

Rica Ramírez, Ph.D., Assistant Professor
Interdisciplinary Learning and Teaching
University of Texas at San Antonio
One UTSA Circle, MB 2.228
San Antonio, TX 78249-0654
rica.ramirez@utsa.edu
ORCID Number: 0000-0002-5984-9186

EDUCATIONAL BACKGROUND

- 2017 *Doctor of Philosophy*, University of South Florida, College of Education, Curriculum & Instruction
- Major Area: Educational Psychology, Cognate: Statistics and Measurement.
 - Dissertation: *Latino mothers' responsiveness and bilingual language development in young children from 24-36 months*
 - Committee:
 - Lisa M. López, Ph.D. (Chair; Educational Psychology)
 - Tony Tan, Ed.D. (Educational Psychology)
 - Sophia Han, Ph.D. (Early Childhood Education)
 - John Ferron, Ph.D. (Educational Measurement and Research)
- 2012 *Master's in Education*, University of Texas-Pan American, College of Education & P-16 Integration
- Major Area: Early Childhood Education
 - Advisor: Hilda Medrano, Ph.D. (Early Childhood Education)
- 2008 *Bachelor of Science*, Texas State University, College of Education, Department of Health and Human Performance
- Major Area: Recreation Administration
 - Advisor: Thomas Gustafson, Ph.D. (Recreation Administration)

CERTIFICATIONS

Texas, EC-6 Certification Teaching License, 2009

PROFESSIONAL EMPLOYMENT HISTORY

- 2017-Present **Assistant Professor of Early Childhood and Elementary Education**
Department of Interdisciplinary Learning & Teaching. University of Texas at San Antonio.
- 2009-2010 **Kindergarten Teacher**
San Benito, Texas Consolidated Independent School District.

RESEARCH/SCHOLARSHIP

Research Lines:

1. School readiness development among young Latino DLL children
2. Home factors that play a role in the development of young DLL children

RESEARCH HIGHLIGHTS

12	135	6	6,574	\$10,000	17
Peer-Reviewed Articles	Google Scholar Citations	h-index	Downloads	Grant Funding	Conference Presentations

PEER-REVIEWED JOURNAL ARTICLES

- [JA12]. **Ramírez, R.** (Accepted, 2024). Benefits when families speak their home languages. *Teaching Young Children*, Summer Issue. [Research Line: 2]
- [JA11]. **Ramírez, R.** (2024). Conceptual, total, and single language vocabulary in Spanish-English Bilinguals from 23 to 35 Months: Implications for assessment among young, migrant bilingual children. *International Journal of Arts, Humanities & Social Science*, 5(5). <https://doi.org/10.56734/ijahss.v5n5a5> [Research Line: 1]
Impact Factor: 5.935
- [JA10]. Leija, M., & **Ramírez, R.** (2023). Sustaining Latinx Students' bilingualism and biliteracy: Pedagogical practices of a third-grade teacher. *Journal of Bilingual Education Research & Instruction, Special Issue on Early Childhood and Dual Language Education*, 1-19. [Research Line: 1]
- [JA9]. **Ramírez, R.**, López, L. M. (2023). Providing Support for Teachers of Dual Language Learners, *Early Years*, (2), 25-26. [Research Line: 1]
- [JA8]. **Ramírez, R.**, López, L. M., Gonzalez, O. H., Galicia, M., Komaroff, E., & Hammer, C. S. (2023). Investigating the development of positive peer interactions in low-income Latino DLL preschool children. *Early Education and Development* 1-18. <https://doi.org/10.1080/10409289.2023.2260680> [Research Line: 1]
Impact Factor: 3.2
Citations: 1
Downloads: 176
- [JA7]. **Ramírez, R.** (2023). To Speak or not to Speak My Language: Supporting Families' Home Language Practices. *Teaching Young Children*, 17(1), 4-7. [Research Line: 2]
- [JA6]. **Ramírez, R.**, Huang, B. H., Salazar, K., & Eik, M. (2023). Predictors of Reading Development among school-age bilingual children with developmental language disorder: A scoping review. *Language, Speech and Hearing Services in Schools*, 54(3), 1020-1033. https://doi.org/10.1044/2023_LSHSS-22-00093 [Research Line: 1]
Impact Factor: 2.850

- Citations: 2
 Downloads: 682
 X (Twitter) mentions: 49
- [JA5]. Huang, B. H., Bedore, L., **Ramírez, R.**, & Wicha, N. (2021). Contributions of oral narrative skills to English reading in Spanish English Latino/a dual language learners. *Journal of Speech, Language, and Hearing Research*, 65(2), 653-671. Doi: https://doi.org/10.1044/2021_JSLHR-21-00105 [Research Line: 1]
 Impact Factor: 3.127
 Citations: 15
 Downloads: 516
 X (Twitter) mentions: 14
- [JA4]. **Ramírez, R.**, Huang, B. H., Palomin, A., & McCarty, L. (2021). Teachers and language outcomes of young bilinguals: A scoping review. *Language, Speech and Hearing Services in Schools* 52(2), 755-768. https://doi.org/10.1044/2020_LSHSS-20-00066. [Research Line: 1]
 Impact Factor: 2.850
 Citations: 9
 Downloads: 785
 X mentions: 10
- [JA3]. **Ramírez, R.** (2021). Latino mothers' responsiveness and bilingual language development in young children from 24-36 months. *Early Childhood Education Journal*, 50, 459-467. <https://doi.org/10.1007/s10643-021-01167-4>. [Research Line: 2]
 Impact Factor: 2.123
 Citations: 7
 Downloads: 746
 X (Twitter) mentions: 2
- [JA2]. **Ramírez, R.**, Ccyk, L., Scarpino, S. E., López, L. M., & Hammer, C. S. (2020). Teachers' Beliefs and Misconceptions Regarding Dual Language Learners in Head Start: An Opportunity for Enhancing Professional Development. *NHSA Dialog: Research-to-Practice Journal for the Early Childhood Field*, 23(1), 23-39. [Research Line: 1]
 Impact Factor: 0.50
 Citations: 11
 Downloads: 550
- [JA1]. **Ramírez, R.**, López, L. M., & Ferron, J. (2018). Teacher characteristics that play a role in the language, literacy and math development of dual language learners. *Early Childhood Education Journal*, 47(1), 85-96. <http://dx.doi.org/10.1007/s10643-018-0907-9> [Research Line: 1]
 Impact Factor: 2.123
 Citations: 69
 Downloads: 3,119
 X (Twitter) mentions: 2
- Agosto, V. Marn, T., **Ramírez, R.** (2015). Place Walking: A trioethnography by biracial walkers in academelandia. *International Congress of Qualitative Inquiry, Special Issue*, 8, 109-126. <https://doi.org/10.1525/irqr.2015.8.1.109>
 Citations: 18

MANUSCRIPTS UNDER REVIEW

- [UR3]. Arreguín, M. & **Ramírez, R.** (2024). Teaching and Learning in the Outdoors: Nature as a Springboard for Biliteracy Development. *Young Children*. [Research Line: 1]
- [UR2]. **Ramírez, R.**, Huang, B., & Zhi, M. (2024). The Impact of Mask Use on Young Dual Language Learners. *NABE Journal of Research and Practice* [Research Line: 1]
- [UR1]. **Ramírez, R.**, & Huang, B. H. (2023). Investigating the validity of narrative language sampling for assessing young Spanish-English bilingual children's bilingual proficiency. *Language Assessment Quarterly*. [Research Line: 1]

MANUSCRIPTS IN PROGRESS

- [IP2]. Rice, R., DeJulio, S., & **Ramírez, R.** (In progress). Elementary teacher autonomy in literacy and text selections. [Research Line: 1]
- [IP1]. Hernandez, J., & **Ramírez, R.** (In progress). Introducing pre-service teachers to game-based learning research and play. [Research Line: 1]

PROJECTS IN PROGRESS

- [PP2]. Finland Study Abroad. (Data Collection beginning in Summer 2024) [Research Line: 1]
- [PP1]. Learning in action: Pre-service teachers in a literacy outreach community-based placement. (Data Collection Underway) [Research Line: 1]

BOOK CHAPTERS

- [BC2]. Huang, B., & **Ramírez, R.** (2022). Research methods for evaluating second language speech production. In Y. Butler & B. Huang (Eds.), *Research methods for understanding child second language development*, Routledge. [Research Line: 1]
Citations: 2
- [BC1]. **Ramírez, S.**, Silva, M., **Ramírez, R.**, Perez, E. (2013). Multicultural assessment and treatment issues for individuals with intellectual and developmental disabilities. In F. Panigua & A. Yamada (Eds.), *Handbook of Multicultural Mental Health*, (2nd ed.). [Research Line: 1]

RESEARCH AND SCHOLARLY PAPER PRESENTATIONS (PEER-REVIEWED)

Submitted or Accepted

2. **Ramírez, R.**, & Leija, M. (Accepted). Sustaining Latinx Students' bilingualism and biliteracy: Pedagogical practices of a third-grade teacher. ACF's National Research Conference on Early Childhood 2024, Arlington, VA. [Research Line 1]
1. **Ramírez, R.**, López, L. M., & Hammer, C. S. (Accepted). Investigating the development of positive peer interactions in low-income Latino DLL preschool children. ACF's National Research Conference on Early Childhood 2024, Arlington, VA. [Research Line 1]

Delivered

17. Rice, R., DeJulio, S., & **Ramírez, R.** (2024). Elementary teacher autonomy in literacy and text selections. NCTEAR 2024, Literacy Research that Matters, Austin, TX. [Research Line 1]
16. Hernandez, J., & **Ramírez, R.** (2023). Introducing pre-service teachers to game-based learning. Society for Information Technology and Teacher Education, 34th International Conference, New Orleans, LA. [Research Line 1]
15. Huang, B., **Ramírez, R.**, & Zhi, M. (2023). The Impact of Mask Use on Young Dual Language Learners. 2023 American Educational Research Association Annual Meeting, Chicago, IL. [Research Line 1]
14. **Ramírez, R.**, & Huang, B. H. (2022). Investigating the validity of narrative language sampling for assessing young Spanish-English bilingual children's bilingual proficiency. National Research Conference on Early Childhood 2022. [Research Line: 1]
13. **Ramírez, R.**, Huang, B., Eik, M., & Salazar, K. (2022). Reading outcomes of elementary-age bilingual children with developmental language disorder: A narrative review. 2022 American Educational Research Association Annual Meeting, San Diego, California. [Research Line: 1]
12. **Ramírez, R.**, & Huang, B. (2021). Reading outcomes of young and elementary-age bilingual children with developmental language disorder: A narrative review. 2021 National Prenatal- to- 3 Research to Policy Summit. [Research Line: 1]
11. Huang, B., & **Ramírez, R.** (2021). Using oral narratives to study children's second language speech production. 2022 American Association for Applied Linguistics.
10. **Ramírez, R.**, Huang, B., Palomin, A., & McCarty, L., (2020). The Role of Teachers in the Language Outcomes of Young DLLs: A Systematic Review. ACF's National Research Conference on Early Childhood 2020. [Research Line: 1]
9. Huang, B., & **Ramírez, R.**, Palomin, A., & McCarty, L. (2019). A systematic review on the role of teachers in young dual language learners' language outcomes. 2020 American Association for Applied Linguistics. [Research Line: 1]
8. **Ramírez, R.**, Huang, B., McCarty, L., & Palomin, A. (2019). Teachers' role in young DLLs language development: A systematic review. 2020 Children First Conference, Helsinki, Finland. [Research Line: 1]
7. **Ramírez, R.** (2019). Spanish and English Language Use Between Immigrant Mothers and their Children Across Time. Paper presented at the 9th COEHD Research Colloquium in San Antonio, TX. [Research Line: 2]
6. López, L. M., **Ramírez, R.**, Barreto, J., Christie, D. (2019). Language interactions and classroom discourse promote vocabulary and math skills in preschool classroom serving DLLs. Paper symposium at the 2019 Society for Research in Child Development Biennial Conference, Baltimore, MD. [Research Line: 1]
5. **Ramírez, R.**, & López, L. M. (2018). Latino Mothers' Responsiveness and Bilingual Language Development in Young Children From 24 Months to 36 Months. Poster Presentation at the 2018 National Research Conference on Early Childhood, Arlington, VA. [Research Line: 2]
4. López, L. M., & **Ramírez, R.** (2018). Investigating differences in quality across Head Start classrooms serving DLL children. Paper Presentation at the 2018 National Research Conference on Early Childhood, Arlington, VA. [Research Line: 1]
3. **Ramírez, R.** (2018). Spanish and English Language Use Between Mother-Child Dyads Across Time. Poster presented at the 2nd Bilingual Research Conference at Children's Learning

- Institute in Houston, TX. [Research Line: 2]
2. López, L., **Ramírez, R.**, Gonzalez, O. H. (2017). An in-depth analysis of language interactions across high and low quality ECE programs serving at-risk and DLL preschool children. Paper symposium at the 2017 Society for Research in Child Development Biennial Conference, Austin, TX. [Research Line: 1]
 1. Marn, T., Agosto, V., & **Ramírez, R.** (2017). *A trioethnography through sound-space-time: A new materialist interpretation*. Paper to be presented at the International Congress of Qualitative Inquiry (ICQI) Annual Conference. Urbana, IL. [Research Line: 3]

GRANT ACTIVITIES

Submitted

1. **Ramírez, R.** (P.I.) F&A Faculty Grant Development Award. "Faculty Grant-Writing Summer Pay"
Award: \$5,000. May 2024. [Research Line: 1 & 2]

Funded

2. **Ramírez, R.** (P.I.), & Huang, B. (Co-P.I.). "Oral Language and Reading of Elementary-Age Bilingual Children with Developmental Language Disorder: A Systematic Review" Funded by UTSA's INTRA Seed Grant.
Award: \$5,000. June, 2020. [Research Line: 1]
1. **Ramírez, R.** (P.I.). "The role of teachers in the language outcomes of young dual language learners in the U.S.: A systematic review" Funded by UTSA's COEHD Research Award.
Award: \$5,000. April, 2019. [Research Line: 1]

Unfunded

3. **Ramírez, R.** (P.I.) "Evaluation of A Local School District's Bilingual Program" Submitted to Engaged Scholarship Research/Creative Activities Grant Program for Faculty
Award: \$5,000. April, 2021 [Research Line: 1]
2. Neely, L. (P.I.), McNaul, H. (Co-P.I.), & **Ramírez, R.** (Co-P.I.). "Project EARLY (Evidence-Based, Action Research and Learning to support Young children with or at-risk for autism)" Submitted to OSEP Grant
Award: \$1,000,000. May, 2020 [Research Line: 1]
1. **Ramírez, R.** (P.I.). "Home visitations in Early Head Start serving low-income Latino dual language learners: Implications regarding cultural responsiveness and bilingual language development" Unfunded by the Foundation for Child Development: Young Scholars Program
Award: \$225,000. October, 2019. [Research Line: 2]

TEACHING ACTIVITIES

Courses Taught:

Doctoral

- | | |
|----------|--|
| ILT 7213 | Quantitative Analysis and Research Design in ILT (Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Spring 2024) |
|----------|--|

ILT 7733 Evaluation of Educational Research (Spring 2019, Spring 2020, Spring 2021)

ILT 7143 Internship (Spring 2022)

Masters

ECE 6183 Reconceptualizing Sociocultural Contexts in ECE (Spring 2019, Spring 2021, Spring 2023)

ECE 6523 Family Engagement, Policy and Advocacy (Fall 2018, Fall 2020, Fall 2021, Fall 2022, Fall 2023)

Undergraduate

ECE 3143 Child Growth and Development (Spring 2020, Spring 2022, Spring 2023, Spring 2024)

ECE 3133 Programs and Policies in Early Childhood Education (Spring 2018)

ECE 2013 Introduction to Multicultural Early Childhood Education (Fall 2017, Fall 2019)

ECE 4913 Independent Study (Spring 2020, Spring 2021, Summer 2021, Fall 2021)

Finland Study Abroad

ECE 6423 Advanced Studies in Play (Summer 2024)

Guest Lecturer:

The University of Texas at San Antonio

ILT 7733 Evaluation of Educational Research (Spring 2022, Spring 2023, Spring 2024)

The University of South Florida

EDF 7930 Professional Seminar (Spring 2022, Spring 2023, Spring 2024)

Doctoral Student Advising, Mentoring and Committee Membership

Snapshot: Students Mentored and Advised	
ECE master's advisees per semester through Fall 2024:	37
Doctoral advisees:	2
Doctoral student's dissertation committee membership:	9
Doctoral students mentored through Internship:	1
Master's students mentored in research:	5
Doctoral students mentored in research:	2

Dissertation Committees:

Member

Rashanna Tice, (In progress)

Naomi Rubal, (Proposal Defended, Spring 2024)
Online and In-Person Service-Learning Match among First-Generation College Students in a First-year Experience Course

Charles Wright, (Dissertation Defended, Spring 2024)
Peer Mentor Application of the Elements of Intentionality, Self-Regulation, and Macrostructures: Oral and Written Persuasion for Undergraduates at an Hispanic Serving Institution

Alexandria Howell, (Graduated Summer 2021)
A Mixed Methods Explanation of Special Education Teachers' Implementation of Research-Based Behavior Management Practices

Robin Nelson, (Graduated Summer 2020)
Examining Preservice Teacher TPACK Development during the COVID-19 Pandemic

Victor Young, (Graduated Summer 2020)
A Prekindergarten Teacher's Beliefs Reflected in Phonological Awareness Practices for Children with Speech Delays

Stacy Johnson, (Graduated Spring 2020)
Afrocentricity: Student Voices on Africa American Identity in Multicultural Education Reform

Lorena Bailey (Graduated Spring 2020)
Exploring the Relationship of Military Faculty Turnover and Student Learning in a Competency Development Model

Breanne Hicks, (Graduated Spring 2020)
A Community on Campus: Employing Reflective Writing Practices in an Independent Private School Teacher Learning Community

Internship Supervisor

James Hernandez (Spring 2023)

Qualifying Exam Committee Member

Tracy Walton (Fall 2021)

Master's Thesis Committee Member:

Ejiroghene Amadasun, (Graduated Spring 2022)

Learning Through Play: The Impact of Play on Toddlers and Young Children's Inclination to Share

SERVICE

(Leadership roles are bolded)

DEPARTMENT OF INTERDISCIPLINARY LEARNING AND TEACHING

2017- Present	Member, EC-6 Certification Program Committee
2017-Present	Member, M.A. Early Childhood Education Program Committee
2022- 2023	Member, Research Colloquium Planning Committee
2022-Present	Member, M.A. Executive Department Graduate Program Committee
2020- Present	Coordinator, UTSA ILT ECE Finland Partnership
2019-2022	Program Area Coordinator, M.A. Early Childhood and Elementary Education
2018-2022	Program Area Coordinator, B.A. Multicultural Early Childhood Development (BAMECD)
2018-2022	Member, SACS Assessment Committee BAMECD
2018-2022	Member, SAC Advisory Board
2018-2020	Member, Awards Committee
2018-2019	Member, DAPCC
2018	Member, Search Committee for ILT Department Chair (first attempt)
2018	Member, Search Committee for ILT Department Chair (second attempt)
2018	Volunteer, Freshman Orientation
2018	Volunteer, New Faculty Orientation
2017-2018	Member, B.A. Multicultural Early Childhood Development

UTSA COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

2022-Present	Member, COEHD Research and Development Committee
2022- 2023	Member, Super Committee for COEHD
2018-2022	Member, Undergraduate Advisor of Record for BAMECD
2018- 2019	Chair, Scholarships Committee
2017-2020	Scholarships Committee

UNIVERSITY OF TEXAS AT SAN ANTONIO

2019- Present	Member, UTSA Faculty Senate
2019- Present	Member, UTSA Faculty Senate Research Committee
2024	Reviewer, INTRA Seed Grant UTSA
2024	Member, Search Advisory Committee for Dean of the College of Sciences
2023	Member, Search Committee for Vice Provost & Dean of Honors Education
2023	Member, Campus Experience Task Force, Faculty Senate Representative
2021	Reviewer, GREAT Seed Grant UTSA
2018- 2019	Member, UTSA Parking Appeals Panel

SERVICE TO THE COMMUNITY

2024	Pronouncer, Regional Scripps Spelling Bee
2024	ECE Institute- Culturally Sustaining Literacy Practices
2023	ECE Institute- Advancing Equity in EC Settings
2022- Present	The University of South Florida- Professional Seminar

2022 Collaborator on a Spencer Foundation Grant
2021- 2023 Program Evaluator for SAISD Bilingual Program

PROFESSIONAL SERVICE

2023- Present Officer, La Raza Faculty & Administrators Association Membership
Coordinator
2023 Nominated to serve as Treasurer for the Latinx Caucus, SRCD

JOURNAL REVIEWING AND EDITING

Guest Reviewer

2023- Present TESOL Journal
2022 Frontiers of Psychology
2022 Language, Speech, and Hearing Services in Schools

Reviewer

2019- Present Reviewer, Early Childhood Education Journal

Conference Reviewer

2023 Reviewer, ACF's National Research Conference on Early Childhood 2024
2018 Reviewer, Society for Research in Child Development (SRCD) submission
for the Language Communication Panel

Editor

2021- Present Editorial Board Member, Early Childhood Education Journal

INVITED TALKS

2023 OSEP EARLY Institute- "Collaboration and teaming with early childhood
specialists"
2022 University of Jyväskylä- "Early childhood education with families in
special circumstances and contexts"
2022 ILT Doctoral Presentations- "Developing Proficiency as a
Researcher/Scholar"

AWARDS AND HONORS

Nominated

2023 Presidential Award- Advancing Globalization
2019 Society for Research in Child Development Outstanding Dissertation Award

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development and the Latinx Caucus
American Education Research Association
National Association for the Education of Young Children