

Marcy Wilburn
University of Texas at San Antonio
College of Education and Human Development
Department of Interdisciplinary Learning and Teaching
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EDUCATION

Ph.D. in Education 2024
Interdisciplinary Learning and Teaching
University of Texas at San Antonio

M.A. in Education 2016
Literacy Education, Literature Focus
University of Texas at San Antonio

B.A. in Education 1993
Secondary English Education
University of Kentucky

EXPERIENCE

Assistant Professor of Practice (Literacy) 2025-present
Department of Interdisciplinary Learning and Teaching
University of Texas at San Antonio

Lecturer 2016-2025
Department of Interdisciplinary Learning and Teaching
University of Texas at San Antonio

Faculty Co-Sponsor 2025
Connect and Thrive Faculty Mini-Grant
The University of Texas at San Antonio

Service Coordinator 2016-2023
La Plaza
University of Texas at San Antonio

Director 2019
Young Writers' Camp
The Center for the Inquiry of Transformative Literacies
University of Texas at San Antonio

Literacy Camps Coordinator The Center for the Inquiry of Transformative Literacies University of Texas at San Antonio	2018
Literacy Coach, UTSA-SISD Research Project University of Texas at San Antonio	2016-2017
Data Collector/Graduate Research Assistant, UTSA-SISD Research Project University of Texas at San Antonio	2015-2016
Literacy Tutor, UTSA-SISD Research Project Pilot University of Texas at San Antonio	2015
Training Specialist Human Resource Development University of Kentucky	1998-2001
High School English Teacher Fayette County Public Schools Bardstown City Schools	1993-1998

PUBLICATIONS

- Wilburn, M.** (2024). *Exploring the influence of a critical literacy approach in middle school English Language Arts and Reading classrooms*. (Publication No. 31486984) [Doctoral dissertation, University of Texas at San Antonio]. ProQuest Dissertations Publishing.
- Stortz, R., Harmon, J., Martinez, M., Tice, R., & **Wilburn, M.** (2024). An investigation of preservice teachers' engagement in reading a novel in verse. *Literacy Practice and Research*, 49(1), Article 5.
- DeJulio, S., Harmon, J., Martinez, M., & **Wilburn, M.** (2024). An investigation of teachers' knowledge of read alouds. *Reading Psychology*, 45(2), 178-195.
- DeJulio, S., Martinez, M., Harmon, J., **Wilburn, M.**, & Stavinocha, M. (2022). Read alouds across grade levels: A closer look. *Literacy Practice and Research*, 47(2), 1-28.
- Martinez, M., Harmon, J., & **Wilburn, M.** (2022). Extending measures of text complexity for literary texts. *The Dragon Lode*, 40(2), 7-15.
- Martinez, M., Harmon, J., Gonzales, J., & **Wilburn, M.** (2021). Teachers' decision-making about teaching novels in middle school. *Reading Psychology*, 42(8), 873-898.
- Wilburn, M.**, Gonzales, J., Stavinocha, M., Martinez, M., & Harmon, J. (2021). "Miss, It's all coming together!": Discovering the power of patterns in a novel. *Voices from the Middle*, 28(3), 20-24.
- Martinez, M., Harmon, J. Hillburn-Arnold, M. & **Wilburn, M.** (2020). An investigation of

color shifts in picturebooks. *Journal of Children's Literature*, 46(1), 9-22.

Sailors, M., Villarreal, A., Sellers, T., Schutz, P., Minton, S., & **Wilburn, M.** (2018). Curricular materials for children and young people who struggle with learning to read: The case of Roadrunner Reader Inquiry Kits. In P. O. Garcia & P. B. Lind (Eds.). *Reading achievement and motivation in boys and girls* (pp. 201-218). New York, NY: Springer.

Horowitz, R., & **Wilburn, M.** (2017). Creating a macrostructure in academic writing: Contributions of tutor-tutee interaction when performing a text revision. *Reading and Writing Quarterly*, 33(4), 364-379.

CURRENT RESEARCH

University of Texas at San Antonio

Horowitz, R. & **Wilburn, M.** (in writing). *Creating a Macrostructure in Academic Writing: The Embodiment of Thought and Language When Performing a Tutor-Tutee Text Revision.*

CONFERENCE PRESENTATIONS

Wilburn, M. (2025, February 21). *Exploring the influence of a critical literacy approach in middle school English Language Arts and Reading classrooms* [Conference presentation]. Children's Literature Assembly Online Research Conference.

DeJulio, S., Flores, B., & **Wilburn, M.** (2022, December 1). *Oscar Causey and Albert Kingston: Understanding the awards and the men for whom they are named* [Poster session]. Annual meeting of the Literacy Research Association. Phoenix, AZ, United States.

Stortz, R., **Wilburn, M.**, Tice, R., Martinez, M., & Harmon, J. (2022, November 17). *Novels in verse: An enlightened experience* [Conference presentation]. Annual meeting of the National Council of Teachers of English. Anaheim, CA, United States.

Miriam, M., Harmon, J., & **Wilburn, M.** (2021, November 18-21). *Exploring patterns in books: A portal for understanding issues of equity and justice* [Conference presentation]. Virtual annual meeting of the National Council of Teachers of English. Louisville, KY, United States.

Martinez, M., Harmon, J., DeJulio, S., **Wilburn, M.**, & Stavinoha, M. (2020, December 3). *Read alouds across grade levels: A closer look* [Conference presentation]. Virtual conference of the Literacy Research Association.

DeJulio, S., & **Wilburn, M.** (2020, December 2). *Exploring the past, present, and future together: Engaging the future of LRA through historical literacy research* [Conference presentation]. Virtual conference of the Literacy Research Association.

Harmon, J., Martinez, M., **Wilburn, M.**, & Gonzales, J. (2020, November 20). *The confluence of considerations shaping middle school teachers' decisions about novel study* [Conference presentation]. Virtual annual meeting of the National Council of Teachers of English.

Harmon, J., Martinez, M., **Wilburn, M.**, & Gonzales, J. (2019, December 4). *An investigation of middle school ELA teachers' decision making about novel studies* [Conference presentation]. Annual

meeting of the Literacy Research Association, Tampa, FL, United States.

Martinez, M., Harmon, J., **Wilburn, M.**, Gonzales, J., & Stavinoha, M. (2019, October 11).

Exploring patterns in chapter books: A disciplinary literacy perspective on literature [Conference presentation]. Annual meeting of the International Literacy Association. New Orleans, LA, United States.

Sailors, M., Pickett, A., & **Wilburn, M.** (2018, November). *Critical and practice-based research:*

Convoking the radical imagination in reading specialists [Conference presentation]. Annual meeting of the Literacy Research Association. Indian Wells, CA, United States.

Wilburn, M. (2017, November). *OUR classroom library: Student voice and choice as literacy*

leaders [Conference presentation]. Annual meeting of the National Council of Teachers of English. St. Louis, MO, United States.

Sailors, M., Sellers, T., **Wilburn, M.**, Villarreal, A., Oettinger, C., White, A., Pennell, N., Riojas, L., & Duran, E. (2017, July). *Growing the partnership: A case study in one University/School District*

partnership [Poster presentation]. Annual meeting of the International Literacy Association. Orlando, FL, United States.

Sailors, M., Sellers, T., **Wilburn, M.**, Villarreal, A., Oettinger, C., White, A., Pennell, N., Riojas, L., & Duran, E. (2017, July). *Student Outcomes in a University/ISD Partnership: Roadrunner Readers in Somerset*

ISD [Conference presentation]. Annual meeting of the International Literacy Association. Orlando, FL, United States.

Wilburn, M., Villarreal, A., & Orellana, P.G. (2017, March). *A closer look: Critically*

examining Latino representation in children's literature [Conference presentation]. National Latino Children's Literature Conference. San Antonio, TX, United States.

Sailors, M., Sellers, T., Bunch, K., Pennell, N., Duran, E. **Wilburn, M.**, Riedel, J., Riojas, L.,

Rodriguez, L., & Villarreal, A. (2016, July). *Improving literacy achievement through a university/school district partnership: The case of Roadrunner Readers* [Conference presentation]. Boston, MA, United States.

UNIVERSITY PRESENTATIONS

Wilburn, M. (2020, February 27). *Progression of embodiment of language in a revision process*. University of Texas at San Antonio, College of Education and Human Development 11th and 12th Annual Research Colloquium, San Antonio, TX, United States.

Wilburn, M. (2019, September 25). *Progression of embodiment of language in a revision process*. University of Texas at San Antonio, College of Education and Human Development 10th Annual Research Colloquium, San Antonio, TX, United States.

Wilburn, M. (2018, October). *Creating a macrostructure in academic writing: Contributions of tutor-tutee interaction when performing a text revision*. University of Texas at San Antonio, 8th Annual Research Colloquium, San Antonio, TX, United States.

Wilburn, M. (2018, April). *The Center for the Inquiry of Transformative Literacies (CITL)*. University of Incarnate Word, College of Education, Guest Lecturer, San Antonio, TX, United States.

UNIVERSITY TEACHING EXPERIENCE

University of Texas at San Antonio

C & I 4646 Clinical Teaching, Grades 8–12

LTED 3523 Reading Development, Processes, and Instruction (STR)

LTED 3533 Reading and Writing Across the Disciplines, Grades 4–8

LTED 3633 Literature and Other Texts Across the Content Areas, Grades 4–8

LTED 3673 Reading Development, Processes, and Instruction, Grades 7–12

LTED 3683 Writing Development, Processes, and Instruction, Grades 7–12 (lead designer for initial course)

LTED 3773 Reading and Writing Across the Disciplines, Grades 7–12

LTED 3803 Writing Development, Processes, and Instruction, Grades 4–8

LTED 3813 Writing Development and Instruction, Early Childhood–Grade 6

SERVICE TO UNIVERSITY

Liaison, HEB Read3 Program, The University of Texas at San Antonio, 2024-present

Judge, State Civics Fair, Speak Up! Speak Out! Program, University of Texas at Austin, February, 2019.

SPONSORED RESEARCH FUNDED

DeJulio, S. (Principal), & Wilburn, M. (Co-PI) Mobilizing Student Success Through Community Inquiry. Urban Strategies and United Way funded. (2019-2023). \$82,193.

Sailors, M. (Principal), & Wilburn, M. (Co-PI) Roadrunner Reader Inquiry Camp: Research to Practice. Urban Strategies funded. (2017-2018). \$31,390.

PROFESSIONAL MEMBERSHIPS

Member, National Council of Teachers of English (NCTE)

2017-present

Member, Children's Literature Assembly (NCTE)

2022-present

RESEARCH INTERESTS

- Middle/Secondary literacy
- Teacher education
- Critical literacy
- Children's and young adult literature