

**Curriculum Vitae**  
**Tiffany Farias-Sokoloski, PhD**  
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**EDUCATION**

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Ph.D. in Culture, Literacy and Language, University of Texas at San Antonio, 2015

M.A. in Bicultural-Bilingual Studies, University of Texas at San Antonio, 2010

B. A. in Interdisciplinary Studies, University of Texas at San Antonio, 2006

**PROFESSIONAL EXPERIENCE**

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*Assistant Chair, Interdisciplinary Learning and Teaching, University of Texas at San Antonio (2022 - present)*

*Curriculum Toolkit Creator, US PREP (2023 - present)*

*Associate Professor of Instruction, College of Education and Human Development, University of Texas at San Antonio (2022 - present)*

*Assistant Professor of Instruction, College of Education and Human Development, University of Texas at San Antonio (2020 - 2022)*

*Senior Placement Coordinator, Office of Professional Preparation & Partnerships, University of Texas at San Antonio (2020)*

*Curriculum Developer, Yes! Our Kids Can (2018 - 2020)*

*Founder & Executive Director, San Antonio Girls Rock (2017 - 2023)*

*Implementation Specialist, San Antonio Independent School District (2015 - 2018)*

*Doctoral Fellow/Lecturer I, Bicultural-Bilingual Studies, University of Texas at San Antonio (2013 - 2015)*

*Elementary Teacher, Northside Independent School District (2006 - 2013)*

**TEACHING ACTIVITIES**

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Graduate Level Courses

- ESL 5063: Language and Content-Area Instruction

### Undergraduate Courses

- BBL 3403: Cultural and Linguistic Equity for Schooling
- CI 4303: Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC-6
- CI 4611: Year Long Clinical Teaching, EC-6 Core Subjects + ESL
- CI 4613: Year Long Clinical Teaching, EC-6 Core Subjects + ESL
- EED 3303: Teaching, Learning, and Classroom Culture
- IDS 3713: Interdisciplinary Inquiry

### Undergraduate/High School Dual Credit

- IDS 2013: Introduction to Learning and Teaching in a Culturally Diverse Society
- IDS 2113: Society and Social Issues
- IDS 2083: Learning with Technology

## **SERVICE ACTIVITIES**

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Fall 2023 - Fall 2025

ILT Department Secretary

UTSA COEHD

Role: Document minutes during each ILT faculty meeting

Fall 2023

Curriculum Toolkit Creator

US PREP

Role: Collaborate with a US PREP coalition colleague from University of Houston to build a curriculum toolkit that creates opportunities for teacher candidates to learn core content and lesson plan using high-quality standards aligned with PK-12 curriculum and uses data to inform coursework revisions

Fall 2022 - Fall 2023

COEHD Strategic Planning Committee

UTSA COEHD

Role: Collaborate with fellow committee members to relay progress updates and written drafts to internal and external stakeholders and develop language content for different components of the final plan to help COEHD achieve its vision

Fall 2022 - Fall 2025

Assistant Chair for the Department of Interdisciplinary Learning & Teaching

UTSA COEHD

Role: Assist with administrative functions under the direction of the Department Chair

Fall 2022 - Fall 2024

Department Academic Policy and Curriculum Committee (DAPCC)

Role: Ensure that the students and programs in the Department of Interdisciplinary Learning and Teaching function effectively and equitably

Fall 2022 - Fall 2023

Department Review Committee (Merit Review)

Role: Review faculty annual review submissions based on provost's merit rubric and provide written evaluation of faculty performance to the Department Chair

Fall 2021 - Present

UTSA Texas Covid Learning Accelerated Supports (TCLAS) Residency Program

UTSA COEHD

Role: Created and coordinated a system for UTSA teacher candidate recruitment, resume and interview preparation, interviews with districts, and matching UTSA teacher candidates with TCLAS district

Fall 2021 - Present

EC - 6 Committee

UTSA COEHD

Role: Collaborate to align EC-6 coursework, clinical teaching, CTESS, and enduring understandings

Fall 2020 - Fall 2022

US PREP - UTSA Leadership Team Committee

UTSA COEHD

Role: Collaborate with US PREP Regional Transformational Specialist (RTS), UTSA Office of Professional Preparation and Partnerships, and department chairs to design, implement, and scale a transformational model of UTSA's Teacher Preparation Program

Fall 2020 - Spring 2022

Teacher Education Advisory Committee (TEAC)

UTSA COEHD

Role: Provide input related specifically to clinical teaching

Fall 2020 - Spring 2022

TEA External Advisory Committee

UTSA COEHD

Role: Provide input related specifically to clinical teaching

Spring 2021 - Fall 2021

CTESS Committee

UTSA Office of Professional Preparation & Partnerships

Role: Collaborate to streamline and align CTESS Domains with TEA's T-TESS and UTSA's clinical teaching expectations & CTESS Domain 5 based on UTSA's EPP's Culturally Efficacious Framework

Spring 2021

Reviewer for 2021 edition of TxEP  
Texas Educator Preparation Journal  
Role: Review manuscript submissions for the 2021 edition of TxEP

Fall 2020 - Spring 2021  
Google Certification Committee  
UTSA COEHD  
Role: Design and create a module focused on guiding the user through Adobe.  
Module included 15 mini-lessons, each 25-minutes long, and included examples of school hardware and software, additional resources, ideas for activities and lesson plans, and a quiz

Fall 2020 - 2022  
edTPA & Clinical Teaching Alignment Committee  
UTSA Office of Professional Preparation & Partnerships  
Role: Collaborate to co-create systems and processes to align edTPA with the clinical teaching experience

Spring 2020  
SA Youth Board Alliance Member  
SA Youth  
Role: Collaborate with other SA Youth board alliance members for fundraising and programming

Spring 2020  
Reviewer for the Journal of Urban Education  
Journal of Urban Education  
Role: Review manuscript submissions for the Journal of Urban Education

Spring 2017 - 2023  
San Antonio Girls Rock Showcase Committee  
San Antonio Girls Rock  
Role: Collaborate to organize and coordinate showcase performances at the end of each programming period - fall, spring, and summer

Fall 2016 - 2023  
San Antonio Girls Rock Board Member  
San Antonio Girls Rock  
Role: Collaborate with SAGR board members to create sustainable programming

## **RESEARCH**

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University of Texas at San Antonio  
**Co-Principal Investigator**, 2022 - Present  
Project: Examining Student Persistence in an Undergraduate Teacher Preparation Program at an HSI

- Engaged in mixed-methods research
- Engaged in peer-reviewed scholarly writing

University of Texas at San Antonio

**Co-Principal Investigator**, 2021 - 2022

Project: Culturally Efficacious Mentor Academy

- Engaged in mixed-methods research
- Transcribed and coded interviews
- Engaged in peer-reviewed scholarly writing, “Opportunities for collaborative meaning making in an educator preparation program: Developing culturally efficacious agents of change”

University of Texas at San Antonio

**Dissertation**: “Teachers’ Narrative Identities,” 2014 - 2015

- Engaged in qualitative research
- Transcribed and coded interviews
- Conducted semi-structured interviews

University of Texas at San Antonio

**Graduate Research Assistant**, 2013

- Engaged in qualitative research
- Conducted focus groups and individual interviews
- Transcribed and coded interviews
- Engaged in peer-reviewed scholarly writing, “The role of language objectives: Building math and science teachers’ language awareness in secondary classrooms”

## PUBLICATIONS

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### *Manuscripts under review*

Swoyer, J., & Farias-Sokoloski, T.. “Opportunities for collaborative meaning making in an educator preparation program: Developing culturally efficacious agents of change,” in US PREP Edited Volume.

### *Manuscripts in preparation*

Swoyer, J. Farias, T.. Developing and sustaining teacher residencies with district partners.

Li, Y., Ryan, A. M., Swoyer, J. Farias, T.. Creating an accessible and inclusive classroom: translating research to practices step-by-step.

Farias-Sokoloski, T., Harris, A.. Building mentor teachers’ confidence and competence through the use of a high quality feedback rubric.

Farias-Sokoloski, T., Swoyer, J., & Stortz, R.. Cultivating culturally efficacious agents of change.

Farias-Sokoloski, T.. Crème de la crème à la Bart: A case of identity and second language learning

***Journal Articles – Peer Reviewed***

Hansen-Thomas, H., Langman, J., & Farias-Sokoloski, T. (2018). The role of language objectives: Strengthening math and science teachers' language awareness with emergent bilinguals in secondary classrooms. *LACLIL*, 11(2), 193-214. DOI: 10.5294/laclil.2018.11.2.2

***Book Reviews***

Farias-Sokoloski, T. (2014). Review of the book *Implementing educational language policy in Arizona: Legal, historical and current practices in SEI* by B.M. Arias and C. Faltis. Published in *The Bilingual Research Journal*.

Farias-Sokoloski, T. (2012). Review of the book *Slam school: Learning through conflict in the hip-hop and spoken word classroom* by B.E. Low. Published in *The International Journal of Multicultural Education*.

**ACADEMIC PRESENTATIONS – PEER REVIEWED**

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Farias-Sokoloski, T., Montaña, T. (2023, September). Talent spotlight #1 - Edgewood ISD. Presented at the 2023 Texas Strategic Leadership (TSL) Learning Lab Spotlight.

Farias-Sokoloski, T., Montaña, T. (2023, October). Leading and learning: the story of a first year residency. Presented at the 2023 Consortium of State Organizations for Teacher Education (CSOTTE).

Farias-Sokoloski, T., Montaña, T. (2023, June). UTSA-Edgewood ISD teacher residency: building teacher confidence, competency, and capacity. Presented at the Texas Association of Teacher Educators (TxATE) Summer Conference.

Li, Y., Ryan, A. M., Swoyer, J. Farias, T. (2023, February). Creating an accessible and inclusive classroom: translating research to practices step-by-step. [Paper Presentation]. Pre-recorded session at 2023 UDL-IRN International Summit.

Swoyer, J., Garcia, C., Farias-Sokoloski, T. (2021, October). The evolution of an evidence based culturally efficacious evaluation & support system for clinical teachers. [Paper Presentation]. Presented at the Consortium of State Organizations for Texas Teacher Education (CSOTTE).

Farias-Sokoloski, T., Garcia, C., Swoyer, J. (2021, October). Cultivating a culturally efficacious TEA-vetted teacher residency. [Paper Presentation]. Presented at the Consortium of State Organizations for Texas Teacher Education (CSOTTE).

Albrecht, M., Farias-Sokoloski, T. (2021, June). Authentic social-emotional learning [Paper presentation]. Presented at Texas Association of Teacher Educators (TxATE) Summer Conference.

Farias-Sokoloski, T., Swoyer, J., Garcia, C., Santillan L. (2021, June). Fostering culturally efficacious mentoring practices [Paper presentation]. Presented at US PREP Virtual Convening.

Farias-Sokoloski, T., Swoyer, J., Garcia, C., Santillan, Sohn, L., Yim, J., Chavez, L., Alday, E. (2021, April). Building culturally efficacious university school partnerships [Learning Lab Series]. Presented at AACTE Diversified Teacher Workforce Virtual Learning Lab.

Flores, B.B., Claeys, L., Farias-Sokoloski, T. (2021, March). Critically-minded culturally efficacious mentors [Paper presentation]. Presented at Kansas State University's 2021 Teachers of Color Virtual Conference.

Farias-Sokoloski, T., Swoyer, J., Garcia, C., Santillan, R. Stortz, L. (2020, December). Cultivating culturally efficacious agents of change [Paper presentation]. Presented at the 10th Conference on Education and Social Justice Virtual Conference.

Swoyer, J., Garcia, C., Santillan, L., Juarez, L., Sohn, L., Farias-Sokoloski, T. (2020, June). Doing the fieldwork and making it count [Paper presentation]. Presented at the TxATE Virtual Summer Conference.

Farias-Sokoloski, T. (2017, July). "What's in a title?": An exploration of social constructs engendering teacher-student differences in title 1 schools [Paper presentation]. Presented at the III International Colloquium on Languages, Cultures, Identity, in Schools and Society, Soria, Spain.

Farias-Sokoloski, T. (2016, July). "These kids are different": An exploration of how ideologies and personal experiences influence teachers' identities [Paper presentation]. Presented at the II International Colloquium on Languages, Cultures, Identity, in Schools and Society, Soria, Spain.

Farias-Sokoloski, T. (2015, February). Teacher identity: An exploration of how a teacher's identity forms in conjunction with socio-economically diverse students [Paper presentation]. Presented at the 36th Ethnography in Education Form, Philadelphia, PA.

Langman, J., Hansen-Thomas, H., Farias-Sokoloski, T. (2014, June). The role of language objectives: Building math and science teachers' language awareness in secondary classrooms [Paper presentation]. Presented at the 12th International Conference for the Association of Language Awareness, Hamar, Norway.

## GRANTS

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Project title: Charles Butt Foundation Partner Application

Purpose: Funding for UTSA Teacher Candidates

Granting agency: Charles Butt Foundation

Project award date: September 30, 2022

Total amount awarded: UTSA teacher candidates are eligible to receive an \$8,000 annual scholarship for up to 4 years

Project title: US PREP Innovation Pilot Grant

Purpose: Research

Granting agency: US PREP

Project dates: July 2021 - Spring 2023

Total amount awarded: \$100,000

Project title: San Antonio Girls Rock After School Program

Purpose: Public Service

Granting agency: Rack Gives Back

Project dates: October 2020 - May 2022

Total amount awarded: \$22,000

Project title: San Antonio Girls Rock Camp

Purpose: Public Service

Granting agency: Rack Gives Back

Project dates: January 2017 - August 2017

Total amount awarded: \$8,000

Project title: San Antonio Girls Rock Camp

Purpose: Public Service

Granting agency: Rack Gives Back

Project dates: January 2016 - December 2016

Total amount awarded: \$11,000

Project title: Douglass Academy is College Ready!

Purpose: Instructional

Granting agency: SAISD Foundation Mini-Grant Award

Project dates: January 2016

Total amount awarded: \$476

Project title: Paper presented at the 36th Ethnography in Education Forum at the University of Pennsylvania in Philadelphia, PA

Purpose: Research

Granting agency: Alvarez Grad Excellence Travel Grant

Project dates: February 2015

Total amount awarded: \$800

Project title: Paper presented at the 12th International Conference of the Association for Language Awareness in Hamar, Norway



Purpose: Research

Granting agency: Association for Language Awareness Scholarship

Project dates: June 2014

Total amount awarded: \$1,300

## AWARDS

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Award title: Texas Association of Teacher Educators (TxATE) 2023 Exceptional Partnership Award

Description: Exceptional K-12 School Partnerships that have been developed and implemented through their university teacher preparation programs. These practices are critically important to the success of university-based teacher education programs and provide teacher candidates with opportunities to engage in the theory and practice of teaching in context, and also link universities, teachers, schools and communities in a common goal of improving learning for all children.

## CREATIVE ACTIVITIES

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### **Book Chapter Contributor (2023)**

Farias-Sokoloski, T. (2023). The Vegetarian with Swine Flu. In Flahive, P., Pool T., & Streeman, B. (Eds.), *Worth Repeating: San Antonio Stories* (pp 68-71). Maverick Books.

### **Band member of “Kitten Mitten” (2022 - present)**

- Headlined show that raised more than \$500,000 that benefited local 501(c)(3) organizations like Cornyation, San Antonio AIDS Foundation, and Thrive Youth Center

### **Texas Public Radio’s Worth Repeating Storyboard (2022)**

- Review story submissions
- Provide coaching for Worth Repeating storytellers

### **Texas Public Radio Worth Repeating Storyteller (2020)**

- Story: “Tiffany, the vegetarian with swine flu”
- Story was shared in front of a live-audience as part of TPR’s Worth Repeating Podcast

### **San Antonio Girls Rock Founder & Executive Director (2016 - 2023)**

- Design, create, and implement after school and summer camp programming
- Write and submit grants
- Organize and coordinate fall, spring, and summer showcase events
- Create and maintain organization’s board
- Create and sustain partnerships with community and supporters

### **Band member of “Yoshimoto” (2004 - present)**

- Released 2 albums
- Toured Texas

- Featured bands for KRTU Rooftop Showcase at South by Southwest (SXSW)
- Highlighted in local magazines like SA Current and Floored
- Headlined shows that benefited local organizations like Planned Parenthood, Thrive Youth Center, Mayoral campaign for Ron Nirenberg, and more