

Abraham P. DeLeon, Ph.D.

University of Texas at San Antonio
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EDUCATION

Ph.D. Curriculum and Instruction, University of Connecticut. May 2007
Dissertation: *Are we simulating the status quo? A critical analysis of selected simulations used in social studies classrooms.*
Advisor: Dr. Judith Irwin.

M.A. History, University of Connecticut, May 2002
Project: *Ambuscades and Hatchets: Rogers Rangers during the French and Indian War.*
Advisor: Dr. Richard Brown

B.S. Education, New Mexico State University, May 1999

RESEARCH AREAS OF EXPERTISE

•Curriculum Studies •Social Foundations •Social Studies Education •Critical Pedagogy

REFEREED PUBLICATIONS

Single Authored Books

DeLeon, A. (2019). *Subjectivities, Identities and Education after Neoliberalism: Rising from the Rubble.* New York NY: Routledge.

DeLeon, A. (2015). *Machines.* Charlotte, NC: Information Age Publishing.

DeLeon, A. *Key Concepts in Social Theory for Educational Foundations* (Routledge, due 2021).

Edited Books

DeLeon, A & Ross, E.W. (Eds.). (2010) *Critical Theories, Radical Pedagogies, and Social Education: Towards New Perspectives for the Social Studies.* Rotterdam, NL: Sense Publishers.

*Winner of the 2011 American Educational Studies Association Critics Choice Book Award

Amster, R., DeLeon, A., Fernandez, L., Nocella, A., & Shannon, D. (Eds.) (2009). *Contemporary Anarchist Studies: An Introductory Anthology of Anarchy in the Academy.* London: Routledge.

*Winner of the 2009 American Educational Studies Association Critics Choice Book Award

Journal Articles

DeLeon, A. (2019). Anarchy and Qualitative Methods. In *Oxford Research Encyclopedia of Education.* G. Noblit. (Ed.). New York: Oxford University Press.

- DeLeon, A. & Burke, K. (2018). 'Intrusions into the Human Body': Quarantining Disease, Restraining Bodies and Mapping the Affective in State Discourses. *Critical Education* 9(14), 1-17.
- Burke, K. & DeLeon, A. (2018). Wooden Dolls and Disarray: Rethinking United States' Teacher Education to the side of Quantification. *Critical Studies in Education* (online first).
- DeLeon, A. (2018). A Schizophrenic Scholar out for a Stroll: Multiplicities, Becomings, Conjuring. *Taboo: The Journal of Culture and Education*, Winter 2018, 24-43.
- Burke, K. & DeLeon, A. (2015). Nomadic Teaching, Vagabond Dreaming: An Examination of the Spaces that Schools Might Become. *The Review of Education, Pedagogy, and Cultural Studies* 37(1), 4-20.
- DeLeon, A. (2012). "A Perverse Kind of Sense": Urban Spaces, Ghetto Places, and the Discourse of School Shootings. *The Urban Review* 44(1), 152-169.
- DeLeon, A. (2012). Guest Editor's Introduction: "Anarchism...is a living force within our life..." Anarchism, Education and Alternative Possibilities. *Educational Studies* 48(1), 5-11.
- DeLeon, A. (2011). From the Shadows of History: The Archive, Educational Research and Imaginative Possibilities. *Journal of Curriculum Theorizing* 27(3), 190-208.
- DeLeon, A. (2011). Spaces of Terror and Death: September 11th, Public Memory, and High School Imaginary. *Critical Education* 2(10).
- DeLeon, A. (2010a). How Do I Tell a Story That Has Not Been Told: Anarchism, Autoethnography and the Middle Ground. *Equity & Excellence in Education* 43(4), 398-413.
- DeLeon, A. (2010b). Reporting from the Realm of the Absurd: Rethinking Space in a Neoliberal World. *Theory in Action* 3(4), 38-58.
- DeLeon, A. (2010c). The Lure of *the Animal*. The Theoretical Question of the Nonhuman Animal. *Critical Education* 1(2), 1-25.
- DeLeon, A. (2008a). Oh No, not the "A" word! Proposing an "Anarchism" for Education. *Educational Studies* 44(2), 122-141.
- DeLeon, A. (2008b). Are we Simulating the Status Quo? Ideology and Social Studies Simulations. *Theory and Research in Social Education* 36(3), 256-277.
- DeLeon, A. (2006a). Beware of "Black" the Ripper: Racism, Representation, and Building Anti-Racist Pedagogy. *The Social Studies* 97(6), 263-267.
- DeLeon, A. (2006b). The Time for Action is Now! Anarchist Theory, Critical Pedagogy, and Radical Possibilities. *The Journal for Critical Education Policy Studies* 4(2). Retrieved November 20th, 2006 from <http://www.jceps.com/?pageID=article&articleID=67>.

Book Chapters Published

DeLeon, A. (2016). A social foundations for the future: A note from the grave. In Diem, J. (Ed.). *The Social & Cultural Foundations of Education*, Cognella, Inc.

DeLeon, A. (2014). "Capitalism is for the body, religion is for the soul": Insurgent social studies for the 22nd

- century. In E. Wayne Ross (Ed.). *The Social Studies Curriculum*, 4th ed. Albany, NY: State University of New York Press.
- Armeline, W. & DeLeon, A. (2014). Revolutionary Terrains and Higher Education in the U.S. In D. Shannon (Ed.) *The End of the World As We Know It? Toward a Critical Understanding of the Present*. Oakland, CA: AK Press.
- DeLeon, A. (2012). Against the Grain of the Statue Quo: Rethinking pedagogy through a politics of infiltration. In R. Haworth (Ed.). *Anarchist pedagogies* (p. 312-325). Oakland, CA: PM Press.
- Haworth, R. & DeLeon, A. (2012). The crisis of mutative capitalism: Holey spaces, creative struggle and educative innovations. In D. Cole (Ed.). *Surviving economic crisis through education* (p. 182-197). New York, NY: Peter Lang.
- DeLeon, A. (2011). Education, human rights and the state: Towards a new vision. In W. Armeline, D. Glasberg & B. Purkayastha (Eds.). *In our own backyard: Human rights, injustice, and resistance in the United States* (p. 78-90). Philadelphia, PA: University of Philadelphia Press.
- DeLeon, A. & Daniels, E. (2011). Through the eyes of two teacher educators: Building alternatives to the gaze and surveillance mechanisms in teacher education. In C. Malott, C. & B. Porfilio (Eds.). *Critical pedagogy in the 21st century: A new generation of scholars*. Rotterdam, NL: Sense Publishers.
- DeLeon, A. (2011). What's that nonhuman doing on your lunch tray? Disciplinary spaces, school cafeterias and possibilities for resistance. In Robert, S. & Weaver-Hightower, M. (Eds.). *School food politics: The complex ecology of hunger and feeding in schools around the world* (p. 183-200). New York: Peter Lang.
- DeLeon, A. & Ross, E.W. (2010a). On the edge of history: Towards a new vision for social studies education. In A. DeLeon & E. Wayne Ross (Eds.). *Critical theories, radical pedagogies and social education: New perspectives for social studies education* (p. ix-xv). Rotterdam, NL: Sense Publishers.
- DeLeon, A. (2010b). Anarchism, sabotage and the spirit of revolt: Injecting the social studies with anarchist potentialities. In A. DeLeon & E. Wayne Ross (Eds.). *Critical theories, radical pedagogies and social education: New perspectives for social studies education* (p. 1-12). Rotterdam, NL: Sense Publishers.
- DeLeon, A. (2009a). Sabotaging the system! Bringing anarchist theory into social studies education. In Jun, N. (Ed.). *New perspectives on anarchism* (p. 241-254). Lanham, MD: Lexington Books.
- DeLeon, A. & Love, K. (2009b). Anarchist theory as radical critique: Challenging hierarchies and domination in the social and "hard" sciences. In R. Amster, A. DeLeon, L. Fernandez, A. Nocella & D. Shannon (Eds.). *Contemporary anarchist studies: an introductory anthology of anarchy in the academy* (p. 159-165). New York: Routledge.

GRANT ACTIVITY

April 2018 Submission (\$20,000.00) – Not Awarded

National Endowment for the Humanities

Title: The World's Fair as Contested Space: Educational Practice and Utopian Visions at Hemisfair '68

March 2013 Submission (in the amount of \$2,700.00)-Awarded
University of Texas at San Antonio, COEHD Stipend
Title: *Machines*

September 2012 Submission (in the amount of \$6,000.00) – Not Awarded
National Endowment for the Humanities
Title: *Machines*

January 2011 Submission (in the amount of \$4,500.00) – Not awarded
UTSA School of Education and Human Development Internal Grant Competition
Title: “The World Goes to the Fair: HemisFair’68, Project Y, and the Educational Imagination”

INVITED PUBLICATIONS

Invited Book Reviews

DeLeon, A. (2011). Review of Suissa, J. (2010). *Anarchism and education* (Oakland, CA: PM Press)
in *Anarchist Studies*.

DeLeon, A. (2009). Review of McLaren P. & Jaramillo, N. (2007). *Pedagogy and praxis in the age of
empire: Towards a New Humanism* (Rotterdam, NL: Sense Publishers) in *Workplace: A journal for
academic labor*, 16, 111-115.

DeLeon, A. (2006). Review of A. Canestrari & B. Marlowe (Eds.). (2004). *Educational foundations: An
anthology of critical readings*. Thousand Oaks, CA: Sage Publications, in *Teachers’ College Record*
108(5), 902-905.

DeLeon, A. (2005a). Review of M. Peters, M. & N. Burbules (2004). *Poststructuralism and educational
research*. Lanham, MD: Rowman & Littlefield Publishing Group, in *Educational Studies* 38(1), 67-
71.

DeLeon, A. (2005b). Review of S. Sim (Ed.) (2004). *The routledge companion to postmodernism*, 2nd ed.
London: Routledge Falmer, in *Educational Studies* 38(1), 62-67.

Invited Encyclopedia Entries

Nocella, A. & DeLeon, A. (2010). Anarchism and peace. N. Young (Ed.). *The Oxford International
Encyclopedia of Peace*.

Cohn, J. & DeLeon, A. (2009). Anarchism and Education. In I. Ness (Ed.). *International Encyclopedia of
Revolution and Protest, 1500 – Present*. Malden, MA: Wiley-Blackwell.

DeLeon, A. (2007a). Critical Pedagogy. In G. Anderson (Ed.). *Encyclopedia of Activism and Social Justice*.
Thousand Oaks: Sage Publications.

DeLeon, A. & Haas, E. (2007b). Teacher Unions. In G. Anderson (Ed.). *Encyclopedia of Activism and Social
Justice*. Thousand Oaks: Sage Publications.

INVITED PRESENTATIONS

DeLeon, A. (2016). A Schizophrenic Scholar out for a Stroll: Multiplicities, Becomings, Conjuring. University of British Columbia, September 2016.

DeLeon, A. (2014). Anarchism and the Critical Educational Project. University of Nevada-Las Vegas, March 2014.

DeLeon, A. (2013). Anarchism and Autoethnography. Davidson College Invited Lecture, November 2013.

DeLeon, A. (2012). Rescuing Human Rights from *human rights*. First Annual Human Rights Lecture Series, Wednesday, March 21st, 2012, delivered at San Jose State University, San Jose, CA.

INTERNATIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS

DeLeon, A. (2018). Forbidden Knowledge and Esoteric Practices: Decolonizing Critical Pedagogies. Accepted at the ACGS Conference: Global Critical Pedagogies. University of Amsterdam, The Netherlands.

DeLeon, A. (2011). Reporting from the realm of the absurd: Rethinking space in a neoliberal world. Presented at the ASCA International Workshop: Practicing Theory. University of Amsterdam, The Netherlands.

PEER-REVIEWED CONFERENCE PRESENTATIONS

DeLeon, A. (2019). Invited Past President's Session: Subjectivities, Identities and Education After Neoliberalism: Rising from the Rubble. American Educational Studies Association International Conference, Baltimore, MD.

DeLeon, A. (2019). The Sacred and the Profane: Occult Currents and Philosophical Wanderings. American Educational Studies Association International Conference, Baltimore, MD.

DeLeon, A. (2018). Conjuring after the Fall: The Social Foundations for New Worlds on the Horizons. American Educational Studies Association International Conference, Greenville, SC.

DeLeon, A. (2017). A Social Foundations for the Dead. American Educational Studies Association International Conference, Pittsburgh, PA.

DeLeon, A. (2015). For a future humanity: Notes from the grave. American Educational Studies Association International Conference, San Antonio, TX.

DeLeon, A. (2014). Hip hop and the critical pedagogical project. American Educational Studies Association International Conference, Toronto, CN.

DeLeon, A. (2013). Nonhuman animals and Critical Education. American Educational Studies Association International Conference, Baltimore, MD.

DeLeon, A. (2012). Towards a future Nowhere: Sparking the utopian impulse. American Educational Studies Association International Conference, Seattle, WA.

DeLeon, A. (2012). Who are the 53%: Neoliberal confessions and the imperatives of Whiteness. American Educational Studies Association International Conference, Seattle, WA.

DeLeon, A. (2012). Thinking Across/Through the Species Divide: Nonhuman Animals in Educational Theory and Research. American Educational Research Association International Conference, Vancouver, B.C.

DeLeon, A. (2011). Education, Human Rights, and the State: Rethinking the Boundaries of Human Rights Discourse. American Educational Studies Association International Conference, St. Louis, MO.

DeLeon, A. (2011). The archive speaks from the shadows of history: Educational research and imaginative possibilities. American Educational Studies Association International Conference, St. Louis, MO.

DeLeon, A. (2011). Quarantining Disease and Restraining Bodies: Mapping the Affective in State Discourses. American Educational Studies Association International Conference, St. Louis, MO.

DeLeon, A. (2011). From the shadows of history: The archive, educational research and imaginative possibilities. APCA/PCA International Conference, San Antonio, TX.

DeLeon, A. (2010). Urban spaces and the discourse of school shootings. American Educational Studies Association Annual Conference, October, Denver, CO.

DeLeon, A. (2010). Employing Theoretical Constructs to understand and transform the social world: The Emancipatory Road to Reconstituting Critical Pedagogy for life in the 21st Century. Invited panel presentation at the American Educational Studies Association Annual Conference, Denver, CO.

DeLeon, A. (2009). The animal within: Comic books, animal man and the case for a critical animal studies. American Educational Research Association Annual Conference, April, San Diego, CA.

DeLeon, A. (2009). Radical Perspectives for Social Studies Education. Symposia. American Educational Research Association Annual Conference, April, San Diego, CA.

DeLeon, A. (2009). The animal within: Comic books, animal man and the case for a critical animal studies. American Educational Studies Association Annual Conference, November, Pittsburgh PA.

DeLeon, A. (2009).). Critical Theories, Radical Pedagogies, and Social Studies Education. Symposia. American Educational Studies Association Annual Conference, November, Pittsburgh PA.

DeLeon, A. (2008). Anarchist studies and education. International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, IL.

DeLeon, A. (2008). Status quo through simulation: Classroom simulations and ideology. National Council for the Social Studies Annual Conference, November, Houston, TX.

DeLeon, A. (2007). The politics of containment: A look at how students and teachers are contained in and out of the classroom. American Educational Studies Association, October, Cleveland, OH.

DeLeon, A. (2005). The representation of social actors and pedagogical practices in No Child Left Behind: A critical discourse analysis. International Society for Language Studies, April, Montréal.

DeLeon, A. (2005). Rethinking the discourse of educational reform through anarchist theory. Northeast Philosophy of Education Society, October, Framingham, MA.

DeLeon, A. (2005). Hip-hop as resistance: Using hip-hop to build a critical pedagogy. Connecticut chapter of the National Association of Multicultural Education, Farmington, CT.

DeLeon, A. (2005). Anarchism, critical pedagogy, and radical theory. American Educational Studies Association, Charlottesville, VA.

DeLeon, A. (2004). Simulations as subversion: Using classroom simulations to build a critical pedagogy. American Educational Studies Association, Kansas City, MO.

DeLeon, A. (2004). Connecting leaders, families, and communities: Broadening leadership preparation through community-family internships. University Council for Educational Administration, October, Kansas City, MO.

TEACHING EXPERIENCE

Full Professor, Department of Educational Leadership & Policy Studies, University of Texas at San Antonio, 2009 - Present

Courses:

Undergraduate

EDU 2103 Social Foundations for Education in a Diverse U.S. Society

HIS 4973 Teaching Social Studies: Theories & Approaches

Master's

EDU 5103 Advanced Foundations of Education

EDU 5003 Introduction to Research Methods

Doctoral

LDR 7133 Majority/Minority Settings

EDL 7103 Administration of Urban Multicultural Education

EDU 7223 Learning in a Culturally and Linguistically Diverse Society

EDU 7213 Educational Reform

EDU 7403 Educational Difference & Acculturation

EDU 7103 Introduction to Qualitative Traditions

EDU 6973 Special Topics: *Journeys Through Critical Social Theory*

Assistant Professor, Teaching, Curriculum & Change, University of Rochester, 2007 – 2009

Courses taught were Research Methods (Doctoral) and Master's Social Studies Teaching Methods

Instructor & Teaching Assistant, Curriculum & Instruction, University of Connecticut, 2002 - 2007

Courses taught were Intro. To Education and Teaching Social Studies in Elementary School (Undergrad) and Introduction to Critical Pedagogy (Graduate).

Adjunct Professor, School of Education, Eastern Connecticut State University, 2004 – 2006.

Adjunct Professor, School of Education, St. Joseph's University, 2005.

Adjunct Professor, School of Education, Roger Williams University, 2004-2005.

Courses taught were Social Foundations of Education (Undergraduate) and Teaching in a Diverse Classroom (Graduate)

Professional Development Center Coordinator and Student Teacher Supervisor, University of Connecticut, 2002 – 2007

Social Studies Teacher, Flowing Wells High School, Tucson, AZ 1999 – 2000

LEADERSHIP EXPERIENCE

Leadership UTSA 2017-2018

An intensive year long seminar on leadership training with monthly meetings, discussion, written reflections culminating in a 20-hour internship within an academic unit/office/department at UTSA.

Assistant Dean, 2018-2019

Appointed Assistant Dean of Undergraduate Curriculum & Programming in the COEHD. I am responsible for creating a new minor in Secondary education, aligning CAEP standards with our secondary education programs across the department and curriculum alignment in ensuring we are meeting Texas accreditation standards.

DOCTORAL and MASTER'S COMMITTEES

Chair and/or Co-Chair

Paul Rodriguez, Ed.D. Dissertation-Extending Theories of College Access: A Critical Ethnography on the Organizational Habitus of College-Going in an Urban Catholic High School, 2013

Makini Beck, Ph.D. Dissertation “Afro-Caribbean Women Teachers Recruited for U.S. Urban Schools: A Narrative Analysis of Experience, Change, and Perception”, The University of Rochester, 2010

Committee Member

Rebecca Robertson, Ph.D. Dissertation, Oregon State University, Higher Education Diversity Work and its Discontents: Theorizing Student Social Media Activism as Counter-Hegemonic Network of Practice, 2020.

Chryssa Delgado, Ed.D. Dissertation-A Policy Discourse Analysis of Texas’ Top Ten Percent Law, 2018.

Marcus Huerta, MA Thesis, Historic Preservation and Cultural Sustainability, School of Architecture, 2018

Mario Duran, Ph.D. Dissertation-Circulating Power through a Teacher Evaluation System: A Foucauldian Perspective, The University of Texas at San Antonio, 2018.

Jeffrey Lee Ragsdale, Ed.D. Dissertation - Students’ College Experiences at HSIs, The University of Texas at San Antonio, 2017

Nicole Reyes, Ed.D. Dissertation – A Space for Survivance: Locating Kānaka Maoli through the Resonance and Dissonance of Critical Race Theory, The University of Texas at San Antonio, 2016.

Lisa Palacios, Ed.D. Dissertation – “A Journey into the Lived Experiences of Latina Graduate Students: A Feminist Perspective”, The University of Texas at San Antonio, 2016

Erin Doran, Ed.D. Dissertation – “‘What’s Expected of Us as We Integrate Reading and Writing?’: Constructing Developmental Education at a Hispanic-Serving Community College”, The University of Texas at San Antonio, 2015

KristiAnna T. Santos, Ph.D. Dissertation—Identities of Chamorro College Students in the Mainland: A Narrative Study, The University of Texas at San Antonio, 2013

Darcy Martinez, Ed.D. Dissertation – Social Justice and Educational Leadership, The University of Texas at San Antonio, 2012

Scott G. McKenzie, Ed.D. Dissertation – Organizational Citizenship and Trust, The University of Texas at San Antonio, 2011

PROFESSIONAL SERVICE

Guest Editor

Critical Education Special Section

The lure of *the animal*: Addressing nonhuman animals in educational theory and research

Educational Studies Special Issue (2012)

“Anarchism...is a living force within our life...” Anarchism, education and new possibilities.

Community Service

Sunday, July 29th, 2012, 5:00 pm

East Side Social Center—Houston TX—Becoming Imperceptible

Sunday, January 30th, 2011, 3:00 pm

Sedition Books – Houston, TX – Anarchism and Education

Sunday, September 19th, 2010, 7:00 pm

Monkey Wrench Books – Austin, TX – Anarchism and Education

Professional Associations

American Educational Studies Association (Executive Committee, 2017-2020)

Journal Editorial Board Member

Educational Studies

The Urban Review

Journal for Critical Animal Studies

Critical Education

Taboo: The Journal for Culture and Education

Educational Studies (2012-2014)

University of Texas at San Antonio University, College and Department Service

University

Leadership UTSA

Committee on Committees

UTSA Parking Appeals Committee

UTSA McNair Scholars Program Presentation, July 14th, 2011

UTSA New Faculty Orientation, Thursday August 19th, 2010

College

Assistant Dean, Undergraduate Curriculum & Programming

Tenure & Promotion Committee

Research Colloquium Judge

Technology Committee

Community Engagement Committee

Department

UTSA DFRAC Committee

UTSA ELPS Merit Review Committee

UTSA Graduate Student Writing Club – POP! (Power of the Pen), May 28th, 2011 -- *Individually Initiated*

UTSA Educational Leadership & Policy Studies Department Marketing Committee (2010-Present)

UTSA ELPS Journal Club Advisor (2010 – 2012)

UTSA Library Liaison (2010-2012)

University of Rochester Departmental Service

Warner Graduate School Admissions and Financial Aid Committee, Fall 2007

Warner Graduate School NCATE Preparation

University of Connecticut Departmental Service

Neag School of Education Social Studies Faculty Search Committee, Fall 2004
Neag School of Education Bilingual Education Degree Committee, Fall 2004
Neag School of Education Incoming Student Interviews, Spring, 2004 & 2005
Neag Graduate Student Association, President, 2003-2004

AWARDS & DISTINCTIONS

Nominated and Awarded UTSA Honor's Alliance Student Recognition (2012)

Nominated for the UTSA Presidential Distinguished Research Award for non-tenured faculty (2012).

Nominated for the UTSA Outstanding Teaching Award for non-tenured faculty (2012).

Critics Choice Book Award of the American Educational Studies Association (2011) for *Critical Theories, Radical Pedagogies, and Social Education: Towards New Perspectives for the Social Studies* (2010, Sense Publishers).

Critics Choice Book Award of the American Educational Studies Association (2009) for *Contemporary Anarchist Studies: An Introductory Anthology of Anarchy in the Academy* (2009, Routledge).

Andrews International Education Award, University of Connecticut, 2004

Stafford Student Scholar, The National Institute on Leadership, Disability and Students Placed at Risk, University of Vermont, June 2002-2004

REFERENCES

E. Wayne Ross, Ph.D. University of British Columbia, Vancouver, BC V6T 1Z4	wayne.ross@ubc.ca (604) 822-2830
John Lupinacci, Ph.D. Washington State University, Pullman, WA 99164	john.lupinacci@wsu.edu (509) 335-6838
William T. Armaline, Ph.D. San Jose State University, San Jose, CA 95192	william.armaline@sjsu.edu (408) 924-2935
David Thompson, Ph.D. University of Texas at San Antonio, San Antonio TX 78207	david.thompson@utsa.edu (210) 458-4370