

Curriculum Vita**Janis M. Harmon**

**Department of Interdisciplinary Learning and Teaching
College of Education and Human Development
The University of Texas at San Antonio
One UTSA Circle
San Antonio, TX 78249
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EDUCATION

Ph.D. The Ohio State University
Major: Educational Theory and Practice
Specialization: Reading, Language Arts, Children's
Literature
Completion: August 1996

Ed. Sp. The University of Southwestern Louisiana
Major: Elementary Education (K-8)
Specialization: Reading
Completion: May 1976

M. Ed. The University of Southwestern Louisiana
Major: Elementary Education (K-8)
Specialization: Reading
Completion: May 1974

B.A. The University of Southwestern Louisiana
Major: Elementary Education (K-8)
Completion: May 1972

PROFESSIONAL EXPERIENCE**University**

Institution: The University of Texas at San Antonio
Rank: Professor
Department of Interdisciplinary Learning and Teaching
Date: September 1, 2007 - Present
Institution: The University of Texas at San Antonio

Institution: The University of Texas at San Antonio
Position: Associate Dean for Undergraduate Student Success
Date: October 15, 2012 – April 30, 2018

Rank: Associate Professor
Department of Interdisciplinary Studies and
Curriculum and Instruction
Date: September 1, 2001- August 2006

Institution: The University of Texas at San Antonio
Position: Assistant Department Chair
Department of Interdisciplinary Studies and
Curriculum and Instruction
Dates: August 2001-2004

Institution: The University of Texas at San Antonio
Position: Interim Field Placement Coordinator
Department of Interdisciplinary Studies and
Curriculum and Instruction
Dates: 2002-2003

Institution: The University of Texas at San Antonio
Rank: Assistant Professor
Dates: August 1997-May 2001

Institution: The University of Texas at San Antonio
Rank: Teaching Associate
Dates: August 1995-July 1997

Institution: The Ohio State University
Columbus, Ohio
Rank: Graduate Assistant
Dates: September 1994-June 1995

Institution: Muskingum College
New Concord, Ohio
Rank: Director of Student Teaching and Field Experiences; Instructor
Dates: August 1993-May 1994

Institution: The University of Southwestern Louisiana
Lafayette, Louisiana
Rank: Adjunct Instructor
Dates: January 1989-December 1992

Community College

Institution: Columbus State Community College
Columbus, Ohio
Rank: Adjunct Instructor
Dates: March 1993-June 1993

Elementary/Secondary Schools

Institution: North East Independent School District
San Antonio, Texas
Rank: Reading Instructional Specialist (K-12)
Dates: August 1996-May 1997

Institution: Milton Elementary/Middle School
Milton, Louisiana
Rank: 7th-8th grade Reading and Math Teacher
Dates: August 1971-December 1992

Editorship

Journal: Co-editor of *Voices from the Middle*, middle level journal of the
National Council of Teachers of English
Dates: 2006-2011

HONORS AND AWARDS

University recipient of the UT Regents Teaching Award 2011

University nominee for the UT Regents Teaching Award 2010

Recognition from the Students at the University of Texas at San Antonio and the
Honors Alliance, 2005

The University of Texas at San Antonio President's Distinguished Achievement
Award in Recognition of Teaching Excellence, 2001

PUBLICATIONS**Refereed Journal Articles**

Wilburn, M., Gonzales, J., Stavinoha, M., Martinez, M. & Harmon, J. (2021).
"Miss, it's all coming together!": Discovering the power of patterns in a novel.
Voices from the Middle, 28(3), 20-24.

Martinez, M.G., Harmon, J.M., Hillburn-Arnold, M., Roser, N., Minton, S., & Villarreal,
A. (2020). An investigation of color shifts in picturebooks. *Journal of Children's
Literature*, 46(1), 9-22.

Harmon, J.M., Martinez, M.G., Juarez, L., Wood, K.D., Simmerson, L, & Terrazas, C.,
(2019). An investigation of middle school classroom libraries, *Reading
Psychology*, DOI: [10.1080/02702711.2019.1635240](https://doi.org/10.1080/02702711.2019.1635240)

- Stortz, R., Martinez, M.G., Harmon, J.M., & Cataldo, R. (2019). Helping preservice teachers realize the transformative potential of read alouds. *Journal of Early Childhood Teacher Education*, 40(3), 238-255.
- Harmon, J.M., & Wood, K.D. (2018). The vocabulary-comprehension relationship across the disciplines: Implications for Instruction. *Education Services*, 8(3), 101 (article number). <http://www.mdpi.com/2227-7102/8/3/101>
- Harmon, J.M., Martinez, M.G., Davis, D., & Stortz, R. (2018). First chapters: Invitations to step into story worlds. *SIGNAL*, (46)2, 32-35.
- Antuna, M., Harmon, J.M., Henkin, R., Wood, K., & Kester, K. (2018). The Stonewall books: LBGTQ-themed young adult novels as semiotic beacons. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 5(2), 24-37.
- Harmon, J.M., & Henkin, R. (2017). The power of books: Using young adult literature to teach social justice. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, (3,2).
- Martinez, M.G., Harmon, J.M., Davis, D., & Stortz, R. (2017). An investigation of first chapters in high quality literature for children and adolescents. *The Dragon Lode*, 36(1), 32-39.
- Bippert, K., & Harmon, J. (2016). Middle school teachers' perceptions of computer-assisted reading interventions. *Reading Psychology*, 38(2), 203-230.
- Harmon, J.M., & Henkin, R. (2016). The Stonewall book awards for children and young adult literature: Memorable characters, current directions. *The ALAN Review*, 44(1), 45-58.
- Harmon, J.M., Wood, K.D., Smith, K., Zakaria, N., Heintschel Ramadan, K., & Sykes, M. (2016). Teaching and learning in high school reading programs: Perspectives of teachers and students. *Reading Psychology*, 1-33, DOI: 10.1080/02702711.2016.1157536
- Hooper, J., & Harmon, J.M. (2015). The many faces of word walls in middle school science classrooms: Variability in function and content. *Science Scope*, 38(6) 54-59.
- Vintinner, J., Harmon, J.M., Stover, K., & Wood, K.D. (2015). An inquiry in the efficacy of interactive word walls with older adolescent learners. *High School Journal*, 98(3), 250-261.
- Fraga, L., & Harmon, J. (2014). The flipped classroom model of learning: An investigation of students' perspectives and achievement. *Journal of Digital Learning in Teacher Education*, 31:1, 18-27, DOI: 10.1080/21532974.2014.967420

- Martinez, M., & Harmon, J. M. (2014). An investigation of teachers' growing understandings of the picturebook format. *Reading Psychology*, 0:1–16. DOI: 10.1080/02702711.2013.843066
- Harmon, J.M., & Henkin, R. (2014). The portrayal of bullying in young adult books: Characters, contexts, and complex relationships. *The ALAN Review*, 41(2), 79-89.
- Martinez, M., & Harmon, J.M. (2013). Character development in picturebooks for younger and older learners. *Dragon Lode*, 32(1), 39-49.
- Vintinner, J., Stover, K., Harmon, J.M., Wood, K.D., & Hedrick, W. (2013). An investigation of word walls: Perceptions of middle school students and instructional potential. *Pennsylvania Reads*, 12(1), 15-27.
- Harmon, J.M., Fraga, L., Buckelew-Martin, L., & Wood, K. (2013). Revitalizing word walls for high school English learners: Conventional and digital opportunities for learning new words. *Georgia Journal of Reading*, 36(1), 20-28.
- Harmon, J.M., & Martinez, M.G. (2012). An investigation of preservice teacher attitudes about science fiction. *SIGNAL*, 35(2), 27-37.
- Martinez, M.G., & Harmon, J.M. (2012). Picture/text relationships: An investigation of literary elements in picturebooks. *Literacy Research and Instruction*.51(4), 323-343.
- Harmon, J.M., Hedrick, W.B., Wood, K.D., & Vintinner, J. (2011). An investigation of current secondary reading programs. *Literacy Research and Instruction*, 50(2), 105-119.
- Martinez, M.G., & Harmon, J.M. (2011). An investigation of student preferences of text formats. *The ALAN Review*, 39(1), 12-19.
- Wright, R., Coryell, J., Martinez, M., Harmon, J., Henkin, R., Keehn, S. (2011). Rhyme, response, and reflection: An investigation of the possibilities for critical adult learning through reading poetry. *Journal of Transformative Education*, (8)2, 103-123.
- Harmon, J.M., Buckelew-Martin, E., & Wood, K.D. (2010). The Cognitive Vocabulary Approach to Word Learning. *English Journal*, 100(1), 100-107.
- Harmon, J.M., Wood, K.D., & Stewart, E. Teaching and Learning Vocabulary with the Interactive Word Wall. (August, 2010). *Classroom Notes Plus*, 1-7.
- Wood, K. D., Vintinner, J., Hill-Miller, P, Harmon, J. & Hedrick, W. (2009) An

- investigation of teachers' concerns about vocabulary and the representation of these concerns in content literacy methodology textbooks. *Reading Psychology*, 30, 319-339.
- Harmon, J.M., Hedrick, W.B., Wood, K.D., Vintinner, J., & Willeford, T. (2009). Interactive word walls: More than just reading the writing on the walls. *Journal of Adolescent and Adult Literacy*, 52(5), 398-408.
- Harmon, J.M., Wood, K.D., & Kizer, K. (2009). Promoting Vocabulary Learning with the Interactive Word Wall. *Middle School Journal*, 40(3), 58-63.
- Hedrick, W.B., Harmon, J.M., & Wood, K.D. (2008). Prominent content vocabulary strategies and what secondary preservice teachers think about them. *Reading Psychology*, 29, 443-470.
- Harmon, J. M., & Wood, K. D. (2008). *Research Summary: Vocabulary teaching and learning across disciplines*. Retrieved [date] from <http://www.nmsa.org/Research/ResearchSummaries/VocabularyTeaching/tabid/1728/Default.aspx>
- Harmon, J.M., & Wood, K.D. (2008). Content Area Vocabulary: A critical key to conceptual learning. *Adolescent Literacy in Perspective*. Retrieved from <http://www.ohiorc.org/adlit/InPerspective/Issue/2008-10/Article/feature.aspx>
- Harmon, J.M., Wood, K.D., Hedrick, W.B., & Gress, M. (2008). Pick a word—not just any word: Using vocabulary self-selection with expository texts. *Middle School Journal*, 40(1), 43-52.
- Maloch, B., Roser, N., Martinez, M.G., Harmon, J.M., Burke, A., Duncan, D., Russell, K., & Zapata, A.. With M. Gonzalez. (2008). An investigation of learning to read and write fantasy. National Reading Conference. In Y. Kim, V.J. Risko, D.L. Compton, D.K. Dickinson, M.K. Hundley, R.T. Jimenez, K.M. Leander, & D. W. Rowe (Eds.), *57th yearbook of the National Reading Conference* (pp.256-270). Oak Creek, WI: National Reading Conference.
- Keehn, S. & Harmon, J., & Shoho. A. (2008). A study of readers theater in eighth grade: Issues of fluency, comprehension and vocabulary. *Reading and Writing Quarterly*, 24, 335-362.
- Sailors, M., Keehn, S., Martinez, M., & Harmon, J. (2005). Early field experiences offered to and valued by preservice teachers at sites of excellence in reading teacher education programs. *Teacher Education and Practice: Focus on Global Practices*, 18, 458-470.
- Harmon, J.M., Hedrick, W.B., Wood, K.D., & Kenney, M.S. (2005). Vocabulary self-

selection: A study of middle school students' word selections from expository texts. *Reading Psychology*, 26(3), 313-333.

- Harmon, J.M., Hedrick, W. B., & Wood, K. D. (2005). Research on vocabulary instruction in the content areas: Implications for struggling readers. *Reading and Writing Quarterly*, 21(3), 261-280.
- Harmon, J.M., Keehn, S., & Kenney, M.S. (2004). Tutoring struggling adolescent readers: A program investigation. *Reading Research and Instruction*, 44(2), 46-74.
- Hedrick, W.B., Harmon, J.M., and Linderode, P.M. (2004). Teachers' beliefs and practices of vocabulary instruction with social studies textbooks in grades 4-8. *Reading Horizons*, 45, 103-125.
- Sailors, M., Keehn, S., Martinez, M.G., Harmon, J.M., Hedrick, W., Fine, J., & Eldridge, D. (2004). Features of early field experiences at sites of excellence in reading teacher education programs. In Fairbanks, C. M., Worthy, J., Malock, B., Hoffman, J.V., & Schallert, D. L. (Eds.), *53rd. Yearbook of the National Reading Conference*. (pp. 342-355). Oak Creek, WI: National Reading Conference.
- Harmon, J.M., Martinez, M., & Deckard, A. (2004). Children's strategic awareness for reading different genres and/or text types. In Fairbanks, C. M., Worthy, J., Malock, B., Hoffman, J.V., & Schallert, D.L. (Eds.), *53rd. Yearbook of the National Reading Conference*. (pp. 218-232). Oak Creek, WI: National Reading Conference.
- Keehn, S., Martinez, M., Harmon, J., Hedrick, W., Steinmetz, L., & Perez, B. (2003). Teacher preparation in reading: A case study of change in one university-based undergraduate program. In C.M. Fairbanks, J. Worthy, B. Maloch, J.V. Hoffman, & D.L. Schallert (eds.), *52nd Yearbook of the National Reading Conference Yearbook*. Oak Creek, WI: National Reading Conference.
- Maloch, B., Flint, A.S., Eldridge, D., Harmon, J.M., Loven, R., Fine, J.C., Bryant-Shanklin, M., & Martinez, M.G. (2003). Teacher Education Matters: Examining Meaningful Differences in Reading Teacher Preparation Programs. *Elementary School Journal*, 103(5), 431-457.
- Harmon, J.M., & Gonzalez, M.C. (2003). Are These Parents for Real?: Students' Views of Parents in Realistic and Historical Fiction. *The ALAN Review*, 30(2), 57-62.
- Martinez, M.G., Keehn, S., Roser, N., Harmon, J.M., & O'Neal, S. (2002). Children's Developing Understanding of Characterization. In D.L. Schallert, C. M. Fairbanks, J. Worthy, B. Maloch, & J.V. Hoffman (Eds.), *51st Yearbook of the National Reading Conference* (pp. 310-320). Chicago, IL: National Reading

Conference.

- Harmon, J.M. (2002). Teaching independent word learning strategies to struggling readers. *Journal of Adolescent and Adult Literacy*, 45(7), 606-615.
- Harmon, J.M., Hedrick, W.B., Martinez, M.G., Perez, B., Keehn, S., Fine, J.C., Eldridge, D. Flint, A.S., Littleton, D.M., Bryant-Shanklin, M., Loven, R., Assaf, L., & Sailors, M. (2001). Features of excellence of reading teacher preparation programs. In J.V. Hoffman, D.L. Schallert, C.M. Fairbanks, J. Worthy, & B. Maloch (Eds.), *50th Yearbook of the National Reading Conference* (pp. 262-274). Chicago, IL: National Reading Conference.
- Strecker, S., Harmon, J.M., Hedrick, W.B., Martinez, M.G., & Perez, B. (2001). A study of the impact of a reading specialization program on first-year teachers. In J.V. Hoffman, D.L. Schallert, C.M. Fairbanks, J. Worthy, & B. Maloch (Eds.), *50th Yearbook of the National Reading Conference* (pp. 323-332). Chicago, IL: National Reading Conference.
- Harmon, J.M., Hedrick, W.B., Strecker, S., Martinez, M.G., & Perez, B. (2001). Field experiences in reading: Contextualizing and tailoring a reading specialization program. *The Reading Professor*, 23(2), 49-77.
- Harmon, J.M., & Hedrick, W.B. (2001). Zooming in and zooming out for better vocabulary learning. *Middle School Journal*, 32(5), 22-29.
- Harmon, J.M. (2000). Creating contexts for supporting word meaning constructions: Dialogues with struggling middle school readers. In T. Shanahan & F.V. Rodriguez-Brown (Eds.), *49th Yearbook of the National Reading Conference* (pp. 331-343). Chicago, IL: National Reading Conference.
- Harmon, J.M., & Hedrick, W.B. (2000). Zooming In and Zooming Out: Enhancing vocabulary and conceptual learning in social studies. *The Reading Teacher*, 54(2), 155-159.
- Katims, D., & Harmon, J.M. (2000). Strategic instruction in middle school social studies: Enhancing academic and literacy outcomes for at-risk students. *Intervention in School and Clinic*, 35(5), 280-289.
- Harmon, J.M. (2000). Assessing and supporting independent word learning strategies of middle school students. *Journal of Adolescent and Adult Literacy*, 43(6), 518-527.
- Harmon, J.M., Hedrick, W.B., & Fox, E.A. (2000). A content analysis of vocabulary instruction in social studies textbooks for grades 4-8. *Elementary School Journal*, 100(3), 253-271.

- Martinez, M.G., Harmon, J.M., Labbo, L., Field, S., & Wood, K. (1999). Integration of literature in current social studies textbooks. In T. Shanahan and F.V. Rodriguez-Brown (Eds.), *48th Yearbook of the National Reading Conference* (pp. 209-223). Chicago, IL: National Reading Conference.
- Harmon, J.M., Katims, D., & Whittington, D. (1999). Helping middle school students learn with social studies texts. *Teaching Exceptional Children*, 32(1), 70-75.
- Harmon, J.M., & Staton, D.G. (1999). Enhancing vocabulary development in multiple classroom contexts. *Middle School Journal*, 31(1), 29-35.
- Harmon, J.M. (1999). Initial encounters with unfamiliar words in independent reading. *Research in the Teaching of English*, 33(3), 304-338.
- Harmon, J.M. (1998). Constructing word meanings: Strategies and perceptions of four middle school learners. *Journal of Literacy Research*, 30(4), 561-599.
- Harmon, J.M. (1998). Vocabulary teaching and learning in a seventh grade literature-based classroom. *Journal of Adolescent and Adult Literacy*, 41(7), 518-529.
- Harmon, J.M. (1998). Lyddie and Oliver: Instructional framework for linking fiction to the classics. *The ALAN Review*, 25(2), 16-20.
- Harmon, J.M. (1995). Developing word consciousness in older reluctant learners. *Ohio Journal of English Language Arts*, 36(2), 61-67.

Invited Journal Articles

- Martinez, M., & Harmon, J. (2020). Why color shifts in picturebook illustrations matter. *Literacy Today*, 38(1), 18-20.
- Wood, K.D., & Harmon, J.M. (2020). More than a single word: Why contextual-based vocabulary approaches are more effective. *Literacy Today*, 37(4), 34-35.
- Harmon, J., Wood, K. D. & Stover, K. (2012). Four components for promoting literacy engagement in subject matter disciplines. *Middle School Journal*, 44(2), pp. 49-57.
- Wood, K.D., Harmon, J.M., & Taylor, D.B. (2011). Guidelines for integrating comprehension-based word study in content classrooms. *Middle School Journal*, 42(5), 57-64.
- Harmon, J.M., & Wood, K.D. (2010). Round robin reading: Alive, well and still flying around in our classrooms. *Middle Ground*, 14(2), 38-39.
- Wood, K.D., Harmon, J.M., & Hedrick, W.B. (2009). Deepening students' understanding

of content vocabulary. *Middle Ground*, 12(4), 16.

Wood, K.D., & Harmon, J.M. (2008). The absolutes of vocabulary instruction: What research says about vocabulary development. *Middle Ground*, 12(1), 29-30.

Harmon, J.M., Keehn, S., Kenney, M.S., & Wood, K.D. (2005). A tutoring program for struggling adolescent readers. *Middle School Journal*, 36(3), 57-62.

Wood, K.D., Harmon, J.M., & Hedrick, W.B. (2004). Teaching vocabulary to diverse learners: Recommendations from the research. *Middle School Journal*, 35(5), 57-63.

Harmon, J.M., & Wood, K.D. (2001). Talking about books: Implementing book clubs.

Books

Harmon, J.M., Wood, K.D., & Hedrick, W.B. (2006). *Instructional Strategies for Teaching Vocabulary in the Content Areas*. Columbus, OH: National Middle School Association.

Wood, K.D., & Harmon, J.M. (2001). *Strategies for integrated reading and writing in middle and secondary classrooms*. Columbus, OH: National Middle School Association.

Book Chapters

Kern, D., Morewood, A., Dagen, A., DeJulio, S., Martinez, M., Harmon, J., & Sailors, M. (2020). Literacy teacher preparation is hot and should be! In E. Ortlieb, S. Grote-Garcia, J. Cassidy, & E. H. Cheek (Eds.). *Literacy Research, Practice and Evaluation*. Bingley, UK: Emerald Publishing.

Wood, K.D., Harmon, J.M., Kissel, B., & Hedrick, W.B. (2011). Research-Based Vocabulary Instruction: Recommendations for Struggling Readers. In R.L. McCormack & J.R. Paratore (Eds.), *After intervention, then what?: Teaching struggling readers in grades 3 and beyond*. (2nd ed.) (pp. 66-89). New York: Guilford Press.

Harmon, J.M., Wood, K.D., Hedrick, W.B., Mendoza, Adriana. (2009). Vocabulary learning in the content areas: Research-based practices for middle and secondary school classrooms. In K.D. Wood & W. Blanton (Eds.), *Literacy instruction for adolescents: Research-based practices* (pp.344-367). New York: Guilford Press.

Martinez, M.G., Roser, N.L., & Harmon, J.M. (2009). Using picture books with older learners. In K.D. Wood & B. Blanton (Eds.), *Literacy instruction for adolescents: Research-based practices* (pp. 287-306). New York: Guilford Press.

Harmon, J.M., Wood, K.D., & Hedrick, W.B. (2008). Vocabulary instruction in

- middle and secondary classrooms: Understandings and direction from research. In A.E. Farstrup and S.J. Samuels (Eds.), *What research has to say about vocabulary instruction* (pp.150-181). Newark, DE: International Reading Association.
- Harmon, J.M., Hedrick, W.B., Soares, L., & Gress, M. (2007). Vocabulary assessment: Examining knowledge about words and word learning. In J.R. Paratore & R.L. McCormack (Eds.), *Classroom literacy assessment: Making sense of what students know and do*. New York: The Guilford Press.
- Harmon, J.M., Willeford, T., & Kenney, M. (2005). Bringing the best characters into the classroom: Middle school. In Roser, N.L., Martinez, M.G., Yokota, J., & O'Neal, S.F. (Eds.), *What a Character! Character Study as a Gateway to Literary Understanding* (pp. 168-179). Newark, DE: International Reading Association.
- Hedrick, W.B., Harmon, J.M., & Wood, K.D. (2003). From trade books to textbooks: Using the TAB book club approach with bilingual students. In J. Paratore & R. McCormack (Eds.), *After early intervention, then what? Teaching struggling readers in the middle grades* (pp. 190-207). Newark, DE: International Reading Association.
- Roser, N.L., May, L., Martinez, M.G., Keehn, S., Harmon, J.M., O'Neal, S. (2003). Stepping into character(s) with culturally relevant texts: Using Readers Theater with bilingual fourth graders. In J. Paratore & R. McCormack (Eds.), *After early intervention, then what? Teaching struggling readers in the middle grades* (pp. 40-69). Newark, DE: International Reading Association.

Reprints

- Harmon, J.M., & Wood, K.D. (2018). The vocabulary-comprehension relationship across the disciplines: Implications for Instruction. *Education Services*, 8(3), 101(article number). <http://www.mdpi.com/2227-7102/8/3/101> (Reprinted in 2019 in T. Rasinski & W. Rupley (Eds.). *Vocabulary Development. Education Sciences*. mdpi.com/books/pdfview/book/1252
- Harmon, J.M. (2000). Vocabulary teaching and learning in a seventh grade literature-based classroom. In D.W. Moore, D.E. Alvermann, & K.A. Hinchman (Eds.), *Struggling adolescent readers: A collection of teaching strategies* (pp.174-188). Newark, DE: International Reading Association. (Reprinted from *Journal of Adolescent and Adult Literacy*, 41(7), 518-529, 1998)
- Harmon, J.M. (1999). Vocabulary teaching and learning in a seventh grade literature-based classroom. In Consortium on Reading Excellence, Inc., *Reading research anthology: The why? of reading instruction* (pp. 134-145). Novato, CA: Arena Press. (Reprinted from *Journal of Adolescent and Adult Literacy*, 41(7), 518-529, 1998)

Harmon, J.M. (2000). Assessing and supporting independent word learning strategies of middle school students. In *IRA literacy study groups: Vocabulary module*. Newark, DE: International Reading Association. (Reprinted from *Journal of Adolescent and Adult Literacy*, 43, (6), 518-527, 2000)

Online Articles

Fraga, L., Harmon, J.M., Wood, K.D., & Buckelew-Martin, E. (2011). Digital word walls and vocabulary learning: The use of iPods to facilitate vocabulary instruction with ESL students. *Journal of the Research Center for Educational Technology*. <http://www.rcetj.org/index.php/rcetj/issue/current>

Harmon, J. M., & Wood, K. D. (2008). *Research Summary: Vocabulary teaching and learning across disciplines*. Retrieved [date] from <http://www.nmsa.org/Research/ResearchSummaries/VocabularyTeaching/tabid/1728/Default.aspx>

Harmon, J.M., & Wood, K.D. (2008). Content Area Vocabulary: A critical key to conceptual learning. *Adolescent Literacy in Perspective*. Retrieved from <http://www.ohiorc.org/adlit/InPerspective/Issue/2008-10/Article/feature.aspx>

MANUSCRIPTS UNDER REVIEW OR IN PROGRESS

Martinez, M., Harmon, J., Gonzales, J., & Wilburn, M. (Submitted). Teachers' decision-making about teaching novels in middle school. *Research in Middle Level Education Online*.

CREATIVE WORKS

Sailors, M., Harmon, J., Martinez, M., Henkin, R., & Keehn, S. (2005). *Teaching Teachers to Teach Critical Reading Strategies through Intentional Instruction Professional Development Module Year 1*. Unpublished teacher education module. San Antonio, TX: The University of Texas at San Antonio.

Sailors, M., Harmon, J., Martinez, M., Henkin, R., & Keehn, S. (2006). *Teaching Teachers to Teach Critical Reading Strategies through Intentional Instruction Professional Development Module Year 2*. Unpublished teacher education module. San Antonio, TX: The University of Texas at San Antonio.

GRANTS

Not funded
Achieving Literacy Initiative \$10,000
PI: Janis Harmon

CoPI: Miriam Martinez
The Use of Postmodern Picture Books to Promote Close Reading by Fourth Grade Latino/a^LSEP^L

Not funded

Achieving Literacy Initiative \$10,000

PI: Miriam Martinez

CoPI: Janis Harmon

Engaging Preschoolers in Literacy through Parent-Created Stories

Teacher Quality Professional Development Reading Grant, 1.2 million dollars, 2005

Teaching Teachers to Teach Critical Reading Skills (CREST) through an Intensive Professional Development Model

Co-principal investigator with Dr. Misty Sailors, 2005

UTSA College of Education and Human Development Mini-Grant, 2004

UTSA Faculty Research Grant, Fall 1997

PRESENTATIONS

Martinez, M., Harmon, J., Wilburn, M., & Gonzales, J. (2020, November).

Diverse books, primary documents, and the canon: Critical lenses for teaching a range of texts. 110th Annual Conference of the National Council of Teachers of English. Denver, CO. [conference cancelled due to Covid-19 pandemic]

Martinez, M., Harmon, J., Gonzales, J., & Wilburn, M. (2020, November). Teachers' decision-making about teaching novels in middle school. 110th Annual Conference of the National Council of Teachers of English. Denver, CO. [conference cancelled due to Covid-19 pandemic]

Martinez, M., Harmon, J., Wilburn, M., Gonzales, J., & Stavinoha, M. (October 11, 2019). Exploring patterns in chapter books. Presentation at the International Literacy Association Conference, New Orleans, LA.

Martinez, M., Harmon, J., Wilburn, M., & Gonzales, J. (December 4, 2019). An investigation of middle school ELA teachers' decision making about novel studies. Presentation at the Literacy Research Association Conference, Tampa, FL.

Harmon, J., Martinez, M., Wood, K., Juarez, L., & Terrazas, C. (July 21, 2018). An investigation of middle school English language arts classroom libraries. Presentation at the International Literacy Association Conference, Austin, TX.

- Harmon, J., Martinez, M., Wood, K., & Terrazas, C. (November 18, 2018). Promoting a community of readers through classroom libraries. Presentation at the National Council of Teachers of English Conference, Houston, TX.
- Stortz, R., Martinez, M., Harmon, J., & Wood, K. (2016). Conducting the read aloud for visual craft. Presentation at the International Literacy Association Convention. Boston, MA.
- Stortz, R., Martinez, M., Harmon, J., Cataldo, R., & Juarez, L. (2016). Preservice teachers' growth in crafting read alouds focused on the visual affordances of picturebooks. Roundtable presentation at the Literacy Research Association Conference. Nashville, TN.
- Martinez, M., Harmon, J., Exploring color shifts in picturebooks: A vehicle to better realize the "landscape of knowing." National Council of Teachers of English, November 23, 2014, National Harbor, MD.
- Martinez, M., Harmon, J., Davis, D., & Stortz, R. (2014). An investigation of first chapters in high quality literature for children and young adults. Literacy Research Association Conference, December 3, 2014, Marco Island, FL.
- Martinez, M.G. & J.M. Harmon. (November 23, 2013). Character development in picturebooks for younger and older learners. Interactive Workshop at the National Council for Teachers of English, Boston, MA.
- Martinez, M.G., & J.M. Harmon. (November 30, 2012). An Investigation of Teachers' Growing Understandings of the Picturebook Format. Roundtable Presentation at the Literacy Research Conference. San Diego, CA.
- Martinez, M.G., & Harmon, J.M. (November 30, 2011). An exploration of the ways in which literary elements are developed through pictures and text in picturebooks for younger and older readers. Presented at the Literacy Research Association, Jacksonville, FL.
- Wood, K.D., Vintinner, J.P., Stover, K., & Harmon, J.M. (November 5, 2011). Creating a print rich environment for secondary level word learning. Presentation at the Association of Literacy Educators and Researchers, Richmond, VA.
- Harmon, J. M., & Wood, K.D. (December 2, 2010). Teachers' Perceptions and use of interactive word walls. Presentation at the Literacy Research Association, Dallas, TX.
- Harmon, J.M., Hedrick, W.B., & Wood, K.D. (November, 2009). An investigation of current Secondary reading programs. Roundtable session presented at the Association of Literacy Educators and Researchers, Charlotte, NC.

- Hedrick, W.B., Harmon, J.M., & Wood, K.D. (December, 2008). An investigation of current reading programs for middle and high school students. Roundtable session presented at the National Reading Conference, Orlando, FL.
- Harmon, J.M., Hedrick, W.B., & Wood, K.D. (November, 2008). An investigation of word walls: Perceptions of middle school students and instructional potential. Roundtable session presented at the College Reading Association, Sarasota, FL.
- Harmon, J.M., Hedrick, W.B., & Wood, K.D. (November, 29, 2007). *Word wall: A literacy tool for supporting vocabulary learning in a middle school classroom*. Roundtable session presented at the Annual Meeting of the National Reading Conference. Austin, TX.
- Maloch, B., Roser, N., Martinez, M.G., Harmon, J.M., Duncan, D., & Burke, A. (November 30, 2007). *An investigation of genre instruction across grades*. Paper session presented at the Annual Meeting of the National Reading Conference. Austin, TX.
- Henkin, R., Pate, E., & Harmon, J.M. (March 24, 2007). *Editorship of Voices from the Middle*. Presentation at the San Antonio Area Council of Teachers of English, San Antonio, TX.
- Wood, K.D., Vintinner, J.P., Hill-Miller, P, Harmon, J.M., & Hedrick, W.B. (October 27, 2006). *What middle school teachers want to know about teaching vocabulary and what the professional literature is telling them*. Paper presented at the 50th Annual Meeting of the College Reading Association. Pittsburgh, PA.
- Roser, N.L., Martinez, M.G., Maloch, B., & Harmon, J.M. (November 29, 2006). *An investigation of children's understanding of fantasy genre*. Roundtable session presented at the Annual Meeting of the National Reading Conference. Los Angeles, CA.
- Wood, K.D., Vintinner, J.P., Hill-Miller, P, Harmon, J.M., & Hedrick, W.B. (November 29, 2006). *What middle school teachers want to know about teaching vocabulary and what the professional literature is telling them*. Roundtable session presented at the Annual Meeting of the National Reading Conference. Los Angeles, CA.
- Harmon, J.M., Hedrick, W.B., & Wood, K.D. (2005, December). *A study of middle school students' self-selection of vocabulary from expository texts*. Roundtable session presented at the National Reading Conference, Miami, FL.
- Wood, K.D., Hedrick, W.B., & Harmon, J.M. (2005, November). *Increasing the content area vocabulary knowledge of diverse learners in middle school: What research says to the practitioner*. Session presented at the National Middle School Association, Philadelphia, PA.

- Harmon, J.M., Hedrick, W.B., & Gress, M. (2005, May). *Using vocabulary self-selection for helping middle school students learn concepts in expository texts*. Poster session presented at the annual conference of the International Reading Association, San Antonio, TX.
- Harmon, J.M., Hedrick, W.B., & Wood, K.D. (2004, December). *Prevalent content vocabulary strategies and what secondary preservice teachers think about them*. Roundtable session presented at the annual conference of the National Reading Conference, San Antonio, TX.
- Harmon, J.M., Kenney, M., Keehn, & Wood, K.D. (2004, May). *A tutoring program for struggling adolescent readers*. Poster session presented at the annual conference of the International Reading Association, Reno, NV.
- Eldridge, D, Fine, J., Martinez, M.G., Sailors, M., Harmon, J.M., Keehn, S., & Hedrick, W.B. (2003, December). *Features of field experiences at sites of excellence in reading teacher education programs*. Paper presented at the annual conference of the National Reading Conference, Scottsdale, AZ.
- Martinez, M.G., & Harmon, J.M. (2003, December). *Children's strategic awareness for reading different genres and/or text types*. Paper presented at the annual conference of the National Reading Conference, Scottsdale, AZ.
- Wood, K.D., Harmon, J.M., & Hedrick, W.B. (2003, May). *Making the trade book to textbook transfer using the talking about books (TAB) approach*. Paper presented at the annual conference of the International Reading Association, Orlando, FL.
- Keehn, S., & Harmon, J.M. (2002, December). *A study of readers' theater in eighth grade: Issues of fluency, comprehension, and vocabulary*. Roundtable session presented at the annual conference of the National Reading Conference, Miami, FL.
- Harmon, J.M., Hedrick, W.B., & Wood, K.D. (2002, December). *Making the trade book to textbook transfer through the talking about books (TAB) approach*. Roundtable session presented at the annual conference of the National Reading Conference, Miami, FL.
- Martinez, M.G., Keehn, S., Harmon, J.M., Hedrick, W.B., & Perez, B. (2002, December). *One institution's change in reading program as a result of participation in the National Commission for Excellence in Teacher Preparation in Reading: A case study*. Roundtable session presented at the annual conference of the National Reading Conference, Miami, FL.
- Eldridge, D., Martinez, M.G., Keehn, S., Harmon, J.M., & Hedrick, W.B. (2002, December). *Field experiences or cognitive apprenticeships: What's the difference?* Paper presented at the annual conference of the National Reading Conference, Miami, FL.

- Roser, N.R., Miriam, M.G., O'Neal, S., Keehn, S., Harmon, J.M., and Associates. (2002, April-May). *What a character! Character study as a gateway to literary understanding*. Roundtable session as part of a symposium at the annual conference of the International Reading Association, San Francisco, CA.
- Martinez, M.G., O'Neal, S., Roser, N., Keehn, S., & Harmon, J.M. (2001, December). *Children's developing understanding of characterization*. Paper presented at the annual conference of the National Reading Conference, San Antonio, TX.
- Harmon, J.M., & Hedrick, W.B. (2001, April-May). *Just for us literacy program: Supporting reading comprehension in grades 3-5*. Paper presented at the annual conference of the International Reading Association, New Orleans, LA.
- International Reading Association National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction. (2001, April-May). *National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: A progress report*. Paper presented at the annual conference of the International Reading Association, New Orleans, LA.
- Martinez, M.G., Roser, N., Keehn, Harmon, J.M., & O'Neal, S. (2001, March). *Children's understanding of characterization: A key to creating story magic*. Paper presented at the annual conference of the National Council of Teachers of English, Birmingham, AL.
- Ridgeway, V., Harmon, J.M., & Pritchard, T.G. (2000, November-December). *Conversations in the round revisited: A comparison of electronically and non-electronically mediated discussion groups*. Paper presented at the annual conference of the National Reading Conference, Scottsdale, AZ.
- International Reading Association National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction. (2000, November-December). *National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: Findings, implications and recommendations*. Summary report presented at the annual conference of the National Reading Conference, Scottsdale, AZ.
- Harmon, J.M., & Hedrick, W.G. (2000, November-December). National Reading Conference, November-December 2000. *Teachers' beliefs and practices of vocabulary instruction with social studies textbooks in grades 4-8*. Roundtable session presented at the annual conference of the National Reading Conference, Scottsdale, AZ.
- Harmon, J.M., & Hedrick, W.B. (2000, April-May). *Engaging readers in comprehending expository texts*. Roundtable session presented at the annual conference of the International Reading Association, Indianapolis, IN.

- Hedrick, W.B., & Harmon, J.M. (1999, December). *Re-examining the relationship between listening and reading comprehension in the electronic age*. Roundtable session presented at the National Reading Conference, Orlando, FL.
- Harmon, J.M. (1999, December). *Independent word learning strategies of struggling middle school students: Negotiating meaning through dialogues*. Roundtable session presented at the National Reading Conference, Orlando, FL.
- Ridgeway, V., Harmon, J.M., & Pritchard, T.G. (1999, December). *Conversations in the round: Electronically mediated discussion groups*. Paper presented at the National Reading Conference, Orlando, FL.
- Martinez, M.G., Hedrick, W.B., Harmon, J.M., Keehn, S., & Perez, B. (1999, December). *Seeking excellence in teaching and teacher education: Building a research base*. Poster session as part of the International Reading Association National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction presented at the National Reading Conference, Orlando, FL.
- Harmon, J.M., & Hedrick, W.B. (1999, May). *Zooming in and zooming out: Engaging readers in comprehending expository texts*. Paper presented at the annual conference of the International Reading Association, San Diego, CA.
- Harmon, J.M., & Hedrick, W.B. (1998, December). *A content analysis of vocabulary instruction in social studies textbooks for grades 4-8*. Roundtable session presented at the annual conference of the National Reading Conference, Austin, TX.
- Martinez, M.G., & Harmon, J.M. (1998, December). *Integration of literature in current social studies textbooks*. Roundtable session presented at the annual conference of the National Reading Conference, Austin, TX.
- Ridgeway, V., & Harmon, J.M. (1998, December). *The impact of peer dialogue on attitudes and orientations toward content area reading of secondary preservice teachers*. Roundtable session presented at the annual conference of the National Reading Conference, Austin, TX.
- Harmon, J.M., & Hedrick, W.B., (1998, January). *Vocabulary learning*. Paper presented at the annual meeting of the Texas National Council for the Teachers of English, San Antonio, TX.
- Harmon, J.M. (1997, December). *Constructing word meanings: Independent strategies and learning opportunities of middle school students in a literature-based program*. Roundtable session presented at the annual conference of the National Reading Conference, Scottsdale, AZ.

Ridgeway, V., & Harmon, J.M. (1997, December). *The use of email to foster pedagogical dialogue between content area reading students on two university campuses*. Roundtable session presented at the annual conference of the National Reading Conference, Scottsdale, AZ.

TEACHING

Undergraduate Courses

LTED 3523 Reading for Teachers Grades 4-8
LTED 3533 Reading and Writing Across the Disciplines, Grades 4-8
LTED 3773 Reading and Writing Across the Disciplines, Secondary
LTED 3673 Reading for Teachers, Grades 7-12

Graduate Courses

LTED 5743 Secondary Literacy Development
LTED 5843 Young Adult Literature
LTED 7853 Cognitive Processes in Reading and Learning from Text

Honors Thesis

Committee Chair
Brianna Johnson
Reigniting Secondary Students' Interest and Motivation in Reading: An Alternative Approach to Traditional Literature Instruction
Fall 2012

Masters' Thesis

Chair
Christopher Terrazas
An Investigation of School District Professional Development for Middle School English Language Arts and Reading Teachers
Spring 2021

Committee Member
Aaron Basinger
A Thematic Study of Alienation, Isolation, and Loneliness in Graphic Novel Memoirs
Spring 2012

Committee Member
Chelsea Meyer
Critical Reflection During the San Antonio Writing Project 2011
Spring 2012
Committee Member

Courtney Holmes
Adolescent Literacy Identity: An Exploration of Self-Identified Literacy Events
Summer 2011

Dissertations

Committee Member

Rebecca Stortz, Spring 2021
Teacher Commitment: An Exploration in the Decision to Stay in the Secondary
English Language Arts Classroom

Committee Member

Julie Koepke Schmal, Spring 2018
A Study of Power Dynamics in a Literacy Coaching Relationship

Committee Member

Kelli Bippert, Spring 2016
One Middle School's Perceptions of a Computer-Assisted Reading Intervention
Program

Committee Member

Alicia Villarreal, Fall 2016
Read Aloud Discussions: Influence of Teacher Understanding of Visual Text

Committee Member

Melanie Boecking
Exploring the Use of National Writing Project Teacher Development Methods to
Support the Motivation and Self-Efficacy of Student Teachers Using Instructional
Technology in Literacy Instruction

Committee Member

Lorena Villarreal
Imagination as a Vehicle for Comprehension Instruction
Fall 2013

Committee Member

Angeli Willson
Examining Children's Comprehension of Conventional, Wordless, and
Postmodern Picturebooks
Spring 2013

Committee Member

Shannon Blady
Reaching Today's Writing Teachers: Multiliteracies in the San Antonio Writing
Project
Fall 2013

Committee Member
Lucretia Fraga
Mobile Learning in Higher Education
Spring 2012

Committee Member
Lori Prior
There is more to the Story... Support for Children's Construction of Meaning
from Contemporary Picturebook Read Alouds
Spring 2012

Presentations to Students in the Department

Meet the Experts
Interactive Word Walls, January 2012
Interactive Word Walls, January 2013

SERVICE TO THE UNIVERSITY

Department 2020-2021

Chair of DFRAC 2nd Year Review for Dr. Samuel DeJulio, March 18, 2020

2020 Doctoral Annual Review for Marcy Wilburn, Jessica Gonzales, Rebecca Stortz,
Rebecca Paloma, Charles Wright

2021 Doctoral Annual Review for Marcy Wilburn, Jessica Gonzales, Megan
Stavinoha

DFRAC 2nd year review for Rachel Sanders, Kathy Ewoldt, and Maria Leija Spring
2021

DFRAC 3rd year review for Samuel DeJulio Spring 2021

DFRAC review concerning promotion to full professor for Engineering Education
candidate Spring 2021

2019

Chair of DFRAC Emeritus Committee for Dr. Elizabeth Pate, April 11, 2019

Attended Teacher Education Advisory Meetings on July 8, 9, and 10

Member of CTE Committee to review the work of Dr. Rosalind Horowitz, October
16, 2019

Coordinator of Literacy Program

2018

Committee Member, 4-8 Program

Co-advisor for the International Literacy Association Student Council at the University of Texas at San Antonio, 2001-present

Committee Member, Faculty Merit Review Committee

Lead Faculty, Lead Faculty for RDG 3773, RDG3533, RDG 3523

Member of DFRAC

Member of Literacy Education Committee

Participated in meetings

Catalog changes

Learning Resource Fees

Advisor for Deficiency Plans.

Member of Secondary Program Committee

Member of Storytelling Festival Committee

2017

Member of CTE Committee

Member of committee to review professor emeritus applications for three faculty members

Co-advisor for the International Literacy Association Student Council at the University of Texas at San Antonio, 2001-present

Member of the merit review committee to evaluate faculty annual reports, Spring 2017

Mentored adjuncts for RDG 3773, RDG 3523, and RDG 3533

Conferred with graduate advisees

Member of Secondary Program Committee

Participated in meetings

Member of 4-8 Program Committee

Member of Literacy Education Committee

Participated in meetings

Catalog changes

Learning Resource Fees
Advisor for Deficiency Plans
Search committee for three positions

Member of DFRAC

Member of Storytelling Festival Committee

Attended graduation Spring 2017

2016

Member of CTE Committee

Member of committee to review professor emeritus applications for two faculty members

Co-advisor for the International Literacy Association Student Council at the University of Texas at San Antonio, 2001-present

Member of the merit review committee to evaluate faculty annual reports, Spring 2016

Mentored adjuncts for RDG 3773, RDG 3523, and RDG 3533

Conferred with graduate advisees

Member of Secondary Program Committee
Participated in meetings

Member of 4-8 Program Committee

Member of Literacy Education Committee
Participated in meetings
Catalog changes
Learning Resource Fees
Advisor for Deficiency Plans
Search committee for three positions

Member of DFRAC

Member of Storytelling Festival Committee

Attended graduation Spring 2016 and Fall 2016

Member of Department Advisory Committee (DAC), Spring 2016

2015

Attended graduate program meetings

Co-advisor for the International Literacy Association Student Council at the University of Texas at San Antonio, 2001-present

Member of the merit review committee to evaluate faculty annual reports, Spring 2015

Mentored adjuncts for RDG 3773, RDG 3523, and RDG 3533

Conferred with graduate advisees

Member of Secondary Program Committee
Participated in meetings

Member of Literacy Education Committee
Participated in meetings
Catalog changes
Learning Resource Fees
Advisor for Deficiency Plans

Member of DFRAC

Member of Storytelling Festival Committee

Member of Department Advisory Committee (DAC), Spring 2015

2014

Attended graduate program meeting, 1/17/14

Co-advisor for the International Reading Association Student Council at the University of Texas at San Antonio, 2001-present

Evaluated Master's Comprehensive Exams for ALT, Spring 2014
Evaluator of Comprehensive Exams for Literacy, Spring 2014; Summer 2014
Member of the merit review committee to evaluate faculty annual reports, Spring 2014

Mentored assistant professor colleague in regard to editing and revising a manuscript

Mentored adjuncts for RDG 3773, RDG 3523, and RDG 3533

Conferred with graduate advisees

Member of Secondary Program Committee
Participated in meetings

Member of Literacy Education Committee
Participated in meetings
Catalog changes
Learning Resource Fees
Advisor for Deficiency Plans

Member of DFRAC

Member of Storytelling Festival Committee

Attended graduation Spring 2014

Chair of ad hoc committee charged with developing proposed criteria for merit in the area of research, 2014

2013

Co-advisor for the International Reading Association Student Council at the University of Texas at San Antonio, 2001-present

Evaluated Master's Comprehensive Exams for ALT, Spring 2013

Chair of the Mathematics Education Search Committee, Spring 2013

Third reviewer for Comprehensive Exams for Literacy, Spring 2013
Attended DFRAC meeting to make recommendations for faculty member going up for third-year review, February 15, 2013

Chair of the Literacy Education Search Committee, Fall 2013

Member of the IDS Committee to revise IDS program

Member of the graduate catalog committee to revise doctoral courses

Reviewer of comprehensive exams for Literacy, Fall 2013
Presenter at the Literacy Colloquium, October 5, 2013

Member of Teacher Education Advisory Committee, teleconference, October 7, 2013

Evaluated Master's Comprehensive Exams for ALT, Fall 2013

Evaluated Master's Comprehensive Exams for Literacy Program, November 2013

Member of the merit review committee to evaluate faculty annual reports, Spring 2013

Member of the CPE Committee to evaluate Dr. Rosalind Horowitz, Fall 2013

Mentored adjuncts for RDG 3773, RDG 3523, and RDG 3533

Conferred with graduate advisees

Member of Secondary Program Committee
Participated in meetings

Member of Literacy Education Committee
Participated in meetings
Catalog changes
Learning Resource Fees
Advisor for Deficiency Plans

Member of DFRAC

Member of Storytelling Festival Committee

Attended graduation Spring 2013

2012

Evaluated Master's Comprehensive Exams for ALT, Fall 2012

Chair of the Mathematics Education Search Committee, Fall 2012

Served on the ad hoc Merit Guidelines Committee, August 13, 2012

Served on the Faculty Merit Review Committee to make recommendations to the Chair, March 21, 2012

Evaluated Master's Comprehensive Exams for Literacy Program, March 2012

Reviewed research proposals for the F&A Research Awards, March 2012

Attend DFRAC meeting to make recommendations for faculty members going up for third-year review, February 10, 2012

Member of the merit review committee to evaluate faculty annual reports, Spring 2012

Ad hoc committee to review Provost's white paper on merit evaluations and make revisions to Department's merit guidelines

December 7, 2011; January 11, 2012

Ad hoc budget committee to consider ways of reducing department expenditures,
January 13, 2012; January 16, 2012

Ad hoc committee to review Provost's white paper on merit evaluations
December 7, 2011

Attended Master's Degree orientation, August 16, 2011

Haven for Hope Meeting, August 16, 2011

Evaluator of Masters' comprehensive examinations, Summer 2011; Third
Reviewer Fall 2011

Assistant Department Chair, Fall 2007; Spring 2008; Fall 2008; Spring 2009; Fall
2009; Spring 2010; Summer 2010

Adjunct mentor for RDG 3773, RDG 3523, and RDG 3533, 2006-2011

Member of IDS Colloquium Committee, Spring 2010; 2011

Evaluator of Masters' comprehensive examinations, Summer 2010; Summer 2011

Member of ad hoc committee on Learning Fee Resources Fall 2010; Spring 2011

Member of ad hoc committee on Additional Travel Funds, Fall 2011
Chair of IST Search Committee, 2008-2009

Member of Literacy Search Committee, 2008-2009

Chair of Literacy Search Committee, 2009-2010

Chair of Department Academic Policy and Curriculum Committee, Fall 2007;
Spring 2008; Fall 2009; Spring 2010

Member of IDS Search Committee, Spring 2008; Fall 2008; Spring 2009; Fall
2009

4-8 Program Coordinator, Fall 2007-2012

Member of MAT Committee, Fall 2009; Spring 2010

Member of Doctoral Handbook Committee, 2009

Graduate Comprehensive Exams Proctor, Summer 2009

Member of Secondary Program Committee, 1997-2012

Member of Literacy Education Committee, 1997-2012

Member of DFRAC, 2001-2012

Member of Storytelling Festival Committee, 2007-2012

Member of Periodic Performance Review Committee, Fall 2007

Member of Fee Resource Committee, Fall 2007; Spring 2008

Member of Awards Committee, Fall 2007; Spring 2008

Graduate Comprehensive Exams Proctor, Summer 2008

Member of ad hoc Reading Program committee for the miniconference
“Orchestrating and Managing a Literacy Program,” Fall 2007; Spring 2008

Co-advisor for the International Reading Association Student Council at the
University of Texas at San Antonio, 2001-present

Chair of Department Academic Policy and Curriculum Committee, Spring 2006;
Member of Department Academic Policy and Curriculum Committee, Fall 2006

Chair of 4-8 Search Committee, Fall 2006

Member of 4-8 Program Committee, 2004-2009

Co-chair of ILT Assessment Committee for SACS Report, Fall 2006

Member of Master of Arts in Teaching Proposal Committee, Spring 2006
Graduate Comprehensive Exams Proctor, Spring 2006

Chair of Periodic Performance Review Committee, Fall 2006

Co-chair of the Department of Interdisciplinary Learning and Teaching Doctoral
Program Proposal, 2003-present

Literacy Program Facilitator, 2005

Literacy Education Search Committee member, 2005

Middle Level Education Search Committee member, 2005

Community Building Committee member, 2004-2005

Chair of Department Academic Policy and Curriculum Committee, 2004-2005

Department Secretary, 2002-2004

Teacher Appreciation Committee member, 2004

Assistant Chair for the Department of Interdisciplinary Studies and Curriculum and Instruction, 2001-2004

Chair of Secondary Search Committee, 2002-2003, 2003-2004

Chair of Reading Search Committee, 2002-2003, 2003-2004

Member of Department Advisory Committee, 2003-2005

Mentor for new faculty members, 2003-2005

ePortfolio Committee member, 2003-2004

Member of Department Academic and Policy Curriculum Committee, 2003

Reading Program Facilitator, 2002

Attendance at the Regional International Reading Association Conference in Dallas for the purpose of taking eight UTSA IRA Student Council members, 2002

Chair for the Reading Search Committee, 2002

Chair of Secondary Search Committee, 2002

Affirmative Action Representative for Reading Search Committee, 2001

Chair of Secondary Search Committee, 2001

Member of Division search committees, 1998-2000

Chair of Division Scholarship Committee, 1998-2000

Member of committee for writing course descriptions and syllabi for new state certification requirements for grades 4-8, 2000

Participant in self-study program with Reading faculty, 1999

Representative of Reading faculty at the Commissioner's Reading Day, 1999

State workshop participant on Reading Standards for grades K-3, A&M at Corpus

Christi, 1999

Reviewer of graduate students' comprehensive exams, 1998-2000

Library Liaison for the Division, 1997-2000

Participant in the UT System Conference on Reading in Austin, TX, 1998

Representative of the Reading Program at the Graduate Student Orientation, 1998

Co-writer of UTSA proposal for the UT System meeting held in October, 1998. This proposal was in response to the one developed by the UT System as a result of the September conference.

Co-writer of core syllabi for RDG 3703 and RDG 3713, 1998-1999

Co-developer with Reading faculty of a proposal for a literacy center at the Downtown Campus, 1998-1999

College and University

2020-2021

US PREP and EdTPA participant

2019

Member of the BBL and ILT Literacy Committee

Member of the Regents Award Committee to select UTSA recipients for 2019

2018

Associate Dean for Undergraduate Student Success, UTSA, October 15, 2012-April 30, 2018

Dean's List Luncheon

Undergraduate catalog changes

Petitions

Meeting of the Colleges

Small Class Report

Core Curriculum Courses for the College.

2017

Associate Dean for Undergraduate Student Success, October 15, 2012--Present

Dean's List Luncheon, Spring 2017 and Fall 2017

Undergraduate catalog changes

Undergraduate Student Petitions
Faculty Qualification Forms
Workload
University Life Awards
UTSA Day
Point person in college for SACS assessment reports
Roadrunner Day
Attended Associate Dean's Meetings every month
Recruitment meetings
Teacher Certification responsibilities
Summer Orientation 2017
Coordinating revisions in college recruitment—formed college recruitment committee
Attended Teacher Reception and Induction Ceremony, Spring 2017
Member of Undergraduate Research Advisory Committee, Spring 2017 and Fall 2017

2016

Associate Dean for Undergraduate Student Success, October 15, 2012--Present

Dean's List Luncheon, Spring 2016 and Fall 2016
Undergraduate catalog changes
Undergraduate Student Petitions
Faculty Qualification Forms
Workload
University Life Awards
UTSA Day
Point person in college for SACS assessment reports
Roadrunner Day
Attended Associate Dean's Meetings every month
Recruitment meetings
Teacher Certification responsibilities
Member of Provost's Tiger Team for revising Summer Sessions 2016
Summer Orientation 2016
Coordinating revisions in college recruitment—formed college recruitment committee
Military schools initiative
UTEACH

Attended Teacher Reception and Induction Ceremony, Spring 2016 and Fall 2016

Howe Award Committee Member, Spring 2016

2015

Associate Dean for Undergraduate Student Success, October 15, 2012--Present

Dean's List Luncheon
Undergraduate catalog changes
Undergraduate Student Petitions
Faculty Qualification Forms
Workload
University Life Awards
UTSA Day
Point person in college for assessment reports
Roadrunner Day
Attended Associate Dean's Meetings every month
Recruitment meetings
Teacher Certification responsibilities
Sophomore Assembly
Member of Provost's Tiger Team for revising Summer Sessions 2016
Coordinating revisions in college recruitment
Military schools initiative
UTEACH

Attended Teacher Induction Ceremony, Spring 2015 and Fall 2015

Coordinating changes in Teacher Induction Ceremony

Howe Award Committee Member, Spring 2015

2014

Associate Dean for Undergraduate Student Success, October 15, 2012--Present
Dean's List Luncheon, Spring 2013, Fall 2013, Spring 2014, Fall 2014
Undergraduate catalog changes
Undergraduate Student Petitions
Faculty Qualification Forms
Workload
University Life Awards
UTSA Day
Attended advising meetings
Point person in college for assessment reports
Roadrunner Day
Liaison for certification petitions

2013

Associate Dean for Undergraduate Student Success, October 15, 2012--Present
Dean's List Luncheon, Spring 2013, Fall 2013, Spring 2014, Fall 2014
Undergraduate catalog changes

Undergraduate Student Petitions
Faculty Qualification Forms
Workload
University Life Awards
UTSA Day
Attended advising meetings
Point person in college for assessment reports
Roadrunner Day
Liaison for certification petitions, Fall 2013

CFRAC representative for the Department of Interdisciplinary Learning and Teaching, Fall 2013

Member of the university's committee to select nominees and winner for the Howe Teaching Award

Member of the university committee to select UT System Academy of Distinguished Teachers

2012

Associate Dean for Undergraduate Student Success, October 15, 2012--Present
Dean's List Luncheon
Undergraduate catalog changes
Petitions

CFRAC representative for the Department of Interdisciplinary Learning and Teaching, Fall 2012

Member of the DFRAC committee to review applications for the position of Professor Emeritus for Dr. Ellen Clark and Dr. Robert Milk, March 5, 2012

Member of COEHD Teacher Education Advisory Committee, Spring, 2012; attended meeting on February 29, 2012

Attended the Provost's retreat for ROTA recipients on teaching at UTSA, January 13, 2012

Member of the University's UT Regents Award committee to select nominees for the 2012 UT Regents Award, February 8, 2012

Chair of President's Distinguished Achievement Award in Teaching Committee, Spring 2011

Member of Faculty Subcommittee of the Freshman Experience Task Force, Fall 2011--attended one meeting

Literacy program representative for the Graduate Programs Open House, May 7, 2011

Member of Faculty Subcommittee of the Freshman Experience Task Force, Fall 2011

Chair of President's Distinguished Achievement Award in Teaching Committee, Spring 2011

Literacy program representative for the Graduate Programs Open House, May 7, 2011

Attended graduation, Fall 2011

Chair of Faculty Development Leave Committee, Spring 2010
Member of meeting concerning prerequisite courses, Spring 2010

Member of COEHD Teacher Education Advisory Committee, Spring 2008; Fall 2008; Spring 2009; Fall 2009; Spring 2010; Fall 2010, Spring, 2011, Fall 2011

Member of CFRAC, Spring 2008

Served on the DRAC Committee for the promotion of Nancy Martin in the Department of Educational Psychology

Member of the President's discussion group on Education for Project: Innovations, January 29, 2008

Member of COEHD Teacher Education Advisory Committee, Fall 2007; Spring 2008; Fall 2008; Spring 2009

Member of Periodic Performance Review Committee in Educational Leadership, Fall 2007

Chair of College Faculty Development Leave Committee, 2006

Member of Executive Graduate Program Committee, 2006

Member of COEHD Teacher Education Advisory Committee, Fall 2006

Member of Celebration of Teaching Committee Spring 2006

UFRAC representative for COEHD Fall 2006

Executive Graduate Program Committee, 2005

Focus group for college-wide Undergraduate Advisory Council, 2004

UTEACH Committee member to discuss relationship with DISCI, 2004

Outbound Committee member, 2004

Master of Arts in Teaching Committee member, 2003-2005

Travel Funds Committee member, 2003

College Faculty Review and Advisory Committee, 2002-2003, 2003-2004

Mentor for newly appointed Coordinator of Field Experiences, 2003

Chair of the College of Education and Human Development Research Mini-Grant Committee, 2003

Faculty Development Leave Committee, 2003

Chair of the Chancellor's Teaching Award Committee, 2003

Field Placement Coordinator for the Department of Interdisciplinary Studies and Curriculum and Instruction, 2002-2003

Chair of subcommittee of the ad hoc strategic academic vision committee for the undergraduate program, 2002

Student Teaching Awards Committee, 2002

University Faculty Development Leave Committee, 2002-2003

University Selection Committee for the President's Distinguished Achievement Awards, 2002

University Selection Committee for the Chancellor's Teaching Award, 2002

Periodic Performance Evaluation Committee, 2001-2002; 2002-2003

Criminal Background Check Committee, 2001-2002

Chair of College Scholarship Committee, 2001

College Merit Evaluation Committee, 2001

Co-chair of Strategic Academic Vision Committee, 2001

Reading Workshop for UNAM English teachers, Division of Bicultural-Bilingual Studies, 2001

UTSA representative at the Annual Literacy Awareness Business Breakfast, 1998-1999

Art committee to select art for the new campus buildings, 2001

Proctor of graduate comprehensive exams, 2000

Proctor for ExCet Practice Exam, 1999

Attendant at the groundbreaking ceremonies for Phase III of the Downtown Campus, 1999

Attendant at video conference on Star Schools, 1998

Member of College Scholarship Committee, 1998-2000

Co-chair of the College of Social and Behavioral Sciences Symposium, 2000

Member of committee for developing the Master Reading Teacher Program at the graduate level, 2000

SERVICE TO THE SCHOOL COMMUNITY

Del Valle Independent School District literacy consultant for middle school teachers, 2010-2011.

Harlandale Independent School District staff development with reading teachers at

Harlandale Middle School on interactive word walls, Fall 2009

Judson Independent School District staff development for middle school teachers on vocabulary teaching and learning, August 20, 2007 and October 17, 2007

North East Independent School District staff development for ninth grade World Geography teachers on vocabulary teaching and learning, November 4, 2006

Harlandale Independent School District modeling and support for high school reading teachers on teaching metacognition to struggling adolescent readers, January 11, 2005

North East Independent School District staff development for high school reading teachers on reading comprehension instruction for struggling adolescent readers, August

11, 2004

Judson Independent School District staff development for middle and high school teachers on vocabulary instruction, June 6, 2003

Harlandale Independent School District staff development for Leal Middle School reading teachers, February 5 and 7, 2003

Harlandale Independent School District staff development for Leal Middle School reading teachers, October 21 and 23, 2002

Harlandale Independent School District staff development for Leal Middle School reading teachers, August 13 and 14, 2002

Harlandale Independent School District staff development for Leal Middle School reading teachers, May 13 and 15, 2002

Edgewood Independent School District staff development on reading instruction for high school and middle school teachers, January 9, 2002

Judson Independent School District staff development on reading comprehension for middle school teachers, November 15, 2001

Edgewood Independent School District staff development on content area reading instruction for middle school teachers, November 10, 2001

Judson Independent School District staff development on content area reading instruction for middle school teachers, October 26, 2001

Edgewood Independent School District staff development on vocabulary development for middle school teachers, October 13, 2001

Judson Independent School District staff development on reading comprehension processes and instruction for middle school teachers, September 21, 2001

Judson Independent School District summer staff development on reading assessment and vocabulary development for middle school teachers, August 6-7, 2001

Division of Bilingual Bicultural Studies. Conducted reading workshop for UNAM English teachers, June 11, 2001

Judson Independent School District staff development on reading and writing in the content areas for fifth grade teachers, March 31, 2001

Judson Independent School District. Staff development on vocabulary and reading comprehension for fifth grade teachers, March 2, 2001

Elof Elementary School. Judson Independent School District. Optional Extended Day training for teachers in grades 3-5 on vocabulary and comprehension, January 27, 2001

Whittier Middle School. San Antonio Independent School District. Staff development on summarizing for reading and social studies teachers, January 16, 2001

Elof Elementary School. Judson Independent School District. Staff development on summarizing, January 8, 2001

Judson Independent School District staff development on reading comprehension for fifth grade teachers, November 4, 2000

Judson Independent School District Literacy Conference presentations
She's Wearing a Dead Bird on Her Head! Thinking About and Responding to Nonfiction Grades 3-5 and Moving Beyond Definitions in Teaching Vocabulary Grades 6-8
October 21, 2000

Judson Independent School District staff development on vocabulary teaching and learning for fifth grade teachers, September 23, 2000

Edgewood Independent School District staff training on teaching reading comprehension for teachers in grades 3-5 at Winston Elementary School, August 9, 2000

Northside Independent School District staff training for high school reading specialists on vocabulary teaching and learning, August 7, 2000

Edgewood Independent School District staff training and mentoring in reading for summer school middle school teachers, May-June, 2000

Harlandale Independent School District staff development on the Just for Us Reading Program for teachers in grades 3-5, December 1999 – June 2000

Harlandale Independent School District staff development on the Just for Us Reading Program for academic coordinators, December 13, 1999

Morrill Elementary School, Harlandale Independent School District staff development on vocabulary instruction, October 18, 1999 and October 20, 1999

Harlandale Independent School District staff development on vocabulary instruction, October 8, 1999

Morrill Elementary School, Harlandale Independent School District staff development on vocabulary instruction, August, 1999

Edgewood Independent School District training and mentoring in content area reading for

summer school middle school teachers, May-July, 1999

North East Independent School District reading meeting for middle school teachers on January 28, 1999

ECS Learning Systems, Inc. workshop on reading comprehension, November, 1998

Royalgate Elementary School staff development workshop on reading, February, 1998

Price Elementary School staff development workshop on reading, February, 1998

North East Independent School District workshop on content area literacy, Nov. 7, 1997

SERVICE TO THE PROFESSION

Served on the National Council of Teachers of English committee to select the new editorial team for *Voices from the Middle*, January 2020.

Member of the International Reading Association Teacher Educator Awards Committee, 2007-2008

Member of the International Reading Association Teacher Educator Awards Committee, 2006-2007

Co-editor of *Voices from the Middle*, middle level journal of the National Council of Teachers of English, 2006-2011

Guest reviewer for the *Journal of Literacy Research*, 2005

Reviewer for the following:

Manuscripts for the *National Reading Conference Yearbook*, 2001-2012

Convention proposals for the Middle Level Section of the National Council of Teachers of English, 2006; 2007; 2008

Applications for the International Reading Association Teacher Educator Awards, 2006; 2007

Manuscripts for the *Florida Reading Quarterly*, 2000

Proposals for the National Reading Conference, 1999-2005

Manuscripts for *The Reading Teacher*, publication of the International Reading Association, 1999

Manuscript for *Research in the Teaching of English*, publication of the National

Council of Teachers of English, 1999

Manuscripts for *Language Learning*, a journal of research in language studies published at the University of Michigan by Blackwell Publishers, 1999

Prospectus for a forthcoming book on vocabulary written by D. Johnson, 1998
Content Area Reading, 6th ed., Longman Publishing Co., 1998

Ella Enchanted for The ALAN Review, 1997

Manuscript of book entitled *Adolescent Literacy: Content Area Reading Strategies* for Prentice-Hall, 1997

PROFESSIONAL ORGANIZATIONS

Phi Kappa Phi

International Literacy Association

Literacy Research Association

National Council of Teachers of English