

Curriculum Vita

Leslie C. Neely, Ph.D., BCBA-D, LBA

Associate Professor

Department of Educational Psychology

The University of Texas at San Antonio

CONTACT INFORMATION

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EDUCATIONAL BACKGROUND

Ph.D. May 2015
Texas A&M University, College Station, TX
Educational Psychology
Concentration: Applied Behavior Analysis and Special Education

M.Ed. May 2012
Texas A&M University, College Station, TX
Concentration: Applied Behavior Analysis and Special Education

B.S. May 2006
University of Texas at Austin, Austin, TX
Major: Civil Engineering

PROFESSIONAL EMPLOYMENT HISTORY

Affiliated Faculty	School of Data Science, University of Texas at San Antonio	2024 - Present
Director	Child and Adolescent Policy and Research Institute, The University of Texas at San Antonio	2019- Present
Associate Director	Brain Health Consortium	2023- Present

Associate Professor	Department of Educational Psychology The University of Texas at San Antonio	2020 – Present
Assistant Professor (Tenure Track)	Department of Educational Psychology The University of Texas at San Antonio	2015 - 2020

PROFESSIONAL LICENSURE AND CERTIFICATION

<i>Licensed Behavior Analyst</i>	License number 1194
<i>Board Certified Behavior Analyst-Doctoral</i>	Certificate number 1-13-14269

CLINICAL EXPERIENCE

UTSA Director San Antonio Applied Behavior Analysis Project (SAABA) <i>Autism Treatment Center, Children’s Hospital of San Antonio</i> https://sites.google.com/view/saaba/home	2016-Present
Lead Therapist <i>Autism Clinic, Brazos Valley Rehabilitation Center</i>	2011-2015
Instructional Assistant and Behavior Consultant <i>College Hills Elementary, College Station Texas</i>	2014 –2015
Field ABA Supervisor <i>Autism Clinic, Brazos Valley Rehabilitation Center</i>	2014- 2015
Lead Therapist <i>Autism Clinic, Brazos Valley Rehabilitation Center</i>	2011-2015
Instructional Assistant and Behavior Consultant <i>College Hills Elementary, College Station Texas</i>	2014 –2015

AWARDS AND HONORS

Cloud Technology Endowed Fellowship University of Texas at San Antonio	2021- 2022
Presidential Award – Innovation and Impact <i>Nominee</i> University of Texas at San Antonio	2021
Presidential Teaching Award – Tenure Track <i>Awardee</i>	2020

University of Texas at San Antonio	
Presidential Service Award – Tenure Track <i>Nominee</i> University of Texas at San Antonio	2018
Presidential Research Award- Tenure Track <i>Awardee</i> University of Texas at San Antonio	2017
Distinguished Honor Award Texas A&M University	2015
Emerging Scholar Award College of Education and Human Development Texas A&M University	2014
James L. Kopp memorial scholarship Texas Association for Behavior Analysis (TxABA)	2013
Carol Wagner Scholarship College of Education and Human Development Texas A&M University	2012
Graduate Merit Fellowship College of Education and Human Development Texas A&M University	2010- 2015
Heather Bradley Scholarship College of Education and Human Development Texas A&M University	2010

RESEARCH/SCHOLARLY ACTIVITIES

Peer-Reviewed Research Scholarship

*Indicates Student co-Author

63. Kent, K.* & **Neely, L.** (2024). Incorporation of family photos into parent-implemented naturalistic interventions may improve responding to questions by children with developmental delays. Manuscript to appear in *Evidence-Based Communication Assessment and Intervention*. [Impact factor: 0.9]. **Citations: 0**
62. Accardo, A., **Neely, L.**, Pontes, N., & Pontes, M. (2024). Bullying Victimization is Associated with Heightened Rates of Anxiety and Depression Among Autistic and ADHD Youth: National Survey of Children’s Health 2016-2020. Manuscript to appear in *Journal of Autism and Developmental Disorders*. [Impact factor: 4.2]. **Citations: 0**

61. Pullen, M., **Neely, L.**, Kirkpatrick, M., & Alaeddini, A. (2024). Teaching water safety skills to children with autism using applied behavior analysis. Manuscript to appear in *Journal of Physical and Developmental Disabilities*. [Impact factor: 1.7]. **Citations: 0**
60. MacNaul, H., Wimberley, J., Labay, A., Novotny, M., Morgan, B., & **Neely, L.** (2023). Effects of an adapted telehealth training curriculum for registered behavior technicians. Published online ahead of print in *Advances in Neurodevelopmental Disorders*, 1-12. <https://doi.org/10.1007/s41252-022-00285-3> [Impact factor: 1.3]. **Citations: 2**
59. **Neely, L.**, Oyama, S., Chen, Q., Qutub, A., & Chen, C. (2023). Tutorial: Lessons learned for behavior analysts from data scientists. *Perspectives on behavior science*, 47(1), 203–223. [Impact factor: 2.7]. **Citations: 0**
58. **Neely, L.**, Carnett, A., Quarles, J., Park, S.-W., & Kelly, M. (2023). Behavior analytic technologies mediated via augmented reality for autism: A systematic review. *Journal of Developmental and Physical Disabilities*, 36(2), 243–269. <https://doi.org/10.1007/s10882-023-09912-w> [Impact factor: 1.7]. **Citations: 1**
57. **Neely, L.**, Carnett, A., Quarles, J., MacNaul, H., Park, S.-W., Oyama, S., Chen, G., Desai, K., & Najafirad, P. (2022). The case for Integrated Advanced Technology in applied behavior analysis. *Advances in Neurodevelopmental Disorders*, 7(3), 415–425. <https://doi.org/10.1007/s41252-022-00309-y> [Impact factor: 1.3]. **Citations: 5**
56. Carnett, A., **Neely, L.**, Gardiner, S., Kirkpatrick, M., Quarles, J., & Christopher, K. (2022). Systematic review of virtual reality in behavioral interventions for individuals with autism. *Advances in Neurodevelopmental Disorders*, 7(3), 426–442. <https://doi.org/10.1007/s41252-022-00287-1> [Impact factor: 1.3]. **Citations: 12**
55. **Neely, L.**, Carnett, A., Cantrell, K., Stegemann, S., & Svoboda, M. (2022). Functional communication training for toddlers at-risk for autism with early problem behavior. *Advances in Neurodevelopmental Disorders*, 6(4), 537–548. <https://doi.org/10.1007/s41252-022-00306-1> [Impact factor: 1.3]. **Citations: 2**
54. Deng, A., Yang, T., Chen, C., Chen, Q., **Neely, L.**, Oyama, S. (2022). Language assisted deep learning for autistic behaviors recognition. *Smart Health*, 32:100444. <https://doi.org/10.1016/j.smhl.2023.100444> [Impact factor: N/A]. **Citations: 1**
53. Carnett, A., **Neely, L.**, Chen, M.T., Cantrell, K., Santos, E., & Alai-Rosales, S. (2022). How might indices of happiness inform early intervention research and decision making? *Advances in Neurodevelopmental Disorders*, 6(4), 567-576.

<https://doi.org/10.1007/s41252-022-00288-0>. [Impact factor: 1.3]. **Citations:**
4

52. **Neely, L. C.**, Carnett, A., Hansen, S., Courtney, M., & Cantrell, K. (2022). Iterative development of caregiver-implemented behavioral intervention via Telehealth: A focus on feasibility. *Perspectives of the ASHA Special Interest Groups*, 7(2), 295–309. https://doi.org/10.1044/2022_persp-21-00219 [Impact factor: N/A]. **Citations: 3**
51. **Neely, L.**, Tsami, L., Graber, J., & Lerman, D. C. (2022). Towards the development of a curriculum to train behavior analysts to provide services via telehealth. *Journal of Applied Behavior Analysis*, 55(2), 395–411. <https://doi.org/10.1002/jaba.904>. [Impact factor: 2.8]. **Citations: 12**
50. **Neely, L.**, MacNaul, H., Gregori, E., & Cantrell*, K. (2021). Effects of telehealth mediated behavior analytic interventions and assessments on subject outcomes. *Journal of Applied Behavior Analysis*, 54(2), 484–510. <https://doi.org/10.1002/jaba.818> [Impact factor: 2.8]. **Citations: 27**
49. Ghafghazi*, S., Carnett, A., **Neely, L.**, Das*, A., & Rad, P. (2021). Ai-Augmented Behavior Analysis for children with developmental disabilities: Building toward precision treatment. *IEEE Systems, Man, and Cybernetics Magazine*, 7(4), 4–12. <https://doi.org/10.1109/msmc.2021.3086989> [Impact factor: N/A]. **Citations: 20**
48. Devine, B., & **Neely, L.** (2020). Multiple-tact training may promote the emergence of receptive categorization and selection responses but results limited by Methodological Rigor. *Evidence-Based Communication Assessment and Intervention*, 14(4), 236–242. <https://doi.org/10.1080/17489539.2020.1853797> [Impact factor: N/A]. **Citations: 0**
47. **Neely, L.**, Carnett, A., Kunnavatana, S., Wimberley*, J., & Cantrell*, K. (2021). Impact of language on behavior assessment outcomes. *Journal of Behavioral Education*. Online first. <https://doi.org/10.1007/s10864-020-09419-w> [Impact factor: 2.2]. **Citations: 5**
46. Gregori, E., Rispoli, M., **Neely, L.**, Lory, C., Kim, S. Y., David, M. (in press). Training direct service personnel in functional communication training with adults with disabilities. *Journal of Developmental and Physical Disabilities*, 33(4), 669–692. <https://doi.org/10.1007/s10882-020-09766-6> [Impact factor: 1.7]. **Citations: 9**
45. Ninci, J., **Neely, L. C.**, Burke, M. D., Rispoli, M., Vannest, K. J., & Willson, V. (2020). A meta-analysis of single-case research on embedding interests of individuals with autism spectrum disorder. *Remedial and Special Education*,

41(5), 296-308. <https://doi.org/10.1177/0741932519841692> [Impact factor: 3.4].
Citations: 21

44. Lane, C. J., **Neely, L.**, Castro-Villarreal, F., & Villarreal, V. (2020). Using coaching with video analysis to improve teachers' classroom management practices: Methods to increase implementation fidelity. *Journal of Technology and Teacher Education*, 28 (3), 543-569. Waynesville, NC USA: Society for Information Technology & Teacher Education. Retrieved December 20, 2020 from <https://www.learntechlib.org/primary/p/215683/>. [Impact factor: N/A]
Citations: 7

43. Neely, L., Castro-Villarreal, F., Ponce*, K & Gerow, S. (2020). Clinic-based behavioral skills training to teach caregivers adaptive skill interventions for children with autism. *Advances in Neurodevelopmental Disorders*, 4(3), 295-307. <https://doi.org/10.1007/s41252-020-00166-7> [Impact factor: 1.3]
Citations: 2

42. Lerman, D. C., O'Brien, M. J., **Neely, L.**, Call, N. A., Tsami L., Schieltz, K...& Cooper-Brown, L. J. (2020). Remote coaching of caregivers via telehealth: Challenges and potential solutions. *Journal of Behavioral Education*, 29(2), 195-221. <https://doi.org/10.1007/s10864-020-09378-2> [Impact factor: 2.2]
Citations: 112

41. Neely, L., Hong, E., Kawamini*, S., Umana*, I., & Kurz*, I. (2020). Intercontinental telehealth to train Japanese interventionists in incidental teaching for children with autism. *Journal of Behavioral Education*, 29(2), 433-448. <https://doi.org/10.1007/s10864-020-09377-3> [Impact factor: 2.2]
Citations: 27

40. Neely, L., Gann, C., Castro-Villarreal, F., & Villarreal, V. (2019). Preliminary findings of culturally responsive consultation with educators. *Behavior Analysis in Practice*, 13(1), 270-281. doi: 10.1007/s40617-019-00393-y [Impact factor: 2.4] **Citations: 21**

39. Carnett, A., Hansen, S., McLay, L., **Neely, L.**, & Lang, R. (2019). Quantitative-analysis of behavioral interventions to treat sleep problems in children with autism. *Developmental Neurorehabilitation*, 23(5), 271-284. doi: 10.1080/17518423.2019.1646340 [Impact factor: 1.7] **Citations: 39**

38. Carnett, A., **Neely, L.**, & Hong, E., Escobar*, J., (2019). Choosing a response topography for individuals with autism during functional communication training: A critically appraised topic. *Evidence-Based Communication Assessment and Intervention*, 13(1), 85-105. doi: 10.1080/17489539.2019.1602298. [Impact factor: N/A] **Citations: 6**

37. Neely, L., Graber, J., Kunnavatana, S., & Cantrell*, K. (2019). Impact of language on behavior assessment and intervention outcomes. *Journal of Applied Behavior*

Analysis, 53(2), 796-810. <https://doi.org/10.1002/jaba.626> [Impact factor: 2.8]
Citations: 27

36. Boles M.B., Ganz, J.B., Hagan-Burke, S., Hong, E., **Neely, L.**, Davis, J., & Zhang, D. (2019). Effective interventions in teaching employment skills to individuals with developmental disabilities: A single-case meta-analysis. *Review Journal of Autism and Developmental Disorders*, 6(2), 200-215. doi: 10.1007/s40489-019-00163-0. [Impact factor: 3.9] **Citations: 26**
35. Healy, O., Lydon, S., Brady, T., Rispoli, M., Holloway, J., **Neely, L.**, & Grey, I. (2018). The use of differential reinforcement of other behaviours to establish inhibitory stimulus control for the management of vocal stereotypy in children with autism. *Developmental Neurorehabilitation*, 22(3), 192-202. doi: 10.1080/17518423.2018.1523246. [Impact factor: 1.7] **Citations: 16**
34. Hong, E., Gong*, L., Ganz, J., & **Neely, L.** (2018). Self-paced and video-based learning: Parent training and communicative behaviors in Japanese children with ASD. *Exceptionality Education International*, 28(2), 1-19. Retrieved from: <https://ir.lib.uwo.ca/eei/> [Impact factor: 0.4] **Citations: 8**
- 33. Neely, L.**, Rispoli, M., Boles, M., Morin, K., Gregori, E., Ninci, J., & Hagan-Burke, S. (2019). Interventionist acquisition of incidental teaching using pyramidal training via telehealth. *Behavior Modification*, 43(5), 711-733. doi: 10.1177/0145445518781770. [Impact factor: 2.3] **Citations: 46**
32. Hong, E., **Neely, L.**, Gerow, S., and Gann, G. (2018). The effect of caregiver-delivered social-communication interventions on skill generalization and maintenance in ASD. *Research in Developmental Disabilities*, 74, 57-71. doi: 10.1016/j.ridd.2018.01.006. [Impact factor: 2.9] **Citations: 33**
31. Hong, E.R., Kawaminami*, S, **Neely, L.**, Davis, J., Gong*, L., & Morin, K. (2018). Tablet-based interventions for individuals with ASD: Evidence of generalization and maintenance effects. *Research in Developmental Disabilities*, 79, 130-141. doi: 10.1016/j.ridd.2018.01.014. [Impact factor: 2.9] **Citations: 18**
- 30. Neely, L.**, Garcia*, E., Bankston*, B., & Green*, A. (2018). Generalization and maintenance of functional communication training for individuals with developmental disabilities: A systematic and quality review. *Research in Developmental Disabilities*, 79, 116–129. doi:10.1016/j.ridd.2018.02.002. [Impact factor: 2.9] **Citations: 52**
29. Ninci, J., Rispoli, M., **Neely, L. C.**, & Guz, S. (2018). Transferring picture exchange requests to receptive identification for children with ASD. *Developmental*

Neurorehabilitation, 21(3), 1-10. doi: 10.1080/17518423.2018.143784. [Impact factor: 1.7] **Citations: 5**

28. MacNaul*, H., & **Neely, L.C.** (2017). Systematic review of differential reinforcement without extinction for autism and other disabilities. [Special issue]. *Behavior Modification*, 42(3), 398-421. doi: 10.1177/0145445517740321 [Impact factor: 2.3] **Citations: 57**
27. Ninci, J., Rispoli, M., Burke, M. D., & **Neely L. C.** (2017). Embedding interests of individuals with autism spectrum disorder: A quality review. *Review Journal Autism and Developmental Disorders*, 5(1), 15-28. doi: 10.1007/s40489-017-0120-6. [Impact factor: 3.9] **Citations: 14**
- 26. Neely, L.**, Rispoli, M., Gerow, S., Hong, E., & Hagan-Burke, S. (2017). Fidelity outcomes for autism-focused interventionists coached via telepractice: A systematic literature review. *Journal of Developmental and Physical Disabilities*, 29(6), 849-874. doi: 10.1007/s10882-017-9550-4. [Impact factor: 1.7] **Citations: 90**
25. Hong, E.R., Ganz, J.B., Morin, K., Davis, J., Ninci, J., **Neely, L.**, & Boles, M.B. (2017). Functional living skills and adolescents and adults with autism spectrum disorder: A meta-analysis. *Education and Training in Autism and Developmental Disabilities*, 52(3), 268-279. [Impact factor: 1.5] **Citations: 26**
24. Boles, M.B., Ganz, J.B., Hagan- Burke, S., Gregori, E. V, **Neely, L**, Mason, R. A, Zhang, D, & Willson, V. (2016). Quality review of single-case studies concerning employment skill interventions for individuals with developmental disabilities. *Cadernos de Educação (UFPEl)*, 53, 15-51. doi: <http://dx.doi.org/10.15210/caduc.voi53.9151>. [Impact factor: N/A] **Citations:7**
23. Hong, E., Ganz, J. B., Mason, R., Morin, K., Davis, J. D., Ninci, J., **Neely, L.**, Boles, M., & Gilliland, W. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 57, 158-169. doi: 10.1016/j.ridd.2016.07.001. [Impact factor: 2.9] **Citations: 112**
22. Hong, E., Ganz, J., **Neely, L.**, Gerow, S., & Ninci, J. (2016). A review of the quality of primary caregiver-implemented communication intervention research for individuals with ASD and examination of evidence-based practice. *Research in Autism Spectrum Disorders*, 25, 122-136. doi: 10.1016/j.rasd.2016.02.005. [Impact factor: 2.2] **Citations: 22**

21. Hong, E., Ganz, J., **Neely, L.**, Boles, M., & Gerow, S. (2016). A meta-analytic review of family-implemented social-communication interventions for individuals with ASD and Other DD. *Review Journal of Autism and Developmental Disorders*, 3(2), 125-136. doi: 10.1007/s40489-016-0071-3. [Impact factor: 3.9] **Citations: 19**
20. **Neely, L.**, Rispoli, M., Gerow, S., & Hong, E. (2016). Preparing educators via telepractice to implement incidental teaching procedures for children with autism. *Journal of Behavioral Education*, 25(4), 393-416. doi: 10.1007/s10864-016-9250-7. [Impact factor: 2.2] **Citations: 111**
19. Rispoli, M., **Neely, L.**, Healy, O., & Gregori, E. (2016). Training public school special educators to implement two functional analysis models. *Journal of Behavioral Education*, 25(3), 249-274. doi: 10.1007/s10864-016-9247-2. [Impact factor: 2.2] **Citations: 41**
18. McCoy, A., Holloway, J., Healy, O., Rispoli, M., & **Neely, L.** (2016). A systematic review and evaluation of video modeling, role-play and computer-based instruction as social skills interventions for children and adolescents with high functioning autism. *Review Journal of Autism and Developmental Disorders*, 3(1), 48-67. doi:10.1007/s40489-015-0065-6. [Impact factor: 3.9] **Citations: 66**
17. **Neely, L.**, Gerow, S., Rispoli, M., Lang, R., & Pullen, N. (2015). Treatment of echolalia in individuals with autism spectrum disorder: A systematic review. *Review Journal of Autism and Developmental Disorders*, 3(1), 82-91. doi: 10.1007/s40489-015-0067-4. [Impact factor: 3.9] **Citations: 105**
16. **Neely, L.**, Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2015). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disorders*, 3(1), 37-47. doi: 10.1007/s40489-015-0064-7. [Impact factor: 3.9] **Citations: 90**
15. Rispoli, M., O'Reilly, M., Lang, R., Machalicek, W., Kang, S., Davis, T, & **Neely, L.** (2015). An examination of within-session responding following access to reinforcing stimuli in children with autism. *Research in Developmental Disabilities*, 48, 25-34. doi: 10.1016/j.ridd.2015.10.013. [Impact factor: 2.9] **Citations: 4**
14. Gerow, S., Rispoli, M., Boles, M., & **Neely, L.** (2015). An analysis of contingency statements in a DRO procedure: A case report. *Developmental Neurorehabilitation*, 18(3), 203-208. doi: 10.3109/17518423.2013.809812. [Impact factor: 1.7] **Citations: 0**
13. Hong, E., Ganz, J., Ninci, J., **Neely, L.**, Boles, M., & Gilliland, W. (2015). An evaluation of the quality of research on evidence-based practices for daily living

- skills for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45(9), 2792-2815. doi: 10.1007/s10803-015-2444-3. [Impact factor: 3.9] **Citations:61**
12. Ninci, J., **Neely, L.**, Hong, E., Boles, M., Gilliland, W., Ganz, J. & Vannest, K. J. (2015). Meta-analysis of interventions to improve functional living skills for people with autism spectrum disorder. *Review Journal of Autism and Developmental Disorders*, 2, 184-198. doi: 10.1007/s40489-014-0046-1. [Impact factor: 3.9] **Citations:47**
- 11. Neely, L.**, Davis, H., Davis, J., & Rispoli, M. (2015). Review of reliability and integrity trends in autism-focused research. *Research in Autism Spectrum Disorder*, 9, 1-12. doi: 10.1016/j.rasd.2014.09.011. [Impact factor: 2.2] **Citations:13**
- 10. Neely, L.**, Rispoli, M., Gerow, S., & Ninci, J. (2015). Effects of antecedent exercise on academic engagement and stereotypy during instruction [Special issue: Academic Interventions for Individuals with Autism]. *Behavior Modification*, 39(1), 98-116. doi: 10.1177/0145445514552891. [Impact factor: 2.3] **Citations:121**
9. Hong, E., **Neely, L.**, Lund, E. (2015). Addressing bullying of students with ASD: Suggestions for families and educators. *Intervention in School and Clinic*, 50(3), 157-162. doi: 10.1177/1053451214542047. [Impact factor: 1.1] **Citations:26**
8. Rispoli, M., Ninci, J., **Neely, L.**, & Zaini, S. (2014). A systematic review of trial-based functional analysis of challenging behavior. *Journal of Developmental and Physical Disabilities*, 26(3), 271-283. doi:10.1007/s10882-013-9363-z. [Impact factor: 3.9] **Citations:97**
7. Hong, E., **Neely, L.**, Rispoli, M. J., Trepinski, T. M., Gregori, E. V., Davis, T. N. (2014). A comparison of general and explicit delay cues to reinforcement for tangible-maintained challenging behavior. *Developmental Neurorehabilitation*, 18(6), 395-401. <https://doi.org/10.3109/17518423.2013.874378> [Impact factor: 1.7] **Citations: 12**
6. Rispoli, M., Camargo, S., **Neely, L.**, Gerow, S., & Lang, R., Goodwyn, F., & Ninci, J. (2014). Pre-session satiation as a treatment for stereotypy during group activities. *Behavior Modification*, 38(3), 392-411. <https://doi.org/10.1177%2F0145445513511631> [Impact factor: 2.3] **Citations:28**
5. Rispoli, M. & **Neely, L.** (2013). Parent reinforcement of spontaneous requests may reduce problem behavior within the same response class. *Evidence-Based Communication Assessment and Intervention*, 7(1), 1-5. doi: 10.1080/17489539.2013.791069. [Impact factor: N/A] **Citations: 0**

4. **Neely, L.**, Rispoli, M., Camargo, S., Davis, H. & Boles, M. (2013). The effect of instructional use of an iPad® on challenging behavior and academic engagement for two students with autism. *Research in Autism Spectrum Disorders*, 7, 509-516. doi: 10.1016/j.rasd.2012.12.004. [Impact factor: 2.2] **Citations: 265**
3. Rispoli, M., Ganz, J., **Neely, L.**, & Goodwyn, F. (2013). The effect of noncontingent positive versus negative reinforcement on multiply controlled behavior during discrete trial training. *Journal of Developmental and Physical Disabilities*, 25(1), 135-148. doi: 10.1007/s10882-012-9315-z. [Impact factor: 1.7] **Citations:19**
2. Rispoli, M., Lang, R., **Neely, L.**, Hutchins, N., Camargo, S., Davenport, K., & Goodwyn, F. (2013). A comparison of within- and across-activity choices for reducing challenging behavior in children with autism spectrum disorders. *Journal of Behavioral Education*, 22(1), 66-83. doi: 10.1007/s10864-012-9164-y. [Impact factor: 2.2] **Citations:135**
1. Rispoli, M., **Neely, L.**, Lang, R., & Ganz, J. (2011). Training paraprofessionals to implement interventions for people autism spectrum disorders: A systematic review. *Developmental Neurorehabilitation*, 14(6), 378-388. doi: 10.3109/17518423.2011.620577. [Impact factor: 1.7] **Citations: 164**

Articles in Review

- Carnett, A., **Neely L.**, & Holloway*, K. (2024). A preliminary framework for the assessment and selection of an augmentative and alternative communication modality. [Revising manuscript for resubmission]
- Neely, L.**, Holloway, K., Svoboda, M., Graber, J., Wimberley, J., & Oyama, S. (2024). An exploratory study of the use of wearable technology to supplement measurement of self-injurious behavior. [Manuscript submitted for publication]
- Cantu-Davis*, K, **Neely, L.**, Ximenez*, T., Kirkpatrick, M., & Alaeddini, A. (2024). Augmented reality to train behavior response teams to de-escalate behavior: A replication and extension. [Revising manuscript for resubmission]
- Garcia*, S., Neely, L., Davis, H., & Alaeddini, A. (2024). Using behavior skills training to teach clinicians de-escalate situations with autistic individuals. Manuscript under review in *Behavior Analysis in Practice*.

Articles in Preparation

- Kausch*, T., Holloway*, K., **Neely, L.** Carnett, A., Lang, R., & Alaeddini, A. (2024). Identification of indices of happiness and unhappiness using advanced neural network approaches. [Manuscript in preparation]

Neely, L., Holloway*, K., Miller*, S., Cantero*, K., Alaeddini, A., & Oyama, S. (2024). Wearable technology to measure self-injury during a functional analysis. [Manuscript in preparation]

Book Chapters

Carnett, A., Sigafos, J., & Neely, L. (2022). Programming for Generalization and Maintenance. In Matson, J. & Sturmey, P. (Eds.) *Handbook of Autism and Pervasive Developmental Disorders*. New York: Springer.

Encyclopedia Entries

Neely, L. C. (2014). Concrete Operations. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Competing Behavior Path Analysis. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Behavioral Momentum. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Echolalia. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Neely, L. C. (2014). Des Lauries-Carlson Hypothesis. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

SCHOLARLY PRESENTATIONS

* Indicates Student co-Author

International Conference Presentations – Refereed

Siqueiros, J., Holloway*, K., Lin, M., **Neely, L.**, Cordova, A., Land, W., Oyama, S., & Park, S., (April 15, 2024) *Auditory noise improves postural control in children with and without autism spectrum disorder*. Poster presented at the Control of

Movement Satellite Meeting: Artificial sensorimotor control from restoration to augmentation. Dunbrovnik, Croatia

Carnett, A., & **Neely, L.**, Chen, M. T., Cantrell, K., Santos, E., & Alai, S. (2022, August) *What sparks joy: Toward a process of measuring and evaluating indices of happiness in very early intervention*. Symposium at the New Zealand Applied Behaviour Analysis Annual Conference. Turanga, New Zealand. [Peer-reviewed].

Carnett, A., & **Neely, L.** (2021, August) *A preliminary framework for the assessment and selection of AAC modalities for young children at risk for autism*. Symposium at the New Zealand Applied Behaviour Analysis Annual Conference. Auckland, New Zealand.

Neely, L., Kunnavatana, S., & Pantermuehl, P. (2017, November). *Impact of language on behavior assessment and intervention outcomes*. Symposium conducted at the Association for Behavior Analysis International Ninth International Conference, Paris, France.

Neely, L. (2017, November). *Focusing on social validity during the assessment and treatment of problem behavior*. Invited Chair at the Symposium conducted at the Association for Behavior Analysis International Ninth International Conference, Paris, France. November 2017.

Hong, E.R., Ganz, J.B., Ninci, J., Davis, J., Morin, K., **Neely, L.**, Boles, M., & Gilliland, W., & (2016, June). *An evaluation of single-case research on interventions for daily living skills for individuals with ASD*. Presented at the 1st Association for Asian Pacific Positive Behavior Supports Conference. Taiwan.

Hong, E.R., Ganz, J.B., **Neely, L.**, Gerow, S., & Ninci, J. (2016, May). *A review of quality of primary caregiver-implemented communication intervention research for individuals with ASD and examination of evidence-based practice*. Gong Ju, South Korea: Accepted to present at the Korean Association for Emotional and Behavior Conference (Paper).

Hong, E.R., Ganz, J.B., **Neely, L.**, Boles, M., Gerow, S., & Ninci, J. (2015, September). *A meta-analytic review of single-case studies on primary caregiver-implemented communication interventions with individuals with ASD*. Presented at the 8th International Conference (ABAI) Kyoto, Japan.

National Conference Presentations – Refereed

Cividini, C., **Neely, L.**, Rosales, R. (2024, May 25-27). Great together: Three models of interdisciplinary graduate training in applied behavior analysis. Panel presented at 50th Annual Association for Behavior Analysis International (ABAI) conference, Philadelphia, PA

Patterson*, C.Y., **Neely, L.**, Carnett, A., Holloway*, K. (2024, May 25-27). Functional communication training for toddlers at-risk for autism with tangibly maintained early problem behavior. Poster presented at Association for Behavior Analysis International (ABAI), Philadelphia, PA.

Pullen*, M., **Neely, L.**, & Kirkpatrick, M. (2024, May 25-27). Teaching Water Safety Skills to Children With Autism Using Applied Behavior Analysis. Poster presented at 50th Annual Association for Behavior Analysis International (ABAI) conference, Philadelphia, PA

Peña *, L., **Neely, L.**, Lu*, T. (2024, May 25-27) Evaluation of Language Preference Within Functional Communication Training. Poster presented at 50th Annual Association for Behavior Analysis International (ABAI) conference, Philadelphia, PA

Casanova*, K., **Neely, L.**, MacNaul, H. (2024, May 25-27) Effects of Discriminative Stimuli on the Latency and Frequency of Problem Behavior during a Functional Analysis for a Dual-Language Child with ASD. Poster presented at 50th Annual Association for Behavior Analysis International (ABAI) conference, Philadelphia, PA

Cantu-Davis*, K., **Neely, L.**, Kirkpatrick, M., (2024, May 25-27). Augmented Reality (AR) to Teach First Responders to De-escalate Autistic Individuals [poster presentation]. Association for Behavior Analysis International: ABAI. Philadelphia, PA, United States.

Pena*, L., Holloway*, K., Sullivan, J., **Neely, L.**, Kirkpatrick, M., (2024, April 11-14) Psychometric Properties of the Autism Parenting Stress Index (APSI). Poster presented at the National Association of School Psychologist Annual Convention, Houston, TX.

Holloway*, K., Sullivan, J., **Neely, L.**, Kirkpatrick, M., (2023, February 14-17) Psychometric Properties of the Autism Parenting Stress Index (APSI). [poster presentation] National Association of School Psychologist Annual Convention, New Orleans, LA

Castro*, L. M., Oguibe*, G. F., Cantrell*, K. Ewoldt, K.B., Wang, W., & Neely, L. (Submitted October 2023). *Using a Semantics-oriented Screen Reader in Computer Coding Education*. Poster presented at the Council for Exceptional Children, San Antonio, TX.

*Oguibe, G. F., *Castro, L., *Cantrell, K. Ewoldt, K. B., **Neely, L.**, Wei, W. (2024, March 20-24). *Python Programming Education with Semantics-oriented Screen Reading for K-12 Students with Vision Impairments*. Poster presented at the

Association of Computing Machinery SIGCSE Technical Symposium, Portland, Oregon.

Neely, L., Stegemann, S., Cantrell, K. (2022, May 28-31). *Effects of Caregiver Coaching on Caregiver and Child Indices of Happiness*. Presentation at the 48th Annual Association for Behavior Analysis International Conference. Boston, Massachusetts.

Neely, L., Cantrell, K., Carnett, A. (2022, May 28-31). *Evaluating the Effect of Stimulus-Stimulus Pairing Procedures on Indices of Happiness With Toddlers At-Risk for Autism*. Presentation at the 48th Annual Association for Behavior Analysis International Conference. Boston, Massachusetts.

Neely, L. (2022, May 28-31). *Measuring Idiosyncratic Indices of Happiness in Children With Autism Spectrum Disorders: Implications for Practice and Research*. Chair of Symposium presented at the 48th Annual Association for Behavior Analysis International Conference. Boston, Massachusetts.

Neely, L., Oyama, S., & Wimberley, J. (2022, May 28-31). *Feasibility of Wearable Technology to Supplement Measurement During Functional Analysis*. Symposium presented at the 48th Annual Association for Behavior Analysis International Conference. Boston, Massachusetts.

Ximenez*, V., **Neely, L.** (2022, May 28-31). *Evaluation of behavioral skills training on Behavior Technicians adherence to COVID-19 protocols at an Applied Behavior Analysis clinic*. [Poster presentation]. 48th Annual Association for Behavior Analysis International Conference. Boston, Massachusetts.

Ximenez*, V., **Neely, L.,** Cantrell, K. (2021, May 28-31). *Parents sense of competency after receiving caregiver-mediated behavioral intervention for toddlers at-risk for Autism Spectrum Disorder*. [Poster presentation]. Association for Behavior Analysis International Conference, Online.

Neely, L., Tsami, L., & Graber, J. (2021, May 27-31). *Training BCBA's in Telehealth Modality via Telehealth*. Symposium presented at the 47th Annual Association for Behavior Analysis International Conference, Online.

Cantrell, K., **Neely, L.,** Carnett, A., Kunnavatana, S., & Wimberley, J. (2021, May 27-31). *Impact of Language on Behavior Assessment Outcomes*. Symposium presented at the 47th Annual Association for Behavior Analysis International Conference, Online.

Cantrell, K., **Neely, L.,** Stegemann*, S., (2021, May 27-31). *Caregiver-mediated play-based intervention for toddlers at-risk for autism*. [Poster presentation]. 47th Annual Association for Behavior Analysis International Conference, Online.

- Stegemann*, S., **Neely, L.**, Cantrell, K., (2021, May 27-31). *Functional communication training for toddlers at-risk for autism*. [Poster presentation]. 47th Annual Association for Behavior Analysis International Conference, Online.
- Ximenez*, V., **Neely, L.**, Cantrell, K., (2021, May 27-31). *Parents sense of competency after receiving caregiver-mediated behavioral intervention for toddlers at-risk for autism spectrum disorder*. [Poster presentation]. 47th Annual Association for Behavior Analysis International Conference, Online.
- Wimberley*, J., **Neely, L.**, Carnett, A. (2021, May 27-31). *Functional communication training without extinction to decrease self-injurious behavior with subtype 1 automatic maintained behavior*. Symposium presented at the 47th Annual Association for Behavior Analysis International Conference, Online.
- Neely, L. (2021, May 27-31). *Further evaluation of telehealth services: Parent-implemented functional analyses and functional communication training*. Chair of Symposium presented at the 47th Annual Association for Behavior Analysis International Conference, Online.
- Neely, L., MacNaul, H., & Gregori, E. (2020, May). *Effects of telehealth mediated behavior analytic interventions and assessments on subject outcomes*. Symposium accepted but not presented, due to COVID 19 Pandemic, at 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.
- Carnett, A., Hansen, S., McLay, L., **Neely, L.**, & Lang, R. (2020, May). *Quantitative analysis of behavioral interventions to treat sleep problems in children with autism*. Symposium accepted but not presented due to COVID 19 Pandemic. 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.
- Gregori, E., Drew, C., Gerow, S., & **Neely, L.** (2020, May). *Natural change agent implemented functional analysis: A systematic review and quality appraisal*. Symposium accepted but not presented due to COVID 19 Pandemic. 46th Annual Convention for Association for Behavior Analysis. Washington, D.C.
- Neely, L. (2019, May). *Focusing on cultural and linguistic diversity in behavior analysis*. Chair of Symposium presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL
- Neely, L., & Wimberley*, J. (2019, May). *Impact of language on skill acquisition*. Symposium presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL
- Neely, L., Hardt, C., Cantrell, K., & Santos*, E. (2019, May). *A quantitative literature and quality review of intervention research for infants and toddlers "at-risk" for autism spectrum disorder*. Poster presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL.

- Neely, L., & Lansford*, A. (2019, May). *A behavior analytic case example of culturally responsive consultation in schools*. Symposium presented at the 45th Annual Convention for Association for Behavior Analysis. Chicago, IL
- Gregori, E., Rispoli, M., Neely, L., Lory, C., Kim, S.Y. (2019, February). *Effects of behavioral skills training on staff implementation of functional communication training*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MI.
- Neely, L. (2019, May). DDA Sunday Poster Session. Discussant. 45th Annual Convention for Association of Behavior Analysis. Chicago, IL.
- Graber, J. E., **Neely, L.**, Kunnavatana, S. S., & Cantrell*, K. (2018, May). *Impact of language on behavior assessment and intervention outcomes*. Symposium conducted at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Cantrell*, K., **Neely, L.**, Kunnavatana, S., & Hastings*, K. (2018, May). *Evaluation of Language Preference on Skill Acquisition*. Symposium conducted at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Neely, L.**, Graber, J. E., Boshoff*, L., Skrobanek*, B., & Hastings*, K. (2018, May). *Towards a Technology of Behavioral Intensity: A Systematic Review*. Poster presented at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA
- Hardt*, C., **Neely, L.**, Cantrell*, K. & Hastings*, K. (2018, May). *Feasibility and Usability of Brief Telehealth Parent-Directed Treatment Training Package*. Poster presented at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Neely, L.**, Hansen, S. G., Carnett, A., & Hardt*, C. (2018, May). *Initial results from a brief telehealth parent training package: Feasibility of the program, impact on parent knowledge, and reported parent stressors*. Symposium conducted at the 44th Annual Convention for Association of Behavior Analysis. San Diego, CA.
- Neely, L.** (2018, March). *Utilizing naturalistic interventions to teach functional communication skills to children with autism*. Symposium conducted at the 2nd Annual Convention for the Women in Behavior Analysis. Nashville, TN.
- McNaul, H.* & **Neely, L.** (2017, May). *A systematic review of differential reinforcement without extinction*. Poster presented at the 43rd Annual Convention for the Association of Behavior Analysis. Denver, CO.

Neely, L., Kunnavatana, S., & Pantermuehl, P. (2017, March). *Impact of language on behavior assessment and intervention outcomes*. Poster presented at the Women in Behavior Analysis First International Conference, Nashville, TN.

Labay*, A. & **Neely, L.** (2017, May). *Using telepractice to coach parents and students in Japan on naturalistic teaching*. Chair at the Symposium accepted for Poster presentation of the 43rd Annual Convention for the Association of Behavior Analysis. Denver, CO.

Neely, L., Hong, E. R., Kawaminami, S., & Umaña*, I. (2017, May). *Dissemination of applied behavior analysis through global telepractice*. Symposium conducted at the 43rd Annual Convention for Association of Behavior Analysis. Denver, CO.

Neely, L., Castro-Villarreal, F., Ponce*, K., & Rodriguez*, D. (2017, May). *Programming for generalization of parent-implemented behavioral interventions*. Symposium conducted at the Poster presentation of the 43rd Annual Convention for the Association of Behavior Analysis. Denver, CO.

*Umaña, I., *Rodriguez, D. I., Castro-Villarreal, F., **Neely, L.,** Villarreal, V., & Gann, C. (2017, February). *Teacher consultation for culturally responsive behavior and classroom management support*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Kawaminami*, S., Hong, E., Ganz, J., Morin, K., Ninci, J., **Neely, L.,** Boles, M., & Davis, J. (2016, May). *Functional living skills and adults with autism spectrum disorder: A meta-analysis of single-case studies*. Poster presented at the 42nd Annual Convention for the Association of Behavior Analysis. Chicago, IL.

Neely, L., Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2016, May). *Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A meta-analysis*. Presented at the 42nd Annual Convention for the Association of Behavior Analysis. Chicago, IL.

Ninci, J., Rispoli, M. J., & **Neely, L.** (2016, May). *Embedding preferences in the learning environment for individuals with autism spectrum disorder: A meta-analysis*. Presented at the 42nd Annual Convention for the Association of Behavior Analysis. Chicago, IL.

Rispoli, M., **Neely, L.,** Healy, O., & Gregori E. (2016, January). *Training special educators in multiple models of functional analysis of challenging behavior*. Presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism & Developmental Disabilities. Honolulu, HI.

Neely, L., Rispoli, M., Boles, M., Morin, K., Gregori, E., Ninci, J. (2016, January). *Implementation of pyramidal training via telepractice to prepare*

interventionists in incidental teaching. Presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism & Developmental Disabilities. Honolulu, HI.

Neely, L., Gerow, S., Rispoli, M., Lang, R., & Pullen, N. (2015, May). *Treatment of echolalia in individuals with autism spectrum disorder: A systematic review*. Presented at the Association for Behavior Analysis International (ABAI) Conference. San Antonio, TX.

Neely, L., Rispoli, M., Gerow, S., & Hong, E. (2015, May). *Impact of telepractice preparation of therapists in incidental teaching of children with autism spectrum disorder*. Presented at the Association for Behavior Analysis International (ABAI) Conference. San Antonio, TX.

Neely, L., & Rispoli, M. (2015, May). *Implementation of pyramidal training via telepractice to prepare ASD interventionists in incidental teaching*. Presented at the Association for Behavior Analysis International (ABAI) Conference. San Antonio, TX.

Neely, L., & Rispoli, M. (2014, May). *Teaching special educators to conduct functional analysis in the classroom*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Morin, K., **Neely, L.**, Rispoli, M., & Gerow, S. (2014, May). *Training educators to implement functional analysis of challenging behavior: A systematic review*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Zaini, S., Rispoli, M. J., Ninci, J. M., & **Neely, L.** (2014, May). *A systematic review of the literature on trial-based functional analysis of challenging behavior*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Gerow, S., Rispoli, M., **Neely, L.**, & Ninci, J. (2014, May). *An analysis of contingency statements in a differential reinforcement of other behaviors procedure*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Ninci, J., Rispoli, M., Guz, S., **Neely, L.**, & Morin, K. (2014, May). *The utility of preferences in transferring mands to receptive identification in children with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Hong, E., Ganz, J., Ninci, J., **Neely, L.**, Boles, M., & Gilliland, W. (2014, May). *A meta-analytic study on interventions focusing on daily living skills for individuals*

- with autism spectrum disorder*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Gerow, S., Boles, M., **Neely, L.**, & Rispoli, M. (2014, February) *Decreasing challenging behavior in applied settings through differential reinforcement*. Presented at the Midwest Symposium for Leadership in Behavior Disorders Conference. Kansas City, Missouri.
- Neely, L.**, Gerow, S., Ninci, J., Goodwyn, F., & Rispoli, M. (2013, May). *The effects of antecedent exercise on stereotypy during instruction*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Minneapolis, MN.
- Neely, L.**, Piazza, C., McComas, J., & Peterson, S. (2013, May). *A discussion with prominent women in applied behavior analysis*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Minneapolis, MN.
- Gerow, S., **Neely, L.**, Kite, L., & Rispoli, M. (2013, May). *An analysis of contingency statements in a DRO procedure*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Minneapolis, MN.
- Gerow, S., **Neely, L.**, Rispoli, M., Camargo, S., Davis, H., & Boles, M. (2013, March). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Association of Professional Behavior Analysts (APBA) Conference. Las Vegas, NV.
- Neely, L.**, Rispoli, M., Camargo, S., Davis, H., Boles, M., & Wimberley, J. (2013, January). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Association for Behavior Analysis International (ABAI) - Autism Conference. Portland, OR.
- Rispoli, M & **Neely, L.** (2012, May). *Treatment of behavioral inflexibility in children with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.
- Mason, R., Ganz, J., Boles, M., **Neely, L.**, Davis, H. (2012, May). *Video-based modeling: The model does matter*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.
- Jones, M., Ganz, J., Boles, M., & **Neely, L.** (2012, May). *Impact of a peer-modeling intervention on interactions between preschoolers with autism and typically-developing peers*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.

Rispoli, M., Lang, R., **Neely, L.**, Hutchins, N., Camargo, S., Davenport, K. A. (2012, May). *comparison of within-task and across task choice on challenging behavior for children with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Seattle, WA.

Goodwyn, F., **Neely, L.C.**, Rispoli, M.J., Machalicek, W., Lang, R., & Camargo S.H. (2011, May). *Within-session analysis of the effect of preferred stimuli on cumulative frequency of stereotypy for a child with autism*. Presented at the Association for Behavior Analysis International (ABAI) Conference. Denver, CO.

State/Regional Presentations – Refereed

Pullen*, M., **Neely, L.**, & Kirkpatrick, M. (2024, April 11-14). Teaching Water Safety Skills to Children with ASD using Behavior Analysis. Poster presented at the Texas Association for Behavior Analysis 39th Annual Conference, Houston, Texas.

Peña*, L.M., Holloway-Cantrell*, K., Sullivan, J.R., **Neely, L.C.**, & Kirkpatrick, M. (2024, April 11-14). Psychometric properties of the Autism Parenting Stress Index (APSI). Presented at Texas Association of Behavior Analysis (TxABA), Houston, TX.

Patterson*, C.Y., **Neely, L.**, Carnett, A., Holloway*, K. (2024, April 11-14). Functional communication training for toddlers at-risk for autism with tangibly maintained early problem behavior. Presented at Texas Association of Behavior Analysis (TxABA), Houston, TX

Cantu-Davis*, K., **Neely, L.**, Kirkpatrick, M., (2024, April 11-14). Augmented Reality (AR) to Teach First Responders to De-escalate Autistic Individuals [poster presentation]. 39th Texas Association for Behavior Analysis: TxABA. Houston, TX, United States.

Casanova, K. *, **Neely, L.**, MacNaul, H. (2024, April 11-14) Effects of Discriminative Stimuli on the Latency and Frequency of Problem Behavior during a Functional Analysis for a Dual-Language Child with ASD. Poster presented at 39th Annual Texas Association of Behavior Analysis (TxABA) conference, Houston, TX

Pullen, M., **Neely, L.**, & Kirkpatrick, M. (2024, April). Teaching Water Safety Skills to Children with ASD using Behavior Analysis. Symposium conducted at the University of Texas at San Antonio Graduate Student Appreciation Week Symposium, San Antonio, Texas.

Cantu-Davis*, K., **Neely, L.**, Kirkpatrick, M., (2024, March 7). Augmented Reality (AR) to Teach First Responders to De-escalate Autistic Individuals [poster presentation]. UTSA COEHD Research Colloquium. San Antonio, TX, United States.

- Casanova, K. *, **Neely, L.**, MacNaul, H. (2024, March 7) Effects of Discriminative Stimuli on the Latency and Frequency of Problem Behavior during a Functional Analysis for a Dual-Language Child with ASD. Poster presented at 16th Annual College of Education and Human Development Research Colloquium, San Antonio, TX
- Le*, T., **Neely, L.**, & Davis, H. (2023, March 3). *Evaluation of language preference within functional communication training* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
- Le*, T., **Neely, L.**, & Davis, H. (2023, April 28). *Evaluation of language preference within functional communication training* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
- Carrillo Vega*, R., **Neely, L.**, & Kirkpatrick, M. (2023, March 3). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
- Carrillo Vega*, R., **Neely, L.**, & Kirkpatrick, M. (2023, April 28). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
- Gonzales*, L. N., **Neely, L.**, & MacNaul, H. L. (2023, March 3). *Comparing the rate of skill acquisition when presumed reinforcers are based off of direct and indirect assessments* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
- Corvington*, J. S., **Neely, L.**, & MacNaul, H. L. (2023, March 3). *A retrospective study of latency as a predictor of responsiveness to treatment* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
- De La Rosa*, J., **Neely, L.**, Davis, H., Cantu, K., & Robles, W. (2023, March 3). *The effect of functional communication training on challenging behavior maintained by access to tangibles in toddlers with autism* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
- De La Rosa*, J., **Neely, L.**, Davis, H., Cantu, K., & Robles, W. (2023, April 28). *The effect of functional communication training on challenging behavior maintained by access to tangibles in toddlers with autism* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.

Miller*, C. M., Davis, H., & **Neely, L.** (2023, March 3). *Increasing mask-wearing tolerance in a child with ASD using graduated exposure, prompts and differential reinforcement* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.

Miller*, C. M., Davis, H., & **Neely, L.** (2023, April 28). *Increasing mask-wearing tolerance in a child with ASD using graduated exposure, prompts and differential reinforcement* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.

Stegemann*, S.B. **Neely, L.C.**, & Cantrell, K., (2021, Oct.). *Effect of telehealth training on caregiver fidelity of A-DANCE implementation and child outcomes.* [Poster presentation]. Children's Hospital of San Antonio Research Symposium, San Antonio, Tx.

Cantrell, K., **Neely, L.C.**, Oyama, S., Wimberley, J. (2021, Oct.). *Feasibility of wearable technology to supplement measurement during functional analysis* [Poster presentation]. Children's Hospital of San Antonio Research Symposium, San Antonio, Tx.

Valdez*, A., **Neely, L.C.**, & Stegemann*, S.B, Cantrell, K., (2021, Oct.). *Functional communication training for caregiver on young children at-risk for autism* [Poster presentation]. Children's Hospital of San Antonio Research Symposium, San Antonio, Tx.

Daniel*, S., Chavez*, Y., **Neely, L.**, Cantrell, K., (2021, February) *Effect of telehealth training on caregiver fidelity of A-DANCE implementation and child outcomes.* Poster presented at the 36th Annual Convention for Texas Association of Behavior Analysis. Online.

Quiceno*, L., Preston*, L., **Neely, L.**, Cantrell, K., (2021, February). *Effect of telehealth training on caregiver fidelity of A-DANCE implementation and indices of happiness.* Poster presented at the 36th Annual Convention for Texas Association of Behavior Analysis. Online.

Yong Patterson*, C., Pena*, L., **Neely, L.**, Carnett, A., & Cantrell, K. (2020, April). *Results from infant/toddler pre-emptive intervention on reduction of interfering behavior and increased communication.* Poster presented at Texas Association of Behavior Analysis (TxABA), San Antonio, TX.

Gonzalez*, L., **Neely, L.**, Carnett, A., & Wimberley, J. (2020, April). *FCT without extinction to decrease SIB with subtype 1 automatic maintained behavior.* Poster presented at Texas Association of Behavior Analysis (TxABA), San Antonio, TX.

Courtney*, M., Eros, L., Heath*, K., **Neely, L.**, Carnett, A., Graber, J., Svoboda, M., Martinez, A., Bosl, W., Cantrell, K., & Santos, E. (2019, October). *Using*

functional communication training decreases challenging behaviors in toddlers at-risk for autism spectrum disorder. Poster session presented at the meeting of the Children's Hospital of San Antonio Research Symposium, San Antonio, TX.

Neely, L., Carnett, A., Graber, J., Svoboda, M., Martinez, A., Bosl, W., Hardt, C., & Cantrell, K. (2019, October). *Parent-led autism treatment for at-risk young infants and toddlers.* Poster session presented at the meeting of the Children's Hospital of San Antonio Research Symposium, San Antonio, TX.

Stegemann*, S., Valdez*, A., Zuniga*, P., **Neely, L.,** Carnett, A., Graber, J., Svoboda, M., Martinez, A., Bosl, W., Cantrell, K., & Santos, E. (2019, October). *Teaching young children at risk of having autism spectrum disorder to communicate using an alternative modality.* Poster session presented at the meeting of the Children's Hospital of San Antonio Research Symposium, San Antonio, TX.

Neely, L., Graber, J., Boshoff*, L., Skrobanek*, B., & Juarez*, K. (2018, March). *Towards a technology of behavior intensity: A systematic review.* Poster presented at Texas Association of Behavior Analysis (TxABA), Houston, TX

Neely, L., Graber, J., Kunnavatana, S., Cantrell*, K, & Pirog*, M. (2018, March). *Impact of language on behavior assessment and intervention outcomes.* Poster presented at Texas Association of Behavior Analysis (TxABA), Houston, TX.

Neely, L., Hansen, S., Carnett, A., & Hardt*, C. (2018, March). *Initial results from a brief telehealth parent training package: feasibility of the program, impact on parent knowledge, and reported parent stressors.* Poster presented at Texas Association of Behavior Analysis (TxABA), Houston, TX.

MacNaul*, H., **Neely, L.,** & Garcia*, E. (2017, January). *A systematic review of differential reinforcement without extinction.* Poster presented at Texas Association of Behavior Analysis (TxABA), Austin, TX.

Neely, L., Hong, E., Kawaminami*, S., & Ponce*, K. (2017, January). *Global applied behavior analysis.* Poster presented at Texas Association of Behavior Analysis (TxABA), Austin, TX.

Neely, L., Rodriguez*, D., & Aguilar*, A. N. (2017, January). *Using matrix training to teach social greetings.* Poster presented at Texas Association of Behavior Analysis (TxABA), Austin, TX.

Neely, L., Pantermuehl, R., & Skrobanek*, B. (2016). *Regurgitation and food selectivity in children with autism spectrum disorder.* Presented at the Children's Hospital of San Antonio Research Symposium. San Antonio, Texas.

Neely, L., Pantermuehl, R., & Labay*, A. (2016). *Impact of language on behavior assessment outcomes.* Poster presentation at the Children's Hospital of San Antonio Research Symposium. San Antonio, Texas.

Neely, L., Castro-Villarreal, F., Gerow, S., & Ponce*, K. (2016, May). *Behavioral skills training and generalization of parent implemented evidence-based interventions*. Presented at the San Antonio Military Health System and Universities Research Forum. San Antonio, Texas.

Ponce*, K., **Neely, L.,** Castro-Villarreal, F. (2016, March). *Programming for generalization of parent-implemented behavioral interventions*. Poster presented at the 2016 Regional Texas Association for Applied Behavior Analysis Conference. Fort Worth, Texas.

Neely, L., Rispoli, M., Boles, M., Morin, K., Gregori, E., Ninci, J., & Hagan-Burke, S. (2016, March). *Implementing pyramidal training via telepractice to prepare interventionists in incidental teaching*. Poster presented at the 2016 Regional Texas Association for Applied Behavior Analysis Conference. Fort Worth, Texas.

Neely, L., Rispoli, M., Camargo, S., Davis, H., Boles, M., & Wimberley, J. (2012, July). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Texas Autism Research & Resource Center (TARRC) Conference. Austin, Texas

Rispoli, M., Lang, R., **Neely, L.,** Hutchins, N., Camargo, S., Davenport, K., Goodwyn, F. (2012, February). *Further evaluation of the use of choice on challenging behavior in children with autism*. Presented at the Texas Association for Behavior Analysis International (TxABAI) conference. Austin, Texas

Neely, L. C., Goodwyn, F., Rispoli, M.J., Machalicek, W., Lang, R., & Camargo S.H. (2011, July). *Within-session analysis of the effect of preferred stimuli on cumulative frequency of stereotypy for a child with autism*. Presented at the Texas Autism Research & Resource Center (TARRC) Conference. Austin, Texas

Invited Presentations

Miller*, S., **Neely, L.,** Oyama, S., & Holloway, K. (2024, April 6). Wearable technology to measure self-injurious behavior during a functional analysis. Symposium presentation at the 6th Annual University of Texas ASD Conference. Austin, TX.

Texas Association for Behavior Analysis (2021, July 30th). *Project ABA TEACHER: A model for building ABA capacity in the Schools*. Presented at annual conference in Dallas, Texas.

Piña*, E., **Neely, L.,** Quarles, J., & Cantrell, K. (2022, April). *Integrating innovative technologies into behavioral therapies*. Poster presentation conducted at Viva Science! event held by the UT Health San Antonio Graduate School of Biomedical Sciences. San Antonio, TX.

- North Carolina Association for Behavior Analysis – Autism Conference (2021, July 30th). *Technology Can Make Us More Human? The Case for Integrated Tech in ABA*. Presented virtually to researchers and practitioners nationally.
- Behavior Development Solutions (2020, June 10th). *Ethical Considerations for Offering Telehealth as Part of the Continuum of ABA Services During & Post COVID-19*. Presented virtually to practitioners nationally and internationally (738 attendees)
- Behavior Development Solutions (2020, June 19th). *Using telehealth to supervise and train others to conduct telehealth ABA*. Presented virtually to practitioners nationally and internationally (562 attendees).
- Texas Association of Behavior Analysis Telehealth Task Force. (2020). *Telehealth Applications in ABA Treatment in Texas*. Presented virtually to Texas Association of Behavior Analysis members (500 attendees).
- Neely, L.** & Graber, J. (2020). Ethics and Telehealth: Exploring the issues. Invited Presentation to the Texas Association of Behavior Analysis. San Antonio, Texas
- Neely, L.** & Graber, J. (2020). Challenges, Solutions, and the Future of Telehealth and Behavior Analysis. Invited Presentation to the Texas Association of Behavior Analysis. San Antonio, Texas
- Neely, L.** (2017). *San Antonio Applied Behavior Analysis Clinic*. Invited Presentation to Trinity University. San Antonio, Texas.
- Neely, L.** (2017). *Life on the tenure track: Thriving and meeting expectations [You got this]*. Invited Presentation to University of Oregon. San Antonio, Texas.
- Neely, L.** (2017). *Children’s Hospital of San Antonio research symposium*. Invited Discussant. San Antonio, Texas.
- Gann, C., **Neely, L.**, Maldonado*, J., & Labay*, A. (2016, October). *Functional behavior assessments and interventions: What part do teachers play?* Presented at Teacher Educators for Children with Behavioral Disorders Conference (TECBD). Tempe, Arizona.
- Neely, L.** (2016, April). *Advances in behavioral assessments within a PBIS framework*. Keynote address presented at the 2nd Annual Texas Association for Behavior Specialists Regional Conference. Round Rock, Texas.
- Neely, L.** (2016, April). *Preparing behavioral interventionists for individuals with autism spectrum disorder via telepractice*. Presented at the 2nd Annual Texas Association for Behavior Specialists Regional Conference. Round Rock, Texas.

Neely, L., Rispoli, M. (2015, April). *Implementation of pyramidal training via telepractice to prepare interventionists in incidental teaching*. Presented at the Meadows Center for Preventing Educational Risk at The University of Texas at Austin. Austin, Texas

Neely, L., Rispoli, M., Camargo, S., & Davis, H. (2012, April). *The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism*. Presented at the Meadows Center for Preventing Educational Risk at The University of Texas at Austin. Austin, Texas

FUNDED GRANT ACTIVITIES

2426992 Alaeddini(PI) 10/01/2024-09/30/2025
National Science Foundation
SCC-PG: Securing Safety: Leveraging Advanced IoT-Enabled AI Technologies for Coordinated Response and Enhanced De-escalation Support of Autistic Individuals
Role: co-PI
Budget: \$149,996 for 1 year

N/A Vivas Valencia (PI) 10/7/2024 – 3/31/2026
University of Texas at San Antonio – Transdisciplinary Teams Seed Grant
Using Machine Learning and Data Analytics Frameworks to Estimate Medication Use for Managing Challenging Behavior in Individuals with Autism Spectrum Disorders in Texas
Role: co-PI
Budget: \$25,000 for 1.5 years

00854 Neely (PI) 6/26/2024 – 03/31/2026
Texas Higher Education Coordinating Board
Autism Grant Program – Innovative Treatment
Behavior Buddy: Sustaining telehealth intervention effects for children with autism
Role: co-PI
Budget: \$740,000 for 2 years

00849 Kirkpatrick(PI) 6/26/2024 – 03/31/2026
Texas Higher Education Coordinating Board
Autism Grant Program – Teacher / Paraprofessional Training
Education and Training for Autism Inclusion Needs (Project RETAIN)
Role: co-PI
Budget: \$400,000 for 2 years

2344599 Alaeddini(PI) 11/15/2023-10/31/2024
National Science Foundation

i-Corps: AI-Driven Prediction, Monitoring, and Management of Unwanted Behavior in Patients with Autism: Realtime, Smart, Automated, and Personalized

Role: co-PI

Budget: \$50,000 for 1 year

2306596

Xie(PI)

08/01/2023-07/31/2024

National Science Foundation

SCC-PG: Bridge: An AI-Enabled Platform to Support Coordinated Care for Children with Autism

Role: co-PI

Budget: \$149,999 for 1 year

90CFPD0026

Neely (PI)

2023

Community Project Funding (CPF) requests via the House Appropriations Committee (US House of Representatives)

Evaluation and Research Coordinating Center for the Multi-assistance Center (MAC) at Morgan's Wonderland™

Role: PI

Budget: \$ 492,370 for 1 year

H325M230029

Kirkpatrick (PI)

10/2023-09/2028

Office of Special Education Programs

Project ABA TEACHER

Role: co-PI

Budget: \$1.1 million over 5 yrs

N/A

Ewoldt (PI)

2023

TX Workforce Comm 320

Explore STEM@UTSA!

Role: co-PI

Budget: \$28,751

2202632

Wang (PI)

06/2022-06/2025

National Science Foundation

IIS Division

Programming and Machine Learning Education for Students with Vision Impairments through Compilers, AI and Cloud Technologies

Role: co-PI

Budget: \$ 770,941.00 over 3 yrs

27502

Kirkpatrick (PI)

08/2022-04/2024

Texas Higher Education Coordinating Board

Autism Grant Program – Teacher Training Category

Project ABA TEACHER

Role: co-PI

Budget: \$400,000 over 2 yrs

27502

MacNaul (PI)

08/2022-04/2024

Texas Higher Education Coordinating Board

Autism Grant Program – Parent Training Category

Project FIESTA

Role: co-PI

Budget: \$500,000 over 2 yrs

Calliope Holingue (PI) and Margaret Johnson (co-PI)

2022-2023

John Hopkins University, Wendy Klag Center for Autism & Developmental Disabilities

Recommendations for Improving Gastrointestinal Health among Autistic Adults:

A Qualitative Community-Based Participatory Study

Role: Career Mentor, Advisory Board

H325K210002

Neely (PI)

10/2021-09/2026

Office of Special Education Programs

Project EARLY

The goal of Project EARLY (Evidence-based Action, Research, & Learning for Young children with or at-risk for autism) is to increase the quantity and quality of culturally responsive early childhood specialists (i.e., BCBAs and school psychologists) trained to identify and provide interventions for young children at-risk or diagnosed with autism.

Role: PI

Budget: \$1.2 million over 5 yrs

H325D210036

Boon (PI)

10/2021-09/2026

Office of Special Education Programs

Project DIVERSE

Role: co-PI Subaward

Budget: \$1.2 million over 5 yrs

SIF010

Neely (PI)

10/2021-09/2023

University of Texas at San Antonio

Strategic Initiative Fund

Quantum Tech for Disability and Educational Research

The purpose of this proposal is to establish an innovative technology lab incorporating artificial intelligence, augmented reality, and virtual reality at the UTSA downtown campus. This lab would allow for: (1) intelligent sensing of medical and behavioral data through artificial intelligent systems, and (2) development of augmented and virtual reality (AR/VR) technologies.

Role: PI

Budget: \$256,400 for 1 year

N/A Neely (PI) 10/2021-09/2022

University of Texas at San Antonio

GREAT Grant

A step towards smart and connected health in behavior analysis

The purpose of this project is to evaluate the feasibility of AI technologies and techniques to advance ABA therapy through AI-augmented treatment. Our project has two objectives: (1) to evaluate the feasibility of using recorded clinical sessions to conduct AI-based video analysis and generate precisely individualized treatments and 2) evaluate the feasibility of behavioral sensing with smart and connected technologies facilitate remote monitoring and near real-time treatment.

Role: PI

Budget: \$20,000 for 1 year

222987 Neely (PI) 04/2021-04/2023

Texas Higher Education Coordinating Board

Autism Grant Program – Teacher & Paraprofessional Category

Project ABA TEACHER

The ABA TEACHER project aims to conduct research in the implementation of behavior analysis via telehealth for children and adolescents with and at risk for autism while providing supervision to active teachers. ABA TEACHER researchers work collaboratively with teachers across Texas to engage them in study design, data collection, data analysis, graphing, and reporting. A series of research studies will focus on the treatment of severe challenging behavior and communication delays in the context of home and classroom environments. Teachers will receive ongoing BCBA supervision and coursework to ensure they graduate ready to take the BCBA exam and become scientist-practitioners. All activities are currently conducted via Telehealth for YR 01.

Role: PI

Budget: \$474,921 over 2 yrs

San Antonio Area Foundation

COVID-19 Disaster Response Funding Grant

This purpose of this project was to train ABA graduate students in the Telehealth modality to facilitate a quick pivot to telehealth treatment during the COVID-19 pandemic.

Role: Consultant for the Autism Treatment Center

Budget: \$50,000 for 2 months

20477 Neely (PI) 08/2018-06/2020

Texas Higher Education Coordinating Board

Autism Grant Program – Innovative Treatment Models

Project PLAAY (Parent Led Autism treatment for At-risk Young infants and toddlers

The purpose of the proposed research is to pilot an innovative treatment and evaluation procedure to facilitate early identification and intervention of infants (0-18mos) and toddlers (18-36mos) “at-risk” for ASD. The ASD innovative treatment program has the following goals: (1) Develop an early intervention curriculum for infants and toddlers diagnosed with or identified as “at-risk” for ASD in YR 01; (2) Conduct initial effectiveness studies of the curriculum in YR 01 using single-case methodology; (3) Conduct a pilot randomized control feasibility pilot study in YR 02; (4) Pilot a psychological and medical evaluation procedure to evaluate impact of early intervention on infant & toddler developmental outcomes in YRs 01 and 02; (5) Impact a minimum of 75 infants and toddlers diagnosed with or identified as “at-risk” for ASD through project research, development, and evaluation

Role: PI

Budget: \$1.3 million over 2 yrs

20275

Neely (PI)

07/2018-06/2019

Texas Higher Education Coordinating Board

Parent-Directed Autism Treatment - Telehealth Extension

The main goal of the extended program is to establish a sustainable program of using telehealth to prepare parents in evidence-based autism treatment. Through this extended program, we will also serve an additional 100 families. The impact of the program will be evaluated based on (a) the number of parents trained, (b) the number of children with ASD served by the trained parents, (c) pre/post parent knowledge assessments, and (d) quantitative assessment of parent implementation of learned skills and (e) fidelity of BCBA implementation of parent-training curriculum.

Role: PI

Budget: \$122,220 for 1 yr

UTSA Internal Award

Neely (PI)

10/2016-05/2017

University of Texas at San Antonio

College of Education and Human Development Faculty Research Award

Culturally Responsive Applied Behavior Analysis

The purpose of this project was to investigate the use of applied behavior analysis to assess and treat children with autism spectrum disorder (ASD) from culturally and linguistically diverse backgrounds. This project addressed the following research questions: (1) Do the results of a behavior assessment vary in relation to the language (English versus Spanish) under which the assessment is conducted? (2) Does treating behavior in the first language generalize to the second for dual language children with ASD?

Role: PI

Budget: \$5,000 over 1 yr

17126

Neely (PI)

07/2016-06/2018

Texas Higher Education Coordinating Board

Parent-Directed Autism Treatment

This purpose of this project was to evaluate the effects of an autism focused parent-training program, delivered via telehealth, on parent and child outcomes. The program lasted 5-weeks and entailed parents identifying one skill that is a priority for their

families. Rather than a comprehensive treatment, this program provided focused training to families on evidence-based techniques relevant to their needs. Training was delivered through online modules, online communication, and videoconferencing. The effects of the program were evaluated based on (a) the number of parents trained, (b) the number of children with ASD served by the trained parents, (c) pre/post parent knowledge assessments, and (d) quantitative assessment of parent implementation of learned skills, (e) quantitative assessment of child outcomes, and (f) fidelity of BCBA-Ds implementation of parent-training curriculum.

<https://sites.google.com/view/texasautismtraining/home>

Role: PI

Budget: \$459,976 over 2 yrs

Neely (PI)

2017

San Antonio Area Foundation

San Antonio Applied Behavior Analysis Project

This purpose of this project was to support graduate research assistants at the SAABA Research consortium and project.

Role: PI

Budget: \$23,778 for 1 yr

Neely (PI)

2016

Empower Behavioral Health

BCBA Interns

This purpose of this project was to support graduate students employment at their internship sites.

Role: PI

Budget: \$36,378 for 3 years

Neely (PI)

2017

San Antonio Area Foundation

ABA clinic

This purpose of this project was to support graduate research assistants at the SAABA Research consortium and project.

Role: PI

Budget: \$25,760 for 1 yr

Claeys (PI)

2015

San Antonio Independent School District

Douglass and Crockett Elementary Community Lab Schools

This purpose of this project was to support graduate research assistants at the SAABA Research consortium and project.

Role: Researcher

Budget: \$1,800,000 for 2 years

TEACHING EXPERIENCE

Graduate Courses Taught and Developed at UTSA

EDP 5003: Psychological Learning Theories
EDP 6263: Behavior Assessment and Intervention
EDP 6223: Single-case Research
EDP 6973/EDP 6403: Special Topics: ABA Ethics
EDP 6973/5783: Special Topics: ABA Fieldwork/Practicum I in ABA
EDP 5503: Applied Behavior Analysis for Teachers
EDP 6973/ EDP 6443: Capstone Class in Behavior Analysis

Doctoral Dissertation

Committee Member

Stephanie Curtis
Isanely Kurz
Ernesto Salinas

Thesis Committee

Adrienne Williams (Chair)
Olivia Lopez (Chair)
Jocelyn Garcia (Chair)
Marie Conant (Chair)
Samantha Miller (Chair)
Karen Cantero (Member)
Tawnie Gobeil (Member)
Savannah Alanis (Member)
Amanda Golden (Member)
Camila Castillo (Member)
Keila Pavon (Member)
Wendy Robles-Cadena (Member)
Sophia Garcia (Chair)
Kimberly Cantu (Chair)
Ilse Cortes (Chair)
Michele Pullen (Chair)
Tori Holland (Member)
Elaina Bravo (Chair)
Jasbeth De La Rosa (Chair)
Thu Le (Chair)
Julianna Corvington (Chair)
Carin Miller (co-chair)
Lauren Gonzales (co-chair)
Roberta Carrillo Vega (chair)

Student Awards

Katherine Holloway
UTSA Transdisciplinary Team Grand Challenge:
Well-being

2023

Bibi Agbesanwa UJIMA Award, Community Involvement	2019
Erin Santos, Master's Student Student Award Texas Association for Applied Behavior Analysis	2018
Maureen Pirog, Master's Student Student Award Texas Association for Applied Behavior Analysis	2018
Kelly Ponce, Master's Student Third Place at Student Research Colloquium College of Education and Human Development University of Texas at San Antonio	2015

Current Number of Master's and Certificate Student Advisees: 64

SERVICE ACTIVITIES

1. Service at UTSA

a. University

GREAT Grant Review Committee	2022
Brain Health Consortium, Grant Reviewer	2022-
Conflict of Interest Committee	2021-
Brain Health Consortium, Steering Committee	2020-2023
OIT Faculty Technology Committee	2017-2020
President's Distinguished Achievement Awards: Research Achievement Selection Committee	2017-2019
Advisory Team for RSC-ABE	2019-
University Marshal – Commencement	May 2019
Athletics Council	2022-
Disability Research Interest Group, Co-Lead	2022-
Concierge Research Team Search Committee	2024

b. College

Faculty Development Leave, Chair	2023
Supercommittee, Member	2022-2023
Supercommittee, Chair of research subcommittee	2022-2023
COEHD Research Committee	2021-
COEHD Strategic Planning Committee	2022-2023

Dean Search Committee, Member (Ad hoc)	2021
COEHD Scholarship Committee	2016- 2020
Professional Preparation Committee Rep	2017-2019
Verified course sequence board contact for the BACB	2017-
Faculty Development Leave Committee	2018; 2022
Faulty IT Committee	2017-2020
Banner Marshal December Graduation	2017

c. Department

Library Liaison Committee	2015-2021
Educational Psychology Facebook administrator	2016-
Merit Committee	2017-2020
Graduate Advisor of Record	2022
Search Committee, Chair	2019, 2020
Search Committee, Co-Chair	2017
DFAC, Member	2020-
Department Faculty Advisory	2021-
Third Year Review Committee	2023
Third Year Review Committee, Chair	2024

d. Program Service

ABA Program Director	2015-
Undergraduate ABA Program Coordinator	2017-
ABA Graduate Student Organization Faculty Sponsor	2016- 2019
UTSA Director, San Antonio Applied Behavior Analysis Project	2016-
ABA Fieldwork coordinator	2016-2022
ABAI Accreditation Team, Chair	2022-

2. Professional Service Activities

Baylor College of Medicine / CHRISTUS Children's ECHO
HUB Team Member 2024-

Policy Director
Texas Affiliate of the National Council on Severe Autism 2023-

Associate Editor
Journal of Developmental and Physical Disabilities 2022-
Advances in Neurodevelopmental Disorders 2024-

Editorial Board Member
Journal of Developmental and Physical Disabilities 2019-2021

<i>Assessment for Effective Intervention – Student Member</i>	2012 - 2015
<u>Ad Hoc Reviewer</u>	2012-
<i>Research in Autism Spectrum Disorders Behavior Modification Research in Developmental Disabilities Review Journal of Autism and Developmental Disorders Child Language Teaching and Therapy Clinical Psychology: Science and Practice Assessment for Effective Intervention Journal of Developmental and Physical Disabilities Journal of Behavioral Education Journal of Psychoeducational Assessment</i>	
<u>Texas Association for Applied Behavior Analysis</u>	
<i>Executive Council Member – At Large</i>	2022-
<i>TxABA Grants and Funding – Member</i>	2022-
<i>Promoting ABA Ad hoc Committee – Member</i>	2021-2022
<i>Public Policy Telehealth Task Force – Chair</i>	2020-
<i>Public Policy Telehealth Task Force – Co-Chair</i>	2019-2020
<i>Public Policy Telehealth Task Force – Member</i>	2018-2019; 2024-
<i>Public Policy Adult Services Task Force – Member</i>	2023-
<u>Women in Behavior Analysis Conference</u>	
<i>Co-Chair, Professional Mentorship Committee</i>	2017-2022
<u>Association for Applied Behavior Analysis International</u>	
<i>Science Board, Member</i>	2022-
<u>Texas Affiliate – National Council on Severe Autism</u>	
<i>Vice Chair</i>	2023-
<i>Research Director</i>	2023-
<u>International Society for Autism Research</u>	
<i>Early Career Mentor</i>	2019-2020
<u>NIH Early Career Reviewer Program</u>	2018-2020
<u>Office of Special Education Preparatory Grant Program</u>	2022-
<i>Standing Committee Member</i>	
<u>The National Clearinghouse on Autism Evidence and Practice</u>	2018
<i>Invited Technical Reviewer for Update to the Review of</i>	

Evidence-Based Practices for Children and Youth with Autism

Conference Peer Review Committee 2013
Texas Autism Research Conference hosted by
The Texas Autism Research & Resource Center (TARRC)

3. Professional Memberships

- ❖ Association for Behavior Analysis International
- ❖ Texas Association for Behavior Analysis; Policy and Advocacy Committee
- ❖ International Society for Autism Researcher
- ❖ APA: Division 25 (Behavior Analysis)

4. Other Service

Autism Committee, Chair 2021-2023
Multi-Assistance Center at Morgan's Wonderland

Evaluation and Research Coordinating Center Committee, Co-Chair 2021-
Multi-Assistance Center at Morgan's Wonderland

Board of Directors, Member 2018- 2021
Autism Lifeline Links

Committee Member 2016 - 2021
Autism Lifeline Links
Public Policy and Advocacy Committee
Kronkosky Charitable Organization

Committee Member 2016 - 2021
Autism Lifeline Links
Professional Development & Capacity Building Committee
Kronkosky Charitable Organization

Assistant Camp Director 2013 - 2020
Camp L.I.F.E., Burton, Texas

Contents of curriculum vitae are current as of July 12, 2024