

Dr. Marissa Muñoz

Assistant Professor, Interdisciplinary Learning and Teaching
And Race, Ethnicity, Gender, and Sexuality Departments
College of Education and Human Development
The University of Texas at San Antonio
One UTSA Circle, Suite 2.238
San Antonio, TX 78249
marissa.munoz@utsa.edu

EDUCATIONAL BACKGROUND

- 2018 Doctorate of Philosophy in Educational Studies.
University of British Columbia, Vancouver, BC.
Dissertation Title: *A Pedagogy of Water: Restorying the Rio Grande/Rio Bravo*
Co-Chairs: Dr. Jo-Ann Archibald and Dr. Rob Van Wynsberghe
- 2010 Master of Science in Curriculum and Instruction.
Texas A&M University, College Station, TX.
- 2005 Cross-Cultural Learning and Development Multiple Subject Credential (K – 8).
New College of California, San Francisco, CA.
- 1999 Bachelor of Science in Wildlife and Fisheries Biology.
Texas A&M University, College Station, TX.

PROFESSIONAL EXPERIENCE

- Sep 2022-present Assistant Professor, Joint appointment in Race, Ethnicity, Gender &
Sexuality Studies, University of Texas at San Antonio.
- Jan 2019 – present Assistant Professor, Department of Curriculum & Instruction,
Interdisciplinary Learning and Teaching, University of Texas at San
Antonio.
- Aug 2017-Dec 2018 Instructor, University of Texas at San Antonio, San Antonio, TX.
- May-June 2016 Instructor, University of British Columbia, Vancouver, BC.
- 2007 – 2009 Teacher. Scotts Valley Middle School, Scotts Valley, CA.
2006-2007 Grade 6 Earth Science
2007-2008 Grade 6 Earth Science, Grade 6-8 Special Education Science
- 2005 –2007 Teacher. James Lick Middle School, San Francisco, CA.
2004-2005 Grade 6 Language Arts, Social Studies, ELL Reading Skills
2005-2006 Grade 6 Math, Science, ELL Social Studies

GRANTS AND RESEARCH

Lines of Research:

1. **Examining the Indigenous knowledge systems**- Specific to the ancestral epistemologies of the central and south Texas and northern Mexico, this work centers the land-based traditional ecological knowledges that have survived colonization in the cultural practices of detribalized Indigenous peoples.
2. **Decolonial, anticolonial, and Indigenous pedagogies**- This area of work articulates, invents, and clarifies the many ways that practicing educators can mobilize a praxis of critical, responsive, context-specific, anti-oppressive teaching practices that is inclusive of Indigenous and ancestral knowledge systems.

Grants:

- 2022 Grant Collaborator. *Formalizing Ethnic Studies: The Development, Design, and Policy Solidification of an American Indian/Native Studies Course for Texas Public Schools*. Submitted on Behalf of Texas State Teachers Association Affiliate Grand Prairie Education Association. Funded by the National Education Association's Center for Racial and Social Justice. Grant Collaborators: Dr. Eliza Epstein and Lanette Aguero. \$59,500. [Research Line 2]
- 2021 Awardee. *Redesign of IDS 2113: Society and Social Issues*. Adopt a Free Textbook Grant, funded by the University of Texas at San Antonio Libraries, University of Texas at San Antonio. \$1,000.
- 2020 Co-Principal investigator. *Center for Archaeological Research Legacy Camp Curriculum Project*, funded by the Interdisciplinary Teaching and Learning Mini Grant, University of Texas at San Antonio. \$5,000. [Research Line 2]
- 2017 Co-Principal Investigator. *El Calaboz Racheria: In the Words of our Elders*, funded by the Baylor Community Oral History Grant, Baylor University Institute for Oral History. \$5,000. [Research Line 1]

Projects:

- 2021-present Co-Principal Investigator. *Senderos Cientificos/Scientific Pathways: Racialized Science Learning Pathways in Dual Language Contexts*. National Science Foundation Racial Equity in STEM Education Grant. Proposal Submitted. Co-Principal Investigators: Dr. J. Solis and Dr. L. Ek. [Research Line 2]
- 2020-present Core Team Member. *Ethnic Studies Network of Texas*. [Research Line 2]
- 2020-present Consultant. *Grand Prairie ISD American Indian Native Studies Texas Essential Knowledge and Skills (TEKS) and Innovative Course Development Committee*. We are simultaneously developing the AINS TEKS and AINS Innovative Course in Ethnic Studies, for Texas State Board Approval in December of 2021. [Research Line 2]
- 2020 Consultant. *Reconnecting and Restorying Land Relations*. Green Fund Grant, University of Texas at Austin. Austin, TX. [Research Lines 1 & 2]
- 2019-present Principal Investigator. *Center for Archaeological Research Legacy Camp Curriculum Project*. The purpose of this pilot project is to create a partnership between the Center for Archaeological Research that is mutually beneficial and the middle grades teaching credential program toward the integration of curriculum development using artifacts as a field-based pedagogical practice. [Research Line 2]

- 2018-2020 Collaborator, with Mr. O. Muñoz, Dr. E. Lopez, and Dr. E. Lopez. *Fronterawork: A Texas Colonias Handbook*. This is a collaborative effort between scholars at Texas A&M University of San Antonio, and The University of Texas at San Antonio, to document the history and best practices of the TAMU Colonias Program Innovative Readiness Training events in the service of underserved, rural Texas border residents, understood through the lenses of public health, education, and US Mexico frontera life. [Research Line 2]
- 2017 Co-Principal Investigator, with the Lipan Apache Women’s Defense League. *El Calaboz Racheria: In the Words of our Elders*, funded by the Baylor Community Oral History Grant, Baylor University Institute for Oral History. The project was unfinished due to community protocols, and funds returned. [Research Line 1]

Awards:

- 2022 Bette Tate Beaver Service Award, Texas chapter of the National Association for Multicultural Education.

Professional Development Courses:

- 2021 Developmental Editing for Academics, Manuscript Works
- 2021 Ethnic Studies Educators Academy, University of Texas at San Antonio
- 2021 What IS Social Justice Teaching in the Science Classroom?, National Science Teaching Association
- 2021 Why Aren’t You Writing? Clearing Obstacles to Productivity, American Educational Research Association
- 2020 Co-Decolonizing Research Methods: Toward Research Sustaining Indigenous and “Other” Community-Engaged Ways of Knowing, American Educational Research Association
- 2020 Book Proposal Accelerator, Manuscript Works

SCHOLARLY PUBLICATIONS

Peer Reviewed Articles:

- Muñoz, M.** and Proffitt, A. (2020, Fall/Winter). Anticolonial Approaches to Our Social Studies Classrooms. *The Social Studies Texan*, 36(3), pp. 29-32.
- Pidgeon, M., Archibald, J., and **Muñoz, M.** (2013). Editorial: Indian control of Indian education – 40 years later. *Canadian Journal of Education*, 36(1), 1-4.
- Pidgeon, M., **Muñoz, M.**, Kirkness, V., and Archibald, J. (2013). Indian control of Indian education: Reflection and envisioning the next 40 years, *Canadian Journal of Education*, 36(1), 5-36.
- Friedel, T., Archibald, J., Big Head, R., Martin, G., and **Muñoz, M.** (2012). Editorial – Indigenous pedagogies: Resurgence and restoration. *Canadian Journal of Education*, 35(1), 1-6.
- Carpenter, B. S., Cornelius, A., **Muñoz, M.**, and Sherow, E. (2009). (Re)Considering Public Pedagogy in/as Art Education: Engaging Social Justice and Place Based Education. *TAEA Trends*, 31-36.
- Carpenter, B. S., Chien, C. F., Hartman, J., McCartney, L. L., Sourdoot, L. A., Nichols, J. T., Elizondo, K., **Muñoz, M.** (2010). Real world reflections on virtual world instruction: An

autobiographical discussion about distance education, on-line learning, and visual culture. *TAEA Trends*, 31-38.

Reprinted Articles:

Pidgeon, M., Archibald, J., and **Muñoz, M.** (2017). Editorial: Indian control of Indian education – 40 years later. *Canadian Journal of Education*, 39(1), 1-4. (Reprinted)

Book Chapters:

Muñoz, M. (2019). River as border, river as lifeblood: Troubling the irreconcilable discrepancies of colonial occupation from/with/on/of the Frontera. In L. T. Smith, E. Tuck, and W. K. Yang's *Indigenous and Decolonizing Studies in Education*. Routledge.

Muñoz, M. (2017). Kanto teocintle: Restor(y)ing ourselves. In K. Staikidis & C. Ballengee-Morris (Eds.) *Transforming our practices: Indigenous art, pedagogies, and philosophies*. Reston, VA: National Art Education Association.

Carpenter, B. S. II, Boulanger, B., Muñoz, O., **Muñoz, M.**, Arcak, C. & Cornelius, A. (2011). Re/searching for clean water: Artists, community workers and engineers in partnership for positive change. In C. McLean & R. Kelly (Eds.) *Creative arts in research for community and cultural change* (pp. 41-64). Calgary, AB: Detselig Enterprises, Ltd.

Carpenter, B. S., **Muñoz, M.** (2011). In search of clean water and critical environmental justice: Collaborative artistic responses through the possibilities of sustainability and appropriate technologies. In T. Quinn, J. Ploof, & L. Hochtritt (Eds.) *Culture as commons: Contemporary art education and social justice*, (pp. 124-130). New York, NY: Routledge.

Peer Reviewed Conference Precedings:

Muñoz, M., Christian, D., Young Leon, A., Daniels, R., & Wesley, S. (2012). Negotiating Indigenous feminisms: Shut up and paddle – An embodied decolonizing pedagogy. In *Views from the Edge- XIX: Papers from the 19th Annual Graduate Student Symposium*. (pp. 91-108). University of British Columbia, Vancouver, British Columbia.

Arcak, C., **Muñoz, M.**, Cornelius, A., and Carpenter, B. S. (2010). Filtering access through social engagement: Artists, community, and curriculum. In E. Wiedegreen & D. Gussak (Co-Chairs), *Art and design for social justice*. Symposium conducted in association with the Kids' Guernica International Peace Mural Project, Florida State University, Tallahassee, FL.

Manuscripts:

Muñoz, M. (2018). *Water as Pedagogy: Restorying the Rio Grande/Rio Bravo* (Unpublished doctoral dissertation). University of British Columbia, Vancouver, BC.
<https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0372149>

Muñoz, M. (2010). *The TAMU water project: Critical environmental justice as pedagogy* (Unpublished master's thesis). Texas A&M University, College Station, TX.
<http://hdl.handle.net/1969.1/ETD-TAMU-2010-08-8412>

Book and Media Reviews:

Muñoz, M. (2021). Review of *Indigenous Knowledge Systems and Research Methodologies: Local Solutions and Global Opportunities*, by Huaman, E. S. & Martin, N. D. (Eds.). *Journal of Native American and Indigenous Studies*, 8(2), 237-239.

Muñoz, M. (2021). Education in movement spaces: Standing Rock to Chicago Freedom Square. *International Review of Education*, 67(3), 419-421.

Representative Works in Progress:

- Muñoz, M.** (forthcoming). *Indigenous Knowledge Systems: Making Space in Education. Pathways to Research.* Salem Press.
- Lees, A., Ryan, A. M., Tocci, C. & **Muñoz, M.** (submitted). Mapping the Indigenous Postcolonial Possibilities of Teacher Preparation. *Teaching and Teacher Education.*
- Muñoz, M.,** Epstein, E., de los Santos, M. A., & Lara, O. (manuscript, in progress) *A Praxis of Solidarity: Freedom Doing with the Ethnic Studies Network of Texas.*
- Muñoz, M.,** Aguero, L., Anderson, A., Tudor, K. (Manuscript in progress) *AI/NS for Texas: Witnessing the development of an authentic and accurate ethnic studies course.*
- Muñoz, M.,** Proffitt, A., and Razo, M. (manuscript, in progress) *Learning by doing: Global archaeology for middle grades learners.*
- Muñoz, M,** and Muñoz, O. (manuscript, in progress) *The ethics of fronterawork.*
- Muñoz, O., **Muñoz, M.,** Lopez, E., and Lopez, E. (edited book, in progress) *Fronterawork: A Texas Colonias Handbook.*

CONFERENCES AND PRESENTATIONS

International:

- Muñoz, M.** (2018, May). *Restorying through collective memory: Belonging to the Rio Grande/Rio Bravo* [Paper presentation]. 10th Annual Native and Indigenous Studies Association Conference. Los Angeles, California.
- Muñoz, M.** (2017, June). *Remembering who we have always been: Intergenerational pedagogies of collective memory* [Paper presentation]. 9th Annual Native and Indigenous Studies Association Conference. Vancouver, BC.
- Muñoz, M.** (2016, May). *Decolonizing our Indigenous allyships: Working through recognition/non-recognition/mis-recognition* [Paper presentation]. 8th Annual Native and Indigenous Studies Association Annual Conference. Honolulu, HI.
- Muñoz, M.,** Castro Romero, Jr., D., Perez, R., Tamez, M., Talamantez, I., & Gonzales, P. (2014, May). *"Ain't no Indians in Texas": Indigenous resistances and resurgence against white master narratives* [Panel presentation]. 6th Annual Native American and Indigenous Studies Association Meeting. Austin, Texas.
- Muñoz, M.** (2013, June). *Centering the borderlands: Restoring and restorying Indigenous borderland ways of knowing* [Paper presentation]. Native American and Indigenous Studies Association Annual Meeting. Saskatoon, Saskatchewan.

National:

- Muñoz, M.,** Lees, A., Tocci, C., & Ryan, A. M. (2022, April 21-26). *Mapping the Indigenous post-colonial possibilities of teacher preparation* [paper presentation]. American Education Research Association (AERA) Annual Conference. San Diego, CA.
- Muñoz, M.** (2020, April 24-25). *Intergenerational pedagogies of collective memory mapped by/with/through an Indigenous fronterix cosmography* [Paper presentation]. 7th Annual Cultural Studies in Education Conference Mobilized/ing Insurgencies: (Re)storying & (Re)membering Education. Austin, TX. (Conference cancelled).
- Muñoz, M.** (2019, April). *Pedagogy-making as response-ability: Revitalizing ancestral water knowledge* [Paper presentation]. American Education Research Association (AERA) Annual Conference. Toronto, Ontario.

- Muñoz, M.** (2019, April). *Claiming my ancestral river through an Indigenous Fronterizx Cosmography* [Paper presentation]. American Education Research Association (AERA) Annual Conference. Toronto, Ontario.
- Muñoz, M.** (2017, April). *Pedagogies of water: Restoring and restorying the traditional knowledge of Tejas* [Paper presentation]. American Education Research Association (AERA) Annual Conference. San Antonio, Texas.
- Muñoz, M.** (2016, April). *Revisiting “Shut up and paddle”: Ongoing negotiations of Indigenous feminisms* [Paper presentation]. American Education Research Association (AERA) Annual Conference. Washington, D.C.
- Muñoz, M.** (2013, February). *Restor(y)ing our selves: Xican@ cultural production as resistance* [Paper presentation]. 34th Annual Southwest/Texas Popular and American Culture Associations *Popular Culture(s) in a Global Context* Conference. Albuquerque, New Mexico.
- Muñoz, M.** (2012, April). *Indigenous pedagogies: Exploring Indigenous diaspora, nepantla, and borderland mestizaje feminism* [Paper presentation]. American Educational Research Association (AERA) Annual Conference. Vancouver, British Columbia.
- Muñoz, M.** (2012, April). *Environmental justice pedagogies in the borderlands: Restor(y)ing as resistance* [Paper presentation]. American Educational Research Association (AERA) Annual Conference. Vancouver, British Columbia.
- Muñoz, M.** (2009). *Real or fake: Visual culture jam*. [Paper presentation]. Curriculum and Pedagogy Conference, Atlanta, GA.
- Muñoz, M.** & Arcak, C. (2009) *Obstacles to praxis*. [Paper presentation]. Curriculum and Pedagogy Conference, Atlanta, GA.

Local:

- Muñoz, M.,** and Muñoz, O. (2021, March). *Fronterawork Pathways: In the Service of our Communities* [Invited keynote]. The Texas A&M University’s Memorial Student Center Student Conference on Latinx Affairs. Online.
- Muñoz, M.** and Proffitt, A. (2020, October). *Utilizing anticolonial perspectives with/through the Texas Standards* [Paper presentation]. Texas Council for Social Studies Annual Conference: The Power of Community. Online.
- Muñoz, M.** (2020, September). *Hispanic Erases Indigeneity* [Paper presentation]. In the opening panel titled What Does it Mean to Celebrate Hispanic Heritage Month? University of Texas at San Antonio’s Hispanic Heritage Month Celebration. San Antonio, TX. Online.
- Muñoz, M.** (2020, April). *Imagining Futures for Native American and Indigenous Studies in Texas* [Invited presentation]. The Indigenous Matters: A Symposium on Native American and Indigenous Studies in Texas. University of Texas, Austin, TX. (Postponed)
- Muñoz, M.,** and Muñoz, O. (2020, April). *Fronterawork Pathways: In the Service of our Communities* [Invited keynote]. The Texas A&M University’s Memorial Student Center Student Conference on Latinx Affairs. College Station, TX. (Postponed).
- Muñoz, M.** (2020, January). *Teaching from an Indigenous Epistemology: Restorying the Rio Grande/Rio Bravo* [Paper presentation]. Indigeneity in the K-12 Curriculum Symposium, National Latina/o Education Research and Policy Project (NLERAPP). Austin, Texas
- Muñoz, M.** (2019, June). *Restorying the Rio Grande*. [Invited keynote]. The University of Texas at San Antonio Mexican American Studies Decolonial Epistemologies Symposium. San Antonio, Texas.

- Muñoz, M.** (2017, February). *Making space and building alliances* [Paper presentation]. Indigenous Research Exchange Symposium: Decolonizing/Deconstructing the walls/borders/spaces/bodies. Edinburg, Texas.
- Muñoz, M.** (2017, February). *Practicing decolonizing pedagogies of/with/in/from the Rio Grande/Rio Bravo* [Paper presentation]. 2017 National Association for the Chicano/Chicana Studies Tejas Foco, Relational Histories, inter-ethnic alliances: Chican@/x Coalition Politics in Tejas. College Station, Texas.
- Muñoz, M.** (2014, October). *The Texas A&M University Water Project* [Invited presentation]. The Texas Lutheran University 2014 Krost Symposium: Environmental Justice: Texan Responses to Global Crises. Seguin, Texas.
- Muñoz, M.** (2013, March). *Non-recognition and the quest toward sovereignty* [Paper presentation]. Paper presented at the Indigenous Graduate Student Symposium 11th annual meeting Visioning the Future: Indigenous Self-determination and Sovereignty. University of British Columbia, Vancouver, British Columbia.
- Christian, D., **Muñoz, M.**, Wesley, S., & Young-Leon, A. (2012, April). *Negotiating Indigenous feminisms: Shut up and paddle – An embodied decolonizing pedagogy*. In *A Thorn in the side of Feminism: Interventions to Challenge Complacency* [Panel Presentation]. University of British Columbia, Vancouver, British Columbia.
- Muñoz, M.** (2012, March). *Moving toward Indigenous borderlands theories* [Paper presentation]. In M. Muñoz & H. Commodore (Co-chairs), *Indigenous Intellectual Traditions: Re/stor(y)ing Time and Space*. Symposium conducted at the meeting of the Indigenous Graduate Student Symposium, University of British Columbia, Vancouver, British Columbia.
- Muñoz, M.** (2012, March). *Ethno-eco-pedagogies of/with the Rio Grande* [Paper presentation]. In R. Wong (Chair), *Downstream: A Poetics of Water Symposium* conducted at Simon Fraser University, Vancouver, British Columbia.
- Arcak, C., Cornelius, A., **Muñoz, M.**, and Carpenter, B. S. (2010). *Filtering Access Through Social Engagement: Artists, Community, and Curriculum* [Poster]. Art and Design for Social Justice Symposium. Florida State University.
- Muñoz, M.**, Muñoz, O. J., Arcak, C. (2010, February). *Clean Water for Texas: A transdisciplinary approach* [Paper presentation]. Paper presented at the *Seventh Annual Abriendo Brecha Conference*, University of Texas, Austin.

Chair and Discussant:

- Garza, M., Rocha, M., Flores, E., Nxumalo, F., **Muñoz, M.** (2020, November). Discussant. *Yanawana Teachings: Decolonial Pedagogies and Learning with Coahuiltecan Epistemologies* [Panel Presentation]. The American Educational Studies Association (AESA) Annual Conference. (Cancelled conference)

Professional K-12 Teacher Conferences:

- Muñoz, M.** (2022, June). *Honoring the Rio Grande/Rio Bravo as Sacred Ancestral Waters* [Invited keynote]. 2022 Annual Mexican American Studies Teachers' Academy – Indigenous Histories & Cultures in MAS. University of Texas, San Antonio.
- Muñoz, M.** and Proffitt, A. (2021, July). *“But how do we plan it?” Developing a Scope and Sequence for your ethnic studies course*. [Workshop]. Ethnic Studies Network of Texas Summer Convergence. Online.

- Muñoz, M.** and Proffitt, A. (2020, October). *Anticolonial Approaches to Our Social Studies Classrooms*. Texas Council for Social Studies Annual Conference – The Power of Community. Boniuk Institute for Religious Tolerance at Rice University. Online.
- Muñoz, M.** and Proffitt, A. (2020, August). *Anticolonial perspectives with/through the Texas Standards* [Paper presentation]. Ethnic Studies Network of Texas Summer Web Series. Online.
- Muñoz, M.** (2020, August). *Somi Sek: A respectful land acknowledgement* [Opening protocol]. The MAS/AA Studies Web Series: Teaching African American and Mexican American Studies in Texas Schools, hosted by the Ethnic Studies Network of Texas.
- Muñoz, M.** and Proffitt, A. (2020, August). *Ethnic Studies TEKS through an Anticolonial lens* [Paper presentation]. The MAS/AA Studies Web Series: Teaching African American and Mexican American Studies in Texas Schools, hosted by the Ethnic Studies Network of Texas.
- Muñoz, M.** (2012, March). *Culturally-responsive classroom management for an Indigenous-centric public school*. In J. Archibald (Chair), *Hands Back...Hands Forward: Indigenous Education Symposium*. First Nations House of Learning, University of British Columbia, Vancouver, British Columbia.

Invited Lectures:

- Muñoz, M., Summer, T., & Santiago Gonzalez, A.** (2022, August). *Everyone on the Science Bus! Using Culturally Responsive Tools To Make STEM Inclusive and Accessible*. Astronomy Society of the Pacific Summer Symposium. San Francisco, CA and Online.
- Muñoz, M.** (2022, May). *A Pedagogy of Water: Restorying the Rio Grande/Rio Bravo*. Los Bexareños Genealogical & Historic Society. San Antonio, TX and Online.
- Muñoz, M.** (2022, February) *Culturally Responsive Teaching and Learning*. Dr. Sylvia Mendoza, University of Texas at San Antonio. Online.
- Muñoz, M.** & Orona, F. (2021, Nov). Guest Speaker. *Native American Texans: Honoring past and future generations*. University of Texas at San Antonio Libraries Speaker Series.
- Muñoz, M.** (2021, May). Guest Speaker. *Indigenous Knowledge in the Academy*. Dr. Alexa Scully, Lakehead University.
- Muñoz, M.** (2020, May). Guest Speaker. *Ways of Knowing and Navigating your PhD Journey*. Dr. Sam DeJulio, University of Texas at San Antonio.
- Muñoz, M.** (2019, July). Guest Speaker. *Critical race theory in practice*. Dr. Zaid Haddad, University of Texas at San Antonio.
- Muñoz, M.** (2018, December). Guest Speaker. *Research Journey*. Dr. Emily Bonner, University of Texas at San Antonio.
- Muñoz, M.** (2018, April). Guest Speaker. *Research Journey*. Dr. Crystal Kalinec-Craig, University of Texas at San Antonio.
- Muñoz, M.** (2016, November.) *Indigenous Solidarity in an Anti-Racism Framework?* Guest lecture presented at the University of British Columbia Okanagan.
- Muñoz, M.** (2013, November). *Crafting a research project: Marrying theory and method*, Educational Studies Student Workshop, University of British Columbia. Presented with Dr. Bathseba Opini.
- Muñoz, M.** (2013, June). Guest Speaker. *Ways of Knowing Water*. Workshop for the Institute of Native Health, University of British Columbia.

UNIVERSITY TEACHING

Courses Taught:

University of Texas at San Antonio

IDS 3003	STEM in Social Contexts
IDS 2113	Society and Social Issues
CI 4433/6303	Approaches to Teaching Science for Grades 4-8
CI 6973	Transformative Community Voices
ILR 7643	Advanced Approaches to Research in Learning & Teaching
ILT 7891	Doctoral Seminar in Interdisciplinary Learning & Teaching

University of British Columbia

EDUC 440	Indigenous Education in Canada
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Students Mentored:

Masters

2021	Masters Chair	Ngoc Que Anh Pham
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Doctorate

2022	PhD Dissertation Committee	Eliza Epstein, University of Texas at Austin
2022	PhD Dissertation Committee	Pablo Montez, University of Texas at Austin
2021	Comprehensive Exams Committee	Tracy Hunt, UTSA
2021	PhD Dissertation Committee	Marcos Antuna, UTSA
2020	PhD Dissertation Committee	Alexa Proffitt, UTSA
2020	PhD Dissertation Committee	Susan Diaz, UTSA
2019	PhD Dissertation Committee	Martina McGhee, UTSA

2022 UT Native and Indigenous Studies Summer Institute. University of Texas at Austin. Graduate Student Fellows were paired with Faculty fellows, and participated in a series of day-long workshops working within or across the international, interdisciplinary arenas of Indigenous studies. Mentee: Marial Quezada.

PROFESSIONAL MEMBERSHIPS

2020 – present	Association for Science Teacher Education (ASTE)
2020 – present	Cultural Studies in Education (CSE)
2012 - present	Native and Indigenous Studies Association (NAISA)
2018 – 2020	Society for Chicana/os and Native Americans in Science (SACNAS)
2012 – 2019	National Chicana/o Studies Association (NACCS)
2008 – 2020	American Educational Research Association (AERA)
2011 – 2016	Race, Age, Gender, Autobiography Network
2010 – 2017	Supporting Aboriginal Graduate Enhancement (SAGE), UBC
2011 – 2012	Indigenous Graduate Leadership Council, UBC

SERVICE

Departmental

- 2021-2022 Committee Member, Department Advisory Committee.
- 2021-present Chair, Middle Grades Certification Program.
- 2020-2021 Committee Member, Departmental Academic Policy and Curricula Committee.
- 2020 Committee Member, Hiring Committee for Curriculum & Instruction.
- 2018-2020 Co-Chair, with Dr. Crystal Kalinec-Craig. Middle Grades Certification Program.
- 2018-2019 Committee Member, Departmental Academic Policy and Curriculum Committee.
- 2017-present Committee Member, Interdisciplinary Studies Advisory Committee.

College

- 2020-2022 Committee Member, Teacher Education Advisory Committee (TEAC). College of Education and Human Development.
- 2019-2020 Committee Member, Dean's Advisory Council. College of Education and Human Development.

University

- 2020-2022 Committee Member, Land Acknowledgement Task Force. Office of Diversity and Inclusion. University of Texas at San Antonio.
- 2020-present Committee Member, Indigenous Matters Symposium Planning Committee. University of Texas System, Austin, TX.
- 2018-present Member, La Raza Faculty Association. University of Texas at San Antonio.

Professional

- 2022 GPISD Curriculum Coordinator on the NEA Racial and Social Justice Grant.
- 2022 Faculty Mentor. Native and Indigenous Studies Summer Institute. University of Texas at Austin. Online.
- 2020-present Summer Convergence Coordinator, Ethnic Studies Network of Texas. Online.
- 2020-present Core Member, Ethnic Studies Network of Texas.
- 2020-present Working Group Member, *Conversation for Native American Studies – Creating TEKS for Native and Indigenous Studies in Texas*. Grand Prairie, TX.
- 2018-2020 Secretary, Abiayala Working Group, Native and Indigenous Studies Association.
- 2013–2015 Provincial Coordinator, SAGE (Supporting Aboriginal Graduate Enhancement). University of British Columbia.
- 2013–2014 Student Coordinator, RAGA (Race, Age, Gender, and Autobiography). University of British Columbia.
- 2013 Co-Chair (with F. Burning), 12th Annual Indigenous Graduate Student Symposium. University of British Columbia.
- 2011 Co-Chair (with H. Commodore), 10th Annual Indigenous Graduate Student Symposium. University of British Columbia.

Community

- 2020 Volunteer, Border Allies and Native American Allies. Laredo, TX.
- 2020 Witness, Indigenous Cultures Institute Summer Encounter. San Marcos, TX.
- 2020 Participant, Sacred Waters Pilgrimage for Black and Indigenous Solidarity and Healing.
- 2020 Volunteer, Empty Bowls Project. San Antonio Pottery Guild. San Antonio, TX.
- 2018-present Member, Rio Grande International Study Center (RGISC). Laredo, TX.

2017-2021 Member, Kalpulli Ayolopaktzin. San Antonio, TX.
 2017 Volunteer, Refugee and Immigrant Center for Education and Legal Services (RAICES). San Antonio, TX.
 2010-2014 Member, Indigenous Graduate Student Group. Sty-Wet-Tan First Nations House of Learning. University of British Columbia, Vancouver, BC.
 2010-2013 Volunteer, UBC Institute for Aboriginal Health Community Feast Bowl. University of British Columbia, Vancouver, BC.
 Feb 2012 Facilitator, Forum on Indigenous Nationhood, Land, and Sovereignty: Building Respectful Relationships. University of British Columbia, Vancouver, BC.
 2008-2010 Collaborator, Texas A&M University Water Project. Texas A&M University, College Station, TX.

Editorial Service

2019-present Editorial Board Member, *Community Wisdom* Book Series, Dio Press.
 Aug 2011–Jun 2013 Assistant Editor, Canadian Journal of Native Education.
 Aug 2009–Aug 2010 Assistant Editor, Journal of Curriculum and Pedagogy.

Scholarly Reviews (Journal, Proposal, Manuscript)

2019-present Peer Reviewer, *Educational Studies- A Journal of AESA*.
 2018-2021 Peer Reviewer, *American Educational Research Association (AERA)*, *Annual Conference Indigenous Peoples of the Americas SIG*