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**Langston D. Clark, Ph.D.**

**Associate Professor**

**Curriculum Vitae**

The University of Texas at San Antonio  
Department of Kinesiology, Health, and Nutrition  
Main Building 3.406  
1 UTSA Circle., San Antonio, TX 78240  
Langston.clark@utsa.edu

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**EDUCATION**

*Doctor of Philosophy*, The University of Texas at Austin, Curriculum and Instruction, 2010-2014

- Major Area: Physical Education Teacher Education
- Dissertation: *Searching for Social Justice: An Ethnographic Study of a Historically Black University's PETE Classroom.*
- Committee: Dr. Louis Harrison, Jr. (Chair; Physical Education Teacher Education)  
Dr. Darla Castelli (Physical Education Teacher Education)  
Dr. Samuel R. Hodge (Physical Education Teacher Education)  
Dr. Anthony L. Brown (Curriculum & Instruction, Social Studies Education)  
Dr. Jennifer K. Adair (Curriculum & Instruction, Early Childhood Education)

*Master of Arts*, The Ohio State University, Physical Education, 2008-2009

- Major Area: Adapted Physical Education
- Advisor: Dr. Samuel R. Hodge (Adapted Physical Education)

*Bachelor of Science*, North Carolina Agricultural and Technical State University, *Summa Cum Laude*, 2003-2007

- Major Area: Physical Education
- Second Concentration: Political Science
- Advisor: Dr. Daniel Webb (Physical Education Teacher Education)

**Certifications**

North Carolina, K-12 Physical Education Teaching License, May 2007

**PROFESSIONAL EXPERIENCE**

**Academic Appointments**

2020-Present, Associate Professor, College of Education and Human Development, The University of Texas at San Antonio

2015-2020, Assistant Professor, College of Education and Human Development, The University of Texas at San Antonio

2017-2020, Affiliate Faculty, African American Studies, The University of Texas at San Antonio

**Fellowships**

2015 Center for Minority Serving University ELEVATE Fellow, University of Pennsylvania

2019 Present, Fellow, The Heman Sweatt Center for Black Males, The University of Texas at Austin

2020-2021 Leadership San Antonio Class 45, The San Antonio Chamber of Commerce

### **Related Experience**

2015- Present, Physical Education Program Coordinator The University of Texas at San Antonio, San Antonio, TX

2013-2014, Teaching Assistant, the Department of Kinesiology, The University of Texas at Austin, Austin, TX

2012-2014, Graduate Research Assistant, The African American Male Research Initiative, The University of Texas at Austin, Austin, TX

2011-2012, Graduate Research Assistant, The Longhorn Center for Academic Excellence, The University of Texas at Austin, Austin, TX

2011-2014, Graduate Teaching Assistant, The Department of Curriculum and Instruction, The University of Texas at Austin, Austin, TX

2011, Sugarcreek Charter School Middle Grades Summer STEM Teacher

2011-2012, Marvin Summer Academy Elementary School Teacher

2009-2010, Physical Education Teacher, KIPP: Journey Academy, Columbus, OH

2008-2009, Graduate Assistant, Physical Education, The Ohio State University, Columbus OH

2007- 2008, Elementary Physical Education Teacher, Sugar Creek Charter School

### **Honors/Awards**

Dudley Allen Sargent Lecture (2021), The National Association of Kinesiology in Higher Education

San Antonio 40 Under 40 Award (2021), The San Antonio Business Journal

Helen M. Heitmann Young Scholar Award (2021), SHAPE: America

Outstanding Reviewer Award (2021) Quest, National Association for Kinesiology in Higher Education

Nominated President's Distinguished Diversity Award (2020), The University of Texas at San Antonio

North Carolina A&T College of Health and Human Sciences Alumni Award (2020)

Mabel Lee Young Professional Award (2020) SHAPE: America

Heman Sweatt Center for Black Males Alumni Fellow, The University of Texas at Austin  
Research Fellow Class of (2019) SHAPE: America  
LeRoy T. Walker Young Professional Award (2019) SHAPE: America,  
Education Centennial Scholarship, The University of Texas at Austin 2014  
Peabody Scholarship in Education, The University of Texas at Austin 2013  
Joe R. & Teresa Lozano Long Graduate Fellowship, The University of Texas at Austin 2013  
Clarke Family Travel Award, The University of Texas at Austin 2012  
Alba A. Ortiz and James R. Yates President's Associates Endowment Scholarship, The University of  
Texas at Austin 2012  
Carolyn J. and John H. Young Presidential Fellowship in Education, The University of Texas at Austin  
2011  
Graduate Recruitment Diversity and Mentoring Fellowship, The Graduate School, The University of  
Texas at Austin 2010  
Education Scholar, North Carolina Agricultural and Technical State University 2005-2007

### **RESEARCH/SCHOLARSHIP**

#### **Research Interests**

Teacher Education at HBCUs  
Physical Education Teacher Education at HBCUs  
The Black Experience in Kinesiology  
The Intersections of Race, Sport, and Education

#### **Peer Reviewed Publications**

18. **Clark, L.** (2021). Dare the Discipline (s) to Build a New Academy: The Future of Kinesiology and Health in Higher Education: National Association for Kinesiology in Higher Education 40th Dudley Allen Sargent Commemorative Lecture 2021. *Quest*, 1-10.
17. Thomas, D., Johnson, M., & **Clark, L.**, (2020) When the Mirage Fades: Black Boys Encountering Antiracism in a Predominantly White Catholic High School. *Race, Ethnicity, and Education*  
<https://doi.org/10.1080/13613324.2020.1798376>
16. **Clark, L.**, (2020) Toward a Critical Race Pedagogy in Physical Education. *Physical Education and Sport Pedagogy*, 25 (4), 439-450, [10.1080/17408989.2020.1720633](https://doi.org/10.1080/17408989.2020.1720633)

15. Gill, E., **Clark, L.**, & Logan, A., (2020). Freedom for First Downs: Interest Convergence and The Missouri Black Student Boycott. *The Journal of Negro Education*, 89(3), 342-359.  
doi:10.7709/jnegroeducation.89.3.0342.
14. Cervantes, C. M., & **Clark, L.** (2020). Cultural humility in physical education teacher education: A missing piece in developing a new generation of socially just physical education teachers. *Quest*, 72(1), 1–15. <https://doi.org/10.1080/00336297.2019.1608267>
13. **Clark, L.**, Johnson, M. W., Sales, L., & King, L. (2020). Remember the Titans: The Lived Curriculum of Black Physical Education Teacher Education Scholars in the US. *Sport, Education and Society*, 25(5), 507-517.
12. **Clark, L.** (2020). Standing in The Gap: A Social Justice Ethnography of a Historically Black PETE Program. *The Journal of Negro Education*, 89(3), 215-232.  
doi:10.7709/jnegroeducation.89.3.0215
11. **Clark, L.** (2019). The way they care: An ethnography of social justice physical education teacher education. *The Teacher Educator*, 54(2), 145–170.
10. **Clark, L.**, (2019) On the shoulders of little giants: The mentoring of a Black man through PETE. *Journal of Teaching in Physical Education*, 39 (2), 256-263 <https://doi.org/10.1123/jtpe.2019-0066>
9. Shangguan, R., Keating, X. D., Liu, J., Zhou, K., **Clark, L.**, & Leitner, J. Conceptual physical education course and college freshmen's physical activity patterns. (2017). *College Student Journal*, 51(2), 249-259
8. **Clark, L.**, Allen, A., Hodge, S. R., & Murata, N. (2016). One small step, a giant leap: D-PETE within minority serving institutions. *Quest*, 68(4), 406-419
7. Harrison Jr, L., & **Clark, L.** (2016). Contemporary issues of social justice: A focus on race and physical education in the United States. *Research Quarterly for Exercise and Sport*, 87(3), 230-24
6. **Clark, L.**, Heaven, A., & Shah, U. (2016). Mainstreaming and maintaining: Perspectives of social justice from HBCU PETE alumni. *Journal of Teaching in Physical Education*, 35(3), 226-240
5. **Clark, L. D.**, Tanner, N., & Logan Jr, A. D. (2015). Sport, step show, and social justice: A framework for educating Black men. *Race, Gender & Class*, 22(1/2), 9
4. **Clark, L.**, Harrison Jr, L., & Bimper, A. Y. (2015). Generations: Academic and athletic integration of a Southern PWI basketball program. *Research Quarterly for Exercise and Sport*, 86(3), 281-291.
3. **Clark, L. D.**, Smith, M. P., & Harrison, L. (2014). The contradiction of the Black body: A progressive solution to health disparities in the Black community. *Race, Gender & Class*, 21(1/2)
2. Smith, M. P., **Clark, L. D.**, & Harrison, L. (2014). The historical hypocrisy of the Black

student-athlete. *Race, Gender & Class*, 21(1/2), 220

1. Bimper Jr, A. Y., Harrison Jr, L., & **Clark, L.** (2013). Diamonds in the rough: Examining a case of successful Black male student athletes in college sport. *Journal of Black Psychology*, 39(2), 107-130.

### **Book Chapters**

3. Cervantes, C., **Clark, L.**, (2021) Facilitating Learning among Ethnically, Culturally, and Linguistically Diverse First-Generation College Students in Physical Education Teacher Education. In P.A. Mather (Ed.), *Technology-enhanced Learning and Linguistic Diversity: Strategies and Approaches to Teaching Students in a 2nd or 3rd Language*
2. **Clark, L.**, Johnson, M., (In press.) Fertile ground: The use of sport in producing equitable classrooms for African American children. In H. Smith & Inyengar K. (Eds.), *Diversity in Society and Schools*. Cognella.
1. Harrison, L., Jr, Bimper, A., Jr., **Clark, L.**, & Smith, M.P., (2017) Roll tide roll, by any means necessary: College recruiting scandal involving Albert Means. In S. R. Harper & J. K. Donnor (Eds.), *Scandals in College Sports: Legal, Ethical, and Policy Case Studies*. New York, NY: Routledge

### **Publications In Review**

3. Wallace, J.L., Cooper, J.E., **Clark, L.**, and Gill, E., (2021) Reclaiming the conveyor belt: Physical education teacher education as a pathway to the professoriate for Black males. *The Journal of Teaching in Physical Education*
2. Gill, E., Crooks, D., Logan, A., & **Clark, L.**, (2020) Legal and political activism: The next wave of student athlete protest. *Sport Education and Society*
1. Croom, M. & **Clark, L.**, (2020) Post-White Orientation: The Soul of Intellectualism in the 21st Century and Beyond. *Educational Philosophy and Theory*

### **Other Publications**

1. **Clark, L.**, & Faison-Hodge, J., (2012). A call to increase social justice and diversity engagement at AAHPERD 2013 in Charlotte. In Update plus: Magazine of the American alliance for health, physical education, recreation, and dance.

### **National and International Peer Reviewed Oral Presentations**

23. **Clark, L.**, (2021, April) BlackCrit in Physical Education Teacher Education: Focusing on Black Joy and Body Scholarship. SHAPE: America National Convention. Online
22. **Clark, L.**, (2021, April) Conducting Research in Context. SHAPE: America National Convention. Online

21. **Clark, L.,** R. Roby., B. Patrick., T. Morton., (2021, March) *From HBCU to PhD Social Capital*. SXSWedu
20. **Clark, L.,** (2021, January) Akilah Carter-Francique, Albert Bimper, AJ Newton- Anderson, Martin Smith, Joyce- Olushola Ogunrande. *From Student-Athlete to Scholar: It Takes All Of Us!* The Black Student Athlete Summit.
19. **Clark, L.** (2020, April) *Historically Black Cultural Sustainment from the Perspective of Physical Education Teacher Education*. AERA. San Francisco, CA. Cancelled
18. **Clark, L.** (2019, April) *Standing in The Gap: A Social Justice Ethnography of a Historically Black PETE Program*. AERA. Toronto, Canada.
17. **Clark, L.,** Centeio, E., M., Simon, B., Culp. (2018, October) *Culturally Relevant Physical Education Teacher Education*. PETE & HETE Conference. Salt Lake City, UT.
16. E. Centeio, **Clark, L.,** N., McCaughtry, N. (2018, October) *Creating Culturally Competent Physical Educators*. PETE & HETE Conference. Salt Lake City, UT.
15. **Clark, L.** (2018, April) *Culturally Relevant and Sustaining First Generation College PETE Students: A Historically Black Perspective*. AERA Annual Meeting. New York, NY.
14. **Clark, L.,** (2018, March) *Historically Black PETE for Social Justice: An Ethnography*. SHAPE: America National Convention. Nashville, TN.
13. Gill, E., & **Clark, L.,** (2018, January) *Freedom for First Downs: Interest Convergence and the Missouri Black Student Boycott*. The Black Student Athlete Summit. Austin, TX
12. **Clark, L.,** Delk, D., Cutkelvin, G., (2017, March) *HBCU Educators, Innovators, and Entrepreneurs*. SXSWedu 2017. Austin, TX.
11. **Clark, L.,** Crooms, B., (2016, April) *Diversity or Death: Physical education teacher education's Eulogy at the Wake*. AERA Annual Meeting. Washington, D.C.
10. **Clark, L.,** Delk, D, Boyd, K, Vaughn, M. Teasha, J., & Hemphill, M. (2015, October) *Recruitment, Retainment, and Achievement: The Black Female and Male Experience in PETE*. SHAPE: America PETE/HETE Conference 2015. Atlanta, GA.
9. Boyd, K., & **Clark, L.** (2015, March) *A Conceptual Framework: Understanding How Sport Education is an Effective Curriculum Model for Teaching Civility to Underserved Youth*. Race, Gender, and Class Conference. New Orleans, LA.
8. Smith, M., **Clark, L.,** Bimper, A.Y., & Logan, A. (2015, March) *Sport Aspirations and the Education of African American Male Athletes*. SHAPE: America National Convention. Seattle, WA.
7. Harrison, L., Smith M. P., **Clark, L.** Bimper, A. Y., Miller K., Robbins, P., Cosgrove J. (2014, April) *Athletic Identity and Academic Self-Concept in Adolescent Basketball Campers*. AAHPERD National Convention. St. Louis, MO.

6. **Clark, L.**, Tanner, N., (2014, March) *Sport, Step Shows, and Social Justice: A Framework for Educating Black Men*. Race, Gender, and Class Conference. New Orleans, LA.
5. Norris, M. L., **Clark, L.**, Collins, F., Dunn, R., (2013, April) *Entry, Graduation, and Beyond: Navigating Your Graduate School Experience*. AAHPERD National Convention. Charlotte, NC
4. **Clark, L.**, et.al. (2013, April) *Tribute to the Memory of Leroy T. Walker: An Intergenerational Gathering*. AAHPERD National Convention. Charlotte, NC.
3. **Clark, L.**, *The Contradiction of the Black Body*. (2013, March) Race, Gender, and Class Conference. New Orleans, LA.
2. Centeio, E. N., **Clark, L.**, Harrison, L., Brown, K. (2012, October) *CRPE: Culturally Relevant Physical Education*. NASPE PETE Conference. Las Vegas, NV.
1. **Clark, L.**, Harrison, L., Jr., & Bimper, A., Jr. (2011, March) *The Integration of LSU Athletics*. North American Society for History (NASSH). Austin, TX.

#### **National and International Peer Reviewed Poster Presentations**

5. Liu, J., Shangguan, R., **Clark, L., D.**, Keating, X., Zhou, K., Harrison, L. (2015, March) *Effect of Fitness Classes on Beliefs of Physical Activity Participation*. SHAPE: America National Convention. Seattle, WA.
4. Liu, J., Shangguan, R., **Clark, L.**, Lambdin, D., Keating, X. (2015, March) *Influence of a Fitness Class on College Students' Health-Related Fitness*. SHAPE: America National Convention. Seattle, WA.
3. Shangguan, R., Keating, X.D., Zhou, K., **Clark, L.**, Liu, J., & Guan, J. (2014, April) *A descriptive study of first two-year students' physical activity belief*. American Alliance of Health, Physical Education, Recreation, and Dance National Convention, St. Louis, MO.
2. Shangguan, R., Keating, X.D., **Clark, L.**, Liu, J., Zhou, K., & Guan, J. (2014, April). *Effects of CPE on changing freshmen self-reported physical activity*. American Alliance of Health, Physical Education, Recreation, and Dance National Convention St. Louis, MO.
1. Bimper, A., Jr., **Clark, L.**, Smith, M.P., & Harrison, L., Jr. (2012, April) *Roll Tide Roll, By Any Means Necessary: College Recruiting Scandal Involving Albert Means*. College Sport Research Institute (CSRI), The University of North Carolina at Chapel Hill, Chapel Hill, NC.

#### **Local, State, and Regional Peer Reviewed Presentations**

6. Cervantes, C., **Clark, L.**, (2018, November) *Teaching for Social Justice in Physical Education*. TAHPERD Annual Convention. Galveston, TX.
5. Cervantes, C., **Clark, L.**, (2016, December) *Diversity and Cultural Competence*. TAHPERD Annual Convention. Galveston, TX.

4. Cervantes, C. & **Clark, L.**, (2015, December) *Culturally Sustained and Social Justice in the PE Classroom*. TAHPERD Annual Convention. Dallas, TX.
3. Smith, M.P., **Clark, L.**, Bimper, A.Y., (2013, January) *The Quintessential Scholar Athlete: Paul Robeson*. TABSE Conference, Austin, TX.
2. **Clark, L.**, Harrison, L. & Smith, M.P. (2013, January) *Integrating Physical Activity into the Classroom*. Texas Alliance of Black School Educators (TABSE) conference. Austin, TX.
1. **Clark, L.**, Harrison, L., Jr., (2011, April) *The Integration of LSU Athletics: Legend and Legacy*. Race & Sport Symposium. Austin, TX.

### **Invited Presentations**

11. **Clark, L.**, (2021, January) *Dare the Discipline(s) to Build a New Academy: The Future of Kinesiology and Health in Higher Education*. The National Association of Kinesiology in Higher Education (NAKHE) Dudley Allen Sargent Lecture.
13. Kingsbury, C., **Clark, L.**, Garcia-Louis, C., Scott, L., (2020, October) *Equity in the Time of COVID-19*. Alamo Colleges.
12. Johnson, M., **Clark, L.**, Johnson, A., Walker, D., (2020, May) *Top 5 Books for Urban Educators & Administrators*. The Academic Wave
11. Bailey, A. & **Clark, L.**, (2020, November) *Black Outside*. Pub Theology San Antonio. San Antonio, TX.
10. **Clark, L.**, (2019, August) *Mind and Muscle: The Intersection of Black Athleticism and Intellectualism*. UTSA 50<sup>th</sup> Anniversary Speaker Series. The University of Texas at San Antonio. San Antonio, TX
9. **Clark, L.**, (2019, March) *From A&T to PhD: Recognizing the Joy in Graduate Education*. Keynote. North Carolina Agricultural and Technical State University's Title III Graduate Symposium. Greensboro, NC
8. Russell, J. & **Clark, L.**, (2019, February) *Promoting Inclusive Excellence in Your Academic Unit: Strategic Principles and Practices to Consider*. American Kinesiology Association Webinar
7. **Clark, L.**, (2018, February) *From Slavery to the Sidelines*. The University of Texas at San Antonio's Pizza and Research. San Antonio, TX.
6. **Clark, L.**, (2018, November) *Protests and Activism in the Black Community*. Pub Theology San Antonio. San Antonio, TX.
5. **Clark, L.**, Jennings, M., Berry, T.R., Roby., R., Kelley, R., (2016, February) *Black History in San Antonio: The Past, Present, and Future*. The University of Texas at San Antonio. San Antonio, TX.



4. **Clark. L.**, (2015, January) The Black Student Athlete Conference/ Student-Athlete Challenges and Opportunities Summit. Presider. Austin, TX.
3. **Clark. L.**, Smith, M.P., Logan. A., Dean. D., Nash. W., Tanner. N., Walker. D. (2014, July) *Redefining Young Black Male Excellence* Sigma Pi Phi Grand Boule National Conference/ AAMRI Panelist. Boston, MA.
2. **Clark. L.**, Smith, M.P., Logan. A., Dean. D., Nash. W., Tanner. N., Walker. (2013, October) *The Blueprint: Successful Young African American Males Share Their Stories* Sigma Pi Phi Southeastern Regional Conference/AAMRI. Memphis, TN.
1. **Clark. L.**, Smith, M.P., Logan. A., Dean. D., Nash. W., Tanner. N., Walker. (2013, October) *The Blueprint: Successful Young African-American Males Share Their Stories*. Sigma Pi Phi Western Regional Conference/ The African American Male Research Initiative (AAMRI) at UT Austin. Oklahoma City, OK.

### **Guest Lectures**

- Clark, L.**, (2018, 2016, 2015, March) Engaging in Ethnography. Educational Research and Design. The University of Texas at Austin. Austin, TX.
- Clark, L.**, (2018) The Freshmen 15: Fifteen Strategies for Success During Your College Career. AIS Course. The University of Texas at San Antonio

### **Grants – Funded**

2. **Clark. L.**, (2018). *Black student athletes and social movements: A pilot study*. The University of Texas at San Antonio Internal Research Awards Program (INTRA) \$5,000.00. Role: Principal Investigator
1. **Clark. L.**, (2018) Martinello Endowment Fund (2018). College of Education and Human Development at The University of Texas at San Antonio \$2,000.00.

### **Grants – In Preparation and In Review**

1. **Clark., L.**, Lara., G., Bustos-Flores., B (2021) Minority Male Teachers (\$1,875,000). Communities in Schools. Role Principal Investigator

### **Grants – Not Funded**

7. **Clark., L.** (2019/2020/2021) *Remember the Titans: The Academic Legacies of Pioneering Black Physical Educators*. Russell Sage Foundation Pipeline Grant \$30,000.00. Role: Principal Investigator.

6. **Clark., L.** (2019/2020/2021) *Remember the Titans: The Academic Legacies of Pioneering Black Physical Educators*. Ford Foundation Postdoctoral Fellowship, \$50,000.00. Role: Principal Investigator.
5. **Clark., L.** (2018/2019) *Remember the Titans: The Academic Legacies of Pioneering Black Physical Educators*. National Academy of Education Spencer Foundation Postdoctoral Fellowship, \$70,000.00. Role: Principal Investigator.
4. **Clark., L.** (2019) *Black student athletes and social movements*. Mellon Emerging Faculty Leaders Award, \$17,500.00. Role: Principal Investigator
3. **Clark, L.** (2016). *Graduate School socialization of former HBCU Black student-athletes (SHAPE)* America Research Grants Program, \$5,000. Role: Principal Investigator
2. Berry, T.R., Hughes. K., **Clark, L.** *Creating Campus Dialogues*. S. Englehard Center Bringing Theory to Practice Grants, \$5,000. Role: Co-Principal Investigator: Contribution: 33.33%
1. **Clark, L.** (2016). *That Academic Achievement of Student Athletes at HBCUs*. The Penn Center for Minority Serving Institutions Research Fellowship, \$5,000. Role: Principal Investigator

### **TEACHING/MENTORING**

#### **Courses Taught as the Primary Instructor**

KIN 4203: Teaching Secondary Physical Education (9 semesters) at The University of Texas at San Antonio

- Designed and coordinated an advanced secondary methods course for physical education majors

KIN 44203: Developmental and Adapted Physical Activity (8 semesters) at The University of Texas at San Antonio

- Designed and coordinated an introductory course to disability in sport and physical activity

AAS 4013/KIN4953: African Americans in Sport (4 semesters) at The University of Texas at San Antonio

- Designed and implemented instructional an interdisciplinary course about African Americans in sport

KAH 5313: Adapted Physical Activity (3 semester) at The University of Texas at San Antonio

- Designed and implemented a graduate level course about disability in sport, physical activity, and physical education

KIN 3031: Dual Sports (3 semesters) at The University of Texas at San Antonio

- Designed and implemented curriculum and units for tennis and badminton

#### **Courses Taught as a Co-Instructor or Teaching Assistant**

AAS 4013: Black Lives Matter (1 semester) at The University of Texas at San Antonio

- Assisted with instructional design, grading, mentoring, teaching

UGS 303: Race in the Age of Obama (1 semester) at The University of Texas at Austin

- Served as the leader for weekly discussion sections, assessed student performance, and mentored a cohort 50 first generation college students through their freshmen year

UGS 303: African Americans in Sport (5 semesters) at The University of Texas at Austin

- Served as the leader for weekly discussion sections, assessed student performance

### **Research Mentoring**

Thesis and Dissertation Committee Memberships:

- April Perrine, Master's in Interdisciplinary Teaching and Learning, The University of Texas at San Antonio, April 2019
- Brandon Crooms, Doctorate in Curriculum and Instruction: Physical Education, The University of Texas at Austin, Ongoing
- Daniel Thomas, Doctorate in Curriculum and Instruction: Social Studies Education, The University of Texas at Austin, Ongoing

Graduate Student Independent Studies:

- Amber Calvin, Fall 2016, The University of Texas at San Antonio
- Hunter Rittiman, Spring 2019, The University of Texas at San Antonio
- Frank Fouda, Spring 2019, The University of Texas at San Antonio

Undergraduate Student Research Supervision:

- Christian N. Taylor, Independent Study, The University of Texas at San Antonio
- Sydney Chandler, Intellectual Entrepreneurships Research Mentee, The University of Texas at Austin (1 semesters)
- Taryn Bright, Intellectual Entrepreneurships Research Mentee, The University of Texas at Austin (1 Semester)
- Michael J. Williams, Intellectual Entrepreneurships Research Mentee, The University of Texas at Austin (1 Semester)
- Shakera Guidry, Intellectual Entrepreneurships Research Mentee, The University of Texas at Austin (1 Semester)
- Caesar Garcia, Intellectual Entrepreneurships Research Mentee, The University of Texas at Austin (1 Semester)

## **SERVICE**

### **Professional Committees/Offices**

#### **National**

2021-2022 Physical Education National Standards Committee

2021-2023 AERA Division B Section Chair

2021-2022 SHAPE: America Curriculum and Instruction SIG Chair

2016-Present, SXSWedu Advisory Board

2011- 2014, Social Justice and Diversity Committee, AAHPERD now SHAPE: America

### **University**

2020-Present, Athletics Council

2020-Present, University Scholarship Committee

2019 Faculty & Staff Cohort at The Institute on General Education and Assessment, The University of Texas at San Antonio

2019-Present, Faculty Senate, The University of Texas at San Antonio

2019- Present, Undergraduate Core Curriculum Committee (Faculty Senate), The University of Texas at San Antonio

2019- Present, Faculty Advisor for Men of Honor, The University of Texas at San Antonio

2018 & 2019 Faculty Chaperone the Collegiate Black Male Retreat, The University of Texas at San Antonio

2015-Present, Black Faculty and Staff Association, The University of Texas at San Antonio

### **College**

2018-Present, Teacher Advisory Committee, University of Texas at San Antonio, San Antonio, TX

2017-Present, Conceptual Framework and Candidate Proficiencies Task Force, University of Texas at San Antonio, San Antonio, TX

2017-2018 Recruitment Committee, University of Texas at San Antonio, San Antonio, TX

2017-2018 Diversity and Inclusiveness Advisory Committee, University of Texas at San Antonio, San Antonio, TX

2016-2019, African American Studies Advisory Board, University of Texas at San Antonio, San Antonio, TX

2015-2017, College Scholarship Committee, University of Texas at San Antonio, San Antonio, TX

### **Department**

2018-2019, Parliamentarian, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2018-2019, Community and Collaboration Task Force, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2017-Present, Physical Education Program Coordinator, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2016-2018, SACs Committee, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2016-2019, Academic Policy and Curriculum Committee, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2016-2018, Library Liaison, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2015-2017, Strategic Planning Committee, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

2015-2016, Secretary, Department of Kinesiology, Health, and Nutrition. University of Texas at San Antonio

### **Community**

2020-2021, Leadership San Antonio Class 45, The San Antonio Chamber of Commerce

2020-present, Black Leadership Advisory Council San Antonio

2019-present, San Antonio Chamber of Commerce Education and Workforce Development Council

2019& 2020 Dreamweek, College Dreams Come True: Black Student Experiences, The University of Texas at San Antonio. This was recruitment event that I helped organize and moderated for local Black high school students interested in going to college.

2016-present, San Antonio Mayor's Fitness Council, Communications (until 2018) and Schools Committee

2017-present, 300 Seconds Community Impactor

## **JOURNAL EDITING AND REVIEWING**

### **Guest Editor**

2020-2021 *Journal of Teaching in Physical Education*, Special Issue, Black Scholarship in Physical Education.

### **Editorial Board**

2019-2022, *Quest*

### **Journal Reviewing**

2019- Present, Peer Reviewer, *Journal for Issues in Intercollegiate Athletics*

2018- Present, Peer Reviewer, *Journal of Negro Education*

2018-Present, Peer Reviewer, *Journal of Teacher Education*

2018-Present, Peer Reviewer, *The Teacher Educator*

2018-Present, Peer Reviewer, *The International Journal of Kinesiology in Higher Education*

2017-Present, Peer Reviewer, *European Physical Education Review*

2017-Present, Peer Reviewer, *Educational Researcher*

2016, Peer Reviewer, *Acta Sociologica*

2015-Present, Peer Reviewer, *Journal of Teaching in Physical Education*

2014, Peer Reviewer, *Race, Gender, and Class*

### **Conference Reviewing**

2014-Present, Peer Reviewer, SHAPE America Annual Conference

2016-Present, Advisory Board Reviewer, SXSWedu Conference and Festival

2017, Peer Reviewer, AERA

- Reviewed presentation submissions to the Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

### **PROFESSIONAL ORGANIZATION MEMBERSHIPS**

2015-Present, Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD)

2015-Present, The National Association for Kinesiology in Higher Education

2010-2020, The Society of Health and Physical Educators of America (SHAPE: America)

2010-2020, American Education Research Association (AERA)

- Research on Learning and Instruction in Physical Education Special Interest Group
- Research focus on Black Education Special Interest Group
- Research focus on Education and Sports

### **Public Scholarship**

## **Podcasts**

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