

Curriculum Vita

Marie Kirkpatrick, Ph.D., BCBA-D, LBA

Assistant Professor

University of Texas at San Antonio

Contact Information

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Education

Ph.D. August 2021
 Baylor University, Waco, TX
 Educational Psychology
 Specialization: Applied Behavior Analysis

M.Ed. August 2017
 Texas State University, San Marcos, TX
 Special Education
 Concentration: Autism and Applied Behavior Analysis

B.A. August 2013
 The University of Texas at San Antonio, San Antonio, TX
 Interdisciplinary Studies: Special Education, EC-12

Professional Employment History

2021-Present Assistant Professor
 Department of Educational Psychology
 University of Texas at San Antonio

Professional Licensure and Certification

Board Certified Behavior Analyst-Doctoral (#1-17-28220)

Licensed Behavior Analyst, Texas (#2382)

Texas State Board for Educator Certification, Special Education (EC-12) & Generalist (EC-6)

Clinical and Professional Experience

2021-Present	UTSA Faculty Supervisor (BCBA-D) San Antonio Applied Behavior Analysis Project (SAABA) Autism Treatment Center, Children's Hospital of San Antonio
2018-2021	BCBA Supervisor Baylor Center for Developmental Disabilities
2018-2019	BCBA Supervisor Midway Independent School District
2013-2016	Special Education Teacher Northside Independent School District
2009-2012	Special Education Paraprofessional Northside Independent School District

Awards and Honors

2024	University Excellence Award-Research Achievement Award (Nominated), UTSA
2020	Doctoral Student Scholar, Division for Research, Council for Exceptional Children
2017	Jo Webber Award for Research, Texas State University

Research and Scholarly Activities

Peer-Reviewed Journal Articles

Note: Journal impact factor and percentile rank (listed below each journal article) are based on Scopus CiteScore metrics (<https://www.scopus.com/sources>). Journals that do not currently have CiteScore metrics available (i.e., are not listed in CiteScore) have an 'unavailable' notation in the impact factor section. The number of times each article has been cited is based on Google Scholar metrics.¹

*Indicates student co-author

15. Pullen*, M., Neely, L., **Kirkpatrick, M.**, & Alaedddini, A. (2024). Teaching pool side safety skills to decrease elopement-related incidents for children with ASD. *Journal of Developmental and Physical Disabilities*. Advanced online publication. <https://doi.org/10.1007/s10882-024-09978-0>
Journal Impact Factor: 3.0 (61st percentile); Citations: 1
14. **Kirkpatrick, M.**, Tankersley*, M. E., Ferrer*, G. N., & Carrillo Vega*, R. (2024). Using a video activity schedule to teach cooperative games to autistic children in a camp setting. *Journal of*

¹ Data are current as of August 2024

Developmental and Physical Disabilities. Advanced online publication.
<https://doi.org/10.1007/s10882-024-09966-4>

Journal Impact Factor: 3.0 (61st percentile); Citations: 1

13. Smith*, K., MacNaul, H., **Kirkpatrick, M.** (2023). Using behavior skills training and a group contingency to promote mask-wearing in an early childhood special education classroom. *Journal of Special Education Apprenticeship*, 12(3), 39-49. <https://doi.org/10.58729/2167-3454.1180>
 Journal Impact Factor: NA; Citations: 0

12. **Kirkpatrick, M.**, O'Guinn, K. N., Carrillo Vega*, R., Akers, J. S., Davis, T. N., & Avery, S. K. (2023). Systematic review of video activity schedules to teach autistic people. *Journal of Behavioral Education*. Advanced online publication. <https://doi.org/10.1007/s10864-023-09535-3>
 Journal Impact Factor: 3.6 (74th percentile); Citations: 2

11. Carnett, A., Neely, L., Gardiner, S., **Kirkpatrick, M.**, Quarles, J., & Christopher, K. (2023). Systematic review of virtual reality in behavioral interventions for individuals with autism. *Advances in Neurodevelopmental Disorders*, 7, 426-442. <https://doi.org/10.1007/s41252-022-00287-1>
 Journal Impact Factor: 2.0 (67th percentile); Citations: 20

10. Gerow, S., **Kirkpatrick, M.**, McGinnis, K., Sulak, T., Davis, T. N., & Fritz, S. (2023). Evaluation of a telehealth program for caregivers of children with ASD. *Behavior Modification*, 47(2), 349-379. <https://doi.org/10.1177/01454455221130001>
 Journal Impact Factor: 5.0 (87th percentile); Citations: 14

9. Rehfeld, D. M., **Kirkpatrick, M.**, O'Guinn, N., Renbarger, R. (2022). A meta-analysis of phonemic awareness instruction provided to children suspected of having a reading disability. *Language, Speech, and Hearing Services in Schools*, 53(4), 1177-1201. https://doi.org/10.1044/2022_LSHSS-21-00160
 Journal Impact Factor: 3.7 (91st percentile); Citations: 31

8. **Kirkpatrick, M.**, Rivera, G., & Akers, J. S. (2022). Systematic review of behavioral interventions using digital technology to reduce problem behavior in the classroom. *Journal of Behavioral Education*, 31(1), 69-93. <https://doi.org/10.1007/s10864-020-09406-1>
 Journal Impact Factor: 3.6 (74th percentile); Citations: 16

7. Ledbetter-Cho, K., Lang, R., Lee, A., Murphy, C., Davenport, K., **Kirkpatrick, M.**, Schollian, M., Moore, M., Billingsley, G., & O'Reilly, M. (2021). Teaching children with autism abduction-prevention skills may result in overgeneralization of the target response. *Behavior Modification*, 45(3), 438-461. <https://doi.org/10.1177/0145445519865165>
 Journal Impact Factor: 5.0 (87th percentile); Citations: 14

6. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Sulak, T. N., & Rivera, G. (2021). Using behavioral skills training with pre-service teachers in the university classroom. *Behavioral Interventions*, 36(1), 145-158. <https://doi.org/10.1002/bin.1764>
Journal Impact Factor: 1.4 (58th percentile); Citations: 29
5. Hodges, A., Davis, T. N., & **Kirkpatrick, M.** (2020). A review of the literature on the functional analysis of inappropriate mealtime behavior. *Behavior Modification*, 44(1), 137–154. <https://doi.org/10.1177/0145445518794368>
Journal Impact Factor: 5.0 (87th percentile); Citations: 14
4. Gerow, S., Rivera, G., Akers, J., & **Kirkpatrick, M.**, & Radhakrishnan, S. (2019). Parent-implemented treatment for automatically maintained stereotypy. *Behavioral Interventions*, 34(4), 466-474. <https://doi.org/10.1002/bin.1689>
Journal Impact Factor: 1.4 (58th percentile); Citations: 8
3. **Kirkpatrick, M.**, Akers, J. S., & Rivera, G. (2019). Use of behavioral skills training with teachers: A systematic review. *Journal of Behavioral Education*, 28(3), 344-361. <https://doi.org/10.1007/s10864-019-09322-z>
Journal Impact Factor: 3.6 (74th percentile); Citations: 205
2. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2019). A video-enhanced activity schedule reduces food stuffing in child with pervasive developmental disability: A single subject design case study. *Advances in Neurodevelopmental Disorders*, 3(3), 281-286. <https://doi.org/10.1007/s41252-019-00100-6>
Journal Impact Factor: 2.0 (67th percentile); Citations: 7
1. Rivera, G., Gerow, S., & **Kirkpatrick, M.** (2019). A review of school-based interventions to reduce challenging behavior for adolescents with ASD. *Journal of Developmental and Physical Disabilities*, 31(1), 1-21. <https://doi.org/10.1007/s10882-018-9626-9>
Journal Impact Factor: 3.0 (61st percentile); Citations: 21

Book Chapters

1. Padilla, K., Akers, J. S., & **Kirkpatrick, M.** (2020). Coordinating ABA services. In M. B. McClain, J. D. Shahidullah, & K. R. Mezher (Eds.) *Interprofessional care coordination for pediatric autism spectrum disorder: Translating research into practice* (pp. 225-240). Springer International Publishing.
Citations: 1

Manuscripts Submitted for Publication

2. Holloway, K., Sullivan, J., MacNaul, H., **Kirkpatrick, M.**, & Neely, L. (2024). *Psychometric properties of the Autism Parenting Stress Index (APSI)*. [Manuscript in preparation]. Department of Educational Psychology, The University of Texas at San Antonio.
1. Cantu-Davis*, K., Neely, L., Ximenez, T., **Kirkpatrick, M.**, & Alaedini, A. (2024). *Augmented reality to train behavior response teams to de-escalate behavior: A replication and extension*. [Manuscript submitted for publication]. Department of Educational Psychology, The University of Texas

at San Antonio. Department of Mechanical Engineering, The University of Texas at San Antonio.

Manuscripts In Preparation

3. **Kirkpatrick, M.**, Peña, Jr., H., & O'Guinn, K. N. (2024). *Evaluation of a video-activity schedule on gameplay and social communication of autistic children* [Manuscript in preparation]. Department of Educational Psychology, The University of Texas at San Antonio; Department of Psychiatry, Emory University; Marcus Autism Center, Children's Healthcare of Atlanta.
2. **Kirkpatrick, M.**, Tapia*, H., Rehfeld, D. M., & Stegemann, S. (2024). *Effects of behavior skills training on teacher implementation of evidence-based practices for young autistic children*. [Manuscript in preparation]. Department of Educational Psychology, The University of Texas at San Antonio; Department of Applied Sciences, Kansas State University; Autism Treatment Center of San Antonio.
1. Tapia*, H., **Kirkpatrick, M.**, & Davis, H. (2024). *Teaching initial self-advocacy skills to autistic youth* [Manuscript in preparation]. Department of Educational Psychology, The University of Texas at San Antonio.

Scholarly Presentations

*Indicates student co-author

International Conference Presentations- Refereed

6. Carrillo Vega, R., & **Kirkpatrick, M.** (2024, January 17-19). *Using a video activity schedule with an embedded social script to teach cooperative games to autistic children* [Poster presentation]. International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, HI, United States.
5. **Kirkpatrick, M.**, Neely, L., & MacNaul, H. (2024, January 17-19). *Project ABA teacher: A model for building capacity of school-based BCBAs to support autistic students* [Lecture presentation]. International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, HI, United States.
4. Rehfeld, D. M., **Kirkpatrick, M.**, & Sulak, T. N. (2019, October 3-4). *Teaching pre-service teachers to understand and use assessment data* [Poster presentation]. International Council for Learning Disabilities, San Antonio, TX, United States.
3. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, October 3-4). *Evaluating the effects of behavioral skills training with pre-service teachers* [Poster presentation]. International Council for Learning Disabilities, San Antonio, TX, United States.
2. Gerow, S., Rivera, G., Akers, J. S., & **Kirkpatrick, M.** (2019, September 29-30). *Parent-implemented stereotypy intervention for a child with autism* [Poster presentation] International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.

1. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2017, October 4-6). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. International Conference on Assistive Technology for Persons with Intellectual and Developmental Disabilities, Rome, Italy.

National Conference Presentations- Refereed

22. Pullen*, M. L., Neely, L. & **Kirkpatrick, M.** (2024, May 23-27). *Teaching water safety skills to children with autism using applied behavior analysis* [Poster presentation]. Association for Behavior Analysis International, Philadelphia, PA, United States.
21. Carrillo Vega*, R., & **Kirkpatrick, M.** (2024, May 23-27). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Association for Behavior Analysis International, Philadelphia, PA, United States.
20. **Kirkpatrick, M.**, & Peña, Jr., H. (2024, March 14-15). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Council for Exceptional Children 2024 Special Education Convention and Expo, San Antonio, TX, United States.
19. Duarte*, I., **Kirkpatrick, M.**, Tankersley*, M., Ferrer*, G., Carrillo Vega*, R., Mathew*, A., & Gonzales*, L., (2023, May 26-29). *Using a video activity schedule with an embedded social script to teach cooperative games to autistic children* [Poster presentation]. Association for Behavior Analysis International, Denver, CO, United States.
18. **Kirkpatrick, M.**, Neely, L., & MacNaul, H. L. (2022, May 27-30). A proposed method for supporting special education teachers in becoming board certified behavior analysts. In K. Alvarez (Chair), *Training teachers to use evidence-based practices for autism or evidence-based practices for autism in schools* [Symposium]. Association for Behavior Analysis International, Boston, MA, United States.
17. Chatman*, S. N., **Kirkpatrick, M.**, & Mathew*, A. (2022, May 27-30). *Group contingencies in early childhood settings: A systematic & quality review* [Poster presentation]. Association for Behavior Analysis International, Boston, MA, United States.
16. Gerow, S., Lory, C., McGinnis, K., Swensson, R., Sulak, T., Akers, J., Fritz, S., & **Kirkpatrick, M.** (2022, May 27-30). *Improving daily living skills via telehealth caregiver coaching* [Poster presentation]. Association for Behavior Analysis International, Boston, MA, United States.
15. McGinnis, K., Gerow, S., **Kirkpatrick, M.**, & Fritz, S. (2022, May 27-30). *Supporting caregivers of children with ASD: Preliminary effects and feasibility of a telehealth ABA program* [Poster presentation]. Association for Behavior Analysis International, Boston, MA, United States.
14. Swensson, R., **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., & Avery, S. (2021, May 28-31). *Systematic review of video activity schedules to teach individuals with ASD* [Poster presentation]. Association for Behavior Analysis International, Virtual Conference.
13. **Kirkpatrick, M.**, Gerow, S., & Davis, T. N. (2021, May 28-31). Telehealth caregiver training program for children with ASD. In S. Gerow (Chair), *Innovations in ABA programming delivered*

- via telehealth* [Symposium]. Association for Behavior Analysis International, Virtual Conference.
12. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Frost, F., Fritz, S., Harralson, A., Parker, B., Yturralde, A., Collins, C. (2021, March 4-7). *Assessing the relationship between executive function and social skills in young children* [Poster presentation]. American Montessori Society, Virtual Conference.
 11. **Kirkpatrick, M.**, Gerow, S., & Davis, T. N. (2020, May 23-25). Telehealth caregiver training program for children with ASD. In S. Gerow (Chair), *Innovations in ABA programming delivered via telehealth* [Symposium presentation cancelled]. Association for Behavior Analysis International, Washington, D.C., United States.
 10. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Frost, F., Fritz, S., Harralson, A., Parker, B., Yturralde, A., Collins, C. (2020, March 5-8). *Assessing the relationship between executive function and social skills in young children* [Poster presentation cancelled]. American Montessori Society, Dallas, TX, United States.
 9. Rehfeld, D. M., **Kirkpatrick, M.**, & Sulak, T. N. (2020, February 5-8). *Teaching pre-service undergraduates using behavior skills training: A novel approach* [Poster presentation]. Council for Exceptional Children, Portland, OR, United States.
 8. Rivera, G., Gerow, S., Akers, J. S., & **Kirkpatrick, M.**, (2019, May 25-27). Evaluating the effect of competing stimuli on automatically maintained motor stereotypy. In J. Akers (Chair), *Innovations in the assessment of challenging behavior for individuals with developmental disabilities* [Symposium]. Association for Behavior Analysis International, Chicago, IL, United States.
 7. O'Guinn, K., **Kirkpatrick, M.**, Gerow, S., & Rivera, G. (2019, May 25-27). *A review of school-based interventions to reduce challenging behavior for adolescents with autism spectrum disorder* [Poster presentation]. Association for Behavior Analysis International, Chicago, IL, United States.
 6. Rivera, G., Gerow, S., & **Kirkpatrick, M.** (2019, May 25-27). *A review of graduated exposure to treat challenging behavior maintained by escape from aversive stimuli* [Poster presentation]. Association for Behavior Analysis International, Chicago, IL, United States.
 5. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, May 25-27). Evaluating the effects of behavioral skills training with pre-service teachers. In G. VanDenElzen (Chair), *Evaluations and applications of token economies* [Symposium]. Association for Behavior Analysis International, Chicago, IL, United States.
 4. Sulak, T. N., Rehfeld, D. M., **Kirkpatrick, M.**, & Collins, C. (2019, April 5-9). *Teacher training and comprehensive school safety plans* [Paper presentation]. American Educational Research Association, Toronto, ON, Canada.
 3. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Rehfeld, D.M., & Renbarger, R. L. (2019, March 21-24). *Montessori teachers' beliefs about assessment* [Poster presentation]. The Montessori Event, Washington, D.C., United States.

2. Ledbetter-Cho, K., Lang, R., Lee, A., Murphy, C., Davenport, K., **Kirkpatrick, M.**, Moore, M., & Billingsley, G. (2018, May 26-28). *Teaching children with autism discriminated responding to the lures of strangers and police officers* [Poster presentation]. Association for Behavior Analysis International, San Diego, CA, United States.
1. **Kirkpatrick, M.**, Lang, R., Lee, A., Ledbetter-Cho, K. (2018, May 26-28). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. Association for Behavior Analysis International, San Diego, CA, United States.

State and Regional Presentations- Refereed

21. Cantu-Davis*, K., Neely, L. & **Kirkpatrick, M.** (2024, April 11-14). *Using augmented reality (AR) to teach first responders to de-escalate autistic individuals* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
20. Pullen*, M. L., Neely, L. & **Kirkpatrick, M.** (2024, April 11-14). *Teaching water safety skills to children with autism using applied behavior analysis* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
19. Robles-Cadena *, W., **Kirkpatrick, M.**, & Davis, H. (2024, April 11-14). *Analyzing the effects of behavioral skills training on self-advocacy in children with autism spectrum disorder* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
18. Tapia*, H., **Kirkpatrick, M.**, & Davis, H. (2024, April 11-14). *Teaching initial self-advocacy skills to autistic youth* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
17. Bravo*, E., Neely, L., & **Kirkpatrick, M.** (2024, March 7). *Implementing functional communication training and thinning schedules of reinforcement in home environments of individuals with developmental disabilities* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
16. Andrews*, V., **Kirkpatrick, M.**, & Davis, J. (2024, March 7). *Literature review of the use of group contingencies in early childhood classrooms* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
15. Valdez*, V., **Kirkpatrick, M.**, & Davis, H. (2023, April 28). *A comparison of teaching a child with autism to answer questions with and without visual prompts* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
14. Tankersley*, M. E., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, April 28). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
13. Carrillo Vega*, R., Neely, L., & **Kirkpatrick, M.** (2023, April 28). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.

12. Valdez*, V., **Kirkpatrick, M.**, & Davis, H. (2023, March 3). *A comparison of teaching a child with autism to answer questions with and without visual prompts* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
11. Carrillo Vega*, R., Neely, L., & **Kirkpatrick, M.** (2023, March 3). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
10. Williamson*, M., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, March 3). *Evaluation of an intervention package with written feedback to reduce vocal protests during chores for a young adult with a developmental disability* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
9. Tankersley*, M. E., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, March 3). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
8. Mathew*, A, **Kirkpatrick, M.**, & Chatman*, S. N. (2022, April 21-24). *Group contingencies in early childhood settings: A systematic & quality review* [Poster session cancelled]. Texas Association for Behavior Analysis, Dallas, TX, United States.
7. Carrillo Vega*, R., **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., Avery, S. & Swensson R. (2022, April 21-24). *Systematic review of video activity schedules to teach autistic people* [Poster session]. Texas Association for Behavior Analysis, Dallas, TX, United States.
6. **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., & Avery, S. (2021, February 12-14). *Systematic review of video activity schedules to teach individuals with ASD* [Poster presentation]. Texas Association for Behavior Analysis, Virtual Conference.
5. **Kirkpatrick, M.**, O'Guinn, N., & Swensson, R. (2021, February 6). *Teaching communication, play, and academic skills to individuals with autism spectrum disorder* [Conference session]. Baylor Emerging Scholars Research Conference, Waco, TX, United States.
4. **Kirkpatrick, M.**, Rivera, G., & Akers, J. S., (2020, April 24-26). *Systematic review of behavioral interventions using digital technology to reduce problem behavior in the classroom* [Poster session cancelled]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
3. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, March 14-17). *Evaluating the effects of behavioral skills training with pre-service teachers* [Poster presentation]. Texas Association for Behavior Analysis, Fort Worth, TX, United States.
2. Sulak, T. N., Rehfeld, D. M., **Kirkpatrick, M.**, Yilmaz, M., & Collins, C. (2019, February 6-8) *Dual-process growth mixture model of math achievement and working memory using ECLS-K 2011* [Paper presentation]. Southwest Educational Research Association, San Antonio, TX, United States.

1. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2018, March 9-11). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.

Invited Presentations

6. Kirkpatrick, M. (2023, August 18). *Back to school with ABA*. [Guest speaker talk]. The Chromosome 18 Registry and Research Society. Online.
5. Kirkpatrick, M. (2023, April 29). *Training educators: How to maximize your support* [Conference session]. Texas Association of Behavior Analysis, San Antonio, TX, United States.
4. Kirkpatrick, M. (2022, November 5). *Applications of technology in behavioral interventions* [Conference session]. Texas Association of School Psychologists, Sugar Land, TX, United States.
3. Kirkpatrick, M. (2022, April 21). *Understanding and helping people with autism*. Invited talk for UTSA's chapter of Psi Chi. The University of Texas at San Antonio, San Antonio, TX.
2. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, February 7). *Evaluating the effects of behavioral skills training with pre-service teachers* [Conference session]. Texas Association for Behavior Specialists, Round Rock, TX, United States.
1. Kirkpatrick, M. (2018, September). *Strategies for encouraging appropriate behavior*. Symposium presentation and professional development for early childhood practitioners on behavior management for young children. Education Service Center Region 12, Waco, TX.

Grant Activities

Externally Funded Grants

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| 2024-2026 | <p><i>Project RETAIN (Responsive Education and Training in Autism Inclusion Needs)</i>
 Role: Principal Investigator (50%)
 Source: Texas Higher Education Coordinating Board, Autism Grant Program
 Purpose: Teacher/paraprofessional training and coaching for early career professionals in interventions for social, emotional, and behavioral needs for autistic students in inclusive classrooms.
 Amount Awarded: \$400,000</p> |
| 2023-2028 | <p><i>Project ABA TEACHER (Applied Behavior Analysis for Training Educators in Autism and Culturally responsive, Hispanic focused Evidence-based practices and Research)</i>
 Role: Principal Investigator (50%)
 Source: U.S. Department of Education, Office of Special Education Programs
 Purpose: Prepare Hispanic/Latino special educators in San Antonio to meet the requirements to become Board Certified Behavior Analysts (BCBA). Scholars will take coursework at UTSA and receive supervision in their classrooms in areas to</p> |

support behavioral concerns and skill acquisition. Supervision and training will also focus on culturally responsive practices for Hispanic/Latino students and families.
Amount Awarded: \$1,099,844

- 2022-2024 *Ensuring Teacher Effectiveness with Data-Based Decision Making and Applied Behavior Analysis (Project ABA TEACHER)*
Role: Principal Investigator (50%)
Source: Texas Higher Education Coordinating Board, Autism Grant Program
Purpose: Prepare Texas teachers to meet the requirements to become BCBA's. Scholars will take coursework at UTSA and/or receive supervision in their classrooms in areas to support behavioral concerns and skill acquisition.
Amount Awarded: \$422,795
- 2022-2024 *Project FIESTA (Family Intervention and Education Services to Treat Autism)*
Role: Co-Principal Investigator and Project Evaluator (25%)
Source: Texas Higher Education Coordinating Board, Autism Grant Program
Purpose: Project FIESTA is a progressive service model intended to coach caregivers to implement evidence-based practices to reduce challenging behavior for their child with ASD. Project FIESTA aims to effectively and efficiently serve families in need of intervention by offering three levels of caregiver-led treatment within previously existing and established UTSA services.
Amount Awarded: \$522,795
- 2020-2021 *Self-Instructioned Video Activity Schedules to Support Academic Learning for Students with ASD During Small Group Activities*
Role: Principal Investigator (100%)
Source: Organization for Autism Research, Graduate Research Grant
Purpose: Evaluate the use of a video activity schedule to teach a math activity to elementary school autistic and neurotypical students to increase task performance and on-task behavior. This study employed single-case research design methodology with a sample of six participants, in three pairs.
Amount Awarded: \$1,730

Internally Funded Grants

- 2022-2023 *Understanding the Effect of an ABA-based Educational App*
Role: Principal Investigator (100%)
Source: UTSA College of Education and Human Development, Faculty Research Award
Purpose: Conduct a pilot study for an initial evaluation of an ABA-based app focused on receptive language skills. This study will use single-case research methodology and include young autistic participants.
Amount Awarded: \$4,662

Grants Under Review

- 2024 *Project RETAIN (Responsive Education and Training in Autism Inclusion Needs)*
Role: Principal Investigator
Source: Institute of Education Sciences, Early Career Development and Mentoring

Purpose: Teacher/paraprofessional training and coaching for early career professionals in interventions for social, emotional, and behavioral needs for autistic students in inclusive classrooms.

Amount Awarded: \$700,000

Teaching Experience

Graduate Courses Taught and Developed at UTSA

- EDP 5503: Introduction to Behavior Analysis
- EDP 5633: Interventions and Supervision in Behavior Analysis
- EDP 5783: Practicum in Applied Behavior Analysis
- EDP 5643: Verbal Behavior and Communication Interventions

Thesis Committee

- Carola Watts (Chair)
- Kaylie Rodriguez (Chair)
- Laura Peña Soriano (Chair)
- Samantha Bradley (Chair)
- Monica Nelligan (Chair)
- Anastasia Anoshina (Chair)
- Violet Andrews (Chair)
- Haley Tapia (Chair)
- Wendy Robles-Cadena (Chair)
- Yvonne Riley-Moncrease (Chair)
- Mariela Tankersley (Chair)
- Mikayla Williams (Chair)
- Samantha Miller (Member)
- Gabriel Campos (Member)
- Marie Conant (Member)
- Savannah Alaniz (Member)
- Kimberly Cantu (Member)
- Michelle Pullen (Member)
- Elaina Bravo (Member)
- Roberta Carrillo Vega (Member)
- Vanessa Valdez (Member)

Current Student Advisees

- Master's students: 20
- Certificate students: 5

Service Activities

1. Service at UTSA

- a) College
 - Doctoral Student Qualifying Exam Committee Member 2021-2022
 - b) Department
 - Graduate Advisor of Record (ABA Program) 2024-Present
 - Merit Committee, Member 2023-Present
 - Merit Committee, Alternate 2022-2023
 - Social Media Administrator (Twitter/X) 2021-Present
 - Faculty Advisor, ABA Program 2021-Present
 - Library Liaison 2021-2023
 - Search Committee, Member
 - Assistant Professor of Practice (ABA) Summer 2022
 - Associate Professor of Practice (ABA) Summer 2023
 - c) ABA Program
 - Graduate Advisor of Record (ABA Program) 2024-Present
 - ABAI Accreditation Team, Member 2022-Present
 - Focused Concentration & Certificate Coordinator 2021-Present
 - Social Media Administrator (Twitter/X, Instagram) 2021-Present
 - Fieldwork Coordinator 2021-2022
2. Professional Service
- a) Editorial Board
 - Behavioral and Social Issues* 2024-Present
 - Advances in Neurodevelopmental Interventions* 2024-Present
 - b) Guest Reviewer
 - Advances in Neurodevelopmental Interventions* 2024
 - Journal of Positive Behavior Interventions* 2024
 - Behavior Modification* 2023
 - Behavioral and Social Issues* 2023
 - Journal of Developmental and Physical Disabilities* 2021-Present
 - Behavior Analysis in Practice* 2019-Present
 - c) Student Poster Competition Judge
 - Texas Association for Behavior Analysis* 2022
3. Membership in Professional Organizations
- a) Association for Applied Behavior Analysis International 2017-Present
 - b) Council for Exceptional Children 2017-Present
 - a. Division for Emotional and Behavioral Health 2024-Present
 - b. Division on Autism and Developmental Disabilities 2018-Present
 - c. Division for Research 2018-Present
 - d. Innovations in Special Education Technology Division 2018-2022
 - c) Latino Association for Behavior Analysis 2020-Present
 - d) Texas Association for Behavior Analysis 2017-Present
 - e) Texas Council for Exceptional Children 2017-Present