

Claudia García-Louis
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San Antonio, TX 78207
Claudia.garcia-louis@utsa.edu

EDUCATION

Ph.D. Higher Education Leadership (2016)

University of Texas, Austin, College of Education

M.A. Student Development Administration (2012)

Seattle University, College of Education

B.A. Psychology (2005)

Oregon State University, College of Liberal Arts

B.S. Anthropology (2005)

Oregon State University, College of Liberal Arts

Certificate, Intensive Spanish Language, Mexican Culture & History (2003)

Tecnológico de Monterrey, Guadalajara, Jalisco, México

Research Interests: AfroLatinx students; Latinx heterogeneity; race & ethnicity in higher education; first-generation; males of color education pathways; academic mothering

PUBLICATIONS

PEER REVIEWED SCHOLARSHIP – PUBLISHED

García-Louis, C., Guida, T., & Saenz, V. B. (In Press). How community college staff inflict pervasive microaggressions: The experiences of Latino men attending urban community colleges in Texas. *Urban Education*.

García-Louis, C. (2020). Recuperando nuestra identidad: AfroLatinx students decolonizing their African lineage. *International Journal of Qualitative Studies in Education*.
<https://doi.org/10.1080/09518398.2020.1735561>

García-Louis, C. & Cortes, K. L. (2020). Rejecting Black and rejecting back: AfroLatinx college students' experiences with anti-AfroLatinidad. *Journal of Latinos and Education*.
<https://doi.org/10.1080/15348431.2020.1731692>

García-Louis, C. (2019). Transforming the culture of academia: Latina faculty members engaging in critical pedagogical activism. *Association of Mexican American Educators Journal*, 13(1), 102-123. DOI: <http://dx.doi.org/10.24974/amae.13.1.448>.

Abrica, E. J., **García-Louis, C.**, & Gallaway, C. D. J. (2019). Antiblackness in the Hispanic-serving community college (HSCC) context: Black male collegiate experiences through the lens of settler colonial logics. *Race Ethnicity and Education*, 23(1), 55-73.
DOI: [10.1080/13613324.2019.1631781](https://doi.org/10.1080/13613324.2019.1631781)

Sáenz, V., **García-Louis, C.**, & De Las Mercedez, C., Rodriguez, S. (2018). *Mujeres supporting: How female family members influence the educational success of Latino males in postsecondary education. Journal of Hispanics in Higher Education*, p. 1-26
<https://doi.org/10.1177/1538192718787291>

Sáenz, V., Drake, A., **García-Louis, C.**, Ryu, W., & Ponjuan, L. (2018). Conceptualizing Latino male college-going behavior in high school. *Journal of College Access*, 4(1), 20-31.

García-Louis, C. (2018). *Ni Latino, Ni Negro: The (in)visibility of AfroLatino males in higher education research. Journal Committed to Social Change on Race and Ethnicity*, 4(1), 97-122.

Sáenz, V., **García-Louis, C.**, Drake, A. & Guida, T. (2018). Leveraging their family capital: How Latino males successfully navigate the community college. *Community College Review*, 46(1), 40-61. doi:10.1177/0091552117743567

Sáenz, V., De las Mercedez, C., Rodriguez, S. L., & **García-Louis, C.** (2018). Latino Men and Their Fathers: Exploring How Community Cultural Wealth Influences Their Community College Success. *Association of Mexican American Educators*, 11(2) 89-110.

García-Louis, C. (2018). Acknowledging Latinx student's heterogeneity. Liontas, J. I. (Ed.). (2018). *The TESOL Encyclopedia of English Language Teaching*, 1-7. Oxford: Wiley Blackwell. doi: 10.1002/9781118784235

García-Louis, C. (2016). Beyond multiracialism: Acknowledging AfroLatina/o students. *Journal of Student Affairs in Higher Education*, 25, 21-27.

BOOK CHAPTERS

García-Louis, C. (In Press). *Rupturing from the black-white racial binary: AfroLatinxs bridging the black-brown divide*. In N. M. Garcia, C. Salinas, Jr., & J. Cisneros (Eds.). *Studying Latinx/a/o Students in Higher Education: A Critical Analysis of Concepts, Theory, and Methodologies*. New York, NY: Routledge.

Ardoin, S., **García-Louis, C.**, & Means, D. R. (In Press). *It doesn't go away with the degree(s): How being a first generation graduate influences faculty experiences*. In M. B. Wallace (Ed.). *First Generation Professionals in Higher Education: Strategies for the World of Work*. Washington, DC. NASPA Publishing.

Castro, K. & **García-Louis, C.**, (2020). *Inmigrantes presente: The stories of two Mexican immigrant women claiming their rightful place in academe*. Perpetual Seekers of Understanding: Stories of Immigrant Professors in the US. In M. Barakat & M. Rodriguez (Eds.). New York, NY: Routledge.

Perez II, D., **García-Louis, C.**, Ballysingh, T., & Martinez, E. (2018). *Developing pathways to Latinx student success*. In A. E Batista, & S. M. Collado (Ed.), *Latinx in higher education: Exploring identity, pathways and success*(pp. 117-132). Washington, DC: NASPA Publishing.

Taylor, B. J., Miller, R. A., & **García-Louis, C.** (2014). *Utilizing intersectionality to engage dialogue in higher education*. In D. Mitchell Jr. (Ed.), *Intersectionality & higher education: Theory, research, & praxis* (pp. 229-239). New York, NY: Peter Lang Publishing.

SCHOLARSHIP – IN PROGRESS

García-Louis, C., Mateos, J., Burgos Lopez, L., Frausto, M., & Hernandez, J. (Under Review). Racial identity exploration and academic belonging: LatinX faculty navigating the counters of Latinidad. Submitted to *Journal of Diversity in Higher Education*.

García-Louis, C. & Reyes-Barriénte, A. (In Progress). Birthing maternidad fronteriza amidst COVID-19 pandemic: Testimonios of *MamiScholars'* Resistance. Special Call Manuscript for Peabody Journal of Education.

García-Louis, C., Jasso Hinojosa, J., & Santa-Ramirez, S. (In Progress). AfroLatinx Higher Education Professionals: Invisibility, Service, and Advocacy. Submitted to *Journal of Hispanics in Higher Education*.

Cordova, A. J., **García-Louis, C.** & Niño, J. M. (Forthcoming-Invited). Surveying the Labyrinth of Relationships in Academia: Testimonios from Brown Faculty. *Educational Foundations and Social Justice Education*.

García-Louis, C., & Watts, A. (In Progress). AfroLatinas in graduate programs: Overcoming racial microaggressions, racialization, and mental health obstacles. Will submit to the *Journal of Critical Thought and Praxis*.

García-Louis, C., Ortiz, N., & Morales, J. (In Progress). AfroLatinx undergraduate students countering their racialization through *Afroresistencia*. Will submit to *Journal of Diversity in Education*.

García-Louis, C. Cartwright, C., & Adams, K. (In Progress). *AfroLatinas Presente! Navigating Identity, Belonging, and Racialization*.

García-Louis, C. (In Progress). Latina critical pedagogical activism: Testimonios of Latina junior faculty member. Will submit to *Critical Qualitative Inquiry*.

García-Louis, C. (In Progress). Focus groups as a phenomenological tool: Assessing the experiences of underrepresented students in higher education research. Will submit to *Qualitative Research Journal*.

García-Louis, C. (In Progress). The AfroLatinx juxtaposition: Seeking inclusion beyond the ethnic label. Will submit to *Journal of Negro Education*.

NON-PEER REVIEWD SCHOLARSHIP

García-Louis, C. (2020, June 11). No Justice, No Peace: How to Come to Terms with Your Own Anti-Blackness. *Diverse Issues in Higher Education*. Published online at <https://diverseeducation.com/article/180483/?fbclid=IwAR2dTUQ0S8RpXtix2I1LxG2dUKpJryQ1J2xDa-l-CHF37llZoKtp1tCPorg#.XuJxKpUsp4.facebook>

García-Louis, C. (2020, April 2). Preserving the Espiritu Guerrero of Our Children During Covid-19. *Diverse Issues in Higher Education*. Published online at <https://diverseeducation.com/article/171438/>

García-Louis, C. (2019, September). The impact of being mentored and mentoring. *Hispanic Outlook Magazine*. Published in September issue and online at <https://www.hispanicoutlook.com/articles/impact-being-mentored-and-mentoring>

García-Louis, C. (2019, September 3). Guilt, fear, and anger: The juxtaposition of being a Mexican immigrant professor. *Diverse Issues in Higher Education*. Published in September issue and online at <https://diverseeducation.com/article/153752/>

García-Louis, C. (2019, April 17). Pain. Hurt. Betrayal. *Diverse Issues in Higher Education*. Published online at <https://diverseeducation.com/article/143718/>

García-Louis, C. (2019, April 2). Navigating multiple roles: How my HaitiCan children made me a better scholar. *National Center for Institutional Diversity*. Published online at <https://medium.com/national-center-for-institutional-diversity/navigating-multiple-roles-how-my-haitican-children-made-me-a-better-scholar-79a176e7a0a0>

García-Louis, C. & Lopez, J. D. (2019, February 15). Open letter to faculty of color parenting while on the tenure-track. *Diverse Issues in Higher Education*. Published online at <https://diverseeducation.com/article/138735/>

García-Louis, C. (2019, January 11). Immigrant identity. *Diverse Issues in Higher Education*. Published online at <https://diverseeducation.com/article/135884/>

HONORS & RECOGNITIONS

2020	Ford Foundation Postdoctoral Fellow
2019	American College Personnel Association Emerging Faculty Fellow
2019	American Association of Hispanics in Higher Faculty Fellow
2018	Race, Ethnicity, & Place Conference, Early Career Scholar
2017	University of Texas San Antonio, Honors Alliance Faculty Recognition (Nominated by Student)
2017	National Association of Student Personnel Administrators Emerging Faculty Leader Academy Fellow
2016	Dr. Bill Lasher Doctoral Student Excellence Award
2016	University of Texas at Austin Graduate School, Dissertation Fellow
2016	University of Texas at Austin Graduate School Dissertation Writing Fellowship (Spring 2016, totaling \$15,003)
2015	Office of Graduate Studies Professional Development Award
2015	Swede and Nelda Hanson Endowed Scholarship in Community College Leadership Fellowship Award
2015	George and Irene Baker Scholarship in Community College Leadership
2015	Department of Educational Administration Travel Award
2014	George and Irene Baker Scholarship in Community College Leadership
2013	Sanchez-Mares Scholarship Recipient
2012	Outstanding graduate student award, Seattle University
2009	Northwest Association of Student Affairs Practice Best Conference Workshop Session Award

- 2009 National *Excelencia in Educación*, honorable mention – Best Practices in Latina/o Student Retention
- 2008 Linfield College – Portland Best Student Programming Award

SCHOLARLY PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

García-Louis, C., Ballysingh, T. A., Alvarado-Young, K., Hinojosa, J. K., Pérez II, D., & Sáenz, V. B. (2020). “Resistir es sobrevivir: Testimonio of Latina/o/xs navigating politics and the academy” Latinx/a/o Knowledge Community Research & Scholarship Interest Session panel presentation at the Student Affairs Professionals in Higher Education (NASPA) Conference, Austin, TX, March 31st, 2020 (Conference cancelled Due to COVID-19).

García-Louis, C., López, R. M., Pérez, J. B., Rodriguez, S., & López Figueroa, J. (2020). Plática con Las Profesoras: Testimonios of Latina AAHHE Faculty Fellows at Designated and Emerging Hispanic Serving Institutions. Annual Meeting American Association of Hispanics in Higher Education (AAHHE), Costa Meza, CA.

Kauffman, A., Reyes, P., Saenz, R., **García-Louis, C.,** & Cantú, N. (2020). Latinx Higher Education In the Texas Border Area: Successes and Challenges. Annual Meeting American Association of Hispanics in Higher Education (AAHHE), Costa Meza, CA.

Burmicky, J., Victor Saenz, Sarah Rodriguez, & **García-Louis, C.** (2020). The Project MALES Affiliates: Developing and Cultivating a Nationwide Community of Scholars Studying Men of Color. Annual Meeting American Association of Hispanics in Higher Education (AAHHE), Costa Meza, CA.

García-Louis, C. & Cortes, K. (2019). Rejecting Black and Rejected Back: AfroLatinx College Students Racialized Experiences. Annual Meeting Association for the Study of Higher Education (ASHE), Portland, OR.

García-Louis, C. & Castro, K. (2019). *Inmigrantes Presente: The Stories of Two Mexican Immigrant Women Claiming Their Rightful Place In Academe.* Annual Meeting Association for the Study of Higher Education (ASHE), Portland, OR.

Galvez, E., Capers, W., **García-Louis, C.** & Hurtado, J. (2020). Super Womxnhood: Debunking Notions of Perfection for Womxn of Color. Annual Meeting Student Affairs Administrators in Higher Education (NASPA), Austin, TX.

McGuire, K., **García-Louis, C.,** Ardoin, S., Parker, U., & Shalka, T. (2020). Positionality, Pedagogies, and Practices: Bringing the Self to Scholarly Work. Annual Meeting College Student Educators International (ACPA), Nashville, TN.

Pierre, D. & **García-Louis, C.** (2019). *Incorporating CAS to Praxis.* Annual Meeting College Student Educators International (ACPA), Boston, MA.

García-Louis, C. Cartwright, C., Adams, K., & De Leon, B. (2019). *AfroLatinas Presente! Navigating Identity, Belonging, and Racialization*. Annual Meeting College Student Educators International (ACPA), Boston, MA.

García-Louis, C., Jasso Hinojosa, J., Turner, D., & Santa-Ramirez, S. (2019). AfroLatinx Higher Education Professionals: Invisibility, Service, and Advocacy. Annual Meeting Student Affairs Administrators in Higher Education (NASPA), Los Angeles, CA.

Arámbula Ballysingh T., **García-Louis, C.**, Luedke, C., Ozuna, T., & Hernandez, S. (2019). *Latina Mamí Scholars on the Tenure Track*. Annual Meeting American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, CA.

García-Louis, C. (2018). *Recurperando Nuestra Identidad: Decolonizing AfroLatinx Identity*. Annual Meeting for the Association for the Study of Higher Education (ASHE), Tampa, FL.

García-Louis, C. (2018). *Tenaciously proud: AfroLatinx students resisting their marginalization*. Race, Ethnicity, and Place Conference, Austin, TX.

García-Louis, C. (2018). *#latinamamischolars: Navigating the intersectionality of mamihood, academe, and the tenure track*. Annual Meeting Research on Women and Education (AERA), San Antonio, TX.

García-Louis, C. (2018). Ni Latino, Ni Negro: The (in)visibility of AfroLatino Males in Higher Education Research. Annual Meeting for the American Educational Research Association (AERA), New York, NY.

García-Louis, C. (2017). Latina/o heterogeneity: Acknowledging AfroLatina/o Student's on American college campuses. American Association of Hispanics in Higher Education (AAHHE), Costa Meza, CA.

García-Louis, C. (2016). AfroLatina/o students contextualizing Blackness. Annual Meeting for Texas Association of Black Professionals in Higher Education (TABPHE), Fort Worth, TX.

Sáenz, V., Martinez, E., & **García-Louis, C.** (2016). Forward thinking, forward acting: Addressing the men of color gender achievement gap through strategic statewide partnerships. American Association of Hispanics in Higher Education (AAHHE), Costa Meza, CA.

García-Louis, C. (2016). *Nosotros tambien somos Latin@s: AfroLatin@ students in higher education*. Annual Meeting for Texas Association of Chicanos in Higher Education (TACHE), San Antonio, TX.

Sáenz, V., **García-Louis, C.**, & Campos, E. (2016). *Abriendo caminos: Addressing the men of color gender achievement gap through strategic statewide partnerships*. Annual Meeting for Texas Association of Chicanos in Higher Education (TACHE), San Antonio, TX.

García-Louis, C. (2015). AfroLatina/o students, emerging from the periphery. Annual Meeting for Council for Ethnic Participation, Association of the Study of Higher Education (ASHE), Denver, CO.

Sáenz, V., **García-Louis, C.**, Guida, T., & Drake, A. (2015). Latino males navigating the community college environment and family obligations. Annual Meeting for the American Educational Research Association (AERA), Chicago, IL.

Sáenz, V., **García-Louis, C.**, Hyoung, K., De las Mercedes, C., & Rodriguez, S. L. (2015). Latina/o student success in mathematics: Examining the effects of gender and academic engagement on math performance. Annual Meeting for the American Educational Research Association (AERA), Chicago, IL.

Sáenz, V., **García-Louis, C.**, De Las Mercedes, C., & Rodriguez, S. (2014). How female family members shape the educational success of Latino males in postsecondary education. Paper presented at the 2014 conference of the American Educational Research Association (AERA), Philadelphia, PA.

García-Louis, C. & Taylor, B. J. (2013). Not so subtle microaggressions: Daily acts of oppression in education. AISD, PISD, RRISD area K-12 educators, Anti Defamation League, Dell Jewish Campus. Austin, Texas.

Sáenz, V., **García-Louis, C.**, & Mercado, R. (2013). Latino males and the challenges of help seeking behavior. Texas Association of Chicanos in Higher Education (TACHE). Austin, Texas.

García Medina, C. (2012). Financial aid 101: Information for first generation students and their parents. Students of Color Conference (SOCC). Yakima, Washington.

Yamamura, E., Anaya, K., Ehlers, K., **García Medina, C.**, Juliano, N., & Thompson, S. (2011). Connecting to the community: Engaging student affairs in a university-community partnership. National Association of Student Affairs Administration in Higher Education (NASPA), regional conference. San Diego, California.

ROUNDTABLE, POSTER, AND OTHER PRESENTATIONS

García-Louis, C. & Hernandez, S. (2019). Latina critical pedagogical activism: Testimonios of Latina junior faculty members. Annual meeting for American Education Research Association. Toronto, Canada.

García-Louis, C., Ortiz, N., Flanagan-Gonzales, C., & Morales, J. (2019). AfroLatinx undergraduate students countering their racialization through *Afrosistencia*. Annual meeting for American Education Research Association. Toronto, Canada.

García-Louis, C. (2017). *Recuperando nuestra identidad*: AfroLatinx students decolonizing their African lineage. Annual meeting for American Education Research Association. San Antonio, TX.

Sáenz, V., Drake, A., **García-Louis, C.**, & Ponjuan, L. (2016). Conceptualizing Latino male college-going behavior in high school. Annual meeting for American Education Research Association. Washington D.C.

García-Louis, C. (2015). AfroLatina/o students, overlooked no more. Annual meeting for Texas Higher Education Symposium, San Antonio, TX.

Taylor, B. J. & **García-Louis, C.** (2015). Utilizing intersectionality to engage dialogue in higher education. Annual meeting for the American Educational Research Association, Chicago, IL.

García Medina, C. & Taylor, B.J. (2012). Exploring social identity intersections, Session Two of Two. Center for Women’s and Gender Studies Staff Development, The University of Texas at Austin, Austin, Texas.

García Medina, C. (2012). Exploring social identity intersections. Writing Tutors, Intercollegiate Athletics, The University of Texas at Austin, Austin, Texas.

García Medina, C., Miller, R.A., & Taylor, B.J. (2012). Exploring social identity intersections. EDA 391K, Equity and Access in Higher Education, Department of Education Administration, College of Education, The University of Texas at Austin, Austin, Texas.

García Medina, C. & Taylor, B.J. (2012). Toward inclusive classrooms: Intergroup conflict, Session Two of Two. Communication Studies Teaching Assistants and Assistant Instructors, Austin, Texas.

García Medina, C. & Taylor, B.J. (2012). Exploring social identity intersections, Session One of Two. Center for Women’s and Gender Studies Staff Development, The University of Texas at Austin, Austin, Texas.

García Medina, C. & Taylor, B.J. (2012). Toward inclusive classrooms: Intergroup conflict, Session One of Two. Communication Studies, Teaching Assistants and Assistant Instructors, The University of Texas at Austin, Austin, Texas.

FUNDED RESEARCH

2019	UTSA Urban Education Institute Seed Grant	\$10,000.00
2019	ACPA Emerging Faculty Fellow Research Grant	\$3,000.00

INVITED TALKS

KEYNOTES

South Texas College, Starr County Campus
 January, 2019 Awakening the Fire Within: Successfully Navigating College

South Texas College, Mid-Valley Campus
 January, 2019 Awakening the Fire Within: Successfully Navigating College

South Texas College, Pecan Campus
 January, 2019 Awakening the Fire Within: Successfully Navigating College

University of Texas San Antonio, San Antonio, TX
 October, 2018 Student Leaders Engage in Activism and Self-Advocacy

SPONSORED CONFERENCE PRESENTATIONS

National Conference on Race & Ethnicity in Higher Education Portland, OR
 June, 2019 Decentering Whiteness in multifraciality: Theory and practice on multiple
 minoritized mixed populations

RESEARCH PRESENTATIONS

Bowdoin College Brunswick, ME
 October, 2018 AfroLatinxs: Navigating Blackness and Latinidad in the Age of Trump

University of Texas San Antonio, San Antonio, TX (UTSA Libraries Pizza & Research Series)
 October, 2018 AfroLatinxs: Navigating Blackness and Latinidad in the Age of Trump

PROFESSIONAL DEVELOPMENT TRAININGS

Northwest Regional Education Service District, Hillsboro, OR
 January, 2019 Critical Inquiry of Self and Serving Others

Bowdoin College, Brunswick, ME
 October, 2018 The AfroLatinx juxtaposition: Seeking Inclusion Beyond The Ethnic Label

Society for Music Theory and The American Musicological Society, San Antonio, TX
 October, 2018 Creating Include and Diverse Classrooms (Dr. Betty Jeanne Taylor, Lead)

WEB BASED PRESENTATIONS

University of Texas San Antonio, Hispanic Heritage Month
 September 2020 What does it mean to celebrate Hispanic Heritage Month? Indigenous,
 Chicana, and Latina Perspectives. (**García-Louis, C.**, Muñoz, M.A., &
 Saldaña, L. P.)

The Afro-Latin@ Reader at 10
 June 2020 The Afro-Latin@ Reader into the Future (López-Oro, P., **García-Louis,**
C., Salas-Pujols, J., & Zamora, O.)

Board of Hispanic Caucus Chairs
 June 2020 Addressing Anti-Blackness within the Latinx Community and Beyond
 (Haywood, J. & **García-Louis, C.**)

Home Instruction for Parents of Preschool Youngster's (Annual Conference)
 May 2020 The Impact of COVID-19 on Latinx in Education (Sáenz, R., **García-**
Louis, C., & Perez, M. B.)

NASPA LKC Consejos Y Consuelos Season 3
 November 2019 Latinx identity development in higher education (**García-Louis, C.**)

Center for First Generation Success
 October 2019 A Balancing Act: Faculty and First-gen (Ardoin, S., **García-Louis, C.**,
 Montoya, M., & Means, D.)

NASPA All Faculty On-Demand Webinar Series “The Civically Engaged Faculty”
October 2018 Afro-Latin@ Students: Their need to Find Community, and the Role of Student Affairs Professionals in This Process (**García-Louis, C.** & Nubia-Feliciano, M.)

CAS Faculty Forum Series
October 2018 How CAS Standards are Being Used in the Field and What Graduate Students Should Know (**García-Louis, C.**, Grant, K., & Vickey, K.)

HIGHER EDUCATION EXPERIENCE

University of Texas San Antonio, San Antonio, TX
2017-Present College of Education, Department of Educational Leadership and Policy Studies, Assistant Professor (tenure-track)
Course Preps: HSA 6933; EDL 7243; EDL 6973; EDL 7213; EDL 7103; EDL 7273; HSA 6143; HSA 5023; EDU 5003; EDL 7773

University of Texas San Antonio, San Antonio, TX
2016-2017 College of Education, Department of Educational Leadership and Policy Studies, Visiting Assistant Professor

University of Texas Austin, Austin, TX
2013-2016 Division of Diversity and Community Engagement, Project MALES & Texas Consortium for Male Students of Color, Research Coordinator

University of Texas at Austin, Austin, TX
2012-2013 Division of Diversity and Community Engagement, Diversity Education Initiatives, Graduate Research Assistant

Seattle University, Seattle, WA
2010-2012 Office of Multicultural Affairs, Program Coordinator (Graduate Research Assistant)

Linfield College – Portland Campus, Portland, OR
2008-2010 Office of Multicultural Programs, Director

Oregon State University, Corvallis, OR
2001-2005 Kalmekak Community Outreach Program, Program & Volunteer Coordinator

ADDITIONAL RESEARCH EXPERIENCE

2016-2017 Texas Consortium for Male Students of Color, Research Consultant, The University of Texas Austin

2012-2016 Division of Diversity & Community Engagement, Texas Consortium for Male Students of Color, Research Coordinator, The University of Texas at Austin

2012-2016	Division of Diversity & Community Engagement, Project MALES, Research Associate & Volunteer, The University of Texas at Austin
2010-2012	Office of Multicultural Programs, Latino Male Persistence in Higher Education, Seattle University, Seattle Washington
2008-2010	Multicultural Programs, Students of Color Persistence in Nursing Programs, Linfield College-Portland Campus, Portland Oregon

DOCTORAL STUDENT ADVISING

DOCTORAL DISSERTATION SERVICE

2018-Present	Amelia King-Krostelac (Candidate), Committee Member
2019-2020	Mary Whitehead (Graduated), Committee Member
2018-2020	Liliana Gutierrez (Graduated), Committee Member
2017-2018	Victor Moreno (Graduated, 2018), Committee Member
2017-Present	Angela Watts (Candidate), Chair

DOCTORAL ADVISING

2017-Present	Camille Cartwright (4 th year coursework), Advisor
2017-Present	Abreetta Bonner (4 th year coursework), Advisor
2019-Present	Monica Rodriguez (2 nd year coursework), Advisor
2019-Present	Michelle Anguiano (2 nd year coursework), Advisor
2020-Present	Andrea Cortes (2 nd year coursework), Advisor
2020-Present	Phillip Casarez (1 st year coursework), Advisor

SERVICE ACTIVITIES

RESEARCH AFFILIATIONS

2016-Present	Faculty Research Affiliate, Project MALES, The University of Texas Austin
2015-Present	Faculty Research Affiliate, AfroLatin@ Forum, New York, NY

SERVICE TO PROFESSION

2020-Present	Editorial Board, Journal of Hispanics In Higher Education
2020-Present	AAHHE Annual Conference Program Committee
2017-Present	ACPA Annual Convention Program Reviewer
2017-Present	ASHE Annual Convention Program Reviewer
2017-Present	Editorial Board, Journal Committed to Social Change on Race and Ethnicity
2015-Present	AfroLatin@ Forum, Education & Census 2020 Committee Member
2020	ASHE 2020 Presidential Medal Recommendation Committee
2017-2020	ACPA Latin@/x Network Faculty Mentor
2019-2020	AAHHE Responding to Anti-Blackness Task Force
2019-2020	ASHE Poster Session Co-Chair (Annual Conference Program Committee)
2017-2020	NASPA LKC Research & Scholarship Co-Chair

2017-2019	CAS Standards Faculty Evaluation Team Member
2017-2018	ACPA SIRJD Curriculum Task Force Member
2017-2018	Inclusive Excellence: Teaching Our Diverse Student Body Faculty Fellow
Fall 2016	Alamo Colleges Foundation Scholarship Judge
2013-2017	College Campus Program Assessments (Statewide – Texas; 9 Community Colleges; 3 ISDs; 5 State Universities)
2013-2016	Journal Reviewer, <i>Texas Education Reviewer</i>
2011-2012	Student Body Representative, Board of Regents, Seattle University
2009-2011	National Advisory Committee Member, College Board, Preparate Conference
2009-2011	Member, Oregon Latino Agenda for Action
2009-2010	Founder & Coordinator, Linfield Hispanic Outreach Committee

INSTITUTIONAL SERVICE

2018-Present	COEHD Diversity and Inclusion Committee
2017-2020	ELPS Department Merit Review Committee
2017-Present	First to Go and Graduate Faculty Mentor
2019-2019	COEHD Research and Development Committee
2015-2017	Doctoral Student Mentor, Higher Education Administration Student Professional Association (HEASPA)
2015-2016	Lead Planner, Annual UT Male Student Leadership Summit
2014	Panel Moderator, UT Male Student Leadership Summit
2014	Lead Planner, Inaugural UT Male Student Leadership Summit
2013	Research Presenter and Moderator, UT-Austin Latino Male Symposium
2012-2014	Graduate Mentor, Project MALES, University of Texas at Austin
2011-2012	Student Body Representative, Board of Trustees, Seattle University
2011-2012	Chair, Graduate Student Council, Seattle University
2010-2011	Academic Representative, Graduate Student Council, Seattle University

SERVICE FOR THE COMMUNITY

2020-Present	Child Literacy afro-Latinidades en la literature infantile https://docs.google.com/document/d/1zP6HYPIIT1ZU4dgOmgT_xziNezLDs4JIRFnjeFHFUms/edit
2019-Present	San Antonio Lead Organizer of Dinner Con Doctoras Professional Gathering
2019-Present	San Antonio Latina Writing Group Founder & Organizer
2019-Present	Southern Texas Border Initiative 2.0 Executive Committee Member
2019-2020	African American Studies Course Curriculum Development/Advocacy Group (Proposing to Texas State Board of Education)

SKILLS & CERTIFICATIONS

ATLAS.ti Qualitative Analysis Software (Advanced Training)
 Dedoose Qualitative Analysis Software (Advanced Training)
 SPSS Statistical Analysis Software (Introductory Training)
 Program Assessment Certification (Introductory & Advanced Training)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

2015-Present	American College Personnel Association (ACPA)
2015-Present	Texas Association of Chicanos in Higher Education (TACHE)
2012-Present	American Educational Research Association (AERA)
2012-Present	Association for the Study of Higher Education (ASHE)
2012-Present	UT Higher Education Administration Student Personnel Association (HEASPA)
2008-Present	Student Affairs Administrators in Higher Education (NASPA)
2013-Present	American Association of Hispanics in Higher Education (AAHHE)
2015-2017	Texas Association of Black Professionals in Higher Education (TABPHE)