

Zhongfeng Tian, PhD

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Department of Bicultural-Bilingual Studies
College of Education and Human Development
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EDUCATION

- 2020 Ph.D., Curriculum & Instruction: Language, Literacy, and Culture
Boston College, Lynch School of Education and Human Development,
Chestnut Hill, MA
Dissertation: *Translanguaging Design in a Mandarin/English Dual
Language Bilingual Education Program: A Researcher-Teacher
Collaboration* (Chair: C. Patrick Proctor)
- 2016 M.Ed., TESOL
Boston University, Wheelock College of Education & Human
Development, Boston, MA
- 2014 B.A. (Honors), Applied Translation Studies
Beijing Normal University – Hong Kong Baptist University United
International College (UIC), Zhuhai, China
- 2011 Summer Exchange Program
Hong Kong Baptist University, Hong Kong, China

ACADEMIC APPOINTMENTS

- 2020 – Present Assistant Professor of TESL Teacher Education/Applied Linguistics
Department of Bicultural-Bilingual Studies
The University of Texas at San Antonio, San Antonio, TX

PUBLICATIONS

Edited Volumes/Books

- Tian, Z.**, Aghai, L., Sayer, P., & Schissel, J. L. (Eds.) (2020). *Envisioning TESOL through a
Translanguaging Lens: Global Perspectives*. Cham, Switzerland: Springer International
Publishing.

Paulsrud, B., **Tian, Z.**, & Toth, J., (Eds.) (forthcoming; 2021). *English-medium Instruction and Translanguaging*. Bristol, UK: Multilingual Matters.

Edited Special Issues

Tian, Z., & Link, H. (Eds.) (2019). Positive Synergies: Translanguaging and Critical Theories in Education (commentary by Ofelia García). *Translation and Translanguaging in Multilingual Contexts*. 5(1).

Refereed Journal Articles

Tian, Z., & Shepard-Carey, L. (2020). (Re)imagining the Future of Translanguaging Pedagogies in TESOL through Teacher-Researcher Collaboration. *TESOL Quarterly*. DOI: 10.1002/tesq.614 [Early View]

Khote, N., & **Tian, Z.** (2019). Translanguaging in Culturally Sustaining Systemic Functional Linguistics: Developing a Heteroglossic Space with Multilingual Learners. *Translation and Translanguaging in Multilingual Contexts*, 5(1), 5-28.

Tian, Z., & Link, H. (2019). Editorial for Positive Synergies: Translanguaging and Critical Theories in Education (Special issue). *Translation and Translanguaging in Multilingual Contexts*, 5(1), 1-4.

Robinson, E., **Tian, Z.**, Martínez, T., & Qarqeen, A. (2018). Teaching for Justice: Introducing Translanguaging in an Undergraduate TESOL Course. *Journal of Language and Education*, 4(3), 77-87.

Book Chapters

Tian, Z., Aghai, L., Sayer, P., & Schissel, J. L. (2020). Envisioning TESOL through a Translanguaging Lens in the Era of Post-Multilingualism. In Z. Tian, L. Aghai, P. Sayer, & J. L. Schissel. (Eds), *Envisioning TESOL through a Translanguaging Lens: Global Perspectives* (pp. 1-20). Cham, Switzerland: Springer International Publishing.

Semiante, S. F., & **Tian, Z.** (2020). The Need for Translanguaging in TESOL. In Z. Tian, L. Aghai, P. Sayer, & J. L. Schissel. (Eds), *Envisioning TESOL through a Translanguaging Lens: Global Perspectives* (pp. 43-66). Cham, Switzerland: Springer International Publishing.

Robinson, E., **Tian, Z.**, Crief, E., & Lins Prado, M. (2020). Learning to Teach English for Justice from a Translanguaging Orientation. In Z. Tian, L. Aghai, P. Sayer, & J. L. Schissel. (Eds), *Envisioning TESOL through a Translanguaging Lens: Global Perspectives* (pp. 135-159). Cham, Switzerland: Springer International Publishing.

Davidoff, K., & **Tian, Z.** (in press; 2020). Leveraging Translanguaging in Role Plays in a U.S. University. Chapter in P. Vinogradova & J. K. Shin (Eds.), *Contemporary Foundations*

for Teaching English as an Additional Language: Pedagogical Approaches and Classroom Applications. London, UK: Routledge.

Tian, Z. (2020). Faculty First: Promoting Translanguaging in TESOL Teacher Education. In S. M. C. Lau & S. Van Viegen. (Eds.), *Plurilingual Pedagogies: Critical and Creative Endeavors for Equitable Language in Education* (pp. 215-236), Switzerland: Springer International Publishing.

Brisk, M. E., & **Tian, Z.** (2019). A Developmental and Contextual Perspective on Academic Language. In L. C. de Oliveira (Ed.), *The Handbook of TESOL in K-12* (pp. 41-54), Hoboken, NJ: Wiley-Blackwell.

Reports, Newsletters and Book Reviews

Lau, S. M. C., & **Tian, Z.** (2020). Book Review of Sung, K-Y. & Tsai, H-M. (2019). *Mandarin Chinese Dual Language Immersion Programs*. Brisk, UK: Multilingual Matters. *Journal of Immersion and Content-Based Language Education*, 8(1), 137-140.

Tian, Z. (2017). The Promise of Translanguaging as Pedagogy for Emergent Bilinguals: A Landscape Review. *TESOL Bilingual-Multilingual Education Interest Section (B-MEIS) Newsletter*. April 2017. Retrieved from <http://newsmanager.commpartners.com/tesolbeis/issues/2017-04-24/2.html>

Under Review

Lau, S. M. C., **Tian, Z.**, & Lin, A. M. Y. (under review). Critical Literacy and Additional Language Learning: An Expansive View of Translanguaging for Change-enhancing Possibilities. Chapter to be included in J. Z. Pandya, R. A. Mora, J. Alford, N. A. Golden, & R. S. de Roock (Eds.) (under contract, 2019), *The Critical Literacies Handbook*. New York, NY: Routledge.

Brisk, M. E., **Tian, Z.**, & Ballard, E. (under review). A Formula for Autobiography Writing Instruction Transformation: Systemic Functional Linguistics Genre Pedagogy in the Context of Effective Professional Development. Submitted to *System* (special issue entitled "SFL Pedagogies in Language Education" edited by F. J. Troyan, J. D. Herazo, & M. Ryshina-Pankova).

Ponzio, C., Robinson, E., Kennedy, L. M., Ceballos, A., **Tian, Z.**, Crief, E., & Lins Prado, M. (under review). Unpacking Identities and Envisioning TESOL Practices through Translanguaging: A Collective Self Study. Chapter to be included in R. Jain, B. Yazan, & S. Canagarajah (Eds.), *Transnational Practitioners and Participants in TESOL: Critical Identities and Practices*. London, UK: Routledge.

Tian, Z. (under review). Translanguaging Design in a Third Grade Chinese Language Arts Class. Submitted to *Applied Linguistics Review* (special issue entitled "Translanguaging in

Chinese/English Biliteracy Practice in Diverse Contexts” edited by D. Fu & X. Hadjioannou).

In Progress

Semiante, S. F., & **Tian, Z.** (Eds.) (accepted – anticipated in late 2020). Culturally Sustaining Approaches to Academic Language Learning through Systemic Functional Linguistics. Special issue to be appeared at *Language and Education*.

Semiante, S. F., & **Tian, Z.** (Eds.) (accepted – anticipated in Fall 2021). Translanguaging as Pedagogy of Hope to Counteract Monoglossic Bias. Special issue to be appeared at *International Journal of Bilingual Education and Bilingualism*.

Mora, R. A., **Tian, Z.**, & Harman, R. (Eds.) (accepted – anticipated in 2021). Translanguaging and Multimodality. Special issue to be appeared at *Pedagogies: An International Journal*, 16(3).

Wong, K. M., & **Tian, Z.** (Eds.) (accepted – anticipated in late 2021). Opportunities and Challenges in Chinese-English Dual-Language Bilingual Education in North America. Special issue to be appeared at *Journal of Multilingual and Multicultural Development*.

Tian, Z., & Lau, S. M. C. (invited – in preparation). Transvisuality in translanguaging: Children’s artistic representations of Chinese characters for potential critical learning. To be submitted to *Pedagogies: An International Journal* (special issue entitled “Translanguaging and Multimodality” edited by R. A. Mora, Z. Tian, & R. Harman).

AWARDS AND HONORS

LSOE Doctoral Fellowship, Boston College	2016 – 2020
School of Education (SED) Merit Scholarship, Boston University	2014 – 2015
The Scholastic Award on Merits (First Class Honor), UIC	2014
Prof. Xu Jialu Whole Person Education Award and Scholarship, UIC	2014
First Class Academic Scholarship, UIC	2013 – 2014
Second Class Academic Scholarship, UIC	2011 – 2012
Mr. FUNG Sun Kwan Scholarship, UIC	2012

RESEARCH GRANTS AND FUNDING

Internal Research Funding

Summer Dissertation Development Grant (\$2,000) 2019
Lynch School of Education and Human Development, Boston College

Warmenhoven Family Endowed Fund (\$30,000) 2018 – 2019
Two-Way Immersion Network for Catholic Schools (TWIN-CS), Roche Center for Catholic Education, Boston College

Boston College Collaborative Fellows Grant (\$1,000) 2018
Lynch School of Education and Human Development, Boston College

External Research Funding

TESOL Research Mini-Grant (\$2,500) 2018 – 2019
TESOL International Association

Conference Travel Grants

Self-Study of Teacher Education Practices SIG Graduate Student Travel Grant (\$250) 2020
American Educational Research Association (AERA)

Lynch Doctoral Student Travel Grant (\$500) 2020
Lynch School Service Center, Boston College

Graduate Student Association (GSA) Conference & Research Grants (\$125) 2019, 2018
Lynch School of Education and Human Development, Boston College

Second Language Research SIG Graduate Student Travel Grant (\$300) 2019
American Educational Research Association (AERA)

Division G (Social Context of Education) Travel Grant (\$200) 2019
American Educational Research Association (AERA)

Bilingual Education Research SIG Graduate Student Travel Grant (\$500) 2019
American Educational Research Association (AERA)

Boston College IDC Student Travel Grant (\$500) 2019
Research Office of the Dean, Boston College

Ethnicity, Race, and Multilingualism (ERM) Travel Grant (\$600) 2018
Literacy Research Association (LRA)

Boston College IDC Student Travel Grant (\$500) 2018
Research Office of the Dean, Boston College

Graduate Student Travel Grant (\$300) 2017

Chinese American Educational Research & Development Association (CAERDA)

RESEARCH EXPERIENCE

BU Center for English Language and Orientation Programs Boston, MA
Principal Investigator 2018 – 2020
Collaborated with a Boston University (BU) senior lecturer, Katja Davidoff to explore a TESOL project “Translanguaging Design: Leveraging Student Multilingualism in a TESOL Classroom” funded by TESOL International Association.

Suffolk University Boston, MA
Project Co-investigator 2017 – 2020
Co-designed a teacher education project (with Dr. Elizabeth Robinson) to integrate translanguaging into a Sheltered English Immersion (SEI)-based TESOL certificate program for undergraduate students.

The Roche Center for Catholic Education Chestnut Hill, MA
Graduate Research Assistant 2018 – 2019
Managed a bilingual education project funded by Warmenhoven Family Endowed Fund to investigate models and assessments of two-way immersion education in U.S. Catholic schools (Supervisor: Dr. Myra Rosen-Reynoso).

Lynch School of Education and Human Development Chestnut Hill, MA
Graduate Research Assistant 2017 – 2018
Assisted Dr. Maria Estela Brisk with her “The Russell Way” project to study the impact of SFL-informed genre-based pedagogies on emergent bilinguals’ writing in mainstream classrooms.

Lynch School of Education and Human Development Chestnut Hill, MA
Graduate Research Assistant 2017 – 2018
Assisted Dr. Jon Wargo with his “Remix/Reteach” project to explore how pre- and in-service teachers remediate learning with and through educational technologies.

Lynch School of Education and Human Development Chestnut Hill, MA
Graduate Research Assistant 2017
Assisted Dr. Dennis Shirley with managing the *Journal of Educational Change* using software *Harzing’s Publish or Perish*.

Research Office of the Dean Chestnut Hill, MA
Graduate Research Assistant 2016 – 2017
Assisted Dr. James Slotta with new course design (Knowledge Media and Learning) and material compilation via Wiki space.

Office of Assessment and Accreditation Chestnut Hill, MA
Data Analyst 2016 – 2017
Compiled and analyzed teacher education program survey data via *Qualtrics* (Supervisor: Dr. Paula Szulc).

Tobin K-8 School Roxbury Crossing, MA
Research Assistant 2016
Conducted class observations and administered reading assessments to K-4 graders (Supervised by literacy coach, Ms. Karen Byars).

Wheelock College of Education & Human Development Boston, MA
Graduate Research Assistant 2016
Assisted Dr. Julie Dwyer with her preschool project to explore preschool settings' impact on children's literacy development.

K-16 TEACHING EXPERIENCE

Dr. Martin Luther King Jr. School, K-8 Cambridge, MA
3rd Grade Volunteer Chinese Immersion Program Teacher 2017 – 2020

Literacy Volunteers of Massachusetts Boston, MA
ESL Teacher 2017

Boston College Neighborhood Center Chestnut Hill, MA
7th Grade Math and ELA Tutor 2017

Sunbo Foreign Language School Shenyang, China
IELTS English Teacher 2016

Emmie's Home Daycare Cambridge, MA
Mandarin Teacher 2016

RoLa Languages Cambridge, MA
Mandarin and ESL teacher 2015 – 2016

Varsity Tutors Boston, MA
Online Mandarin Instructor 2015 – 2016

Boston Chinatown Neighborhood Center Boston & Quincy, MA
Substitute ESL Teacher 2015 – 2016

Tailors English College Shenyang, China
IELTS English Teacher 2013

Street Children Assistance and Development Program Phnom Penh, Cambodia
Volunteer Teacher 2012

Qiqi Language Rehabilitation Center for Deaf-Mute Children Zhuhai, China
Teaching Assistant 2010 – 2013

UNIVERSITY TEACHING EXPERIENCE

The University of Texas at San Antonio

San Antonio, TX

Course Instructor (Undergraduate)

- Second Language Teaching and Learning 4-8 (online) Fall 2020

Boston College

Chestnut Hill, MA

Course Instructor (Graduate)

- Bilingualism, Second Language, and Literacy Development Summer 2019; Spring 2020
- Graduate Practitioner Inquiry Seminar I Fall 2019
- Graduate Practitioner Inquiry Seminar II Spring 2020

Course Instructor (Undergraduate)

- Senior Practitioner Inquiry Seminar Fall 2019

Grader (Graduate)

- Foundations of Bilingual and Dual Language Education Summer 2019

Teaching Assistant (Graduate)

- Computer Applications for Educators Spring 2017

Suffolk University

Boston, MA

Adjunct Lecturer (Undergraduate)

- Culturally Responsive Education Fall 2017

PRESENTATIONS

National/International Conference Presentations (competitively selected)

Tian, Z. (forthcoming, 2021, August). *Co-designing a translanguaging allocation policy in a Mandarin/English Dual Language Bilingual Education Program*. Presentation in the Colloquium (The Dynamics of Purification and Hybridization in Language Education Policy: Teaching for Social Justice in Both Polarities) organized by S. M. C. Lau & S. Van Viegen at the 2020 Multidisciplinary Approaches in Language Planning and Policy conference (LPP2020). McGill University, Montreal, Quebec, Canada.

Tian, Z., Aghai, L., Sayer, P., & Schissel, J. L. (forthcoming, 2021, August). *Envisioning TESOL through a Translanguaging Lens*. Presentation in the Symposium (Translanguaging/plurilingualism: Onto-epistemological shifts in language for learning and communication), International Association of Applied Linguistics (AILA) conference, Groningen, the Netherlands.

Shepard-Carey, L., & **Tian, Z.** (forthcoming, 2021, August). *(Re)imaging the Future of Translanguaging Pedagogies in TESOL through Teacher-Researcher Collaborations*. Presentation in the Symposium (Collaborative Research in Language Education: reciprocal benefits and challenges), International Association of Applied Linguistics (AILA) conference, Groningen, the Netherlands.

Tian, Z. (2020, November). *Leveraging students' translanguaging flows in a Chinese Language Arts class*. Presentation in the Panel Presentation (Weaving Multidirectional Confluencia: Channeling Translanguaging and Trans-Semiotizing Flows in Language Arts Education) organized by C. Ponzio at the 2020 National Council of Teachers of English (NCTE) Annual Convention. Denver, CO. **CANCELLED DUE TO COVID-19**

Tian, Z., & Li, S.-M. (2020, May). *No English? A Second Thought on 100% Target Language in Immersion Classrooms*. Presentation at the 2020 National Chinese Language Conference (NCLC), Orlando, FL. **CANCELLED DUE TO COVID-19**

Tian, Z. (2020, April). *Translanguaging Collaborative Design: Leveraging Student Multilingualism in a TESOL Classroom*. Presentation in the Symposium (Unleashing and Sustaining the Potential of Translanguaging Pedagogies in Second Language Learning Contexts through Teacher-Researcher Collaboration) organized by Z. Tian & L. Shepard-Carey at the Second Language Research SIG, American Educational Research Association (AERA) conference. San Francisco, CA. **CANCELLED DUE TO COVID-19** <http://tinyurl.com/wzqfhzo>

Robinson, E., **Tian, Z.**, & Crief, E. (2020, April). *Translanguaging Pedagogy in TESOL Teacher Preparation*. Presentation in the Symposium (Exploring Critically and Socially-Just Ways Forward in Language Education through Collective Self-Study) organized by C. M. Ponzio at the Self-Study of Teacher Education Practices SIG, American Educational Research Association (AERA) conference. San Francisco, CA. **CANCELLED DUE TO COVID-19** <http://tinyurl.com/t7yeh4e>

Tian, Z., & Lau, S. M. C. (2020, March). *Transvisuality in Translanguaging: Children's Artistic Representations of Chinese Characters for Potential Critical Learning*. Presentation in the Colloquium (Translanguaging as Multisensory and Multimodal: Transcending Linguistic and Non-Linguistic Divide for Complex Knowledge-Construction) organized by Z. Tian & S. M. C. Lau at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**

Robinson, E., & **Tian, Z.** (2020, March). *Constructing a Critical Stance: Translanguaging in TESOL Teacher Education*. Presentation in the Colloquium (Developing Teachers' Translanguaging Repertoires for More Socially Just Education) organized by N. King & Z. Tian at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**

Tian, Z. (2019, December). *Translanguaging Design in a Chinese Language Arts Class*. Presentation in the Symposium (Leveraging Student Bilingualism in Mandarin/English

Dual Language Bilingual Education Programs) organized by Z. Tian at the Literacy Research Association (LRA) 69th Annual Conference, Tampa, FL.

Tian, Z., Du, X., & Zhou, X. (2019, November). *Promising Pedagogical Approaches in Dual Language Bilingual Education Programs*. Panel presentation at the 2019 National Council of Teachers of English (NCTE) Annual Convention. Baltimore, MD.

Ceballos, A., Crief, E., Kennedy, L. M., Ponzio, C., Lins Prado, M., Robinson, E., & **Tian, Z.** (2019, September). *Blurring the “Linguistics of Community”*: A Collective Self Study of Translanguaging in TESOL Education. Presentation at the 2019 Second Language Research Forum (SLRF): Advancing Transdisciplinary Research hosted by Michigan State University Second Language Studies Program. East Lansing, MI.

Tian, Z., & Sembiente, S. F. (2019, June). *Rethinking TESOL in the Multilingual Turn through a Translanguaging Lens*. Presentation at the 2019 International Conference on Multilingual Acquisition and Multilingual Education (IConMAME). The Education University of Hong Kong, Hong Kong SAR, China.

Tian, Z. (2019, June). *Faculty First: Promoting Translanguaging in TESOL Teacher Education*. Presentation in the Symposium (Critical Translanguaging Pedagogy: Transmediating among Semiolinguistic Resources for Transformative Teaching and Learning) organized by S. M. C. Lau at the 2019 conference of the International Society for Language Studies (ISLS), Open University of Hong Kong, Hong Kong SAR, China.

Weitzel-O’Neill, P., Rosen-Reynoso, M., Burns, M. B., & **Tian, Z.** (2019, April). *Bilingual Education Models for Catholic Schools*. Presentation at the National Catholic Educational Association (NCEA) 2019 Convention & Expo. Chicago, IL.

Tian, Z., & Wong, K. (2019, April). *A Systematic Review of Chinese-English Dual Language Bilingual Education in North America*. Presentation in the Symposium (Opportunities and Challenges in Chinese-English Dual Language Bilingual Education) organized by Z. Tian and K. M. Wong at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z., & Seals, C. (2019, April). *Translanguaging: A Survey of China and New Zealand*. Presentation in the Symposium ((Re)Theorizing Translanguaging from Non-Anglo Contexts/Perspectives) organized by Z. Tian at the Second Language Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Robinson, E., **Tian, Z.**, Crief, E., & Lins Prado, M. (2019, April). *Translanguaging for Justice in U.S. TESOL Teacher Education*. Presentation in the Symposium (Counteracting Monolingualism in Preservice Teacher Education through Translanguaging) organized by Z. Tian and E. Robinson at the Division K – Teaching and Teacher Education, American Educational Research Association (AERA) conference. Toronto, Canada.

- Rosen-Reynoso, M., Burns, M. B., **Tian, Z.**, & Weitzel-O'Neill, P. (2019, April). *Models of Two-Way Bilingual Programs in Catholic Schools*. Roundtable presentation in the Session (Examining Culturally Sustaining Pedagogy and Practices in Catholic Schools) at the Catholic Education SIG, American Educational Research Association (AERA) conference. Toronto, Canada.
- Tian, Z.**, & Sembiante, S. F. (2019, March). *The Need for Translanguaging in TESOL*. Presentation in the panel (Envisioning TESOL through a Translanguaging Lens) organized by Z. Tian at the 2019 TESOL Convention, Atlanta, GA.
- Davidoff, K., & **Tian, Z.** (2019, March). *Leveraging Translanguaging in Role Plays*. Teaching Tip presentation at the 2019 TESOL Convention, Atlanta, GA.
- Rawal, H., De Costa, P., & **Tian, Z.** (2019, March). *Multimodality in Action: Navigating the Complexities of Science in a Multilingual Classroom*. Presentation in the Colloquium (Translanguaging Within and Beyond Disciplines: Transforming STEM Literacies with and for Bilingual Learners) organized by Z. Tian at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Tian, Z.**, & Robinson, E. (2019, March). *Can Translanguaging Achieve the Goal of Teaching for Justice?* Presentation in the Colloquium (Contemplating the Affordances and Constraints of Translanguaging) organized by Z. Tian at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Zhang-Wu, Q., & **Tian, Z.** (2019, March). *Translanguaging in Action: A Case Study of a Graduate-level Teacher Education Course*. Presentation at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Tian, Z.**, & Khote, N. (2018, November). *Positive Synergies of Critical Literacy and Translanguaging: Towards a Pedagogy of Critical Translanguaging*. Presentation in the Symposium (Critical Translanguaging: Bridging Translanguaging, Critical Literacies, and Social Justice Pedagogy) organized by Z. Tian & R. Mora at the Literacy Research Association (LRA) 68th Annual Conference, Indian Wells, CA.
- Mora, R., & **Tian, Z.** (2018, October). *Towards a Pedagogy of Critical Translanguaging: Responding to the Multilingual Turn in Today's Educational Scenarios*. Presentation at the 53rd ASOCOPI (Asociación Colombiana de Profesores de Inglés) Annual Congress: "Exploring social and cultural diversities in ELT". Universidad Tecnológica de Bolívar, Cartagena, Colombia.
- Khote, N., & **Tian, Z.** (2018, July). *Positive Synergies of SFL and Translanguaging: Developing a Culturally Sustaining Space for Multilingual Learners*. Presentation at the 45th International Systemic Functional Congress (ISFC). Boston College, Chestnut Hill, MA.
- Tian, Z.**, & Seals, C. (2018, June). *Translanguaging: A Survey of China, the U.S. and New Zealand*. Presentation in the Colloquium (Non-Western Approaches to and Views on

Translanguaging in Multilingual Education) organized by C. Seals & Z. Tian at the Sociolinguistics Symposium 22. University of Auckland, New Zealand.

Robinson, E., **Tian, Z.**, Martinez, T., & Qarqeen, A. (2018, April). *Teaching Language for Justice: Introducing Translanguaging in an Undergraduate TESOL Course*. Roundtable presentation in the Session (Promoting Social Justice and Equity in Language and Literacy Learning) at the Language and Social Processes SIG, American Educational Research Association (AERA) conference. New York, NY.

Tian, Z., Rawal, H., & De Costa, P. (2018, April). *Expanding the Notion of Translanguaging: Multimodalities in Action*. Presentation in the Symposium (Pedagogies of Hope: New Trends in Bilingual Education) organized by Z. Tian at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. New York, NY.

Tian, Z., & Khote, N. (2018, March). *Translanguaging in Culturally Sustaining Systemic Functional Linguistics: Developing a Heteroglossic Space for Multilingual Learners*. Presentation in the Colloquium (Positive Synergies: Translanguaging in Conversation with Critical Theories in Education) organized by Z. Tian, & H. Link at the American Association for Applied Linguistics (AAAL) conference. Chicago, IL.

Robinson, E., **Tian, Z.**, Martinez, T., & Qarqeen, A. (2017, August). *Breaking Down the Walls of Sheltered English Immersion Through Translanguaging*. Presentation at the 13th Conference of the European Sociological Association – (Un)Making Europe: Capitalism, Solidarities, Subjectivities. Athens, Greece.

Tian, Z. (2017, May). *Translanguaging as Pedagogy in U.S. K-12 Education: Beyond Monolingual Ideologies*. Presentation at the Global Conference on Education and Research (GLOCER). Sarasota, FL.

Tian, Z. (2017, April). *The Promise of Translanguaging as Pedagogy for Emergent Bilinguals: A Landscape Review*. Presentation at the Chinese American Educational Research & Development Association (CAERDA). San Antonio, TX.

Szulc, P., Power, C., & Holbrook, K., **Tian Z.**, Williamson, E., & Croft, A. (2017, March). *How to Build Community-Wide Support for Continuous Improvement and Accountability in an Era of Accreditation Fatigue*. Presentation at The American Association of Colleges for Teacher Education (AACTE). Tampa, FL.

Regional Conference Presentations (competitively selected)

Zhang-Wu, Q., & **Tian, Z.** (forthcoming, 2021, April). *Infusing Translanguaging into Teacher Education: An Exploratory Case Study*. Presentation at the New England Educational Research Organization (NEERO) conference. Portsmouth, NH.

- Tian, Z., & Zhang-Wu, Q.** (2019, April). *Uncovering the Story of Two Mandarin/English Two-Way Immersion Programs in the United States*. Presentation at the New England Educational Research Organization (NEERO) conference. Portsmouth, NH.
- Robinson, E., **Tian, Z.**, & Crief, E. (2018, May). *Learning to Teach Language for Justice from a Translanguaging Orientation*. Presentation at the New England Educational Research Organization (NEERO) conference. Portsmouth, NH.
- Tian, Z.** (2017, October). *Embracing the Voices from the Linguistic Minorities Through Translanguaging*. Presentation at the Graduate Student Conference – Making Meaning: Discourses from the Margins, University of Michigan, Ann Arbor, MI.
- Tian, Z.** (2017, June). *Countering Against “Linguistically Structured Inequalities”: Developing Teacher-Student Agency Through Translanguaging*. Presentation at the Addressing Inequalities, Mobility and Dislocation: Insights from International and Domestic Research and Practice Conference at Michigan State University. East Lansing, MI.
- Tian, Z.** (2017, April). *A Systemic Functional Linguistics (SFL) Perspective of Translanguaging*. Presentation at the Language, Linguistics, and Life Conference at Temple University. Philadelphia, PA.
- Tian, Z.** (2017, April). *The Promise of Translanguaging as Pedagogy for Emergent Bilinguals*. Presentation at the Harvard Student Research Conference. Cambridge, MA.
- Holbrook, K., **Tian, Z.**, & Williamson, E. (2017, April). *Teaching in the Age of Globalization: An Analysis of CAEP Standards for Preparing Globally-Competent Teachers*. Presentation at the New England Educational Research Organization (NEERO). Portsmouth, NH.
- Tian, Z.** (2017, March). *A Landscape Review: Preparing Linguistically Responsive Mainstream Teachers – A Call to Facilitate English Language Learners’ Development of Academic Language*. Presentation at the New England Doctoral Student Conference (NEDSC). Nashua, NH.

Organized Conference Colloquia/Symposia

- Tian, Z., & Shepard-Carey, L.** (2020, April). *Symposium – Unleashing and Sustaining the Potential of Translanguaging Pedagogies in Second Language Learning Contexts through Teacher-Researcher Collaboration* (Dr. Melinda Martin-Beltrán as the discussant) at the Second Language Research SIG, American Educational Research Association (AERA) conference. San Francisco, CA. **CANCELLED DUE TO COVID-19**
- Tian, Z., & Lau, S. M. C.** (2020, March). *Colloquium – Translanguaging as Multisensory and Multimodal: Transcending Linguistic and Non-Linguistic Divide for Complex Knowledge-Construction*. Colloquium (Dr. Suresh Canagarajah as the discussant) at the

American Association for Applied Linguistics (AAAL) conference, Denver, CO.
CANCELLED DUE TO COVID-19

King, N., & **Tian, Z.** (2020, March). *Colloquium – Developing Teachers’ Translanguaging Repertoires for More Socially Just Education*. Colloquium (Dr. Wayne Wright as the discussant) at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**

Tian, Z. (2019, December). *Symposium – Leveraging Student Bilingualism in Mandarin/English Dual Language Bilingual Education Programs* (Dr. Danling Fu as the chair/discussant) at the Literacy Research Association (LRA) 69th Annual Conference, Tampa, FL.

Tian, Z., & Wong, K. (2019, April). *Symposium – Opportunities and Challenges in Chinese-English Dual Language Bilingual Education* (Dr. Guofang Li as the discussant) at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z. (2019, April). *Symposium – (Re)Theorizing Translanguaging from Non-Anglo Contexts/Perspectives* at the Second Language Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z., & Robinson, E. (2019, April). *Symposium – Counteracting Monolingualism in Preservice Teacher Education through Translanguaging* (Drs. Deborah Palmer and Carla España as the discussants) at the Division K – Teaching and Teacher Education, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z. (2019, March). *Envisioning TESOL through a Translanguaging Lens*. Panel (with Sembiente, S. F., Aghai, L., León Jiménez, E. N., Schissel, J. L., Morales, J., López-Gopar, M., Huerta Cordova, V., and Sayer, P.) at the 2019 TESOL Convention, Atlanta, GA.

Tian, Z. (2019, March). *Colloquium – Translanguaging Within and Beyond Disciplines: Transforming STEM Literacies with and for Bilingual Learners*. Colloquium (Drs. Juliet Langman and Luis Poza as the discussants) at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.

Tian, Z. (2019, March). *Colloquium – Contemplating the Affordances and Constraints of Translanguaging*. Colloquium (Dr. Mileidis Gort as the discussant) at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.

Tian, Z., & Mora, R. (2018, November). *Symposium – Critical Translanguaging: Bridging Translanguaging, Critical Literacies, and Social Justice Pedagogy* (Dr. Kwangok Song as the chair/discussant) at the Literacy Research Association (LRA) 68th Annual Conference, Indian Wells, CA.

Seals, C., & **Tian, Z.** (2018, June). *Colloquium – Non-Western Approaches to and Views on Translanguaging in Multilingual Education*. Colloquium (Drs. Kathleen Heugh and Teresa McCarty as the discussants) at the Sociolinguistics Symposium 22. University of Auckland, New Zealand.

Tian, Z. (2018, April). *Symposium – Pedagogies of Hope: New Trends in Bilingual Education*. Symposium (Dr. Wayne Wright as the chair/discussant) at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. New York, NY.

Tian, Z., & Link, H. (2018, March). *Colloquium – Positive Synergies: Translanguaging in Conversation with Critical Theories in Education*. Colloquium (Dr. Ofelia García as the chair/discussant) at the American Association for Applied Linguistics (AAAL) conference. Chicago, IL.

INVITED TALKS/WORKSHOPS

Tian, Z., Deroo, M. R., & Ponzio, C. M. (forthcoming, 2021, April 18). Webinar talk *Trans-semiotizing as a new pedagogy of hope: Leveraging linguistic and semiotic flows in language arts classrooms* hosted by the Center for Transnational & Multilingual Education, Georgia State University.

Tian, Z. (forthcoming, 2020, November 19). *Translanguaging in TESOL*. Online workshop to be given at a Master's level course TESOL Seminar (instructor: Marnie Reed), Boston University, Boston, MA.

Tian, Z. (forthcoming, 2020, October 24). *Crafting translanguaging spaces in a third grade Chinese Language Arts class*. Online workshop to be given at the 2020 Bank Street Language Series Conference: Anti-Racist Language Teaching, New York, NY.

Tian, Z. (forthcoming, 2020, October 20). *Translanguaging Design in a Mandarin/English Dual Language Bilingual Education Program: A Researcher-Teacher Collaboration*. Virtual talk to be given at a doctoral seminar course on language mixing in education (instructor: Peter Sayer), The Ohio State University, Columbus, OH.

Tian, Z., Aghai, L., Sayer, P., & Schissel, J. L. (2020, September 15). Webinar talk *Envisioning TESOL through a Translanguaging Lens* hosted by the B-MEIS (Bilingual-Multilingual Education Interest Section) at the TESOL International Association. Video is available at: <https://youtu.be/Su6ykCc0qAw>.

Tian, Z. (2020, June 29). *Designing Translanguaging Moves in a Chinese Immersion Program*. Webinar talk was given at the Two-Way Immersion Network for Catholic Schools (TWIN-CS) Virtual Summer Academy. Video is available at: <https://www.youtube.com/watch?v=PvONYy2wbCo&feature=youtu.be>

- Tian, Z.** (2019, March 27). Virtual talk was given at the Webinar *Finding My Scholarly Home: How to Navigate AERA 2019* jointly hosted by AERA Language and Social Processes (LSP) and Second Language Research (SLR) SIG.
- Tian, Z., & Davidoff, K.** (2019, March 14). *Translanguaging Design: Leveraging Student Multilingualism in a TESOL Classroom*. Talk was given at the TESOL Research Agenda Fair (as one of the four 2018 TESOL Research Mini-Grant Recipients) at the 2019 TESOL Convention, Atlanta, GA.
- Tian, Z.** (2018, July 5). *Translanguaging*. Talk was given at the course Bilingualism, Second Language, and Literacy Development (instructor: Qianqian Zhang-Wu), Boston College, Chestnut Hill, MA.
- Tian, Z.** (2018, June 25). *Lunch Time Discussion: Translanguaging with Zhongfeng Tian*. Talk was given at the Two-Way Immersion Network for Catholic Schools (TWIN-CS) Summer Academy. Babson College, Wellesley, MA.
- Tian, Z.** (2017, April 21). *Translanguaging: Beyond Monolingual Ideologies*. Talk was given at the Boston College Grad Talk organized by Office of Graduate Student Life. Chestnut Hill, MA. Video is available at: <https://www.youtube.com/watch?v=V3hmDaHzFL0>.
- Tian, Z.** (2017, April 12). *Translanguaging: Beyond Monolingual Ideologies*. Talk was given at the course Strategies for Working with English Learners (instructor: Dr. Elizabeth Robinson), Suffolk University, Boston, MA.

DIRECTED STUDENT LEARNING

Advising in Progress

Graduate Certificate in Teaching English as a Second Language (TESL).

Advisee total: 1

SERVICE TO PROFESSION

Reviewer of Journal Manuscripts

MEXTESOL Journal	2020
Critical Inquiry in Language Studies	2020
Foreign Language Annals	2020
Applied Linguistics Review	2020
Pedagogies: An International Journal	2020
The Language Learning Journal	2020
TESOL Journal	2020
Journal of Language, Identity & Education	2020
International Journal of Bilingual Education and Bilingualism	2019 – 2020
Journal of Teacher Education	2019 – 2020
International Multilingual Research Journal	2019 – 2020
Classroom Discourse	2019

TESL Canada Journal	2019
TESOL Quarterly	2019
Italian Association of Chinese Studies	2019
Journal of Language and Literacy Education	2018 – 2019
Global Chinese	2018

Reviewer of Conference Proposals

AERA	2017 – 2020
<ul style="list-style-type: none"> • Bilingual Education Research SIG • Language and Social Processes SIG • Second Language Research SIG • Qualitative Inquiry SIG • Semiotics in Education SIG • Division G Section 3: Social Contexts of Multiple Languages and Literacies 	
AAAL	2020
TESOL International Convention	2018, 2020
Literacy Research Association	2017 – 2019
New England Educational Research Organization	2016 – 2019
NCTE Assembly for Research	2017
Global Conference on Education and Research	2017
TESOL Doctoral Research Forum	2017
Chinese American Educational Research & Development Association	2016
New England Doctoral Student Conference	2016

Committee Service

AERA Bilingual Ed SIG Mentoring Work Group	2020 – Present
TESOL B-MEIS Member-at-large	2020 – Present
AAAL Graduate Student Awards Committee	2020 – 2021
AERA Bilingual Ed SIG Graduate Student Travel Award Committee	2019 – 2020
AAAL 2020 GSC Conference Event Planning Subcommittee	2019 – 2020
Campus Liaison, AERA Division G: Social Contexts of Education	2017 – 2019
Conference Committee Services Coordinator, the 45 th ISFC	2018

DEPARTMENTAL/UNIVERSITY SERVICE

Departmental Service

Departmental Representative, COEHD Diversity & Inclusiveness Committee, The University of Texas at San Antonio. 2020 – 2022

Co-Chair, Language, Literacy, & Culture Specializations, Department of Teaching, Curriculum and Society, Boston College 2017 – 2019

Listserv Coordinator, Department of Teaching, Curriculum and Society 2017 – 2020

University Service

Student Mentor, Graduate Mentor Program, Boston College 2016 – 2017

LANGUAGES

Mandarin (Proficient), English (Proficient), Cantonese (Receptive Fluency)

PROFESSIONAL AFFILIATIONS

International Affiliate, Literacies in Second Languages Project, Universidad Pontificia Bolivariana (Pontifical Bolivarian University)

American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Literacy Research Association (LRA)

National Association for Bilingual Education (NABE)

TESOL International Association

International Society for Language Studies (ISLS)

National Council of Teachers of English (NCTE)