# Allegra Montemayor, Ph.D.

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# EDUCATION AND PROFESSIONAL CREDENTIALS

**Ph.D., Interdisciplinary Learning and Teaching,** December 2014, University of Texas at San Antonio

**M.A., Special Education,** December 2010, University of Texas at San Antonio

**B.A., Interdisciplinary Studies,** (Cum Laude), May 2008, University of Texas at San Antonio

# LICENSURE

Texas Educator Certificate (Early Childhood - 4th grade - Generalist, 2008-2025)

Texas Educator Certificate (Special Education All Level - 2008-2025)

# WORK EXPERIENCE

***District-based Experience***

July 2015 – Present San Antonio Independent School District

San Antonio, Texas

Program Specialist for Special Education

During this tenure, I have managed a diverse range of programs: Alternate Learning Environment (ALE), Behavior Support Programs including Behavior Specialists, Mental Health Assistants, and PBIS Coach (role), Restorative Practices; Inclusion and Resource, Special Olympics, Curriculum and Instruction, Homebound, In-home Training, Federal Compliance and eSPED Administrator.

January 2015 - June 2015 San Antonio Independent School District

San Antonio, Texas

Teacher Specialist for Special Education

Campus support to elementary and academy campuses

***University-based Experience***

June 2021 – Present University of Texas at San Antonio

San Antonio, Texas

Assistant Professor of Practice

Interdisciplinary Learning and Teaching (ILT) department

August 2017 – Present Our Lady of the Lake University

San Antonio, Texas

Lecturer for Special Education

June 2016 – May 2017 Texas A&M University - San Antonio

San Antonio, Texas

Lecturer for Special Education

Aug 2013 – Dec 2013 Monarch Academy at Morgan’s Wonderland

San Antonio, Texas

Transition Special Education Teacher

July 2011 – May 2021 University of Texas at San Antonio

San Antonio, Texas

Lecturer Interdisciplinary Learning and Teaching (ILT)

July 2008 - June 2011 North East Independent School District

San Antonio, Texas

Special Education Teacher

Alternative Learning Environment (ALE) Teacher

# UNIVERSITY TEACHING EXPERIENCES

May 2024 – August 2024 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

IDS 3713 Interdisciplinary Inquiry

January 2024 – May 2024 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

SPE 4683 Communication and Collaboration in SPE

SPE 6443 Communication and Consultation in SPE

August 2023 – Dec 2023 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

CI 4303 Social Studies Methods EC-6

IDS 3713 Interdisciplinary Inquiry

January 2023 - May 2023 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

SPE 4683 Communication and Collaboration in SPE

IDS 3713 Interdisciplinary Inquiry

August 2022 – Dec 2023 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

IDS 3713 Interdisciplinary Inquiry

January 2022 – May 2022 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

IDS 3713 Interdisciplinary Inquiry

August 2021 – Dec 2021 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

June 2021– August 2021 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

Jan 2021 – May 2021 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

SPE 4683 – Ethics and Professionalism in Special Education

Aug 2020 – Dec 2020 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

ILT 5003 Principles of ILT

June 2020 – August 2020 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

Jan 2020 – May 2020 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

Aug 2019 – Dec 2019 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

June 2019 – August 2019 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

January 2019 – May 2019 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

IDS 3713 Interdisciplinary Inquiry

Aug 2018 – Dec 2018 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities

June 2018 – August 2018 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

May 2018 – August 2018 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

January 2018 – May 2018 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities IDS 3713 Interdisciplinary Inquiry

Aug 2017 – Dec 2017 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionalities SPE 3693 Special Education Law

May 2017 – August 2017 University of Texas at San Antonio

ECE 3143 Child Growth and Development SPE 3603 Introduction to Special Education

Jan 2017 – May 2017 University of Texas at San Antonio

SPE 3603 Introduction to Special Education C&I 5003 Theory of Curriculum and Instruction

Texas A&M University – San Antonio

EDSE 5328 Advanced Practicum for Special Education

Aug 2016 – Dec 2016 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

Texas A&M University – San Antonio

EDSE 5324 Instructional Design and Behavior for Special Programs

EDSE 5328 Advanced Practicum for Special Education

July 2016 – August 2016 Texas A&M University – San Antonio

EDSE 3345 Survey of Exceptional Students

June 2016 – July 2016 University of Texas at San Antonio

C&I 5003 Theory of Curriculum and Instruction

SPE 3633 Classroom and Behavior Management for Students with Disabilities

Texas A&M University – San Antonio

EDSE 4346 Assessment of Exceptional Students

January 2016 - May 2016 University of Texas at San Antonio

IDS 3713 Interdisciplinary Inquiry

SPE 3603 Introduction to Special Education

Aug 2015 - Dec 2015 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

SPE 3633 Classroom and Behavior Management for Students with Disabilities

July 2015 - August 2015 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

June 2015 - July 2015 University of Texas at San Antonio

SPE 3603 Introduction to Special Education (Online)

January 2015 - May 2015 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

SPE 3633 Classroom and Behavior Management for Students with Disabilities

Aug 2014 - Dec 2014 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

SPE 4643 Instruction for Students with Mild/Moderate Disabilities (Instructor of Record)

SPE 3653 Practicum in Special Education (Introduction)IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society

June 2014 - August 2014 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

SPE 3603 Introduction to Special Education (Online)

January 2014 – May 2014 University of Texas at San Antonio

SPE 3603 Introduction to Special Education

SPE 3633 Classroom and Behavior Management for Students with Disabilities (Instructor of Record)

June 2013 - August 2013 University of Texas at San Antonio

SPE 3623 Practicum: Special Education (Advanced)

January 2013- May 2013 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionality

SPE 3653 Practicum: Special Education (Introduction) August 2012 - Dec. 2012 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionality

SPE 4683 Communication and Collaboration in Special Education (Instructor of Record)

June 2012 - August 2012 University of Texas at San Antonio

SPE 3623 Practicum: Special Education (Advanced)

January 2012 - May 2012 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionality

SPE 3653 Practicum: Special Education (Introduction)

August 2011 - Dec 2011 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionality

SPE 4603 Working with Parents of Exceptional Learners (Instructor of Record)

July 2011 - August 2011 University of Texas at San Antonio

SPE 3603 Introduction to Exceptionality

# SUPERVISION

## District-based Supervision

2021-2023

Oversaw and helped supervise four district-based Adapted Physical Education Specialists.

This included hosting monthly meetings, scheduled professional development/enrichment opportunities, reviewed their paperwork, elevated existing handbooks and procedures, and coordinated the district’s Special Olympics events.

2018-2021

Oversaw and helped supervise 21 district-based Behavior Specialists in 2018-2019; 18 Behavior Specialists in 2019-2021, and 11 Behavior Specialists and 10 Mental Health Assistants in Fall 2021.

This included hosting monthly meetings, scheduled professional development, reviewed their data collection and documentation, attended meetings with them in collaboration with their assigned campuses, updated behavior specialists systems and handbooks, and created structures for the behavior specialist program.

## University-based Supervision

Spring 2017 Texas A&M University – San Antonio

EDSE 5328 Advanced Practicum for Special Education

Fall 2016 Texas A&M University – San Antonio

EDSE 5328 Advanced Practicum in Special Education

Summer 2014 University of Texas at San Antonio

SPE 3653 Practicum in Special Education (Introduction)

Summer 2012, 2013 University of Texas at San Antonio

SPE 4653

Supervisor of Practicum Students in Special Education (Advanced)

Spring 2012, 2013 University of Texas at San Antonio

SPE 3653

Supervisor of Practicum Students in Special Education (Intro)

# CONSULTING

Spring 2017 – Fall 2018 Gonzales Independent School District

Gonzales, Texas

Provided on-site coaching and professional development to Special Education teachers regarding curriculum, implementation of program components, state assessment, classroom management, student needs, and mentorship. Target student population: low incidence disabilities

Fall 2017 Medina Valley Independent School District

Castroville, Texas

Provided professional development to Special Education teachers on standards-based curriculum, Unique Learning System (ULS).to low incidence populations

# GUEST LECTURES

Fall 2021 Broadway Bank

Presenter - Disability Awareness for Employers on October 21, 2021 (Lunch and Learn Session)

Spring 2021 Presenter - Social, Emotional and Academic Development (SEAD) 1st Annual Conference, San Antonio Independent School District

Summer 2020 The ARC of San Antonio

Virtual Presentation on Intellectual and Developmental Disabilities and Autism

Fall 2019 University of Texas at San Antonio Course: Diversity in Early Childhood Professor: Dr. Mari Cortez

Topic: Early Childhood Special Education (ECSE)

Summer 2017 Gonzales Independent School District

General Education and Inclusion Teachers on Evidence-based Inclusive Practices

Spring/Fall ‘16; Spring ‘17 San Antonio Independent School District

Transportation Department – Bus Drivers and Bus Monitors on Special Topics in Special Education and How to Work with Special Populations

Summer 2015 San Antonio Independent School District

Special Education Teachers and Paraprofessionals on The Basics of Autism

Spring 2013 North East Independent School District Parent Teacher Association (PTA) meeting on Augmentative and Alternative Communication (AAC)

Fall 2012 University of Texas at San Antonio Guest Speaker

SPE 5523 Language Development and Cognitive Intervention for Individuals with Disabilities

# ADVISING

Fall 2011 – Present Undergraduate advising to education students

# PUBLICATIONS

# **Montemayor, A**. & Walker, K. (2021). Preparing early childhood generalist teachers to teach culturally and linguistically diverse children with special needs.

Riojas-Cortez, M. & Hepworth Berger, E. (2020). *Parents as Partners in Education: Families and Schools Working Together*, 10th edition. Pearson. (Chapter 10, contributor)

Riojas-Cortez, M., **Montemayor, A.** & Leveridge, T. (2019). Choosing the Right App for Preschoolers: Challenges and solutions. Childhood Education. 95. 56-62.

**Montemayor, A**. (2014). *Examining Hispanic parent/child with autism interactions through augmentative and alternative communication*. University of Texas at San Antonio.

# In Preparation:

Riojas-Cortez, M., Martinez, M. Montemayor, A. (In progress). Mom and Dad Reading Aloud with Young Children on the Autism Spectrum Using Children’s Literature (working on data analysis)

Riojas-Cortez, M., Montemayor, A., Leveridge, T. Playing nice: Displaying social skills through technology. (working on review of the literature and data analysis)

**Montemayor, A.** Mason, L. (Revise and resubmit) Un Análisis de Contingencia de Tratamiento para el Autismo en México.

# Encyclopedia

Guerra, N.S., & Montemayor, A. (2011). Self-care development. In *Encyclopedia of Child Behavior and Development.* (Vol. 1 pp. 1-4). New York, NY: Springer.

# Technical reports, white papers, online publications etc.

**Montemayor, A.** (2013). *Enhancing Communication using PECS*. NEISD Newsletter.

# UNIVERSITY-BASED PRESENTATIONS

**Montemayor, A.**, & **Mason, L.** (2012) *A Contingency Analysis of Autism Treatment in Mexico.* UTSA Southwest Fulbright Symposium, June 2016.

**Cortez, M., Thornton, J., Montemayor, A., Leveridge, T.** (April, 2013). *La clase mágica preescolar.* UTSA Third Annual Early Childhood Institute, San Antonio, TX.

# STATE PRESENTATIONS

**Mason, L., Montemayor, A.** (July, 2013). *A functional analysis of explanatory fictions for autistic behavior.* Texas Autism Research & Resource Center (TARRC). San Antonio, TX.

**Montemayor, A.** (October, 2012). *Teaching with visuals: Using a research-based intervention to teach communication skills to individuals with autism*. Texas Association of Bilingual Education (TABE). San Antonio, TX.

**Cortez, M., Thornton, J., Montemayor, A., Leveridge, T.**, & Rico, R. (October, 2012). *La clase mágica preescolar.* American Association for Teaching and Curriculum (AATC). San Antonio, TX.

Rivera, C. J., **Jabeen, I**., & **Montemayor, A**. (June, 2012). *Using digital shared stories for English language learners with intellectual disabilities*. Texas CEC. San Antonio, TX.

Rivera, C. J., **Jabeen, I.**, & **Montemayor, A.** (June, 2012). *Using direct instruction to teach English vocabulary to English learners with disabilities.* Texas CEC. San Antonio, TX.

# Poster Presentations

**Montemayor, A.** (2017). *Examining Hispanic parent/child with autism interactions through augmentative and alternative communication*. Association for Behavior Analysis International (ABAI) 43rd Annual Convention.

**Montemayor, A.** (2014). *Examining Hispanic parent/child with autism interactions through augmentative and alternative communication*. Association for Behavior Analysis International (ABAI) 40th Annual Convention.

**Montemayor, A.**, & **Mason, L.** (2012). *A function-based assessment of cultural variables specific to treating autism in Mexico*. UTSA Mexico Center Alvarez Expo.

**Montemayor, A.**, & Mason, L. (2012). *A function-based assessment of cultural variables in Mexico.* UTSA Research Colloquium.

# NATIONAL PRESENTATIONS

**Montemayor, A. & Mason, L.** (2014). A Contingency Analysis of Autism Treatment in Mexico. Association for Behavior Analysis International (ABAI).

# INTERNATIONAL PRESENTATIONS

**Montemayor, A.**, & Mason, L. (2013). Un Análisis de Contingencia de Tratamiento para el Autismo en México, Analysis for Behavioral Analysis International in Merida, Mexico.

**Cortez, M., Montemayor, A., & Leveridge, T**. (2013). La Clase Magica Preescolar. National Association for Educating Young Children (NAEYC).

# AWARDS/GRANTS ACTIVITIES

| 2024 | Winner, Service-Learning, Excellence in Faculty, OLLU |
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| 2022 | Winner, University Life Award, Outstanding Faculty, UTSA |
| 2014 | Nominated, Honors Alliance, Outstanding Faculty |
| 2013 | Winner, University Life Award, University of Texas at San Antonio |
| 2013 | China Graduate Student Research and Colloquium Project |
| 2012 | Finalist, University Life Award, University of Texas at San Antonio |
| 2012 | UTSA Mexico Center Educational Research Fellowship ($2,500) |
| 2011-2013 | Doctoral Fellowship Department of Interdisciplinary Learning and |

Teaching, College of Education and Human Development

**SERVICE**

**National**

Registered Volunteer, Educational Booth (2013): Council for Exceptional Children. Registered Volunteer, Association for Behavior Analysis International

# College

Assessor, Assessment of Critical Thinking in Interdisciplinary Studies undergraduate courses. College of Education and Human Development, University of Texas at San Antonio, July 30 – August 1, 2018.

Volunteer for College of Education and Human Development, Open House for Prospective Master’s and Doctoral students (Fall 2011, 2012, 2013): University of Texas at San Antonio

# Professional Service Activities:

Guest Reviewer (Fall 2012) - Research and Practice for Persons with Severe Disabilities manuscript submission

Guest Reviewer (Summer 2012) - CEC Annual Convention and Expo

# Community Service Activities

Volunteer for Parent’s Night Out (Spring and Summer 2011)- Morgan’s Wonderland. San Antonio, TX

# EDITORIAL WORK

Guest Editor (Spring 2013). *Northeast Independent School District Newsletter*.

# PROFESSIONAL MEMBERSHIPS

Council of Exceptional Children (CEC)

Association for Behavior Analysis International (ABAI)

National Association for the Education of Young Children (NAEYC)