**CLAUDIA G. INTERIANO-SHIVERDECKER, Ph.D.**

Assistant Professor

Department of Counseling

The University of Texas at San Antonio

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# **EDUCATIONAL BACKGROUND**

*December 2018* Doctor of Philosophy, Counselor Education *(CACREP-accredited)*

University of North Carolina at Charlotte, Charlotte, NC

Dissertation: *A multi-dimensional construct of acculturation, acculturative stress, and counselor self-efficacy among international counseling students.*

*May 2014* Master of Science, Clinical Mental Health Counseling *(CACREP-accredited)*

Area of Specialization: Alcohol and Substance Abuse Concentration

University of Wisconsin-Stout, Menomonie, WI

*July 2012* Master of Science, Hospital Management

Universidad Tecnológica Centroamericana, San Pedro Sula, Honduras

*May 2008* Bachelor of Arts, Psychology

Ave Maria University-Latin American Campus, San Marcos, Nicaragua

# **LICENSURE**

Licensed Professional Counselor Associate, Texas, #84329

Supervised by Scott Peters, PhD, LPC-S

Licensed in Psychology, Republic of Honduras, #53876,

Certified Relationship Educator for PREP 8.0 for Within Our Reach

# **PROFESSIONAL EMPLOYMENT HISTORY**

2019 – Present **Assistant Professor**, *Department of Counseling,*

 *University of Texas-San Antonio*, San Antonio, TX

2017 – 2018 **Adjunct Instructor**, *Department of Counseling*

 *University of North Carolina-Charlotte*, Charlotte, NC

1. – 2018 **Research Assistant** for the Office of Naval Research funded program, *“Engage*

 *Military Veterans to Increase STEM Enrollment and Degrees”*

 *College of Education*

 *University of North Carolina at Charlotte,* Charlotte, NC

1. – 2017 **Behavioral Health Counselor**

 *Carolina Healthcare System-Union County Health Department*, Monroe, NC

2015 – 2016 **Behavioral Health Counselor Intern**

 *Carolina Healthcare System-Union County Health Department,* Monroe, NC

1. – 2014 **Behavioral Health Counseling Intern**,

 *MAYO Clinic Health System-Red Cedar*, Menomonie, WI

2013 – 2014 **Graduate Assistant**

 *Department of Counseling*

 *University of Wisconsin-Stout*, Menomonie, WI

2008 – 2012 **High School Counselor**

 *Bilingual School Academia Americana*, San Pedro Sula, Honduras

# **AWARDS AND HONORS**

2021 Outstanding Research Award, Sigma Alpha Chi Chapter, University of Texas at San Antonio

2018 *Outstanding Doctoral Student Research Award*, Department of Counseling, University of North Carolina-Charlotte

2017*NCARE Distinguished Paper Award****,*** North Carolina Association for Research in Education (NCARE)

2017 *Best Graduate Poster Presentation Award,* University of North Carolina Military Health conference, University of North Carolina-Charlotte

2016 *Best Graduate Poster Presentation Award*, University of North Carolina Military Health conference, University of North Carolina-Charlotte

2014 Fulbright Scholarship

2013 Fulbright Scholarship

2012 Fulbright Scholarship

2012 *Best Master’s Thesis Award*, Universidad Tecnológica Centroamericana, San Pedro Sula, Honduras

**RESEARCH/SCHOLARLY/CREATIVE ACTIVITIES SUMMARY**

(\* Data-driven manuscript)

# *Refereed Publications*

Holton, E., **Interiano-Shiverdecker, C. G.,** Hughes, C., & Stumpf, M.(*in press*).Engaged trauma training through role-play observations during COVID-19. *Journal of Counselor Preparation and Supervision.* **\***

* Won Outstanding Research Award, Sigma Alpha Chi Chapter, University of Texas at San Antonio

**Interiano-Shiverdecker, C. G.,** Hahn, C., McKenzie, C. & Kondili, E. (*in press*). Refugees, discrimination, and barriers to health. Journal of Professional Counseling: Practice, Theory & Research. 48(2). \*

**Interiano-Shiverdecker, C. G.,** Robertson, D. L., Zambrano, E., Contreras, J. & Morgan, A. (*in press*) Development and implementation of a bilingual counseling curriculum. *Teaching and Supervision in Counseling,* 4(2).

**Interiano-Shiverdecker, C. G.,** Parikh, S., Flowers, C., & Maghsoudi, M. (2021). The impact of race-ethnicity on foreign-born students’ counselor self-efficacy and acculturative stress. *Journal of Counselor Preparation and Supervision,* 14(3). Retrieved from <https://digitalcommons.sacredheart.edu/jcps/vol14/iss3/8> \*

Romero, D. E., **Interiano-Shiverdecker, C. G.,** Castellon, N. E., & Strentzsch, J. (2021). A review of child sex trafficking instruments. *Journal of Child and Adolescent Counseling, 7*(1),56-69. https://doi.org/10.1080/23727810.2020.1835421<https://doi.org/10.1080/23727810.2020.1835421>

**Interiano-Shiverdecker, C. G.,** Kondili, E. & Parikh-Foxx, S. (2020). Refugees and the system: Social and cultural capital during U.S. resettlement. *International Journal for the Advancement of Counseling, 42*(1), 48-64.<https://doi.org/10.1007/s10447-019-09383-9>. \* (2 citations) Impact Factor: 1.04

**Interiano-Shiverdecker, C. G.,** Lim, J. H., Tkacik, P. T. & Dahlberg, J. (2019). From the barracks: A multi-dimensional model of student veterans’ cultural transition*.* *The Journal of Military and Government Counseling, 7*(3), 62-82. ISSN: 2165-7726 \* (1 citation)

**Interiano-Shiverdecker, C. G.,** Parikh-Foxx, S., & Flowers, C. (2019). Acculturation domains and counselor self-efficacy. Journal of Professional Counseling: Practice, Theory & Research, 46(1-2), 46-63. <https://doi.org/10.1080/15566382.2019.1669373>. \* (2 citations)

Lim, J. H., **Interiano, C. G.,** Nowell, C. E., & Tkacik, P. T. (2018). Invisible cultural barriers: Contrasting perspectives on student veterans’ transition*.* *Journal of College Student Development, 59*(3), 291-308. https://doi.org/10.1353/csd.2018.0028. \* (33 citations) Impact Factor (2020): 2.169

**Interiano, C. G.** & Lim, J. H. (2018). A “chameleonic” identity: Foreign-born doctoral students in U.S. counselor education. *International Journal for the Advancement of Counseling, 40*(3), 310-325. <https://doi.org/10.1007/s10447-018-9328-0>. \* (17 citations) Impact Factor: 1.04

*Refereed Publications under Review*

Kondili, E., **Interiano-Shiverdecker, C. G.,** & Hahn, C*.* (*revised and resubmitted*). Counseling and social justice advocacy interventions with refugees: Two case studies. Submitted to *Journal of Multicultural Counseling and Development. \**

Gregory, C. &**Interiano-Shiverdecker, C. G.** (*revising to resubmit*).Ballet dancers’ mental experiences behind the curtain. The Professional Counselor. \*

Kondili, E., Isawi, D., **Interiano-Shiverdecker, C. G.,** & Maleckas, O. (*revised and resubmitted*). Predictors of cultural humility in counselors-in-training. *Counselor Education and Supervision.* \*

**Interiano-Shiverdecker, & C. G.,** Kondili, E., & Bazzi, R. (*revising to resubmit*). Refugees in context: A systemic, intersectional exploration of discrimination experiences. Submitted to *International Journal for the Advancement of Counseling.* \*

**Interiano-Shiverdecker, C. G.,** Prasath, P. R., & Aksoy Eren, R. N. (*revising to resubmit*). Foreign-born counselor educators: Profile, strengths, and challenges. Submitted to the *International Journal for the Advancement of Counseling* \*

**Interiano-Shiverdecker, C. G.,** Romero, D. E., & Elliot, J. (*under review*). Developing child sex trafficking: A Delphi study. Submitted to the *Journal of Counseling & Development* \*

**Interiano-Shiverdecker, C. G.** Romero, D. E., Anderson, A. & Castellon, N. (*under review*). Content analysis of sex trafficking instruments. Submitted to *International Journal for the Advancement of Counseling.* \*

Nowell, C. E., Lim, J. H., **Interiano-Shiverdecker, C. G.,** Tkacik, P. T., & Dahlberg, J. L. (*under review*). Unlearning as learning? Examining student support at a veteran-friendly” campus. Submitted to the *Journal of Student Affairs Research and Practice* \*

Romero, D. E., **Interiano-Shiverdecker, C. G.,** & McVay. K., Jones, B. (*under review*). Child sex trafficking and the impact of COVID-19. Submitted to Journal of Professional Counseling: Practice, Theory & Research. \*

Hahn, C., Price, C., & **Interiano-Shiverdecker, C. G.** (*under review*). Veterans in counseling programs: How military experience influences counselor training. *Teaching and Supervision in Counseling*\*

*Manuscripts in Progress*

**Interiano-Shiverdecker, C. G.,** Robertson, D., Wilson, S. & Stumpf, M. (*in progress, analyzing data*). Exploring language and cultural competence among bilingual counselors who participated in a study abroad program\*

Elliot, J., **Interiano-Shiverdecker, C. G.,** &Herlihy, B. (*in progress, analyzing data*). The moral defectors: A phenomenological exploration of moral distress experiences in professional counselors. \*

**Interiano-Shiverdecker, C. G.,** Romero, D. E., & McVay, K. (*in progress, collecting data*). Experiences of counselors working with sex trafficked clients. \*

Romero, D. E., **Interiano-Shiverdecker, C. G.,** & McVay, K. (*in progress, writing manuscript*). An evaluation of Texas school counselors experience, training, knowledge, and perceived ability with child sex trafficking. \*

*International—Non-Refereed Publications*

**Interiano, C. G.** & Gross, G. (2013) Improvement in emergency attention time at the Dr. Mario Catarino Rivas hospital. *Innovare:* *Science and Technology Magazine at UNITEC*, *2*(1).

<http://www.unitec.edu/innovare/wp-content/uploads/2013/08/articulo1.pdf>.\*

*Conference Proceedings*

**Interiano, C. G.,** Tkacik, P. T., Dahlberg, J. L., & Lim, J. H. (2018). Authentic knowledge, learning outcomes, and professional identity: A mixed-methods study of a successful engineering course. *Proceedings at the IEEE Frontiers in Education Conference*, San Jose, California. https://doi.org/[10.1109/FIE.2018.8659152](https://doi.org/10.1109/FIE.2018.8659152).\*

Lim, J. H., Findlater, N. A., **Interiano, C. G.,** Tkacik, P. T., Dahlberg, J. L., Faw, L., Hunt, B., & Vguyen, N. V. (2018). “Our little world”: (Un)envisioning the social and ethical implications of engineering. *Proceedings at the IEEE Frontiers in Education Conference*, San Jose, California. https://doi.org/[10.1109/FIE.2018.8659303](https://doi.org/10.1109/FIE.2018.8659303). \*

Lim, J. H., Tkacik, P. T., & **Interiano, C. G.,** Dahlberg, J. L., & Nowell, C. E. (2016). Engineering as a pathway to reintegration: Student veterans' transition experience into higher education and civilian society. *Proceedings at the American Society of Engineering Education (ASEE) Annual Conference & Exposition*, New Orleans, Louisiana. <https://doi.org/10.18260/p.26620>. \*

*Books in Progress*

**Interiano-Shiverdecker, C. G.** & Kondili, E. (in progress). *Refugees, counselors, and advocacy: A guide to systemic change*. Rowman and Littlefield Publishing Group.

**Interiano-Shiverdecker, C. G.,** Flores, B., Garcia, J., Thornell, C. & Kurz, I. (in progress).*Preparing culturally efficacious bilingual counselors through theory and case studies.* Peter Land Publishing.

*Book Chapters*

**Interiano-Shiverdecker, C. G.,** Romero, D., Jones, B. (2021). Addressing trauma with children and adolescent client. In B. Jones and B. Durodove (Eds). C*hild and adolescent counseling: An integrated approach.* Springer Publishing Company, LLC.

*Book Chapters in Progress*

**Interiano-Shiverdecker, C. G.,** Kondili, E., Aksoy, R. & McKenzie, C. (*in progress*). Counseling immigrants and refugees. In L. Summer and L. Notes (Eds). *Multicultural Counseling: Responding with Cultural Humility, Empathy, and Advocacy.* Springers Publishing Company, LLC.

*Intellectual Properties*

**Interiano-Shiverdecker, C. G.,** Romero, D. E., & Elliott, J. E. (2021). Child sex trafficking competency scale for counselors: Self-report.

**Interiano-Shiverdecker, C. G.,** Romero, D. E., & Elliott, J. E. (2021). Child sex trafficking competency scale for counselors: Supervisor report.

## SCHOLARLY PRESENTATIONS

*National and International – Refereed Contributions*

**Interiano-Shiverdecker, C.G.,** Romero, D. E., & McVay, K.(2022). *Counselor experiences working with sex trafficking survivors.* Research education session to be presented at the American Counseling Association (ACA) Conference and Expo, Atlanta, GA.

**Interiano-Shiverdecker, C.G.,** Romero, D. E., & Elliott, J.(2022). *Introducing child sex trafficking counseling competencies: A Delphi study****.*** Education content session to be presented at the American Counseling Association (ACA) Conference and Expo, Atlanta, GA.

**Interiano-Shiverdecker, C.G.,** Prasath, P. & Aksoy Eren, R. N. (2021). ***Foreign-born counselor educators profile strengths and challenges.*** Education content session to be presented at the Association of Counselor Education and Supervision Conference (ACES), Atlanta, GA.

Hahn, C., Price, C., & **Interiano-Shiverdecker, C.G.** (2021). ***The military among us: Graduate student veterans in clinical mental health counseling.*** Education content session to be presented at the Association of Counselor Education and Supervision Conference (ACES), Atlanta, GA.

Kondili, E., & **Interiano-Shiverdecker, C.G.** (2021). *A systemic perspective on refugees’ mental health and discrimination.* Education content session presented at the virtual American Counseling Association (ACA) Conference and Expo.

Lim, J., Saunders, R., **Interiano-Shiverdecker, C. G.** & Levan, M. E. (2020) When it's all too much: Student mother veterans' struggles in higher education. Roundtable session presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA (Conference Canceled).

Romero, D. E., **Interiano-Shiverdecker, C. G.,** & Strentzsch, J. (2020). *Child and adolescent sex-trafficking: Implications for mental health care.* Education content session to be presented at the American Counseling Association Conference and Expo, San Diego, CA (Conference Canceled).

Lim, J. H., Williams, J., Tkacik, P, Dahlberg, J., & **Interiano-Shiverdecker, C. G**. (2019). *Becoming new minority or returning to old minority: Student veterans’ identity/cultural transition by race*. Paper session presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Portland, Oregon.

 Lim, J. H., Saunders, R. **Interiano-Shiverdecker, C. G.,** & Levan, M. (2019). *“It’s gut-wrenching and I am tired of the guilt”: Student mother veterans’ arduous journey of civilian transition through higher education.* Roundtable presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Portland, Oregon.

Castellon, N. E., **Interiano-Shiverdecker, C. G.,** & Romero, D. E. (2019). *Content analysis of sex-trafficking instruments.* Poster Presentation presented at the Association for Assessment and Research in Counseling Annual Conference (AARC), San Antonio, TX.

**Interiano-Shiverdecker, C. G.,** Romero, D. E., & Castellon, N. E. (2019). *Sex-trafficking: Where’s the research?* Roundtable presentation presented at the Association for Assessment and Research in Counseling Annual Conference (AARC), San Antonio, TX.

**Interiano-Shiverdecker, C. G.,** Castillo, Y., Robertson, D., Tello, A., Trepal, H., Zambrano, E., & Contreras, J., (2019). *Developing and implementing bilingual counseling training programs in counselor education: A panel discussion representing three universities.* Panel discussion presented at the Association of Counselor Education and Supervision Conference (ACES). Seattle, WA.

**Interiano- Shiverdecker, C. G.** & Benitez, E. C. (2019). *Supervision across languages: An invitation to bilingual supervisors.* Roundtable presented at the Association of Counselor Education and Supervision Conference (ACES). Seattle, WA.

Kondili, E., **Interiano- Shiverdecker, C. G.,** & Ismail, L., (2019). *Cultural and social capital as protective factors of refugee mental health: A community-based ethnographic study.* Session presented at the Association for Multicultural Counseling and Development Conference (AMCD), Orlando, FL.

**Interiano-Shiverdecker, C. G.,** Harris, H., Huggins, M., Lim, J.H., & Hahn, C. (2019). *Student veterans’ identity/cultural transition by race.* Education Session presented at the American Counseling Association Conference (ACA). New Orleans, LA.

Findlater, N., Lim, J.H., Tkacik, P., Dahlberg, J., **Interiano-Shiverdecker, C.G.,**Hunt, B, Nguyen, N. (2018). “*Technically-minded people” in elitism’s silo: Invisibility of the social and ethical dimension of engineering among undergraduate engineering students.* Paper presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Tampa, FL.

**Interiano, C. G., Lim,** J. H., Tkacik, P. T, & Dahlberg, J. L. (2018). *The few, the proud, the marginalized: Minority Student veterans’ identity rupture in racialized America.* Paper presented at the annual meeting of the American Educational Research Association (AERA). New York, NY

Lim, J. H., **Interiano, C. G.,** Tkacik, P. T, & Dahlberg, J. L. (2018*). Gendered interpretation of legitimate knowledge: How female engineering students construct meaning in military technology class.* Paper presented at the annual meeting of the American Educational Research Association (AERA). New York, NY

**Interiano C. G.,** Kondili, E., Parikh-Foxx, S. (2018). *Bringing down systemic walls: The refugee resettlement process.* Research education session presented at the American Counseling Association Conference (ACA). Atlanta, GA.

**Interiano, C. G.**  & Benitez, E. C. (2018). *Let’s talk politics: The impact of global events and social media on mental health.* Poster presented at the American Counseling Association Conference (ACA). Atlanta, GA.

**Interiano, C. G.,** Lim, J. H., Nowell, C. E., Tkacik, P. T, & Dahlberg, J. L. (2017). *Challenging unidimensional models of student veterans’ cultural transition: A multi-layered framework.* Paper presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Houston, TX.

**Interiano, C. G.** & Hatzispiros, E. (2017). *Speaking through others: Implications for supervision and training of counselors using interpreters in therapy.* Poster presented at the American Counseling Association Conference (ACA). San Francisco, CA.

**Interiano, C. G.,** & Kondili, E. (2017). *Exploration of protecting factors that contribute to refugee mental well-being.* Presented at the Cross-Cultural Counseling and Education Conference for Research, Action, and Change. Savannah, GA.

Lim, J. H., Nowell, C. E**., Interiano, C. G.,** & Tkacik, P. T. (2016). *Invisible cultural barriers: Faculty/Staff and student veterans’ contrasting perspectives on student veterans’ transition.* Paper presented at the Association of the Study of Higher Education conference (ASHE)*.* Columbus, OH.

Lim, J. H., Tkacik, P. T., I**nteriano, C. G.,** & Nowell, C. E. (2016) *Engineering as a pathway to reintegration: Student veterans’ transition experience into higher education and civilian society.* Paper presented at the American Society for Engineering Education Conference (ASEE). New Orleans, LA.

Santos, S. D., Tosado, L. A., Hipolito-Delgado, C. P., **Interiano, C. G.,** Martines, M. M., & Vazquez, M. (2016). *Diversity within Latinas/os in the U.S.: Reflections on cultural identity.* Poster presentation at the American Counseling Association Conference (ACA). Montreal, Canada.

Lim, J. H., **Interiano, C. G.,** Hewitt, D. L., & Tkacik, P. T. (2016). *Reclaiming pride and purpose: Identity reintegration of student veterans in transition.* Paper presented at the annual meeting of American Educational Research Association (AERA)*.* Washington D.C.

*Regional, State, and Local – Refereed Contributions*

Romero, D.,**Interiano-Shiverdecker, C. G.,** McVay, K., & Jones, B (2021).*School counselors’ training:**Child sex-trafficking in the community and the impact of COVID-19.* Workshop scheduled to be presentedat the Texas Counseling Association (TCA) Professional Growth Conference. Galveston, TX.

Horton, E., Hughes, C. & **Interiano-Shiverdecker, C. G.,** & Stumpf, M. (2021). *Teaching using role-play in a trauma and grief counseling course during COVID-19.* Content Session presented at the Texas Association for Counselor Educators and Supervisors (TACES) Virtual MidWinter Conference.

Hahn, C., **Interiano-Shiverdecker, C. G.,** & McKenzie, C. (2020). *Working with refugees in Texas: Recommendations for counselor educators and supervisors.* Roundtable presented at the Texas Association for Counselor Educators and Supervisors (TACES) MidWinter Conference. San Antonio, TX.

**Interiano-Shiverdecker, C. G.,** Romero, D. E., & Morris, C. (2019). *Child and adolescent sex trafficking for school counselors.* Workshop presentedat the Texas Counseling Association (TCA) Professional Growth Conference. Fort Worth, TX.

**Interiano-Shiverdecker, C. G.,** Hahn, C., & Kondili, E. (2019). *The invisible wall: Refugee resettlement in Texas under the Trump administration.* Workshop presented at the Texas Counseling Association (TCA) Professional Growth Conference. Fort Worth, TX.

**Interiano-Shiverdecker, C. G**. (2018). *A multi-dimensional construct of acculturation, acculturative stress, and counselor self-efficacy among international counseling students.* Research presentation at the Southern Association of Counselor Educators and Supervisors (SACES). Myrtle Beach. NC.

**Interiano-Shiverdecker, C. G.,** Tkacik, P. T., Dahlberg, J. L., & Lim, J. H. (2018). Authentic knowledge, learning outcomes, and professional identity: A mixed-methods study of a successful engineering course. Paper presented at the Frontiers in Education Conference. San Jose, CA.

Lim, J. H., Findlater, N., **Interiano-Shiverdecker, C. G.,** Tkacik, P. T., Dahlberg, J. L., Faw, L., Hunt, B., & Nguyen, N. (2018). *"Our little world": (Un)envisioning the social and ethical implications of engineering*. Paper presented at the Frontiers in Education Conference. San Jose, CA.

**Interiano, C. G.,** Nowell, C. E., & Lim, J. H. (2017). *Integrating military technology into civilian engineering course design.* Poster presented at the University of North Carolina Military Health conference. Charlotte, NC.

**Interiano, C. G.,** Nowell, C. E., & Lim, J. H. (2017). *Constructing authentic pedagogical content knowledge and professional identity: Case study of a successful engineering course.* Paperpresented at the North Carolina Association for Research and Education. Raleigh, NC.

**Interiano, C. G.** (2016). *Voices of immigrant/international students in counselor education programs: A phenomenological research study*. Poster presentation at the Southern Association of Counselor Educators and Supervisors (SACES) conference. New Orleans, LA.

**Interiano, C. G.,** Dahlberg, J. L., Hewitt, D. L., & Lim, J. H. (2016). *Supporting student veterans: Identity reintegration in higher education.* Poster presented at the University of North Carolina Military Health conference. Charlotte, NC.

Nowell, C. E., **Interiano, C. G.,** Lim, J. H., & Tkacik, P. T. (2016). *Bridging the gap:* *Differences in perceptions of student veterans needs between faculty/staff and student veterans.* Poster presented at theUniversity of North Carolina Military Health conference. Charlotte, NC.

**Interiano, C. G.** & Kondili, E. (2016). *Counseling immigrants and refugees: Multicultural considerations for clinical practice and counselor education.* Presented at the North Carolina Conference Association. Greensboro, NC.

*Invited Presentations*

**Interiano-Shiverdecker, C. G.** (2021). *The bilingual counselor’s guide to working with Latinx clients.* Kaleidoscope Conference, Texas State University. Virtual.

Nowell, C. E., **Interiano, C. G.,** Lim, J. H., & Tkacik, P. T. (2018). *Unpacking “veteran-friendly” campuses: A critical analysis of cultural assumptions in higher education.* Distinguished paperpresented at the American Educational Research Association (AERA)*.* New York City, NY

**Interiano, C. G.** (2016). *Serving the military: Counseling implications for returning military veterans.* Presented at the 9th Annual Dr. Bob Barret Distinguished Lecture Series on Multicultural Issues in Counseling. Charlotte, NC.

**Interiano C. G.** (2016). *Couples’ education for Latino families.* Presented at the Camino Community Center’s Couple Workshop. Charlotte, NC.

**Interiano C. G.** (2015). *Hidden hues: Subtle hues of diversity.* Presented at Community Care Partner of Greater Mecklenburg Professional Development. Charlotte, NC.

**GRANTING ACTIVITIES**

*Counselors against sex trafficking* ($467,490, Co-PI).Texas Higher Education Coordinating Board, Minority Health Research and Education Grant Program. Submitted, 2021

*Recruitment and retention of students in a Bilingual Counseling Certificate program* ($5,000, PI). Internal Research Awards (INTRA), Office of the Vice President for Research, Economic Development, and Knowledge Enterprise, University of Texas at San Antonio. Funded, 2021.

*Creative pedagogy: Using role-play in learning trauma, crisis, and grief counseling (*$250, Co-PI) Association for Creativity in Counseling (ACC).Funded, 2020.

*School Counselors and Child Sex Trafficking Training* ($17,634, PI)*.* Association for Assessment and Research in Counseling (AARC) Research Grant. Not Funded, 2020.

*Development of Language and Cultural Competence among Bilingual Counselors-in-Training through a Study Abroad Program* ($2,246, PI). Association of Counselor Educators and Supervisors (ACES) Research Grant. Not Funded, 2020.

*Cultural & Social Capital as Protective Factors of Refugee Mental Health.* ($6,195, Co-PI). University of Detroit Mercy Internal Research Fund Committee. Funded, 2020.

*School Counselors and Child Sex Trafficking Training* ($20,000, PI)*.* Grants for Research Advancement and Transformation (GREAT) program, Office of the Vice President for Research, Economic Development, and Knowledge Enterprise, University of Texas at San Antonio. Not funded, 2020.

*Program Evaluation of Centro Seguro Drop-in Shelter at Roy Maas Youth Alternatives* ($39,990, PI). Office of the Governor, Public Safety Office, Funded, 2020.

*Exploring Clinical Mental Health Needs through Bilingual Counseling in Oaxaca, Mexico.* ($5,000, PI). UTSA COEHD Faculty Research Award. Not Funded, 2019.

*Social and Cultural Capital in the Role of Refugee Mental Health.* ($1,088.60, Co-PI). University of Detroit Mercy Internal Research Fund Committee. Funded, 2019.

*Counseling immigrants and refugees: Multicultural considerations for clinical practice and counselor education* ($500, Co-PI). North Carolina Association for Multicultural Counseling and Development, Funded, 2016.

# **TEACHING ACTIVITIES**

**Courses Taught**

*University of Texas at San Antonio*

COU 5203: Introduction to Clinical Mental Health Counseling

COU 5283: Counseling in Multicultural Setting

COU 5393: Development: Counseling Skills

COU 6883: Trauma, Crisis, and Grief Counseling

COU 7103: Qualitative Research Methods in Counseling and Development

COU 7773: Independent Study (doctoral-level)

*University of North Carolina at Charlotte*

CSLG 6200: Introduction to Theories of Family in Counseling, Co-Instructor

CSLG 7430: Practicum in Counseling,Co-Instructor

CSLG 7436: Advanced Internship for School Counseling Certificate, Co-

 Instructor

CSLG 6100: Counseling Theories,Teaching Assistant

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|  | CSLG 6120: Group Counseling, Teaching Assistant |
|   | CSLG 6150: Career Development and Counseling (Online course), Teaching  AssistantCSLG 6110: Counseling Techniques, Teaching AssistantCSLG 7435: Internship in Counseling,Teaching Assistant |

*University of Wisconsin- Stout*

COUN-788 Counseling Process Laboratory, Teaching Assistant

**Guest Lecturer**

*University of Texas at San Antonio*

**COU 7133: Seminar in Professional Development**

COU 7893: Advanced Research in Counseling & Development

*Gordon-Conwell Theological Seminary*

CO699: Research Methods and Design

**Dissertation Committees**

*Co-chair*

Jordan Elliot, In Progress

*Member*

Jessenia Garcia, Completed (2020)

*Testimonios of first-generation Chicana faculty in counselor education and supervision programs: A narrative study.*

Nancy Castro, Completed (2020)

*Counselors’ experiences working with detained, unaccompanied immigrant minors: A phenomenology study.*

Meredith Kipple, Completed (2020)

*An exploration of the experiences of college counselors using relational competencies with suicidal students.*

Claire Gregory, In Progress

Ashley Jackson, In Progress

Noel Blessing, In Progress

Chelsea Contreras, In Progress

Gretchen McClain, In Progress

Jacqueline Contreras, In Progress

Crystal Hahn, In Progress

Crystal Morris, In Progress

Emily Horton, In Progress

**SERVICE ACTIVITIES**

# *Departmental Service*

* Faculty Advisor, Comunidad de Consejeros Bilingües, UTSA (2020-Present)
* Member, Bilingual Counseling Certificate Committee, Department of Counseling, UTSA (2018-present)
* Member, Study Abroad Program, Department of Counseling, UTSA (2018-present)
* Member, Clinical Mental Health Counseling Internship Committee, Department of Counseling, UTSA (2019-present)
* Member, Department Chair Committee, Department of Counseling, UTSA (2021-2022)
* Member, Faculty Search Committee, Department of Counseling, UTSA (2020-2021)
* Member, Faculty Search Committee, Department of Counseling, UTSA (2019-2020)
* Member, Faculty Mentorship Committee, Department of Counseling, UTSA (2019-present)

# *University Service*

* Member, COEHD Diversity and Inclusion Committee, UTSA, (2019-Present)

*Professional Service*

* TACES treasurer, Texas Association of Counselor Education and Supervision (TACES), (2021-Present).
* SACES Regional Facilitator, **International Students and Faculty Interest Network** (ISFIN), (2020-Present)
* Reviewer, Journal of Creativity in Mental Health Counseling, Association for Creativity in Counseling, (2019-Present)

*Professional Memberships*

* American Counseling Association (ACA), Member, (2015-present)
	+ Conference Volunteer, Montreal, Canada, (2016)
* Association for Counselor Education and Supervision (ACES), Member, (2017- present)
	+ International Students and Faculty Interest Network (ISFIN), Member, (2018 – present)
* Southern Association for Counselor Education and Supervision, (SACES), Member, (2016 – present)
* Texas Counseling Association (TCA), Member, (2019 – present)
* Texas Association for Counselor Education and Supervision (TACES), Member, (2019 – present)
* Association for Assessment and Research in Counseling (AARC), Member, (2019-Present)
* Association for Multicultural Counseling and Development (AMCD), Member, (2019 – 2020)
* American Education Research Association, Member, (2016 – 2020)

**LANGUAGES**

Bilingual: Fluent in both English and Spanish