

SONYA M. ALEMÁN, Ph.D.

Associate Professor | Director, Women's Studies Institute
University of Texas at San Antonio | Department of Race, Ethnicity, Gender and Sexuality Studies
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ACADEMIC BACKGROUND

- Ph.D. 2009 **University of Utah**, Communication
Dissertation: "Venceremos: Using a Chicana/o Student Newspaper to Re-imagine Journalism Education Pedagogy and Practice"
- MA 1999 **University of Texas at Austin**, Journalism
Thesis: "Hype vs. History: A Study of Texas Newspaper Coverage of the Graglia Affair"
- BA 1995 **St. Mary's University**, English/Communications, Honors Program

RESEARCH INTERESTS

Race and racism; journalism pedagogy; Latina/o media and communication studies; Chicano student media; educational equity for Latino students; critical race theory; Chicana feminism; Chicano studies

HONORS, AWARDS, FELLOWSHIPS & CERTIFICATIONS

- July 2023 MALCS, Tortuga Award
- 2021-2025 UTSA Mellon Faculty Fellow, Democratizing Racial Justice Program
- 2022 President's Distinguished Diversity Award for La Raza Faculty and Staff Association
- 2017 UTSA Hybrid Academy Certification
- 2013 University Neighborhood Partners Community Scholar in Residence fellow (\$10,000)
- 2008 Association for Education in Journalism and Mass Communications, Best Graduate Student Paper, Honorable Mention
- 2005-2008 University of Utah, Department of Communication, Graduate Fellowship
- 1998-1999 University of Texas at Austin, Ada Frances Miller Fellowship
- 1997-1998 University of Texas at Austin, Teaching Assistantship
- 1991-1993 St. Mary's University, Presidential Scholarship

PROFESSIONAL EXPERIENCE

- Academic**
July 2019-present **University of Texas at San Antonio, Dept. of Race, Ethnicity, Gender and Sexuality Studies Department** | Associate Professor

Aug 2018-July 2019 **University of Texas at San Antonio, Dept. of Bicultural Bilingual Studies & Mexican American Studies Program** | Associate Professor

Aug 2015-2018 **University of Texas at San Antonio, Dept. of Bicultural Bilingual Studies & Mexican American Studies Program** | Assoc. Prof. w/o tenure

Jan 2010-Jul 2015 **University of Utah, Department of Communication & Ethnic Studies Program** | Assistant Professor

Aug 2009-Dec 2009 **University of Utah, Ethnic Studies Program** | Instructor

Aug 2008-Dec 2009 **University of Utah, Department of Communication** | Instructor

Summer 2006 **University of Utah, Department of Communication** | Instructor

Summer 2007 **University of Utah, Department of Communication** | Instructor

Administration, Teaching, Editorial & Research positions

Aug 2022-Aug 2025 **UTSA Women’s Studies Institute** | Director

- Building Global Citizens Oaxaca Study Abroad Program, faculty member | U.S. Department of State IDEAS grant, July 2022 to present
- 10th El Mundo Zurdo conference chair, May 2024
- 9th El Mundo Zurdo conference chair, Nov 2022
- UTSA’s Women’s History Month, chair 2022, 2023

Aug 2021-Aug 2022 **UTSA Women’s Studies Institute** | Interim Director

May 2017-July 2022 **Chicana / Latina Studies: The Journal of MALCS** | Lead Editor

- produced 10 issues
- reviewed 110 manuscripts; published 48 essays
- published 42 scholars, 33 pre-tenure (19 assistant professors; 7 adjuncts; 7 PhD students); 35% from R1s, 19% from R2s
- distributed 4,700 copies to 350+ members and 50+ institutions
- supervised 3 GAs, 8 work study students, and 4 interns

Apr 2012-July 2015 **University of Utah, Office of Equity & Diversity** | Faculty Coordinator, Diversity Scholars Program

Jan 1999-May 2000 **University of Texas at Austin, College of Communication** | Research Assistant

Aug 1997-Dec 1998 **University of Texas at Austin, College of Communications** | Teaching Assistant

Media & Communication

Aug 2005- Jul 2008 **University Neighborhood Partners (UNP)** | Communications Director

Jan 2005-Jun 2005 **Centro de la Familia de Utah** | Communications Specialist

Aug 2001-Apr 2004 **KNVA-54/LIN Television-Austin, Texas NBC/WB Affiliate** | Research Analyst

Sep 1995-Dec 1997 **Barnard-Columbia Urban Center** | *Metropolitica* Layout Editor

Aug 1991-May 1995 **St. Mary’s University The Rattler** (student newspaper) | Managing Editor, Editor-in-Chief, News Editor, Assistant News Editor

PUBLICATIONS & SCHOLARLY WORKS

Edited Book

Alemán, S.M., Santos, A. & Mendoza, S. (Eds.). (2024). *El Mundo Zurdo 9 Anthology*. Aunt Lute Press.

Refereed Journal Articles

Arango-Vargas, Alemán, S. M., C., Villagran, J., and Gonzalez, J. (Accepted July 2024). In pursuit of racial justice: Contesting state sanctioned epistemic violence with a Pedagogy for the People. *Ethnic Studies Pedagogies*.

Alemán, S.M. & Baéz, J. (2024). More than tortillas: The transgressive possibilities of the Chicano-centric *Party of Five* reboot in a racially dissonant television landscape. *Aztlán* 49(1), 47-78.

Alemán, S. M. (2023) Eroding community cultural wealth: How schooling devalues Latina/o/x identity, pride and language. *Association of Mexican American Educators Journal* 17(1).

Alemán, S. M., Bahena, S., & Alemán, Jr., E. (2022). Chicana/o/x educational pipelines as critical race heuristics: Tools for pedagogy, politicization and praxis. *Teachers College Record*, 124(2), 33-59.

Alemán, S. M., Bahena, S., & Alemán, E., Jr. (2022). Remapping the Latina/o and Chicana/o pipeline: A critical race analysis of educational inequity in Texas. *Journal of Hispanic Higher Education*, 21(1), 17-32.

Alemán, S. M. & Olivo, F. (2019). Guerrillera editorship: The decolonial imaginary of Chicana editors. *Feminist Media Studies*, 19(4), 556-573.

Alemán, S. M. & Olivo, F. (2019). Guided by the Itz'papalotl spirit: Chicana editors practice a form of spiritual activism. *Frontiers: A Journal of Women's Studies*, 40(1), 245-271.

Alemán, S. M. (2018). Mapping Latina/o and Chicana intersectionality along educational frameworks of power. *Review of Research in Education*, 42(1), 177-202.

Castañeda, M., Anguiano, C., & Alemán, S. M. (2017). Voicing for space in academia: Testimonios of Chicana communication professors; *Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social*, 16(2), 158 - 189.

Alemán, S. M. (2017). A critical race counterstory: Chicana/o subjectivities vs. journalism objectivity. *Taboo: The Journal of Culture and Education*, 16(1), 73-91.

Alemán, S. M. & Gaytan, S. (2017). "It doesn't speak to me": Understanding student of color resistance to critical race pedagogy. *International Journal of Qualitative Studies in Education*, 30(2), 128-146.

Alemán, S. M. & Alemán, Jr., E. (2016). Critical race media projects: Counterstories and praxis (re)claim Chicana/o experiences. *Urban Education*, 51(3), 287-314.

Alemán, S. M. (2014). Reimagining journalism education through a pedagogy of counter-news-story. *Review of Education, Pedagogy, and Cultural Studies*, 36(2), 109-126.

Alemán, S. M. (2014). Locating whiteness in journalism pedagogy. *Critical Studies in Media Communication*, 31(1), 72-88

Alemán, S. M. (2011). *Testimonio* as praxis for a reimagined journalism model and pedagogy. *Equity & Excellence in Education*, 45(3), 488-506.

Alemán, S. M. (2011). Chicana/o student journalists map out a Chicana/o journalism practice. *Journalism Practice*, 5(3), 1-18.

Alemán, S. M. (2010). Americans in brown bodies: An analysis of journalistic performances of whiteness. *Southwestern Mass Communication Journal*, 26(1), 1-18.

Alemán, E., Jr. & Alemán, S. M. (2010). Do Latin@ interests always have to "converge" with white interests? (Re)claiming racial realism and interest-convergence in critical race theory praxis. *Race Ethnicity & Education*, 13(1), 1-21.

Refereed Book Chapters

- Alemán, S. M. (expected publication 2025). A Selena story: Teaching and learning about la reina de la musica Tejana. In L. Mercado-López & Y. I. Hinojosa (Eds.), *The Selena reader: "Entre a mi mundo"* (pages forthcoming). University of Texas Press.
- Alemán, S. M., Anguiano, C., & Castañeda M. (June 2025). Remixing quinceañera traditions in *The Fosters* and *Superman and Lois*: Not just a birthday party. In J. Báez, D. Leon-Boys & A. N. Valdivia (Eds.), *Quinceañeras: Mediated approaches to a cultural celebration* (pages forthcoming). University of Illinois Press.
- Baéz, J. & Alemán, S.M. (forthcoming 2024). *Not so charming: The continuities and ruptures in the Latina-centric Charmed reboot*. In I. Molina-Guzmán and A. N. Valdivia (Eds.), *(Re)booting inequality: A reader on critical media studies approaches to film & TV* (pages forthcoming). New York University Press.
- Evans-Zepeda, C., Alemán, S. M., & Castañeda M. (2022). The pedagogical practice of *Party of Five*: A Latina/o/x-centered critical race communication theory for media literacies. In J. Cubbage (Ed.), *Critical race media literacy: Themes and strategies for media education* (pp. 38-53). Routledge.
- Morales, S., Alemán, S., & Alemán, E., Jr. (2021). Uncovering internalized whiteness through critical race counterstories: Navigating our experiences in the state of Texas. In C. Matias (Ed.), *Critical theoretical research methods in education* (pp. 79-94). New York: Routledge.
- Saldaña, L. & Alemán, S. M. (2019). *Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social*: An Anzaldúan approach to Chicana feminista editorial praxis. In S. Ramírez, L. Mercado-López, & Saldívar-Hull, S. (Eds.), *El Mundo Zurdo 7* (pp. 131-142). Aunt Lute Books.
- Alemán, S. M., Anguiano, C., & Castañeda M. (2019). Deconstructing "Build that wall": A Latina/o critical communication theory analysis. In L. H. Hernandez, D. I. Bowen, S. De Los Santos Upton & A. R. Martinez (Eds.), *Latina/o/x communication studies: Theories, methods, and practice* (pp. 47-71). Lexington Press.
- Alemán, S. M. (2017). Chicana/o media pedagogies and practices: How activism and engagement transform Latina/o student journalists. In M. Castañeda & J. Krupczynski (Ed.), *Civic engagement in diverse Latinx communities: Learning from social justice partnerships in action* (pp. 251-267). Peter Lang Publishing.
- Alemán, S. M. & Alemán, Jr., E. (2013). (In)capable and (un)deserving: A critical race media and policy analysis of educational and immigration policies. In A. Dixon and J. K. Donnor (Eds.), *The resegregation of schools: Race and education in the twenty-first century* (pp. 82-109). Routledge.

Reprinted Book Chapters

- Alemán, S. M. (2016). *Testimonio* as praxis for a reimagined journalism model and pedagogy. In D. Delgado Bernal, R. Burciaga & J. Flores Carmona (Eds.), *Testimonios as pedagogical, methodological, and activist approaches to social justice* (pp. 125-143). Routledge. (reprint).

Editorial Commentaries

- Alemán, S. M. (Spring 2022). Itz'papatlotl: The life-giving and knowledge-producing spirit of *Chicana/Latina Studies*. *Chicana/Latina Studies: The Journal of MALCS*, 21(2), 20-27.
- Alemán, S. M. (Fall 2021). Epidemics and embodied ways of knowing. *Chicana/Latina Studies: The Journal of MALCS*, 21(1), 22-26.
- Alemán, S. M. (Spring 2021). Mapping the exigencies of 2021. *Chicana/Latina Studies: The Journal of MALCS*, 20(2), 22-25.

- Alemán, S. M. (Fall 2020). Theory as a beacon of hope. *Chicana/Latina Studies: The Journal of MALCS*, 20(1), 18-23.
- Alemán, S. M. (Spring 2020). Storytelling and truth-telling in *Chicana/Latina Studies*. *Chicana/Latina Studies: The Journal of MALCS*, 19(2), 24-30.
- Alemán, S. M. (Fall 2019). Continuamos with the healing of our wounds. *Chicana/Latina Studies: The Journal of MALCS*, 19(1), 22-27.
- Saldaña, L. P. & Alemán, S. M. (Spring 2019). Resisting settler colonialism and patriarchal violence along the border. *Chicana/Latina Studies: The Journal of MALCS*, 18(2), 24-30.
- Alemán, S. M. & Saldaña, L.P., with R. Campos Reyes (Fall 2018). "Con el corazón con razón en la mano": Community building, collective resistance, and decolonizing scholarship. *Chicana/Latina Studies: The Journal of MALCS*, 18(1), 20-27.
- Saldaña, L. P. & Alemán, S. M. (Spring 2018). Complicating narratives of identity, resistance, and survival through memory, performance, and advocacy. *Chicana/Latina Studies: The Journal of MALCS*, 17(2), 20-25.
- Alemán, S. M. & Saldaña, L.P. (Fall 2017). Returning to the Tejas borderlands: New conocimientos for social change. *Chicana/Latina Studies: The Journal of MALCS*, 17(1), 20-29.

Other Scholarly Work

- Alemán, S. M. (Spring 2023). Review: A nepantlera's approach to Anzaldúan archives. (Book review of *Rhetorics of nepantla, memory, and the Gloria Evangelina Anzaldúa papers* by Diana Isabel Martínez). *Chicana/Latina Studies: The Journal of MALCS*, 22(2): 162-166.
- Alemán, S. M., & D. Delgado Bernal. (June 5, 2023) [Commentary: Latino writers in Hollywood bring roots back from 'Edge of History.'](#) *San Antonio Express-News*.
- Delgado Bernal, D., Flores Carmona, J., Alemán, S. M., Galas, L., & Garza, M. (Eds.). (2009). *Unidas we heal: Testimonios of the mind/body/soul*. University of Utah.
- Alemán, S. M. (April 2014). Locating whiteness in journalism pedagogy. *Communication Currents*, 9(2). <https://www.natcom.org/communication-currents/locating-whiteness-journalism-pedagogy>.

Under Review

- C. A. Evans-Zepeda & Alemán, S.M. (submitted May 2024). Leguizamo, laughter, and learning via Latina/o/x critical communication theory: An analysis of social justice potential of *Latin History for Morons*. In C. Beck & R. West (Eds.), *Entertainment, communication, and social justice*. Routledge.

In Progress

- Alemán, S.M., Cruz R. & Radwinner, R. & Valencia Aldana, Y. (Eds.). (2026). *El Mundo Zurdo 10 Anthology*. Aunt Lute Press.
- Castañeda, M., Alemán, S.M., & Evans-Zepeda, C. (August 2024). You cannot spell communication without comadre: Reimagining academia and critical scholarship through Latina feminist collaborations. In J. Retis & J. Báez (Eds.), *Conectoras: Latina voices in communication, journalism and media studies*.
- Alemán, S. M. (July 2024). Lessons from a Chicano college student newspaper & Chicana editors. In L. Cueva Chacón & J. Retis (Eds.), *The Routledge companion to Latino/a/x journalism*.
- Alemán, S. M. (August 2024). Malinche reimagined as a treasure protector: Analyzing transgressive representations of Latina/xs in Disney+'s *National Treasure: Edge of History*. *Journal of Popular Film and Television*.

Alemán, S.M., Cruz, Radlwimmer, R., & Aldana, Y. V. (Eds.). (Nov. 2025). *El Mundo Zurdo 10 Anthology*. Aunt Lute Press.

Alemán, S. M., Castañeda, M., & Evans-Zepeda, C., co-editors. (2025). *The Latino Media Experience* (working title). Anthology proposal. Will solicit chapters that apply Latino Critical Communication Theory for analysis of all types of communication contexts beginning Feb. 1, 2024.

Alemán, S. M. Mapping out the Latina gaze through Anzaldúa's concepts of *oppositional consciousness*, *nepantla*, and *mestiza consciousness*.

PRESENTATIONS

Refereed Papers, Panels, & Roundtables

Alemán S.M., Arango-Vargas, C., Elenes, A., Mendoza, S., Saldaña, L., (November 2024 pending).

[Panel] Chicana feminist thought and activism: Reclaiming our legacies in central and south Texas | Sonya Alemán (paper) *Porción 78: A reclamación of my grandmother's archive and activism*. National Women's Studies Association (NWSA) conference, Detroit, MI.

Alemán, S. M., Castañeda, M., Delgado Bernal, D., Evans-Zepeda, C., Reyes Z. (June 2024). [Panel] Mediating Latina/o/x indigeneity: Recovering, reimagining, and reconstructing Indigenous histories for Latino storytelling and meaning-making | Sonya M. Alemán and Dolores Delgado Bernal (paper) *Disney+'s National Treasure in Chicanx/Latinx studies classrooms: A tool for reimagining pan-American herstories and reclaiming student's histories*. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Oaxaca.

Alemán, S. M., Elenes, A., Mendez, S., Sanchez G. (May 2024). *The light and the dark of academic atravesades*. [Roundtable]. 10th El Mundo Zurdo (EMZ) Conference in San Antonio.

Aleman, S. M., Cervantes, M., Cruz, R., Elenes, A., Saldaña, L. (April 2024). *Thirty years of Mexican American Studies (MAS): Reflections on the past, present, and future of the field from University of Texas at San Antonio MAS faculty*. [Panel]. XLX National Association for Chicana and Chicano Studies (NACCS) conference in San Francisco, CA.

Alemán, S. M., Arango-Vargas, C., Gonzalez, J., & Villagran, J. (April 2024). *Rupturing state-sanctioned attacks on racial justice via a community-centered pedagogy*. [Panel]. XLX National Association for Chicana and Chicano Studies (NACCS) conference in San Francisco, CA.

Alemán, S. M., Arango-Vargas, C., Gonzalez, J., & Villagran, J. (April 2024). *In pursuit of racial justice: Contesting state violence with a pedagogy for the people*. [Panel]. American Education Research Association (AERA) conference, Philadelphia, PA.

Alemán, S. M., De Los Santos Upton, S., Báez, J., Evans-Zepeda, C., Leon-Boys, D., Alvarado, R., Hernández, L., Martínez, S., Martínez, D. I., Mercado Jones, R., Moreira, R., Munz, S., & Yunis, B. (November 2023). *Comadrismo collective: Envisioning and co-creating communities of care*. [Roundtable]. 109th National Communication Association (NCA) convention, Baltimore, MD.

Alemán S.M., Anguiano, C., Baéz, J., & Reyes, Z. (November 2023). *Touchstone moments, transgressive trends and progressive representations in Latinx media/pop culture*. [Panel]. 109th National Communication Association (NCA) convention, Baltimore, MD.

Alemán S.M., Elenes, A., Ramos, L., Saldaña, L., & Arango-Vargas, C. (October 2023). *Democratizing racial justice: Imagining next social justice activism for a just future | A westside escuela story: The coalitional politics of space, healing and community building*. [Panel]. National Women's Studies Association (NWSA) conference, Baltimore, MD.

Castañeda, M., Alemán, S. M., & Evans-Zepeda, C. (July 2023). *You cannot spell communication without comadre: Reimagining academia and critical scholarship through Latina feminist collaborations*.

- [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) 40th Anniversary Summer Institute, Davis, California.
- Alemán, S. M.**, Elenes, A., Sanchez, G., Mendoza, S. & Gardner, K. (March 2023). *Imagining archival transformations: Honoring counter collections of Chicana/x intellectual and emotional labor | Porción 78: Reclaiming my grandmother's labor*. [Panel]. XLIX National Association for Chicana and Chicano Studies (NACCS) conference, Denver, CO.
- Alemán, S. M.**, Villagran, J., Santibanez L., & Miranda, K. (March 2023). *Lessons from a barrio escuela*. [Panel]. National Association for Chicana and Chicano Studies (NACSS) Tejas Foco, Brownsville, TX.
- Alemán, S. M.**, & Acosta-Sanchez, D. (March 2023, unable to attend). *Unpacking the patriarchy in Latino families: How Latina college students navigate gendered family expectations and college goals*. [Co-authored (undergraduate) paper]. National Association for Chicana and Chicano Studies (NACCS) Tejas Foco, Brownsville, TX.
- Anguiano, C., **Alemán, S.**, & Castañeda, M. (November 2022). *Modeling media literacies in the Classroom: A Latina/o/x-centered critical race communication theory analysis of the Party of Five reboot*. [Paper]. 108th National Communication Association (NCA) convention, New Orleans, LA.
- Alemán, S. M.**, Arango Vargas, C., Elenes, A., Guillen, V., Mendoza, S. & Gonzalez, G. (July 2022). *Democratizing racial justice: A praxis of decolonial love | Building towards a virtual decolonial love* [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Fort Collins, CO.
- Alemán, S. M.**, Flores Carmona, J., Hamzeh, Manal, & Badoni, G. (July 2022). *Mapping out the decolonial and feminist editorial praxis for publishing in Chicana/Latina Studies: The Journal of MALCS*. [Workshop]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Fort Collins, CO.
- Alemán, S. M.**, & Alemán, Jr. E. (April 2022). *Resisting racism in Texas: CRT and the Texas legislature*. [Paper]. XLVIII National Association for Chicana and Chicano Studies (NACCS) virtual conference.
- Alemán, S. M.**, Candelario, G. Torres, L., & Pérez-Rosario, V. (October 2021). *Publishing in interdisciplinary journals*. [Panel]. American Studies Association (ASA) hybrid conference, San Juan, PR.
- Alemán, S. M.**, Baéz, J., Anguiano, C., & Reyes, Z. (June 2020, cancelled due to COVID). *Tales of Latina/o/x immigration in the contemporary television landscape*. [Paper]. Latina/o Studies Association (LSA) conference, South Bend, IN.
- Alemán, S. M.**, Villaseñor Black, C., Totti, X., Nieto-Phillips, J., Johnson Gonzalez, B, Torres, L., & Candelario, G. (June 2020–cancelled due to COVID). *Journal publishing in Latinx studies*. [Workshop]. Latina/o Studies Association (LSA) conference, South Bend, IN.
- Alemán, S. M.**, & Alemán, Jr. E. (May 2020, cancelled due to COVID). *Using critical race heuristics to collect testimonios about the educational pipeline from Latinas/os and Chicanas/os in Texas*. [Paper]. Critical Race Studies in Education Association (CRSEA) conference, Newark, DE.
- Alemán, S. M.**, Baéz, J., Gomez, & S., Mata, I. (April 2020, cancelled due to COVID). *Representing citizenship: Narratives of immigration and belonging in television and documentary film*. [Panel]. XLVII National Association for Chicana and Chicano Studies (NACCS) conference, Seattle, WA.
- Alemán, S.M.**, Orta B., Sulaica A., Alcalá, A., Guillen, V., Morgan, B., & Morgan, B. (March 2020). *Manifestations and implications of a Chicana/Latina/native feminists praxis*. [Roundtable]. National Association for Chicana and Chicano Studies (NACCS) Tejas Foco, McAllen, TX.
- Alemán, S. M.** (November 2019). *Mapping out the Latina gaze through Anzaldúa's concepts of conocimiento, nepantla, and mestiza consciousness*. [Paper]. El Mundo Zurdo (EMZ), San Antonio, TX.

- Alemán, S. M., Saldaña, L., Baéz, J., Candelario, G., & Aguilar, L. (July 2019). *Unmaking/remaking the academy through Chicana/Latina feminist publishing: A collective roundtable on scholarship, mentorship, and activism*. [Roundtable]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Amherst, MA.
- Alemán, S. M., Alemán, Jr. E., & Bahena, S. (May 2019). *Intersectional Latina/o-Chicana/o educational pipelines in Texas*. [Roundtable]. 13th Critical Race Studies in Education (CRSEA) conference, Los Angeles, CA.
- Alemán, S. M., Carmona, J. F., Torrez, J. E., & Castañeda, M. (April 2019). *Indigenous and Chicana feminist praxis in civic engagement pedagogy and research practices: Creating critical spaces at our universities*. [Roundtable]. National Association for Chicana and Chicano Studies (NACCS) conference, Albuquerque, NM.
- Alemán, S. M. (February 2019). *Looking for evidence of a Latina gaze in Devious Maids' Latina viewers*. [Paper]. 90th Western States Communication Association (WSCA) conference, Seattle, WA.
- Alemán, S. M. (February 2019). *The Latina gaze: Mapping Latina viewers' critical media literacies as seeds of resistance*. [Paper]. National Association for Chicana and Chicano Studies (NACCS) Tejas Foco, Houston, TX.
- Alemán, S. M., Candelario, G., Havlin, N., Walters, S., Pillow, W., & Duncan, P. (November 2018). *Academic publishing in women's studies journals*. [Panel]. National Women's Studies Association (NWSA) conference, Atlanta, GA.
- Alemán, S. M., Alemán, Jr. E., & Bahena, S. (November 2018). *Constructing a Latino/a educational pipeline in Texas: A critical race analysis*. [Panel]. 32nd University Council for Educational Administration (UCEA) conference, Houston, TX.
- Alemán, S. M., Alemán, Jr. E., & Bahena, S. (August 2018). *Building the Latina/o educational pipeline in Texas*. 9th Texas Higher Education symposium, Houston, TX.
- Alemán, S., Castañeda, M., & Anguiano, C. (Aug 2018). *Latina/o critical communication theory: A frontera teoría to examine and resist 'build that wall' rhetoric*. [Paper]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, El Paso, TX.
- Alemán, S. M., Saldaña, L., Sanchez, G., Cruz, A., & Campos, R. (Aug 2018). *Writing/publishing as a form of convivencia and resistencia: How to publish in the MALCS journal: Chicana/Latina Studies*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, El Paso, TX.
- Alemán, S., Castañeda, M., & Anguiano, C. (May 2018). *Latina/o critical communication theory: A frontera teoría to examine and resist 'build that wall' rhetoric*. [Paper]. 68th International Communication Association (ICA) conference, Prague, Czech Republic.
- Alemán, S. M., Saldaña L., & Saldivar-Hull, S. (July 2018). *It is hard to be a Mexican in Texas! Reflections on the struggle to validate Mexican American subjectivities and epistemologies in a Latinx world*. [Panel]. Latina/o Studies Association (LSA) conference, Washington, DC.
- Alemán, S. M., Saldaña, L., Mercado-Lopez, L., & Ramirez, S. (May 2018). *Chicana feminist editorial praxis: An Anzaldúan approach to publishing the work of feminist, Indigenous and queer women of color*. [Panel]. El Mundo Zurdo (EMZ), San Antonio, TX.
- Alemán, S. M. (May 2018). *Women, mujeres, Ixq: Revolutionary visions*. [Roundtable, moderator]. El Mundo Zurdo (EMZ), San Antonio, TX.
- Alemán, S. M., Castañeda, M., Flores Carmona, J., & Torrez, J. (April 2018, unable to attend). *Civic engagement in Chicana/Chicanx communities: Social justice partnerships in action*. [Panel]. 45th National Association for Chicana and Chicano Studies (NACCS) conference, Minneapolis, MN.

- Alemán, S. M., Alemán, Jr. E., & Bahena, S. (March 2018). *Constructing a Latino/a educational pipeline in Texas: A critical race analysis*. [Panel]. 43rd Texas Association of Chicanos in Higher Education (TACHE) conference, Dallas, TX.
- Alemán, S. M., Alemán, Jr. E., & Bahena, S. (February 2018). *Constructing a Latino/a educational pipeline in Texas: A critical race analysis*. [Roundtable]. National Association for Chicana and Chicano Studies (NACCS) Tejas Foco, Seguin, TX.
- Castañeda, M., Anguiano, C., & Alemán, S. M. (July 2017). *Voicing for space in academia: Testimonios of Chicana communication professors*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Sonoma, CA.
- Alemán, S. M., Saldaña, L., Sanchez, G., & Rowe, A. (July 2017). *Submitting to Chicana/Latina Studies: Journal of MALCS*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Sonoma, CA.
- Alemán, S. M., Sanchez, G., & Saucedo, F. (March 2017). *Latina TV viewers & Devious Maids: A media analysis*. [Panel]. 44th National Association for Chicana and Chicano Studies (NACCS) conference, Irvine, CA.
- Alemán, S. M., Saldaña, L., Sanchez, G. & Rowe, A. (February 2017) *¿Que onda? Mexican American studies in Texas*. [Panel]. National Association for Chicana and Chicano Studies (NACCS) Tejas Foco, College Station, TX.
- Alemán, S. M. & Olivo, F. (February, 2017). *Guerrillera editorship: Chicana feminist leadership at a Chicana/o newspaper*. [Panel]. Western States Communication Association (WSCA) conference, Salt Lake City, UT.
- Alemán, S. M. & Olivo, F. (August, 2016). *Chicana feminist editorial leadership at a Chicana/o newspaper: Testimonios of Venceremos female editors*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Laramie, WY.
- Alemán, S. M. & Olivo, F. (August, 2016). *Chicanas in Latina/o communication studies: Creating interdisciplinary forms of conocimiento, decolonized knowledge production, and activism*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Laramie, WY.
- Alemán, S. M. (July, 2015). *Devious Maids—Made for Latinas?* [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Albuquerque, NM.
- Alemán, S. M., Castañeda, M., & Anguiano, C. (April 2015). *Pedagogy and practices of race: Struggles and successes of critical Latina/o communication studies*. [Panel]. 43rd National Association for Chicana and Chicano Studies (NACCS) conference, San Francisco, CA.
- Alemán, S. M., Olivo, F., & Reyes, A. (February 2015). *Lessons from Venceremos*. [Panel]. Western States Communication Association (WSCA) conference, Spokane, WA.
- Alemán, S. M., Castañeda, M., & Anguiano, C. (May 2014). *Race-based pedagogies in Chicana/Latino communication studies*. [Panel]. 64th International Communication Association (ICA) conference, Seattle, WA.
- Alemán, S. M., Olivo, F., Gomar, C. & Skinner, A. (February 2014). *Pedagogies of student journalist activists: Venceremos*. [Panel]. Western States Communication Association (WSCA) conference, Anaheim, CA.
- Alemán, S. M., Mora, J., Gordon, J., Bialowas, A., & Hedges, J. (February 2014). *Transfiguration 101: Magically transforming, translating, & transferring communication content for multiple educational contexts*. [Panel]. Western States Communication Association (WSCA) conference, Anaheim, CA.
- Alemán, S. M. (April 2014). *Devious representations? A critical race analysis of Chicanas along the television landscape*. [Paper]. 42nd National Association for Chicana and Chicano Studies (NACCS) conference, Salt Lake City, UT.

- Alemán, S. M., Castañeda, M., & Anguiano, C. (March 2013). *Transforming the world through Chicana/Latino communication studies: Teaching theory and activism online and on the frontlines*. [Panel]. 41st National Association for Chicana and Chicano Studies (NACCS) conference, San Antonio, TX.
- Alemán, S. M., Cervantes-Castaneda, C. & Vega, C. (May 2012). *CESA Scholars: A CRT look at praxis in education*. [Panel]. 6th Critical Race Studies in Education (CRSE) conference, New York, NY.
- Alemán, S. M. & Gaytan, S. (April 2012). *Student of color resistance to critical race pedagogy*. [Paper]. 40th National Association for Ethnic Studies Conference (NAES) conference, New Orleans, LA.
- Alemán, S. M. & Castañeda, M. (March 2012). *Best practices for integrating media, race and pedagogy in the classroom and our research | Reimagining journalism education through a pedagogy of counter-news-story: Using critical race theory to inform journalism pedagogy and practice*. [Workshop]. 40th National Association for Chicana and Chicano Studies (NACCS) conference, Chicago, IL.
- Alemán, S. M. (February 2012). *Building pedagogy for social change: Emergent trends in pedagogical praxis for social justice & social change*. [Roundtable discussant]. 83rd Western States Communication Association (WSCA) conference, Albuquerque, NM.
- Alemán, S. M. (July 2011). *Latinas Telling to Live Utah chapter*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Los Angeles, CA.
- Alemán, S. M., Skinner, A. Olivo, F., Alvarez, L. & Garcia, A. (May 2011). *Venceremos: A form of praxis and civic engagement*. [Panel]. 5th Critical Race Studies in Education (CRSE) conference, San Antonio, TX.
- Alemán, S. M., Yosso, T. Garcia, D. & Solórzano, D. (November 2010). *Reimagining journalism education through a pedagogy of counter-news-story*. [Panel]. 77th American Education Research Association (AERA) conference, Denver, CO.
- Alemán, S. M. (November 2009). *Using a Chicana/o student newspaper to re-imagine journalism practice*. [Paper]. 95th National Communication Association (NCA) convention, Chicago, IL.
- Alemán, S. M. (July 2009). *Venceremos: How a Chicana/o student newspaper and a classroom operate as a borderland*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Las Cruces, NM.
- Alemán, S. M. (July 2009). *Writing to heal: An anthology of the mind/body/soul*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Las Cruces, NM.
- Alemán, S. M. (July 2009). *Testimonio as epistemology, pedagogy, and methodology: Tres casos y usos de testimonio*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Las Cruces, NM.
- Alemán, S. M., Garza, M., Morales, V., Matelou, A., & Diaz, R. (May 2009). *Venceremos: Reclaiming the village through a Chicana/o student newspaper*. [Panel]. 3rd Critical Race Studies in Education (CRSE) conference, Tucson, AZ.
- Alemán, S. M. (February 2009). *Whiteness ideology in journalism education*. [Paper]. Western States Communication Association (WSCA) 2009 Convention in Phoenix, Arizona.
- Alemán, S. M., Murgia, S., Garza M., & Morales, V. (August 2008). *Venceremos: Creating a sitio y lengua through a Chicana/o student newspaper*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Salt Lake City, UT.
- Alemán, S. M., Flores-Carmona, J., & Delgado Bernal, D. (August 2007). *Latinas telling testimonios: Subjects and objects of our own inquiry and voice*. [Roundtable]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Minneapolis-St. Paul, MN.

- Alemán, S. M. (August 2007). *Americans in brown bodies: An analysis of journalistic performances of whiteness*. [Poster]. 90th Association for Education in Journalism and Mass Communication conference, Washington, D.C.
- Alemán, S. M. (February 2007). *Covering the immigration march in Utah: A critical race counterstory on journalistic objectivity*. [Paper] 78th Western States Communication Association (WSCA) conference, Seattle, WA.
- Alemán, S. M. (November 2006). *Using critical race theory to teach introductory news writing*. [Panel]. 92nd Annual National Communication Association (NCA) conference, San Antonio, TX.
- Alemán, S. M., Mora, J., Knudsen, L. & Bialows, A. (November, 2006). "You speak English so well": A Chicana counterstory on raising los niños, mi scholarship y graduate school en Utah. [Panel]. 92nd National Communication Association (NCA) conference, San Antonio, TX.
- Alemán, S. M. & Alemán, E., Jr. (October 2006). *Interest convergence without compromising CRT and LatCrit tenets: LatCrit parenting praxis in a Utah public school district*. [Paper]. 11th Latino Critical (LatCrit) Theory conference, Las Vegas, NV.
- Alemán, S. M., Flores-Carmona, J., Chacón, R., & Delgado Bernal, D. (August 2006). *Living as a Latina mom, student, teacher, research, and activist*. [Panel]. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, Santa Cruz, CA.

Invited Presentations & Professional Workshops

- Alemán, S. M. (Sept. 26, 2024). Selena: A Mexican American Identity and Experience, Hispanic Heritage Month keynote, City University of New York, Hunter College.
- Alemán, S. M. (Sept. 14, 2024). Selena: A Mexican American Identity and Experience, Hispanas Unidas: Raising Our Voices, 40th Anniversary reunion and conference, San Antonio, Texas.
- Alemán, S. M. (June 13, 2024). Teaching popular culture in Texas: Selena, Teaching the literatures of Texas Institute, Humanities Texas. (Faculty presentation). The University of Texas at San Antonio.
- Alemán, S. M. & Mercado-López, L. (June–July 2023). *Academic writing workshop for Chicana/Latina Studies*. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. UC Davis, CA.
- Alemán, S. M., Flores, B., Neely, L., & Nichols, S. (January 20, 2023). *COEHD faculty research roundtable: Center and institute directors*. UTSA.
- Alemán, S. M., E. Alemán, Jr., Medina, D., & Urquijo-Ruiz, R. (Sept. 15, 2022). *How do you understand "servingsness" at an HSI?* Hispanic Heritage Month. New Mexico State University.
- Alemán, S. M., Mercado-López, L. (June-July 2022). *Academic writing workshop for Chicana/Latina Studies*. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Colorado State University, Fort Collins.
- Alemán, S. M. (Mar. 31, 2022). *Como la flor: Cultivating Selena scholars*. MALCS chapter event, keynote address. Colorado Mountain College, Fort Collins.
- Alemán, S. M. (Feb. 17, 2022). *Selena pedagogies: How la reina cultivates conocimiento*. Pedagogies of community cultural wealth workshop series for the Institute for Emancipatory Education. San Jose University.
- Alemán, S. M. (Sept. 30, 2021). *What is your Selena story?* Hispanic/Latinx heritage month keynote speaker. Trinity University.
- Alemán, S. M. (April 28, 2021). *Publishing in Chicana/Latina Studies 101*. Latinx Studies Working Group, guest speaker. Texas A&M University, College Station.
- Alemán, S. M. (April 24, 2021). *What is your Selena story?* Trinity University TRIO/Upward Bound and Our Lady of the Lake McNair Scholars, keynote speaker. San Antonio, TX.

- Alemán, S. M. (March 10, 2021). *What is your Selena story?* Hispanic Faculty and Staff Association, guest speaker. University of Texas at Austin.
- Alemán, S. M. (Nov. 10, 2020). *Netflix: Selena: The Series stars and producers*. Panel moderator.
- Alemán, S. M. (October 2020). *What is your Selena story?* Tertulia Talk, Hispanic heritage month, UTSA.
- Alemán, S. M., Trujillo, P., & López-Mercado, Larissa. (October 2020). Publishing in *Chicana/Latina Studies* 101. Virtual workshop. Mujeres Activas en Letras y Cambio Social (MALCS).
- Alemán, S. M. (May 2020-cancelled due to COVID). Meet the editors. Pre-conference workshop. Critical Race Studies in Education Association. University of Delaware.
- Alemán, S. M., Trujillo, P., & López-Mercado, L. (April 2019). *Publishing in Chicana/Latina Studies* 101. Virtual workshop for Chicana and Chicano Studies graduate students. University of California, Santa Barbara.
- Alemán, S. M., Alemán, Jr. E., & Bahena, S. (June 2018). *Building the Latina/o educational pipeline in Texas*. Association of Latino Administrators and Superintendents Summit. San Antonio, Tx.
- Alemán, S. M., Aragon, C. J., Delgado Bernal, D., Fonseca, V., Gallegos-Diaz, L., & Hernandez, J. (February 2018). *Educational transformations at HSIs: Voces y testimonios from the MALCS leadership*. New Mexico State University.
- Alemán, S. M. (February 2018). A Chicana Ph.D: Getting from a small town through the educational pipeline. Keynote address, Cotulla High School honors banquet. Cotulla, Texas.
- Alemán, S. M. & Olivo, F. (March 2015). *Critical race theory and communication*. Office of Student Equity and Diversity's Lunch and Learn educational series. University of Utah.
- Alemán, S. M., Olivo, F., & Perez, D. (September 2014). Representations of Latinos in the news media. Latina/o and Chicana/o awareness week, University of Utah.
- Alemán, S. M. (June 2014). *The Diversity Scholars program*. Diversity Scholar orientation. University of Utah.
- Alemán, S. M., Olivo, F., Gomez, S., & Perez, D. (February 2014). *Representations of students of color in mainstream media*. El Movimiento Estudiantil Chicana/o de Aztlán (MEChA) high school conference, University of Utah.
- Alemán, S. M. (September 2013). *Harvest of Empire: The untold story of Latinos in America*. El Movimiento Estudiantil Chicana/o de Aztlán (MEChA), The Salt Lake Dream Team, and the Office for Student Equity and Diversity. University of Utah.
- Alemán, S. M. (June 2013). *The Diversity Scholars program*. Diversity Scholar orientation. University of Utah.
- Alemán, S. M. & Gaytan, S. (May 2012). *The Diversity Scholars program*. Diversity Scholar orientation. University of Utah.
- Alemán, S. M., Gaytan, S., Hackford-Peer, K., & Fong, E. (July 2011). *Educational opportunities for students of color*. Diversity Scholar orientation. University of Utah.
- Alemán, S. M., Olivo, F., Veliz, S. Solis, L., & Camareon, M. (March 2011). *Venceremos: Chicana/o student newspaper*. Presentation and workshop. El Movimiento Estudiantil Chicana/o de Aztlán (MEChA) high school conference. University of Utah.
- Alemán, S. M., Morales, V. (March 2010). *Venceremos: Chicana/o student newspaper*. Presentation and workshop. El Movimiento Estudiantil Chicana/o de Aztlán (MEChA) high school conference at the University of Utah.
- Alemán, S. M., Martinez, J., Matelou, A. & Garza, M. (March 2009). *Venceremos: Chicana/o student newspaper*. Panel presentation. Diversity Scholars cohort. University of Utah.

Alemán, S. M., Morales, V., Reyes, L. & Garza, M. (March 2009). *Venceremos: Chicana/o student newspaper*. Presentation and workshop. El Movimiento Estudiantil Chicana/o de Aztlán (MEChA) high school conference. University of Utah.

Alemán, S. M. & Alemán, E., Jr. (July 2007). *Latinas/os in a strange land: University life, challenges & academic success*. Presentation. Latinos student welcome to the U conference. University of Utah.

Invited Class Lectures

Alemán, S. M. *Critical race pipelines & heuristics*. (Oct. 12, 2022). Critical Race Theory in Education, Dr. Enrique Alemán, Jr. Trinity University.

Alemán, S. M. (Feb. 11, 2020). *How to publish in Chicana/Latina Studies*. Mexican American/Latinx Issues in Education, Dr. Sylvia Mendoza, University of Texas, San Antonio.

Alemán, S. M. (October 2017). *Venceremos and Itzpapalotl: Uncovering the spiritual activism of Chicana editors*. Chicana Feminisms, Dr. Dolores Delgado Bernal. California State Los Angeles.

Alemán, S. M. (February 2014). *A critical race media analysis of contemporary representations of Black Americans in mainstream news*. Black History Month. Southern Utah University.

PUBLIC SCHOLARSHIP

Broadcast

KLRN. (April 21, 2022). *Texas Talks* with host Gilbert Garcia.

KENS-TV. (Nov. 24, 2020.). *New Selena series shows how family fueled rise of Queen of Tejano music*. Henry Ramos. Digital story.

KSAT. (Oct. 21 & 22, 2020). *Coco' credited for introducing new generations to Day of the Dead, reawakening meaning of celebration,* and *"Frida Kahlo, Diego Rivera's art embraced Mexican heritage, culture represented in Day of the Dead traditions."* Isis Romero,.

KENS 5. (May 19, 2020). *UTSA to offer course on Tejano music legend Selena Quintanilla and digital news clip*. Megan Ball.

Print/Online

Dallas Morning News. (Mar. 3, 2023). [The 'Edgar Cut,' a hairstyle with indigenous roots thrives with Dallas' Latino youth](#). Carmina Tiscareño,.

KSAT.com. (April 20, 2022). *Selena course returns to UTSA for summer semester and anyone can audit the class*. Julie Moreno.

Forbes. (Apr. 8, 2022) *As Selena returns to the box office, cultural observers discuss her enduring legacy*. Caroline Dilone.

San Antonio Express-News. (Dec. 15, 2020). *'Selena: The Series,' though far from perfect, counters stereotypes and tells an authentic Mexican American story*. Elaine Ayala.

Los Angeles Times: Latinx Files Newsletter. (Dec. 3, 2020). *Exploring Selena's legacy, from concerts to classrooms to Netflix*. Fidel Martinez.

San Antonio Sentinel. (October 14, 2020). *Fotos y recuerdos: Netflix announces the release of 'Selena: The Series'*. Valeria Torrealba.

Sombrilla: UTSA magazine. (Fall/Winter 2000 issue, Sept. 1, 2020). *A new class explores the Mexican American identity through the life of Tejano icon Selena*. Valerie Bustamante.

Reventon y Mas. (Aug. 8, 2020). *FaceBook Live segment (4:40-7:30)*. Mary Avila..

San Antonio Magazine. (July 15, 2020). *UTSA to debut Selena course*. Alex Fulton.

SA Current.(July 7, 2020). *New University of Texas at San Antonio course will examine legacy of Tejano icon Selena*. Kayla Padilla.

San Antonio Report (July 3, 2020). New UTSA course to examine Selena's place in ethnic identity. James Courtney.

Culture Map San Antonio. (June 22, 2020). UT San Antonio offering first course dedicated to pop icon Selena. Trey Gutierrez.

San Antonio Express-News. (June 11, 2020). At the intersection of race and ethnicity, Selena class at UTSA will explore identity. Elaine Ayala.

Tejano Nation. (May 30, 2020). Selena is the subject of new UTSA course this fall. Sylvia M. Carrizales.

Radio

Texas Public Radio. (May 13, 2022). Fronteras: 'She was otherworldly, but she was also one of you' – UTSA course examines Selena's impact on Mexican American culture and identity. Norma Martinez.

Texas Public Radio, *The Source*. (April 15, 2021). *Selena's 50th birthday*. David Martin Davies.

WCCO Radio. (July 19, 2020). *SHElettaMakesMeLaugh.com*. Sheletta Brundidge.

Texas Standard Radio. (July 14, 2020). Tejano star Selena is the subject of a new college course. David Brown.

Podcast

National Public Radio Music's Alt.Latino podcast (April 18, 2021). Panel on Selena's birthday with **Alemán, S.M.**, Deborah Paredez, author of *Selenidad* and Maria Garcia, *Anything for Selena* podcast. Felix Contreras.

WOAI. (Aug. 5, 2020). Everything you want to know about the new 'Selena' class at UTSA. Randy Beamer.

The Jesse Garcia Show. (June 2020). Episode 75: Dr. Sonya M. Alemán brings Selena to Academia. Jesse Garcia.

Chicana M(other)work podcast. (May 2020). Season 3 Episode 7: Chicana Mommas Raising Teens with Dra. Sonya Alemán. Michelle Tellez and Judi Perez.

GRANTS

Mellon Foundation Affirming Multivocal Humanities grant | UTSA | Co-PI | \$100,000 (funded) | 2023-2025

VPREDKE Faculty Research Travel Support Program Grant | UTSA | \$1000 (funded) | fall 2023

VPREDKE Faculty Research Travel Support Program Grant | UTSA | \$1000 (funded) | summer 2023

Urban Avian Ecology and Citizen Science team at the University of Texas at San NSF grant | UTSA | submitted Dec 2019 | funded | withdrew 2020

Academic Innovation and Course Redesign Grant | UTSA | 2018-2019 | unfunded

Online Course Redesign Grant | UTSA | 2018-2019 | unfunded

Special Collections Faculty Grants | UTSA | 2015-2016 | unfunded

Latino Public Policy Grant | Southern Methodist University | 2018-2019 | \$6,250 (funded) | PI: Enrique Alemán, Jr.; Co-PI's: Sonya M. Alemán & Sofia Bahena

Early Career Research Grant | UTSA COEHD | 2017-2018 | \$5,000 funded | PI: Sofia Bahena, Co-PI's: Sonya M. Alemán and Enrique Alemán, Jr.

Special Collections Faculty Grants | UTSA | 2015-2016 | unfunded

Special Collections Faculty Grants | UTSA | 2015-2016 | unfunded

Honors Humanities Professorship | University of Utah | 2014-2015 | unfunded
Group Teaching Grant | University of Utah | Oct 2013 | unfunded
Bringing Theory to Practice Grant | Association of American Colleges and Universities | Sept 2012 | unfunded
Group Teaching Grant | University of Utah | Sept 2012 | unfunded
Group Teaching Grant | University of Utah | March 2012 | unfunded
Technology Assisted Curriculum Center Grant | University of Utah | Summer 2011 | unfunded

TEACHING & COURSE DEVELOPMENT

University of Texas at San Antonio

Fall 2024	MAS 2043	Selena: A Mexican-American Identity & Experience
Spring 2024	MAS 2013	Intro to Chicano Studies
Fall 2023	MAS/BBL 2023	Latino Cultural Expressions
Fall 2023	MAS 2043	Selena: A Mexican-American Identity & Experience
Spring 2023	MAS 2013	Intro to Chicano Studies (synchronous)
Fall 2022	MAS/BBL 2023	Latino Cultural Expressions (asynchronous)
Fall 2022	MAS 2043	Selena: A Mexican-American Identity & Experience (hybrid)
Summer 2022	MAS 2043	Selena: A Mexican-American Identity & Experience (synchronous)
Spring 2022	MAS 2013	Intro to Chicano Studies (synchronous)
Spring 2022	MAS 5023	Chicanas/os & Latinas/os in the Media
Fall 2021	BBL 6983	Masters Thesis/Special Project
Fall 2021	MAS 2043	Selena: A Mexican-American Identity & Experience (synchronous)
Spring 2021	BBL 6983	Masters Thesis/Special Project
Spring 2021	MAS/BBL 2023	Latino Cultural Expressions (asynchronous)
Spring 2021	MAS 2013	Intro to Chicano Studies (hybrid)
Fall 2020	MAS 2043	Selena: A Mexican-American Identity & Experience (synchronous)
Summer 2020	MAS/BBL 2023	Latino Cultural Expressions (asynchronous)
Spring 2020	MAS/BBL 2023	Latino Cultural Expressions
Spring 2020	MAS 4083	Research Seminar in Mexican American Studies
Fall 2019	MAS/BBL 2023	Latino Cultural Expressions
Spring 2019	MAS/BBL 2023	Latino Cultural Expressions
Spring 2019	BBL 6033	Critical Media Literacies
Fall 2018	MAS/BBL 2023	Latino Cultural Expressions
Fall 2018	BBL 6103	Interpretivist/Decolonial Histories in Chicana/o Studies
Spring 2018	MAS/BBL 2023	Latino Cultural Expressions (hybrid)
Fall 2017	BBL 6093	Chicana/Latina Feminist Methods
Fall 2017	MAS/BBL 2023	Latino Cultural Expressions
Spring 2017	BBL 5043	Ethnography of Communication
Spring 2017	BBL 3023	Mexican American Culture
Fall 2016	MAS/BBL 2023	Latino Cultural Expressions
Fall 2016	BBL 3023	Mexican American Culture
Fall 2016	BBL 6033	Chicanas/os in the Media
Spring 2016	MAS/BBL 2023	Latino Cultural Expressions
Spring 2016	BBL 5013	Multicultural Groups in the US (hybrid)
Spring 2016	MAS/BBL 2023	Latino Cultural Expressions

Fall 2015	BBL 5560	Latino Biculturalism in the US
Fall 2015	MAS/BBL 2023	Latino Cultural Expressions

University of Utah

Spring 2015	COMM 5540	Media & Diversity (hybrid)
Spring 2015	ETHNC 3930	Intro to Ethnic Studies: Navigating a PWI
Fall 2014	COMM 5560	<i>Venceremos</i>
Fall 2014	ETHNC 2500	Intro to Ethnic Studies, Educational Equity for SOC
Spring 2014	ETHNC 3930	Intro to Ethnic Studies: Navigating a PWI
Spring 2014	COMM 4670	<i>Venceremos</i>
Fall 2013	COMM 7940	Social Justice for Communication
Fall 2013	ETHNC 2500	Intro to Ethnic Studies, Educational Equity for SOC
Spring 2013	ETHNC 3930	Intro to Ethnic Studies: Navigating a PWI
Spring 2013	COMM 5540	Media & Diversity
Fall 2012	ETHNC 2500	Intro to Ethnic Studies, Educational Equity for SOC
Fall 2012	COMM 4670	<i>Venceremos</i>
Spring 2012	COMM 5540	Media & Diversity (online course)
Spring 2012	ETHNC 3930	Intro to Ethnic Studies: Navigating a PWI
Fall 2011	ETHNC 2500	Intro to Ethnic Studies, Educational Equity for SOC
Fall 2011	COMM 4670	<i>Venceremos</i>
Spring 2011	COMM 4670	<i>Venceremos</i>
Spring 2011	ETHNC 2500	Intro to Ethnic Studies
Fall 2010	ETHNC 2500	Intro to Ethnic Studies, Educational Equity for SOC
Fall 2010	COMM 4670	<i>Venceremos</i>
Spring 2010	COMM 5540	Media & Diversity
Fall 2009	ETHNC 2500	Intro to Ethnic Studies, Educational Equity for SOC
Fall 2009	COMM 4675	<i>Venceremos</i>
Spring 2008	COMM 4675	<i>Venceremos</i>
Fall 2008	COMM 4675	<i>Venceremos</i>
Summer 2007	COMM 1610	Introduction to News Writing
Summer 2006	COMM 1610	Introduction to News Writing (2 sections)
Spring 1997	J 336	Visual Design, TA with William Korbis, Ph.D. (UT Austin)

STUDENT ADVISING & COMMITTEES

Committees

Luis Marin | UTSA | BBL | thesis | chair | fall 2021 | Graduate School's 2022 Outstanding Thesis Award
Francisco Saucedo | UTSA | BBL | comp exams | member | fall 2020
Alejandro Aceves | UTSA | BBL | thesis | member | spring 2018 - Dec 2018
Flor Olivo | Univ of Utah | Communication | thesis | chair | Aug 2014 - Dec 2017
Regina Campos | UTSA | BBL | thesis | member | Sept. 2017 - July 2018
Amanda Jo Cordova | UTSA | ELPS | dissertation | member | Nov 2017 to July 2018
Le Ann Epstein | UTSA | BBL | dissertation | member | Jan 2017 to summer 2018
Marisol Breton-Leija | UTSA | sociology | dissertation | member | spring 2017 to fall 2020
Adelmira Rodriguez | UTSA | BBL | thesis | member | Mar 2017 - Dec 2017
Christina Alcantar | UTSA | BBL | master's project | member | Dec 2015

Erlinda Teniente Calderas | UTSA | BBL | dissertation | member | Nov 2015
 Julie Snyder-Yuly | Univ of Utah Comm| dissertation | member | 2016
 Antonio de la Garza | Univ of Utah Comm | dissertation | member | May 2016
 Lindsey Kite | Univ of Utah | Comm | dissertation | member | 2013
 Judith Pérez | Univ of Utah | ELP | dissertation | member | Dec 2016

Student Advising

Deborah Acosta-Sanchez | UTSA | IES Educational Pathways Fellow | fall 2022 to spring 2023
 Viviana Guillen | UTSA | Mexican American Studies Graduate certificate | fall 2021
 Analisa Sulaica | UTSA | Undergraduate Mellon Fellowship | spring 2020 to fall 2020
 Leya Van Os | UTSA | IES Educational Pathways Fellow | spring 2020 to fall 2020
 Fatima Montez | UTSA | BBL | advisor | fall 2019 to present
 Maria Tristan | UTSA | BBL | advisor | fall 2019 to present
 Leonardo Trevino | UTSA | BBL | advisor | fall 2019 to present
 Luis Marin | UTSA | BBL | advisor | fall 2019 to present
 Elisa Alvarez | UTSA | BBL | advisor | fall 2019 to present
 Francisco Saucedo | UTSA | BBL | advisor | fall 2019 to present
 Sonya Groves | UTSA | BBL | advisor | spring 2016 to spring 2019
 Rebecca Lowe | UTSA | BBL | advisor | spring 2016 to spring 2019
 Ana Gomez Parga | Univ of Utah | Comm | doctoral student | advisor | spring 2014 to May 2015
 Deborah Perez | Univ of Utah | Comm | master’s student | advisor | spring 2014 to May 2015
 Abby Reyes | Univ of Utah | UROP | advisor | spring & summer 2014
 Abby Reyes | Univ of Utah | Honors Thesis | advisor | 2014 to 2015
 Emilio Camu | Univ of Utah | Comm major | internship advisor | fall 2012
 Carlos Gomar | Univ of Utah | Comm major | internship advisor | fall 2012
 Tory Morales | Univ of Utah | social justice & creative writing major | Internship advisor | spring 2011

Student Group Advising

July 2019-May 2020	Advisor for UTSA MALCS Chapter
Sept 2017-July 2019	Co-Advisor for UTSA MALCS Chapter
Jan 2011-Spring 2015	Co-Advisor, University of Utah MALCS Chapter,
Dec 2009-May 2015	Advisor, <i>Venceremos</i> , University of Utah, Chicana/o newspaper

SERVICE

National Organizations

Aug 2024-2025	MALCS, Chair
Aug 2023-2024	MALCS, Chair-elect
Dec 2023-Feb 2024	2024 MALCS Summer Institute, reviewer
June 2022-present	National Advisory Board for <i>Chicana/Latina Studies: The Journal of MALCS</i> , Chair
Jan 2024-present	Theoretically Innovative Essay Award committee reviewer
June 2022-present	Copy-editor for <i>Chicana/Latina Studies: The Journal of MALCS</i> , Chair
June 2017-2022	Editor, <i>Chicana/Latina Studies: The Journal of MALCS</i>
Aug 2017-2022	Member of the Executive Committee of MALCS

Aug 2021-Sept 2021	2021 CRSEA conference, reviewer
Sept 2019-Oct 2019	2020 Western States Communication Assoc., conference, reviewer
Jan 2020-May 2021	2020 MALCS Summer Institute, reviewer
Jan 2019-May 2019	2019 MALCS Summer Institute, reviewer
Jan 2018-May 2018	2018 MALCS Summer Institute, reviewer
Jan 2017-May 2017	2017 MALCS Summer Institute, reviewer
Dec 2014-May 2018	Editorial board for <i>Chicana/Latina Studies: The Journal of MALCS</i>
September 2018-present	<i>Communication Theory</i> , reviewer
July 2017-present	<i>Journal of Latinos and Education</i> , reviewer
January 2015-present	<i>Western Journal of Communication</i> , reviewer
August 2014-present	<i>Communication and Critical/Cultural Studies</i> , reviewer
Dec 2013-present	<i>Aztlán</i> , reviewer
Oct 2011-present	<i>Critical Studies in Media Communication</i> , reviewer
May 2011-Aug 2011	<i>Equity & Excellence in Education</i> , special issue, reviewer
Jan 2017-May 2017	2017 MALCS Summer Institute 2017, reviewer
Feb 2011-May 2011	2011 Critical Race Studies in Education Conference, reviewer
Aug 2007-Aug 2008	2008 MALCS Summer Institute Planning Committee, reviewer

University

Sept 2023-present	SB18 Committee member
Aug 2022-present	Faculty Senate, HOP committee, chair
Jan 2022-Aug 2022	Faculty Senate HOP committee, member
Oct 2020-Dec 2020	College of Sciences, endowed chair/professorship search committee, member
Sept 2020-May 2021	Faculty Senate Diversity & Inclusion ad hoc-committee, co-chair
Aug 2020-Dec 2020	Tactical Team #5: Sub-committee on Cultural Competency, member
Aug 2020-May 2020	Tactical Team #5, member
Jan 2018-March 2018	Co-chair Women's History Month
Apr 2017-May 2018	UTSA Mentoring Guidelines Review Committee
Sept 2016-2017	UTSA University Dining Services Committee
Sept 2016-2018	UTSA Faculty Senate Budget Committee
Aug 2016-2025	UTSA Faculty Senate
Jan 2018-present	UTSA La Raza Faculty Association, secretary
Aug 2016-Jan 2018	UTSA La Raza Faculty Association, member
Jan 2015-May 2015	University of Utah Search committee member, University Neighborhood Partners Director
Oct 2013-June 2014	University of Utah Diversity Committee
July 2013-June 2016	University of Utah <i>Continuum</i> Advisory Council
July 2013-June 2016	University of Utah Student Media Council, faculty member
June 2013	University of Utah Undergraduate Studies, Gen Ed Writing Outcome Pilot Group
Oct 2010-2016	Critical Race Studies Center at the University of Utah
Aug 2008-2016	University of Utah UNP Community-Based Research Collaborative
Aug 2008-2016	University of Utah, University Neighborhood Partners (UNP) Board of Advisors

College, Department & Program

July 2023-present	COEHD Grievance committee, member
Oct 15, 2022	UTSA Days (tabling for REGSS)
Feb 2022-May 2023	COEHD P&T and Annual Review Guidelines/Criteria super-committee; teaching sub-committee
Jan 2022-present	COEHD Research and Development Committee, member
Aug 2021-present	COEHD Executive Leadership Team, member
Sept 2022-present	REGSS FTT committee, chair
Aug 2021-present	COEHD CFRAC committee, member
Jan 2021-May 2022	REGSS FTT committee, member
Nov 2020-present	REGSS PhD committee
Aug 2020-present	REGSS Faculty Mentor, Asst. Prof. Sylvia Mendoza
Sep 2020-Dec 2020	COEHD Cultural Competence & Culturally Responsive Practices subcommittee for Tactical Team #6
Aug 2020-present	REGSS DFRAC committee, chair
Aug 2020-present	REGSS DRAC committee, chair
Mar 2020-present	REGSS Faculty Champion
Oct 2019-2022	COEHD Faculty Workload Guidelines & Policy committee, member
Aug 2019-May 2021	COEHD Technology Committee, member
Aug 2019-May 2020	REGSS Assoc. Prof in AAS Search Committee, member
Aug 2019-May 2020	REGSS Asst./Assoc. Prof in MAS Search Committee, member
Aug 2019-May 2020	REGSS Department Chair Search Committee, member
Jan 2019-July 2019	REGSS Doctoral Studies Committee, member
Jan 2019-July 2019	BBL DRAC Committee, member
Dec 2018-May 2019	REGSS Department Chair Search Committee, member
Oct 2017-April 2019	COEHD Scholarships Committee, member
Aug 2016-July 2019	BBL Technology Committee, member
Jan 2015-May 2015	U of U Search committee member, Ethnic Studies-Dance joint appointment, member
Aug 2011-May 2015	U of U Diversity Committee, Communication Department, member
Aug 2012-Dec 2012	U of U Search committee Co-chair, CESA Black/African American Coordinator & Latina/o Coordinator, member
Aug 2012-Dec 2012	U of U Search committee Co-chair, CESA Latina/o Coordinator
Aug 2012-Dec 2012	U of U Search committee, Environmental Communication faculty position, member
Jan 2011-2016	Utah Opportunity Scholars scholarship selection committee, member
Aug 2011-2013	Undergraduate Committee, Communication Department, member

Community

Jan 2019-May 2020	San Antonio Alliance workshop and consultant
Aug 2016-present	SOMOS Mas
July 2014-May 2014	Mestizo Arts & Activism, project team leader
Fall 2010-July 15	Utah Committee for Education, Justice & Opportunity, member
Jan 2010-May 2010	2010 Critical Race Studies in Education Planning Committee
May 2008-July 2015	Mestizo Institute of Arts & Culture (MICA) Board of Advisors
Aug 2007-Dec 2010	University of Utah MALCS Chapter, Member

2007-July 2015
2006-2007

Latinas Telling Testimonios, University of Utah
Latino Community Advisory Board, *Salt Lake Tribune* newspaper

PROFESSIONAL AFFILIATIONS

National Communication Association (NCA)
National Women's Study Association
Society for the Study of Gloria Anzaldúa
Mujeres Activas en Letras y Cambio Social (MALCS)
Western States Communication Association (WSCA)
Critical Race Studies in Education (CRSE)
National Association for Chicana and Chicano Studies (NACCS)
National Association for Ethnic Studies (NAES)