Humberto Pena Jr., Ph.D., BCBA, LBA

Texas A&M University

Department of Educational Psychology-Special Education

College Station, Texas

(956) 208.2681 betopenajr@tamu.edu

**EDUCATION**

|  |  |  |
| --- | --- | --- |
| Ph.D. 2019-2023 | Texas A&M UniversityEducational Psychology with an emphasis in Special EducationExpected graduation: Summer 2023 | College Station, TX |
| M.A. 2017 | University of Texas San AntonioSpecial Education with an emphasis in Applied Behavior Analysis | San Antonio, TX |
| Non-Degree 2015 | University of North TexasNon-degree (certificate) course sequence for BCaBA certification | Denton, TX (online) |
| B.S. 2006 | University of Texas-Rio Grande Valley Communication Sciences and Disorders | Edinburg, TX |

**PROFESSIONAL WORK EXPERIENCE**

|  |  |
| --- | --- |
| 2022-2022 | Harmony Science Academy in Bryan, TX |
| 2019 - 2019 | Positive Behavior Support Corporation |
| 2018-2019 | Autism Treatment Center in San Antonio, TX |
| 2018-2018 | Collaborative Autism Resource and Education (CARE) in San Antonio, TX |
| 2013-2018 | Child’s Play Therapeutic Home Care in San Antonio, TX |
| 2016-2016 | Behavior Pathways in San Antonio, TX |
| 2008-2013 | Team Care Rehab (outpatient clinic) in San Antonio, TX |
| 2010-2010 | Ability Home Care in San Antonio, TX |
| 2007-2008 | Restorative Health Care in San Antonio, TX |
| 2007-2007 | Santé Pediatrics (outpatient clinic and home health) in San Antonio, TX |

**GRADUATE ASSISTANTSHIPS AND FELLOWSHIPS**

|  |  |  |  |
| --- | --- | --- | --- |
| August 2022 - August 2023 | Transition Research in Applied Inclusive Environments (TRAIN) Scholar | Research and training fellowship funded by the U.S. Office of Special Education Programs (OSEP) | Texas A&M University |
| August 2022 - Summer 2023 | Master’s Graduate Assistant Program Support at Texas A&M University | Communicate with master students, ensure students meet progress, and analyze data. | Texas A&M University |
| August 2020 – August 2022 | Graduate Research Assistant | Aggie ACHIEVEDepartment of Educational Psychology - Special EducationTexas A&M University,  | Supervise & train job coaches, establish connections with employers to create employment opportunities, teach employment & career awareness skills, data collection  | Texas A&M University |
| August 2019- August 2020 | Master’s Graduate Assistant Program Support at Texas A&M University | Communicate with master students, ensure students meet adequate progress, analyze data, proctored exams, & provide feedback.  | Texas A&M University |
| 2016-2017 | Graduate Research Assistant Autism Research Center (Verbal Behavior Clinic)  | Reach out to practitioners who met requirements for registered behavior technician (RBT) training, enrolled students  | UTSA (San Antonio) |

**AREAS OF RESEARCH/INTERESTSCHOLARSHIP**

* Intellectual and Developmental Disabilities (IDD)
* Applied Behavior Analysis
* Supporting teachers and paraprofessionals
* Competitive & integrated employment for individuals with IDD
* Teaching employment (social) skills to young adults with IDD

**PUBLICATIONS**

Pena, H., Gilson, C. B., Kwon, D., Morissette, L., Du, Z. (in press). Using Video-Based Instruction to Increase Employment-Related Social Behaviors for College Students with Intellectual and Developmental Disabilities. *Journal of Inclusive Postsecondary Education.*

Ingles, K. E., Gilson, C. B., & Pena, H. (2021). MADE 2 FADE: A Practical Strategy for Empowering Independence for Students with Disabilities. *TEACHING Exceptional Children*. <https://doi.org/10.1177/00400599211033931>

**MANUSCRIPTS IN PREPARATION**

Whirley, M., Gilson, C. B., Dulas, H., Pena, H. (in preparation). Interventions to foster communication skills in vocational settings for adults with intellectual and developmental disabilities: A scoping review. Manuscript in preparation.

Pena, H. Gilson, C. B., Morissette, L., Claire, B., Reeves, J., Gopaul, C., Eliot, K. (in preparation). A Video-Based Instruction Package to Increase Employment-Related Social Behaviors for Students with Intellectual and Developmental Disabilities.

Pena, H., Gilson, C. B., Morissette, L., Kesavalu, A., Rogers, A., Sabella, M. (in preparation). A Systematic Review of Portable Electronic Assistive Devices (PEAT) to Promote Employment-Related Social Behaviors for Individuals with Intellectual and Developmental Disabilities: What works clearinghouse.

**TEACHING EXPERIENCE**

|  |  |  |
| --- | --- | --- |
| Fall 2022 (Guest Lecturer) | *ESSPED 5736 Methods of Instruction I for Children with Moderate/Intensity Disabilities: Planning for and Developing* *Instructional Programs* | The Ohio State University |
| Fall 2021 (Teaching Competency) | *SEFB 420 Education and Employment Issues in Secondary Special Education* | Texas A&M University |
| Spring 2020 (Teaching Competency) | *SEFB 420 Education and Employment Issues in Secondary Special Education* | Texas A&M University |
| Summer 2021 (Guest Lecturer) | *SPED 632 Transition Education and Services for Individuals with Disabilitie*s  | Texas A&M University |
| Fall 2019 (Guest Lecturer) | *UGST 181:**Achieving Inclusion in Higher Education* | Texas A&M University |

**Seminar Courses taught for Aggie ACHIEVE**

|  |  |  |
| --- | --- | --- |
| Fall 2021 | Career Awareness 1 & 2 (Split between Graduating Class of 2023) | Texas A&M University |
| Fall 2021 | Positive Choices (with Graduating class of 2024) | Texas A&M University |
| Spring 2021 | Positive Choices 2.0 (incorporates social skills & dating using PEERS) | Texas A&M University |
| Spring 2021 | Career Awareness 2.0 (two different seminar courses) | Texas A&M University |
| Fall 2020 | Career Awareness | Texas A&M University |
| Fall 2020 | Positive Choices for Aggie ACHIEVE students | Texas A&M University |
| Spring 2020 | Positive choices for Aggie Achieve students | Texas A&M University |

**GRANTS/FUNDING**

Williams-Diehm, K., Deardorff, M., Barczak, M., **Gilson, C. B.,** Ganz, J., & Whiteside, E. (2021). TRAIN SCHOLARS: Preparing Special Education Doctoral Students to Become Higher Education Professors with a Focus on Transition Research in Applied Inclusive Environments. Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grant (CFDA 84.325D – Type A). Funding amount: $2.5 million. Funding source: Office of Special Education Programs. Funding period: January 2022-December 2026.

Role: Graduate Student Assistant

Gilson, C. B., & Hester, O. R. (2020). The Aggie ACHIEVE Model of Inclusive Higher

Education at Texas A&M University. Transition Programs for Students with Intellectual

Disabilities into Higher Education (TPSID). Funding amount: $2.25 million. Funding source:

U.S. Department of Education. Funding period: October 2020-October 2025.

*Role: Graduate Student Assistant.*

**National Conference Presentations**

Pena, H, Kwon, D., Morissette, L., Du, Zoey, Shu, L. (2022). Video-based instruction to support employment-related social behaviors for young adults with intellectual and developmental disabilities in their inclusive employment sites. Poster presentation at Division on Career Development and Transition. Little Rock, AR.

Shikarpurya, S., Hester, O., Gilson, C., Gault, J. Pena, H. (2021). Awkward or necessary? Developing sexuality education and dating knowledge of young adults with IDD in an inclusive postsecondary program. Virtual presentation at Southeast Postsecondary Education Alliance.

**SERVICE**

**Aggie Research Program -** DeBakey Executive Research Program Leader

* I have trained three undergraduate students and one PhD student on how to conduct a systematic literature review and four undergraduate students on how to collect data for my single case research study.

**Association of Behavior Analysis International (ABAI)**

* I have assisted in the process for accreditation by the ABAI. I have reviewed and assisted by drafting some of the requirements for some of the ABAI standards.

**Postsecondary Education Alliance of Texas (PEAT) –** Student Assistant

* My role included collaborating with different staff and faculty members from different universities on PEAT, communicating with directors of postsecondary education (PSE) programs in the state of Texas, documenting the number of directors in the state of Texas with and without a PhD, and ultimately hosting virtual open house with different PSE directors across the state.

**Journal Reviewer**

|  |  |
| --- | --- |
| *Career Development and Transition for Exceptional Individuals* | 2021 |
| *Research in Developmental Disabilities* | 2021 |

**Departmental and College Committees, Texas A&M University**

|  |  |
| --- | --- |
| Aggie ACHIEVE Job Developer Search Committee | 2021 |
| Special Education Master’s Application Review | 2020 |
| Aggie ACHIEVE Admission Reviewer | 2020 |

**PRESENTATIONS/TRAININGS**

|  |  |  |  |
| --- | --- | --- | --- |
| November 2019 - February 2020 | Job Coaching Academy Presentations at College Station ISD | * Presented to local educators
* facilitated focus groups
* research
* evidence-based transition practices.
 | College Station, TX |
| August 2021 – April 2022  | Job Coaching AcademyPresented at Aldine Ninth Grade School | * Presented to local educators
* Focus on transition age students with disabilities
* evidence-based transition practices
* small group activities
* facilitate questions
 | Aldine, TX |

**PROFESSIONAL CERTIFICATIONS**

* Board Certified Behavior Analyst 0-15-6734
* Speech-Language Pathology Assistant 34069
* Licensed Behavior Analyst 1701
* PEERS School Based Certified Provider
* WWC Single-Case Experimental Design Standards Online Training

**OTHER VOLUNTEER SERVICES**

|  |  |  |
| --- | --- | --- |
| 2013-2019 | Teacher for children with autism and other disabilities. * arts & craft
* singing
* prayer
* circle time
* following the students’ lead
* communicating with parents.
 | Bandera City Church (San Antonio, TX) |