Kathy B. Ewoldt, Ph.D.

Assistant Professor of Special Education

The University of Texas at San Antonio

College of Education and Human Development

Department of Interdisciplinary Learning and Teaching

One UTSA Circle San Antonio, TX 78249

(702) 277-8580 | Kathy.Ewoldt@utsa.edu | Ewoldt.weebly.com

Education

Doctor of Philosophy, Special Education, University of Nevada Las Vegas (UNLV) 2018

Certificate in Online Teaching, Southern Utah University 2014

Teacher Leadership Advanced Studies Certificate, Southern Utah University 2012

Master of Education, Special Education, UNLV 2011

Bachelor of Science, Human Resources/Management, Park University 2001

Associate of General Studies (Accounting), Pikes Peak Community College 1993

Associate of Applied Science in Avionics Technology,

Community College of the Air Force (42 Credits) 1991

**Professional Experience**

Assistant Professor of Special Education; UTSA 2019-Present

Adjunct Faculty & Field Experience Supervisor; UNLV 2018-2019

Graduate Assistant: Teaching & Research; UNLV 2015-2018

Editorial Assistant, Intervention in School & Clinic 2017-2018

Office of Special Education Program Leadership Scholar, College and University Leaders Trained to Understand and Respond to Exceptionalities and Diversity. Project CULTURED (H325D140035) U. S. Department of Education 325D Leadership Grant; UNLV 2015-2018

Special Education Teacher & Department Chair, English Resource & Co-Teach;

Desert Oasis High School 2013-2015

Special Education Teacher, Intensive Interventions, English 8 Resource;

Co-Teacher: English Language Arts 6, Math 6; Co-Teach: English 6-8, Reading 6,

Math 6-7, US History 7, Science 7; Canarelli Middle School 2010-2013

Tutor: Advancement Via Individual Determination (AVID) 2007-2009

**Awards & Honors**

Richard S. Howe Outstanding Undergraduate Teaching Award COEHD Nominee 2024

UTSA President’s Distinguished Faculty Achievement Award: Teaching Excellence COEHD

Nominee 2023

Park University Outstanding Alumni Nominee 2023

UTSA President’s Distinguished Faculty Achievement Award: Innovation & Impact Award 2022

Council for Learning Disabilities Outstanding Researcher Award 2021

Council for Exceptional Children Division of Research Doctoral Student Scholar 2017-2018

Association of Teacher Educators Clinical Practice Fellow 2018

Council for Learning Disabilities Leadership Institute 2017

41st Electronic Combat Squadron Airman of the Year 1990

Air Force 12 Outstanding Airman Nominee 1989

41st Electronic Combat Squadron Maintenance Professional of the Year 1989

**Research**

**Books**

Papalia, A., **Ewoldt, K. B.**, & Bateman, D. (2022). *Service animals in schools: Legal, educational, administrative, and handling aspects.* Rowman & Littlefield**.**

**Publications**

***Peer-Reviewed Journals*** *(PRJ)*

PRJ 10. DeBono, A., **Ewoldt, K. B.**, Heimbauer, M., Mendelson, E., & Cohen, J.A. (Accepted) Developing a social and emotional learning survey for students with learning disabilities. *Learning Disability Quarterly.*(**1-year Impact Factor 1.8**)*.*

PRJ 9. Li , Y-F., Byrne, S. R., Wei, Y., & **Ewoldt, K. B.** (2023). Self‑monitoring intervention for adolescents and adults with Autism Spectrum Disorders: A research review. *Behavioral Sciences, 13*, 138. <https://doi.org/10.3390/bs13020138> (**1-year Impact Factor 2.6**)*.*

PRJ 8. **Ewoldt, K. B.** & \*Byrne, S. R. (2023). Colour-cued paragraph writing instruction for students with learning disabilities. *Dyslexia.*<http://doi.org/10.1002/dys.1732> (**1-year Impact Factor 2.2**)*.*

PRJ 7. \*Wenske, G. T. & **Ewoldt, K. B.** (2022).The effect of early intervention on the development of receptive and expressive language skills in toddlers with autism spectrum disorders. *Journal of Undergraduate Research & Scholarly Works*

PRJ 6. \*Gonzalez, A. & **Ewoldt, K. B.** (2022). Uncommon or undiagnosed? The effectiveness of current diagnostic criteria for Autism Spectrum Disorders in Women. *Journal of Undergraduate Research & Scholarly Works.*

PRJ 5. **Ewoldt, K.** **B.,** & Morgan, J. J. (2022). Reverse engineering the initial writing process steps for students with learning disabilities. *Learning Disabilities: A Multi-Disciplinary Journal, 27*(1)*.* <https://doi.org/10.18666/LDMJ-2021-V27-11-11224> (**1-year Impact Factor 1.6**).

PRJ 4. Love, M., & **Ewoldt, K. B.** (2021). Implementing asynchronous instructional materials for students with learning disabilities. *Intervention in School and Clinic, 57*(2)*.* <https://doi.org/10.1177/10534512211001847> (**1-year Impact Factor 0.8**).

PRJ 3. **Ewoldt, K.** **B.**, Dieterich, C. A., & Brady, K. P. (2020). Service animals in PK-12 schools: Legal and policy implications for school leaders*.* *The National Association of Secondary School Principals Bulletin, 104(3*), 220–234. <https://doi.org/10.1177/0192636520923394>.

PRJ 2. **Ewoldt, K. B.** (2018). Productivity apps supporting higher-order writing skills for students with learning disabilities*. Intervention in School and Clinic, 53*(5), 313–320. [https://doi.org/10.1177/1053451217736868](https://doi.org/10.1177%2F1053451217736868) (**1-year Impact Factor 0.8**)

PRJ 1. **Ewoldt, K. B., &** Morgan, J. J. (2017). Color-coded graphic for teaching writing to students with learning disabilities. *Teaching Exceptional Children, 49*(3), 175–184. [https://doi.org/10.1177/0040059916681769](https://doi.org/10.1177%2F0040059916681769) (**1-year Impact Factor 1.0**)

***Peer-Reviewed Publications*** *(PRP)*

PRP 6. Fies, C.& **Ewoldt, K. B**. (2024). Artificial Intelligence as Assistive Technology? The Case of English Learners with Learning Disabilities. *The TESOL Encyclopedia of English Language Teaching.*

PRP 5. Whitehurst, A. C., Deniz, F. K., & **Ewoldt, K. B.**, (Accepted). Learning disabilities & technology: Information communication & technology committee database update 2017-2023. *LD Forum.* (235 Subscribers)

PRP 4. **Ewoldt, K. B.** & Deniz, F. K. (2023, July). Information & communications technology committee update. *LD Forum.* <https://council-for-learning-disabilities.org/wp-content/uploads/2023/07/LDF_2023_Jul_v2-FINAL.pdf> (235 Subscribers)

PRP 3**. Ewoldt, K. B.** & Dieterich, C. A. (2022). Data competency and education law: Implications for general and special education teachers. *EBSCO Pathways to Research, EDU068,* 1–16.

PRP 2. Fies, C., & **Ewoldt, K. B.** (2022). Promising technologies and their uses for English language learners with learning disabilities. *The TESOL Encyclopedia of English Language Teaching.* <https://doi.org/10.1002/9781118784235.eelt1011>

PRP 1. Josephson, J., Whitehurst, A. C., & **Ewoldt, K. B**. (2020, April). Five ways to use technology to support students with learning disabilities in writing.  *LD Forum.* <https://council-for-learning-disabilities.org/wp-content/uploads/2020/04/LDF_2020_April_v2-FINAL.pdf> (235 Subscribers).

***Non-Peer-Reviewed Publications*** *(NPRP)*

NPRP 2. **Ewoldt, K. B.** (2020). Bi-weekly writing tracking tool. In Textbook & Academic Authors (Ed.) *Guide to Making Time to Write: 100+ Time & Productivity Management Tips for Textbook and Academic Authors*. Textbook & Academic Authors.

NPRP 1. **Ewoldt, K. B.** (April, 2018). Four ways to foster your academic writing skills*. The Luminary, 12*(4), 10.

***Manuscripts Under Review*** *(MUR)*

MUR 2. **Ewoldt, K.B.,** \*Wei, Y., Li , Y-F. (Major revisions) Interventions for English learners with learning disabilities: 2002 – 2022. *International Journal of Research in Learning Disabilities* (**1-year Impact factor 1.8**).

MUR 1. **Ewoldt, K. B.,** & Flanagan, S. (Major revisions) Generative AI as an educational collaborator: A Next-Generation Resource. *Teaching Exceptional Children*(**1-year Impact Factor 1.0**).

***Manuscripts In Progress*** *(MIP; \*with Students)*

MIP 4. **Ewoldt, K.B.,** \*Cantrell, K., \*Castro, L. M., \*Oguibe, G. F., Neely, L., & Wang, W. Programming And Machine Learning Education For Students With Visual Impairments Through Compilers, Ai, And Cloud Technologies. *Exceptional Children* (**1-year Impact Factor 2.8**)

MIP 3. \*Byrne, S. R., & **Ewoldt, K. B.**  A Comparison of Shape and Color Cues in Graphic Organizers with Students with Learning Disabilities and ADHD. *Learning Disabilities Research & Practice.* (**1-year Impact Factor 1.8**)*.*

MIP 2. **Ewoldt, K. B**., Morgan, J. J., Garza, T., & Hannon, E. E. Reverse engineering an expository paragraph for students with learning disabilities and English learners. *Education Sciences.*(**1-year Impact Factor 3.0**)*.*

MIP 1. Fies, C. & **Ewoldt, K. B**. Preparing STEM Teachers for Students with Disabilities in Inclusive Classrooms.

**Grants**

**Grants Funded***(GF; Total Extramural Funding to UTSA =* ***$2,263,033****)*

GF 9. DeBono, A. D., & **Ewoldt, K. B.** (10% effort; 2023). Learning Disabilities Foundation of America, Winston Essential Skill Survey Study ($9,960).

GF 8. **Ewoldt, K.** **B.** Wang, W., & Neely, L. (33% effort; 2023). Texas Workforce Commission: Explore STEM! For Students with Disabilities at UTSA ($30,003).

GF 7. Wei, W., **Ewoldt, K.** **B.**, & Neely, L. (33.33% effort; 2022-2025). National Science Foundation, Research on Emerging Technologies for Teaching and Learning (RETTL). Programming and Machine Learning Education for Students with Visual Impairments through Compilers, AI and Cloud Technologies ($770,939).

GF 6. Wei, W. & **Ewoldt, K.** **B.** (30% effort; 2022). Texas Workforce Commission: Explore STEM! For Students with Disabilities at UTSA ($32,438).

GF 5. **Ewoldt, K. B.** (100% effort; 2022) Office of the Vice President for Research, Economic Development, and Knowledge Enterprise. Travel Grant ($1,000).

GF 4. Burke, M., Boon, R., Bowman-Perrott, L., Tong, F., Eslami, Z., Davis, T., Padilla, K., Neely, L., Huang, B., & **Ewoldt, K.** **B.** (33% effort; Co-PIs; 2021-2026). U.S. Department of Education, Office of Special Education Programs. Project DIVERSE: **D**octoral Scholars **I**mplementing Socially **V**alid **E**vidence-Based Practices and **R**esearch for Improving the Language, Literacy, and **S**ocial-Emotional Outcomes of Culturally and Linguistically Diverse **E**xceptional Learners, (CFDA 84.325D-Type A; H325D210036). Total grant award $3,766,943 - Subcontract for UTSA $1,324,469).

GF 3. Wei, W. & **Ewoldt, K.** **B. (**30% effort; 2021). Texas Workforce Commission: Explore STEM! For Students with Disabilities at UTSA ($61,224).

GF 2. **Ewoldt, K.** **B.** (2020). Mediation & Moderation StatsCamp. Department of Interdisciplinary Learning & Teaching Mini-Grant ($1895).

GF 1. Wei, W. & **Ewoldt, K.** **B.** (50% effort; 2020). Texas Workforce Commission: Explore STEM! For Students with Disabilities at UTSA ($34,000).

**Key Personnel**

*Technical Coordinator*: Burke, M. [PI], Boon, R. [PI], Bowman-Perrott, L. [PI], Padilla, K. [Co-PI], & Tong, F. [Co-PI]. (2021-2026). *Project ¡LEER! Literacy, Language, and Social-Emotional Support for English Learners with and without Disabilities in Inclusive Settings to Improve Reading Outcomes*. U.S. Department of Education, Office of English Language Acquisition. Total grant award **$2,959,258** (UTSA subcontract **$531,719**).

**Grant Submitted***(GS; Not Funded)*

GS 4. Wei, W., Neely, L., & **Ewoldt, K.** **B.** (2023) Explore Programming education for students with visual impairments with AI-Generated Code Snippets. NSF Project Summary: RAPID submission

GS 3. **Ewoldt, K.** **B.** (2019). Systematically Color-Coded Graphic Organizers to Support Paragraph Writing Instruction: A Pilot Study. UTSA College of Education & Human Development Faculty Research Grant

GS 2. **Ewoldt, K. B.**  (2018). Reverse Engineering Expository Paragraph Writing in Science Co-Taught Classrooms (REEP). Spencer Foundation

GS 1. **Ewoldt, K.** **B.** (2016). Increasing academic achievement for middle school students with mild to moderate disabilities: Project SMART (Stress Management & Reduction Team). The University of Nevada, Las Vegas.

**Presentations** (\*with Students)

***Refereed Conferences (RC)***

RC 43. Li, Y-F., **Ewoldt, K.B**. & \*Wei, Y. (March, 2024). A Review of Interventions for English Learners with Learning Disabilities 2002-2022. Council for Exceptional Children, San Antonio, TX.

RC 42. \*Castro, L. M., \*Oguibe, G. F., \*Cantrell, K. **Ewoldt, K.B.,** Wang, W., Neely, L. (March, 2024). *Using a Semantics-oriented Screen Reader in Computer Coding Education.* Council for Exceptional Children, San Antonio, TX.

RC 41. Boon, R., **Ewoldt, K. B.**, \*Castro, L. M., \*Filhart, C., \*Infante-DeLeon, D., \*Perez, C. (March, 2024). *Technology-Based Interventions for English Learners With or At-Risk for Disabilities: A Systematic Review.* Council for Exceptional Children, San Antonio, TX.

RC 40. \*Oguibe, G. F., \*Castro, L., \*Cantrell, K. Ewoldt, K. B., Neely, L., Wei, W. (March, 2024*Python Programming Education with Semantics-oriented Screen Reading for K-12 Students with Vision Impairments*. Association of Computing Machinery SIGCSE Technical Symposium, Portland, Oregon.

RC 39. DeBono, A. D., **Ewoldt, K. B.**, Heimbauer, M., Mendelsohn, E., & Weaver, M., (2023, October). *Measuring social-emotional skills specifically for students with learning disabilities.* Council for Learning Disabilities Conference, Denver, CO.

RC 38. Papalia, A., & **Ewoldt, K. B.**, (2023, October). *Emotional support animals and students with learning disabilities.* Council for Learning Disabilities Conference, Denver, CO.

RC 37. Whitehurst, A. C., Deniz, F. K., & **Ewoldt, K.B.**, Dieterich, C., Johnson, F., & Kong, J. (2023, October). *Examining technology use from the perspective of adults with Learning Disabilities.* Council for Learning Disabilities Conference, Denver, CO.

RC 36. Deniz, F. K., Whitehurst, A. C., & **Ewoldt, K.B.** (2023, October). *Learning disabilities & technology: information communication & technology committee database update 2017-2023*. Council for Learning Disabilities Conference, Denver, CO.

RC 35. Wang, W., **Ewoldt, K. B.**, Xie, M. Mestas-Nunez, A.,\* Soderman, S, & \*Wang, J. (2023, March). *Virtual summer camp for high school students with disabilities*. Association of Computing Machinery SIGCSE Technical Symposium, Toronto, Canada

RC 34. **Ewoldt, K. B.** & \*Byrne, S. R. (2023, February). *Written communication instruction in STEM classrooms*. TXSTEM Conference (Virtual).

RC 33. Whitehurst, A. C., **Ewoldt, K. B.**, & Flanagan, S. (2022, October). *Closing the Gap: Understanding Teacher Feedback and Writing Evaluation.* Council for Learning Disabilities, Richmond, VA.

RC 32. Papalia, A., & **Ewoldt, K. B.** (2022, October). *Service dogs, therapy dogs, emotional support dogs, Oh my!* Council for Learning Disabilities, Richmond, VA.

RC 31. **Ewoldt, K. B.** & \*Byrne, S. R. (2022, September). *Reverse engineering paragraph writing instructional design.* Learning Disabilities Worldwide 30th World Conference, San Marcos, TX.

RC 30. **Ewoldt, K. B.** (2022, June). *How can HS students with disabilities be enticed by stem careers in a virtual environment?* GlobalMindEd [sic] Disability, Equity, & Inclusion Conference, Denver, CO.

RC 29. **Ewoldt, K. B.** & \*Wei, Y. (2022, June). *A virtual reality writing intervention prototype for English learners with learning disabilities: development and testing.* Building Bridges: International Conference on special & Inclusive Education. Virtual.

RC 28. **Ewoldt, K. B.** (2021, October). *Reverse engineering an expository paragraph for students with learning disabilities.* Council for Learning Disabilities, Las Vegas, NV.

RC 27. **Ewoldt, K. B. & \***Byrne, S**.** (2021, October). *Colors or shapes? Graphic organizer designs and paragraph writing skills.* Council for Learning Disabilities, Las Vegas, NV.

RC 26. Dieterich, C. A., & **Ewoldt, K. B.** (2021, October). “*Appropriately ambitious” individualized education plans: Endrew F. and specific learning disabilities.* Council for Learning Disabilities, Las Vegas, NV.

RC 25. Papalia, A., & **Ewoldt, K. B.,** (2021, October). *Happiness in a warm puppy: Animal assisted therapy in inclusive classroom settings.* Council for Learning Disabilities, Las Vegas, NV.

RC 24. **Ewoldt, K. B.,** (2021, October). *Secondary teachers' perceptions of writing tasks and evaluation practices.* Council for Learning Disabilities, Las Vegas, NV.

RC 23. **Ewoldt, K. B. & \***Byrne, S**.** (2020, October). *Reversing paragraph writing steps using a color-coded graphic organizer.* Council for Learning Disabilities, Virtual.

RC 22. Whitehurst A. C., **& Ewoldt, K.B.** (2020, October). *Recent writing interventions for students with LD using digital tools.* Council for Learning Disabilities, Virtual.

RC 21. **Ewoldt, K. B.** (2019, October). *Applying reverse engineering to expository paragraph writing instruction.* Council for Learning Disabilities, San Antonio, TX.

RC 20. McCarthy, S. V., Love, M. & **Ewoldt, K. B.**  (2019, October). *Assistive technology talk.* Council for Learning Disabilities, San Antonio, TX.

RC 19. Whitehurst, A. C., **Ewoldt, K. B.,** & Josephson, J. (2019, October). *Research using technology for writing for individuals with learning disabilities.* Council for Learning Disabilities, San Antonio, TX.

RC 18. Dieterich, C. A. & **Ewoldt, K. B.**, (2019, October). *Legal landscape of pk-12 services for students with learning disabilities.* Council for Learning Disabilities, San Antonio, TX.

RC 17. Gardner, L., Choi, E., **Ewoldt, K. B.**  (2019, January). *The past 8 years: A conversation about current trends in research on autism spectrum disorder.* Council for Exceptional Children Convention & Expo, Indianapolis, IN.

RC 16. **Ewoldt, K. B.**, Dieterich, C. A. (2019, January). *Service animals in pk-12 settings: Recommendations for practitioners.* Council for Exceptional Children Convention & Expo, Indianapolis, IN.

RC 15. White, L., & **Ewoldt, K. B. (2018**, November). *Cultural relevancy in positive behavioral supports & interventions.* Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV.

RC 14. Morgan, J. J., Spies, T. G., & **Ewoldt, K. B.** (2018, October). *Supporting teachers with blended learning for students with LD and ELs*. Council for Learning Disabilities, Portland, Oregon.

RC 13. Choi, E., **Ewoldt, K. B.,** Gardner, L. (2018, October). *The current state of research on self-concept interventions.* Council for Learning Disabilities, Portland, Oregon.

RC 12. Evmenova, A. S. et al., (2018, October). *Trends in research on assistive/instructional technology for students with LD – review of the literature.* Council for Learning Disabilities, Portland, Oregon.

RC 11. Desnoyer, B., **Ewoldt, K. B.,** Higgins, A. K., Love, M., Morgan, J. J., Murphy, S., Rüdenauer,

H., Spies, T., G., Tetzlaff, D. M., Watts, J. T., Zirkus, K., (2018, March). *Project CULTURED: Training doctoral leaders to be innovators in context*. American Association of Colleges for Teacher Education Conference, Baltimore, Maryland.

RC 10. **Ewoldt, K. B.** (2017, November). *Peer feedback: Incorporating evaluative milestones in special education teacher competency-building activities.* Teacher Education Division of the Council for Exceptional Children Conference, Savannah, Georgia.

RC 9. **Ewoldt, K. B.** (2017, November). *Evidence-based practices in urban classrooms and behavior management: A review of the literature.* Teacher Education Division of the Council for Exceptional Children Conference, Savannah, Georgia.

RC 8. **Ewoldt, K. B.,** Gardner, L., Choi, E. (2017, October). *What’s trending in learning disabilities research?* Council for Learning Disabilities Conference, Baltimore, Maryland.

RC 7. **Ewoldt, K. B.,** Rüdenauer, H., & Withey, K. (2017, June). *Becoming an academic author: The first year.* Textbook & Academic Authoring Conference, Providence, Rhode Island.

RC 6. Withey, K., **Ewoldt, K. B.,** & Zirkus, K. (2017, April). *Evidence based practices in urban classroom management: a review of the literature*. Council for Exceptional Children Convention & Expo, Boston, Massachusetts.

RC 5. **Ewoldt, K.** **B.** & Higa, J. (2016, October). *Effective integration of technology during the writing process*. Council for Learning Disabilities Conference, San Antonio, Texas.

RC 4. Rüdenauer-Plummer, H. & **Ewoldt, K. B.** (2016, April). *Involving families of emergent bilingual students* *with spanish language background*. Council for Exceptional Children Convention & Expo, St. Louis, Missouri.

RC 3. **Ewoldt, K. B.** (2015, October). *K-12 online students with disabilities: People and processes.* Council for Learning Disabilities Conference, Las Vegas, Nevada.

RC 2. Morgan, J., Spies, T., **Ewoldt, K. B.**, Love, M., Tetzlaff, D., Higgins, K.(2015, October). *Determining the needs of students with LD in urban environments.* Council for Learning Disabilities Conference, Las Vegas, Nevada.

RC 1. **Ewoldt, K.** **B.** & Higa, J. (2015, April).  *Adapting face-to-face accommodations for k-12 online students with learning disabilities*. Council for Exceptional Children Convention & Expo, San Diego, California.

***Invited Presentations*** *(IP)*

IP 14. Melgarejo, M. Brandon, R. & **Ewoldt, K. B.**, (2023, November). *Strengthening Collaboration to Prepare Effective Teacher Candidates for All Students, Including English learners with and without Disabilities.* U.S. Prep. San Diego, CA.

IP 13. Cruz, R. Y., **Ewoldt, K. B.**, Scott, S. B., Taylor, J. (2021, August). *What I wish I had known.* UTSA Bold Beginnings: New Faculty Academy. San Antonio, TX.

IP 12. **Ewoldt, K. B.** (2020, October). *Disabilities, accommodations, & modifications: introduction for general educators.* UTSA Guest Lecture for UTE 3213.

IP 11. **Ewoldt, K. B.,** & Montemayor, A. (2020, July). *Understanding the differences between disabilities.* The ARC of San Antonio. San Antonio, TX.

IP 10. **Ewoldt, K. B.** (2020, February). *Students with disabilities in inquiry-based classrooms.* UTSA Guest Lecture for UTE 4203.

IP 9. **Ewoldt, K. B.** (2019, November). *Writing & students with high-incidence disabilities*. San Jose State University Guest Lecture for EDSE 216.

IP 8. Morgan, J. J., Ewoldt, K. B., McCarthy, S. V., & Zirkus, K. (2018, November). Panel member, *Innovation in the new era: Project CULTURED.* Fourth Annual Nevada Education Summit. Las Vegas, NV.

IP 7. Higa, J., Jones, N., & **Ewoldt, K. B.** (2017, November). *Assistive & educational technology supports in for students with disabilities inclusive education.* Nevada Partnership for Inclusive Education. Las Vegas, NV.

IP 6. Withey, K., **Ewoldt, K.B.,** Zirkus, K. (2017, August). *Tips & tricks for transitioning to being academic writers.* Grad Rebel Writing Bootcamp, University of Nevada Las Vegas.

IP 5. **Ewoldt, K. B.,** Love, M.(2016, September). *STEM education across settings.* Nevada Partnership for Inclusive Education. Las Vegas, NV.

IP 4. Higa, J. M.& **Ewoldt, K. B.** (2016, August). *Use of technology in written expression*. University of Nevada, Las Vegas Doctoral Summit. Las Vegas, NV.

IP 3. Gunderson, J. L., **Ewoldt, K. B.** (2015, September). *Technology in inclusive  
classrooms.* Nevada Partnership for Inclusive Education. Las Vegas, NV.

IP 2. **Ewoldt, K. B.,** McInerney, S. N. (2015, August). *Increasing teacher awareness to effectively meet the needs of English language learners.* University of Nevada, Las Vegas Doctoral Summit. Las Vegas, NV.

IP 1. **Ewoldt, K. B.** (2015, May). *Research-based reading & oral language development for English language learners.* Crestwood Elementary School. Las Vegas, NV.

***Other Presentations*** *(OP)*

OP 9. \*Wei, Y., **Ewoldt, K. B.** (2024, March). *Prototype Development of a Curriculum-Based Serious Game Intervention for Students with Dyslexia*. UTSA College of Education & Human Development Research Colloquium, San Antonio, TX

OP 8. \*Cook, A. **Ewoldt, K. B.** (2024, March). *Exploring Mental Health and Students with Learning Disabilities.* UTSA College of Education & Human Development Research Colloquium, San Antonio, TX

OP 7. \*Wei, Y., \*Rodriguez, V. & **Ewoldt, K. B.** (2023, March). *The dearth of technology-based intervention for English language learners with learning disability: A systematic literature review.* UTSA College of Education & Human Development Research Colloquium, San Antonio, TX

OP 6. **Ewoldt, K. B.** & \*Wei, Y. (2022, March). *A systematic review of intervention for English language learners with learning.* UTSA College of Education & Human Development Research Colloquium, San Antonio, TX.

OP 5. **Ewoldt, K. B.** & \*Byrne, S. (2021, April).*Reverse engineering instructional design to teach science paragraph writing.* Alamo Ecotxstem Conference, San Antonio, TX.

OP 4. **Ewoldt, K. B.** (2020, February). *Integrating explicit instruction for students with disabilities in inquiry classrooms: what’s worked for you?*  UTSA College of Education & Human Development Research Colloquium, San Antonio, TX.

OP 3. **Ewoldt, K. B.** (2019, September). *Reverse engineering expository paragraph writing instruction: group design with parametric & non-parametric analyses.*  UTSA College of Education & Human Development Research Colloquium, San Antonio, TX.

OP 2. **Ewoldt, K. B.** & Peterson, M. (2014, October). *Writing Bootcamp for Non-Proficient Students.* Desert Oasis High School. Las Vegas, NV. [Professional Development].

OP 1. Higa, J. & **Ewoldt, K. B.** (2012, May). *Spectrum of Special Education Services.*

In-service training for teachers at Canarelli Middle School. Las Vegas, NV.[Professional Development].

**Teaching**

(OL = Online; F2F = Face-to-Face)

**Graduate Courses**

*Doctoral Dissertation* OL; UTSA ILT 7981 Spring 2023, Summer 2023, Fall 2023, Spring 2024

*Doctoral Teaching Internship* OL; UTSA SPE 7143 Fall 2021, Fall 2023

*Assistive Technology for Individuals with Disabilities* OL;UTSA SPE 6863/6943;Summer 2020, Fall 2020, Fall 2021, Fall 2022, Spring 2023, Fall 2023.

*Technology in Special Education* F2F; UNLV ESP 727;Summer 2018, Summer 2019

*Data-Based Decision Making and Student Growth Models – Action Research* F2F; UNLV ESP 763Q;

Spring 2019

*Student Teaching in Special Education* F2F; UNLV ESP 691 Fall 2018

*Student Teaching Seminar* F2F; ULNV ESP 692; Fall 2018

*Advanced Oral and Written Language for Students with Disabilities* F2F; UNLV ESP 719; Spring 2015, Spring 2016, Spring 2017, Spring 2019

*Parent Involvement in Special and General Education* OL; UNLV ESP 730; Summer 2016

*Introduction to Special Education and Legal Issues* OL; UNLV ESP 701; Spring 2015

*Diagnostic and Prescriptive Assessment for Diverse Learners* F2F; UNLV ESP 709; Summer 2015, Fall 2015

**Undergraduate Courses**

*Special Education Law* OL: UTSA SPE 3693 Fall 2021; Spring 2022, Fall 2022, Spring 2023, Fall 2023; Spring 2024.

*Mathematics Instruction for Students with Disabilities* OL: UTSA SPE 4623;Fall 2020, Spring 2021; F2F: Fall 2019, Spring 2020

*Introduction to Special Education* OL: UTSA SPE 3603; Spring 2020

*Student Teaching in Special Education* F2F: ESP 491; Fall 2018

*Student Teaching Seminar* F2F: UTSA SPE 492; Fall 2018

*Serving Individuals with Disabilities and Their Families* OL: UNLV EDSP 432; Fall 2015, Spring 2017

*Collaboration and Consultation in Special Education* F2F: UNLV EDSP 423; Fall 2017

*Oral and Written Language Instruction for Students with Disabilities* F2F: UNLV EDSP 461; Fall 2017

*Assessment of Diverse Learners with Disabilities in Inclusive Settings* F2F: UNLV EDSP 451; Spring 2016, Spring 2017, Spring 2018

**Service**

**Special Education Program**

2020-Present Lead Faculty SPE 3693 Special Education Law

2020-Present Lead Faculty SPE 4693 Assistive Technology

2020-Present Lead Faculty SPE 5613 Legal Issues in Special Education

2020-Present Lead Faculty SPE 6863/6963 Technology for Students with Disabilities

2019-Present Lead Faculty SPE 4623 Mathematics Instruction for Students with Disabilities

2019-Present Dissertation committee member (Special Education)

2022 (Spring)Acting Special Education Program Coordinator

2020-2022 Lead Faculty SPE 3673 Assessment: Students with ASD and Developmental Disabilities

2020-2022 Lead Faculty SPE 5513 Assessment of Individuals with Disabilities

2019-2022 Lead Faculty SPE 3623 Assessment of Students with Mild/Moderate Disabilities

2020 Master’s theses committee member

2017 Dissertation reliability rater

**Department**

2023-Present Dissertation committee member (Learning Design & Technology)

2022-Present ILT F & A Advisory Committee Chair

2020-Present Graduate Student APA 7th Edition Virtual Workshop

2020-Present ILT Department Doctoral Graduate Program Committee

2019-2022 & 2023-2024 Institute of Education Sciences UTSA P20 Pathways Fellowship Mentor

2021-2022 ILT Department F&A Advisory Committee

2020-2022 ILT Department Academic Policy and Curriculum Committee

2020-2022 ILT Department Advisory Committee

2019 ILT Department Writing Group facilitator

2016-2017 Department of Educational & Clinical Studies Doctoral Development Committee

2015-2016 Department of Educational & Clinical Studies Doctoral Recruitment Committee

**College**

2020-Present UTSA COEHD Research Colloquium Planning Committee

2023 UTSA COEHD Dean’s Assistant Search Committee

2021-2023 COEHD Graduate Scholarship Reviewer

2021-2022 COEHD Teacher Education Advisory Council

2021-2022 COEHD Ad Hoc Dyslexia Committee

2016 UNLV Graduate College Recruitment

**University**

2023-Present UTSA Faculty Senate Alternate

2023-Present Dissertation committee member (External member)

2020-Present UTSA Banquet Table Registered Student Organization Faculty Advisor:

2023 UTSA Innovation & Impact Award Selection Committee Chair

2021-2022 Bold Beginnings Panelist

2020-2022 UTSA Athletics Council

2021 Dee Howard Foundation/UTSA Aviation & Aerospace Art Contest Judge

2020 ConTex Collaborative Research Grants reviewer

2020 UTSA Peer Mentoring Team Lead – Online Learning

2018-2019 UNLV Alumni Veterans Club Secretary

2017 UNLV AskMe! Volunteer

2015-2017 UNLV Student Academic Authors Founder & Past-President

**Field**

2020-Present *Intervention in School and Clinic* Editorial Review Board

2024 American Educational Research Association Conference Reviewer

2023 Council for Learning Disabilities Conference Reviewer

2020-2023 Council for Learning Disabilities Board of Trustees, Technology Committee Co-Chair

2017-2018, 2021-2023 *Journal of Special Education Technology* Guest Reviewer

2022 Council for Exceptional Children Division of Research Doctoral Student Scholars Reviewer

2022 U.S. Air Force Education & Training Command Learning Environment & Demographics in 2023 and Beyond (Invited participant)

2019-2020 *Teaching Exceptional Children* guest reviewer

2019 Council for Learning Disabilities Conference Local Arrangements Committee

2017 American Association of Colleges for Teacher Education Conference proposal reviewer

2016 UNLV Nevada Education Summit

2016 *Intervention in School & Clinic* Guest Reviewer

2015 Council for Learning Disabilities Conference Local Arrangements Committee

2015 *Learning Disabilities Forum* Guest Reviewer

**Community**

2019-Present Castroville Airport Advisory Board Committee

2019-Present Experimental Aircraft Association Young Eagles

2017-2019 Fostering Hope Las Vegas

2016-2019 Guide Dogs for the Blind

2016-2017 Crestwood Elementary School, School Improvement Committee

2012-2014 Desert Oasis High School, School Improvement Committee

**Certifications**

Classroom Teacher, Special Education (EC-12), Texas license exp. 5/2027

Special Education K-12 Generalist, Nevada license #87215 exp. 5/2029

Highly Qualified 6-8 Special Education Math

IES Group Designs Standards

Online Teaching Advanced Teaching Certificate

Teacher Leadership Advanced Studies

Applying the Quality Matters Rubric

Advancement Via Individual Determination (AVID) Certified Tutor

**Professional Affiliations**

Council for Learning Disabilities

Council for Exceptional Children

Military Child Education Coalition

Phi Kappa Phi Honor Society