

CURRICULUM VITA

JUAN MANUEL NIÑO, PhD

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ACADEMIC BACKGROUND

Ph.D. Education – School Improvement, Texas State University–San Marcos
 Dissertation: *The Superintendent: A Qualitative Study of an Enigmatic Role* (2012)
 Committee: Duncan Waite, Chair
 Sarah W. Nelson, Member
 Michael P. O'Malley, Member
 Encarnación Garza, Jr., External Member (UT-San Antonio)
 Harry F. Wolcott, External Member (University of Oregon)

M.Ed. – Educational Leadership and 21 Graduate Hours in Curriculum and Instruction, The University of Texas–Brownsville (2007)

B.S. – Biology/Government, The University of Texas–Brownsville (2003)

PROFESSIONAL CERTIFICATES:

Superintendent, EC-12
 Principal, EC-12
 Science Composite Teacher, 4-8
 Life Sciences Teacher, 8-12
 ILD/PDAS
 Gifted and Talented

PROFESSIONAL EXPERIENCE

Assistant Professor, The University of Texas at San Antonio (2013 – Current)

In this capacity, I teach graduate courses towards the completion of a masters degree in educational leadership with principal certification and I teach research methods to students enrolled in a graduate program in the College of Education and Human Development.

Division 5 School Leadership Coach, Dallas ISD, Dallas, Texas (2012 – 2013)

In this capacity, I supervise instruction by visiting various campuses across the district and working with principals and campus leadership to develop, coordinate and implement instructional designs and professional growth in diverse settings. I provide professional development to professional learning communities and participate in curriculum development to build instructional leadership across all levels of the

organization.

Lecturer, Iowa State University, Ames, Iowa (2012)

Instructor in the Educational Leadership and Policy Studies Department teaching:
EdAdm556 -School Systems as Learning Cultures

This course explores how a leader can establish a vision for equitable and excellent learning. It deals with related issues such as cultural literacy, social justice, and other historical problems of schools in working with diversity and cultural difference.

EdAdm552 –Special Topic: Teacher Leadership

This course focus on empowering teachers to take leadership in the identification of classroom and individual student needs as they relate to the overall curricular development process in school involvement.

Instructor, Texas State University–San Marcos, (2012-2013)

Instructor in the Education and Community Leadership Program teaching:

EDCL 6342/ED 7363 – Curriculum Design,

The course includes understanding the role of assessment in instruction and the development of non-biased curriculum that is relevant to the context and culture of the school setting. Additionally, course content includes historical and contemporary perspectives on many aspects of curriculum so that students gain a broader understanding of the relationships among curriculum design, student assessment, instructional practices, professional development, and school improvement with a focus on social justice.

EDCL 5348 – Supervision of Instruction,

In this course, the concepts of curriculum and instructional leadership models for schools are developed, and factors, such as curriculum leadership and instructional improvement, are considered part of the internal environment of schools.

EDCL 5347 – Understanding Environments

This course will introduce students to the socio-cultural contexts of schools and their local communities. Specifically, in this course you will explore complex and interrelated issues that contribute to the development of children, families, and community including race/ethnicity, immigration, class, gender, and sexual orientation.

Doctoral Research Assistant, Texas State University–San Marcos, (2009-2012)

Editorial Assistant, *International Journal of Leadership in Education*

Assist Dr. Duncan Waite with the daily operations and management of the internal and external review and editing process of manuscripts submitted for publication and report to an international editorial board of yearly operations at annual meeting of American Education Research Association. This process included contacting authors, distributing articles to guest reviewers, monitoring and keeping contributors informed of review process, editing and formatting manuscripts, and managing final editing stage.

Superintendent Intern, Round Rock ISD, Round Rock, Texas. (2010-2011)

Participated in various district leadership roles and assisted the Superintendent and the Deputy Superintendent of Administration and Instruction and other district leaders with routine activities.

School Improvement and Support Intern, Texas Education Agency, Austin, Texas. (2010)
Assisted the staff of the Associate Commissioner for School Improvement with daily school motoring and support. In particular, I assisted in monitoring compliance for ensuring the accuracy of data in the Public Education Information Management System (PEIMS) and the accuracy of PBM and PMI of student leaver records. Additionally, I collaborated in an audit on how to strengthen underperforming districts by examining the educational, organizational, and political aspects of state-to-district assistance.

Doctoral Research Assistant, Texas State University–San Marcos, (Summer 2009)
Assisted the Dean of the College of Education and the Director of the Office of Educator Preparation, Dr. Liz Stephens, in an audit project to evaluate the Top Performing Educator Preparation Programs in the United States.

Graduate Instructional Assistant, Texas State University–San Marcos, (Spring 2009)
Assisted Dr. Sarah W. Nelson with her ongoing research on principal preparations programs (BELMAS), collaborated on research project centered on the social justice and equity action research projects at Texas State University’s Educational Leadership Program (UCEA), and help organize the Education and Community Leadership annual conference.

Assistant Principal at Lopez High School, Brownsville ISD, Brownsville, Texas (2008-2009)
Provide administrative expertise and leadership, assisting the campus principal in administrative responsibilities; planning and supervising the educational program, as delegated by the principal, in a manner consistent with district policy and consistent with statutes and standards of regulatory agencies. Duties and responsibilities include:

- 11th Grade Level Principal
- Language Proficiency Assessment Committee Administrator
- Appraiser for Science, Physical Education/Health/Athletic, Foreign Language and Career and Technology Department (42 personnel)
- Maintenance/Campus Operations Administrator
- L.U.C.H.A. Supervisor

Science/ESL Teacher at Mendez Middle School, Austin ISD, Austin, Texas (2007-2008)
Provided instructional support for all ELL students as an inclusion teacher. I monitored students’ success by collaboratively working with content teacher and helping them meet the varied needs of students. Monitored the TELPAS Holistic Rating System, administered the LASO (Language Assessment Scales Oral) and RPTE (Reading Proficiency Tests in English) and LPAC (Language Proficiency Committee) to exit students from services. Also, contribute academically towards all discipline to ensure all TEKS were addressed and monitor growth.

Research Assistant, University of Texas at Brownsville, Brownsville, Texas (2006-2007)
Assisted Professors in the restructuring of the Educational Administration Program into Educational Leadership, coordinated conferences (Teacher Learning and Service Conferences), symposiums, and interns recognition reception, proctored and graded benchmark exams for principal and superintendent students, mentored students,

transcribed for professors, assisted with on going research for school improvement, educational leadership, and classroom instruction, also performed clerical duties as necessary.

Science Teacher at Hanna High School, Brownsville ISD, Brownsville, Texas (2003-2006)
Provided science instruction (Biology ESL, IPC ESL, Chemistry and Physics) to high school students by developing a curriculum based on a solid content foundation, thinking skills and processes and assessments using SIOP. Considering varied needs of all learners, I delivered effective instruction to English Language Learners, Gifted and Talented, Special Needs, and Tech Prep Students.

Substitute Teacher, Brownsville ISD, Brownsville, Texas (2000-2003)

LANGUAGES

English (Fluent)
Spanish (Fluent)

HONORS AND AWARDS

11th Annual Emergent Scholar Manuscript Competition, Early Faculty Finalist, 2013
University Council of Educational Administration Barbara L. Jackson Scholar, 2011-2013
College of Education Scholarship Recipient 2009, 2010, 2011
Golden Wings Award, 2004, 2006
Physics Teacher Quality Scholarship, UT-Brownsville, 2005
Who's Who Among America's High School Teachers, 2004
Texas Association of Future Educators Recognized Teacher of the Year, 2004
Brownsville Independent School District Golden Apple Award, 2003

PROFESSIONAL AFFILIATIONS

American Association of Hispanics in Higher Education (AHHEE)
Texas Association of Chicanos in Higher Education (TACHE)
British Educational Leadership Management and Administration Society (BELMAS)
University Council for Educational Administration (UCEA)
American Educational Research Association (AERA) Council of
Professors of Instructional Supervision (COPIS)
National Council for Professors of Educational Administration (NCPEA)
National Science Teachers Association (NSTA)
Phi Theta Kappa Honor Society (PTK)
Kappa Delta Pi International Honor Society in Education (KDP)

PUBLICATIONS

REFEREED JOURNAL ARTICLES

Waite, D. & **Niño, J. M.** (In Press). Luchando por la Justicia en un Mundo Corporativista: Sobre el Empujo y Jale de las Sistemas Opresivas. ("Fighting for justice in a corporatist world: On the push and pull of oppressive systems.")

Educar.

Boone, M., **Niño, J. M.**, Aguilar, I., & Edwards, D. (Revise and Resubmit). Superintendent Leadership for Professional Development. Submitted to *School Leadership Review*.

Niño, J. M. (Minor Revisions) Superintendent's leadership: The cultural aspects of the role enactment. Submitted to *International Journal of Leadership in Education*.

Aguilar, I., Nelson, S. W., & **Niño, J. M.** (Submitting for Review). Swimming in between the binary logic: An examination of the inherent complexity within social justice work.

Niño, J. M. (In Preparation). Understanding the role of the superintendent for school improvement. Submitting to *Journal of Scholarship & Practice*.

Niño, J. M. (In Preparation). *Mestizo* leadership: A superintendent's practice in a border community.

Niño, J. M. (In Preparation). What does love got to do with it: A case study of school improvement.

O'Malley, M. P., Nelson, S. W., & **Niño, J. M.** (In Preparation). A Case Study for Civil Action in Santiago de Chile.

REFEREED BOOK CHAPTERS

Waite, D., Turan, S. & **Niño, J. M.** (Completed). Schools for capitalism, corporativism and corruption: Examples from Turkey and the US. In I. Bogotch and C. Shields (Eds). *International Handbook on Social [In]Justice and Educational Leadership*. The Netherlands: Springer.

Niño, J. M. (In Press). Stemming teacher attrition. In N. Witherspoon Arnold and D. Taylor (Ed.), *Leading for learning through personnel administration*. Pearson Education.

Niño, J. M. & Aguilar, I. (In Press). Supporting school personnel through professional development and supervision. In N. Witherspoon Arnold and D. Taylor (Ed.), *Leading for learning through personnel administration*. Pearson Education.

Niño, J. M., Aguilar, I., & Edwards, D. (Under Review). Finding and defining yourself in the company of others. In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas: Latinas/os Finding Work-Life Balance in Academia*.

INVITED PRESENTATIONS

Niño, J. M. (2012). *The Superintendent: A qualitative study*. Presented to the UCEA Second Year Barbara L. Jackson Scholars Research Seminar at the annual meeting of the University Council of Educational Administration in Denver, CO.

Niño, J. M. (2010). *Panel Presentation II: Publishing in Peer-Reviewed Journals and Roundtable Discussion, International Journal of Leadership in Education*. Presented to the Barbara L. Jackson Scholars Early Career Development Workshop at the annual meeting of the American Educational Research Association in Denver, CO.

REFEREED PAPER PRESENTATIONS

Niño, J. M. (2014). *Latino Leadership for Social Justice: A case study*. Paper to be presented at the biannual meeting of the Commonwealth Council for Educational Administration and Management, Fredericton, Canada.

Niño, J. M. (2014). *Latino leadership: The practice of a superintendent*. Paper to be presented at the biannual meeting of the Commonwealth Council for Educational Administration and Management, Fredericton, Canada.

Niño, J. M., Edwards, D., Smith, M., & Upshaw, S. (2014). Symposium on *Leading for Change in Texas*. Papers to be presented at the biannual meeting of the Commonwealth Council for Educational Administration and Management, Fredericton, Canada.

Bogotch, I., Shields, C., **Niño, J. M.**, & Dodge, A. (2013). Symposium on the *Intersections of advocacy, research and school leadership*. Paper presented at the annual meeting of the University Council of Educational Administration, Indianapolis, IN.

Aguilar, I., Nelson, S. W., & **Niño, J. M.** (2013). *Bad teacher/good teacher: An examination of the inherent complexity within social justice work*. Paper presented at the annual meeting of the University Council of Educational Administration, Indianapolis, IN.

Niño, J. M., Aguilar, I., & Edwards, D. (2013). Margins and sidelines: Coaching is where the heart is. Paper presented at the annual meeting of the University Council of Educational Administration, Indianapolis, IN.

Waite, D., Allen, M., Henry, P. M., Mills, G., Saldana, J., & **Niño, J. M.** (2013). *Spotlight: A Festschrift for Harry F. Wolcott*. Symposium presentation at the annual meeting of International Congress of Qualitative Research, Urbana-Champaign, IL.

Niño, J. M. (2013). *Way(s) of Knowing: An Ethnographic Study of a Latino Superintendent*. Paper to be presented at the annual meeting of International Congress of Qualitative Research, Urbana-Champaign, IL.

Niño, J. M. (2013). *Getting to Know a Superintendent: A Qualitative Study*. Paper to be presented at the annual meeting of International Congress of Qualitative Research, Urbana-Champaign, IL.

Niño, J. M., Aguilar, I., & Edwards, D. (2012). *Love and the school principal: A case study*. Paper presented at the annual meeting of the University Council of Educational Administration, Denver, CO.

Niño, J. M., Aguilar, I., & Edwards, D. (2012). *What does love got to do with it: A case study*

for leadership in practice. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Aguilar, I., **Niño, J. M.**, Wadende, A., & Beck, J. (2011). *(Re)presenting research: Doctoral students "Know the Place for the First Time" through post-qualitative inquiry*. Symposium presentation at the annual meeting of International Congress of Qualitative Research, Urbana-Champaign, IL.

O'Malley, M. P., Nelson, S. W., **Niño, J. M.**, Aguilar, I., & Alemán, J. (2011). *National student protest for educational equity in Chile: A case study of public pedagogy and its influence in a Chilean secondary school*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Boone, M., **Niño, J. M.**, Aguilar, I., & Edwards, D. (2010). *Superintendents and professional development: A preliminary study*. Paper presented at the annual meeting of the University Council of Educational Administration, New Orleans, LA.

O'Malley, M. P., Nelson, S. W., Aguilar, I., **Niño, J. M.**, & Alemán, J. (2010). *The effects of national student protest for educational equity in Chile on a Chilean secondary school: A case study*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Boone, M., Aguilar, I., **Niño, J. M.**, & Edwards, D. (2010). *Superintendents and staff development: Implications for research and preparation*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington, D.C.

Nelson, S. W., Aguilar, I., **Niño, J. M.** (2009). *Transforming principal preparation: From educational administration to leadership for social justice*. Paper presented at annual meeting of the University Council of Educational Administration, Anaheim, California.

Nelson, S. W., **Niño, J. M.**, Aguilar, I., Edwards, D. (2009). *The challenges of novice principals: What it means for preparation program*. Paper presented at the annual meeting of the British Educational Leadership, Management & Administration Society (BELMAS), Sheffield, England.

PAPER PRESENTATIONS

Niño, J. M. (2009). *The assistant principal as an instructional and community leader*. Presented at the Education and Community Leadership Conference at Texas State University-San Marcos, Texas.

Niño, J. M. (2008). *Creating a guaranteed curriculum to ensure student's success*. Presented at the Teacher Learning Service Conference at the University of Texas-Brownsville.

Niño, J. M. (2007). *Effective techniques for quality teachers*. Presented at the Teacher Learning Service Conference at the University of Texas-Brownsville.

Niño, J. M. (2005). *Increasing parental involvement on your campus*. Presented at the

Teacher Learning Service Conference at the University of Texas-Brownsville.

ONGOING RESEARCH PROJECTS:

A Case Study for Civil Action in Santiago de Chile

In 2006, public high school students across Chile protested for a better and more equitable educational system. As a result of months of protest, several improvements were granted by the federal government. However, in August of 2011 students once again took to the streets protesting for equity in the educational system. Along with a team, I am researching this phenomena as a form of public pedagogy and its implications for social justice.

The Superintendent as a Professional Developer

This qualitative study highlights the work and experiences of several central Texas superintendents' efforts to ensure high quality student learning by facilitating instructional capacity with teachers and principals. Specifically, we focus on superintendent performance in these areas: demonstrating leadership; providing adequate resources; using research and data to determine professional development priorities; collaborating with others; and ensuring equity for all students.

International Successful School Principals' Project (ISSPP).

This international consortium highlights case studies examining successful school principalships across the world. For this particular study, we are focusing on principals who serve in a low socio-economic environment with high student achievement in state examinations. This case will serve to better understand principals' role in the change process of schools.

SERVICE TO PROFESSIONAL ASSOCIATIONS

Editorial Board Member, *International Journal of Leadership in Education*, Routledge. Lead Editor, Duncan Waite

Editorial Board Member, *New Directions in Educational Leadership: Innovations in Scholarship, Teaching, and Service*, Information Age Publishing. Lead Editor: Noelle Witherspoon Arnold

Proposal reviewer for the University Council for Educational Administration Annual Meeting, 2010-2013

Proposal reviewer for the American Education Research Association Annual Meeting, 2010-2013

SERVICE TO THE COLLEGE AND UNIVERSITY

Committee Member, UTSA K-12 Faculty Program

Committee Member, UTSA Life Awards

Graduate Advisor, UTSA Masters in Educational Leadership

Treasurer, College of Education Doctoral Student Organization, College of Education, Texas State University, 2009-2011

Committee Member, Education and Community Leadership Conference, College of Education, Texas State University, 2009-2011

Volunteer, STELLAR Summer Institute, College of Education, Texas State University, 2009-2011

Volunteer, Tomas Rivera Book Award, College of Education, Texas State University, 2010 - 2011

GRANTS FUNDED

Technology and Research Improvement Grant-Texas State University-San Marcos, 2011, Seven computers supplied for graduate teaching assistants

Dissertation Grant- Texas State University-San Marcos, 2011, \$5,000.00

Distinguished Lecture Series- Texas State University- San Marcos, 2010: \$2,000.00

GRANTS NOT FUNDED

Niño, J. M., & Oliva, M. (2013). COEHD Faculty Research Grant. *Social Justice and Licensure Standards: Revisiting the Terrain*. The University of Texas at San Antonio.

Equity and Access Lecture Grant (2010). Texas State University- San Marcos. \$5,000.00

O'Malley, M. P., & Niño, J. M. (2010). Small Grants Program of The Williams Institute. *Preparing K-12 School Principals for Equitable Leadership for LGBT Youth, Staff, and Families: A National Initiative.*

TEACHING AND RESEARCH AREAS

TEACHING

EDL 5303 – Human Relations in Educational Administration (UTSA)
EDU 5003 – Research Methods (UTSA)
EDCL 5347 – Understanding Environments (Texas State)
EdAdm556 – School Systems as Learning Cultures (Iowa State)
EdAdm552 – Special Topic: Teacher Leadership (Iowa State)
EDCL 6342/ED 7363 – Curriculum Design (Texas State)
EDCL 5348 – Supervision of Instruction (Texas State)
ED 7331 – Theoretical Foundations of School Improvement (Texas State)
ED 7354 – Intermediate Qualitative Design and Analysis (Texas State)
Ethnography
Instructional Leadership for School Improvement

RESEARCH

Interests include leadership preparation program for social justice principals, superintendents, Latino in education and school leaders –in particular the assistant principal. Research preferences are qualitative studies using ethnography as a method and process to better understand schools as living organizations. Other interests include instructional supervision for diverse students, instructional leadership and multicultural studies.