. December 2014.

Sánchez, P. (2014). Organizer & Chair, "CAE Invited New Scholar Poster Session," at the American Anthropological Association (AAA) Meeting. Washington, DC. December 2014.

Sánchez, P. (2013). Organizer & Chair, "Works-in-Progress Session," at the American Anthropological Association (AAA) Meeting. Chicago, IL. November 2013.

Sánchez, P. (2013). Organizer & Co-Chair of the panel, "Latina/o Social Agency: Praxis & Policy in the Struggle for Educational Justice," at the Annual American Educational Research Association (AERA) Meeting. San Francisco, California. April 2013.

Sánchez, P. (2012). Organizer & Co-Chair of the panel, "Negotiating Language, Schooling, and the News Media**:** The Experiences of Latina/o Immigrants in Old and New Spaces of Incorporation," at the American Anthropological Association (AAA) Meeting. San Francisco, California. November 2012.

Sánchez, P. (2012). Organizer & Chair of the panel, "Undocumented but Undaunted: The Political and Social Landscape of Latina/o DREAMers," at the Annual American Educational Research Association (AERA) Meeting. Vancouver, BC, Canada. April 2012.

Sánchez, P. (2011). Organizer & Chair of the panel, "Undocumented but Undaunted—A Two-part Panel Featuring: The Political and Social Landscape of Latina/o DREAMers; Tidemarks of the Movement; And Theory in the Flesh—A Live Dialogue with Latina/o DREAMers via Skype," at the American Anthropological Association (AAA) Meeting. Montreal, Quebec. November 2011.

Sánchez, P. (2011). Chair of the session, "Forging Out-of-School Partnerships with New and Traditional Immigrants: A Renewed Call for Advocacy and Culturally-Relevant Programs," at the Annual American Educational Research Association (AERA) Meeting. New Orleans, Louisiana. April 2011.

Sánchez, P. (2008). Discussant for the panel, "At the Intersection of Dialogue and Activism: Immigration, Politics, and the Struggle for Education," at the American Anthropological Association (AAA) Meeting. San Francisco, California. November 2008.

Sánchez, P. (2007). Discussant for the panel, "Four reflexive teachers, a handful of authentic literature and classrooms full of diverse language learners: Mix together to create meaningful interactions and deep understanding," at the Annual National Reading Conference. Austin, Texas. November 2007.

Sánchez, P. (2007). Discussant for the panel, "Educating and Training Latino/a Citizens in a Neoliberal Global Context: Voices from the Americas," at the Annual American Educational Research Association Meeting. Chicago, Illinois. April 2007.

Sánchez, P. (2007). Chair of the panel, "Biliteracy and Latina/o Children: Literature and Genre at the Heart of Learning English," at the Annual American Educational Research Association Meeting. Chicago, Illinois. April 2007.

Sánchez, P. (2005). Discussant for the session, "Sharing Common Ground through Children's Literature: Creating and Discussing Culturally Relevant Texts," at the National Council of Teachers of English Annual Convention, Pittsburg, Pennsylvania. November 2005.

Volunteer

Judge. National Spanish Spelling Bee. New Mexico Association for Bilingual Education & Region 20 Education Service Center. San Antonio, Texas. 2016.

Judge. Annual Spanish Spelling Bee. Region 20 Education Service Center. San Antonio, Texas. 2013, 2014, 2016, 2017.

Paul & Daisy Soros Fellowship for New Americans. Interview and Selection Panelist. Los Angeles, CA. January 2007.

Paul & Daisy Soros Fellowship for New Americans. Co-Coordinator of the Southern Region Alumni Association Kick-off Event. Spring 2007.

Local Site Committee. National Association of Bilingual Education (NABE) Annual Conference. San Antonio, Texas. 2004-2005.

Membership in Professional Organizations

American Anthropological Association (AAA)
Council on Anthropology & Education (CAE)
American Educational Research Association (AERA)
Mujeres Activas en Letras y Cambio Social (MALCS)
National Association for Bilingual Education (NABE)

Non-Profit Community Board Membership

Board of Directors, Conjunto Heritage Taller, a non-profit community-based organization that promotes conjunto music and culture. San Antonio, Texas. 2013 – 2017.

Founding Board of Directors, The Raul Yzaguirre School for Success (1 of the first 20 charter schools in the state of Texas), a partner with the Tejano Center for Community Concerns. Houston, Texas. 1995 – 1998.

Working Board of Directors, Tejano Center for Community Concerns, a non-profit community-based organization dedicated to affordable housing, healthcare provision, and educational opportunities for the Houston Latino immigrant community. Houston, Texas. 1995 - 1998.

Board of Directors, Nehemiah Neighborhood Center, a non-profit community-based organization working in collaboration with First Presbyterian Church to improve the lives of African-American and Latino families. Houston, Texas. 1996 – 1997.

Board of Directors, College Register of the National Hispanic Institute, a national collaboration of college admission personnel dedicated to improving access to higher education for Latino students. Maxwell, Texas. 1996 – 1997.

Go Tejano Scholarship Committee, Houston Livestock Show & Rodeo, an organization that annually provides college scholarships to local high school students. Houston, Texas. 1996 – 1997.

Community Presentations and Workshops

Sánchez, P. (2015). "Teaching about Latin America in Our Classrooms." Cultural Contrasts in Latin America Workshop. Institute of Texan Cultures. UTSA.

Sánchez, P. (2015). "Using Problem-Based Learning in Afterschool Clubs." Summer Bridging Institute. Academy for Teacher Excellence. UTSA.

Sánchez, P. (2015). *"Hecho en Casa:* Homemade Books and Literacy Learning." Early Childhood Education Institute. Academy for Teacher Excellence. UTSA.

Sánchez, P. & Valderas, E. T. (2015). *"Vamos a la U!* 8 Steps to Help your Child go to College/University." Workshop for DAMAS (Daughters & Mothers Achieving Success). Hosted by Edgewood ISD. San Antonio, Texas.

Sánchez, P. & Valderas, E. T. (2014). *"*Let's Go to College! 8 Steps to Help your Child go to College." Workshop for DAMAS (Daughters & Mothers Achieving Success). Hosted by Edgewood ISD. San Antonio, Texas.

Sánchez, P. (2012). *"*Our Children and Their Futures: Learning about Going to College." Workshop for DAMAS (Daughters & Mothers Achieving Success). Hosted by Edgewood ISD. San Antonio, Texas.

Sánchez, P. (2012). *"*Read Across Texas: Multicultural Literature in Your Classroom." Spring Teacher Tuesdays Workshop. Hosted by the Institute of Texan Cultures. San Antonio, Texas.

Sánchez, P. (2011). Career Day Speaker. Fernandez Elementary (Northside ISD), San Antonio, Texas.

Sánchez, P. (2010). Panelist at the San Antonio Young Leaders Conference Community Panel. Sponsored by the San Antonio Community Leadership Council and the National Hispanic Institute. Hosted at the Center for Legal and Social Justice at St. Mary's University. San Antonio, Texas.

Sánchez, P. (2009). Career Day Speaker to Bilingual and Non-bilingual Students. Miller Elementary (San Antonio ISD), San Antonio, Texas.

Sánchez, P. (2009). College & Career Day Speaker to Bilingual Third Graders. Franklin Elementary (San Antonio ISD), San Antonio, Texas.

Sánchez, P. (2008). Career Day Speaker. Fernandez Elementary (Northside ISD), San Antonio, Texas.

Sánchez, P. (2008). Bilingual Literacy Presenter at *Día del Niño.* Five Palms Elementary School (South San Antonio ISD), San Antonio, Texas.

Sánchez, **P.** (2004). Early Literacy Workshops for High School Moms. Bilingual three-part series presented to African-American and Latina mothers in CAL-SAFE Programs at Fruitvale Academy and Oakland Tech High School, Oakland, California, January 2004.

Sánchez, **P.** (2003). Early Literacy Workshops for Parents of Pre-schoolers. Bilingual literacy series presented to Latino, African-American, and Asian families at various public libraries, Oakland, California, fall 2003.

Sánchez, **P.** (2003). Early Literacy Workshops for Parents of Pre-schoolers. Bilingual three-part series presented to African-American and Latino families at the Harriet Tubman Center for Child Development, Oakland, California, fall 2003.

Sánchez, **P.** (2003). Early *Math* Workshops for High School Moms. Bilingual three-part series presented to African-American and Latina mothers in CAL-SAFE Programs at Fruitvale Academy, Castlemont High School, and Oakland Tech High School, Oakland, California, spring 2003.

Sánchez, P. (2002). Early Literacy Workshops for High School Moms. Bilingual three-part series presented to African-American and Latina mothers in CAL-SAFE Programs at Fruitvale Academy, Castlemont High School, and Oakland Tech High School, Oakland, California, fall 2002.

Sánchez, P. (2002). *Hecho en casa:* Homemade Books and Early Literacy Learning. Bilingual Workshop for Even Start's Family Literacy Project, Fruitvale District of Oakland, California, fall 2002.

Sánchez, P. (2002). Our Children and Their Futures: A Bilingual College Orientation Workshop for Elementary School Parents. Parenting University, Oakland, California, spring 2002.

Sánchez, P. (1999). Latina Leadership: Why It's Different. The University of Texas at Austin's School of Social Work Summer Conference for Local Latina Youth. Austin, Texas.

Sánchez, P. (1997). Getting into College: Everything You Wanted to Know. San Jacinto Community College, Upward Bound Program. Houston, Texas.

Sánchez, P. (1996-97). *Nuestros hijos y sus futuros:* A Bilingual College Orientation Workshop for Latino Families. Presented at various elementary schools in the Houston, Texas, area.

Sánchez, P. (1996). The College Admission Process. Annual Hispanic Leadership Forum. Houston, Texas.

Sánchez, P. (1996). Women in Careers for the 21st Century: Have You Thought about What You Want to Be? Girls' Day Conference at the University of Houston. Houston, Texas.

Sánchez, P. (1994). Parental Involvement and Funds of Knowledge. Presented to the faculty and staff of Gallegos Elementary School. Houston, Texas.

MEDIA REQUESTS

Interviewed/quoted in article by Vincent Davis, "Father, now 100, teaches family about importance of work ethic," *San Antonio Express-News.* Media topic: Migrant farm workers. September 9, 2013.
http://www.mysanantonio.com/default/article/Father-now-100-teaches-family-about-importance-4800259.php

Interviewed/quoted in article by Vincent Davis, "Long legacy of laboring," *San Antonio Express-News.* Media topic: Migrant farm workers. September 2, 2013.
http://www.expressnews.com/news/local/article/Long-legacy-of-laboring-4779970.php

Interviewed/quoted in article by Marissa Villa, *Conexión.* Media topic: César Chávez and his legacy. March 21, 2012.

http://www.mysanantonio.com/sacultura/conexion/article/Connecting-past-with-the-future-3441120.php

Interviewed/quoted in article by Kayln Belsha, *Beaumont Enterprise.* Media topic: Increased cartel violence in Mexico and its impact on sustained family cross-border contact. October 24, 2010.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: Dora the Explorer cartoon character "arrested" under Arizona's SB 1070. May 21, 2010.

Interviewed/quoted in article by Ariel Barkhurst & Elaine Ayala, *San Antonio Express-News.* Media topic: San Antonio Spurs fans called "Dirty Mexicans." May 8, 2010.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: Immigrants and their use of banks. December 2, 2009.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: Undocumented students and higher education. November 18, 2009.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: Census figures show a decline in immigrants. September 22, 2009.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: An immigration reform bill will be ready by Labor Day. July 9, 2009.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: President Obama's intention of reviving the debate on comprehensive immigration reform. April 9, 2009.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: US immigration law and regulation of immigrant workers. March 13, 2009.

Television interview with Jaime Peluffo. *Telemundo KVDA.* Prime-time Spanish-language news program. Media topic: Comprehensive immigration reform and the interfaith coalition. February 26, 2009.

Interviewed/quoted by Richard Kaplan. *Hispanic Business.* Media topic: The need for Latino teachers in the next 10 years because of the surging US Latino population. January 15, 2008.

Interviewed/quoted by Trevor Hunnicutt. *San Francisco Chronicle.* Media topic: Internationals Network of Public Schools (for immigrant newcomers). June 2008.

Interviewed/quoted by Aaron Pugh. *Border Beat* (an online media source based in Arizona). Media topic: Undocumented immigration in both Arizona and Texas. Spring 2008.

Interviewed/quoted in article by Lynn Gosnell, UTSA alumni magazine, *Sombrilla.* "Syllabus: Lessons from the Neighborhood: Enlivening language learning in San Antonio's bilingual education classrooms," pp. 16-17. Spring 2007.

Interviewed/quoted in article by Armando García, *Rumbo* newspaper. Media topic: The economic boycott in San Antonio and nationwide. May 1, 2006.

Contributed to op-ed in Washington, DC, on The Dream Act with Elena Silva for the think tank, Education Sector. The piece was entitled, "Here Today, Here Tomorrow." June 2006.

Interviewed/quoted in article by Lisa Marie Gómez, *San Antonio Express-News.* Media topic: The increase in plastic surgery by ethnic minorities. June 18, 2006. http://www.mysanantonio.com/news/metro/stories/MYSA061806.8B.PlasticSurgery.101e0f6.html

Guest speaker on the radio show, "Radio Ventana." KTSA 550 AM. 8-9 pm. Topic: Latino, Chicano, or Mexican American? July 2006.

Interviewed/quoted in article by Armando García, *Rumbo* newspaper. Media topic: The impact, on San Antonio, of the construction of the fence along the US-Mexico border. October 4, 2006.

Interviewed/quoted in article by Torry Parish, *Potomac News*. Media topic: Latino immigrant influx in West Virginia schools. August 5, 2005.

Feature story by Lesley Tellez in local newspaper/magazine *Conexión*. Media topic: My co-authored children's book, *Recuerdo mis raíces y vivo mis tradiciones/ Remembering my roots and living my traditions*. December 23, 2004.

Guest speaker on the radio show, "The Morning Edge." KTSA-550 AM, Newstalk Radio. Topic: The new Pew Hispanic Center research report, *Shades of Belonging* by Sonya Tafoya. This report addresses the 2000 Census and how Latinos did or did not select to be classified as "white." December 14, 2004.

Interviewed/quoted in article by Judith Torrea, *Rumbo* newspaper. Media topic: The quality of Spanish translations at state driver's license offices in Texas, including their handbooks and tests. September 14, 2004.