

Yvette M. Regalado, Ph.D.
Curriculum and Instruction

EDUCATION

2024	PhD	<p>Doctoral in Student Success Emphasis: Literacy Department of Curriculum and Instruction College of Education at Texas State University</p>
2012	MA	<p>Advanced Literacy Instruction Emphasis: Reading Specialist Concordia University of Austin Certified Reading Specialist K-12</p>
2006	BA	<p>Interdisciplinary Studies Emphasis: Pre-K-4th The University of Texas at San Antonio Ec-4th Generalist Certification</p>

TEACHING

8/2024-Present	<p>Year Long Clinical Teaching: Early Childhood–Grade 6 University of Texas at San Antonio</p>
8/2024-Present	<p>Literacy Assessment and Instruction Ec-6 University of Texas at San Antonio</p>
8/2024-Present	<p>Organizing Literacy Programs for Differentiated Instruction Ec-6 University of Texas at San Antonio</p>
1/2024-5/2024	<p>Assessing Literacy Ec-6 Field-Based Experience Texas State University</p>
1/2024-5/2024	<p>Literacy Instruction Ec-6 Field-Based Experience Texas State University</p>
8/2023-12/2023	<p>English Language Arts and Reading Developmental Education in Curriculum and Instruction Texas State University</p>
6/2018-9/2018	<p>Summer Refresher Liaison Instructor English Department Northwest Vista College</p>
8/2016-12/2019	<p>Integrated Reading and Writing English Department Northwest Vista College</p>
8/2014-1/2021	<p>Reading Specialist/Dyslexia Coordinator Bernal Middle School</p>

Northside ISD

8/2007-6/2014 Elementary School Generalist Teacher
 Carrillo/Hutchins Elementary
 South San Antonio ISD

RELEVANT PROFESSIONAL EXPERIENCE

8/2023-Present Director of Curriculum and Instruction
 Catch the Next

11/2022-Present Coahuiltecan Language Educator
 Tānko Institute Instructor
 Indigenous Cultures Institute

RESEARCH EMPLOYMENT

8/2021-8/2023 Doctoral Research Assistant
 Curriculum and Instruction Department
 Graduate Program in Developmental Education
 Texas State University
 Project: Postsecondary Instructors' Micro-credentials Grant
 Primary Investigators: Eric Paulson and Jodi Holschuh

1/2021-8/2021 Doctoral Research Assistant
 Family Science Department
 Texas State University
 Project: Strengthening Relationships Strengthening Families
 Investigator: Norma Perez-Brena

CURRICULUM AND MANUAL DEVELOPMENT

Regalado, Y. M Transformative Teaching Institute Manual. Catch the Next
Regalado, Y.M., Sanchez-Flores, J. L., Aviles-Gonzalez, L. F. Beginner Coahuiltecan Language and Culture Manual and Language Class Development
 Rocha, M., Quezada, M., **Regalado, Y.M.**, Moreno, T., & Garza, N. Tānko Summer Institute 2023
 Xinachtli Pedagogy Teacher Training
 Rocha, M., Quezada, M., **Regalado, Y.M.**, Moreno, T., & Garza, N. Xinachtli Pedagogy Online
 Curriculum Development
 Paulson, E., Dyer, J., Taylor, M., Lollar, J., & **Regalado, Y. M.** Textbooks Reading Strategies: A
 T-SEF Scale Instructor Guide
 Perez-Brena, N., Perez, R., & **Regalado, Y.M.** Strengthening Relationships Strengthening Families
 Curriculum Guide
Regalado, Y.M., King, L., & Gonzalez, A. Northside Reading Specialist District Scope and
 Sequence Curriculum

TEACHING PROFESSIONAL DEVELOPMENT CERTIFICATES

Catch the Next (2022) Ascender Foundational Seminar
 MAS Teachers' Academy (June 2022, 2023, 2024) Mexican American Studies, College of Education
 and Human Development at University of Texas in San Antonio

TEACHING GRANTS AND CONTRACTS

Restorying & Restoring: Employing Indigenous Knowledge to Heal Tap Tai (Mother Earth) to Combat Climate Change (NEH, 150,000) (Under review)
Northside Education Fund (NEF) (2014, \$1500)

PUBLICATIONS

- Regalado, Y. M.,** García, A., & Garza M. (forthcoming). *Plática on Latina/o/x College Students' Sense of Belonging*. Critical Storytelling: Doctoral Students' Journeys of Becoming Critical Scholars. Franklin, J.J, Cleveland, H, Johnson-Yates. Teachers College Press.
- Regalado, Y.M.,** & Perez, R. (forthcoming). *The Counterstorytelling & Survival of Null Curriculum, Challenges, and Experiences of Estudiantes de Doctorado Latinas*. Doctoral Students' Journeys of Becoming Critical Scholars. Franklin, J.J, Cleveland, H, Johnson-Yates. College Press.
- Regalado, Y. M.,** Mahdaviand Fard, S., & Armstrong, S. L. (Under review) How to Integrate Culturally Responsive/Sustaining Curriculum Across All Disciplinary Spaces. *Journal of College Teaching*.
- Regalado, Y.M.,** Fong, C. J., & McEwen, D. (Forthcoming) Systematic Review of Cultural Pedagogy in IRW Empirical Studies for Students of Color. *Journal of College Reading and Learning*.
- Regalado, Y.M.,** & Armstrong, S. L., (2023, November) Planting Seeds for Curricular Change: Bridging Culturally Sustaining Pedagogies and Intertextuality For IRW. *Journal of College Literacy and Learning*.
- Regalado, Y.M.,** Souto-Manning M., Sealey-Ruiz, Y., San Pedro, T, Pour-Khorshid, F., Martell, J. (2023, June) A Kitchen Table Talk of Disrupting and Dreaming Beyond the Prescribed Curriculum. *Equity & Excellence in Education*.
- García, A. J., Fong, C. J., & **Regalado, Y. M.** (2023) Psychosocial Factors and Academic Achievement of U.S. Collegiate Student-Athletes: A Systematic Review and Meta-Analytic Investigation. *Educational Psychology Review*.
- Regalado, Y.M.** (2022, Winter) Does My Brown Skin. *Sigma Tau Delta Rectangle*.
- Hodges, R. B., Calderwood, B., **Regalado, Y. M.,** & Lawson, C. A. (2020, Fall). Cultivating and nurturing a discipline: a tribute to Dr. Hunter Boylan. *Journal of Practitioner to Practitioner*.

LITERACY/CURRICULUM & INSTRUCTION FOCUS WORKS IN PROGRESS

- Regalado, Y.M.** Pedagogy del Corazón: Enacting Cariño and Embedding Restorative Literacy in Community College using Counterstorytelling
- Regalado, Y.M.,** & Garza, M. Borderland Spaces Pedagogies In Postsecondary Literacies

LITERACY/ CURRICULUM & INSTRUCTION FOCUS CONFERENCES

- Regalado, Y.M.,** & Garza, M. (forthcoming, 2024, November) Borderland Spaces Pedagogies In Postsecondary Literacies. Annual Meeting of College Reading and Learning Association.
- Regalado, Y. M.,** Mahdaviand Fard, S., & Armstrong, S. L. (2023, November). How to Integrate Culturally Responsive/Sustaining Curriculum Across All Disciplinary Literacy Spaces. Annual Meeting of College Reading and Learning Association.
- Regalado, Y.M.,** Fong, C. J., McEwen, D. (2023, April). Systematic Review of Cultural Pedagogy in IRW Empirical Studies for Students of Color. Paper presented at the Annual Meeting of College Reading and Learning Association.
- Regalado, Y.M.,** & Armstrong, S. L., Demystifying Co-requisite/IRW Curriculum Design: An Intertextual, Critical, Justice-Focused Approach. (2022, November) Paper presented at the Annual Meeting of College Reading and Learning Association.

- Armstrong, S.L., **Regalado, Y.M.**, Black, K., Douglas, A., Gregory, K., Hoff, M., & Williams, C. (2022, April). College Reading Consortium: Designing Equitable Systems for College Students' Literacy Transitions. Paper presented at the Annual Meeting of the American Educational Research Association.
- Dyer, J., Taylor, M., Lollar, J., & **Regalado, Y. M.** (2021, November). Actually, Using Textbooks Reading Strategies: A T-SEF Scale Instructor Guide. Paper presented at the Annual Meeting of College Reading and Learning Association.
- Regalado, Y.M.**, Fong, C. J., & McEwen, D. (2021, November). A Systematic Review of Integrative Reading and Writing Literature. Paper presented at the Annual Meeting of College Reading and Learning Association.

STUDENT SUCCESS FOCUS WORKS IN PROGRESS

- Summers, E., **Regalado, Y. M.**, Welker, M. W. Are SI Stem Student Mentors Receiving Culturally Equitable and Inclusive Training for Hispanic Servicing Institutions and Historically Black Colleges and Universities?

STUDENT SUCCESS CONFERENCE PRESENTATIONS

- Regalado, Y.M.**, & Perez, R. (2024, April). The Counterstorytelling & Survival of Null Curriculum, Challenges, and Experiences of Estudiantes de Doctorado Latinas. Paper presented at the Annual Meeting of the American Educational Research Association.
- García, A., **Regalado, Y. M.** & Garza M. (2024, April). Socio-Ecological and Psychological Factors Predicting Latina/o/x Community College Students' Sense of Belonging. Paper presented at the Annual Meeting of the American Educational Research Association.
- Garza M. & **Regalado, Y. M.** (2024, March). (Re)imagining Borderland Pedagogy in Postsecondary Texas Classrooms. Paper presented at the National Association for Chicana and Chicano Studies-Tejas Foco Conference.
- Regalado, Y. M.** & Wilson, M (2023, November). Going Beyond the Call of Duty in Deconstructing Implicit Biases. Annual Meeting of College Reading and Learning Association.
- Summers, E.J., **Regalado, Y.M.** & Welker, M (2023, November). The Power of Intent: Supplemental Instruction STEM and Diversity Infusion. Annual Meeting of College Reading and Learning Association.
- Regalado, Y.M.**, Perez, R. (2023, March). Challenges and Experiences of Diverse Latina/x/os a Collaborative Autoethnography. Paper presented at the National Association for Chicana and Chicano Studies-Tejas Foco Conference.
- Martinez, A.Y., Cedillo, C., Mejía, J., **Regalado, Y.M.** (2023, February). Teaching CRT Post-2020: Uncovering Racial Histories and the Struggle over Critical Race Theory. Paper Presented at Conference on College Composition and Communication. Latinx Caucus Sponsored Panel.
- Regalado, Y.M.** (2023, February). Counterstories vs. Stock Stories in the Realm of Power and Privilege. Paper Presented at Conference on College Composition and Communication.
- Holschuh, J.P., McEwen D.L., **Regalado, Y.M.**, & Wischnewsky, L., Asset-based Approaches for DE Classrooms. (2022, November) Paper presented at the Annual Meeting of College Reading and Learning Association.
- Paulson, E., Holschuh, J., **Regalado, Y.**, Sarker, A., McEwen, D., Taylor, M., & Crawford, A. (2022, September) Professional Development: Postsecondary Instructor Micro-credentials. Presented at Conference in College Academic Support Programs.
- García, A. J., Fong, C. J., & **Regalado, Y. M.** (2022, April). Psychosocial Factors and Academic Achievement of Collegiate Student-athletes. Poster presented at the Annual Meeting of the American Educational Research Association.

Raman, A*, Crawford, A.E., Killingbeck, M.*, McEwen D.L., **Regalado, Y.M.** Taylor, M.Z., & Welker, M.W. (2022, March) It's Fine: a Collaborative Autoethnography of the First-year Doctoral Cohort's [Extraordinary] Experience Navigating a Global Pandemic. Poster presented at the Texas State University International Research Conference

Regalado, Y.M. (2022, March) Counter-narratives: Celebrating Empathy, Inclusion, and Diversity in the Composition Classroom. Presented at Conference in College Composition and Communication.

García, A. J., Fong, C. J., & **Regalado, Y. M.** (2021, April). A Meta-analytic Investigation on Psychosocial Factors and Academic Achievement of Collegiate Athletes. Paper

INDIGENOUS PEDAGOGY CONFERENCE PRESENTATIONS

Quezada, M., **Regalado, Y.M.**, Garza, L., & Nunez, P. (2024, November). Tānko Dialogues in Tlahtocan: (Re)centering on Community and Indigenous Pedagogies from Central Texas. Paper presented at the Annual Meeting of the American Educational Studies Association.

Quezada, M., **Regalado, Y.M.**, Garza, L., & Gonzalez, E. (2024, April). Our Collective Knowledge in a Community Dialogue Circle: Indigenous Pedagogies from Central Texas. Paper presented at the Annual Meeting of the American Educational Research Association.

Quezada, M., **Regalado, Y.M.**, Garza, N. (2023, March). Intergenerational Indigenous Pedagogy in Practice: From Tlahtocan in the Classroom to the Community in Central Texas. Paper presented at the National Association for Chicana and Chicano Studies-Tejas Foco Conference.

INVITED SPEAKING EVENTS

Regalado, Y.M., Green, L., Taylor, A., Vasallo, J., Sultana, M., & Oyegbola, S. (2024, April) Letters to Ourselves from Grad School. Presented at Texas State University.

Regalado, Y.M., García, A. J., & Perez, R. (2023, October). Consejos Y Consuelos: Navigating accessibility on Campus. Webinar. National Association of Student Personnel Administrators (NASPA).

Moreno, T. & **Regalado, Y.M.** (2023, October). Indigenous Culture Conversations. San Marcos Public Library.

Moreno, T. & **Regalado, Y.M.** (2023, October) Philosophy Dialogue: Indigenous Culture Conversations. Texas State University.

Kohli, R., Licata, B., Ozturk, S., & **Regalado, Y.M.** (2023, October). Resisting Racism & Reclaiming Education Book Talk. AERA Division K

Regalado, Y.M. (2023, August). Cariño in the Classroom. Catch the Next, Ascender. Webinar

Moreno, T. & **Regalado, Y.M.** (April 2023) Texas State Philosophy Dialogue Series: Transforming Texas Classroom with Indigenous Pedagogy

Souto-Manning, M., Stovall, D., Boveda, M., **Regalado, Y.M.** Giunco, K, Stebbins, A. & Ward, J., (2023, April). Graduate Student Council Division K Fireside Chat Webinar

Regalado, Y.M. (2023, March). Pathways to Graduate School Panelist

Regalado, Y.M. (2022, August). Counternarrative Storytelling. Catch the Next, Ascender. Webinar

WORKSHOPS

Regalado, Y.M. (2024, May). Mother Tongue Multimodal Lesson Plan. Catch the Next.

Regalado, Y.M. (2024, May). Incorporating Culturally Relevant Pedagogy and Resources. Catch the Next.

Regalado, Y.M. & Larkin, K. (2024, February). Community-Based Research and Project. AERA Graduate Student Division K. Webinar

- Regalado, Y.M.**, Zhang, J, Misra, N., Bittel, M. (2024, February). Things I Wish I Knew Before Starting My Dissertation. AERA Graduate Student Division G. Webinar
- Regalado, Y.M.** (2023, October). Coahuiltecan Language Workshop. Indigenous Culture Institute Powwow.
- Regalado, Y.M.** (2023, August). Syllabus Review Through Cariño Pedagogy Lens. Catch the Next, Ascender Webinar.
- Rocha, M., Quezada, M., **Regalado, Y.M.**, Moreno, T., & Garza, N. (2023, 2024 Summer). Tānko: Xinachtli Pedagogy Teacher Training.
- Regalado, Y.M.** (2022, October). [Re]authoring Your Story with Counter-narratives. Catch the Next, Ascender. Writer's Workshop.
- Regalado, Y.M.**, King, L., & Gonzalez, A., (2018, June). Reading Specialist Summer Workshop. Northside Independent School District

ACADEMIC SERVICE

- AERA Division K Texas State University Campus Liaison (2022-2023)
- Hispanic Policy Network, Leadership Committee, Texas State University (2022-2023)
- First-Gen Proud, Co-curricular Committee and Strategic Planning Committee, Texas State University (2022-2023)
- Texas State University Doctoral Student Recruitment Representative, National Institute for Staff and Organizational Development's International Conference on Teaching and Leadership Excellence (2022, May)
- Doctoral Student Peer Mentor, Developmental Education at Texas State University (2021-2023)
- Womxn of Color Conference Series, Texas State, Institutional Inclusive Excellence (Spring 2022)
- Texas State University Graduate Student Cohort Life Renew Restorative Justice 2021

PROFESSIONAL SERVICE

- Graduate Student AERA Executive Board for Division G (2023-2024)
- Graduate Student AERA Executive Board for Division K Community Building Committee Member (2022-2024)
- Graduate Student AERA Executive Board for Research in Literacy SIG. Vice President. (2023-2024). Catch the Next, Ascender Program Leadership Fellow (2022-2023)
- Equity & Excellence in Education Journal After Partee Podcast (2022-2023)
- Transfer Motivation Conference Committee. Catch the Next. (2022-2023)
- Xinachtli Trainers' Circle. Curriculum Instruction Leadership Team. Indigenous Cultures Institute. (2022-Present)
- Reviewer for CLRA Conference (2021)
- Reviewer for Journal of College Reading and Learning (2021-Present)
- Reviewer for H-E-B Excellence in Education Awards (2021)

FELLOWSHIPS, APPRENTICESHIPS, INTERNSHIPS

- Cultivating New Voices among Scholars of Color 2024-2026 Fellow
- Institute for Teachers of Color Committed to Racial Justice 2024-2025 Fellow
- Equity and Justice-Oriented Scholars Division K Pre-Conference Seminar Early Career Scholars Mentorship
- Reimagining Education: Teaching and Learning in Racially Diverse Schools Summer Institute. Teachers College. Columbia University Summer 2023 Fellowship
- Equity & Excellence in Education Journal Public Scholarship 2022-2023 Apprenticeship

Catch the Next Ascender Program 2023-2024 Leadership Fellow
Curriculum and Instruction, Catch the Next Ascender Program 2022-2023 Internship
College Readiness Program at Texas Higher Education Coordinating Board Policy to Practice
Summer 2022 Internship
Inclusive Excellence – Student Initiatives at Texas State University Curriculum and Instructional
Spring 2022 Internship

AWARDS, HONORS

3MT Finalist Texas State University
CRLA Professional Development, Graduate Study, and Research Scholarship
Summer, 2024 Doctoral Retention Scholarship
Spring, 2024 Doctoral Retention Scholarship
Fall, 2023 Doctoral Retention Scholarship
2023 Doctoral Research Support Fellowship
Fall 2023 A+ Federal Credit Union Endowed Graduate Scholarship
Spring 2024 Student Government Scholarship
Spring 2024 The Graduate College Scholarship- Education
Fall 2023 The Graduate College Scholarship- Education
Fall 2023 Student Government Scholarship
2023 Developmental Education Fellowship
Spring 2023 PEO Chapter Marble Falls Ace Award
Summer 2022 Curriculum and Instruction Summer Scholarship
Spring 2022 Dr. Arun Raman Memorial Scholarship
Spring 2022 The Graduate College Scholarship- Education
Spring 2022 Student Government Scholarship
Fall 2021 The Graduate College Scholarship-Education
Fall 2021 Student Government Scholarship
Sigma Tau Delta English Honor Society. Doctoral Level, since 2022
Kappa Delta Pi Honor Society in Education. Invited Member, since 2022
Pi Lambda Theta Honor Society. Invited Member, since 2021

MEMBERSHIPS IN NATIONAL ORGANIZATIONS

American Educational Research Association
 Division K: Teaching and Teacher Education
 Division G: Social Context of Education
 Division J: Postsecondary Education
 Division C: Learning & Instruction
 Sig 46 Latina/o/x Research Issues
 Sig 28 Critical Issues in Curriculum and Cultural Studies
 Sig 11 Research in Reading and Literacy
College Reading and Learning Association
CLRA Multicultural Equity & Inclusion
Colleagues of Color for Social Justice. Invited Member, since 2020-2023