2nd Quarterly Newsletter

1882 Partnership Updates

December 2022/January 2023 Newsletter Content

- **Year in Review of UTSA** - Take a look at some great events and visits at the Dual Language Community Lab Schools!

- **Meet the Teacher** - Get to know more about an amazing UTSA doctoral candidate teaching middle school students at Twain Dual Language Academy!

Research Update

Are you interested in conducting research or sharing your expertise at the 1882 Dual Language Community Lab Schools? All UTSA faculty are encouraged to apply.

Please visit the Dual Language Partnership website to learn more.

**2022-23 Research Application**

**2022-23 Campus Support Application**

Social Media

- [@UTSADualLangLab](https://twitter.com/UTSADualLangLab)

Contact Information

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Congratulations to the following students for their accomplishments in San Antonio Independent School District's Spanish Spelling Bee!

**Mark Twain Dual Language Academy**
- **Jose Gonzales**, 3rd place - Twain Elementary & 4th round at District Competition
- **Alberyth Morales**, 1st place - District Competition & 1st place -Twain Secondary
- **Mauricio Soliz**, 2nd place - Twain Elementary & 6th place - District Competition
- **Madai Vásquez**, 1st Place - Twain Elementary

**Irving Dual Language Academy**
- **Britany Campos**, 1st Place - Elementary
- **Leonardo Silva**, 1st Place - Secondary

**James Bonham Academy**
- **Victoria Renovato**, 1st Place - Elementary
- **Antonio Perez Luevanos**, 1st Place - Secondary

**Charles Graebner Elementary**
- **Alexis Contreras**, 1st Place - Elementary

The 1882 Partnership would like to thank all students who participated in their school's contest.
The 1882 Dual Language Partnership would like to thank all the visitors who toured our Dual Language Community Lab Schools.

CSOTTE Conference Presentation

Board Meeting Information
Tuesday, July 25, 2023
6:00 PM
UTSA Downtown Campus
501 W. César E. Chávez Blvd
San Antonio, TX 78207
Buena Vista Building
1.388 Assembly Room
Mr. Hernandez currently teaches Technology Applications at Mark Twain Dual Language Academy. He is a fourth-year doctoral student at The University of Texas at San Antonio in the Department of Interdisciplinary Teaching and Learning with a focus on EC-6 education, learning design, and technology. After a month of teaching, his middle school students have already been introduced to several skills and applications. Recently, his students were introduced Scratch, a coding language developed at the Massachusetts Institute of Technology that allows young coders to develop games and projects. He supports students’ biliteracy development by not only encouraging them to present in Spanish but also encouraging the use of technology to pursue their language interests.

Mr. Hernandez is also integrating his passion for education and technology through his research. His dissertation will investigate the ways that children learn social skills, such as collaboration, while playing Roblox. In addition to teaching at Mark Twain, Mr. Hernandez is an active community leader and UTSA student advocate. His student and academic leadership include his service as a Graduate Student Senator in UTSA’s Student Government Association and Co-Chair for a special interest group in the Society for Information Technology and Teacher Education. His public leadership includes his current role as a trustee for the Edgewood Independent School District. The UTSA 1882 Dual Language Community Lab Partnership would like to thank Mr. Hernandez for sharing his talents and expertise with Twain’s bilingual students! Be on the lookout for his continued dedication to research, education, and public service.