

Dr. Rebecca Stortz

rebecca.stortz@utsa.edu



<https://padlet.com/rebeccastortz/portfolio>

EDUCATION AND PROFESSIONAL CREDENTIALS

Ph.D., Interdisciplinary Learning and Teaching, Reading and Literacy, May 2021
The University of Texas at San Antonio

M.A., Education, Curriculum and Instruction, (reading focus), December 2006
The University of Texas at San Antonio

B.S.E., English Education, (Magna Cum Laude), May 2002
University of Wisconsin-Whitewater

PROGRAM OF STUDY INTERESTS

- Coaching writing development for in-service teachers with focus on teacher as writer, researcher, and practitioner
- Ways in which social networks can influence how ELA teachers respond to challenges in the workplace
- Encouragement and sustainability of teacher commitment via early-career experiences
- Developing culturally efficacious pre-service teachers through responsive and socially-just educator preparation programs
- Multiliterate and transformational teaching practices via action research projects for in-service educators

TEACHING LICENSURE: STATE OF TEXAS

March 2003 - Current	Secondary English (6-12) English as a Second Language (PK-12)
January 2008 - Current	Gifted and Talented Supplemental (EC-12)

UNIVERSITY TEACHING EXPERIENCE

The University of Texas at San Antonio

Fall 2024 – Current	Assistant Professor of Practice
Fall 2023 – Spring 2024	Senior Lecturer
Fall 2020 – Spring 2023	Lecturer
Spring 2014 – Spring 2020	Adjunct Instructor

Courses Taught

- ◆ **LTED 6953** Independent Study, designed course
 - Spring 2024
- ◆ **LTED 6073** New Literacies Using Critical Perspectives, designed course
 - Fall 2022, Fall 2023

- ◆ **LTED 3513** Children's Literature—EC-6
 - Fall 2020; Spring 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024
- ◆ **LTED 3803** Writing Development, Processes, and Instruction—4-8
 - Spring 2023, Spring 2024
- ◆ **LTED 3813** Writing Development and Instruction—EC-6
 - Fall 2020; Spring 2021; Fall 2021, Spring 2022, Fall 2022
- ◆ **LTED 3823** Reading Comprehension—EC-6
 - Fall 2020; Spring 2021; Fall 2021
- ◆ **LTED 4833** Organizing Reading Programs for Differentiated Instruction—EC-6
 - Spring 2019, *prepared course, taught first half of semester; Fall 2020, Spring 2022
- ◆ **C&I 4646** Clinical Teaching Supervision
 - Fall 2015, *weekly student seminars and targeted coaching protocols
- ◆ **RDG 3513** Children's Literature
 - Summer 2014, Fall 2014, Spring 2015, Summer 2015, Fall 2015, Fall 2020
- ◆ **RDG 3533** Reading and Writing Across the Disciplines—4-8
 - Spring 2015
- ◆ **RDG 3773** Reading and Writing Across the Disciplines—Secondary
 - Spring 2014
- ◆ **RDG 3803** Writing Development and Processes
 - Fall 2014
- ◆ **IDS 2013** Introduction to Learning and Teaching in a Culturally Diverse Society
 - Spring 2014

Teaching Assistant

- ◆ **C&I 5763** Diagnosis and Practicum in Reading, internship for master's level reading specialist course
 - Summer 2014
- ◆ **C&I 5757** Literature for Children, internship for master's level reading specialist course
 - Summer 2014
- ◆ **RDG 3513** Children's Literature
 - Fall 2013
- ◆ **IDS 2013** Introduction to Learning and Teaching in a Culturally Diverse Society
 - Fall 2013

Alamo Area Community Colleges--Northwest Vista College

August 2011 - June 2013 Instructor of Record
 ENGL 2322 (Dual Credit) British Literature I: Anglo Saxon through Neoclassical
 ENGL 2323 (Dual Credit) British Literature II: Romanticism to the Present

August 2009 - June 2011 Instructor of Record
 ENGL 1301 (Dual Credit) Composition I
 ENGL 1302 (Dual Credit) Composition II

SECONDARY TEACHING EXPERIENCE

Aug. 2010 - June 2013 English Language Arts Department Coordinator/Teacher
English Teacher (grades 9, 11, 12; on-level, Advanced Placement, & Dual Credit)
Northside ISD, San Antonio, TX

Aug. 2002 - Aug. 2010 English Teacher (grades 7, 10, 11, 12; on-level, pre-Advanced Placement, Advanced Placement, & Dual Credit)
Northside ISD, San Antonio, TX

SUPERVISION

The University of Texas at San Antonio

Spring 2022 **UTSA-Northside ISD Residency Program**
Supervision of Pre-Clinical Teachers in Field Observations

Fall 2021 **UTSA-Northside ISD Residency Program**
Supervision of Pre-Clinical Teachers in Field Observations

Spring 2021 **UTSA-Northside ISD Residency Program**
Supervision of Pre-Clinical Teachers in Field Observations

Fall 2020 **UTSA-Northside ISD Residency Program**
Supervision of Pre-Clinical Teachers in Field Observations

Spring 2019 **LTED 4833** Organizing Reading Programs for Differentiated Instruction—EC-6,
Supervision of Literacy Mentors via Roadrunner Readers

Fall 2015 **C&I 4646** Clinical Teaching Supervision, Grade 7-12,
Supervision of Clinical Teachers

Spring 2015 **RDG 3533** Reading and Writing Across the Disciplines—4-8,
Supervision of Pre-Clinical Teachers in Field Observations

Spring 2014 **IDS 2013** Introduction to Learning and Teaching in a Culturally Diverse Society,
Supervision of Pre-Clinical Teachers in Field Observations
RDG 3773 Reading and Writing Across the Disciplines—Secondary,
Supervision of Pre-Clinical Teachers in Field Observations

WRITING PROJECT EXPERIENCE

Fall 2022 - Current **Director – San Antonio Writing Project**
Coordinate graduate-level coursework; prepare and conduct teacher professional learning; develop grants and research opportunities
The University of Texas at San Antonio

Spring 2024 **Literacy Education Colloquium – San Antonio Writing Project**
Design on-campus literacy event; schedule guest speakers; coordinate professional learning sessions; recruit presenters and attendants
The University of Texas at San Antonio

Spring 2024 **Advanced Institute – San Antonio Writing Project**
Design full year program for teacher consultants; mentor teachers in creating research-based professional learning opportunities
The University of Texas at San Antonio

Fall 2023 **Conference Presentation – San Antonio Writing Project**
Lead discussion on challenges and affordances of site-based writing

- projects
National Writing Project
- Fall 2014 **Literacy Education Colloquium – San Antonio Writing Project**
 Keynote Collaborator
The University of Texas at San Antonio
- Feb. 2006 – Feb. 2014 **New Jersey Writing Project of Texas/ Abydos Annual Conference**
 Attend and present research-based sessions at annual conference
- June 2006 – June 2012 **Writing Institute of Northside** Present three-week writing programs
 to in-service English Language Arts teachers as summer professional
 development offerings
Northside ISD, San Antonio, TX
- Aug. 2005 – June 2006 **New Jersey Writing Project of Texas/ Abydos Certification**
 Research, synthesize, and present findings for English Language Arts
 topics; design and teach curriculum related to topics for use in the
 classroom
- June 2002 **Writing Institute of Northside** Attend three-week writing program
 to learn effective, research-based English Language Arts classroom
 practices
Northside ISD, San Antonio, TX

EDITORIAL WORK

- Spring 2021 - Current **Independent Literary Consultant** - Coach academic writing for
 university students; edit and provide feedback for university faculty
 tenure and promotion portfolios
- Spring 2017 - Current **Independent Literacy Consultant** - Disaggregate student assessment
 data; conduct observations and feedback; design and provide
 professional development for writing instruction; establish coaching
 protocols for San Antonio-area school districts, (ELA-R, ESL, ELPS,
 bilingual, and SE, grades K-12)
- Fall 2015 - Summer 2018 **Lead Editorial Assistant** - *Journal of Literacy Research* (JLR)
 Work with editors and authors to publish manuscripts

PUBLICATIONS

Published Research:

- Stortz, R.**, Harmon, J., Martinez, M., Tice, R., & Wilburn, M. (2024). An investigation of
 preservice teachers' engagement in reading a novel in verse. *Literacy Practice and Research*.
- Farias-Sokoloski, T., Swoyer, J., & **Stortz, R.** (2024). Cultivating culturally efficacious agents of
 change. Eds. E. Lampert-Shepel & A. Zimmerman. *Collaborating for Transformative Change in
 Education*. Routledge.
- Stortz, R.**, & Martinez, M. (2023). Moving students down pathways to theme. *The Dragon Lode*,
 41(2), 8-15.
- Stortz, R.** (2021). *Teacher commitment: An exploration in the decision to stay in the secondary English
 language arts classroom*. (Publication No. 28492623) [Doctoral dissertation, The University of
 Texas at San Antonio]. ProQuest Dissertations Publishing.

- Sailors, M., Orellana, P, **Stortz, R.**, & Sellers, T. (2019). Exploring urban print environment: A comparative study across San Antonio and Santiago. *Literacy*, 53(2), 102-111.
- Stortz, R.**, Martinez, M., Harmon, J., Cataldo, R., & Juarez, L. (2019). Helping preservice teachers realize the transformative potential of read alouds. *Journal of Early Childhood Teacher Education*, 40(3), 238-255.
- Sailors, M., Martinez, M., **Stortz, R.**, Trevino, C., Davis, D. S., Jones, J. S., Goatley, V. J., & Van Cura Monaco, C. (2018). Invoking quantum physics: Fifty volumes of methodological complexity in literacy. *Journal of Literacy Research*, 50(1), 3-8.
- Harmon, J., Martinez, M., Davis, D., & **Stortz, R.** (2018). First chapters: Invitations to step into story worlds. *Signal*, 43(2), 32-35.
- Martinez, M., Harmon, J., Davis, D. S., & **Stortz, R.** (2017). An investigation of first chapters in high quality literature for children and adolescents. *The Dragon Lode*, 36(1), 32-39.
- Sailors, M., Martinez, M., Manning, L., Davis, D.S., **Stortz, R.**, & Sellers, T. (2017). When effective instruction is not enough: A critical look at the emergent understandings of liberatory pedagogy by teachers in a master's program. In *Transformative Pedagogies for Teacher Education: Moving Toward Critical Praxis in an era of Change*. (Eds. A. E. Lopez & E. L. Olan).
- Bippert, K., Davis, D., Hilburn-Arnold, M., Hooper, J., Kharod, D., Rodriguez, C., & **Stortz, R.** (alphabetically). (2015). (Re)learning about learning: Using cases from popular media to extend and complicate our understandings of what it means to learn and teach. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 2(2).
- Doran, E., **Stortz, R.**, & Porter, T. (2015). "Why don't you do something innovative?": An autoethnography of becoming multiliterate educators. *Journal of College Literacy and Learning*.
- Research in Progress:**
- Stortz, R.**, Martinez, M., & Harmon, J. (in writing). *Textual Formats of Children's Literature*. Textbook to be submitted for book publication.
- Stortz, R.**, & Martinez, M. (in submission). Reimagining a children's literature course through textual features in various book formats. Invited chapter for edited book. Eds. J. Graff, L. Liang, and M. Martinez.
- Stortz, R.** (in writing). Sustaining teacher commitment through social networks.
- Stortz, R.** (in writing). The importance of agency in developing teacher commitment.
- Stortz, R.** (in writing). Administration's role in creating a community of commitment.
- Stortz, R.**, Martinez, M., & DeJulio, S. (in data analysis). Instructional implications of preservice teacher's experiences in understanding theme.

Stortz, R., Martinez, M., Harmon, J. (in data collection). Preservice teachers' experiences reading graphic novels.

Martinez, M., Harmon, J., Wilburn, M., & **Stortz, R.** (in data collection). A content analysis of high-quality novels in verse.

NATIONAL PRESENTATIONS

Stortz, R. (November 2023). *Sustaining Teacher Commitment through Social Networks*. National Council of Teachers of English Annual Convention. Columbus, OH.

Stortz, R., as Site Director for San Antonio Writing Project. (November 2023). *National Writing Project Site Development: Building Network Connections*. National Council of Teachers of English Annual Convention. Columbus, OH.

Stortz, R., Wilburn, M., Martinez, M., Harmon, J., & Tice, R. (November 2022). *Novels in Verse: There are Different Ways to Tell a Story*. National Council of Teachers of English Annual Convention. Anaheim, CA.

Stortz, R. (April 2022, accepted poster session). *The Importance of Social Networks for Sustaining Teacher Commitment*. American Educational Research Association Annual Conference. San Diego, CA.

Farias-Sokoloski, T., Swoyer, J., Garcia, C.T., & **Stortz, R.** (December 2020). *Cultivating Culturally Efficacious Agents of Change*. Conference on Education and Social Justice. Virtual Conference.

Swoyer, J., Garcia, C.T., Santillan, L., Sohn, L., Farias-Sokoloski, T., **Stortz, R.**, & Yim, J. (October 2020). *Creative and Collaborative Solutions: Teachers CAN and DO Fieldwork in Online Environments*. Consortium of State Organizations for Texas Teacher Education. Virtual Conference.

Stortz, R. (April 2020, accepted paper session). *Teacher Commitment: An Exploration in the Decision to Stay in the Secondary English Language Arts Classroom*. American Educational Research Association Annual Conference. San Francisco, CA. (conference cancelled due to COVID-19).

DeJulio, S., Sailors, M., Martinez, M., Ndimande, B., & **Stortz, R.** (December 2019). *Using International Field Experiences to Develop Critical Consciousness with Reading Specialists*. Literacy Research Association Annual Conference. Tampa, FL.

Stortz, R., Martinez, M., & Harmon, J. (April 2017). *Preservice Teachers' Growth in Understanding the Contribution of Visual Craft to the Development of Picturebook Narratives*. American Educational Research Association Annual Conference. San Antonio, TX.

Kharod, D., Sailors, M., Bippert, K., Hood, C., & **Stortz, R.** (April 2017). *Moving from Lens to Mirror: Decolonizing Observational Research*. American Educational Research Association Annual Conference. San Antonio, TX.

Bippert, K., Hood, C., **Stortz, R.**, Sailors, M. (February 2017). *Thinking with Theory*. Texas

Association of Literacy Educators Annual Conference. Corpus Christi, TX.

Stortz, R., Martinez, M., Harmon, J., Cataldo, R., & Juarez, L. (December 2016). *Preservice Teachers' Growth in Crafting Read Alouds Focused on the Visual Affordances of Picturebooks*. Literacy Research Association Annual Conference. Nashville, TN.

Stortz, R., Martinez, M., & Harmon, J., (July 2016). *Conducting the Read Aloud for Visual Craft*. International Literacy Association Annual Conference. Boston, MA.

Sailors, M., Orellana, P., **Stortz, R.**, & Sellers, T. (December 2015). *Exploring Urban Print Environments: A Comparative Study across San Antonio and Santiago*. Literacy Research Association Annual Conference. Carlsbad, CA.

Stortz, R. (February 2015). *Academic Peer Coaching*. Abydos Learning International Annual Conference. Dallas, TX.

Stortz, R. & Hilburn-Arnold, M. (February 2015). *Poetry as an Aesthetic Experience*. JoLLE Conference. Athens, GA.

Rodriguez, C., Kharod, D., Hooper, J., Bippert, K., Hilburn-Arnold, M., & **Stortz, R.** (alphabetically). (February 2015). *Zombies, Jailbirds, Detectives, Villains, Wizards, and Graffiti Artists: An Analysis of Learning and Teaching Through Popular Culture and Media*. Southwest Popular/American Culture Association Annual Conference. Albuquerque, NM.

Sailors, M., Manning, L., Martinez, M., Davis, D., & **Stortz, R.** (December 2014). *Equalizing Educational Experiences: A Critical Look at Teacher's Disposition and Their Stances Toward Social Justice*. Literacy Research Association Annual Conference. Marco Island, FL.

Martinez, M., Harmon, J., Davis, D., & **Stortz, R.** (December 2014). *An Investigation of First Chapters in High Quality Literature for Children and Young Adults*. Literacy Research Association Annual Conference. Marco Island, FL.

Berry, T. R., Boecking, M., Hilburn-Arnold, M., Porter, T., **Stortz, R.**, & Villareal, L. (March 2014). *Mentoring Doctoral Students Through Engaged Pedagogy in a Critical Friends Group*. AAACS Annual Conference, Philadelphia, PA.

Stortz, R. & Hilburn-Arnold, M. (February 2014). *Confronting Stereotypes through Digital Collage*. JoLLE Conference. Athens, GA.

Stortz, R. (March 2012). *Annotation Coding for Literary Analysis*. Abydos Learning International Annual Conference. Dallas, TX.

Stortz, R. (February 2009). *Building a Classroom Community*. Abydos Learning International Annual Conference, Dallas, TX.

UNIVERSITY PRESENTATIONS

Henkin, R., **Stortz, R.**, Hood, C., Pool, V., Simmons, K., Bippert, K., Porter, T., & Palomo, R. (2014). *Padlets, Weeblys, and Symbaloo, Oh My!* (Keynote). Literacy Education Colloquium: Literacy in a Multimodal World, The University of Texas at San Antonio

Stortz, R. (2014). *John Watson UnLOCKed: An Analysis of Identity Formation in BBC's Sherlock*. An Analysis of Learning and Teaching through Popular Media Symposium, The University of Texas at San Antonio.

Stortz, R. (2013). *Annotation Coding to Breakdown Nonfiction Texts*. Literacy Education Colloquium: Promising Practices in Nonfiction Texts, The University of Texas at San Antonio.

DISTRICT PRESENTATIONS

Stortz, R. & Lockamy, S. (2012). *Infusing Nonfiction Writing with Depth*. Fall Fest Conference, Northside ISD, San Antonio TX.

Stortz, R. (2012). *Annotation Coding for Literary Analysis*. Winter Fest Conference, Northside ISD, San Antonio, TX.

Stortz, R. (2010). *Crafting Thesis Statements*. Winter Fest Conference, Northside ISD, San Antonio, TX.

Stortz, R. (2008). *Found Poetry*. San Antonio Area Council of Teachers of English. San Antonio, TX.

Stortz, R. & Pina, C. (2008). *Dramatic Monologues for Literary Analysis*. Fall Fest Conference, Northside ISD, San Antonio, TX.

Stortz, R. & White, C. (2005). *Using Poetry to Connect School and Home*. Spectrum of Success, Northside ISD, San Antonio, TX.

Stortz, R. (2005). *Sensory Imagery in Poetry*. Young Author's Conference, Northside ISD, San Antonio, TX.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Stortz, R. (2006, 2007, 2008, 2009, 2011, and 2012). *Writing Institute of Northside*. Three-week literacy practices presented to new teachers, Northside ISD, San Antonio, TX.

Stortz, R. (2010). *Curriculum Development*. Three-day curriculum development presented to English teachers, Northside ISD, San Antonio, TX.

Stortz, R. (2007). *Grammar Week*. One-week grammar instruction presented to English teachers, Northside ISD, San Antonio, TX.

Stortz, R. (2004, 2005, 2006, 2008, and 2010). *New Teacher's Academy*. One-day curriculum development presented to new English teachers, Northside ISD, San Antonio, TX.

GRANTS/AWARDS ACTIVITIES

Stortz, R. (2024). Literacy Education Colloquium: Author Speaker. Department of Interdisciplinary Learning and Teaching, College of Education and Human Development, The University of Texas at San Antonio, Accepted (\$500).

San Antonio Writing Project. (2023). Coaching Writing. *National Writing Project*. Submitted, but did not receive. (\$62,500).

Stortz, R. (2017). Department of Interdisciplinary Learning and Teaching Graduate Assistant Fellowship. The University of Texas at San Antonio, Accepted (\$1,441).

Stortz, R. (2014). Department of Interdisciplinary Learning and Teaching Doctoral Teaching Fellowship. The University of Texas at San Antonio, Accepted (\$35,714).

Stortz, R. (2013). Department of Interdisciplinary Learning and Teaching Doctoral Teaching Fellowship. The University of Texas at San Antonio, Accepted (\$35,714).

Stortz, R. (2007). Future Leader Scholarship. *National Council of Teachers of English*, Accepted (\$500).

SERVICE

UTSA-NISD Residency Program Pre-Clinical Teacher Leader (2020-2022) – The University of Texas at San Antonio

Guest Lecturer (2015-2018) – RDG 3513 Children’s Literature; RDG 3803 Writing Processes; ILT 7891 Doctoral Research Seminar; San Antonio Writing Project - The University of Texas at San Antonio

Graduate Council COEHD Graduate Student Representative (2014-2015) - The University of Texas at San Antonio

Literacy Colloquium Liaison (2014) - The University of Texas at San Antonio

Curriculum Designer (2011-2013) - Generation Texas, SA Ready Project

Committee Chair (2008) - National Council of Teachers of English (NCTE), National Annual Conference

Committee Chair (2005) - Texas Council of Teachers of English and Language Arts (TCTELA), Texas Annual Conference

Treasurer (2008-2010) - San Antonio Area Council of Teachers of English (SAACTE)

Secretary (2005-2007) - San Antonio Area Council of Teachers of English (SAACTE)

PROFESSIONAL MEMBERSHIPS

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)

Children's Literature Assembly (CLA)

International Literacy Association (ILA)

American Educational Research Association (AERA)

REFERENCES

- Dr. Miriam Martinez, *Professor Emeritus*
The University of Texas at San Antonio
210-365-3767
miriam.martinez@utsa.edu
- Dr. Janis Harmon, *Professor*
The University of Texas at San Antonio
830-237-3260
janis.harmon@utsa.edu
- Dr. Samuel DeJulio, *Assistant Professor*
The University of Texas at San Antonio
512-964-3700
samuel.dejulio@utsa.edu