

Curriculum Vita

Leslie C. Neely, Ph.D., BCBA-D, LBA

Associate Professor

Department of Educational Psychology

The University of Texas at San Antonio

CONTACT INFORMATION

501 W. Cesar E. Chavez Blvd.

San Antonio, TX 78207

phone: (210) 458-2732

email: leslie.neely@utsa.edu

EDUCATIONAL BACKGROUND

Ph.D. May 2015
Texas A&M University, College Station, TX
Educational Psychology
Concentration: Applied Behavior Analysis and Special Education

M.Ed. May 2012
Texas A&M University, College Station, TX
Concentration: Applied Behavior Analysis and Special Education

B.S. May 2006
University of Texas at Austin, Austin, TX
Major: Civil Engineering

PROFESSIONAL EMPLOYMENT HISTORY

Director	Child and Adolescent Policy and Research Institute, The University of Texas at San Antonio	2019- Present
Associate Professor	Department of Educational Psychology The University of Texas at San Antonio	2020- Present
Assistant Professor (Tenure Track)	Department of Educational Psychology The University of Texas at San Antonio	2015 - 2020

PROFESSIONAL LICENSURE AND CERTIFICATION

Licensed Behavior Analyst

License number 1194

Board Certified Behavior Analyst-Doctoral

Certificate number 1-13-14269

CLINICAL EXPERIENCE

UTSA Director San Antonio Applied Behavior Analysis Project (SAABA) 2016-Present

Autism Treatment Center, Children's Hospital of San Antonio

<https://sites.google.com/view/saaba/home>

Lead Therapist 2011-2015

Autism Clinic, Brazos Valley Rehabilitation Center

Instructional Assistant and Behavior Consultant 2014 –2015

College Hills Elementary, College Station Texas

Field ABA Supervisor 2014- 2015

Autism Clinic, Brazos Valley Rehabilitation Center

Lead Therapist 2011-2015

Autism Clinic, Brazos Valley Rehabilitation Center

Instructional Assistant and Behavior Consultant 2014 –2015

College Hills Elementary, College Station Texas

AWARDS AND HONORS

Presidential Teaching Award – Tenure Track *Awardee* 2019
University of Texas at San Antonio

Presidential Service Award – Tenure Track *Nominee* 2018
University of Texas at San Antonio

Presidential Research Award- Tenure Track *Awardee* 2017
University of Texas at San Antonio

Distinguished Honor Award 2015
Texas A&M University

Emerging Scholar Award 2014
College of Education and Human Development
Texas A&M University

James L. Kopp memorial scholarship Texas Association for Behavior Analysis (TxABA)	2013
Carol Wagner Scholarship College of Education and Human Development Texas A&M University	2012
Graduate Merit Fellowship College of Education and Human Development Texas A&M University	2010- 2015
Heather Bradley Scholarship College of Education and Human Development Texas A&M University	2010

RESEARCH/SCHOLARLY ACTIVITIES

Peer-Reviewed Research Scholarship

*Indicates Student co-Author

Gregori, E., Rispoli, M., **Neely, L.**, Lory, C., & Kim, S. Y. (in press). Training Direct Service Personnel in Functional Communication Training with Adults with Disabilities. *Journal of Developmental and Physical Disabilities*

Lane, C. J., **Neely, L.**, Castro-Villarreal, F., & Villarreal, V. (in press). Using coaching with video analysis to improve teachers' classroom management practices: Methods to increase implementation fidelity. *Journal of Technology and Teacher Education*.

Neely, L., Castro-Villarreal, F., Ponce*, K & Gerow, S. (2020). Clinic-based behavioral skills training to teach caregivers adaptive skill interventions for children with autism. *Advances in Neurodevelopmental Disorders*, 4(3), 295-307. Doi: 10.1007/s41252-020-00166-7

Lerman, D. C., O'Brien, M. J., **Neely, L.**, Call, N. A., Tsami L., Schieltz, K....& Cooper-Brown, L. J. (2020). Remote Coaching of Caregivers Via Telehealth: Challenges and Potential Solutions. *Journal of Behavioral Education*.

Neely, L., Hong, E., Kawamini*, S., Umana*, I., & Kurz*, I. (2020). Intercontinental telehealth to train Japanese interventionists in incidental teaching for children with autism. *Journal of Behavioral Education*.

40. Neely, L., Gann, C., Castro-Villarreal, F., & Villarreal, V. (2019). Preliminary findings of culturally responsive consultation with educators. *Behavior Analysis in Practice*. doi: 10.1007/s40617-019-00393-y

- Carnett, A., Hansen, S., McLay, L., **Neely, L.**, & Lang, R. (2019). Quantitative-analysis of behavioral interventions to treat sleep problems in children with autism. *Developmental Neurorehabilitation, online first*. doi: 10.1080/17518423.2019.1646340
- Carnett, A., **Neely, L.**, & Hong, E., Escobar*, J., (2019). Choosing a response topography for individuals with autism during functional communication training: A critically appraised topic. *Evidence-Based Communication Assessment and Intervention, 13*, 85-105. doi: 10.1080/17489539.2019.1602298. Citations: 1
- Neely, L.**, Graber, J., Kunnavatana, S., & Cantrell*, K. (2019). Impact of language on behavior assessment and intervention outcomes. *Journal of Applied Behavior Analysis*. Journal Impact Factor: 1.088
- Boles M.B., Ganz, J.B., Hagan-Burke, S., Hong, E., **Neely, L.**, Davis, J., & Zhang, D. (2019). Effective interventions in teaching employment skills to individuals with developmental disabilities: A single-case meta-analysis. *Review Journal of Autism and Developmental Disorders, online first*. doi: 10.1007/s40489-019-00163-0. Journal Impact Factor: 1.407 Citations: 2
- Healy, O., Lydon, S., Brady, T., Rispoli, M., Holloway, J., **Neely, L.**, & Grey, I. (2018). The use of differential reinforcement of other behaviours to establish inhibitory stimulus control for the management of vocal stereotypy in children with autism. *Developmental Neurorehabilitation, 22*, 192-202. doi: 10.1080/17518423.2018.1523246. Journal Impact Factor: 2.05
- Hong, E., Gong*, L., Ganz, J., & **Neely, L.** (2018). Self-paced and video-based learning: Parent training and communicative behaviors in Japanese children with ASD. *Exceptionality Education International, 28*, 1-19. Retrieved from: <https://ir.lib.uwo.ca/eei/>
- Neely, L.**, Rispoli, M., Boles, M., Morin, K., Gregori, E., Ninci, J., & Hagan-Burke, S. (2018). Interventionist acquisition of incidental teaching using pyramidal training via telehealth. *Behavior Modification*. Online First. doi: 10.1177/0145445518781770. Journal Impact Factor: 2.024. Citations: 3
- Hong, E., **Neely, L.**, Gerow, S., and Gann, G. (2018). The effect of caregiver-delivered social-communication interventions on skill generalization and maintenance in ASD. *Research in Developmental Disabilities, 74*, 57-71. doi: 10.1016/j.ridd.2018.01.006. Journal Impact Factor: 1.630
- Hong, E.R., Kawaminami*, S, **Neely, L.**, Davis, J., Gong*, L., & Morin, K. (2018). Tablet-based interventions for individuals with ASD: Evidence of generalization

- and maintenance effects. *Research in Developmental Disabilities*, 79, 130-141. doi: 10.1016/j.ridd.2018.01.014. Journal Impact Factor: 1.630. Citations: 1
- 30. Neely, L., Garcia*, E., Bankston*, B., & Green*, A. (2018).** Generalization and maintenance of functional communication training for individuals with developmental disabilities: A systematic and quality review. *Research in Developmental Disabilities*, 79, 116–129. doi:10.1016/j.ridd.2018.02.002. Journal Impact Factor: 1.630.
- Ninci, J., Rispoli, M., **Neely, L. C.**, & Guz, S. (2018). Transferring picture exchange requests to receptive identification for children with ASD. *Developmental Neurorehabilitation*, 12, 1-10. doi: 10.1080/17518423.2018.143784. Journal Impact Factor: 2.05
- MacNaul*, H., & **Neely, L.C.** (2017). Systematic review of differential reinforcement without extinction for autism and other disabilities. [Special issue]. *Behavior Modification*, 42, 398-421. Journal Impact Factor: 2.024. doi: 10.1177/0145445517740321
- Ninci, J., Rispoli, M., Burke, M. D., & **Neely L. C.** (2017). Embedding interests of individuals with autism spectrum disorder: A quality review. *Review Journal Autism and Developmental Disorders. Online First*. doi: 10.1007/s40489-017-0120-6. Journal Impact Factor: 1.407. Citations: 2
- Neely, L.**, Rispoli, M., Gerow, S., Hong, E., & Hagan-Burke, S. (2017). Fidelity outcomes for autism-focused interventionists coached via telepractice: A systematic literature review. *Journal of Developmental and Physical Disabilities*, 29, 849-874. doi: 10.1007/s10882-017-9550-4. Journal Impact Factor: 1.305. Citations: 5
- Hong, E.R., Ganz, J.B., Morin, K., Davis, J., Ninci, J., **Neely, L.**, & Boles, M.B. (2017). Functional living skills and adolescents and adults with autism spectrum disorder: A meta-analysis. *Education and Training in Autism and Developmental Disabilities*, 52, 268-279. Journal Impact Factor: 0.18. Citations: 2
- Boles, M.B., Ganz, J.B., Hagan- Burke, S., Gregori, E. V, **Neely, L.**, Mason, R. A, Zhang, D, & Willson, V. (2016). Quality review of single-case studies concerning employment skill interventions for individuals with developmental disabilities. *Cadernos de Educação (UFPEl)*, 53, 15-51. doi: <http://dx.doi.org/10.15210/caduc.v0i53.9151>. Citations: 2
- Hong, E., Ganz, J. B., Mason, R., Morin, K., Davis, J. D., Ninci, J., **Neely, L.**, Boles, M., & Gilliland, W. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 57, 158-169. doi: 10.1016/j.ridd.2016.07.001. Journal Impact Factor: 1.630. Citations: 21

- Hong, E., Ganz, J., **Neely, L.**, Gerow, S., & Ninci, J. (2016). A review of the quality of primary caregiver-implemented communication intervention research for individuals with ASD and examination of evidence-based practice. *Research in Autism Spectrum Disorders, 25*, 122-136. doi: 10.1016/j.rasd.2016.02.005. Journal Impact Factor: 2.907. Citations: 7
- Hong, E., Ganz, J., **Neely, L.**, Boles, M., & Gerow, S. (2016). A meta-analytic review of family-implemented social-communication interventions for individuals with ASD and Other DD. *Review Journal of Autism and Developmental Disorders, 3*, 125-136. Journal Impact Factor: 1.407. doi: 10.1007/s40489-016-0071-3. Citations: 3
- 20.Neely, L.**, Rispoli, M., Gerow, S., & Hong, E. (2016). Preparing educators via telepractice to implement incidental teaching procedures for children with autism. *Journal of Behavioral Education, 24*, 393-416. doi: 10.1007/s10864-016-9250-7. Journal Impact Factor: 1.348. Citations: 12
- Rispoli, M., **Neely, L.**, Healy, O., & Gregori, E. (2016). Training public school special educators to implement two functional analysis models. *Journal of Behavioral Education, 25*, 249-274. doi: 10.1007/s10864-016-9247-2. Journal Impact Factor: 1.348. Citations: 4
- McCoy, A., Holloway, J., Healy, O., Rispoli, M., & **Neely, L.** (2016). A systematic review and evaluation of video modeling, role-play and computer-based instruction as social skills interventions for children and adolescents with high functioning autism. *Review Journal of Autism and Developmental Disorders*. doi:10.1007/s40489-015-0065-6. Journal Impact Factor: 1.407. Citations: 19
- Neely, L.**, Gerow, S., Rispoli, M., Lang, R., & Pullen, N. (2015). Treatment of echolalia in individuals with autism spectrum disorder: A systematic review. *Review Journal of Autism and Developmental Disorders, 3*, 82-91. doi: 10.1007/s40489-015-0067-4. Journal Impact Factor: 1.407. Citations: 7
- Neely, L.**, Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2015). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disorders, 3*, 37-47. Journal Impact Factor: 1.407. doi: 10.1007/s40489-015-0064-7. Citations: 3
- Rispoli, M., O'Reilly, M., Lang, R., Machalicek, W., Kang, S., Davis, T., & **Neely, L.** (2015). An examination of within-session responding following access to reinforcing stimuli in children with autism. *Research in Developmental Disabilities, 48*, 25-34. doi: 10.1016/j.ridd.2015.10.013. Journal Impact Factor: 1.630. Citations: 3

- Gerow, S., Rispoli, M., Boles, M., & **Neely, L.** (2015). An analysis of contingency statements in a DRO procedure: A case report. *Developmental Neurorehabilitation, 18*, 203-208. doi: 10.3109/17518423.2013.809812. Journal Impact Factor: 2.05
- Hong, E., Ganz, J., Ninci, J., **Neely, L.**, Boles, M., & Gilliland, W. (2015). An evaluation of the quality of research on evidence-based practices for daily living skills for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 45*(9), 2792-2815. doi: 10.1007/s10803-015-2444-3. Journal Impact Factor: 3.341. Citations: 15
- Ninci, J., **Neely, L.**, Hong, E., Boles, M., Gilliland, W., Ganz, J. & Vannest, K. J. (2015). Meta-analysis of interventions to improve functional living skills for people with autism spectrum disorder. *Review Journal of Autism and Developmental Disorders, 2*, 184-198. doi: 10.1007/s40489-014-0046-1. Journal Impact Factor: 1.407. Citations: 3
- Neely, L.**, Davis, H., Davis, J., & Rispoli, M. (2015). Review of reliability and integrity trends in autism-focused research. *Research in Autism Spectrum Disorder, 9*, 1-12. doi: 10.1016/j.rasd.2014.09.011. Journal Impact Factor: 2.907 Citations: 6
- 10. Neely, L.**, Rispoli, M., Gerow, S., & Ninci, J. (2015). Effects of antecedent exercise on academic engagement and stereotypy during instruction [Special issue: Academic Interventions for Individuals with Autism]. *Behavior Modification, 39*, 98-116. doi: 10.1177/0145445514552891. Journal Impact Factor: 2.024. Citations: 38
- Hong, E., **Neely, L.**, Lund, E. (2015). Addressing bullying of students with ASD: Suggestions for families and educators. *Intervention in School and Clinic, 50*, 157-162. doi: 10.1177/1053451214542047. Journal Impact Factor: 0.578. Citations: 17
- Rispoli, M., Ninci, J., **Neely, L.**, & Zaini, S. (2014). A systematic review of trial-based functional analysis of challenging behavior. *Journal of Developmental and Physical Disabilities, 26*, 271-283. doi:10.1007/s10882-013-9363-z. Journal Impact Factor: 1.305. Citations: 39
- Hong, E., **Neely, L.**, Rispoli, M. J., Trepinski, T. M., Gregori, E. V., Davis, T. N. (2014). A comparison of general and explicit delay cues to reinforcement for tangible-maintained challenging behavior. *Developmental Neurorehabilitation*. Journal Impact Factor: 2.05. Citations: 5
- Rispoli, M., Camargo, S., **Neely, L.**, Gerow, S., & Lang, R., Goodwyn, F., & Ninci, J. (2014). Pre-session satiation as a treatment for stereotypy during group activities. *Behavior Modification, 38*, 392-411. Journal Impact Factor: 2.024. Citations: 16

Rispoli, M. & **Neely, L.** (2013). Parent reinforcement of spontaneous requests may reduce problem behavior within the same response class. *Evidence-Based Communication Assessment and Intervention*, 7, 1-5. doi: 10.1080/17489539.2013.791069.

Neely, L., Rispoli, M., Camargo, S., Davis, H. & Boles, M. (2013). The effect of instructional use of an iPad® on challenging behavior and academic engagement for two students with autism. *Research in Autism Spectrum Disorders*, 7, 509-516. doi: 10.1016/j.rasd.2012.12.004. Journal Impact Factor: 2.907. Citations: 153

Rispoli, M., Ganz, J., **Neely, L.**, & Goodwyn, F. (2013). The effect of noncontingent positive versus negative reinforcement on multiply controlled behavior during discrete trial training. *Journal of Developmental and Physical Disabilities*, 25, 135-148. doi: 10.1007/s10882-012-9315-z. Journal Impact Factor: 1.305. Citations: 10

Rispoli, M., Lang, R., **Neely, L.**, Hutchins, N., Camargo, S., Davenport, K., & Goodwyn, F. (2013). A comparison of within- and across-activity choices for reducing challenging behavior in children with autism spectrum disorders. *Journal of Behavioral Education*, 22, 66-83. doi: 10.1007/s10864-012-9164-y. Journal Impact Factor: 1.348. Citations: 54

Rispoli, M., **Neely, L.**, Lang, R., & Ganz, J. (2011). Training paraprofessionals to implement interventions for people autism spectrum disorders: A systematic review. *Developmental Neurorehabilitation*, 14, 378-388. doi: 10.3109/17518423.2011.620577. Journal Impact Factor: 2.05; Citations: 77.

Articles in Review

Ninci, J., **Neely, L. C.**, Burke, M. D., Rispoli, M., Vannest, K. J., & Willson, V. (accept). *A meta-analysis of single-case research on embedding interests of individuals with autism spectrum disorder.*

Neely, L., Carnett, A., Kunnavatana, S., Wimberley, J., & Cantrell, K. (under review). Impact of language on behavior assessment outcomes.

Neely, L., MacNaul, H., Gregori, E., & Cantrell, K. (under review). *Effects of telehealth mediated behavior analytic interventions and assessments on subject outcomes.*

Encyclopedia Entries

Neely, L. C. (2014). Concrete Operations. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the*

education of children, adolescents, and adults with disabilities and other exceptional individuals (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Competing Behavior Path Analysis. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Behavioral Momentum. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Echolalia. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Des Lauries-Carlson Hypothesis. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Manuscripts in Preparation

Neely, L., Carnett, A., Hansen, S. (2020). Feasibility and usability of telehealth training platform. *Manuscript in preparation*

SCHOLARLY PRESENTATIONS

* Indicates Student co-Author

International Conference Presentations – Refereed

Neely, L., Kunnavatana, S., & Pantermuehl, P. (2017, November). *Impact of language on behavior assessment and intervention outcomes*. Symposium conducted at the Association for Behavior Analysis International Ninth International Conference, Paris, France.

Neely, L. (2017, November). *Focusing on social validity during the assessment and treatment of problem behavior*. Invited Chair at the Symposium conducted at the Association for Behavior Analysis International Ninth International Conference, Paris, France. November 2017.

Hong, E.R., Ganz, J.B., Ninci, J., Davis, J., Morin, K., **Neely, L.**, Boles, M., & Gilliland, W., & (2016, June). *An evaluation of single-case research on interventions for*

daily living skills for individuals with ASD. Presented at the 1st Association for Asian Pacific Positive Behavior Supports Conference. Taiwan.

Hong, E.R., Ganz, J.B., **Neely, L.**, Gerow, S., & Ninci, J. (2016, May). *A review of quality of primary caregiver-implemented communication intervention research for individuals with ASD and examination of evidence-based practice*. Gong Ju, South Korea: Accepted to present at the Korean Association for Emotional and Behavior Conference (Paper).

Hong, E.R., Ganz, J.B., **Neely, L.**, Boles, M., Gerow, S., & Ninci, J. (2015, September). *A meta-analytic review of single-case studies on primary caregiver-implemented communication interventions with individuals with ASD*. Presented at the 8th International Conference (ABAI) Kyoto, Japan.

National Conference Presentations – Refereed

Carnett, A., Hansen, S., McLay, L., Neely, L., & Lang, R. (2020, May). *Quantitative analysis of behavioral interventions to treat sleep problems in children with autism*. Symposium presented at the 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.

Wimberley*, J., Neely, L., Carnett, A. (2020, May). *Functional communication training without extinction to decrease self-injurious behavior with subtype 1 automatic maintained behavior*. Symposium presented at the 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.

Neely, L., MacNaul, H., & Gregori, E. (2020, May). *Effects of telehealth mediated behavior analytic interventions and assessments on subject outcomes*. Symposium presented at the 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.

Gregori, E., Drew, C., Gerow, S., & Neely, L. (2020, May). *Natural change agent implemented functional analysis: A systematic review and quality appraisal*. Symposium presented at the 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.

Neely, L. (2020, May). *Further evaluation of telehealth services: Parent-implemented functional analyses and functional communication training*. Chair of Symposium presented at the 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.

Neely, L. (2019, May). *Focusing on cultural and linguistic diversity in behavior analysis*. Chair of Symposium presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL

- Neely, L., & Wimberley*, J. (2019, May). *Impact of language on skill acquisition*. Symposium presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL
- Neely, L., Hardt, C., Cantrell, K., & Santos*, E. (2019, May). *A quantitative literature and quality review of intervention research for infants and toddlers "at-risk" for autism spectrum disorder*. Poster presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL.
- Neely, L., & Lansford*, A. (2019, May). *A behavior analytic case example of culturally responsive consultation in schools*. Symposium presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL
- Gregori, E., Rispoli, M., Neely, L., Lory, C., Kim, S.Y. (2019, February). *Effects of behavioral skills training on staff implementation of functional communication training*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MI.
- Neely, L. (2019, May). DDA Sunday Poster Session. Discussant. 45th Annual Convention for Association of Behavior Analysis. Chicago, IL.
- Graber, J. E., **Neely, L.**, Kunnavatana, S. S., & Cantrell*, K. (2018, May). *Impact of language on behavior assessment and intervention outcomes*. Symposium conducted at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Cantrell*, K., **Neely, L.**, Kunnavatana, S., & Hastings*, K. (2018, May). *Evaluation of Language Preference on Skill Acquisition*. Symposium conducted at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Neely, L.**, Graber, J. E., Boshoff*, L., Skrobanek*, B., & Hastings*, K. (2018, May). *Towards a Technology of Behavioral Intensity: A Systematic Review*. Poster presented at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA
- Hardt*, C., **Neely, L.**, Cantrell*, K. & Hastings*, K. (2018, May). *Feasibility and Usability of Brief Telehealth Parent-Directed Treatment Training Package*. Poster presented at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Neely, L.**, Hansen, S. G., Carnett, A., & Hardt*, C. (2018, May). *Initial results from a brief telehealth parent training package: Feasibility of the program, impact on parent knowledge, and reported parent stressors*. Symposium conducted at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.

- Neely, L.** (2018, March). *Utilizing naturalistic interventions to teach functional communication skills to children with autism*. Symposium conducted at the 2nd Annual Convention for the Women in Behavior Analysis. Nashville, TN.
- McNaul, H.* & **Neely, L.** (2017, May). *A systematic review of differential reinforcement without extinction*. Poster presented at the 43rd Annual Convention for the Association of Behavior Analysis. Denver, CO.
- Neely, L.**, Kunnavatana, S., & Pantermuehl, P. (2017, March). *Impact of language on behavior assessment and intervention outcomes*. Poster presented at the Women in Behavior Analysis First International Conference, Nashville, TN.
- Labay*, A. & **Neely, L.** (2017, May). *Using telepractice to coach parents and students in Japan on naturalistic teaching*. Chair at the Symposium accepted for Poster presentation of the 43rd Annual Convention for the Association of Behavior Analysis. Denver, CO.
- Neely, L.**, Hong, E. R., Kawaminami, S., & Umaña*, I. (2017, May). *Dissemination of applied behavior analysis through global telepractice*. Symposium conducted at the 43rd Annual Convention for Association of Behavior Analysis. Denver, CO.
- Neely, L.**, Castro-Villarreal, F., Ponce*, K., & Rodriguez*, D. (2017, May). *Programming for generalization of parent-implemented behavioral interventions*. Symposium conducted at the Poster presentation of the 43rd Annual Convention for the Association of Behavior Analysis. Denver, CO.
- *Umaña, I., *Rodriguez, D. I., Castro-Villarreal, F., **Neely, L.**, Villarreal, V., & Gann, C. (2017, February). *Teacher consultation for culturally responsive behavior and classroom management support*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Kawaminami*, S., Hong, E., Ganz, J., Morin, K., Ninci, J., **Neely, L.**, Boles, M., & Davis, J. (2016, May). *Functional living skills and adults with autism spectrum disorder: A meta-analysis of single-case studies*. Poster presented at the 42nd Annual Convention for the Association of Behavior Analysis. Chicago, IL.
- Neely, L.**, Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2016, May). *Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A meta-analysis*. Presented at the 42nd Annual Convention for the Association of Behavior Analysis. Chicago, IL.
- Ninci, J., Rispoli, M. J., & **Neely, L.** (2016, May). *Embedding preferences in the learning environment for individuals with autism spectrum disorder: A meta-analysis*. Presented at the 42nd Annual Convention for the Association of Behavior Analysis. Chicago, IL.

- Rispoli, M., **Neely, L.**, Healy, O., & Gregori E. (2016, January). *Training special educators in multiple models of functional analysis of challenging behavior*. Presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism & Developmental Disabilities. Honolulu, HI.
- Neely, L.**, Rispoli, M., Boles, M., Morin, K., Gregori, E., Ninci, J. (2016, January). *Implementation of pyramidal training via telepractice to prepare interventionists in incidental teaching*. Presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism & Developmental Disabilities. Honolulu, HI.
- Neely, L.**, Gerow, S., Rispoli, M., Lang, R., & Pullen, N. (2015, May). *Treatment of echolalia in individuals with autism spectrum disorder: A systematic review*. Presented at the Association for Behavior Analysis International (ABAI) Conference. San Antonio, TX.
- Neely, L.**, Rispoli, M., Gerow, S., & Hong, E. (2015, May). *Impact of telepractice preparation of therapists in incidental teaching of children with autism spectrum disorder*. Presented at the Association for Behavior Analysis International (ABAI) Conference. San Antonio, TX.
- Neely, L.**, & Rispoli, M. (2015, May). *Implementation of pyramidal training via telepractice to prepare ASD interventionists in incidental teaching*. Presented at the Association for Behavior Analysis International (ABAI) Conference. San Antonio, TX.
- Neely, L.**, & Rispoli, M. (2014, May). *Teaching special educators to conduct functional analysis in the classroom*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Morin, K., **Neely, L.**, Rispoli, M., & Gerow, S. (2014, May). *Training educators to implement functional analysis of challenging behavior: A systematic review*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Zaini, S., Rispoli, M. J., Ninci, J. M., & **Neely, L.** (2014, May). *A systematic review of the literature on trial-based functional analysis of challenging behavior*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Gerow, S., Rispoli, M., **Neely, L.**, & Ninci, J. (2014, May). *An analysis of contingency statements in a differential reinforcement of other behaviors procedure*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

- Ninci, J., Rispoli, M., Guz, S., **Neely, L.**, & Morin, K. (2014, May). *The utility of preferences in transferring mands to receptive identification in children with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Hong, E., Ganz, J., Ninci, J., **Neely, L.**, Boles, M., & Gilliland, W. (2014, May). *A meta-analytic study on interventions focusing on daily living skills for individuals with autism spectrum disorder*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Gerow, S., Boles, M., **Neely, L.**, & Rispoli, M. (2014, February) *Decreasing challenging behavior in applied settings through differential reinforcement*. Presented at the Midwest Symposium for Leadership in Behavior Disorders Conference. Kansas City, Missouri.
- Neely, L.**, Gerow, S., Ninci, J., Goodwyn, F., & Rispoli, M. (2013, May). *The effects of antecedent exercise on stereotypy during instruction*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Minneapolis, MN.
- Neely, L.**, Piazza, C., McComas, J., & Peterson, S. (2013, May). *A discussion with prominent women in applied behavior analysis*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Minneapolis, MN.
- Gerow, S., **Neely, L.**, Kite, L., & Rispoli, M. (2013, May). *An analysis of contingency statements in a DRO procedure*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Minneapolis, MN.
- Gerow, S., **Neely, L.**, Rispoli, M., Camargo, S., Davis, H., & Boles, M. (2013, March). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Association of Professional Behavior Analysts (APBA) Conference. Las Vegas, NV.
- Neely, L.**, Rispoli, M., Camargo, S., Davis, H., Boles, M., & Wimberley, J. (2013, January). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Association for Behavior Analysis International (ABAI) - Autism Conference. Portland, OR.
- Rispoli, M & **Neely, L.** (2012, May). *Treatment of behavioral inflexibility in children with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.

Mason, R., Ganz, J., Boles, M., **Neely, L.**, Davis, H. (2012, May). *Video-based modeling: The model does matter*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.

Jones, M., Ganz, J., Boles, M., & **Neely, L.** (2012, May). *Impact of a peer-modeling intervention on interactions between preschoolers with autism and typically-developing peers*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.

Rispoli, M., Lang, R., **Neely, L.**, Hutchins, N., Camargo, S., Davenport, K. A. (2012, May). *comparison of within-task and across task choice on challenging behavior for children with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.

Goodwyn, F., **Neely, L.C.**, Rispoli, M.J., Machalicek, W., Lang, R., & Camargo S.H. (2011, May). *Within-session analysis of the effect of preferred stimuli on cumulative frequency of stereotypy for a child with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Denver, CO.

State/Regional Presentations – Refereed

Yong Patterson, C., Pena, L., Neely, L., Carnett, A., & Cantrell, K. (2020, April). *Results from infant/toddler pre-emptive intervention on reduction of interfering behavior and increased communication*. Poster presented at Texas Association of Behavior Analysis (TxABA), San Antonio, TX.

Gonzalez, L., Neely, L., Carnett, A., & Wimberley, J. (2020, April). *FCT without extinction to decrease SIB with subtype 1 automatic maintained behavior*. Poster presented at Texas Association of Behavior Analysis (TxABA), San Antonio, TX.

Courtney*, M., Eros, L., Heath*, K., **Neely, L.**, Carnett, A., Graber, J., Svoboda, M., Martinez, A., Bosl, W., Cantrell, K., & Santos, E. (2019, October). *Using functional communication training decreases challenging behaviors in toddlers at-risk for autism spectrum disorder*. Poster session presented at the meeting of the Children's Hospital of San Antonio Research Symposium, San Antonio, TX.

Neely, L., Carnett, A., Graber, J., Svoboda, M., Martinez, A., Bosl, W., Hardt, C., & Cantrell, K. (2019, October). *Parent-led autism treatment for at-risk young infants and toddlers*. Poster session presented at the meeting of the Children's Hospital of San Antonio Research Symposium, San Antonio, TX.

Stegemman*, S., Valdez*, A., Zuniga*, P., **Neely, L.**, Carnett, A., Graber, J., Svoboda, M., Martinez, A., Bosl, W., Cantrell, K., & Santos, E. (2019, October). *Teaching young children at risk of having autism spectrum disorder to communicate using an alternative modality*. Poster session presented at the meeting of the Children's Hospital of San Antonio Research Symposium, San Antonio, TX.

- Neely, L.,** Graber, J., Boshoff*, L., Skrobanek*, B., & Juarez*, K. (2018, March). *Towards a technology of behavior intensity: A systematic review.* Poster presented at Texas Association of Behavior Analysis (TxABA), Houston, TX
- Neely, L.,** Graber, J., Kunnavatana, S., Cantrell*, K, & Pirog*, M. (2018, March). *Impact of language on behavior assessment and intervention outcomes.* Poster presented at Texas Association of Behavior Analysis (TxABA), Houston, TX.
- Neely, L.,** Hansen, S., Carnett, A., & Hardt*, C. (2018, March). *Initial results from a brief telehealth parent training package: feasibility of the program, impact on parent knowledge, and reported parent stressors.* Poster presented at Texas Association of Behavior Analysis (TxABA), Houston, TX.
- MacNaul*, H., **Neely, L.,** & Garcia*, E. (2017, January). *A systematic review of differential reinforcement without extinction.* Poster presented at Texas Association of Behavior Analysis (TxABA), Austin, TX.
- Neely, L.,** Hong, E., Kawaminami*, S., & Ponce*, K. (2017, January). *Global applied behavior analysis.* Poster presented at Texas Association of Behavior Analysis (TxABA), Austin, TX.
- Neely, L.,** Rodriguez*, D., & Aguilar*, A. N. (2017, January). *Using matrix training to teach social greetings.* Poster presented at Texas Association of Behavior Analysis (TxABA), Austin, TX.
- Neely, L.,** Pantermuehl, R., & Skrobanek*, B. (2016). *Regurgitation and food selectivity in children with autism spectrum disorder.* Presented at the Children's Hospital of San Antonio Research Symposium. San Antonio, Texas.
- Neely, L.,** Pantermuehl, R., & Labay*, A. (2016). *Impact of language on behavior assessment outcomes.* Poster presentation at the Children's Hospital of San Antonio Research Symposium. San Antonio, Texas.
- Neely, L.,** Castro-Villarreal, F., Gerow, S., & Ponce*, K. (2016, May). *Behavioral skills training and generalization of parent implemented evidence-based interventions.* Presented at the San Antonio Military Health System and Universities Research Forum. San Antonio, Texas.
- Ponce*, K., **Neely, L.,** Castro-Villarreal, F. (2016, March). *Programming for generalization of parent-implemented behavioral interventions.* Poster presented at the 2016 Regional Texas Association for Applied Behavior Analysis Conference. Fort Worth, Texas.
- Neely, L.,** Rispoli, M., Boles, M., Morin, K., Gregori, E., Ninci, J., & Hagan-Burke, S. (2016, March). *Implementing pyramidal training via telepractice to prepare*

interventionists in incidental teaching. Poster presented at the 2016 Regional Texas Association for Applied Behavior Analysis Conference. Fort Worth, Texas.

Neely, L., Rispoli, M., Camargo, S., Davis, H., Boles, M., & Wimberley, J. (2012, July). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Texas Autism Research & Resource Center (TARRC) Conference. Austin, Texas

Rispoli, M., Lang, R., **Neely, L.**, Hutchins, N., Camargo, S., Davenport, K., Goodwyn, F. (2012, February). *Further evaluation of the use of choice on challenging behavior in children with autism*. Presented at the Texas Association for Behavior Analysis International (TxABAI) conference. Austin, Texas

Neely, L. C., Goodwyn, F., Rispoli, M.J., Machalicek, W., Lang, R., & Camargo S.H. (2011, July). *Within-session analysis of the effect of preferred stimuli on cumulative frequency of stereotypy for a child with autism*. Presented at the Texas Autism Research & Resource Center (TARRC) Conference. Austin, Texas

Invited Presentations

Behavior Development Solutions (2020, June 10th). *Ethical Considerations for Offering Telehealth as Part of the Continuum of ABA Services During & Post COVID-19*. Presented virtually to practitioners nationally and internationally (738 attendees)

Behavior Development Solutions (2020, June 19th). *Using telehealth to supervise and train others to conduct telehealth ABA*. Presented virtually to practitioners nationally and internationally (562 attendees).

Texas Association of Behavior Analysis Telehealth Task Force. (2020). *Telehealth Applications in ABA Treatment in Texas*. Presented virtually to Texas Association of Behavior Analysis members (500 attendees).

Neely, L. & Graber, J. (2020). Ethics and Telehealth: Exploring the issues. Invited Presentation to the Texas Association of Behavior Analysis. San Antonio, Texas

Neely, L. & Graber, J. (2020). Challenges, Solutions, and the Future of Telehealth and Behavior Analysis. Invited Presentation to the Texas Association of Behavior Analysis. San Antonio, Texas

Neely, L. (2017). *San Antonio Applied Behavior Analysis Clinic*. Invited Presentation to Trinity University. San Antonio, Texas.

Neely, L. (2017). *Life on the tenure track: Thriving and meeting expectations [You got this]*. Invited Presentation to University of Oregon. San Antonio, Texas.

Neely, L. (2017). *Children's Hospital of San Antonio research symposium*. Invited Discussant. San Antonio, Texas.

Gann, C., **Neely, L.**, Maldonado*, J., & Labay*, A. (2016, October). *Functional behavior assessments and interventions: What part do teachers play?* Presented at Teacher Educators for Children with Behavioral Disorders Conference (TECBD). Tempe, Arizona.

Neely, L. (2016, April). *Advances in behavioral assessments within a PBIS framework.* Keynote address presented at the 2nd Annual Texas Association for Behavior Specialists Regional Conference. Round Rock, Texas.

Neely, L. (2016, April). *Preparing behavioral interventionists for individuals with autism spectrum disorder via telepractice.* Presented at the 2nd Annual Texas Association for Behavior Specialists Regional Conference. Round Rock, Texas.

Neely, L., Rispoli, M. (2015, April). *Implementation of pyramidal training via telepractice to prepare interventionists in incidental teaching.* Presented at the Meadows Center for Preventing Educational Risk at The University of Texas at Austin. Austin, Texas

Neely, L., Rispoli, M., Camargo, S., & Davis, H. (2012, April). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism.* Presented at the Meadows Center for Preventing Educational Risk at The University of Texas at Austin. Austin, Texas

GRANT ACTIVITIES

Funded

Add TEACHER ABA Grant

20477	Neely (PI)	08/2018-06/2020
-------	------------	-----------------

Texas Higher Education Coordinating Board
Autism Grant Program – Innovative Treatment Models
Project PLAAY (Parent Led Autism treatment for At-risk Young infants and toddlers
The purpose of the proposed research is to pilot an innovative treatment and evaluation procedure to facilitate early identification and intervention of infants (0-18mos) and toddlers (18-36mos) “at-risk” for ASD. The ASD innovative treatment program has the following goals: (1) Develop an early intervention curriculum for infants and toddlers diagnosed with or identified as “at-risk” for ASD in YR 01; (2) Conduct initial effectiveness studies of the curriculum in YR 01 using single-case methodology; (3) Conduct a pilot randomized control feasibility pilot study in YR 02; (4) Pilot a psychological and medical evaluation procedure to evaluate impact of early intervention on infant & toddler developmental outcomes in YRs 01 and 02; (5) Impact a minimum of 75 infants and toddlers diagnosed with or identified as “at-risk” for ASD through project research, development, and evaluation
Role: PI
Budget: \$1.3 million over 2 yrs

20275 Neely (PI) 07/2018-06/2019

Texas Higher Education Coordinating Board

Parent-Directed Autism Treatment - Telehealth Extension

The main goal of the extended program is to establish a sustainable program of using telehealth to prepare parents in evidence-based autism treatment. Through this extended program, we will also serve an additional 100 families. The impact of the program will be evaluated based on (a) the number of parents trained, (b) the number of children with ASD served by the trained parents, (c) pre/post parent knowledge assessments, and (d) quantitative assessment of parent implementation of learned skills and (e) fidelity of BCBA implementation of parent-training curriculum.

Role: PI

Budget: \$122,220 for 1 yr

UTSA Internal Award Neely (PI) 10/2016-05/2017

University of Texas at San Antonio

College of Education and Human Development Faculty Research Award

Culturally Responsive Applied Behavior Analysis

The purpose of this project was to investigate the use of applied behavior analysis to assess and treat children with autism spectrum disorder (ASD) from culturally and linguistically diverse backgrounds. This project addressed the following research questions: (1) Do the results of a behavior assessment vary in relation to the language (English versus Spanish) under which the assessment is conducted? (2) Does treating behavior in the first language generalize to the second for dual language children with ASD?

Role: PI

Budget: \$5,000 over 1 yr

17126 Neely (PI) 07/2016-06/2018

Texas Higher Education Coordinating Board

Parent-Directed Autism Treatment

This purpose of this project was to evaluate the effects of an autism focused parent-training program, delivered via telehealth, on parent and child outcomes. The program lasted 5-weeks and entailed parents identifying one skill that is a priority for their families. Rather than a comprehensive treatment, this program provided focused training to families on evidence-based techniques relevant to their needs. Training was delivered through online modules, online communication, and videoconferencing. The effects of the program were evaluated based on (a) the number of parents trained, (b) the number of children with ASD served by the trained parents, (c) pre/post parent knowledge assessments, and (d) quantitative assessment of parent implementation of learned skills, (e) quantitative assessment of child outcomes, and (f) fidelity of BCBA-Ds implementation of parent-training curriculum.

<https://sites.google.com/view/texasautismtraining/home>

Role: PI

Budget: \$459,976 over 2 yrs

Neely (PI)

2017

San Antonio Area Foundation
San Antonio Applied Behavior Analysis Project
This purpose of this project was to support graduate research assistants at the SAABA Research consortium and project.
Role: PI
Budget: \$23,778 for 1 yr

Neely (PI) 2016

Empower Behavioral Health
BCBA Interns
This purpose of this project was to support graduate students employment at their internship sites.
Role: PI
Budget: \$36,378 for 3 years

Neely (PI) 2017

San Antonio Area Foundation
ABA clinic
This purpose of this project was to support graduate research assistants at the SAABA Research consortium and project.
Role: PI
Budget: \$25,760 for 1 yr

Claeys (PI) 2015

San Antonio Independent School District
Douglass and Crockett Elementary Community Lab Schools
This purpose of this project was to support graduate research assistants at the SAABA Research consortium and project.
Role: Researcher
Budget: \$1,800,000 for 2 years

RESEARCH PROJECTS

Project Title: Global ABA Project 2015-
Principal Investigator: Leslie Neely, Ph.D, BCBA-D Present
Co-PIs: Dr. Ee Rea Hong, University of Tsukuba, Japan
Dr. Siglia Pimentel Hoher Camargo at Universidad Federal de Pelotas, Brasil

TEACHING EXPERIENCE

Graduate Courses Taught and Developed at UTSA
EDP 5003: Psychological Learning Theories
EDP 6263: Behavior Assessment and Intervention
EDP 6223: Single-case Research
EDP 6973/EDP 6403: Special Topics: ABA Ethics

EDP 6973/5783: Special Topics: ABA Fieldwork/Practicum I in ABA
EDP 5503: Applied Behavior Analysis for Teachers
EDP 6973/ EDP 6443: Capstone Class in Behavior Analysis

Supervision of Master's Students Seeking BCBA Certification

Kelly Ponce
Elaina Garcia
Melissa Templeton
Daira Rodriguez
Ileana Umana
Brandi Skrobanek
Linda Vanbiber
Ashley Labay
Alexandra Aguilar
Korinna Juarez
Laura Genovasi
Katherine Cantrell
Joseph Gilbert
Jeana Viradani
Chelsea Centeno
Brooke Bankston
Brandi Skrobanek
Alyssa Lansford
Andrew Green
Melissa Sanderford
Kyra Hastings
Nancy Aguinaga
Kriti Junja
Humberto Pena
Julie Escobar
Erin Santos
Chelsea Hardt
Laurel Boshoff
Stephanie Kovash
Maureen Pirog
Bibi Agbesanwa
Nathan Sharick
Caroline Herrera
Jordan Wimberley

Doctoral Dissertation

Student Name: Stephanie Curtis
Role: Committee Member

Student Name: Isanely Kurz
Role: Committee Member

Student Awards	2019
Bibi Agbesanwa UJIMA Award, Community Involvement	
Erin Santos, Master's Student Student Award	2018
Texas Association for Applied Behavior Analysis	
Maureen Pirog, Master's Student Student Award	2018
Texas Association for Applied Behavior Analysis	
Kelly Ponce, Master's Student Third Place at Student Research Colloquium	2015
College of Education and Human Development University of Texas at San Antonio	

Current Number of Master's and Certificate Student Advisees: 56

SERVICE ACTIVITIES

1. Service at UTSA

a. University

OIT Faculty Technology Committee	2017-Present
President's Distinguished Achievement Awards: Research Achievement Selection Committee	2017-Present
Advisory Team for RSC-ABE	2019-Present
University Marshal – Commencement	May 2019

b. College

COEHD Scholarship Committee	2016- Present
Professional Preparation Committee Rep	2017-2019
Verified course sequence board contact for the BACB	2017-Current
Faculty Development Leave Committee	2017-2018
Faulty IT Committee	2017-Present
Banner Marshal December Graduation	2017

c. Department

Library Liaison Committee	2015- Present
Educational Psychology Facebook administrator	2016-Present
Merit Committee	2017-Present
Master's in Educational Psychology, BA&I	2017-Present

Faculty Advisor Search Committee, Co-Chair	2017
d. Program Service	
ABA Program Coordinator	2015- Present
ABA Graduate Student Organization Faculty Sponsor	2016- 2019
UTSA Director and Fieldwork Coordinator, San Antonio Applied Behavior Analysis Project	2016-Present

2. Professional Service Activities

<u>Editorial Board Member</u> <i>Journal of Developmental and Physical Disabilities</i>	2019-Present
<i>Assessment for Effective Intervention</i> – Student Member	2012 - 2015
<u>Ad Hoc Reviewer</u> <i>Research in Autism Spectrum Disorders</i> <i>Behavior Modification</i> <i>Research in Developmental Disabilities</i> <i>Review Journal of Autism and Developmental Disorders</i> <i>Child Language Teaching and Therapy</i> <i>Clinical Psychology: Science and Practice</i> <i>Assessment for Effective Intervention</i> <i>Journal of Developmental and Physical Disabilities</i> <i>Journal of Behavioral Education</i> <i>Journal of Psychoeducational Assessment</i>	2012-Present
<u>Texas Association for Applied Behavior Analysis</u> <i>Public Policy Telehealth Task Force – Chair</i> <i>Public Policy Telehealth Task Force – Co-Chair</i> <i>Public Policy Telehealth Task Force – Member</i>	2020- 2019-2020 2018-2019
<u>Women in Behavior Analysis Conference</u> <i>Co-Chair, Professional Mentorship Committee</i>	2017-Present
<u>International Society for Autism Research</u> <i>Early Career Mentor</i>	2019-2020
<u>NIH Early Career Reviewer Program</u>	2018-2020
<u>The National Clearinghouse on Autism Evidence and Practice</u> Invited Technical Reviewer for Update to the Review of	2018

Evidence-Based Practices for Children and Youth with Autism

Conference Peer Review Committee

2013

Texas Autism Research Conference hosted by
The Texas Autism Research & Resource Center (TARRC)

3. Professional Memberships

- ❖ Association for Behavior Analysis International
- ❖ Texas Association for Behavior Analysis; Policy and Advocacy Committee
- ❖ Association of Professional Behavior Analysis
- ❖ Council for Exceptional Children
- ❖ Council for Learning Disabilities
- ❖ APA: Division 25 (Behavior Analysis)

4. Other Service

Board of Directors, Member 2018- Present
Autism Lifeline Links

Committee Member 2016 - Present
Autism Lifeline Links
Public Policy and Advocacy Committee
Kronkosky Charitable Organization

Committee Member 2016 - Present
Autism Lifeline Links
Professional Development & Capacity Building Committee
Kronkosky Charitable Organization

Assistant Camp Director 2013 - Present
Camp L.I.F.E., Burton, Texas

Contents of curriculum vitae are current as of September 23, 2020