**Marissa Muñoz**

(210) 421-2441

marissaisela@gmail.com

**EDUCATION:**

2018 Doctorate of Philosophy in Educational Studies.

University of British Columbia, Vancouver, BC.

2010 Master of Science in Curriculum and Instruction.

Texas A&M University, College Station, TX.

2005 Cross-Cultural Learning and Development Multiple Subject Credential (K – 8).

New College of California, San Francisco, CA.

1999 Bachelor of Science in Wildlife and Fisheries Biology.

Texas A&M University, College Station, TX.

**RESEARCH**

Oct 2011 – Aug 2014 Dr. Jo-Ann Archibald, Faculty of Education, University of British Columbia, Vancouver, BC. Graduate Research Assistant.

Sep 2013 – Jun 2017 Dr. Margo Tamez, Irving K. Barber School of Arts and Sciences, University of British Columbia Okanagan, Kelowna, BC. Graduate Research Assistant.

Mar 2011-Aug 2011 Dr. Eduardo Jovel, Faculty of Land and Food Sciences, University of British Columbia, Vancouver, BC. Graduate Teaching Assistant.

Sep 2008–Sep 2010 TAMU Water Project, College Station, TX. Collaborator.

**HIGHER EDUCATION EXPERIENCE:**

Jan 2019 - University of Texas at San Antonio, San Antonio, TX, Assistant Professor.

Courses: STEM in Social Contexts, Society and Social Issues, Approaches for Teaching Science for Grades 4-8, Curriculum & Instruction: Doctoral Seminar I.

Aug 2017-Dec 2018 University of Texas at San Antonio, San Antonio, TX, Instructor.

Courses: STEM in Social Contexts, Society and Social Issues.

May-June 2016 University of British Columbia, Sessional Instructor.

Course: Indigenous Education in Canada.

Aug 2013 – Aug 2014 SAGE (Supporting Aboriginal Graduate Enhancement) Provincial Coordinator.

Aug 2011–Jun 2013 Canadian Journal of Native Education. Graduate Assistant Editor.

Aug 2009–Aug 2010 Journal of Curriculum and Pedagogy. Assistant Editor.

### Jul 2009, Jul 2010 Plant IT: Careers, Cases, and Collaborations, National Science Foundation Award Project, Texas A&M University. Graduate Assistant.

## Jun 2009 Texas Governor's School in Arts and Humanities for Urban Leadership, Texas A&M University. Visual Culture Teaching Assistant.

Aug 2008–May 2009 Department of Teaching, Learning, and Culture**,** Texas A&M University. Teaching Assistant.

# **K-12 TEACHING EXPERIENCE:**

2007 – 2009 Scotts Valley Middle School, Scotts Valley, CA. Teacher.

## 2006-2007 6th grade Earth Science

2007-2008 6th grade Earth Science, 6th – 8th grade Special Education Science

2005 –2007 James Lick Middle School, San Francisco, CA. Teacher.

2004-2005 6th grade Language Arts, Social Studies, ELL Reading Skills

2005-2006 6th grade Math, Science, ELL Social Studies

**PUBLICATIONS**

Muñoz, M. (2018). River as border, river as lifeblood: Troubling the irreconcilable discrepancies of colonial occupation from/with/on/of the Frontera. In L. T. Smith, E. Tuck, and W. K. Yang’s *Indigenous and Decolonizing Studies in Education.* Routledge.

Pidgeon, M., Archibald, J., and Muñoz, M. (2017). Editorial: Indian control of Indian education – 40 years later. *Canadian Journal of Education, 39*(1), 1-4. (Reprinted)

Muñoz, M. (2017). Kanto teocintle: Restor(y)ing ourselves. In K. Staikidis & C. Ballengee-Morris(Eds.) *Transforming our practices: Indigenous art, pedagogies, and philosophies.* Reston, VA: National Art Education Association.

Pidgeon, M., Archibald, J., and Muñoz, M. (2013). Editorial: Indian control of Indian education – 40 years later. *Canadian Journal of Education, 36*(1), 1-4.

Pidgeon, M., Muñoz, M., Kirkness, V., and Archibald, J. (2013). Indian control of Indian education: Reflection and envisioning the next 40 years*, Canadian Journal of Education, 36*(1), 5-36.

Friedel, T., Archibald, J., Big Head, R., Martin, G., and Muñoz, M. (2012). Editorial – Indigenous pedagogies: Resurgence and restoration. *Canadian Journal of Education, 35(*1), 1-6.

Muñoz, M., Christian, D., Young Leon, A., Daniels, R., & Wesley, S. (2012, April). Negotiating Indigenous feminisms: Shut up and paddle – An embodied decolonizing pedagogy. In *Views from the Edge- XIX: Papers from the 19th Annual Graduate Student Symposium.* (pp. 91-108). University of British Columbia, Vancouver, British Columbia.

Carpenter, B. S. II, Boulanger, B., Muñoz, O., Muñoz, M., Arcak, C. & Cornelius, A. (2011). Re/searching for clean water: Artists, community workers and engineers in partnership for positive change. In C. McLean & R. Kelly (Eds.) *Creative arts in research for community and cultural change* (pp. 41-64). Calgary, AB: Detselig Enterprises, Ltd.

Carpenter, B. S., Muñoz, M. (2011). In search of clean water and critical environmental justice:  Collaborative artistic responses through the possibilities of sustainability and appropriate technologies*.* In T. Quinn, J. Ploof, & L. Hochtritt (Eds.) *Culture as commons: Contemporary art education and social justice*, (pp. 124-130). New York, NY: Routledge.

Arcak, C., Muñoz, M., Cornelius, A., and Carpenter, B. S. (2010). Filtering access through social engagement: Artists, community, and curriculum. In **E. Wiedegreen***&***D. Gussak (**Co-Chairs), *Art and design for social justice.* Symposium conducted in association with the **Kids' Guernica International Peace Mural Project**, Florida State University, Tallahassee, FL.

Carpenter, B. S., Cornelius, A., Muñoz, M., and Sherow, E. (2009). (Re)Considering Public Pedagogy in/as Art Education: Engaging Social Justice and Place Based Education. *TAEA Trends*, 31-36.

Carpenter, B. S., Chien, C. F., Hartman, J., McCartney, L. L., Sourdot, L. A., Nichols, J. T., Elizondo, K., Muñoz, M. (2010). Real world reflections on virtual world instruction: An autobiographical discussion about distance education, on-line learning, and visual culture*. TAEA Trends*, 31-38.

**MANUSCRIPTS**

Muñoz, M. (2018). *Water as Pedagogy: Restorying the Rio Grande/Rio Bravo* (Unpublished doctoral dissertation). University of British Columbia, Vancouver, BC. <https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0372149>

Muñoz, M. (2010). *The TAMU water project: Critical environmental justice as pedagogy* (Unpublished master's thesis). Texas A&M University, College Station, TX. <http://hdl.handle.net/1969.1/ETD-TAMU-2010-08-8412>

**WORKSHOPS/CONFERENCES**

Muñoz, M. (2019, April). Pedagogy-making as Response-ability: Revitalizing Ancestral Water Knowledge. Paper presented at *the American Education Research Association Conference*. Toronto, Ontario.

Muñoz, M. (2017, April). Claiming my Ancestral River through an Indigneous Fronterizx Cosmography. Paper presented at *the American Education Research Association Conference*. Toronto, Ontario.

Muñoz, M. (2018, May). Restorying through Collective Memory: Belonging to the Rio Grande/Rio Bravo. Paper presented at the *Native and Indigenous Studies Association Tenth Annual Conference*. Los Angeles, California.

Muñoz, M. (2018, August). Reclaiming the Rio Grande/Rio Bravo as Ancestral Waters. Paper presented at the *Mujeres Activas en Letras y Cambio Social Summer Institute, Convivencia y Resistencia: Fronterizas for Social Justice.* El Paso, Texas.

Muñoz, M. (2017, June). Remembering who we have always been: Intergenerational pedagogies of collective memory. Paper presented at the *Native and Indigenous Studies Association Annual Conference*. Vancouver, BC.

Muñoz, M. (2017, April). Pedagogies of Water: Restoring and Restorying the Traditional Knowledge of Tejas. Paper presented at *the American Education Research Association Conference*. San Antonio, Texas.

Muñoz, M. (2017, February). Making Space and Building Alliances. Paper presented at the *Indigenous Research Exchange Symposium: Decolonizing/Deconstructing the walls/borders/spaces/bodies*. Edinberg, Texas.

Muñoz, M. (2017, February). Practicing decolonizing pedagogies of/with/in/from the Rio Grande/Rio Bravo. Paper presented at the *2017 National Asociation for the Chicano/Chicana Studies Tejas Foco, Relational Histories, inter-ethnic alliances: Chican@/x Coalition Politics in Tejas.* College Station, Texas.

Muñoz, M. (2016, May). Decolonizing Our Indigenous Allyships: Working through Recognition/NonRecognition/MisRecognition. Paper presented at the *Native and Indigenous Studies Association Annual Conference*. Honolulu, HI.

Muñoz, M. (2016, April). Revisiting “Shut up and paddle”: Ongoing negotiations of Indigenous feminisms. Paper presented at *the American Education Research Association Conference*. Washington, D.C.

Muñoz, M. (2014, October). The Texas A&M University Water Project. Paper presented at the Texas Lutheran University *2014 Krost Symposium: Environmental Justice: Texan Responses to Global Crises*. Seguin, Texas.

Muñoz, M., Castro Romero, Jr., D., Perez, R., Tamez, M., Talamantez, I., & Gonzales, P. (2014, May). “Ain’t no Indians in Texas”: Indigenous resistances and resurgence against white master narratives. Panel presented at the *2014 Native American and Indigenous Studies Association Annual Meeting.* Austin, Texas.

Muñoz, M. (2013, June). Centering the borderlands: Restoring and restorying Indigenous borderland ways of knowing. Paper presented at the *Native American and Indigenous Studies Association Annual Meeting*. Saskatoon, Saskatchewan.

Muñoz, M. (2013, February). Restor(y)ing our selves: Xican@ cultural production as resistance. Paper presented at the 34th Annual Southwest/Texas Popular and American Culture Associations *Popular Culture(s) in a Global Context* Conference. Albuquerque, New Mexico.

Muñoz, M. (2013, March). Non-recognition and the quest toward sovereignty. Paper presented at the Indigenous Graduate Student Symposium 11th annual meeting *Visioning the Future: Indigenous Self-determination and Sovereignty*. University of British Columbia, Vancouver, British Columbia.

Muñoz, M. (2012, April). Indigenous pedagogies: Exploring Indigenous diaspora, nepantla, and borderland mestizaje feminism. Paper presented at *the Annual meeting of the American Educational Research Association (AERA)*, Vancouver, British Columbia.

Muñoz, M. (2012, April). Environmental justice pedagogies in the borderlands: Restor(y)ing as resistance. Paper presented at the *Annual meeting of the American Educational Research Association (AERA)*, Vancouver, British Columbia.

Christian, D., Muñoz, M., Wesley, S., & Young-Leon, A. (2012, April). Negotiating Indigenous feminisms: Shut up and paddle – An embodied decolonizing pedagogy. In *A Thorn in the side of Feminism: Interventions to Challenge Complacency.* Panel presented at the University of British Columbia, Vancouver, British Columbia.

Muñoz, M. (2012, March). Moving toward Indigenous borderlands theories. In M. Muñoz & H. Commodore (Co-chairs), *Indigenous Intellectual Traditions: Re/stor(y)ing Time and Space*. Symposium conducted at the meeting of the Indigenous Graduate Student Symposium, University of British Columbia, Vancouver, British Columbia.

Muñoz, M. (2012, March). Ethno-Eco-Pedagogies of/with the Rio Grande. In R. Wong (Chair), *Downstream: A Poetics of Water*. Symposium conducted at Simon Frasier University, Vancouver, British Columbia.

Muñoz, M. (2012, March). Culturally-responsive classroom management for an Indigenous-centric public school. In J. Archibald (Chair), *Hands Back…Hands Forward: Indigenous Education Symposium*. Symposium conducted at the First Nations House of Learning, University of British Columbia, Vancouver, British Columbia.

Arcak, C., Cornelius, A., Muñoz, M., and Carpenter, B. S. (2010). Filtering Access Through Social Engagement: Artists, Community, and Curriculum [Poster]. *Art and Design for Social Justice Symposium*. Florida State University.

Muñoz, M., Muñoz, O. J., Arcak, C. (2010, February). *Clean Water for Texas: A transdisciplinary approach.* Paper presented at the *Seventh Annual Abriendo Brecha Conference*, University of Texas, Austin.

Munoz, M. (2009). Real or Fake Visual Culture Jam. Curriculum and Pedagogy Conference, Atlanta, GA.

Munoz, M. & Arcak, C. (2009) Obstacles to Praxis. Curriculum and Pedagogy Conference, Atlanta, GA.

**SPEAKING ENGAGEMENTS**

Nov 2016 *Indigenous Solidarity in an Anti-Racism Framework?* University of British Columbia Okanagan. Guest lecture.

Nov 2013 *Crafting a research project: Marrying theory and method,* Educational Studies Student Workshop, University of British Columbia. Presented with Dr. Bathseba Opini.

Jun 2013 *Ways of Knowing Water.* Workshop for the Institute of Native Health, University of British Columbia. Speaker.

Feb 2013 Forum on Indigenous Nationhood, Land, and Sovereignty: Building Respectful Relationships. Organizing committee and small group facilitator.

**COMMUNITY SERVICE**

|  |  |
| --- | --- |
| 2010 - 2014 | Singer. Indigenous Graduate Student Group. University of British Columbia, Vancouver, BC. |
| 2010 - 2013 | Volunteer. UBC Institute for Aboriginal Health Community Feast Bowl. University of British Columbia, Vancouver, BC. |
| Feb 2013 | Facilitator. Forum on Indigenous Nationhood, Land, and Sovereignty: Building Respectful Relationships. Vancouver, BC. |
| 2008 - 2010 | Collaborator. TAMU Water Project. College Station, TX. |

**PROFESSIONAL SERVICE**

|  |  |
| --- | --- |
| 2013 – 2014 | SAGE (Supporting Aboriginal Graduate Enhancement) Provincial Coordinator, Vancouver, BC |
| 2013 – 2014 | RAGA (Race, Age, Gender, and Autobiography) Student Coordinator |
| 2013 | Co-Chair (with F. Burning) of the 12th Annual Indigenous Graduate Student Symposium, University of British Columbia, Vancouver, BC. |
| 2011 | Co-Chair (with H. Commodore) of the 10th Annual Indigenous Graduate Student Symposium, University of British Columbia, Vancouver, BC. |

**UNIVERSITY SERVICE**

|  |  |
| --- | --- |
| Jun 2013 | Guest Speaker. *Ways of Knowing Water.* Workshop for the Institute of Native Health, University of British Columbia, Vancouver, BC |
| 2009 | Guest Speaker. Saturday Morning Biophysics: Image Life! Texas A&M University. College Station, TX. |
| 2009 | 21st Annual Student Conference on Latino Affairs. Texas A&M University. College Station, TX. |

**MEMBERSHIPS**

2012 - present Native and Indigenous Studies Association

2012 – present National Chicana/o Student Association

2008 – present American Educational Research Association

2011 – 2016 Race, Age, Gender, Autobiography Network

2010 – 2017 Supporting Aboriginal Graduate Enhancement (SAGE), UBC

2011 – 2012 Indigenous Graduate Leadership Council, UBC

2008-2010 Kappa Delta Pi Education Honor Society, Mu Chi Chapter

2008-2010 Texas A&M Graduate Student Association

2008-2009 Texas A&M Graduate Teaching Academy

|  |  |
| --- | --- |
| Dr. Jo-Ann Archibald Faculty of Educational Studies University of British Columbia  2125 Main Mall Vancouver BC CANADA  V6T 1Z4  604-827-3503  jo-ann.archibald@ubc.ca | Dr. Paul Schutz  Interim Chair  Interdisciplinary Learning and Teaching  University of Texas at San Antonio  One UTSA Circle  San Antonio, TX 78249  210-458-2612  [paul.schutz@utsa.edu](mailto:paul.schutz@utsa.edu) |

**REFERENCES**