**CLAUDIA G. INTERIANO-SHIVERDECKER**

Assistant Professor

Department of Counseling

The University of Texas at San Antonio

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# **Educational Background**

December 2018 Doctor of Philosophy, Counselor Education *(CACREP-accredited)*

University of North Carolina at Charlotte, Charlotte, NC

Dissertation: A multi-dimensional construct of acculturation, acculturative stress, and counselor self-efficacy among international counseling students.

May 2014 Master of Science, Clinical Mental Health Counseling *(CACREP-accredited)*

Area of Specialization: Alcohol and Substance Abuse Concentration

University of Wisconsin-Stout, Menomonie, WI

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| July 2012 | Master of Science, Hospital Management  Universidad Tecnológica Centroamericana, San Pedro Sula, Honduras |
| May 2008 | Bachelor of Arts, Psychology  Ave Maria University-Latin American Campus, San Marcos, Nicaragua |

# **Professional Employment History**

2019 – Present Assistant Professor

*Department of Counseling*

*University of Texas-San Antonio* (San Antonio, TX)

2017 – 2018 Teaching Assistant

*Department of Counseling*

*University of North Carolina-Charlotte* (Charlotte, NC)

1. – 2018 Research Assistant for the Office of Naval Research funded program, *“Engage*

*Military Veterans to Increase STEM Enrollment and Degrees”*

College of Education

University of North Carolina at Charlotte

1. – 2017Behavioral Health Counselor - LPCA

*Carolina Healthcare System-Union County Health Department* (Monroe, NC)

2015 – 2016 Behavioral Health Counselor Intern

*Carolina Healthcare System-Union County Health Department* (Monroe, NC)

1. – 2014 Behavioral Health Counseling Intern,

*MAYO Clinic Health System-Red Cedar* (Menomonie, WI)

2013-2014 Graduate Assistant

*Department of Counseling*

*University of Wisconsin-Stout* (Menomonie, WI)

2008 – 2012 High School Counselor

*Bilingual School Academia Americana* (San Pedro Sula, Honduras)

# **Awards and Honors**

2018 *Outstanding Doctoral Student Research Award*, Department of Counseling, University of North Carolina-Charlotte

2018  *Distinguished Paper Award,* American Education Research Association (AERA)

2017*NCARE Distinguished Paper Award****,*** North Carolina Association for Research in Education (NCARE)

2017 *Best Graduate Poster Presentation Award,* University of North Carolina Military Health conference, University of North Carolina-Charlotte

2016 *Best Graduate Poster Presentation Award*, University of North Carolina Military Health conference, University of North Carolina-Charlotte

2014 Fulbright Scholarship

2013 Fulbright Scholarship

2012 Fulbright Scholarship

2012 *Best Master’s Thesis Award*, Universidad Tecnológica Centroamericana

# **Licensure**

Licensed in Psychology #53876, *Republic of Honduras*

Licensed Professional Counselor Associate # A12414, NCBLPC

Certified Relationship Educator for PREP 8.0 for Within Our Reach, and A Nuestro Alcanze

**Research/Scholarly/Creative Activities Summary** (\*=data-based)

# *Refereed Publications*

Interiano-Shiverdecker, C. G., Lim, J. H., Tkacik, P. T. & Dahlberg, J. (2019). From the barracks: A multi-dimensional model of student veterans’ cultural transition*. The Journal of Military and Government Counseling, 7*(3), 62-82, ISSN: 2165-7726 (Electronic).

Interiano-Shiverdecker, C. G., Parikh-Foxx, S., & Flowers, C. (2019). Acculturation domains and counselor self-efficacy. Journal of Professional Counseling: Practice, Theory & Research, 46(1-2), 46-63. https://doi.org/10.1080/15566382.2019.1669373

\* Interiano-Shiverdecker, C. G., Kondili, E. & Parikh-Foxx, S. (2019). Refugees and the system: Social and cultural capital during U.S. resettlement. *International Journal for the Advancement of Counseling.* https://doi.org/10.1007/s10447-019-09383-9

\*Lim, J. H., Interiano, C. G., Nowell, C. E., & Tkacik, P. T. (2018). Invisible cultural barriers: Contrasting perspectives on student veterans’ transition*. Journal of College Student Development, 59*(3), 291-308. https://doi.org/10.1353/csd.2018.0028.

\*Interiano, C. G. & Lim, J. H. (2018). A chameleonic identity: Acculturation and foreign-born students in counselor education. *International Journal for the Advancement of Counseling, 40*(3), 310-325.

*Refereed Publications under Review*

Romero, D. E., Interiano-Shiverdecker, C. G., Castellon, N. E., & Strentzsch, J. (under review). A review of child sex trafficking instruments. Submitted to *Journal of Child and Adolescent Counseling.*

Kondili, E., Interiano-Shiverdecker, C. G., & Hahn, C*.* (under review). Counseling and social justice advocacy interventions with refugees: Two case studies. Submitted to *Journal of Multicultural Counseling and Development*

Interiano-Shiverdecker, C. G.,Parikh-Foxx, S., Flowers, C., & Maghsoudi, M. (under review). Foreign-Born Students’ Race-Ethnicity, Counselor Self-Efficacy, and Acculturative Stress. Submitted to *Teaching and supervision in Counseling*

*Non-Refereed Publications*

\*Interiano, C. G. & Gross, G. (2013) Improvement in Emergency Attention Time at the Dr. Mario Catarino Rivas Hospital. Innovare: *Science and Technology Magazine at UNITEC*, *2*(1). doi:

<http://www.unitec.edu/innovare/wp-content/uploads/2013/08/articulo1.pdf>

*Book Chapters*

Interiano-Shiverdecker, C. G., Romero, D., Jones, B. (under contract, 2019). Addressing trauma with children and adolescent client. In B. Jones and B. Durodove (Eds). C*hild and adolescent counseling: An integrated approach.* Springer Publishing Company, LLC.

## Scholarly Presentations (\*=data-based)

*National and International – Refereed Contributions*

\*Lim, J. H., Saunders, R. Interiano-Shiverdecker, C. G., & Levan, M. (2020). *When it’s all too much: Student mother veterans’ struggles in higher education.* Paper to be presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.

\*Kondili, E., Interiano-Shiverdecker, C.G., & Hahn, C. (2020). *A systemic perspective on refugees’ mental health and discrimination.* Education content session to be presented at the American Counseling Association Conference and Expo, San Diego, CA.

Romero, D. E., Interiano-Shiverdecker, C. G., & Strentzsch, J. (2020). *Child and adolescent sex-trafficking: Implications for mental health care.* Education content session to be presented at the American Counseling Association Conference and Expo, San Diego, CA.

\*Lim, J. H., Williams, J., Tkacik, P, Dahlberg, J., & Interiano-Shiverdecker, C. G (2019). *Becoming new minority or returning to old minority: Student veterans’ identity/cultural transition by race*. Paper session presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Portland, Oregon.

\*Lim, J. H., Saunders, R. Interiano-Shiverdecker, C. G., & Levan, M. (2019). *“It’s gut-wrenching and I am tired of the guilt”: Student mother veterans’ arduous journey of civilian transition through higher education.* Roundtable presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Portland, Oregon.

Castellon, N. E., Interiano-Shiverdecker, C. G., & Romero, D. E. (2019). *Content analysis of sex-trafficking instruments.* Poster Presentation presented at the Association for Assessment and Research in Counseling Annual Conference (AARC), San Antonio, TX.

Interiano-Shiverdecker, C. G., Romero, D. E., & Castellon, N. E. (2019). *Sex-trafficking: Where’s the research?* Roundtable presentation presented at the Association for Assessment and Research in Counseling Annual Conference (AARC), San Antonio, TX.

Interiano-Shiverdecker, C. G., Castillo, Y., Robertson, D., Tello, A., Trepal, H., Zambrano, E., & Contreras, J., (2019). *Developing and Implementing Bilingual Counseling Training Programs in Counselor Education: A Panel Discussion Representing Three Universities.* Panel discussion presented at the Association of Counselor Education and Supervision Conference (ACES). Seattle, WA.

Interiano- Shiverdecker, C. G. & Benitez, E. C. (2019). *Supervision Across Languages: An Invitation to Bilingual Supervisors.* Roundtable presented at the Association of Counselor Education and Supervision Conference (ACES). Seattle, WA.

\* Kondili, E., Interiano- Shiverdecker, C. G., & Ismail, L., (2019). *Cultural and Social Capital as Protective Factors of Refugee Mental Health: A Community-Based Ethnographic Study.* Session presented at the Association for Multicultural Counseling and Development Conference (AMCD), Orlando, FL.

\*Interiano-Shiverdecker, C. G., Harris, H., Huggins, M., Lim, J.H., & Hahn, C. (2019). *Becoming New Minority or Returning to Old Minority: Student Veterans’ Identity/Cultural Transition by Race.* Education Session presented at the American Counseling Association Conference (ACA). New Orleans, LA.

\*Findlater, N., Lim, J.H., Tkacik, P., Dahlberg, J., Interiano, C.G., Hunt, B, Nguyen, N. (2018). “*Technically-Minded People” In Elitism’s Silo: Invisibility of the Social and Ethical Dimension of Engineering among Undergraduate Engineering Students.* Paper presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Tampa, FL.

\*Interiano, C. G., Lim, J. H., Tkacik, P. T, & Dahlberg, J. L. (2018). *The Few, the Proud, the Marginalized: Minority Student Veterans’ Identity Rupture in Racialized America.* Paper presented at the annual meeting of the American Educational Research Association (AERA). New York, NY

\*Lim, J. H., Interiano, C. G., Tkacik, P. T, & Dahlberg, J. L. (2018*). Gendered Interpretation Of Legitimate Knowledge: How Female Engineering Students Construct Meaning In Military Technology Class.* Paper presented at the annual meeting of the American Educational Research Association (AERA). New York, NY

\*Interiano C. G., Kondili, E., Parikh-Foxx, S. (2018). *Bringing Down Systemic Walls: The Refugee Resettlement Process.* Research education session presented at the American Counseling Association Conference (ACA). Atlanta, GA.

Interiano, C. G. & Benitez, E. C. (2018). *Let’s Talk Politics: The Impact of Global Events and Social Media on Mental Health.* Poster presented at the American Counseling Association Conference (ACA). Atlanta, GA.

\*Interiano, C. G., Lim, J. H., Nowell, C. E., Tkacik, P. T, & Dahlberg, J. L. (2017).

*Challenging Unidimensional Models of Student Veterans’ Cultural Transition: A Multi-Layered Framework.* Paper presented at the annual meeting of the Association of the Study of Higher Education (ASHE)*.* Houston, TX.

Interiano, C. G. & Hatzispiros, E. (2017). *Speaking Through Others: Implications for Supervision and Training of Counselors Using Interpreters in Therapy.* Poster presented at the American Counseling Association Conference (ACA). San Francisco, CA.

\*Interiano, C. G., & Kondili, E. (2017). *Exploration of Protecting Factors That Contribute to Refugee Mental Well-Being.* Presented at the Cross-Cultural Counseling and Education Conference for Research, Action, and Change. Savannah, GA.

\*Lim, J. H., Nowell, C. E., Interiano, C. G., & Tkacik, P. T. (2016). *Invisible Cultural Barriers: Faculty/Staff and Student Veterans’ Contrasting Perspectives on Student Veterans’ Transition.* Paper presented at the Association of the Study of Higher Education conference (ASHE)*.* Columbus, OH.

\*Lim, J. H., Tkacik, P. T., Interiano, C. G., & Nowell, C. E. (2016) *Engineering as a Pathway to Reintegration: Student Veterans’ Transition Experience into Higher Education and Civilian Society.* Paper presented at the American Society for Engineering Education Conference (ASEE). New Orleans, LA.

Santos, S. D., Tosado, L. A., Hipolito-Delgado, C. P., Interiano, C. G., Martines, M. M., & Vazquez, M. (2016). *Diversity within Latinas/Os in the U.S.: Reflections on Cultural Identity.* Poster presentation at the American Counseling Association Conference (ACA). Montreal, Canada.

\*Lim, J. H., Interiano, C. G., Hewitt, D. L., & Tkacik, P. T. (2016). *Reclaiming Pride and Purpose: Identity Reintegration of Student Veterans in Transition.* Paper presented at the annual meeting of American Educational Research Association (AERA)*.* Washington D.C.

*Regional, State, and Local – Refereed Contributions*

Hahn, C., Interiano-Shiverdecker, C. G., & McKenzie, C. (2020). *Working with Refugees in Texas: Recommendations for Counselor Educators and Supervisors.* Roundtable to be presented at the Texas Association for Counselor Educators and Supervisors (TACES) MidWinter Conference. San Antonio, TX.

Interiano-Shiverdecker, C. G., Romero, D. E., & Morris, C. (2019). *Child and Adolescent Sex Trafficking for School Counselors.* Workshop presentedat the Texas Counseling Association (TCA) Professional Growth Conference. Fort Worth, TX.

Interiano, C. G., Hahn, C., & Kondili, E. (2019). *The Invisible Wall: Refugee Resettlement in Texas Under the Trump Administration.* Workshop presented at the Texas Counseling Association (TCA) Professional Growth Conference. Fort Worth, TX.

\*Interiano=Shiverdecker, C. G. (2018). *A Multi-Dimensional Construct of Acculturation, Acculturative Stress, and Counselor Self-Efficacy among International Counseling Students.* Research presentation at the Southern Association of Counselor Educators and Supervisors. Myrtle Beach. NC.

\*Interiano, C. G., Tkacik, P. T., Dahlberg, J. L., & Lim, J. H. (2018). Authentic Knowledge, Learning Outcomes, and Professional Identity: A Mixed-Methods Study of a Successful Engineering Course. Paper presented at the Frontiers in Education Conference. San Jose, CA.

\* Lim, J. H., Findlater, N., Interiano, C. G., Tkacik, P. T., Dahlberg, J. L., Faw, L., Hunt, B., & Nguyen, N. (2018). *"Our Little World": (Un)envisioning the Social and Ethical Implications of Engineering*. Paper presented at the Frontiers in Education Conference. San Jose, CA.

\*Interiano, C. G., Nowell, C. E., & Lim, J. H. (2017). *Integrating Military Technology into Civilian Engineering Course Design.* Poster presented at the University of North Carolina Military Health conference. Charlotte, NC.

\*Interiano, C. G., Nowell, C. E., & Lim, J. H. (2017). *Constructing Authentic Pedagogical Content Knowledge and Professional Identity: Case Study of a Successful Engineering Course.* Paperpresented at the North Carolina Association for Research and Education. Raleigh, NC.

\*Nowell, C. E., Interiano, C. G., Lim, J. H., & Tkacik, P. T. (2017). *Unpacking “Veteran-Friendly” Campuses: A Critical Analysis of Cultural Assumptions in Higher Education.* Paperpresented at the North Carolina Association for Research and Education. Raleigh, NC.

\*Interiano, C. G. (2016). *Voices of Immigrant/International Students in Counselor Education Programs: A Phenomenological Research Study*. Poster presentation at the Southern Association of Counselor Educators and Supervisors. New Orleans, LA.

\*Interiano, C. G., Dahlberg, J. L., Hewitt, D. L., & Lim, J. H. (2016). *Supporting Student Veterans: Identity Reintegration in Higher Education.* Poster presented at the University of North Carolina Military Health conference. Charlotte, NC.

\*Nowell, C. E., Interiano, C. G., Lim, J. H., & Tkacik, P. T. (2016). *Bridging the Gap:*

*Differences In Perceptions Of Student Veterans Needs Between Faculty/Staff And Student Veterans.* Poster presented at theUniversity of North Carolina Military Health conference. Charlotte, NC.

Interiano, C. G. & Kondili, E. (2016). *Counseling Immigrants and Refugees: Multicultural Considerations for Clinical Practice and Counselor Education.* Presented at the North Carolina Conference Association. Greensboro, NC.

*Invited Presentations*

\*Nowell, C. E., Interiano, C. G., Lim, J. H., & Tkacik, P. T. (2018). *Unpacking “Veteran-Friendly” Campuses: A Critical Analysis of Cultural Assumptions in Higher Education.* Distinguished paperpresented at the American Educational Research Association (AERA)*.* New York City, NY

Interiano, C. G. (2016). *Serving the Military: Counseling Implications for Returning Military Veterans.* Presented at the 9th Annual Dr. Bob Barret Distinguished Lecture Series on Multicultural Issues in Counseling. Charlotte, NC.

Interiano C. G. (2016). *Couples Education for Latino Families.* Presented at the Camino Community Center’s Couple Workshop. Charlotte, NC.

Interiano C. G. (2015). *Hidden Hues: Subtle Hues of Diversity.* Presented at Community Care Partner of Greater Mecklenburg Professional Development. Charlotte, NC.

**Granting Activities**

*School Counselors and Child Sex Trafficking* ($20,000, PI)*.* Grants for Research Advancement and Transformation (GREAT) program, Office of the Vice President for Research, Economic Development, and Knowledge Enterprise, University of Texas at San Antonio. In preparation.

*Program Evaluation of Centro Seguro Drop-in Shelter at Roy Maas Youth Alternatives* ($39,990.20, PI). Office of the Governor, Public Safety Office. Funded. 2020.

*Cultural & Social Capital as Protective Factors of Refugee Mental Health* ($6,195, Co-PI). Faculty Research Award, University of Detroit-Mercy. Funded. 2020.

*Cultural & Social Capital as Protective Factors of Refugee Mental Health* ($1,088.60, Co-PI). Faculty Research Award, University of Detroit-Mercy. Funded. 2019.

*Exploring Clinical Mental Health Needs through Bilingual Counseling in Oaxaca, Mexico.* ($5,000, PI). UTSA COEHD Faculty Research Award. Not Funded. 2019.

*Counseling Immigrants and Refugees: Multicultural Considerations for Clinical Practice and Counselor Education* ($500, Co-PI). North Carolina Association for Multicultural Counseling and Development. Funded. 2015.

# **Teaching Activities**

*Course Taught*

*University of Texas at San Antonio*

COU 6883: Trauma, Crisis, and Grief Counseling (Spring, Summer, Fall 2019, Spring 2020)

COU 5393: Development: Counseling Skills (Spring 2019, Spring 2020)

COU 5203: Introduction to Clinical Mental Health Counseling (Fall 2019)

COU 7103: Qualitative Research Methods in Counseling and Development (Summer 2019)

COU 7893: Advanced Research in Counseling & Development (Guest Lecturer, Spring 2019)

*University of North Carolina at Charlotte*

CSLG 7436: Advanced Internship for School Counseling Certificate, Co-

Instructor

CSLG 7435: Internship in Counseling,Co-Instructor

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|  | CSLG: 6200 Introduction to Theories of Family in Counseling, Co-Instructor |
|  | CSLG 6150: Career Development and Counseling (Online course), Co-Instructor |
|  | CSLG 6120: Group Counseling, Co-Instructor |
|  | CSLG 6100: Counseling Theories,Co-Instructor |
|  | CSLG 7430: Practicum in Counseling,Co-Instructor |
|  | CSLG 6110: Counseling Techniques, Co-Instructor |

*University of Wisconsin- Stout*

COUN-788 Counseling Process Laboratory, Co-Instructor

*Guest Lecturer*

*Gordon-Conwell Theological Seminary*

CO699: Research Methods And Design (Fall 2019)

*Dissertation Committees*

Gretchen McClain, Member, In Progress

Crystal Hahn, Member, In Progress

Jessenia Garcia, Member, In progress

Nancy Castro, Member, In progress

Meredith Kipple, Member, In progress

**Service Activities**

# *Department Service*

* Member, Bilingual Counseling Certification Committee, Department of Counseling, UTSA (2018-present)
* Member, Clinical Mental Health Counseling Committee, Department of Counseling, UTSA (2019-present)
* Member, Study Abroad program, Department of Counseling, UTSA (2018-present)
* Member, Faculty Search Committee, Department of Counseling, UTSA (Fall 2019 & Spring 2020)
* Member, Faculty Mentorship Committee, Department of Counseling, UTSA (2019-present)

# *University Service*

* Member, COEHD Diversity and Inclusion Committee, UTSA, (2019-Present)

*Professional Service & Memberships*

* Reviewer, Journal of Creativity in Mental Health Counseling, Association for Creativity in Counseling, (2019-Present)

*Professional Memberships*

* American Counseling Association (ACA), Member, (2015-present)
  + Conference Volunteer, Montreal, Canada, (2016)
* Association for Counselor Education and Supervision (ACES), Member, (2017- present)
  + International Students and Faculty Interest Network (ISFIN), Member, (2018-Present)
* Southern Association for Counselor Education and Supervision, (SACES), Member, (2016-present)
* Texas Counseling Association (TCA), Member, (2019- present)
* Texas Association for Counselor Education and Supervision (TACES, Member, (2019-present)
* Association for Multicultural Counseling and Development (AMCD), Member, (2019-Present)
* Counselors for Social Justice, (CSJ), Member, (2019-Present)
  + CSJ Taskforce Ethics/Self-care, Member, (2019-Present)
* American Education Research Association, Member, (2016-Present)

**Languages**

Bilingual: Fluent in both English and Spanish