

Curriculum Vita

Mariela A. Rodríguez, Ph.D.

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Educational Background

Ph.D. Educational Administration (May 2003)

W. K. Kellogg Fellow - Hispanic Border Leadership Institute

New Mexico State University

Las Cruces, NM

Dissertation Title: *Perceptions of Principals and Teachers in New Mexico: A Comparison Between Staff in Schools with Two-Way Dual Language Immersion Programs and Those with Other Bilingual Programs*

Dissertation Supervisor: María Luisa González, Ph.D., Professor Emeritus

M.Ed. School Administration (December 1997)

Our Lady of the Lake University

San Antonio, TX

M.Ed. Reading (May 1997)

The University of Texas at Brownsville

Brownsville, TX

B.A. Bilingual Education (December 1992)

Our Lady of the Lake University

San Antonio, TX

Professional Certifications

Texas Advancing Educational Leadership (AEL) Trainer

Texas Professional Mid-Management

Texas Professional Reading Specialist

Texas Provisional Elementary Bilingual/ESL

Texas Provisional Elementary

Professional Employment History

Interim Department Chair (July 2020-present)

Department of Educational Leadership and Policy Studies

The University of Texas at San Antonio

- Support departmental initiatives to enhance student learning outcomes
- Monitor department budget to support departmental initiatives
- Supervise administrative staff

Professor (Fall 2017-present)

Department of Educational Leadership and Policy Studies

The University of Texas at San Antonio

- Coordinate the Ph.D. program (K-12 School Leadership emphasis) as the Graduate Advisor of Record (GAR)
- Update the annual Assessment Plan and Student Learning Outcome measures
- Recruit applicants for the program and facilitate the application review process

Associate Dean and Director of Teaching, Learning, and Professional Development

(Summer 2016-Fall 2018)

The Graduate School

The University of Texas at San Antonio

- Supervised staff in the Graduate Student Professional Development Center
- Managed the budget for the Student Success and Professional Development program
- Coordinated orientations and professional development sessions for teaching assistants across the university

Associate Professor (Fall 2010-Summer 2017)

Department of Educational Leadership and Policy Studies

The University of Texas at San Antonio

- Coordinated the Ph.D. program as the Graduate Advisor of Record (GAR)
- Coordinated the M.Ed. and Principal Certification program as Graduate Advisor of Record (GAR)

Assistant Professor (Fall 2004-Summer 2010)

Department of Educational Leadership and Policy Studies

The University of Texas at San Antonio

- Taught courses on-campus and in school district-based cohorts
- Advised master's and doctoral students in the K12 school leadership emphasis

Assistant Professor (Fall 2002-Summer 2004)
Educational Leadership Program-School Specialties Department
The University of Texas at Brownsville

- Taught courses on-campus and at school district-based sites
- Advised master's students seeking principal certification

Adjunct Professor (Fall 2000-Spring 2002)
Educational Management and Development Department
New Mexico State University-Las Cruces, NM

- Taught courses on-campus and off-campus
- Coordinated the internship program for internship supervisors

Teaching Assistant (Fall 1998-Spring 2000)
Educational Management and Development Department
New Mexico State University-Las Cruces, NM

- Sole instructor for undergraduate courses for pre-service teachers
- Assisted in the coordination of the internship for principal certification students

Reading Specialist (August 1997-May 1998)
Westwood Terrace Elementary School
Northside ISD – San Antonio, TX

- Worked with teachers in classrooms to support literacy development of bilingual students
- Conducted individual reading assessments for students

Elementary Bilingual Teacher (January 1993-May 1997)
Vermillion Road Elementary School
Brownsville ISD – Brownsville, TX

- Taught students in Bilingual and ESL programs
- Taught exceptional students and those in the Gifted & Talented program

Research

Scholarly publications are listed by year in descending order with the most recent publications at the top of each category. The categories include books (4), book chapters (15), peer-reviewed journal articles (16), and editor-reviewed publications (12).

2020

Book

Barakat, M., & **Rodríguez, M. A.** (September 2020). *Immigrant faculty in the academy: Narratives of identity, resilience, and action*. New York: Routledge.

Book Chapters

Bahena, S. De León, B., & **Rodríguez, M. A.** (Accepted 2020). Supporting undocumented students: Principals taking action. In A. Ozanloo, R. Guillaume, & N. Witherspoon-Arnold (Eds.), *Handbook of Urban Educational Leadership* (2nd edition).

Barakat, M., & **Rodríguez, M. A.** (September 2020). Introduction. In M. Barakat, & M. A. Rodríguez (Eds.), *Immigrant faculty in the academy: Narratives of identity, resilience, and action* (pgs. 1-7). New York: Routledge.

Medina, M. B., & **Rodríguez, M. A.** (2020). Achieving equity through enrichment: Bilingual and dual-language education. In A. M. Pankake, J. Abrego, & M. H. Abrego (Eds.), *The administration & supervision of special programs in education* (pgs. 139-148). Dubuque, IA: Kendall Hunt Publishing.

Rodríguez, M. A., & Barakat, M. (September 2020). Final reflections. Lessons learned from the immigrants' experiences: A call to action and advocacy. In . In M. Barakat, & M. A. Rodríguez (Eds.), *Immigrant faculty in the academy: Narratives of identity, resilience, and action* (pgs. 144-151). New York: Routledge.

Editor-Reviewed Publication

Rodríguez, M. A. (2020). Foreword for the Leadership for Social Justice and Equity in Educational and Community Contexts Series-Volume 1. *Journal of Education Human Resources*, 38(1), 6-7.

2019

Book

Berry, T. R., Kalinec-Craig, C. A., & **Rodríguez, M. A.** (2019). *Latinx curriculum theorizing*. Race and Education in the 21st Century book series. Lanham, MD: Lexington Books.

Book Chapter

Alanis, I., & **Rodríguez, M. A.** (2019). Distributing leadership. In M. Scanlan, & Hunter, C. (Eds.). *Culturally and linguistically responsive education: Designing networks that transform schools* (pgs. 139-156). Cambridge, MA: Harvard Education Press.

Editor-Reviewed Publication

Rodríguez, M. A. (Winter 2019). 2018 UCEA Presidential Address: Que por mi no quede: The impact of our actions when mentoring school leaders. *UCEA Review*, 60(1), 1-6.

2018

Book

Touchton, D., **Rodríguez, M. A.**, Acker-Hocevar, M., & Ivory, G. (2018). *Quandaries of leadership: Voices from principals in the field*. Cham, Switzerland: Springer International Publishing-Palgrave Macmillan.

Book Chapters

Niño, J. M., Garza, E., Jr., & **Rodríguez, M. A.** (2018). Making a difference: Evidence from the field. In C. Rodríguez, M. A. Martinez, & F. Valle (Eds.), *Latino educational leadership: Serving Latino communities and preparing Latinx leaders across the P-20 pipeline*. Charlotte, NC: Information Age Publishing.

Rodríguez, M. A. (2018). Developing a leadership platform: Using and understanding the Professional Standards for Educational Leaders. In D. Touchton,, **M. A. Rodríguez**, M. Acker-Hocevar, & G. Ivory (Eds.), *Quandaries of school leadership: Voices from principals in the field* (pp. 37-45). Cham, Switzerland: Springer International Publishing-Palgrave Macmillan.

Vielma, K. I., Martinez, G. J., & **Rodríguez, M. A.** (2018). Principals supporting English Learners in US public schools. In D. Touchton,, **M. A. Rodríguez**, M. Acker-Hocevar, & G. Ivory (Eds.), *Quandaries of school leadership: Voices from principals in the field* (pp. 93-104). Cham, Switzerland: Springer International Publishing-Palgrave Macmillan.

2017

Peer-Reviewed Journal Article

Mullen, C. A., **Rodríguez, M. A.**, & Allen, T. G. (2017). Coping with organizational aging: Renewal through institutional diversity and collaborative learning. *Journal of Organizational Theory in Education*, 2, 1-17.

2016

Book Chapters

Rodríguez, M. A. (2016). Leading in a socially just manner: Preparing principals with a policy perspective. In C. Tienken, & C. A. Mullen (Eds.), *Education Policy Perils: Tackling the tough issues* (pp. 63-72). Kappa Delta Pi and Routledge/Taylor & Francis Publishers.

Vela, V. R., Martinez, G., & **Rodríguez, M.** (2016). Challenges and aspirations within gender and race. In F. Hernandez, and E. Murakami, *Brown-Eyed Leaders of the Sun: A Portrait of Latina/o Educational Leaders* (pp. 95-110). Charlotte, NC: Information Age Publishing.

Peer-Reviewed Journal Article

Rodríguez, M. A. (2016). Con todo mi corazón: Mentoring Latinas in educational leadership doctoral programs. AMAE Special Issue: Latina/o Educational Leadership: Testimonios from the Field. *Association of Mexican American Educators Journal*, 10(3), 30-46.

2015

Book Chapter

Argus-Calvo, B., González, M. L., & **Rodríguez, M. A.** (2015). Blue Sky Middle School: A case of successful leadership for English Language Learners. In M. A. R. Seáñez, G. M. Meraz, & P. B. Valdivia (Eds.), *Algunas aportaciones psicológicas y sociológicas a la educación – Volumen II* (pp. 301-326). Mexico, D.F.: Editorial Nautilium. English translation of book title: Some psychological and sociological approaches to education.

Peer-Reviewed Journal Articles

Rodríguez, M. A., Mullen, C. A., & Allen, T. G. (2015). School administrator quality in Minority-Serving Institutions. *AASA Journal of Scholarship & Practice*, 12(3), 23-35.

Mullen, C. A., **Rodríguez, M. A.**, & Allen, T. G. (2015). Leaders learning from leaders as an emergent action learning strategy. *Action Learning Research & Practice*, 12(3), 344-355.

2014

Book

Seidlitz, J., Base, M., & Lara, M., & **Rodríguez, M.** (2014). *ELLs in Texas: What administrators need to know*. San Antonio, TX: Seidlitz Education.

Peer-Reviewed Journal Article

Medina, V., Martinez, G., Murakami, E. T., **Rodríguez, M.**, & Hernandez, F. (2014). Principals' perceptions from within: Leadership in high-need schools in the USA. *Management in Education*, 28(3), 91-96.

2013

Book Chapter

Rodríguez, M. A., González, M. L., & Garza, E., Jr. (2013). Meeting the needs of Hispanic students in public schools: Implications for principal preparation. In B. Gastic, & R. R. Verdugo (Eds.). *The education of the Hispanic population: Volume 2* (pp. 187-200). Charlotte, NC: Information Age Publishing, Inc.

Peer-Reviewed Journal Article

Oliva, M., **Rodríguez, M. A.**, Alanís, & Quijada Cerecer, P. D. (2013). At home in the academy: Latina faculty counterstories and resistances. *The Journal of Social Foundations*, 27(1-2), 91-110.

Editor-Reviewed Publication

Rodríguez, M. A. (2013). Book review of Theoharis, G., & Brooks, J. S. (2012). *What every principal needs to know to create equitable and excellent schools*. New York: Teachers College Record. Available at <http://tcrecord.org> ID 17333

2012

Book Chapters

Rodríguez, M. A., & González, M. L. (2012). Achieving equity through enrichment: Bilingual education. In A. Pankake, & M. Littleton (Eds.), *The administration and supervision of special programs in education*. Dubuque, IA: Kendall Hunt Publishing.

Murakami Ramalho, E., & **Rodríguez, M. A.** (2012). School superintendents and principals meeting the academic needs of all learners. In M. A. Acker-Hocevar, J. Ballenger, A. W. Place, & G. Ivory (Eds.). *Snapshots of school leadership in the 21st century: Perils and promises of leading for social justice, school improvement, and democratic community* (pp. 55-74). A volume in the UCEA Leadership Series. Charlotte, NC: Information Age Publishing, Inc.

Peer-Reviewed Journal Article

Rodríguez, M. A. (2012). “But they just can’t do it”: Reconciling teacher expectations of Latino students. *Journal of Cases in Educational Leadership*, 15(1), 25-31.

Editor-Reviewed Publication

Rodríguez, M. A. (2012). A conversation with Laura McNeal. *UCEA Review*, 53(1), 15-16.

2011

Peer-Reviewed Journal Article

Rodríguez, M. A., & Alanís, I. (2011). Negotiating linguistic and cultural identity: One borderlander’s leadership initiative. *International Journal of Leadership in Education*, 14(1), 103-117.

Editor-Reviewed Publication

Rodríguez, M. A. (2011). A conversation with John Nash. *UCEA Review*, 52(2), 12-14.

2010

Peer-Reviewed Journal Articles

Ek, L. D., Quijada, P. D., Alanís, I., & **Rodríguez, M. A.** (2010). “I don’t belong here”: Chicanas/Latinas at a Hispanic serving institution creating community through *muxerista* mentoring. *Journal of Equity and Excellence in Education*, 43(4), 539-553.

Rodríguez, M. A., & Shefelbine, J. R. (2010). Border students as culture brokers: District leadership supporting a value-added language program. *Border-Lines*, IV, 139-158.

Rodríguez, M. A., Venzant Chambers, T., González, M. L., & Scheurich, J. J. (2010). A cross-case analysis of three social justice-oriented education programs. *Journal of Research on Leadership Education*, 5(3.5), 138-153.

Editor-Reviewed Publication

Rodríguez, M. A. (2010). A conversation with Ann Weaver Hart. *UCEA Review*, 51(2), 14-16.

2009

Book Chapter

Capper, C. A., **Rodríguez, M. A.**, & McKinney, S. A. (2009). Leading beyond disability: Integrated, socially just schools and districts. In C. Marshall and M. Oliva (Eds.) *Leadership for social justice: Making revolutions in education* (2nd edition), 173-193.

Peer-Reviewed Journal Article

Rodríguez, M. A., Murakami-Ramalho, E., & Ruff, W. (2009). Leading with heart: Urban elementary principals as advocates for students. *Educational Considerations*, XXXVI(2), 8-13.

Editor-Reviewed Publications

Rodríguez, M. A. (2009). A conversation with Flora Ida Ortiz. *UCEA Review*, 50(2), 20-21.

Rodríguez, M. A. (2009). Instructional leadership that supports two-way immersion programs. *Soleado: Promising practices from the field*, 1(3), 1, 8-9.

Alanís, I., Cuero, K. K., & **Rodríguez, M.A.** (2009). Research for the educational advancement of Latin@s. *NASPA Journal about Women in Higher Education*, 2, 243-244.

2008

Peer-Reviewed Journal Articles

Rodríguez, M. A., & Shefelbine, J. R. (2008). Superintendent as advocate: Leading a district-wide dual language program. *TABE Journal*, 10(1), 178-199.

Alanís, I., & **Rodríguez, M. A.** (2008). Sustaining a two-way immersion program: Features of success. *Journal of Latinos and Education*, 7(4), 305-319.

Editor-Reviewed Publications

Rodríguez, M. A. (2008). Program quality indicators. In J. M. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE, 682-684.

Shefelbine, J. R., & **Rodríguez, M. A.** (2008). Democracy remix: An investigation of purpose and praxis for three principals of border schools. *Fifth Annual UCEA Conference Proceedings: Convention 2008*, 20 pages.

2006

Peer-Reviewed Journal Articles

Fierro, E., & **Rodríguez, M. A.** (2006). Leadership for bilingual education: Reflections on social justice. *Journal of School Leadership, 16*(2), 182-196.

Shefelbine, J. R., Abrego, M. H., & **Rodríguez, M. A.** (2006). Leading a dual language district: One superintendent speaks. *Journal of Border Educational Research, 5*, 42-47.

2003

Editor-Reviewed Publication

Scott, D., Ivory, G., **Rodríguez, M.** (2003). What kind of data are needed to evaluate a statewide systemic education reform? ERIC – ED 4785

Scholarly Presentations

Refereed Presentations

Bahena, S., & **Rodríguez, M. A.** (November 2019). *Opportunities for teacher and principal activism to support immigrant and undocumented students*. A critical conversation presented at the University Council for Educational Administration Annual Convention: New Orleans, LA.

Niño, J. M., Garza, Jr., E., **Rodríguez, M. A.**, Carillo, R., Guzman, M. G., Hernandez, L., Martinez, II, O. Miranda, R., Ramos, D., Reinhardt, B., & Salinas, D. E. (November 2017). *Making a difference: A pedagogy of care in doctoral studies*. A paper presentation at the University Council for Educational Administration Annual Convention: Denver, CO.

Winn, K. M., Young, M. D., Sanzo, K. L, Spicer, D. H. E., **Rodríguez, M. A.**, Crow, G., Gonzales, R., Cobb, C., Dexter, S., & Byrne- Jiménez, M. (November 2017). *Educational leadership faculty learning through cross-institutional collaborative groups*. A paper presentation at the University Council for Educational Administration Annual Convention: Denver, CO.

Rodríguez, M. A., & Lucca Irizarry, N. (August 2017). *Graduate education and socialization strategies for Latina/o school leaders*. A roundtable presentation at the National Council of Professors of Educational Administration Summer Conference: San Juan, PR.

Rodríguez, M. A. (April 2017). *Mentoring is caring: Building relationships with doctoral students and providing feedback during the dissertation process*. A working group roundtable presented in the session “Preparing Leaders to Work for Educational Equality: Effective Feedback to Students on Leadership and Scholarship” at the American Educational Research Association Annual Meeting: San Antonio, TX.

Rodríguez, M. A., Mullen, C. A., & Allen, T. (April 2017). *Reculturing learning organizations from the inside to diversity and change: An action research study*. A paper presented at the American Educational Research Association Annual Meeting: San Antonio, TX.

Rodríguez, M. A. (April 2017). *School leaders and culturally relevant educational leadership*. A presentation at the International Successful Schools Principalship Project (ISSPP) Conference: San Juan, PR.

Allen, T. G., **Rodríguez, M. A.,** & Mullen, C. A. (November 2016). Triple-whammies impacting K12 leadership preparation in the U.S. An Ignite session presented at the Annual Convention of the University Council for Educational Administration: Detroit, MI.

Mullen, C. A., **Rodríguez, M. A.,** & Allen, T. (April 2016). Leaders learning from leaders as a strategy of pedagogic possibility. A paper presented at the Society of Professors of Education Annual Meeting: Washington, DC.

Rodríguez, M. A., Mullen, C. A., & Allen, T. (November 2015). Preparing principals at minority-serving institutions for changing communities beyond their borders. An Ignite session presented at the Annual Convention of the University Council for Educational Administration: San Diego, CA.

Rodríguez, M. A., & Scanlan, M. (August 2015). Nationwide school networks: Principals leading two-way immersion programs. A presentation at the Annual Conference of the National Council of Professors of Educational Administration: Arlington, VA.

Tienken, C. H., Mullen, C. A., **Rodríguez, M. A.,** & English, F. W. (August 2015). Tackling education policy perils for public education today. A presentation at the Annual Conference of the National Council of Professors of Educational Administration: Arlington, VA.

Rodríguez, M. A. (November 2014). Preparing school leaders to effectively support English language learners: Culturally relevant educational leadership. A paper presented in the session titled “Latino Educational Leadership for Latino Communities and Latina/o Leaders” at the Annual Convention of the University Council for Educational Administration: Washington, DC.

Rodríguez, M. A. (November 2014). Developing school leaders as advocates: Learning from community audits. An Ignite presentation in the session titled “Developing Socially Just Leaders for Varying Contexts” at the Annual Convention of the University Council for Educational Administration: Washington, DC.

Rodríguez, M. A., Mullen, C., & Allen, T. (November 2014). Making a collective on the profession by preparing principals at Minority-Serving Institutions. A paper presented in the session titled “Promoting Social Justice in Higher Education” at the Annual Convention of the University Council for Educational Administration: Washington, DC.

Solis, C., Bowers, A. J., & **Rodríguez, M. A.** (November 2014). Stemming the tide: Attrition among teachers of color, how racial congruency is associated with retention. A paper presented in the session titled “Swimming Upstream: Race, Ethnicity, and the Leadership Divide” at the Annual Convention of the University Council for Educational Administration: Washington, DC.

Rodríguez, M. A., & Allen, T. (August 2014). Educational leadership programs in HSIs and HBCUs: Making connections. A paper presented at the Annual Conference of the National Council of Professors of Educational Administration: Camarillo, CA.

Rodríguez, M. A., Castro, J., Martinez, G., & Medina, V. (November 2013). Leadership praxis: Mentoring Latina principals in doctoral programs. A paper presented at the Annual Convention of the University Council for Educational Administration: Indianapolis, IN.

Rodríguez, M. A., Allen, T., & Mullen, C. (November 2013). Building community of HSIs and HBCUs: Partners in principal preparation. An Ignite session presented at the Annual Convention of the University Council for Educational Administration: Indianapolis, IN.

Mullen, C., **Rodríguez, M. A.**, & Allen, T. (November 2013). Revitalizing the executive functions of professional organizations through collaborative action learning. A paper presented at the Annual Convention of the University Council for Educational Administration: Indianapolis, IN.

Rodríguez, M. A., Allen, T., & Mullen, C. (August 2013). Graduate programs in educational leadership in HSIs and HBCUs. A paper presented at the Annual Conference of the National Council of Professors of Educational Administration: Meadowlands, NJ.

Carrasco Navarrete, L. C., & **Rodríguez, M. A.** (April 2013). Diffusion of innovations for dual language programs. A paper presented at the Annual Meeting of the American Educational Research Association: San Francisco, CA.

Alarcon, M., & **Rodríguez, M. A.** (April 2013). School leadership strategies for elementary science education. A paper presented at the Annual Meeting of the American Educational Research Association: San Francisco, CA.

Rodríguez, M. A. (November 2012). Mentoring future scholars: The socialization of Latina doctoral students. A paper presented in the session titled “Supporting the Success of Women and Scholars of Color” at the Annual Convention of the University Council for Educational Administration: Denver, CO.

Alarcon, M., & **Rodríguez, M. A.** (November 2012). Effective school leadership for elementary science education. A paper presented in the session titled “Instructional Leadership for College and Career Readiness” at the Annual Convention of the University Council for Educational Administration: Denver, CO.

De La Peña, F. M., & **Rodríguez, M. A.** (November 2012). School leaders and parents instilling a going-to-college awareness. A paper presented in the session titled “Principals Engaging Families and Communities” at the Annual Convention of the University Council for Educational Administration: Denver, CO.

Rodríguez, M. A., & Murakami, E. (September 2012). *Principals at a crossroads: Legislation affecting students with disabilities*. A paper presented at the European Conference on Educational Research: Cadiz, Spain.

Quijada, P. D., Ek, L. D., Alanis, I., & **Rodríguez, M. A.** (April 2012). *Constructing identity: Narratives of Latina faculty in the academy*. A paper presented at the American Educational Research Association: Vancouver, BC.

Rodríguez, M. A., Bowers, A. J., & Ingram, W. (October 2011). *The future of doctoral program delivery: Reflections on the first year at a distance*. A paper presented at roundtable session “Gender in the Academy” at the Annual Convention of the University Council for Educational Administration: Pittsburgh, PA.

Rodríguez, M. A. (April 2011). *School leaders as advocates for ELLs: Implications for principals*. A presentation at the Bilingual Multicultural Education/Equity Conference: Anchorage, AK.

Oliva, M., **Rodríguez, M. A.**, Alanís, I., & Quijada, P. D. (April 2011). *At home in the academy: Latina faculty counterstories and resistances*. A paper presented in the roundtable session “Minority Serving Institutions” at the American Educational Research Association: New Orleans, LA.

Quijada, P. D., Ek, L. D., Alanis, I., & (April 2011). *Working towards equity by creating a Chicana/Latina collaborative at a Hispanic-serving institution*. A paper presented in the paper session “In the Public Good: Supporting a Diverse Professoriate” at the American Educational Research Association: New Orleans, LA.

Ek, L. D., Alanis, I., Quijada, P. D., & **Rodríguez, M. A.** (May 2010). *The ecology of a Chicana/Latina research collaborative at a Hispanic-serving institution*. A paper presented in the roundtable session “Minority Serving Institutions” at the American Educational Research Association: Denver, CO.

Ek, L. D., & **Rodríguez, M. A.** (April 2009). *Divisions that must be crossed: Latina professors’ perspectives of hybridity*. A paper presented within the “Creating an interdisciplinary space of resistance: (Counter)narratives of a Latina research collaborative” symposium at the American Educational Research Association: San Diego, CA.

- Rodríguez, M. A., & Shefelbine, J. R.** (November 2008). *Democracy remix: An investigation of purpose and praxis for three principals of border schools*. A paper presented at the Annual Meeting of the University Council for Educational Administration: Orlando, FL.
- Rodríguez, M. A., & Alanís, I.** (March 2008). *The power of leadership: One principal's vision of equity for all students*. A paper presented at the Annual Meeting of the American Educational Research Association: New York.
- Rodríguez, M. A., & Shefelbine, J. R.** (November 2007). *Border students as culture brokers: District leadership supporting a value-added program*. A paper presented at the Annual Meeting of the University Council for Educational Administration: Alexandria, VA.
- Rodríguez, M. A., & Alanís, I.** (November 2007). *Instructional leadership for English learners: A model principal*. A paper presented at the Annual Meeting of the University Council for Educational Administration: Alexandria, VA.
- Murakami Ramalho, E., & **Rodríguez, M. A.** (November 2007). *Leading with the heart: Experiences of urban elementary principals*. A paper presented at the Annual Meeting of the University Council for Educational Administration: Alexandria, VA.
- Rodríguez, M. A., & Alanís, I.** (October 2007). *10 years and counting: Successful leadership practices for ELLs in a dual language program*. A paper presented at the Annual Meeting of the Texas Association for Bilingual Education: San Antonio, TX.
- Shefelbine, J. R., & **Rodríguez, M. A.** (October 2007). *Parents in a successful dual language program in a border community: A description of motivators and attitudes*. A paper presented at the Annual Meeting of the Texas Association for Bilingual Education: San Antonio, TX.
- Alanís, I., & **Rodríguez, M. A.** (April 2007). *Sustaining dual-language programs: One model school*. A paper presented at the Annual Meeting of the American Educational Research Association: Chicago, IL.
- Rodríguez, M. A., & Alanís, I.** (February 2007). *Instructional leadership practices in dual language programs: A model principal*. A paper presented at the Annual Meeting of the Southwest Educational Research Association: San Antonio, TX.
- Rodríguez, M. A., & Murakami, E.** (February 2007). *Leading with heart: Experiences of urban elementary principals*. A paper presented at the Annual Meeting of the Southwest Educational Research Association: San Antonio, TX.

Rodríguez, M. A., Gentilucci, J., & Sims, P. G. (November 2006). *Preparing school leaders to effectively support special education programs: Using modules in educational leadership*. An innovative session presented at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Rodríguez, M. A., Alanis, I., Quijada, P., Murakami-Ramalho, E., Cuero, K., Oliva, M., Ek, L. Valdez, V., Sanchez, P., and Delgado, I. (November 2006). *Hermanas/Sisters in the academy: Actualizing a Latina/o research agenda in education*. A conversation at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Freeman, J., Alford, B., Murakami-Ramalho, E., **Rodríguez, M.**, Roettger, C., Roettger, L., & Christman, D. (November 2006). *Interstices for democracy within social justice, building community, and working on school improvement: Principals' voices from different school types*. A symposium presented at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Shefelbine, J., & **Rodríguez, M.** (November 2006). Principles, perceptions, and pedagogy: *Preparing administrators for leadership in language diverse communities*. A paper presented at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Theoharis, G., **Rodríguez, M.**, López, G., Lyman, L., Rapp, D., & Causton-Theoharis, J. (November 2006). *Critical elements in preparing social justice leaders*. A symposium presented at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Rodríguez, M. A., & González, M. L. (January 2005). *Instructional leadership for dual language programs*. Presented at the Annual Meeting of the National Association for Bilingual Education: San Antonio, TX.

Shefelbine, J. R., Abrego, M. H., & **Rodríguez, M. A.** (February 2005). *Lessons learned along the Texas-Mexico border: Leadership of a dual language district*. Presented at the Annual Meeting of the American Association of School Administrators: San Antonio, TX.

Shefelbine, J. R., Abrego, M. H., & **Rodríguez, M. A.** (April 2005). *The community superintendent: A case study of a dual-language district*. Paper presented at the Annual Meeting of the American Educational Research Association: Montreal, Canada.

Rodríguez, M. A. (July 2005). *Induction of new assistant principals: Recommendations for preparation programs*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration: Washington, D.C.

Shefelbine, J. R., **Rodríguez, M. A.**, & Abrego, M. H. (July 2005). *Leadership for the future of south Texas: One superintendent speaks*. Presented at the Annual

Meeting of the National Council of Professors of Educational Administration:
Washington, D.C.

Rodríguez, M. A., Shefelbine, J. R., & Abrego, M. H. (November 2005). *The superintendent as a model of social justice*. Paper presented at the Annual Convention of the University Council for Educational Administration: Nashville, TN.

Rodríguez, M. A., Gentilucci, J. L., & Sims, P. (November 2005). *Preparing principals to support special education*. An innovative session presented at the Annual Convention of the University Council for Educational Administration: Nashville, TN.

Rodríguez, M. A. (August 2004). *Perceptions of principals and teachers in schools with two-way dual language programs: Instructional leadership and teaching and learning practices*. Paper presented at the annual meeting of the National Conference for Professors of Educational Administration: Branson, MO.

Abrego, M. H., Shefelbine, J. R., & **Rodríguez, M. A.** (August 2004). *Perspectives from the border: Beginning the conversation*. Paper presented at the annual meeting of the National Conference for Professors of Educational Administration: Branson, MO.

Rodríguez, M. A., & González, M. L. (April 2004). *Instructional leadership that supports the academic needs of English Language Learners in dual language programs*. Paper presented at the annual meeting of the American Educational Research Association: San Diego, CA.

Invited Sessions

Beachum, F., Childs, J., Ezzani, M., & **Rodríguez, M.** (November 2019). *Graduate Students of Color Mentoring Session*. A session presented at the University Council for Educational Administration Annual Convention: New Orleans, LA.

Dalton, J., Rios, C., & **Rodríguez, M.** (September 2018). *Professional Development of Graduate Students*. A panel at the Annual Meeting of the Association of Texas Graduate Schools: Waco, TX.

Carthon, J., Cobb, C. D., Corley, III, R. N., DeSander, M. K., Dexter, S., Drake, T., Fisher, D., Fusarelli, B. C., Gonzales, R., Noel-Batiste, L., Reyes-Guerra, D., **Rodríguez, M. A.**, Sanzo, K. L., Spicer, D. H. E., Winn, K. M., & Young, M.D. (November 2017). *Faculty engaged in program redesign and improvement: Lessons from UPPI and the UCEA-PDN*. A special session presented at the University Council for Educational Administration Annual Convention: Denver, CO.

Bowers, A. J., Brooks, J., Cosner, S. A., Locke, L., Patton Miranda, C., Phelps-Moultrie, J., & **Rodríguez, M. A.** (November 2017). *GSC programming-Graduate writing Ignite! Tips for crafting your best work*. A special session presented at the University Council for Educational Administration Annual Convention: Denver, CO.

Beachum, F., & **Rodríguez, M. A.** (November 2017). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: Denver, CO.

Anderson, E., Ezzani, M. D., **Rodríguez, M. A.**, & Rodríguez, C. (November 2017). *Echando pa'lante: Let's keep the momentum going!* A general session at the University Council for Educational Administration Annual Convention: Denver, CO.

Alford, B. J., Augustine-Shaw, D., Marshall, J., Nash, A. M., McDonald, T. P., Perrone, F., Place, A. W., Reynolds, A. L., **Rodríguez, M. A.**, Roegman, R., Ruff, W., & VanGronigen, B. A. (November 2017). *Researching critical gaps in educational leadership: Voices 4 moving forward!* A special session presented at the University Council for Educational Administration Annual Convention: Denver, CO.

Nash, A. M., Phelps-Moultrie, A., Beachum, F., & **Rodríguez, M. A.** (November 2016). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: Detroit, MI.

Beachum, F., & **Rodríguez, M. A.** (November 2015). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: San Diego, CA.

Panelist: *Freedom of Inquiry: Discovering innovative methods to answer your research questions*. UCEA Conference, November 2014: Washington, DC.

Panelist: *Graduate Student Abstract Exchange*. UCEA Conference, November 2014: Washington, DC.

Beachum, F., & **Rodríguez, M. A.** (November 2014). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: Washington, DC.

Beachum, F., & **Rodríguez, M. A.** (November 2013). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: Indianapolis, IN.

Beachum, F., & **Rodríguez, M. A.** (November 2012). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: Denver, CO.

Beachum, F., & **Rodríguez, M. A.** (October 2010). *Graduate Students of Color Mentoring Session*. A session presented at the Annual Meeting of the University Council for Educational Administration: New Orleans, LA.

McLeod, S., López, G. R., **Rodríguez, M. A.**, & Reddick, R. (November 2009). *Graduate Student Orientation*. A symposium presented at the Annual Meeting of the University Council for Educational Administration: Anaheim, CA.

McCray, C., Brooks, J. S., Beachum, F., Noley, G., **Rodríguez, M. A.**, & Murakami-Ramalho, E. (November 2009). *Graduate Students of Color mentoring session*. A session presented at the Annual Meeting of the University Council for Educational Administration: Anaheim, CA.

Beachum, F. D., **Rodríguez, M.**, Murakami-Ramalho, E., McCray, C. R., Gonzalez, M. L., & Noley, G. (November 2008). *Mentoring graduate students of color: A conversation cafe*. A symposium presented at the Annual Meeting of the University Council for Educational Administration: Orlando, FL.

Beachum, F. D., **Rodríguez, M.**, McCray, C. R., Murakami-Ramalho, E., & Gonzalez, M. L. (November 2007). *Graduate symposium II: Pathways to success: A dialogue between scholars and students of color*. A symposium presented at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Beachum, F. D., **Rodríguez, M.**, Merchant, B., Murakami-Ramalho, E., Gonzalez, M. L., Crow, G., & McCray, C. R. (November 2006). *Graduate symposium II: Professors and students of color: Dialoguing for success*. A symposium presented at the Annual Meeting of the University Council for Educational Administration: San Antonio, TX.

Mendez-Morse, S., **Rodríguez, M. A.**, Pedroza, A., López, G. R., González, M. L., & Oliva, M. (November 2005). *Latinos in educational leadership: Una platica sobre oportunidades*. A symposium presented at the Annual Convention of the University Council for Educational Administration: Nashville, TN.

Beachum, F. L., **Rodríguez, M. A.**, González, M. L., & Tillman, L. (November 2005). *Graduate Student Symposium II: Professors and students of color: Dialoguing for success*. A symposium presented at the Annual Convention of the University Council for Educational Administration: Nashville, TN.

González, M. L., Tillman, L., **Rodríguez, M. A.**, Christman, D., & Beachum, F. L. (November 2004). *Graduate student seminar III: Professors and students of color: Dialoguing for success*. Presented at the Annual Convention of the University Council for Educational Administration: Kansas City, MO.

State and Regional Conference Presentations

Rodríguez, M. A. (March 2018). We all need mentors: Four strategies for expanding your professional network. A presentation at the Texas Association of Chicanos in Higher Education (TACHE) State Conference: Dallas/Addison, TX.

Rodríguez, M. A., & Hernandez, D. (February 2014). HSIs in Texas: A focus on higher education. A presentation at the Texas Association of Chicanos in Higher Education (TACHE) State Conference: Fort Worth, TX.

Martinez, G., & **Rodríguez, M. A.** (March 2014). *Implementing a dual language program: A principal's perspective*. A presentation at the 19th Annual Bilingual Emphasizing and Mastering Standards (BEEMS) Conference: El Paso, TX.

Perez, K., de la Peña, F., & **Rodríguez, M. A.** (October 2013). *Bilingual directors collaborating for student success*. A presentation at the Texas Association for Bilingual Education Conference: Houston, TX.

Rodríguez, M. A. (January 2013). *Effective leadership strategies for dual language programs*. A presentation at the Rio Grande Valley-Texas Association for Bilingual Education Annual Conference: South Padre Island, TX.

Carrasco, L., & **Rodríguez, M. A.** (October 2012). *Elements for implementing successful dual language program*. A presentation at the Texas Association for Bilingual Education Conference: San Antonio, TX.

Rodríguez, M. A. (March 2012). *The future of doctoral program delivery: Teaching from a distance*. A presentation at the Southwest Teaching and Learning Conference: San Antonio, TX.

Rodríguez, M. A., De La Peña, F., Delgado, C., Elizondo, D., Gear, M., & Ozuna, C. (February 2012). *Socializing Latina doctoral students in an HSI*. A presentation at the Texas Association of Chicanos in Higher Education State Conference: Galveston, TX.

Rodríguez, M. A., Cadena, N., Garcia, A., Sanchez, C., Rodriguez-Wright, C., & Treviño-Zimmerman, R. (February 2012). *Connections: A distance learning doctoral program*. A presentation at the Texas Association of Chicanos in Higher Education State Conference: Galveston, TX.

Rodríguez, M. A. (October 2011). *The first-year at a distance*. A presentation at the Research About Women in Education Conference: Houston, TX.

Rodríguez, M. A. (October 2011). *Preparing principals to support ELLs in dual language schools*. A presentation at the Texas Association for Bilingual Education Conference: McAllen, TX.

Rodríguez, M. A., & Alanís, I. (March 2011). *Lessons from dual language schools: Preparing principals to serve ELLs*. A presentation at the 18th Annual Bilingual Educators Emphasizing and Mastering Standards (BEEMS) Conference: El Paso, TX.

Rodríguez, M. A. (November 2010). *Principals at the heart of two-way immersion: Advocates and leaders*. A presentation at the Annual Conference of the La Cosecha Dual Language Conference: Santa Fe, NM.

Rodríguez, M. A. (April 2010). *Program quality indicators for dual language instruction*. A presentation at the Annual Conference of the San Antonio Area Association for Bilingual Education: San Antonio, TX.

Rodríguez, M. A. (October 2009). Principals leading two-way immersion programs: Models of success. Presented at the Annual Convention of the Texas Association for Bilingual Education: Houston, TX.

Rodríguez, M. A., Alanís, I., Cuero, K., Delgado, R., Ek, L., Machado-Casas, M., Murakami-Ramalho, E., Nunez, A. M., Oliva, M., Quijada, P., & Sanchez, P. (July 2009). *Hermanas in the academy: Actualizing a Latina education research agenda*. Presented at the MALCS 2009 Summer Institute: Las Cruces, NM.

Rodríguez, M. A. (April 2009). Preparing principals to serve English Language Learners (ELL): Lessons from dual language schools. Presented at the Annual Convention of the San Antonio Area Association for Bilingual Education: San Antonio, TX.

Rodríguez, M. A. (November 2008). Effective leadership practices for dual language education. A poster presented at the Dual Language Researchers Convocation: Santa Fe, NM.

Alanis, I., Cuero, K.K., Delgado, R., Ek, L., Murakami-Ramalho, E., Oliva, M., Quijada, P., **Rodríguez, M.A.**, Sanchez, P., & Valdez, V.E. (March 2006). *Actualizing a Latina/o research agenda in education: Current efforts and new directions*. Women's History Month Roundtables: University of Texas at San Antonio.

Shefelbine, J., **Rodríguez, M.**, & Abrego, M. (January 2006). *Leadership for the future of south Texas: The voice of one superintendent*. Texas Association of School Administrators Midwinter Conference: Austin, TX.

Invited Addresses

Panelist: *HerStories*: Texas Women in Higher Education Conference: San Antonio, TX:
April 8, 2019

Guest Speaker: Women's History Month: Leal Middle School: March 22, 2019

Presidential Address: "*Que por mi no quede: The Implications of Our Actions When Mentoring School Leaders*": UCEA Convention: Houston, TX: November 17, 2018

Keynote Speaker: "*Siguiendo el Buen Camino/Following a Good Path*": 9th Annual
Abrazando al Exito/Embracing Success-Tarrant County College-South Campus:
Fort Worth, TX: October 9, 2018

Commencement Speaker: Premier High School, San Antonio, TX: June 6, 2014

Presenter: "*From School to Career*": A presentation to the summer cohort at JOVEN
Youth Organization. San Antonio, TX: June 17, 2013

Keynote Speaker: McNair Scholars: Our Lady of the Lake University. San Antonio, TX:
May 2, 2013

Professional Development Sessions Conducted

Southwest Texas Junior College-Uvalde Campus: "Strategies for College Teaching":
January 16, 2019

Angelo State University: "Culturally Responsive Pedagogy in College Settings":
August 17, 2018

Southwest Texas Junior College-Uvalde Campus: "Teaching ESL Students in the College
Classroom": August 17, 2016 .

Granting Activities

Funded Projects

Fall 2017

**Intercultural Development Research Association (IDRA)/UTSA
Research Partnership – Subaward**

Key personnel: Enrique Alemán, Juan Manuel Niño, **Mariela A. Rodríguez**,
Curtis A. Brewer, Evangeline Aguilera, & Encarnación Garza, Jr.

Amount funded: **\$379,719**

Summer 2016

**National Council of Professors of Educational Administration (NCPEA)
Grant**

Title: *Supporting Doctoral Students from Ethnic Minority Backgrounds in Educational
Leadership Programs*

Principal Investigator: **Mariela A. Rodríguez**

Amount funded: **\$1,000**

Summer 2015

UTSA – College of Education: Dean’s Innovative Summer Offering

Title: *Cultivating Leaders for Multi-Dimensional Learners*

Proposal Author: **Mariela A. Rodríguez**

Co-Presenters: Nathern Okilwa and Juan Manuel Niño Amount funded: **\$6,500**

Spring 2010

UTSA Office of the Provost-Core Values Initiative

Title: *Working Together for All Learners: Innovations in Instructional Leadership*

Proposal Author: **Mariela A. Rodríguez**

Amount funded: **\$600**

Spring 2009

UTSA Office of the Provost-Core Values Initiative

Title: *Working Together for English Language Learners: Merging Theory with Practice*

Proposal Author: **Mariela A. Rodríguez**

Amount funded: **\$1,500**

Spring 2009

UTSA College of Education & Human Development Grant Research Award

Title: *Bilingual Latina/o Teacher Candidates Understandings of Family and Community
Literacies in South Texas*

Principal Investigator: Lucila D. Ek

Co-Principal Investigators: Patricia Sánchez, and **Mariela A. Rodríguez**

Amount funded: **\$4,000**

2008-2011

University of Texas Center for Collaborative Educational Research and Policy (UTCCERP) Grant-Project 8

Title: *Examining the Relationship Among Principal Attributes, Teacher Quality and Student Achievement in Texas*

Principal Investigator: **Mariela A. Rodríguez**

Co-Principal Investigator: Alex Bowers

Amount funded: **\$28,000**

2007-2008

UTSA College of Education & Human Development Grant Research Award

Title: *Principal Leadership for Dual Language Education Programs: Supporting English Language Learners*

Principal Investigator: **Mariela A. Rodríguez**

Co-Principal Investigator: Juliet M. Ray

Amount funded: **\$980**

2006-2007

UTSA College of Education & Human Development Grant Research Award

Title: *Academic Achievement and English Language Proficiency: A Comparison of Dual Language and Transitional Bilingual Programs*

Principal Investigator: **Mariela A. Rodríguez**

Co-Principal Investigator: Juliet M. Ray

Amount funded: **\$786**

2005-2006

UTSA College of Education & Human Development Grant Research Award

Title: *Ten Years: A Retrospective Analysis of Success in One Dual Language Elementary School*

Principal Investigator: **Mariela A. Rodríguez**

Co-Principal Investigator: Iliana Alanis

Amount funded: **\$1,000**

2004-2005

UTSA College of Education & Human Development Grant Research Award

Title: *The Emerging Role of First-Year Assistant Principals: Positive Efforts for Socialization and Career Development*

Principal Investigator: **Mariela A. Rodríguez**

Amount: **\$1,000**

Grant Proposals Not Funded

Spring 2018

Council of Graduate Schools

Title: *Understanding PhD Career Pathways for Program Improvement*

Principal Investigator: DeBrenna LaFa Agbenyiga

Co-PIs: Gerald A. Juhnke, **Mariela A. Rodríguez**, & Janakiram Seshu

Amount requested: \$50,000

Spring 2018

Steelcase Inc.

Title: *Futuristic Platform: Stimulated and Engaged Learning for the 21st Century Graduate Student*

Principal Investigator: DeBrenna LaFa Agbenyiga

Co-PIs: Janakiram Seshu, **Mariela A. Rodríguez**, John Shaffer, & Cyrus Fernandez

Amount requested: \$67,000

Fall 2017

National Science Foundation

Title: *Cross-disciplinary Mentorship for Graduate Student Success and Development*

Principal Investigator: DeBrenna LaFa Agbenyiga

Co-PIs: Janakiram Seshu, Thomas Coyle, **Mariela A. Rodríguez**, Edward Golob, Nicole Beebe, Peyman Najafirad, Floyd Wormley, Mark Eppinger, Augustine Osman, Sandra Morissette, Robert J. Hard, & Karl E. Klose

Amount requested: \$499,747

Fall 2015

UTSA – College of Education Faculty Research Award

Title: *Making a Difference: Evidence from the Field*

Principal Investigator: Juan Manuel Niño

Co-PIs: **Mariela A. Rodríguez** and Encarnacion Garza, Jr.

Amount requested: \$5,000

Spring 2014

UTSA Office of the Vice President for Research Grants for Research Advancement and Transformation

Title: *A Typology of Dual Language Programs: Student Achievement in Bilingual Education in Math and Science*

Principal Investigator: Linda Prieto

Co-Principal Investigators: **Mariela A. Rodríguez** and Linda Jackson

Amount requested: \$20,000

Fall 2013

UTSA – College of Education Faculty Research Award

Title: *Instructional Leadership for Dual Language Education Programs*

Principal Investigator: **Mariela A. Rodríguez**

Amount requested: \$2,500

Spring 2007

U.S. Department of Education

Title: *School Leadership Development Program*

Principal Investigator: Bruce G. Barnett

Co-Principal Investigators: Alan Shoho and **Mariela A. Rodríguez**

Amount requested: \$700,000

Teaching Activities

The University of Texas at San Antonio (Fall 2004-present)

Doctoral Level (10)

- EDL 7103: Administration of Urban Multicultural Institutions
- EDL 7273: Examining School Populations, Structures, and Culture
- EDL 7783: Special Topics – Dissertation Proposal Writing
- EDU 7103: Qualitative Research Traditions
- EDU 7223: Learning in a Culturally and Linguistically Diverse Society
- EDU 7403: Education, Cultural Differences, and Acculturation
- LDR 7003: Proseminar in Educational Leadership
- LDR 7133: Majority-Minority Settings: Creating a Community of Leaders
- LDR 7183: Emerging Paradigms in Leadership
- LDR 7203: Leadership for Multiple Language Educational Settings

Master's Level (5)

- EDL 5203: School and Community Relations in Education
- EDL 5403: The Principalship
- EDL 5503: Administration and Function of Special Programs
- EDL 6023: Supervision: Tools and Techniques (with Texas AEL Certification)
- EDL 6943: Internship in Educational Administration

The University of Texas at Brownsville (Fall 2002-Summer 2004)

Master's Level (7)

- EDAD 5003: Introduction to Educational Administration
- EDAD 5203: The Principalship
- EDAD 5503: Administration of Special Instructional Programs
- EDAD 5603: Public Relations for School Administrators
- EDAD 5703: Administration of Pupil Personnel Services
- EDAD 5800: Internship for Principals
- EDAD 5803: Special Topics: Career Patterns of School Administrators

New Mexico State University (Fall 2000-Spring 2002)

Master's Level (2)

- EMD 5003: The Principalship
- EMD 5103: Administration of Early Childhood Programs

Undergraduate Level (2)

- EMD 300: Freshman Orientation to Education
- EMD 350: Introduction to Education: Foundations of American Education

Advising of Doctoral Students

Dissertations Supervised as Committee Chair (36)

Student's Name	Dissertation Title	Date Graduated
Villalobos, David C.	The Impact of Growing Up and Now Teaching at the Same Title-I School District	Aug. 2020
Esper Jorge, Maria del Carmen	Leading Schools: Cultivating Flourishing Communities	Aug. 2020
Bibbs, NaKeshia	Factors That Affect the Mathematical Achievement of African American Males in Urban Schools	May 2019
Barrera, Destiny	A Phenomenological Study of Latina School Principals in Texas	May 2019
Warner, Greta	Ethnicities of English Learners: Implications for Postsecondary Readiness as Measured by AP/IB or Dual Credit Courses or Career and Technology Courses using HSLS: 09 and Social Cognitive Career Theory	Dec. 2018
Rodriguez, Vincent	From Mobile to Successful: Perspectives of Teachers of Highly Mobile Students	Dec. 2018
Ortiz, Patricia	The Role of the Principal in Building Latina/o Cultural Wealth in School	Dec. 2018
Benavidez, Dorene	Latina Pathway to Central Office Leadership	Dec. 2018
Baker, LaTanya	In Search of African-American Women Superintendents in Texas: O' Where Art Thou?	Dec. 2018
Guajardo, Diana	English Learners Along the U.S.-Mexico Border: A Multiplicity of Crossroads	May 2018
Mota Flores, Alma	A Latino Superintendent's Life History: A Re-examination Through "Brown Eyes"	Aug. 2017
Vidaurri, Kristina	The Movement to Equality: The Latina High School Principal	May 2017
Harrell, John	Difference Makers: Effective Superintendent Practices that Guide Districts to Graduation Success of Hispanic Students	May 2017
Sprott, Ryan	Collaboration, Innovation, and Rule Breaking: Advanced Teachers' Descriptions of Their Professional Growth	Dec. 2016
Vielma, Karina	STEMujeres: A Case Study of the Life Histories of First-Generation Latina Scientists and Engineers	May 2016
Martinez, Gloria Jean	La Fortaleza de la Mujer Latina: A Superintendent's Testimonio	May 2016
Vela, Venus	SuperMujeres: A Narrative Inquiry of Latina Assistant Superintendents in South Central Texas	Dec. 2015

	*Honorable Mention: Dissertation of the Year for the Hispanic Research Issues SIG of AERA	
Uriegas, Jennifer	Turning Schools Around: A Case Study of an Elementary Campus's Role in Improving Student Performance of Hispanic Students	Dec. 2015
Escamilla, Aide	The Educational and Lived Experiences of Mexican American Women Enrolled in Developmental Education at a Community College in a Rural Setting	Dec. 2015
Castro, Jennifer Lynn	Addressing the Brown Paradox: Social Justice Principals Leading High-Performing, Latino, and Economically Disadvantaged High Schools	Dec. 2015
Carielo, Cynthia	Latinas' Perceptions of College Readiness and the Resources that Affected Their First-Year College Experience	Dec. 2015
Solis, Cristina	Stemming the Tide of Attrition Among Our Teachers of Color: How Racial Congruency is Associated with Teacher Perceptions of Principal Effectiveness and Retention	May 2015
Reyes, Marco	Career Paths of Latina High School Assistant Principals: Perceived Barriers and Support Systems	May 2015
Garcia, Amada	Fostering the Success of Learners Through Support Programs: Student Perceptions on the Role of TRIO Student Support Services from the Voices of Active and Non-Active TRIO Eligible Participants	May 2015
Gray, Pamela	Contemporary Othermothering and the Principalship: How Gender and Culture Impact the Identities of African American Female Secondary Principals	Aug. 2014
Encarnacion, Nancy	Navigating the Figured World of the Unaccompanied Alien Child	Aug. 2014
Sanchez, Cheryl	Involvement in a First-Year-Experience Course: What Impact Does It Have on the Collaboration Between Academic and Student Affairs Professionals	May 2013
Rodriguez Wright, Claudia	Hispanic Student Access to a Higher Education Institution Along the Texas-Mexico Border	May 2013
Garcia, Edward	A Collegial Approach to Educational Leadership: The Impact of the Lived Leadership Experiences on Principal Pedagogy	May 2013
De La Peña, Frances	A Case Study of Parent Involvement and College Awareness: Instilling Going-to-College at the Elementary Level	May 2012
Alarcon, Maricela	Urban School Leadership for Elementary Science Education: Meeting the Needs of English Language Learners	May 2012
Carrasco-Navarrete, Laura	Exploring the Principal's Experience with Diffusion of Dual Language Immersion *Dissertation of the Year: National Association for Bilingual Education (NABE)	Dec. 2011

Stotts, Jennifer L.	The STEM Initiative: A Multiple Case Study of Mission-Driven Leadership in Two Schools Implementing STEM in Texas: Successes, Obstacles, and Lessons Learned	May 2011
Usrey, Mary	Educational Involvement: Parents of Successful, Low-Income Students	Dec. 2009
Peña, Marissa	Factors Contributing to Exemplary Mathematics Performance: A Case Study of a High-Poverty Middle School	Dec. 2009
Guerra, Gloria M.	Measuring First-Time-In-College Students' College Mathematics Readiness to Enroll in Mathematics Coursework at the Community College Level Using High School Mathematics Curriculum and Mathematics Scores from Two Criterion-Referenced Standardized Tests: Texas Assessment of Knowledge and Skills (TAKS) and the Elementary Algebra (EA) ACCUPLACER	May 2009

Dissertations Supervised as Co-Chair (5)

Student's Name	Name of Co-Chair	Dissertation Title	Date Graduated
Gutierrez, Liliana	Dr. Erica Sosa	Passing on More Than Genetics: An Analysis of the Intergenerational Transmission of Education and Children's Perceived Likelihood of Academic Success	Dec. 2019
Ponce, Gilberto	Dr. Juan Manuel Niño	A Case Study of a Dual Language School: Principal and Teacher Perspectives	May 2018
McDonald, Mark	Dr. Elizabeth Murakami	Efficacy of In-School Suspension Practices in Selected Texas Schools with Character Education Programs	Dec. 2014
Escobedo, Rene	Dr. Elizabeth Murakami	Catholic School Leadership: A Case Study	Dec. 2014
Correa Ratliff, Stephanie	Dr. Elizabeth Murakami	Latina Leadership	May 2014

Elected Positions, Honors, and Awards

Vice-President Elect: Division A: Administration, Organization, and Leadership.

American Educational Research Association (AERA): 2020

Award Recipient: **Mentorship Award** (Professional Pairing of the Year) with Dr. Elsa Diego-Medrano: Texas Association of Chicanos in Higher Education (TACHE): 2019

Secretary: Texas Association of Chicanos in Higher Education (TACHE): 2019-present

President: University Council for Educational Administration (UCEA): 2017-2018

Executive Committee Member: University Council for Educational Administration (UCEA): (2013-2014; 2014-2016; 2016-2019 – 3 separate elections)

Award Recipient: **Distinguished University Faculty** (2018)
Texas Association of Chicanos in Higher Education

Award Recipient: **Best Paper** from the Action Research SIG within AERA
Mullen, C. A., **Rodríguez, M. A.**, & Allen, T.G. (April 28, 2017). *Reculturing Learning Organizations from the Inside to Diversify and Change: An Action Research Study.*

Member At Large: Learning and Teaching in Educational Leadership (LTEL) Special Interest Group (SIG) within the American Educational Research Association (AERA): (2015-2017)

Participant: Leadership UTSA (2013)

Chair: Hispanic Research Issues SIG within AERA (2013-2014)

Participant: Inaugural UTSA Women's Professional Advancement and Synergy Academy (2012)

Affiliate Board Member: National Council of Professors of Educational Administration (2012-present)

Chair-Elect: Hispanic Research Issues SIG within AERA (2012-2013) Program

Chair: Hispanic Research Issues SIG (2011-2012)

Doctoral Fellow: W. K. Kellogg Foundation through the Hispanic Border Leadership Institute (1998-2001)

Service Activities

Leadership Positions Held Within Service Organizations

- Vice President-Elect: Division A-Administration, Organization, and Leadership with the American Educational Research Association (March 2020-present)
- Co-Editor: *Journal of Cases in Educational Leadership* (July 2019-present)
- Guest Editor: *Journal of Transformative Leadership and Policy Studies* Special Issue: *Mentoring Students of Color in Educational Leadership Doctoral Programs* (September 2019)
- President (2017-2018): University Council for Educational Administration (UCEA)
- Executive Committee Member: University Council for Educational Administration (UCEA) (2013-2019)
- Chair: UCEA Executive Director Search Committee (2018-2019)
- Secretary: Texas Association of Chicanos in Higher Education (TACHE) (2019-present)
- Chair: College Faculty Review & Advisory Committee (CFRAC) Full Professor and Associate Professor Review Committee: (2018-19) UT-San Antonio
- Chair: College Faculty Review & Advisory Committee (CFRAC) Full Professor Review Committee: (2017-18) UT-San Antonio
- Chair: Hispanic Research Issues SIG for American Educational Research Association (2013-2014)
- Chair: College Council (2010-2011) UT-San Antonio
- Secretary: College Council (2008-2009) UT-San Antonio
- Parliamentarian: University Assembly (2011-2012) UT-San Antonio
- President: La Raza Faculty and Administrators Association (2010-2012) UTSA

Professional service to the field of Educational Leadership

- Co-Editor: *Journal of Cases in Educational Leadership* (July 2019-present)
- Guest Editor: *Journal of Transformative Leadership and Policy Studies* Special Issue: *Mentoring Students of Color in Educational Leadership Doctoral Programs* (September 2019)
- Past-President (2018-present): University Council for Educational Administration (UCEA)
- President (2017-2018): University Council for Educational Administration (UCEA)
- President-Elect (2016-2017): University Council for Educational Administration (UCEA)
- Executive Committee Member: University Council for Educational Administration (UCEA) (2013-2019)
- Chair: UCEA Executive Director Search Committee (2018-2019)
- Juror: 2018 Brock International Prize in Education
- Facilitator: Principals' meetings at the Two-Way Immersion Network for Catholic Schools (TWIN-CS) Summer Academy (2016-2018)
- Chair: AERA Division A, Section 1: Leadership "School Leadership in

- Underserved Contexts” Roundtable Session (April 16, 2018)
- Chair & Discussant: Presidential Session at AERA Annual Meeting in San Antonio, TX: Challenges in Educational Opportunity and Access Within San Antonio Schools: Moving from Knowledge to Action (April 2017).
 - Discussant: Paper Session at AERA Annual Meeting in San Antonio, TX: Public Policy and Educational Practices for Latinx Students (April 2017)
 - Mentor: AERA Division A Graduate Student Council Dialogic Forum (April 2017 & 2016)
 - Awards Committee Chairperson: UCEA Master Professor Award (2020)
 - Awards Committee Member: UCEA Roald Campbell Lifetime Achievement Award (Summer 2017 & 2018)
 - Awards Committee Member: UCEA Excellence in Educational Leadership Preparation Award (Summer 2016)
 - Award Committee Chair: AERA Learning & Teaching in Educational Leadership (LTEL) SIG Distinguished Faculty Achievement Award (2015-2016)
 - Committee Member: UCEA Program Center Advisory Board (2015-present)
 - Awards Committee Member: UCEA Master Professor Award Selection Committee (2015 and 2016)
 - Member at Large: Learning and Teaching in Educational Leadership (LTEL) SIG (2015-2017)
 - Affiliate Board Member and Hispanic Serving Institutions Representative: National Council of Professors of Educational Administration (2012-present)
 - Advisory Board Member: UCEA Barbara Jackson Scholars (2009-2014)
 - Co-Chairperson: UCEA Convention 2009 Planning Committee (2008-2009)
 - Committee Chair: AERA Division A Dissertation Award (2013-2014)
 - Committee Co-Chair: AERA Division A Dissertation Award (2012-2013)
 - Representative: UCEA Plenum (2008-2011)
 - Co-Editor: *UCEA Review*-Features (2012-2018)
 - Co-Editor: *UCEA Review*-Interview (2009-2012)
 - Editorial Board Member: *Educational Administration Quarterly* (2014-present)
 - Editorial Board Member: *Journal of Cases in Educational Leadership* (2012-2019)
 - Editorial Board Member: *Journal of Research in Leadership Education* (2012-2014)
 - Guest Editor: *Educational Leadership Review* (Special Issue on Social Justice) (2013)
 - Supervised Doctoral Intern from Stephen F. Austin University (Summer 2016)
 - Conference Proposal Reviewer:
 - American Educational Research Association (2007-present)
 - University Council for Educational Administration (2005-present)
 - Southwest Educational Research Association (2007-2008)

Service to the Field of Education

- Secretary: Texas Association of Chicanos in Higher Education (TACHE) (2019-present)
- Chair: AERA Hispanic Research Issues SIG “Latin@ Families, Parent Engagement, and Sacrificios” (April 17, 2018)
- Paper Session Chair: AERA Hispanic Research Issues SIG: “Parents, Families, and Community Cultural Wealth” (April 2016)
- Chair: Hispanic Research Issues SIG for American Educational Research Association (2013-2014)
- Chair-Elect: Hispanic Research Issues SIG (2012-2013)
- Program Chair: Hispanic Research Issues SIG (2011-2012)
- Book Reviewer:
 - *Staying on Track: A Career Management Resource Book for School Leaders* (2nd ed.) by Dale Brubaker and Gary Coble: Reviewed in 2005
- Manuscript reviewer:
 - *Educational Administration Quarterly* (2008-present)
 - *Journal of School Leadership* (2008-2013)
 - *Journal of Education Management and Leadership* (2009)
 - *International Journal of Leadership in Education* (2008-present)
 - *Journal of Research in Leadership Education* (2009-present)
 - *Journal of Cases in Educational Leadership* (2009-present)
 - *Teachers College Record* (2018-present)
 - *NCPEA Yearbook* (2013-2014)
 - *Journal of Equity in Education* (2010)
 - *Journal of Latinos in Education* (2016)
 - *Journal Bilingual Education Research & Instruction* (2007-present)
 - *NABE Journal of Research and Practice* (2013-present)
 - *Chicana/Latina Studies* (2012)
 - *Southwest Teaching and Learning Journal* (2011)
 - *Journal of Education Administration* (Social Justice Special Issue) (2005)
 - *American Educational Research Journal* (2005)
 - *Urban Education* (2019)

Service to the Department of Educational Leadership & Policy Studies (ELPS)

- Presenter: New Texas Principal Certification Exam (February & March 2019)
- Member: K12 Program Area Search Committee (2016-2017)
- Graduate Advisor of Record (GAR): Doctoral Program (2012-2015)
- Graduate Advisor of Record (GAR): Master’s Program (2009-2012)
- Assessment Coordinator: Student Learning Outcomes for K-12 Leadership M.Ed. and Ed.D. (2011-2015)
- Member: Departmental Faculty Review Advisory Committee (DFRAC) (2010-present)
- Member: Doctoral Program Committee (2004-present)
- Member: Merit Review Committee (2006-2007)

- Presenter: ELPS Research Dialogue (March 25, 2016)
- Presenter: ELPS Leadership Forum: “Life After Your Graduate Degree: Matching your Resume to your Career Interest” (March 26, 2016)
- Presenter: ELPS Leadership Forum: “Writing Effective Proposals for National Conference Presentations” (April 26, 2016)
- Presenter: “Principal TExES Workshop #1 and #2” (2006-present)
- Presenter: “Preparing for the ELPS Comprehensive Exam” (2009-present)
- Presenter: ELPS Journal Club (2011 and 2013)
- Member: Faculty Search Committees (2016-2017 and 2004-2005)

Service to the College of Education and Human Development (COEHD)

- Chair: College Faculty Review & Advisory Committee (CFRAC) Full Professor and Associate Professor Review Committee: (2018-19)
- Chair: College Faculty Review & Advisory Committee (CFRAC) Full Professor Review Committee: (2017-18)
- Member: Conceptual Framework/Candidate Proficiency Task Force (2017-2019)
- Moderator: Superintendent Panel Discussion “Challenges and Opportunities Supporting English Learners/Bilingual Students” at the *Bilingual Education Summit* sponsored by the Department of Bicultural/Bilingual Education (2019)
- Diversity, Access & Equity Advocate (DAEA) on search committees:
 - Department of Counseling Assistant Professor search (2019)
 - Literacy: Department of Interdisciplinary Learning and Teaching Professor search (2018-2019)
 - Literacy: Department of Interdisciplinary Learning and Teaching Assistant Professor search (2017-2018)
 - Science Education: Department of Interdisciplinary Learning and Teaching (2016-2017)
 - Special Education: Department of Interdisciplinary Learning and Teaching (2013-2014 and 2010-2011)
 - Bilingual Literacy: Department of Bicultural-Bilingual Studies (2010-2011 and 2012-2013)
- Reviewer: Presidential Dissertation Fellowship (2013)
- Presenter: Doctoral students in the ILT Department about AERA (11/13/13)
- Chair: College Council (2010-2011)
- Chair-Elect: College Council (2009-2010)
- Secretary: College Council (2008-2009)
- Member: College Council (2007-2008)
- Member: Student Learning Outcomes Assessment Committee (2009-2010)
- Chair: Committee on Academic Policy and Curriculum Committee (CAPCC) (2009-2010)
- Member: Committee on Academic Policy and Curriculum Committee (CAPCC) (2008-2009)
- Chair: Faculty Development Leave Committee (FDL) (2005-2006)
- Member: Faculty Development Leave Committee (FDL) 2004-2005)

Service to the University of Texas at San Antonio

- Mentor: Leadership UTSA (2019-2020)
- Member: UTSA Vice Provost of Academic Innovation Search Committee (2018-2019)
- Member: UTSA Provost & Vice President for Academic Affairs Search Committee (2017-2018)
- Faculty Coach: First to Go & Graduate Program for Undergraduate Students (September 2017-present)
- Judge: 3 Minute Thesis (3MT) Competition (March 24, 2017)
- Member: University Assembly (2016-2017)
- COEHD Representative: Graduate Council (2012-2013)
- Chair: Membership Committee of Graduate Council (2012-2013)
- Member: Membership Committee of Graduate Council (2013-present)
- Parliamentarian: University Assembly (2011-2012)
- Member: Faculty Senate Nominating, Procedures, and Elections Committee (2008-2011)
- Member: UTSA Graduation Committee (2012-2013)
- Member: UTSA Allies Program (2011-present)
- Presenter: UTSA Graduate School “Faculty Job Search” (March 21, 2016)
- Presenter: UTSA Graduate School Mentoring Panel (2013)
- Presenter: UTSA Graduate School Series: “Latinas in Higher Education” (2011 and 2012)
- Presenter: UTSA Graduate School Academic Career Path Workshops: “Career Paths in Educational Leadership” (2012-2014)
- President: La Raza Faculty and Administrators Association (2010-2012)
- Secretary: La Raza Faculty and Administrators Association (2009-2011)
- Member: La Raza Faculty and Administrators Association (2007-present)
- Member: Bank of America Scholarship Review Committee (2009)
- Member: UTSA Who’s Who Award Selection Committee (2007-2009)
- Representative: UTSA Faculty Senate (2006-2007)