

## **Contact Information**

---

Jennifer Gilardi Swoyer  
Associate Professor of Instruction  
The University of Texas at San Antonio, College of Education and Human Development  
Department of Interdisciplinary Learning & Teaching  
1 UTSA Circle, San Antonio, TX 78249  
210-789-0460 [jennifer.swoyer@utsa.edu](mailto:jennifer.swoyer@utsa.edu)

## **Educational Background**

---

**Ph.D. Culture, Literacy and Language**, The University of Texas at San Antonio. Dissertation: Being and becoming teachers of adult ELLs: Case studies of professional identity negotiation, development, and performance.

**M.A. Bilingual/Multicultural Studies**, Immaculata College, Immaculata Pennsylvania. Thesis: Dialect varieties in the American classroom: Issues, theories, policies and practices.

**B.A. Psychology**, Loyola College, Baltimore, Maryland.

## **Professional Certifications**

---

State of Texas Secondary Teacher Certifications:

- **English Language Arts/Reading** (grades 7-12)
- **English as a Second Language** (grades 6-12)
- **Spanish** (grades 6-12)

Texas Adult Education Teacher Credential- **Adult ESL** Concentration, The Texas Adult Education Credential Project, The Education Institute, Texas State University, San Marcos.

## **Professional Employment History**

---

- *September 2022-Current **Associate Professor of Instruction**, Department of Interdisciplinary Learning and Teaching, College of Education and Human Development, University of Texas at San Antonio.*
- *September 2021 – August 2022 **Assistant Professor of Instruction** College of Education and Human Development, University of Texas at San Antonio.*
- *June 2018 – August 2021 **Assistant Professor in Practice** College of Education and Human Development, University of Texas at San Antonio.*
- *August 2014 - May 2018 **Secondary ELL Transition Coach**, Anson Jones Middle School, Northside Independent School District, San Antonio, Texas.*
- *Spring 2018 **Adjunct Professor**, ADED 5338: Applied linguistics for ESL teachers of adults. Texas State University, San Marcos, Texas.*
- *Spring 2018 **Lecturer I**, ESL 4003: Approaches to Second Language Teaching. The University of Texas at San Antonio.*
- *Fall 2017 **Adjunct Professor**, ADED 7342: Adult ESL Methods and Materials. Texas State University, San Marcos, Texas.*
- *Fall 2016 **Teacher of Record**, ESL 3063: Second Language Teaching and Learning in grades 4-8. The University of Texas at San Antonio.*

## Jennifer Gilardi Swoyer, PhD

---

- *Summer 2015, Summer 2013, Spring 2013, Fall 2012* **Teacher of Record**, ESL 3053 – Literacy in a Second Language. *The University of Texas at San Antonio.*
- *August 2013 - July 2014* **Lead Instructor**, English for International Students, *The University of Texas at San Antonio.*
- *September 2011- January 2012* **Supervisor**, Preparing Adults for College and Career Transitions (PACCT) program. *The Northside ISD Adult Education Program. San Antonio, Texas.*
- *May 2010 - August 2011* **Coordinator**, Preparing Adults for College Excellence (PACE) program. *The Northside ISD Adult Education Program. San Antonio, Texas.*
- *August 2007 - May 2010* **Supervisor**, Professional Development. *The Northside ISD Adult Education Program, San Antonio, Texas.*
- *September 2005 - May 2010* **Supervisor**, ESL Instructors. *The Northside ISD Adult Education Program, San Antonio, Texas.*
- *January 2004 - August 2004* **Instructor**, ESL Reading. *Northwest Vista College, San Antonio, Texas.*
- *June 1999 - June 2001* **Teacher Trainer**. *Education Service Center Region 20, San Antonio, Texas* Created innovative lesson plans and instructional ideas for adult ESL educators throughout south Texas.
- *August 1998 - May 2010* **Instructor**, Adult ESL. *The Northside ISD Adult Education Program, San Antonio, Texas.*
- *May 1997 - May 1998* **International Student Recruiter**, *English Program for International Students. Immaculata College, Immaculata, Pennsylvania.*
- *June 1994 - July 1997* **Proposal Administrator**, *Roy F. Weston, Inc., West Chester, Pennsylvania.*
- *May 1991 - May 1994* Junior Marketing Analyst, *Roy F. Weston, Inc., West Chester, Pennsylvania.*

## Awards and Honors

---

Spring, 2022	Northside ISD Campus Partner of the Year for service to students district-wide
March, 2015	New Educator of the Year, Anson Jones Middle School, Northside ISD
December, 2013	Inducted into Phi Kappa Phi Honor Society
November, 2002	TextESOLer of the Year, TextESOL Region II

## Summary of Research/Scholarly/Creative Activities

---

### Book Chapters

- Swoyer, J.G., & Farias-Sokoloski, T. (in progress). “Developing and Sustaining Teacher Residencies with District Partners”, in UTSA book.
- Li, Y.F., Ryan, A.M., Swoyer, J., Farias-Sokoloski, T., (in progress). “Integrating UDL across Teacher Education to Support Students’ Learning Needs”, in UTSA book.

## Jennifer Gilardi Swoyer, PhD

---

- Farias-Sokoloski, T., **Swoyer, J.**, & Stortz, R. (accepted, March 2022). “Cultivating culturally efficacious teaching practices”, in US PREP Edited Volume.
- Swoyer, J., & Lindahl, K. (March, 2022) “TESOL Teacher Candidates in Residency: Practice and Potential for Innovating the Practicum” chapter in Chang, Wu & Wright, W. TESOL Teacher Candidates in Residency: Practice and Potential for Innovating the Practicum.
- Swoyer, J., Claeys, L., Flores, B. B., García, C., Juárez, L. M., Santillán, L., & Sohn., L. N. (2020). Mentoring the Mentors: Developing culturally efficacious educators within a residency model. In P. E. Bernhardt, T. Conway, & G. Richardson (Eds.) Collaborative models for clinical practice: Reflections from the field (pp73-84). Lanham, MD: Rowman & Littlefield.
- Juarez, L., Santillan, L., & **Swoyer, J.G.** (2020). Teacher Residency 2.0: Case studies of an innovative and evolving preparation program implementing culturally efficacious instruction. In J. Keengwe (Ed.) Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education. Hershey, PA: IGI Global Publication.
- Swoyer, J.G., & James, D. (2018). Building language awareness and scaffolding scientific discourse (6<sup>th</sup> grade). In Kristen Lindahl and Holly Hansen-Thomas (Eds). *Transforming practices for the Middle School Classroom* (pp. 121-138). Alexandria, VA: TESOL International Association.
- Swoyer, J. (2018) “Adult Education”, in *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Lontas (Project Editor: Margo DelliCarpini; Volume Editor: Ali Shehadeh), Hoboken, USA: John Wiley & Sons, Inc.

### Reviews of Scholarly Work

- AAAL Conference Proposals Review for 2024 Conference (Summer 2023).
- TESOL Journal Manuscript Review (January-February 2022) "Parenting in a New Land: An Exploratory Study of the Intergenerational Challenges of Asian and Latin American Immigrant Parents in Adult ESL Classes"
- TESOL Journal Manuscript Review (January – May 2021) "Exploring the motivation of women studying in a multi-level ESOL class in England"
- AMAE Journal Article Peer Review for special themed issue (June – August 2021)

### Other Scholarly Activities

- February 2022 – June 2023, Member of COEHD Promotion and Review Supercommittee. Participated in FTT Subcommittee discussions and documentation; attended all meetings, maintained agenda and notes for subcommittee.
- August 2022, Peer Review of Instruction for Tenure. Observed instruction and provided written report for previous colleague currently employed by University of New Mexico.
- August 2020-December 2022, **Curriculum Committee**, *US PREP*. Collaborated with UTSA faculty and US PREP consortium colleagues to evaluate and revise clinical teaching curriculum to align with year-long residency model. Participated in webinars, workshops, and meetings, shared results with UTSA clinical supervisors, faculty, and students.

### Professional Newsletter Articles

Swoyer, J. (2011). "Creating an intensive academic English program for adult transitional students of English as an additional language", *TexTESOL II Newsletter*. Spring, 2011.

Swoyer, J. (1999). Teacher action research in the adult ESL classroom: Learning through your students. *Literacy Links*.

### **Research Activities**

---

June 2018-present      **UTSA COEHD Teacher Residency Model.** Co-lead research on development and implementation of year long residency model from perspectives of faculty, mentor teachers, clinical teachers, and administrators.

August 2022-Dec 2023      **Research Coach, Self-Study.** US PREP, Texas Tech. Lead participants from McNeese University in coaching/mentoring relationship and work with participants from Texas State University as they conduct, analyze, write, and publish/present their work. Lead participants in drafting and conducting their own institutional research self- study on data use practices.

August 2020-May 2022      **Research Coach, Self-Study.** US PREP, Texas Tech. Lead participants from Texas State University in drafting and conducting their own institutional research self- study on data use practices.

April 2021-August 2021      **CTESS (Clinical Teacher Evaluation & Support System) Rubric.** Collaborating with fellow Assistant Professors of Instruction and OPPP/EPP leadership to evaluate and reflect on the process of creating a rubric that aligns with the UTSA COEHD Culturally Efficacious Framework.

August 2019-May 2020      **Research Co-Lead, Self-Study.** US PREP. Co-led research study on UTSA COEHD's data use practices with Kristen Lindahl.

March 2012-June 2013      **Research Assistant.** ETS. San Antonio, Texas  
*Assisted with pilot testing and qualitative evaluation (coding, summarizing and analysis) of data for K-12 ELL/ESL assessments.*

April 2012-May 2012      **Research Assistant.** Intercultural Development Research Association, San Antonio, Texas. *Provided guidance on K-12 ESL standards and instructional techniques. Created key summaries and test questions to assist instructors with preparation for credential exams.*

### **Scholarly Presentations**

---

#### Peer-Reviewed State, National and International Conference Presentations

- Swoyer, J., & Lindahl, K. (March 23, 2023) "Innovating the TESOL Practicum in an Era of Change" Panel Presentation; Co-presented with Kristen Lindahl, TESOL 2023 convention, Portland, Oregon.
- Li, Y., Ryan, A. M., **Swoyer, J.** Farias, T. (2023). Creating an accessible and

inclusive classroom: translating research to practices step-by-step. Pre-recorded session at 2023 UDL-IRN International Summit.

- Bridging Theory to Practice Through Culturally Efficacious University-School Partnerships TxATE Texas Association of Teacher Educators Conference Dr. Claudia Treviño García and Dr. Jennifer G. Swoyer, June 15, 2021.
- Bridging Theory to Practice through Culturally Efficacious University-School Partnerships. American Association for Colleges for Teacher Education (AACTE) Co-presented with Claudia Treviño García, Lisa Santillan, Tiffany Farias-Sokoloski, Lucinda Sohn, Jenny Yim, Esmerelda Alday. April 20, 2021
- Striving for Continuous Program Improvement: Teacher Education Programs Explore Their Data Practices Symposium Data-Driven Decision Making in Education, co-presented with Kristen Lindahl (UTSA), Ruth Best and Elina Lampert-Shepel (Touro College), and Sarah Saltmarsh, Aaron Zimmerman, and Jahnette Wilson (US PREP), accepted for presentation at AERA 2021 virtual conference. April 9, 2021
- Crafting Culturally Efficacious Agents of Change, Tiffany Farias-Sokoloski, Claudia Treviño García, Lisa Santillan, Rebecca Stortz, Jennifer Swoyer. International Conference on Education and Social Justice, 2020, December 4, 2020.
- Creative and collaborative solutions: Teachers CAN and DO fieldwork in online environments, Claudia Treviño García, Lisa Santillan, Lucinda Sohn, Tiffany Farias-Sokoloski, Rebecca Stortz, Jennifer Swoyer, Jenny Yim, CSOTTE. October 19, 2020.
- Doing the Fieldwork and Making Lit Count, C. Trevino Garcia, L. Juarez, L. Santillan, L.N.Sohn, J. Swoyer, TxATE Virtual Conference. June 16, 2020.
- Teacher Residency Program Trends: The imminent impact of learning using online formats amidst the COVID-19 Pandemic. TexATE Virtual Summer Conference. Co-presented with Drs. Tiffany Farias-Sokoloski, Claudia Trevino Garcia, Lucinda Juarez, Lisa Santillan, & Lucinda Sohn. June 16, 2020.
- Designing culturally efficacious residency 2.0 programs: Building new dimensions in contextually-driven partnerships. Co-presented with Drs. Lisa Santillan, Lucinda Juarez, Belinda Flores, Lorena Claeys, Margo DelliCarpini, Juliet Langman, Atlanta, GA. February 19, 2019.
- Embracing change in teacher preparation programs through collaborative partnerships. Co presented with Dr. Lucinda Juarez and Dr. Lisa Santillan, CSOTTE, San Antonio, TX. October 23, 2018.
- “Differentiating instruction and increasing student engagement through scaffolded academic conversations.” Co-Presented with Ms. Catherine Morris at the *TexLER Conference*. University of Texas at San Antonio, San Antonio, Texas (February 17) and the Northside ISD ELA District Professional Development meeting. February 20, 2017.
- “Structured conversations, deconstructed.” *TexLER Conference*. University of Texas at San Antonio, San Antonio, Texas. February 19, 2016
- “Determining expertise in adult ELL instruction: From policy to practice.” Co-presented with Lauren Miller. *TexFLEC*. University of Texas at San Antonio, San Antonio, Texas. February 21, 2015
- “Exploring focus groups in qualitative research: An examination of three studies”. Lecture presentation. Co-presented with Dr. Shereen Bhalla. 26<sup>th</sup> annual *Ethnographic and Qualitative Research Conference (EQRC)*. Las Vegas, Nevada. February 10, 2014

## Jennifer Gilardi Swoyer, PhD

---

- “Becoming social-media savvy: Building adult ESL language skills for participation in a digital world”. *American Association for Adult and Continuing Education (AAACE)*. Lexington, Kentucky. November 8, 2013
- Symposium: Exploring teachers pedagogical practices as potential agents of social justice in language minority classrooms. “Social justice and classroom discourse: effect of L1 use on participation and information access in the adult ELL classroom” *International Society of Language Studies (ISLS)*. Fellow presenters: Sovicheth Boun, Armando Garza, and Lauren Romero, San Juan, Puerto Rico. June 14, 2013
- “Diddy duz it, do u 2??????: Analyzing language use by influential Tweeters”. *Binational research colloquium on educational linguistics and language education in the 21<sup>st</sup> century*. Poster. Co-presented with Ying Li and Yeng Yang. The University of Texas at San Antonio. March 25, 2013.
- ““They said whaaaat?! Expression of age and identity through social media And use of non-conventional spelling”. Co-presented with Ying Li and Yeng Yang. *TexFLEC*. The University of Texas, Austin. February 23, 2013
- “College preparation, expectations, and performance: Voices of experience from an adult education college transition program”. Presented at *TALAE state conference*, San Antonio, Texas. February 4, 2012
- “Transitioning Adults to College Writing: Expectations, experience and results”. Presented at *Effective Transitions in Adult Education* conference, Providence, Rhode Island. November 15, 2011
- “Transitioning Adult English Language Learners to college writing: Expectations, experience and results”. Presented at *TexTESOL State Conference*, Austin, Texas. October 29, 2011
- “Preparing adults for college excellence”. Presented at the *Developmental Education Summit*, San Antonio College, San Antonio, Texas. June 24, 2011
- “PACE program overview”, Presented at *TALAE State Conference*, Austin, Texas. February 4, 2011

### Professional Presentations with Mentored Students

- Peer Mentorship in Residency Model. Accepted for CSOTTE Poster Presentation with Hannah Flores, October 2022
- Preparing Differentiated Lesson Plans from a Culturally Efficacious Perspective, co-presented with UTSA-NISD Teacher Residents Brianna Navarro and Heather Zauner. ATE Summer Bridging Institute. Online conference. July 15, 2021
- Engaging Elementary English Learners in Critical Thought on Gender and Politics, Mentored Jennyfer Arriaza and Karroll DeLeon (preclinical teachers), TexLER. October 5, 2019.
- Creating Lesson Plans with English Learners in Mind, UTSA ATE Summer Bridging Institute, Alissa Martinez (recent residency graduate) and Jennifer Swoyer. July 12, 2019.
- UTSA COEHD Teacher Residency Model 2.0: A Clinically-Rich Experience, Skylar Loftin (pre-clinical resident) and Jennifer Swoyer, TAFT June 27, 2019.
- Increasing Student Engagement through Accessing Family Funds of Knowledge, Victoria Southwell (recent residency graduate) and Jennifer Swoyer, UTSA ATE Summer Bridging Institute. July 15, 2020.

### Invited Presentations

- UTSA Teacher Education #TeachRowdy: Teacher Preparation, Partnerships, & Positionality. TxATE Conference. June, 2023.
- Maintaining Relationships with School District Partners. US PREP Site Visit, Houston, Texas, June 24, 2022
- Fostering Culturally Efficacious Mentoring Practices, co-presented with Lisa Santillan, Dr. Claudia Treviño García, Dr. Tiffany Farias-Sokoloski. US PREP Virtual Convening. June 14, 2021.
- US PREP Self Study Poster Presentation, co-presented with Kristen Lindahl. April 2, 2020.
- “Middle School ELLs in San Antonio, Texas.” *Panel Discussion*, The University of Texas at San Antonio, San Antonio, Texas. July 19, 2016
- “Teacher Identity”. *ESL Services Fall professional development day*. The University of Texas at San Antonio. San Antonio, Texas. August 22, 2013.

### Local presentations for Professional Educators

- POP Cycle Overview for Project SELFIES leadership, UTSA, February 9, 2023
- Culturally Efficacious Mentor Modules – Summer Academy, In Person, UTSA Downtown Campus, Co-presented with Dr. Tiffany Farias-Sokoloski, Dr. Claudia Trevino Garcia, and Dr. Zaid Haddad. July 13-19, 2022.
- Culturally Efficacious Mentor Academy – Lead monthly meetings Fall 2021 & Spring 2022
- Culturally Efficacious Mentor Modules – Summer Academy, Online, July 28-29, 2021
- Fostering Culturally Efficacious Mentoring Practices, co-presented with Lisa Santillan. ATE Summer Bridging Institute Online conference. July 15, 2021
- UTSA COEHD Teacher Residency Model – Participants’ Voices, co-presented with Lisa Santillan. ATE Summer Bridging Institute. Online conference. July 13, 2021
- Preparation for Certification Assessment: Lessons learned from edTPA Pilot Year One - Academy for Teacher Excellence, Summer Bridging Institute Dr. Claudia Trevino Garcia, Mrs. Carisa Kohutek, Dr. Jennifer Gilardi Swoyer, Dr. Michael Vriesenga. July 14, 2020.
- Creation of and Implementation of the UTSA's Teacher Residency 2.0 Model: Preliminary Data from the Field. 8th College of Education and Human Development Research Colloquium. Co presented with Dr. Lucinda Juarez and Dr. Lisa Santillan, UTSA, San Antonio, TX. October 4, 2018.
- Building vocabulary and assessing language use with ELs in mind. ATE Summer Bridging Institute. Co-presented with Dr. Lisa Santillan at The University of Texas at San Antonio. July 2018.
- “Academic Conversations”, Co-Presented with Moises Ochoa, Mexican Teachers Summer Camp, UTSA, San Antonio, TX. August 7 & 8, 2017
- “Project Based Learning”, Co-Presented with Moises Ochoa, Mexican Teachers Summer Camp, UTSA, San Antonio, TX. July 17, 2017.

Presentations for UTSA Educator Preparation Program

- TALC-SI – Universal Design for Learning – Overview/Review- May 23, 2023
- TALC SI – Planning for Semester Goals – Co-Presented with Z. Haddad - May 17, 2023
- Tomlinson Elementary School – Career Day Presentation to 3<sup>rd</sup> & 5<sup>th</sup> grade students – May 16, 2023
- UTSA-US PREP Professional Learning Session: Milestones to Graduation & Certification – Co-Presented with M. Vriesenga – February, 17, 2023
- Mentor Teacher Support Session, UTSA-NISD Teacher Residency, August 12, 2022
- TALC-SI - Standards and Lesson Planning - July 20, 2022
- Residency Program, Role of API/Site Coordinator - Texas Educator Residency Summit, June 30, 2022
- UTSA-NISD Teacher Residency, District Governance Meetings facilitator and main presenter, Dates: October 28, 2021; February 24, 2022; April 21, 2022
- CTESS Overview for Spring 2022 Clinical Teacher Orientation. January 13, 2022.
- Year Long Clinical Teachers – Semester 2 Orientation, January 13, 2022
- UTSA-NISD Teacher Residency Fall 2021 Orientation for New Residents. August 20, 2021; Online.
- Clinical Teacher Evaluation & Support System (CTESS) Overview for Clinical Teachers. August 12, 2021, Online
- Clinical Teacher Evaluation & Support System (CTESS) Updates & Overview for Clinical Supervisors. August 6, 2021, Online
- UTSA Teacher Residency Model – Overview for TALC-SI participants. May 28, 2021
- Diving into the TEKS. TALC-SI. Online conference. May 24, 2021
- Lesson planning resources, co- presented with Claudia Trevino Garcia. TALC-SI. Online conference. May 24, 2021
- UTSA-NISD Teacher Residency Mentor Teacher Seminar. April 30, 2021
- UTSA Teacher Residency Community of Practice Seminar. September 4, 2020.
- UTSA-NISD Teacher Residency Mentor Teacher Orientation. August 12, 2020.
- Making connections to the core subjects: TExES Review. Transfer Academy for Future Teachers (TAFT); co-presented with Drs. Tiffany Farias-Sokoloski, Claudia Trevino Garcia, Lucinda Juarez, Lisa Santillan, & Lucinda Sohn. May 26, 2020.
- UTSA- NISD Teacher Residency Co-Teaching Overview, co-presented with Samantha Weissler of US PREP. January 20, 2020.

Northside Independent School District Professional Development Presentations

- “Building Constructive Conversations in the Classroom and PLCs”, Co- Presented with Ms. Marianna Oyervides. ELA/ESL District Professional Development. Northside ISD, San Antonio, TX. February 19, 2018.
- “The four-Cs of Student Engagement.” Series of professional development workshops for all professional staff. Co-presented with Principal Michella Wheat at Anson Jones Middle School, Northside ISD, San Antonio, Texas. October, 2016; November, 2016; January 2017; February 2017
- “Academic Conversations: Engaging students in meaningful discussions.” *Faculty Professional Development*, Anson Jones Middle School, San Antonio, Texas. October 10, 2016



## Jennifer Gilardi Swoyer, PhD

---

- “Building academic literacy at home.” District-wide ELL Parent Academy, Northside ISD, San Antonio, Texas. September 10 & August 12, 2016.
- “Making informed pedagogical choices: Deepening instructional impact and increasing student success.” *Faculty Professional Development*, Anson Jones Middle School, San Antonio, Texas. February 15, 2016
- “TELPAS: Applying the writing PLDs” *Faculty Professional Development*, Anson Jones Middle School, San Antonio, Texas. January 21, 2015

### Teaching Activities

---

#### UTSA Formal Courses Taught

Courses Taught at UTSA	Semester(s) Taught	Level
CI 4303- Approaches to teaching Social Studies Integrating Fine Arts & Language Arts	Fall 2020 Fall 2019 Fall 2018	UG
CI 4613/CI 4923 - Year Long Clinical Teaching	Fall 2023 (20 CTs) Spring 2023 (16 CTs) Fall 2022 (20 CTs) Spring 2022 (4 sections) Fall 2021 (2 sections) Spring 2021 (3 sections) Fall 2020 (2 sections) Spring 2020 Fall 2019	UG
CI 4616/ESL 6946/CI 4626 - Traditional Clinical Teaching	Fall 2023 (2 CTs) Spring 2023 (1 CT) Fall 2021 Fall 2020 (2 sections) Spring 2020 Fall 2019 (2 sections) Spring 2019 (2 sections)	UG
ECE 4143 - Approaches to Differentiated Instruction	Spring 2021 Fall 2019	UG
EED 3303 – Teaching, Learning, & the Classroom EED 3110 - Lab	Fall 2023 Spring 2023 Fall 2022	UG
ESL 3003 - Language and Schooling	Fall 2019	UG

## Jennifer Gilardi Swoyer, PhD

ESL 3033 - Foundations of English as a Second Language	Spring 2021	UG
ESL 3023 - Second Language Teaching & Learning (EC-6)	Spring 2022 Fall 2021 Fall 2020 Spring 2020 Spring 2019 Fall 2018 Spring 2018	UG
ESL 3053 – Literacy in a Second Language	Summer 2015 Summer 2013 Spring 2013 Fall 2012	UG
ESL 3063 - Second Language Teaching & Learning (4-8)	Fall 2016	UG
ESL 4003 - Approaches to Second Language Teaching	Fall 2023 Fall 2022 Spring 2021 Spring 2020 Spring 2018 Fall 2018	UG
ESL 6053 - Program and Syllabus Design	Summer 2018	Graduate
IDS 3713/IDS 4913 - Interdisciplinary Inquiry	Spring 2020	UG
LTED 6941 – Internship (Reading Specialist Candidates)	Spring 2023 (12 candidates)	Graduate

### Service Activities

#### UTSA University:

- Spring 2022 In-Person Graduation Ceremony
- Spring 2022 Commencement Drive
- Fall 2021 In-Person Graduation Ceremony
- Fall 2021 Drive Thru Commencement Ceremony – directed traffic
- Fall 2021 Teacher Induction Ceremony
- Spring 2021 Drive Thru Commencement Ceremony
- Fall 2020 Drive Thru Commencement Ceremony – represented COEHD
- Fall 2019 Graduation
- Spring 2019 Graduation
- Fall 2018 Graduation

- Fall 2018 Convocation

**UTSA COEHD:**

- EC-6 Certification Area Co-Chair: Fall 2022- Present. EC-6 Course Scheduling –Fall 2022, Spring 23, Fall 2023; Attend Fitness to Teach meetings for EC-6 teacher candidates; co-lead monthly meetings.
- Clinical Supervisor Mentor – Fall 2019-Present. Assist with navigating clinical assignments, grading, and grading platforms (Blackboard and Canvas)
- Clinical Teaching Course Co-Lead faculty with Dr. Tiffany Farias-Sokoloski - Spring 2021-Present; create syllabi and update assignments and assignment descriptions for EC-6, Secondary and all level clinical teachers
- UTSA-NISD Teacher Residency Mentor Teacher Support and Professional Learning Sessions – Aug 12, 2022; May 9, 2022; Dec 3, 2021; September 30, 2021
- Faculty Champion UTSA Academic Innovations – October 2020-Present
- Culturally Efficacious Mentor Modules: Collaborate with other APIs/APoP and Dr. Lorena Claey's on development and implementation of in person, online, and hybrid professional learning sessions for mentor teacher. June 2020-August 2023
- Led Professional Development Sessions for COEHD BBL and ILT faculty
- EC-6 Course Scheduling for residency courses. – Fall 2021, Spring 2022
- Faculty Search Committee, Department of Interdisciplinary Learning and Teaching. Review applications and interview applicants for position of Assistant Professor of Practice - Summer 2022
- Lead edTPA/Clinical Curriculum Team weekly meetings- Fall 2021-July 2022
- ILT EC-6/Middle Grades Monthly Meetings
- ESL 3023 Curriculum Development Committee Spring 2021- Fall 2022
- UTSA TEAC Committee member August 2020-May 2021
- Culturally Efficacious Professional Learning Community –led by L. Claey's & C. Gist. ATE, UTSA - Spring 2019
- PALS meetings, led by L. Claey's, ATE, held at CAST Medical, San Antonio, TX - Fall 2018
- Culturally Efficacious Professional Learning Community – Monthly meetings led by Academy for Teacher Excellence, UTSA - Fall 2018

**COEHD Teacher Residency Program Support**

- TCLAS Application and Interview Protocol – March 2022
- TEA Vetted Residency Application preparation (Spring 2021) updates (Spring 2022)
- Teacher Resident Mentor – Fall 2018-Present
- UTSA-NISD Teacher Residency Lead - January 2019- Present
- Recruit and interview potential residents
- Conduct regular bi-weekly meetings with NISD Liaison
- Lead quarterly residency governance meetings with campus and district leadership to share data and reflect on practices (Oct 28, 2021; Feb 24, 2022)

**External:**

## **Jennifer Gilardi Swoyer, PhD**

---

- TESOL Journal Manuscript Review (January-February 2022) "Parenting in a New Land: An Exploratory Study of the Intergenerational Challenges of Asian and Latin American Immigrant Parents in Adult ESL Classes"
- US PREP Curriculum Committee
- US PREP Self-Study Coach (Fall 2020-Spring 2021 & Fall 2021-Spring 2022)
- AMAE Article Peer Review (June – August 2021)
- TESOL Journal Manuscript Review (January – May 2021) "Exploring the motivation of women studying in a multi-level ESOL class in England"
- TexFLEC-2012 Conference Co-Chair (September 2011-February 2012)
- TexTESOL II Executive Board Member (1999-2012), President 2002; State Conference Presentation Chair 2010; International Conference Planning Committee, Outreach Co-Chair 2005; Membership Chair 2001; State Conference Exhibits Chair, 2000; Newsletter Editor 1999
- San Antonio Children's Museum Board Member (2007-2009)

### **Professional Affiliations/Memberships**

---

- American Educational Research Association (AERA)
- Teachers of English to Speakers of Other Languages (TESOL)
- Texas Association of Teacher Educators (TexATE)
- Texas Teachers of English to Speakers of Other Languages, Region Two (TexTESOL II)

### **Professional learning to enhance teaching and research**

---

- US PREP Clinical Convening – June 15-17, 2022
- Pearson edTPA Online Training Sessions – March 2022
- US PREP – UTSA COEHD Professional Learning Seminar, February 2022
- US PREP Writing Retreat – August 26-27, 2021
- UTSA Online Innovation Academy June-July 2021
- Online Google Academy Spring 2021
- ISTE Professional Learning July-September 2020
- TexLER Conference, UTSA, San Antonio, Texas
- Stanford University Center for Professional Development, "Constructive classroom conversations: Analyzing student language through formative assessment" (September-December, 2016, Online)
- Stanford University Center for Professional Development, "Effective conversation in the classroom: Preparing for rich talk in every lesson" Online, August, 2016
- Jim Knight's Instructional Coaching Institute, San Antonio, Texas, June 17, 2016
- TexLER Conference, UTSA, San Antonio, Texas February 19-20, 2016
- ELLs in Texas: What Administrators Need to Know, San Antonio Texas November 13, 2015
- TexTESOL State Conference, San Antonio, Texas October 23-24, 2015
- Marzano's Classroom Instruction That Works, Jones M.S., San Antonio, Texas October 12, 2015
- TexTESOL State Conference, San Marcos, Texas, November 14-15, 2014