

Professional Curriculum Vitae

Michael J. Karcher, Ed.D., Ph.D.

Full Professor and Associate Dean for Research

Department of Educational Psychology, College of Education and Human Development

The University of Texas ★ San Antonio San Antonio, 78207

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Academic Training: University Degrees

- Ph.D. *University of Texas at Austin, Austin, TX.*
Educational Psychology: APA-Approved Counseling Psychology Program
(conferred August, 1999)
- University of Texas Health Science Center San Antonio* APA-Approved
Clinical Psychology Internship in Pediatric Psychology (1997-1998)
- Ed.D. *Harvard University, Graduate School of Education, Cambridge, MA.*
Human Development and Psychology: Formal foci (1) *Cognitive Development*;
(2) *Methodology in Developmental Research*
(conferred May, 1997)
- Ed.M. *Harvard University, Graduate School of Education, Cambridge, MA.*
Counseling Processes: Focus in *Children and Adolescents At-Risk*
(conferred May, 1991)
- B.A. *Austin College, Sherman, TX. Liberal Arts. Major: Psychology*
(conferred May, 1989)
- Institut für Europäisch Studien, Vienna, Austria. Psychology studies (1987-88)*

Academic Training: Titles of Thesis and Dissertations

- Karcher, M. J. (1999). Social and cognitive-developmental factors in adolescent ethnic prejudice. Dissertation Abstracts International: Section B: The Sciences & Engineering, 60, 6398. Unpublished Ph.D. dissertation: University of Texas at Austin.
- Karcher, M. J. (1997). Descriptive operationalizations of racial/ethnic awareness (DORA): A study of intergroup understanding and identity among youth in South Texas. Dissertation Abstracts International: Section B: The Sciences & Engineering, 58, 2719. Unpublished Ed.D. dissertation: Harvard University.
- Karcher, M. J. (1995). Racial identity task analysis (RITA): A pilot study exploring the meaning of cultural group membership for Anglo and Mexican-American adolescent boys in South Texas. Unpublished qualifying paper (Thesis): Harvard University.

Academic Training: Ongoing Professional Training

- 2020 UTSA Mentoring Institute, Certified Member. Completed 7-week, *Entering Mentoring* certification program of the Center for the Improvement of Mentored Experiences in Research (Certified Trainers Johnelle Sparks, PhD & Judith Verdon)
- 2017 Dynamic structural equation modeling of intensive longitudinal data. Johns Hopkins University (Training, Aug. 17-18)(Instructors: Bengt and Linda K. Muthen).
- 2017 Regression and mediation analysis using Mplus. Johns Hopkins University (One-day training, August 16)(Instructors: Bengt and Linda K. Muthen).

- 2015 Mediation and Moderation: A Second Course. Temple University. (Two-day training, Fall)(Instructor: Hayes).
- 2015 Interactions in Regression Analyses: Mediation, Moderation, and Conditional Processes. Temple University. (Two-day training, Spring)(Instructor: Hayes).
- 2014 Multilevel SEM. (Two-day training)(Instructor: Kenneth Preacher). Los Angeles.
- 2007 Structural Equation Modeling: Basic Concepts and Applications, and Testing for Multigroup Invariance: Basic Concepts & Applications. *APA Continuing Education Courses* (Instructor: Barbara Byrne)
- 2007 Growth Modeling (GM) and Hierarchical Linear Modeling (HLM). *Texas A&M Summer Statistics Institute* (Instructor: Oi-Man Kwok)
- 2006 Hierarchical Linear Modeling (three-day training in HLM). University of Chicago (Instructors: Raudenbush and Bryk)
- 2006 Missing Data Methods for Causal Inference (one-day pre-conference training). Society for Prevention Research Conference (Instructor: Joe Schafer)

Positions Held

- 2018- **Associate Dean for Research:** *The University of Texas—San Antonio.* College of Education and Human Development
- 2009- **Full Professor:** *The University of Texas—San Antonio.* Departments of Counseling (2006-2014) and Educational Psychology (2014-present), College of Education and Human Development. Coordinator, School Counselor Training Program (2002-2013); Co-Coordinator, Program Evaluation Degree Area Concentration and Certification Program (2016-present).
- 2004-2009 **Associate Professor:** *The University of Texas—San Antonio* Department of Counseling, Educational Psychology, & Adult and Higher Education, College of Education and Human Development. Coordinator of the school counseling training program.
- 2002-2004 **Assistant Professor:** *The University of Texas—San Antonio* Department of Counseling, Educational Psychology, & Adult and Higher Education, College of Education and Human Development.
- 1998-2002 **Assistant Professor:** *The University of Wisconsin—Madison* Department of Counseling Psychology, College of Education. Coordinator of the school counseling training program, 1998-2002.

Courses Taught: Consultation procedures for counselors; Counseling theories; School counseling practicum I & II; Group counseling; Pair counseling; Youth mentoring; Developmental guidance program planning and management;

Advanced developmental theory & counseling techniques; Foundations of research in counseling & development; Advanced research in counseling & development; Consultation & program evaluation; Human growth & development.

- 1997-1998 **Psychology Intern:** *University of Texas Health Science Center San Antonio* APA-Approved clinical psychology internship in pediatric psychology
- 1996-1997 **Instructor:** *Austin Community College*, Northridge and Cypress campuses.
Courses: Human growth and development; Abnormal psychology
- 1995-1997 **Director of Evaluation:** *The Stephen's Kids Program, Saint Stephen's Episcopal School*, Austin, TX. Conducted evaluation of cross-age mentoring program for urban youth. (see Karcher, Davis, & Powell, 2002 below)
- 1995-1997 **Counselor/Instructor:** *Austin Stress Clinic: Domestic Violence Prevention Program*, Austin, TX. Provided cognitive-behavioral anger management courses to individuals referred by the court because of domestic violence.
- 1994-1995 **Teaching Assistant:** *The University of Texas at Austin*.
Courses: University 101; Sociocultural influences in education
- 1992-1994 **Teaching Fellow:** *Harvard University Graduate School of Education*
Courses: Developmental analyses of risk & prevention in the elementary, middle-school, and high-school years; Problems of school-age children & adolescents: A developmental perspective on risk and protective factors.
- 1990-1994 **Counselor** (1990-91; 1992-93); **Site Coordinator** (1993-94): *The Urban Youth Connection: Curley Middle School*, Jamaica Plain, MA. This program linked the *Brookside Community Health Center* and two Boston public schools.
- 1991-1992 **Counselor:** *Hays-Caldwell Council on Alcohol & Substance Abuse*, San Marcos, TX. Ran counseling groups in schools with children of substance abusing parents and with runaway teens in the San Marcos Youth Shelter.
- 1989-1990 **Prevention Program Grants Manager:** *U.S. Department of Education*. Grayson County Cooperative, Pottsboro, TX. Managed two grant programs: (1) Substance Abuse Education Program; (2) At-Risk Intervention Program
- 1989 **Research Intern:** *Batrus Hollweg Ph.D.s.*, Dallas, TX. (summer 1989)
Conducted industrial/organizational psychology data analyses.
- 1988 **Student Teacher:** *Neübaugasse Gymnasium* (high school), Vienna, Austria.
- 1987 **Practice Teacher:** *Judson Montessori School* (junior high), San Antonio, TX.

- 1983-1993 **Staff:** *Camp Capers*, Waring, TX. Program (Camp) Director (1991, 1993); Teacher (1995); Senior Staff Counselor (1986, 1987); Junior Staff (1983-1984).
- 1988-1989 **Tutor:** *Howe Elementary School*, Howe, TX. Tutor to children at risk.

Funded Research/Grants—Non-institutional

- 2021-2026 “Tiered Peer Mentoring and Mentor-Coaching in Science Education Project” NIH (pending)
- 2019-2020 CAST TECH Collaboration. Funded by *CAST Schools* (Project to promote teacher education and study effective, innovative practices within Center for Applied Science and Technology. Role: Co-Principal Investigator; with Principal Investigator: Dr. Belinda Flores) \$180,000
- 2018-2023 *Enhancing University student mental well-being and success*. Health Research Council of New Zealand. Goal is to study the role of connectedness in college in the academic success of Maori students. (Role: Co-Investigator; Principal Investigator: Dr. Shyamala Nada-Raja)
Health Research Council of New Zealand
- 2018 *CAMP Graceland: Faith-based peer mentoring program curriculum and training materials*. Funded by the *Saint Suzie Foundation*. This is a curriculum development project intended to help congregations more effectively develop, implement, operate and oversee cross-age peer mentoring programs. (Role: Principal Investigator; Collaborators: Jamie Johnson (*Boy with a Ball International*), and Donovan Karber (*Christian Association of Youth Mentoring*)
Total award: \$45,875
- 2016-2018 *International students in secondary schools: a study of connectedness*. Granted to Deakin University by the Australian Research Council, with subcontract to UTSA. The goal of this study is the examine patterns of engagement, in the form of different types of connectedness, such as to schools, teachers, and peers, among immigrant youth in Australia)
(Total award: \$302,818; Role: Partner Investigator)
- 2015-2018 *Outcome evaluation of the Big Brothers Big Sisters workplace mentoring programs in Chicago, Philadelphia, and San Antonio*. Awarded by these respective Big Brothers Big Sisters Agencies, with deferred implementation. (Role: Co-Investigator; Principal Investigators, John Harris & Michael Nakkula)
Total award: \$315,500
- 2014-2017 *Ten and 40 years after mentoring: Longitudinal analyses of relationship and developmental processes as moderators of outcomes in two experimental studies*. U.S. Office of Juvenile Justice and Delinquency Prevention, Mentoring Research Best Practices Award (#2013-JU-FX-0008). This is a long-term follow-up of a

study conducted between 2004 and 2007 in which we are now looking at the long-term consequences (benefits) of school based mentoring on preventing criminal activity in adulthood and increasing rates of engagement in higher education.) (Role: Principal Investigator)

Total award: \$297,583

2011-2016 *An evaluation of advocacy-based mentoring as a treatment intervention for chronic delinquency.* U.S. Office of Juvenile Justice and Delinquency Prevention, Mentoring Research Best Practices Award (#2011-JU-FX-0001)

(This study has been examining the types of interactions that occur in and long-term outcomes of participating in the Youth Advocate Program (which matches adjudicated youth with a mentor-like Advocate) using the quasi-experimental “recurrent institutional cycle design.” (Role: Principal Investigator)

Total award: \$283,987

2013 *The InspireU Program Formative Evaluation.* The Office of the Mayor of San Antonio. Awarded to Michael Karcher to fund the efforts of student mentors of *The Group for the Study of Interpersonal Development*, University of Texas at San Antonio.

(Role: Unpaid Project Director—Only students funded for this work.) (The goal of this study was to conduct a mixed-methods evaluation of the innovative collaborative school-workplace youth mentoring program).

Total award: \$25,000

2004-2007 *Effective interactions with Hispanic youth in school-based mentoring.* (informally: Study of Mentoring in the Learning Environment [SMILE])

William T. Grant Foundation (App#202139489.00).

(Role: Principal Investigator)

Total award \$382,019

1998-2000 *The Columbus developmental mentoring program: A developmentally based prevention program.* U.S. Department of Education, federal pass-through funds from 21st Century Community Learning Center grant (# 4272019).

(Role: Principal Investigator)

Total award: \$93,364

Funded Research/Grants—Institutional (Non-institutional/External to UTSA)

2003-2004 *A four-year follow-up investigation of the effects of developmental mentoring on mentees.* College of Education and Human Development research award, University of Texas at San Antonio. Total award: \$1,200

2003 *Cross-cultural validation of the measure of adolescent connectedness, Spanish version.* College of Education and Human Development research award, University of Texas at San Antonio. Total award: \$1,000.

- 2002-2003 *The characteristics of effective school-based mentoring: A UTSA/Communities In Schools research collaboration.* Faculty research award, University of Texas at San Antonio. Total award: \$5,000.
- 1999-2000 *A phase II study of pair counseling for the prevention and treatment of conduct disorder.* Funded by the Graduate School, University of Wisconsin-Madison. Project #10394. Total award: \$12,000.
- 1999 *Technology in teaching.* A grant for web page development and interactive teaching in the classroom. Funded by the Division of Information Technology, University of Wisconsin-Madison. Total award: \$1,500

Unfunded Proposals

- (2019) “UTSA Tiered Peer Mentoring and Mentor-Coaching in Science Education Project” NIH (unfunded)
- (2015) “*Reducing Status Offenses in Texas through Enhanced Youth Mentoring*” Co-PI/PD with S. McQuillan and M. Lyons. *Office of Juvenile Justice and Delinquency Prevention.* (unfunded)
- (2014) “*STEM, CAMP and Just in Time: Increasing STEM degree access, retention, and completion through curricular improvements and peer mentoring among low income students*” Office of Postsecondary Education, First in the World Program (FITW), US Dept. of Education (Role: Principal Investigator with Mehdi Shadaram, Co-PI). (unfunded)
- (2013) “*Developing a model for delivering school-based mentoring to military families*” Institute for Educational Sciences (Between initial and re-submission, I had to recused myself as Co-I due to departmental demands for my time. Funded for \$1.4 million to Drs. T. Cavell & R. Spencer.)
- (2012) OSU sub-agreement "Building social networks to impact family-based lifestyle patterns in Appalachia". National Institutes of Health. (Between initial and re-submission, I had to recused myself as Co-I due to departmental demands for my time. Upon resubmission the proposal was funded to Laureen Smith for \$1.8 million.)
- (2012) “*Exploring the Potential of Culturally Tailored Youth Mentoring Model,*” U.S. Institute for Educational Sciences. (Role: Co-PI with D. DuBois, B. Sanchez, & S. Farruggia)(unfunded)
- (2008) “*Communities In Schools of San Antonio Latino Cross-Age Mentoring Program.* Proposal submitted to the *Office of Juvenile Justice and Delinquency Prevention.* (unfunded)

Research/Scholarly Activities (Citation counts from GoogleScholar 9/17/20; Total 3894 cites)
Books

DuBois, D. L., & Karcher, M. J. (Eds.). (2014). *Handbook of youth mentoring* (2nd ed.). Thousand Oaks, CA: Sage Publications. (463 citations)

Karcher, M. J. (2012a). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Program Manual*. San Antonio, TX: Developmental Press.

Karcher, M. J. & Judson (2012). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Connectedness Curriculum*. San Antonio, TX: Developmental Press.

Karcher, M. J. (2012b). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors Mentor trainer guide*.

Karcher, M. J. (2012c). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors Mentor handbook*.

(2012 Listed in SAMSA *National Registry of Effective Programs and Practices*)
 (2014 Listed in CrimeSolutions.gov as Promising)

Karcher, M. J., Nakkula, M. J. (Eds.). (2010). Play, talk, learn: Promising practices in youth mentoring [Special issue]. *New Directions for Youth Development*, 126. Jossey-Bass. (7 citations)

DuBois, D. L., & Karcher, M. J. (Eds.). (2005). *Handbook of youth mentoring*. Thousand Oaks, CA: Sage Publications. (Awarded “Best Edited Book” in 2006 by the *Society for Research on Adolescence*, Social Policy Awards.) (328 citations)

Journal Articles (* research using original data)

Larose, S., Tarabulsky, G.M., Boisclair-Châteauvert, G., & Karcher, M.J. (2019). When insecure attachment dispositions affect mentoring relationship quality: An exploration of interactive mentoring contexts. *Journal of Relationships Research*, 10, e6, 1–12.* <https://doi.org/10.1017/jrr.2019.1> (1 citation).

Johnson, D. & Karcher, M. (2019). The relationship between state mindfulness and the working alliance among counselors-in-training. *Measurement and Evaluation and Counseling and Development*, 52(4), 284-296. <https://doi.org/10.1080/07481756.2019.1594914> (4 citations) Impact Factor (2019): 1.851

Carrola, P., Olivarez, A., & Karcher, M. (2016). Correctional counselor burnout: Examining burnout rates using the Counselor Burnout Inventory. *Journal of Offender Rehabilitation*, 55(3), 195-212. doi.org/10.1080/10509674.2016.1149134. (28 citations) Impact Factor (2016): .55.

- Karcher, M. J., & Santos, K. (2011). Promoting connectedness through developmental interventions: Adapting the Cross-Age Mentoring Program (CAMP) for youth in Asia. *Asian Journal of Counseling, 18* (1/2), 125–147. (10 citations)
- Sass, D. A., Castro-Villarreal, F., McWhirter, B. T., McWhirter, E. H., & Karcher, M. J. (2011). A cross-cultural assessment of school connectedness: Testing measurement invariance with United States and Chilean adolescents. *Journal of Psychoeducational Assessment, 29*(5), 428-444. doi:10.1177/0734282910391067 * (12 citations) Impact Factor (2019): 1.256
- Karcher, M. J., Davidson, A., Rhodes, J. E., & Herrera, C. (2010). Pygmalion in the program: The role of teenage peer mentors' attitudes in shaping their mentees' outcomes. *Applied Developmental Science, 14*(4), 1-16. * (90 citations)
- Karcher, M. J. & Sass, D. (2010). A multicultural assessment of adolescent connectedness: Testing measurement invariance across gender and ethnicity. *Journal of Counseling Psychology, 57*(3) 274-289.* .* (106 citations)
- Karcher, M. J., & Nakkula, M. J. (2010). Youth mentoring with a balanced focus, shared purpose, and collaborative interactions. *New Directions in Youth Development, 126* (Summer), 13-32. (105 citations) Impact Factor (C.A.D., 2019): 1.33
- Karcher, M. J., Herrera, C., & Hansen, K. (2010). "I dunno, what do you wanna do?": Testing a framework to guide mentor training and activity selection. *New Directions in Youth Development, 126*(Summer), 51-70. * (55 citations)
- Taylor, E. & Karcher, M. J. (2009). Effects of grade and ethnicity on resiliencies addressed. *Journal of Professional Counseling: Practice, Theory, and Research, 37*(2), 66-87.* (12 citations)
- Karcher, M. J. (2009). Increases in academic connectedness and self-esteem among high school students who serve as cross-age peer mentors. *Professional School Counseling, 12*(4), 292-299. * (157 citations)
- Karcher, M. J. (2008a). The Cross-age Mentoring Program (CAMP): A developmental intervention for promoting students' connectedness across grade levels. *Professional School Counseling, 12*(2), 137-143. (112 citations)
- Karcher, M. J. (2008b). The Study of Mentoring in the Learning Environment (SMILE): A randomized evaluation of the effectiveness of school-based mentoring. *Prevention Science, 9*(2), 99-113.* (268 citations) Impact Factor (2019): 3.103
- Karcher, M. J. & Herrera, C. (2007). School-based mentoring. *Youth Mentoring: Research in Action, 1*(6), 3-16.
- Karcher, M. J. (2007). Cross-age peer mentoring. *Youth Mentoring: Research in Action, 1*(7), 3-17.

- Karcher, M. J. (2007). Gil E. Clary and Jean E. Rhodes (Eds): Mobilizing Adults for Positive Youth Development: Strategies for Closing the Gap between Beliefs and Behaviors (Book Review). *Journal of Youth and Adolescence*, 37, 475-480. (1 citation) Impact Factor (2019): 3.121
- Karcher, M. J., Kuperminc, G., Portwood, S., Sipe, C., & Taylor, A. (2006). Mentoring programs: A framework to inform program development, research, and evaluation. *Journal of Community Psychology*, 34, 709-725. (324 citations) Impact Factor (2019): 1.106
- Karcher, M. J. (2005b). The effects of school-based developmental mentoring and mentors' attendance on mentees' self-esteem, behavior, and connectedness. *Psychology in the Schools*, 42, 65-77.* (391 citations) Impact Factor (2019): 1.134
- Karcher, M. J. & L. Finn. (2005). How connectedness contributes to experimental smoking among rural youth: Developmental and ecological analyses. *Journal of Primary Prevention*, 26, 25-36.* (84 citations) Impact Factor (2019): 1.722
- Karcher, M. J., Nakkula, M. J., Harris, J. (2005). Developmental mentoring match characteristics: The effects of mentors' efficacy and mentees' emotional support seeking on the perceived quality of mentoring relationships. *Journal of Primary Prevention*, 26, 93-110.* (176 citations) Impact Factor (2019): 1.722
- Karcher, M. J., & Fischer, K. W. (2004). A developmental sequence of skills in adolescents' intergroup understanding. *Journal of Applied Developmental Psychology*, 25, 259-282.* (40 citations) Impact Factor (2019): 2.00
- Karcher, M. J., & Lindwall, J. (2003). Social interest, connectedness, and challenging experiences. What makes high school mentors persist? *Journal of Individual Psychology*, 59, 293-315.* (79 citations)
- Taylor, B., Karcher, M. J., Kelly, P., & Valescu, S. (2003). Resiliency processes, risk and protective factors, and substance use among Hispanic urban juvenile delinquent detainees. *Journal of Addictions and Offender Counseling*, 24, 46-64.* (29 citations)
- Karcher, M. J. (2002a). The principles and practice of pair counseling: A dyadic play therapy for aggressive, withdrawn, and socially immature youth. *International Journal of Play Therapy*, 11, 121-147. (20 citations)
- Karcher, M. J. (2002b). The cycle of violence and disconnection among rural middle school students: Teacher disconnection as a consequence of violence. *The Journal of School Violence*, 1, 35-51.* (122 citations)

- Karcher, M. J., Davis, C., & Powell, B. (2002). The effects of developmental mentoring on connectedness and academic achievement. *The School Community Journal*, 12, 36-50. * (203 citations)
- Karcher, M. J., & Lee, Y. (2002). Connectedness among Taiwanese middle school students: A validation study of the Hemingway Measure of Adolescent Connectedness. *Asia Pacific Education Review*, 3(1), 95-114. * (84 citations)
- Karcher, M. J., & Lewis, S. S. (2002). Pair counseling: The effects of a dyadic developmental play therapy on interpersonal understanding and externalizing behaviors. *International Journal of Play Therapy*, 11, 19-41. * (46 citations)
- Karcher, M. J. (2001). The role of human development and psychology in the next millennium. *Ed.: The magazine of the Harvard Graduate School of Education*, XLV(1), 21.
- Karcher, M. J. (1996). Pairing for the prevention of prejudice: Pair counseling to promote intergroup understanding. *The Journal of Child and Youth Care Work*, 36, 119-143.

Book Chapters, Technical Reports, Scholarly Products

- Kupersmidt, J., Stetler, R., Karcher, M.J., Garringer, M. & Shane, J. (2020). *Peer mentoring: Supplement to the Elements of Effective Practice*. MENTOR: National Mentoring Partnership, Boston, MA. <https://www.mentoring.org/resource/peer-mentoring-supplement-to-the-elements-of-effective-practice-for-mentoring/>
- Hawkins, S., Karcher, M.J., Stewart, K. & DuBois, D.L. (2019). Mentoring for preventing and reducing delinquent behavior: A National Mentoring Resource Center Research Review. *National Mentoring Resource Center*, Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. National Mentoring Resource Center. <https://ojjdp.ojp.gov/library/publications/mentoring-preventing-and-reducing-delinquent-behavior-among-youth>
- Karcher, M. J., & Berger, J. (2017). Cross-age peer mentoring: Model review. *National Mentoring Resource Center*, Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. National Mentoring Resource Center. <https://www.nationalmentoringresourcecenter.org/index.php/component/k2/item/432-one-to-one-cross-age-peer-mentoring.html>
- Karcher, M. J., Zholu, Y., Avera, J. A., & Johnson, D. (2017). Cross-age peer mentoring. In K. Peppler, N. Deutsch, V. Michalchik, K. Sheridan, R. Tai, & K. Wohlwend (Eds.), *SAGE Encyclopedia of out-of-school learning* (p. 173-177). Newbury Park: Sage Publications.
- Karcher, M. J., McClatchy, K., & Borsuk, C. (2016). Pair counseling to promote social competencies among school-age children through dyadic intervention. In A. Drewes & C. Schaefer (Eds.). *Play therapy in Middle Childhood* (pp. 213-233). Washington, DC: American Psychological Association. (1 citation)

- Karcher, M. J. (2014). Tactful mentors: A mentor is often someone older, but must she also be wiser? [*Chronicle of Evidence-based Mentoring*](#).
- DuBois, D. L. & Karcher, M. J. (2014a). Youth mentoring in contemporary perspective. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 3-14). Thousand Oaks, CA: Sage Publications. (45 citations)
- DuBois, D. L. & Karcher, M. J. (2014b). Youth mentoring in the 21st century: Progress and prospects. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 525-534). Thousand Oaks, CA: Sage Publications. (5 citations)
- Herrera, C. & Karcher, M. J. (2014). School-based mentoring. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition; pp. 203-220). Thousand Oaks, CA: Sage Publications. (31 citations)
- Karcher, M. J. (2014). Cross-age peer mentoring. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition; pp. 233-258). Thousand Oaks, CA: Sage Publications. (23 citations)
- Karcher, M. J. & Hansen, K. (2014). Mentoring activities and interactions. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition; pp. 63-72). Thousand Oaks, CA: Sage Publications. (32 citations)
- Noam, G. G., Malti, T., K. & Karcher, M. J. (2014). Mentoring in developmental perspective. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition; pp. 99-116). Thousand Oaks, CA: Sage Publications. (25 citations)
- DuBois, D. L., Sass, D. A., & Karcher, M. J. (2013a). Analyses of the effects of rematching and total time mentored on youth outcomes. In C. Herrera, D. L. DuBois & J. B. Grossman (Eds.), *The role of risk mentoring experiences and outcomes for youth with varying risk profiles* (pp. 117-119). New York, NY: A Public/Private Ventures project distributed by MDRC. (180 citations, to lead authors, Herrera, DuBois, and Grossman)
- Sass, D. A., & Karcher, M. J. (2013a). Development and validation of mentoring relationship quality scales. In C. Herrera, D. L. DuBois & J. B. Grossman (Eds.), *The role of risk mentoring experiences and outcomes for youth with varying risk profiles* (pp. 113-116). New York, NY: A Public/Private Ventures project distributed by MDRC. (180 citations)
- Sass, D. A., & Karcher, M. J. (2013b). Analyses of the contribution of case managers to mentor support and match outcomes. In C. Herrera, D. L. DuBois & J. B. Grossman (Eds.), *The role of risk mentoring experiences and outcomes for youth with varying risk profiles* (pp. 120-122). New York, NY: A Public/Private Ventures project distributed by MDRC.
- Karcher, M. J. (January 17, 2013). What metric should we use to measure program success? [*Chronicle of Evidence-based Mentoring*](#).

- Karcher, M. J. (November 4, 2012). You can't give what you ain't got. [*Chronicle of Evidence-based Mentoring*](#).
- Cavell, T., DuBois, D., Karcher, M., Keller, T. and Rhodes, J., 2009. Strengthening Mentoring Opportunities for At-Risk Youth. Policy Brief, SRCD. Available at <https://www.evidencebasedmentoring.org/wp-content/uploads/2014/04/Research-AtRisk-Youth.pdf> (38 citations)
- Karcher, M. J. & Benne, K. (2008). Erik and Joan Eriksons' approach to human development in counseling. In K. Kraus (Ed.), *Lifespan development in action: A case study approach for counseling professionals* (pp. 199-238). Boston: Lahaska Press. (9 citations)
- Karcher, M. J., Holcomb, M. & Zambrano, E. (2008). Measuring adolescent connectedness: A guide for school-based assessment and program evaluation. In H. L. K. Coleman & C. Yeh (Eds.), *Handbook of School Counseling* (pp. 649-669). Mahwah: Lawrence Erlbaum. (68 citations)
- Karcher, M. J. (2007). Gil E. Clary and Jean E. Rhodes (Eds): Mobilizing Adults for Positive Youth Development: Strategies for Closing the Gap between Beliefs and Behaviors (Book Review). *Journal of Youth and Adolescence*, 37, 475-480. (1 citation)
- MacRae, P., Garringer, M., Karcher, M., Keller, T. (2007). *Using Mentoring Research Findings to Build Effective Programs*. Mentoring Resource Center, Portland OR. ([link](#)) (1 citation)
- Karcher, M. (2007). The Importance of Match Activities on Mentoring Relationships. *Using Mentoring Research Findings to Build Effective Programs*. ([link](#))(10 citations)
- Karcher, M. J. (2006). What happens when high school mentors don't show up? In L. Golden. & P. Henderson (Eds.), *Case studies in school counseling* (pp. 44-53). Alexandria, VA: ACA Press.
- Louden-Gerber, G. M., Loudon-Gerber, B. L., & Karcher, M. J. (2006). New frontiers for youth development in the 21st century (book review). *Children, Youth and Environment*, 16(1).
- Karcher, M. J., Roy-Carlson, L., Allen, C., & Gil-Hernandez, D. (2005). Mentoring. In S. Lee (Ed.), *Encyclopedia of school psychology* (pp. 323-326). Thousand Oaks, CA: Sage.
- DuBois, D. L. & Karcher, M. J. (2005). Youth mentoring: Theory, research, and practice. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 2-11). Thousand Oaks, CA: Sage Publications.

- Karcher, M. J. (2005a). Cross-age peer mentoring. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 266-285). Thousand Oaks, CA: Sage Publications. (176 citations)
- Karcher, M. J. (2004). Connectedness and school violence: A framework for developmental interventions. In E. Gerler (Ed.), *Handbook of school violence* (pp. 7-42). Binghamton, NY: Haworth Press. (121 citations)
- Karcher, M. J., Brown, B. B., & Elliot, D. (2003). Enlisting peers in developmental interventions: Principles and practices. In S. F. Hamilton & M. A. Hamilton (Eds.), *Handbook of youth development* (pp. 193-215). Thousand Oaks, CA: Sage Publications. (22 citations)
- Karcher, M. J. (2003). The Hemingway: Measure of Adolescent Connectedness: Validation studies. ERIC no. ED477969; ERIC/CASS no. CG032433. http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/1b/2c/dd.pdf* (57 + 51 + 19 citations to different sources; 27 to manual at UW)
- Schneider, B. H., Karcher, M. J., & Schlapkohl, W. (1999). Relationship counseling across cultures: Cultural sensitivity and beyond. In P. Pedersen (Ed.), *Multiculturalism as a fourth force* (p. 167-190). Washington, DC: Taylor & Francis. (10 citations)
- Barr, D. J., Karcher, M. J., & Selman, R. L. (1998). Pair therapy. In N. E. Alessi, J. T. Coyle, S. I. Harrison, & S. Eth (Eds.), *Handbook of child and adolescent psychiatry*, Vol. IV: Basic psychiatric science and treatment (pp. 423-431). New York: John Wiley & Sons.
- Karcher, M. J. (1997). From perspective taking to emotion making in a middle school pair. In R. L. Selman, C. L. Watts, & L. H. Schultz (Eds.), *Fostering friendship: Pair therapy for treatment and prevention* (pp. 121-144). Hawthorn, NY: Aldine deGruyter. (10 citations)
- Karcher, M. J., & Nakkula, M. J. (1997). Multicultural pair counseling and the development of expanded worldviews. In R. L. Selman, C. L. Watts, & L. H. Schultz (Eds.), *Fostering friendship: Pair therapy for treatment and prevention* (pp. 207-227). Hawthorn, NY: Aldine deGruyter. (5 citations)
- Karcher, M. J. (1993). A prescription for prevention. *Harvard Graduate School of Education Alumni Bulletin*, 38, 12-13. (Invited; Non-refereed)

Books and Articles In Preparation

Books

- Karcher, M. J. & Herrera, C. (in preparation). *Athena's prescription for school based mentoring: "Someone's gotta be crazy about the kid"*.

Articles Under Review

Garrett, S., Karcher, M. J., & Smith, H.. Preaching to the choir: How advanced mentor training helps “natural” but not “required” mentors.*

Karcher, M. J.. Natural selection in school-based youth mentoring: An exploratory test of the Meet-n-Greet mentor-mentee matching approach.*

Karcher, M. J., Crisp, G. Herrera, C., & Hansen, K.. Easy come, easy go: How mentor training and mentoring activities contribute to relationship quality and mentors’ intentions to volunteer in the future.*

Karcher, M. J., Sass, D. A., Herrera, C., & DuBois, D. L.. The role of case manager competence in the outcomes of youth mentoring for high risk youth.*

Karcher, M. J. & Spencer, R. The Study of Mentoring in the Learning Environment (SMILE): Multilevel modeling of setting-level program staff contributions to school-based mentoring program effectiveness.*

Karcher, M. J., McClatchy, K., Wong, M., Avera, J., & Zholu, Y.. Taking school-based mentoring beyond school walls: The role of mentee-support seeking in mentors’ perceptions of match strength.

Karcher, M. J., Wong, M., McClatchy, K., Zholu, Y., & Avera, J.. The relative contributions of business liaison and mentoring agency staff support to outcomes in school-workplace adolescent mentoring programs.

Karcher, M. J., & Avera, J.. The steeling effect of instrumental school-based mentoring for Latino high school boys: Positive sleeper effects on criminality eight years post match.

Karcher, M. J. & Zholu, Y.. The effect of youths’ cross-age peer mentoring program participation on adult criminality: A ten-year follow-up.

Invited Manuscripts, Technical Reports, Creative Works, Technical Manuals

Karcher, M.J (2019). Ten-Year Follow-Up on the RCT Study of Mentoring in the Learning Environment (SMILE): Effects of the Communities in Schools Mentoring Program on Crime and Educational Persistence. U.S. Office of Juvenile Justice and Delinquency Prevention, Mentoring Research Best Practices Award (#2013-JU-FX-0008), U.S. Department of Justice, Office of Justice Programs

Karcher, M. J. & Johnson, D.J. (2016). Final Technical Report: An Evaluation of Advocacy-based Mentoring as a Treatment Intervention for Chronic Delinquency (OJJDP award 2011-JU-FX-0001). Office of Justice Programs’ *National Criminal Justice Reference Service*, Report #250454.

- Karcher, M. J. (2013). *Pair Counseling: A developmental intervention for counseling children in dyads*. Unpublished manual, University of Texas at San Antonio.
- Karcher, M.J. McClatchy, K., Wong, M., Zholu, Y., & Avera, J. (2013). InspireU Program Formative Evaluation: Final Report for the Office of the Mayor of San Antonio. Unpublished report, *The Group for the Study of Interpersonal Development*, University of Texas at San Antonio.
- Karcher, M. J., Hansen, K., & Herrera, C. (2010). *High School Bigs model: Draft first year (with research evidence and essential elements)*. Philadelphia: Big Brothers Big Sisters of America.
- Cavell, T., DuBois, D.L., Karcher, M., Keller, T., & Rhodes, J. (2009). Policy Brief: Strengthening mentoring opportunities for at-risk youth. Available online at: http://www.mentoring.org/downloads/mentoring_1233.pdf
- Karcher, M. J. (2007). Meet-n-Greet: A mentor-mentee matching approach for increasing the prevalence of naturally self-selected mentoring partners in program-based matches. Unpublished manuscript, University of Texas at San Antonio. Retrieved January 2, 2008 from <http://www.utsasmile.org>.
- Lakes, K. & Karcher, M. J. (2005). Mentor/mentee termination ritual. In *MENTOR/National Mentoring Partnership (2005). How to build a successful mentoring program using the Elements of Effective Practice: A step-by-step tool kit for program managers* (p. 157-158). Alexandria, VA: Author. Retrieved January 1, 2007 from www.mentoring.org/program_staff/eptoolkit/operations/closure/terminationritual.doc
- Karcher, M. J. (2004). Mentor Activity Log from the William T. Grant Foundation funded Study of Mentoring in the Learning Environment (S.M.I.L.E.): Year I results. Unpublished report, University of Texas at San Antonio.
- Karcher, M. J. (2003c). *The Hemingway—Measure of Adolescent Connectedness: A manual for interpretation and scoring*. Unpublished manuscript, University of Texas at San Antonio.
- Karcher, M. J. & Stone, C. (2002). Promoting connectedness to prevent dropout: The developmental approach of the Work and Learn Program. Unpublished manuscript, Center for Education and Work, University of Wisconsin-Madison. <http://www.cew.wisc.edu/charterSchools/pdfs/karcherstone.pdf>.
- Karcher, M. J. (1998). *The manual for conducting and scoring the Racial/Ethnic Identity Task Analysis (RITA) Interview for cognitive skills in racial/ethnic intergroup understanding*. Unpublished manuscript, University of Texas--Austin.

Awards, Honors, Recognitions

- 2019 Profiles in Mentoring: Michael Karcher—[*Chronicle of Evidence Based Mentoring*](#), by Poon C. (April, 16).

- 2016 Big Brothers Big Sisters of Canada, Mentoring Boys Working Group, Member
- 2015 MENTOR/National Mentoring Partnership Research and Policy Council. Participated in Mentoring Research Symposium May 7th and 8th in Boston, MA at the UMASS-Boston Campus
- 2013-2015 In-school Mentoring Program Modification Task Force Member, *Big Brothers Big Sisters of Canada*.
- 2014-2015 Advisory Committee Member. Revision of 4th *Edition of the Elements of Effective Practice for Mentoring*.
- 2013 Expert panel member, *National Summit on Mentoring*, Library of Congress, Washington DC (1/25)
- 2012 Peer panel expert. Youth-Nex Conference on Middle Schools (October 18, 2012) University of Virginia.
- 2012 Expert panel member, *National Summit on Mentoring*, Library of Congress, Washington DC (1/25)
- 2010-present Member, *National Cadre of Mentoring Researchers*, The Center for the Advancement of Mentoring, Washington DC.
- 2011 Expert panel member, *National Summit on Mentoring*, Library of Congress, Washington DC (January)
- 2007-2010 Research Fellow, *Summer Institute on Youth Mentoring*, Portland State University. Portland, Oregon. See www.nwrel.org/mentoring/institute.php
- 2008 Outstanding Advocate for Mentoring, award recipient, *San Antonio Forum on Youth Mentoring*
- 2006 Best Edited Book by the *Society for Research on Adolescence*, Social Policy Awards, for *Handbook of Youth Mentoring*
- 2006 Finalist, W. T. Grant Foundation Faculty Scholars Program, *Phase two of the Study of Mentoring In the Learning Environment*
- 2005 "40 Under 40" *San Antonio Business Journal's* Rising Stars Award.
- 2004 Montgomery Lectureship Award, Institute for Ethnic Studies, University of Nebraska—Lincoln.
- 2001-2003 *American Psychological Association*, Member, Division 17, *Counseling Psychology*, Special Interest Group, Children and Adolescents: Co-Chair,
- 1995 Harvard University, doctoral qualifying paper, passed with distinction.
- 1995-1997 Jones Scholarship, St. Mark's Church, San Antonio. For work in the Church.
- 1994-1996 Ellison Scholarship, Christ Church, San Antonio. For work with youth.
- 1993-1994 Albert Schweitzer Urban Fellow: Fellowship for research on school violence.

Presentations at Academic Conferences (Refereed)

- Richards, M. (Chair), Karcher, M. J. (Discussant), (March 23, 2019). "Examining the Effectiveness of Three Research-Based Mentoring Programs for At-Risk Youth." Paper Symposium at the *Society for Research in Child Development Biennial Meeting*, Papers by DiClemente, C., et al., Barr, S. & Harris, C., & Duffy, S. Hilton Baltimore Hotel: Baltimore, Maryland.
- DuBois, D. L. & Karcher, M. J. (2019, January 30). Methodological and Conceptual Issues in Assessing Long-term Effects of Mentoring Program Participation. Workshop at the Youth Mentoring Research Symposium at the 9th Annual National Mentoring Summit of *MENTOR/National Mentoring Partnership*. The Renaissance Marriott: Washington, DC.
- Karcher, M.J. (2018, January 24). Recurrent institutional cycle designs. Workshop on Advanced Methods in Youth Mentoring Research at the 8th Annual National Mentoring Summit of *MENTOR/National Mentoring Partnership*. The Renaissance Marriott: Washington, DC.
- Karcher, M.J., & Avera, J., Zholu, Y., & Johnson, D. (2017, April 6). The Benefits of Latino/as Participation in the Communities in Schools Mentoring Program on Post-Secondary Education and Adult Criminality 10 Years Later. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Austin, Texas.
- Karcher, M.J. & Johnson, D.J. (2016, April 1). The role of mentor education in the benefits of perceived play in mentoring relationships on reducing misconduct among delinquent youth: A test of conditional processes. Paper Symposium, "The Role of Relational & Problem-Focused Interactions in Persistence of Community-Based Mentor Relationships" Chair, Gabriel Kuperminc, *Biennial Meeting of the Society for Research on Adolescence*.
- Karcher, M.J. (2016, April 1). Getting a Wake-Up Call: Long-term Benefits of School-based Mentoring on Education and Criminality for Latino/as. Paper Symposium, "Do Mentoring Programs have Long-Term Effects on Adolescent and Early Adult Development?" Chair, Gabriel Kuperminc, *Biennial Meeting of the Society for Research on Adolescence*. Baltimore, Maryland.
- Karcher, M.J., Sass, D. & Castro-Villarreal, F. (2015, March 20). Professor Connectedness, College Connectedness, Intent to Persist, & Retention: Scale Factorial and Predictive Validity Evidence. Poster presented at the *Biennial Meeting of the Society for Research on Child Development*, Philadelphia, 3/20/2015
- Avera, J., Karcher, M.J., & Zholu, Y. (2014, March 20). A Long-term Follow-up on Two Randomized Studies of Youth Mentoring: A Plan to Identify Essential Ingredients of Effective Mentoring Interactions. Poster presented at the *Biennial Meeting of the Society for Research on Adolescence*, Austin, Texas.

- Karcher, M. J. & Johnson, D. J (2014, Nov. 20). An Evaluation of Advocacy-Based Mentoring as a Treatment Intervention for Chronic Delinquency: Initial Findings. Paper Symposium entitled Evaluating Advocacy-based Mentoring Models to Prevent and Reduce Delinquency, *American Society of Criminology*, San Francisco, CA.
- Karcher, M.J, Zholu, Y. & Avera, J., (2013, Nov. 22) Connectedness, Developmental Assets, and School Climate: Measurement & Use in Counseling Teens. Presentation at the Annual Conference of the Texas Counseling Association. San Antonio, TX.
- Karcher, M. J., Hansen, K., Herrera, C & Crisp, G. (2011, April 2). The right focus: How mentor, mentee and program characteristics contribute to program and relationship quality. Poster presented at the 2011 Biennial Meeting of the *Society for Research in Child Development* in Montreal, Quebec, Canada.
- Karcher, M. J. & Santos, K. (2011, March 30). Natural selection: Exploratory test of the Meet-n-Greet approach to mentor-mentee matching in youth mentoring programs. Paper presented at the 2011 Biennial Meeting of the *Society for Research in Child Development* in Montreal, Quebec, Canada.
- Cavell, T., Karcher, M. J., & Elledge, L. C. (June 3, 2010). Are the effects of school-based mentoring mediated by mentor student relationship quality? Poster at the 18th Annual Meeting of the *Society for Prevention Research*. Denver, CO: Grand Hyatt.
- Castro-Villarreal, F., Sass, D. A., McWhirter, B. T., McWhirter, E. H. & Karcher, M. J. (2010, Aug. 15). A Cross-cultural Assessment of School Connectedness: Testing Measurement Invariance with United States and Chile Adolescents. Poster presented at the annual meeting of the *American Psychological Association*, San Diego.
- Cavell, T., Karcher, M.J., & Elledge, C. (June 3, 2010). Are the Effects of School-Based Mentoring Mediated by Teacher-Student Relationship Quality? Poster presented at the 18th Annual Meeting of the *Society for Prevention Research*. Denver, CO.
- Davidson, A., Karcher, M. J., Rhodes, J. E., & Herrera, C. (June 3, 2010). Pygmalion in the program: The role of teenage mentors' attitudes in shaping their mentees' outcomes. Paper presented at the 18th Annual Meeting of the *Society for Prevention Research*. Denver, CO: Grand Hyatt.
- Hansen, K. & Karcher, M. J. (2009, April). School-based mentoring match activities and relationship quality. Karcher, M. J. (Chair), Mediators and moderators of outcomes in school-based youth mentoring, poster symposium at the biennial convention of the *Society for Research in Child Development*, Denver.
- Karcher, M. J. (2008, May). Multilevel modeling of setting-level program staff contributions to school-based mentoring program effectiveness. Poster presented at the 16th annual meeting of the *Society for Prevention Research*, San Francisco.
- Karcher, M. J. (2008, May). A five-year follow-up test of the effectiveness of school-based

cross-age peer mentoring. Poster presented at the 16th annual meeting of the *Society for Prevention Research*, San Francisco, CA.

Karcher, M. J. (2007). Mentoring Latino/a youth in schools: Cultural and setting-level influences on outcomes. In H. L. Coleman (Chair), *School-based interventions with culturally diverse youth: Theory and practice*. Paper presented at the annual convention of the *American Psychological Association*, San Francisco, CA.

Karcher, M. J., Benne, K., Gil-Hernandez, Allen, C., D., Roy-Carlson, L., Holcomb, M., & Gomez, M. (2006, June). The Study of Mentoring in the Learning Environment (SMILE): A functional approach to predicting mentor satisfaction from mentoring interactions. Poster symposium, 14th annual meeting of the *Society for Prevention Research*, San Antonio, TX.

Karcher, M. J., Roy-Carlson, L., & Benne, K. (2006, June). The role of mentor-mentee ethnicity similarity in mentees' connectedness to other cultures. Poster symposium, 14th annual meeting of the *Society for Prevention Research*, San Antonio, TX.

Karcher, M. J., Roy-Carlson, L., Benne, K., Allen, C., Gil-Hernandez, D., Gomez, M. & Holcomb, M. (2006, March). A mixed methods approach to identifying factors that influenced Latino mentees' changes in connectedness after mentoring. C. M. Buchanan (Chair): *The Impact of Mentoring of Latino Youth: Academic Outcomes and Other Developmental Assets*. Paper Symposium, biennial convention of the *Society for Research on Adolescence*, San Francisco, CA.

Karcher, M. J., Benne, K., Roy-Carlson, L., Allen, C., & Gil-Hernandez, D. (2006, March). A multi-school randomized trial of school-based mentoring: Moderating effects of dose, gender, and age on outcomes. D. L. DuBois (Chair): *Mentoring Programs for Youth: Process and Impact Findings From Recent Experimental and Quasi-Experimental Evaluations*. Paper Symposium, biennial convention of the *Society for Research on Adolescence*, San Francisco, CA.

Karcher, M. J. (2005, April). Ecological variation in depressive symptoms between boys and girls: Testing contradictions among connectedness theories. Poster presented at the biennial convention of the *Society for Research in Child Development*, Atlanta, Georgia.

Karcher, M. J., & Allen, C. (2005, January). Connectedness contributes to developmental assets and is shaped by school climate, but how can we measure it? Invited presentation, annual conference of the *South Texas Counseling Association*, San Antonio, Texas.

Karcher, M. J. (2004, March). What happens when mentors fail to show up consistently? D. L. DuBois (Chair): *Strategies for Promoting Successful Mentoring Relationships: Interventions in Multiple Contexts*. Poster Symposium conducted at the biennial convention of the *Society for Research on Adolescence*, Baltimore, MD.

Karcher, M. J. (2004, February). The practice of pair counseling to promote social skills: A dyadic developmental play therapy, 3-hour presentation at the *Texas Association for Counselor Education and Supervision Mid-Winter Conference*. Belton, TX.

- Karcher, M. J. (2002, November). Cross-age, developmental mentoring programs in schools and communities. Workshop conducted at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, November). An ecological measure of adolescent connectedness for treatment evaluation. Poster presented at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, November). Effects of parenting and connectedness on youth depression. Paper presented at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, November). Establishing, supervising, and evaluating cross-age mentoring programs. Roundtable conducted at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, April). How challenging mentees affect their mentors' connectedness, social interest, and persistence. In S. Portwood (Chair), *The Impact of Youth Mentoring*. Symposium conducted at the biennial convention of the *Society for Research on Adolescence*, New Orleans, LA.
- Karcher, M. J. (2001, August). The Hemingway Measure of Adolescent Connectedness: Three validation studies. Poster presented at the annual convention of the *American Psychological Association*, San Francisco, CA.
- Karcher, M. J. (chair), Schultz, L. H., Watts, C. L., Nakkula, M. J., & Barr, D. (2001, March). Pair counseling and pair therapy across treatment contexts and populations of children. Paper presented at the annual conference of the *American Counseling Association*, San Antonio, TX.
- Karcher, M. J. (chair), Barr, D., Nakkula, M. J., Schultz, L. H., & Watts, C. L. (2001, March). Developmental assessments for evaluating youth intervention programs. Paper presented at the annual conference of the *American Counseling Association*, San Antonio, TX.
- Karcher, M. J. (2001, February). The Hemingway Measure of Adolescent Connectedness. Presentation made at the annual conference of the *Wisconsin School Counseling Association*, Stevens Point, WI.
- Karcher, M. J. (2000, August). Developmental interventions for youth. Paper presented as part of a symposium entitled, Counseling psychology and the study of youth: A new tradition, co-chaired by S. Pisecco & M. T. Riva at the annual convention of the *American Psychological Association*, Washington D.C.
- Schneider, B. H. (chair), Karcher, M. J., & Nakkula, M. J. (2000, July). How children treat each other: Pair therapy for conduct disordered children and youth. Paper presented at the *XXVII International Congress of Psychology*, Stockholm, Sweden.

- Karcher, M. J. & Lewis, S. (2000, March). Negative self-attributions among hospitalized sexually abused youth: A replication and pilot study of pair counseling. Paper presented at the biannual conference of the *Society for Research on Adolescence*, Chicago, IL.
- Karcher, M. J. (1999, October). Developmental mentoring: Initial research. Presentation made at the annual conference of the *Wisconsin Counseling Association*, Madison, WI.
- Karcher, M. J. (1999, October). Pair counseling as a developmental intervention for conduct disorder children in residential treatment: A pilot study and training workshop. Presentation made at the annual conference of the *Wisconsin Counseling Association*, Madison, WI.
- Karcher, M. J. (1999, August). Placing cognitive-developmental factors in adolescent prejudice in context. Poster accepted for presentation at the annual conference of the *American Psychological Association*, Boston, MA.
- Karcher, M. J. & Nakkula, M.J. (1999, April). Prevention therapy and possibility counseling in the schools. Presentation made at the annual conference of the *American Counseling Association*, San Diego, CA.
- Karcher, M. J., Nakkula, M.J. & Watts, C.L. (1999, April). Pair counseling in the treatment of children's trauma, disconnection, and misunderstanding. Presentation made at the annual conference of the *American Counseling Association*, San Diego, CA.
- Karcher, M. J. (1999, February). Pair counseling in the schools. Presentation made at the annual conference of the *Wisconsin School Counselor Association*, Stevens Point, WI.
- Karcher, M. J. (1998, November). Helping youth negotiate the boundaries of cultural, religious, and class membership. Presentation at the annual conference of the *Association for Moral Education*, Dartmouth College, NH.

Professional Presentations to Practitioners (Honorary/Invited Keynotes)

- Karcher, M. J., (Sept. 23, 2019). Helping Everyone Understand the Value of the "Gift of Goodbye". *Bridging the Gap: A Texas Mentoring Conference*. San Antonio: Airport Hilton.
- Karcher, M. J., McQuillin, S., & Deutsch, N. (April 20, 2018) Webinar #2: Key Methodological Considerations for Understanding Mentoring. National Mentoring Resource Center.
- Karcher, M. J., & Kuperminc, G. (April 6, 2018). Webinar #1: Planning and Designing Meaningful Evaluations of Mentoring. National Mentoring Resource Center.

- Currie, A. & Karcher, M. J. (Jan, 25, 2018). How to Build Effective, Powerful Cross-Age Peer Mentoring Programs. Presentation at the 8th Annual National Mentoring Summit of *MENTOR/National Mentoring Partnership*. The Renaissance Marriott: Washington, DC.
- Karcher, M. J. (Jan, 26, 2018). Return on investment and long-term impacts of school-based mentoring. Presentation at the 8th Annual National Mentoring Summit of *MENTOR/National Mentoring Partnership*. The Renaissance Marriott: Washington, DC.
- Karcher, M. J. (November 3, 2016). School-based mentoring as a wake-up call for teenagers: Long-term findings. *National Mentoring Symposium*. Banff, Alberta Canada.
- Karcher, M. J. (November 3, 2016). Informing program modifications through researcher-practitioner collaboration. *National Mentoring Symposium*. Banff, Alberta Canada.
- Karcher, M. J. (August 3, 2016). Will Mentor for Change. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (July 31, 2016). Will Mentor For You: Beginning with the End in Mind. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (July 19, 2016). Understanding the Evidence: Effectiveness of Youth Mentoring in Schools and Community Settings. Inaugural *Texas Mentoring Partnership Steering Committee Meeting*. OneStar: Austin, TX.
- Karcher, M. J. & Johnson, D. J (2016). Rigorously Evaluating Mentoring Programs Without Waitlist Comparison Groups: An Illustration of the Recurrent Institutional Cycle Design with the Youth Advocate Program. *National Mentoring Summit*. Library of Congress: Washington, DC.
- Karcher, M. J. (2016). Long-term Effects of School-based Mentoring on Latino Youth. Panel participant: What the research says, Chair, Jean E. Rhodes. *National Mentoring Summit*. Library of Congress: Washington, DC.
- Karcher, M. J. (July 23, 2015). A Deeper Look Into How Program Staff Influence What Mentors Do and How They Feel About Participating in a Mentoring Program. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (July 21, 2015). Using the TEAM Framework to Explain How Program Staff Influence Match Interactions. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (June 29, 2015). Soup to Nuts: Internationally Recognized Best Practices for Supporting Mentors. *Australian Youth Mentoring Network Conference*. Canberra, Australia: Rex Hotel.

- Karcher, M. J. (June 25, 2015). Mentoring the mentors—Who, why, and how to do it. *New Zealand Youth Mentoring Network Conference*. Auckland, New Zealand: One Tree Hill College.
- Karcher, M. J. (May 28, 2015). The power of promoting connectedness—Predicting post-secondary attainment and avoidance of criminality using measures of adolescent connectedness 10 years prior. *Boy With a Ball 2015 Global Conference*. Atlanta, Georgia.
- Karcher, M. J., McClatchy, K., Wong, M., Avera, J., & Zholu, Y. (2015, January 3). InspireU Program: What we learned by looking closely (How important business liaisons and program staff are to the program's success). *3rd Annual Texas Mentoring Summit at UTSA*.
- Karcher, M. J. (2014, April 25). The Cross-Age Mentoring Programs (CAMP). Workshop at the *2014 Colorado Mentoring Symposium*. Denver, Colorado.
- Karcher, M. J. (2014, April 25). The importance of program staff. Keynote talk at the *2014 Colorado Mentoring Symposium*. Denver, Colorado.
- Karcher, M. J. (2013, July 18). Fifty ways to leave your Mentor (or Mentee). *National Mentoring Symposium*. Banff Centre for the Arts, Alberta. Banff, Canada.
- Karcher, M. J. (2013, Oct. 17). Lean on me, when you're not strong: The critical role of match support staff. *2013 Northeast Regional Youth Mentoring Conference* "Today's Vision: Tomorrow's Reality." Connecticut Convention Center.
- Karcher, M. J. & DuBois, D. L. (April 27, 2013). Mentoring the next generation: How can we improve access and impacts? Keynote at *Friends for Youth 14th Annual Mentoring Conference*. Santa Clara, CA: Oracle Conference Center.
- Karcher, M. J. (2013, April 4). Understanding Role of Staff Support, Mentoring Activities, and Their Interplay. Big Brothers Big Sisters of Canada Research Summit. Oceanstone, Canada.
- Rhodes, J. E., DuBois, D. L., Karcher, M. J., Keller, T., Spencer, R., & Wheeler, M. (January 5, 2013). What the research says: A panel discussion on youth mentoring. *National Mentoring Summit*. Library of Congress: Washington, DC.
- Karcher, M. J. (2012, Oct. 18). The importance of peer groups (positive influences) panel: "Someone's gotta be crazy about the kid." In *Between: Middle Schools as Centers for Positive Youth Development*. *Youth-Nex Conference*, University of Virginia.
- Karcher, M. J. (October 26, 2012). Building up your program on a foundation of evidence. *The Boomer Mentors Initiative / Rochester Mentors*: Rochester, NY.
- DuBois, D. L. & Karcher, M.J. (October 15, 2012). Stump the evaluator. Webinar Presentation for *Minnesota Mentoring Conference*, Minneapolis, MN.

- Rhodes, J. E., DuBois, D. L., Hansen, K., Karcher, M. J., Keller, T., Spencer, R., & Wheeler, M. (January 5, 2012). What the research says: A panel discussion on youth mentoring. *National Mentoring Summit*. Library of Congress: Washington, DC.
- Karcher, M.J. (2012). Program Practices: Lessons Learned from CAMP Peer Mentoring Program. *Workshop sponsored by Spring Branch Independent School District*
- Karcher, M.J. (2012). Mentoring Your Mowgli Our of the Jungle: Using the TEAM approach. Talk to the public sponsored by *Spring Branch Independent School District*.
- Karcher, M.J. (2011, Nov. 10). Helping Mentors Decide What to do with Mentees. *Public talk hosted by the San Antonio Mentoring Forum*. UTSA, San Antonio, Texas.
- Karcher, M.J. (2011, September 21). Building better lives through mentoring. Keynote presentation to the *Home Builders Institute Mentoring Conference*. New Orleans, LA.
- Karcher, M.J. (2011, June 14). School-based mentoring. In symposium, *Positive youth outcomes: How high impact BBBS agencies transform children's lives for the better, forever*. *Big Brothers Big Sisters 2011 National Conference*, Dallas Texas.
- Karcher, M.J. (2011, May 6). Using the TEAM Framework to Support "Balanced," Effective Mentors. Keynote at the *2011 International Mentoring Association Midwest Regional Conference*. The Ohio State University: Columbus, OH.
- Karcher, M.J. (2011, May 6). Cross-Age (Peer) Mentoring Programs. Workshop at the *2011 International Mentoring Association Midwest Regional Conference*. The Ohio State University: Columbus, OH.
- Karcher, M.J. (2011, May 4). What's the Latest: Research and Enhanced Mentoring Practices. Daylong training sponsored by *Washington State Mentors*. Federal Way City Hall, Washington.
- Karcher, M.J. (2011, May 2). Click, Flow, and Adios: Effective Practices Across the Mentoring Lifecycle. *2011 Oregon Mentors Conference*, Portland, Oregon.
- Karcher, M.J. (2011, March 19). The TEAM Framework: Toward a Balanced Approach to Youth Mentoring. Keynote at the *Mentoring Matters Conference at Long Island University*. Mentoring Partnership of Long Island.
- Karcher, M.J. (2011, March 19). Understanding the Evidence: How to Read and Evaluation. Workshop at the *Mentoring Matters Conference at Long Island University*. Mentoring Partnership of Long Island.
- Karcher, M.J. (2011, March 8-10). Using the TEAM Framework to Recruit, Train, and Support Effective Youth Mentors, *Mentoring Best Practices Conference: The Alberta Mentoring Partnership's Provincial Presentation on Mentoring Best*

- Practices* (Lethbridge, March 8th; Grande Prairie, March 9th; Edmonton, March 10th). Alberta Mentoring Partnership & Big Brothers Big Sisters of Edmonton. Alberta, Canada.
- Karcher, M.J. (2011, January 25). *Achieving Academic and Social Success: Supporting Youth Through Mentoring*. Expert research panel member at the National Mentoring Summit (organized by *MENTOR: National Mentoring Partnership*, OJJDP, Corporation for National and Community Service, and Harvard School of Public Health). Library of Congress: Washington, DC.
- Karcher, M.J. (2010, November 17). Understanding the evidence supporting school-based mentoring. Workshop presented at *The Fifth Annual Michigan's Premier Mentoring Conference*. East Lansing, Michigan.
- Karcher, M.J. (2010, November 17). Using the TEAM framework to Identify, Train and Support Mentors. Keynote presented at *The Fifth Annual Michigan's Premier Mentoring Conference*. East Lansing, Michigan.
- Karcher, M. J. (2010, September). Using the TEAM framework to identify, train, and support mentors. Keynote presentation at *Telling Our Story: A Celebration of Mentoring*, the annual *Big Brothers Big Sisters of Canada & Alberta Mentoring Partnership Regional Conference*, Edmonton, Alberta, Canada.
- Karcher, M. J. (2010, September). Understanding the evidence supporting school-based mentoring. Workshop at *Telling Our Story: A Celebration of Mentoring*, the annual *Big Brothers Big Sisters of Canada & Alberta Mentoring Partnership Regional Conference*, Edmonton, Alberta, Canada.
- Karcher, M. J. (2010, September). Mentoring in schools leads to success: The evidence behind the practice. Citywide Keynote presentation at *Mentoring Matters: Every Student Benefits from Mentorship to help them be Successful in School*, Calgary, Alberta, Canada.
- Karcher, M. J. (2010, July). Understanding the evidence: How to read and evaluation (aka, what we know about the effectiveness of school-based mentoring). *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (2010, July). Lessons from peer mentoring in action. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (2010, February). Mentoring: Best practices, better kids. Evidence-based programs: Lasting impacts conference. Palm Beach: *Children's Service Council*.
- Karcher, M. J. (2009, December). Mentoring styles: Reaching every kid. Kids Count Conference. *The Indiana Youth Institute*. Indianapolis, IN: Indiana Convention Center.

- Karcher, M. J. (2009, December). School-based mentoring: Does it work? Kids Count Conference. *The Indiana Youth Institute*. Indianapolis, IN: Indiana Convention Center.
- Karcher M. J. (2009, November). Importance of using research to improve school-based mentoring *YouthFriends'* Annual Superintendents Appreciation Luncheon. Kansas City, MO: The Webster House.
- Karcher, M. J. (July 27, 2009). School-based mentoring: Understanding the evidence seminar. Daylong discussion of three randomized studies of school-based mentoring by Bernstein (IES/DOE study), Herrera (BBBS), Karcher (SMILE). *Northwest Regional Educational Laboratory*, Portland, Oregon.
- Karcher, M. J. (July 24, 2009). A summary of the Study of Mentoring in the Learning Environment (SMILE) and what we've learned. Lunch Keynote, with C. Herrera, at the *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (June 30, 2009). Whose mentoring the mentors. Plenary session at the *Big Brothers Big Sisters of Canada National Conference*, Institute for Learning, Toronto, Canada.
- Karcher, M. J. (July 1, 2009). *Putting it all together: Researcher/Practitioner Forum*. Daylong pre-conference at the *Big Brothers Big Sisters of Canada National Conference*, Institute for Learning, Toronto, Canada.
- Karcher, M. J. (June 17, 2009). Neither Baloo nor Bagheera alone could get Mowgli safely to the man village: Helping mentors decide what to do with their mentees. Presentation at the *4th National School-Based Mentoring Conference*, Intercontinental Hotel, Kansas City, Missouri.
- Karcher, M. J. (June 17, 2009). A comparison of three large-scale randomized studies of school-based mentoring: The SMILE, BBBS, Department of Education studies. *The 4th National School-Based Mentoring Conference*, Intercontinental Hotel, Kansas City, Missouri.
- Karcher, M. J. (January 14, 2009). One of seven U.S. Scholars invited by leaders of PERACH Mentoring and Tutoring program of Israel to participate in a day-long program development meeting using extant research (Philadelphia, PA).
- Karcher, M. J. (December 3, 2008). Mentoring matters: Utilizing mentoring match characteristics in process evaluations. *31st Annual Governor's Nonprofit Leadership Conference: Organizational Capacity: Vehicles for Success*, Houston.
- Karcher, M. J. (July 25, 2008). What mentors and staff told us they think makes a difference in mentoring's effectiveness. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.

- Karcher, M. J. (July 21, 2008). Cross-age peer mentoring (CAMP) for students mentoring in the learning environment. Portland, OR: *Northwest Regional Educational Laboratory*.
- Karcher, M. J. (February 1, 2008). One Size Fits All (Just Not in School-Based Mentoring). 9th Annual Mentoring Conference, *Friends for Youth's Mentoring Institute*. Redwood Shores, CA: Oracle Conference Center.
- Karcher, M. J. (February 1, 2008). Peer/Cross-Age Mentoring Best Practices Part 1; Part 2. 9th Annual Mentoring Conference, *Friends for Youth's Mentoring Institute*. Redwood Shores, CA: Oracle Conference Center.
- Karcher, M. J. (January 17, 2008). "No fooling around:" The role of play, activities, and pressure to succeed academically in SBM outcomes. 2008 Maryland Mentoring Conference, *Maryland Mentoring Partnership*. Baltimore, MD: Sheraton Baltimore City Center Hotel.
- Karcher, M. J. (January 17, 2008). "The problem of "Catch and Release" and "50 ways to leave your mentee." Luncheon Keynote Talk. 2008 Maryland Mentoring Conference, *Maryland Mentoring Partnership*. Baltimore, MD: Sheraton Baltimore City Center Hotel.
- Karcher, M. J. (July 18, 2007). Cross-age mentoring programs (CAMPs): The good, the bad, and the ugly outcomes of CAMPs. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (July 17, 2007). How age and gender may influence both activities and outcomes for Latina/os in school-based mentoring. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (June 13, 2007). *The effectiveness of school-based mentoring for Latino youth – Who benefits most and least (and Why)*. *The 3rd National School-Based Mentoring Conference*, *Intercontinental Hotel*, Kansas City, Missouri.
- Karcher, M. J. (June 14, 2007). *The importance of match activities in effective mentoring relationships*. *The 3rd National School-Based Mentoring Conference*, *Intercontinental Hotel*, Kansas City, Missouri.
- Karcher, M. J. (February 28, 2007). The importance of match activities on mentoring relationships. National teleconference conducted by the Mentoring Resource Center. Portland, OR: *Northwest Regional Educational Laboratory*. Retrieved March 3, 2007 at <http://www.edmentoring.org/seminar2.html>
- Karcher, M. J. (October 21-22, 2006). How Mentoring Works: When, Why, for Whom. Community-wide presentations (2), *San Antonio Making Mentoring A Partnership*.
- Karcher, M. J. (September 27, 2006). Do high school students really make good mentors? Inaugural meeting of *MENTOR/National Mentoring Partnership's Research and Policy Council*: Cambridge, MA.

Karcher, M. J. (May 10, 2005; Sept. 26, 2005). School-based youth mentoring: Promising programs and practices. U.S. Department of Education, Office of Safe and Drug-Free Schools, Regional Training Conference, San Diego.

Karcher, M. J. (March 30, 2005). Mentoring Latino adolescents in schools: What program practices and mentor characteristics are most important? U.S. Department of Education, Office of Safe and Drug-Free Schools, Regional Training Conference, San Antonio.

Karcher, M. J. & Portwood. S. (June 15, 2005) The latest findings and trends in research and evaluation of school-based mentoring: Key leaders in the field. *Second National School-Based Mentoring Conference*. YouthFriends, Fairmont Hotel: Kansas City, Missouri.

Karcher, M. J. (March 30-31, 2004). The motivations of Hispanic mentors and the activities they use in their mentoring of Hispanic youth. One of two invited *Montgomery Lecture Award* presentations (B. Sanchez the other) at the Latino Research Initiative Symposium on Youth Mentoring, University of Nebraska-Lincoln.

Karcher, M. J. (October 15-16, 2003). Mentoring programs, Panel Chair. *National Research Summit on Mentoring*. Kansas City, MO. (Invited by MENTOR, funded by Ewing Marion Kauffman Foundation, MacArthur Foundation and the William T. Grant Foundation [<http://mentoringdev.web.aol.com/summit/index.html>])

Pro-bono Presentations to the Community (Non-refereed; Invited but not honorary)

Karcher, M. J. (August 6, 2015). Bill should be pleased. I should be embarrassed. And Ilisa remains committed to learning from research how to do what's best for the kids in CIS-SA. *Communities in Schools of San Antonio, Annual staff training event*.

Karcher, M. J. (April 19, 2013). *The Cross-Age Mentoring Program (for Children with Adolescent Mentors)?* Presentation at Friends for Youth 14th Annual Mentoring Conference. Santa Clara, CA: Oracle Conference Center.

Karcher, M. J. (September 29, 2012). Volunteer mentor training. University Presbyterian Church, San Antonio, TX.

Karcher, M. J. (2010, July 15). Evaluating mentoring programs. *San Antonio Mentoring Forum*, University of Texas at San Antonio.

Karcher, M. J. (2010, April). Friendship, fears, and failure in peer mentoring. Presentation made to High School Bigs mentors at the *The Big Day* annual training event. Rochester, NY: Hobart Smith College.

- Karcher, M. J. (2010, March). Developing as mentors: When to be like counselors, friends, teachers and parents. Presentation made to the staff of Big Brothers Big Sisters of Kentuckianna. Louisville, KY: BBBS Main Office.
- Karcher, M. J. (2009, November). Helping mentors decide what to do with mentees (or how Baloo and Bagheera got Mowgli to the man village). *San Antonio Mentoring Forum*, University of Texas at San Antonio.
- Karcher, M. J. (2009, September). School-based mentoring: The evidence. Presentation to staff at *Big Brothers Big Sisters of South Texas*.
- Karcher, M. J. (2009, August 12). Webinar on cross-age peer mentoring (discussion of article on the topic in *Research in Action*), *Minnesota Mentoring Partnership*
- Karcher, M. J. (2009, July, 8). Webinar on school-based mentoring (discussion of co-authored *Research in Action* piece co-authored with Herrera), *Minnesota Mentoring Partnership*.
- Karcher, M. J. (2009, January 16). Interview on school-based mentoring for a podcast distributed by the organization *Kids' Hope USA*.
- Karcher, M. J. (2008, December 19). 2-hour discussion with Executives and Staff of Big Brothers Big Sisters of Canada Interview about the SMILE study (utilizing a reading guide created for this phone meeting to help explain the findings).
- Karcher, M. J. (2008, October 13). Mentoring 101: Public workshop sponsored by the *San Antonio Mentoring Forum*, University of Texas at San Antonio.
- Karcher, M. J. (2008, February 1). School-based Mentoring: Who, when, how and why. Public workshop sponsored by the *San Antonio Mentoring Forum*, University of Texas at San Antonio.
- Karcher, M. J. (2007, September). What we've learned so far about the need to differently support matches with girls vs. boys, and elementary vs. high school. *Communities in Schools of San Antonio*.
- Community-wide presentations (2 days) for San Antonio Making Mentoring A Partnership (SAMMAP). Karcher, M. J. (October 21-22, 2006). How Mentoring Works: When, Why, for Whom. Community-wide presentations (2), *San Antonio Making Mentoring A Partnership*
- Karcher, M. J. (2004). Natural Mentors. *Americorps: San Antonio Youth Summit*.
- Karcher, M. J., & Dhein, M. (2000, July). Helping at-risk students: Academic and social success through student mentoring. Invited presentation, *Perspectives in Education*, Summer 2000 lecture series. School of Education, University of Wisconsin-Madison.

- Karcher, M. J. (1999, May). Developmental mentoring: Principles and practices. One-hour presentation made at the *Rotary International*, District Conference, Merrimac, WI.
- Nakkula, M.J., & Karcher, M. J. (1996, May). Pair therapy workshop. Two-day workshop given to educators in the *Nashville Metro Schools*. Nashville, TN.
- Watts, C., Nakkula, M.J., Munoz, A.S., Karcher, M.J., & Davis, C. (1996, March). Pair counseling workshop. Two-day training for graduate students in the Department of Educational Psychology, *University of Texas at Austin*.
- Watts, C., Nakkula, M.J., Barr, D., Munoz, A., & Karcher, M. J. (1996, January). Harvard-Deveraux pair therapy training. One-day training for social workers, psychologists, and child care workers, *Devereux Treatment Center*, Brandiwine Campus, Philadelphia, PA.
- Karcher, M. J., & Davis, C. (1995, July). Bringing us together. Presentation made to 100 9th graders in the YOU summer program at the *University of Texas at Austin*.
- Barr, D., Nakkula, M. J., & Karcher, M. J. (1995, May). Treatment of aggression and isolation in pairs. One-day training for graduate students at the *Ontario Institute for Studies in Education* (OISE), University of Toronto, Canada.
- Munoz, A. S., Nakkula, M. J., & Karcher, M. J. (1994, April). Prevention therapy: Residential treatment and program evaluation. One-day training at the *St. Amelian Lakeside*, Youth Treatment Center, Milwaukee, WI.
- Karcher, M. J. (1994, January). Intergroup understanding in adolescence. Invited lecture in Department of Child and Youth Care Work, *University of Wisconsin, Milwaukee*.
- Karcher, M. J., & Villaneuva, J. (1991, April). The therapeutics of ropes activities. *Texas Experiential Ropes Association*, Wimberley, TX.

Courses Taught at UTSA (all graduate level)

Human growth and development;
Consultation and program evaluation;
Introduction to school counseling;
Research in counseling;
Foundations of research in counseling & development;
Research methods;
Counseling theories;
Advanced counseling theories;
Play therapy & pair counseling;
Youth mentoring programs & practices.

Students Mentored (Theses/Dissertations)

Dissertations Supervised

Chaired: James Mankopf, 2003, University of Wisconsin at Madison
 Chairing: Carrola, Paul, Fall 2012, University of Texas at San Antonio
 Chairing: Sharon Garrett, Spring 2013, University of Texas at San Antonio
 Chairing: Ling, Yen, Spring 2013, University of Texas at San Antonio
 Chairing: Johnson, David, Fall 2014, University of Texas at San Antonio
 Chairing: Avera, Joe, Fall 2017, University of Texas at San Antonio
 Member: Kurt, Yasir, June 2017, St. Mary's University, San Antonio

Student Extracurricular Support

(1) *The InspireU Program Formative Evaluation.*

Co-authored with students a funded proposal to the Office of the Mayor of San Antonio: *The InspireU Program Formative Evaluation*. Awarded to Michael Karcher to fund *The Group for the Study of Interpersonal Development*, University of Texas at San Antonio to conduct a mixed-methods evaluation of the innovative school-workplace youth mentoring program supported through the Mayor's Office. (My role: Unfunded Project Director—Only students funded for this work.)

Mentored four masters students on project for the Office of the Mayor of San Antonio. I was the pro-bono faculty liaison and project supervisor. Four students were paid \$25,000 to implement a formative evaluation over a six-month period.

Resulting Report:

Karcher, M.J. McClatchy, K., Wong, M., Zholu, Y., & Avera, J. (2013). *InspireU Program Formative Evaluation: Final Report for the Office of the Mayor of San Antonio*. Unpublished report, *The Group for the Study of Interpersonal Development*, University of Texas at San Antonio.

(2) Supported two students as UTSA Provost Research Fellows

These two (then masters) students, Joe Avera and Yuliya Zholu (now doctoral students) worked with me on a grant proposal to the Department of Justice (OJJDP) to conduct a long-term follow-up research project for two mentoring studies (Goodman, 1972; Karcher, 2008). It was funded, but before it was these students wanted to conduct it regardless. These students are now half-time research assistance on this funded project.

Research Project: *Ten and 40 years after mentoring: Longitudinal analyses of relationship and developmental processes as moderators of outcomes in two experimental studies*. U.S. Office of Juvenile Justice and Delinquency Prevention, Award.

Professional Service: National Positions (Non-University)

- 2019 Technical Assistance Consultant, *National Mentoring Resource Center*
- 2016-present Member, Research Board of the *National Mentoring Resource Center*
- 2016-present Board Member (pro bono), *Christian Youth Mentoring Association*
- 2016 Big Brothers Big Sisters of Canada, Mentoring Boys Working Group, Member
- 2015 MENTOR/National Mentoring Partnership Research and Policy Council. Participated in Mentoring Research Symposium May 7th and 8th in Boston, MA at the UMASS-Boston Campus
- 2012-2015 Associate Editor of the *Chronicle of Youth Mentoring*
- 2010-2015 Advisory Group Member, Random Assignment Evaluation of Paid Mentoring, *Office of Juvenile Justice and Delinquency Prevention (OJJDP)* and RTI International.
- 2009-2011 Evaluation Advisory Group member, *U.S. Dream Academy*, Washington, DC
- 2008-2011 Advisory Group Member, Big Brothers Big Sisters of American High School Bigs Demonstration Project
- 2008 Consultant to Big Brothers Big Sisters of America: Developed online training for their High School Bigs Program mentors (see www.highschoolbigs.org)
- 2006-present Research Advisory Council Member, *Big Brothers/Big Sisters of America*.
- 2006-present Member, Research and Policy Council, *MENTOR/National Mentoring Partnership*, Alexandria, VA
- 2006 Technical Working Group member (2006). *U.S. Department of Education*, Institute for Educational Sciences, National Center for Education Evaluation and Regional Assistance
- 2005-present National Advisory Board of *Mentors Inc.*, The Forum for Youth Investment, Washington, DC
- 2005-2006 Mentoring Research Advisory Council, *MENTOR/National Mentoring Partnership*, Alexandria, VA
- 2005-2008 Expert Panel for the Impact Evaluation of the Student Mentoring Program being conducted by Abt. for the *U.S. Department of Education*.
- 2004-2008 Advisory board, National evaluation of the *Big Brothers/Big Sisters of America* school-based mentoring program, conducted by *Public/Private Ventures*.
- 2003 Chair, Programs Committee, *National Research Summit on Mentoring*, Sponsored by the National Mentoring Partnership and the Kauffman Center.

Professional Service: Editorial Board Member

1. *Journal of Primary Prevention* (2004-present)
2. *Journal of Youth and Adolescence* (2006-present)
3. *Journal of Research on Adolescence* (2007-2012)
4. *Professional School Counseling* (2002-2007)
5. *Psychology in the Schools* (2002-2008)

Professional Service: Ad-hoc Journal Reviewer

American Journal of Community Psychology (2007; 2008; 2010; 2012; 2013); *Child Development* (2001, 2002); *Cultural Diversity and Ethnic Minority Psychology* (2004; 2005); *Health Education Research* (2010); *Developmental Psychology* (2017); *International Journal of Social and Behavioral Research* (2006); *Journal of Adolescent Health* (2009); *Journal of Adolescent Research* (2004; 2006); *Journal of Counseling Psychology* (2008); *Journal of Early Adolescence* (2008); *Journal of Health Education* (2009); *Journal of Primary Prevention* (2002; 2004-present); *Journal of Research on Adolescence* (2007-present); *Journal of Youth and Adolescence* (2006-present); *Psychology in the Schools* (2000, 2001, 2002-2008).

Society for Research on Adolescence, Social Policy Awards Committee (2010-2011)

Professional Service: Books/Grants Reviewer

Routledge Press, Book Proposal Reviewer (2016)

APA Press, Book Proposal Reviewer (2016)

Big Brothers Big Sisters of America, Research report reviews (2010; 2009; 2008)

The Nuffield Foundation (London), Grant application review (2009)

William T. Grant Foundation, Grant application reviews (2004; 2005)

SEARCH Institute (2003), review of new book entitled *The emerging self: How developmental assets promote positive growth in childhood*.

Professional Service: Public Service

2019 External Reviewer for Academic Promotion: University of Minnesota

2018 External Reviewer for Academic Promotion: Texas Christian University

2017 External Reviewer for Academic Promotion: University of Colorado, Colorado Springs.

2016 External Reviewer for Academic Promotion: University of Virginia.

2015 External Reviewer for Academic Promotion: Boston University.

2017 External Examiner: Doctoral student thesis entitled: "A whole school approach to mentoring students: An Australian secondary school case study." Faculty of Arts and Education, Deakin University, New Zealand.

- 2016-2017 Dissertation Committee Member: Yasir Kurt. "Translation and the validation process of the Hemingway--Measure of Adolescent Connectedness, Turkish translation." St. Mary's University, San Antonio, Texas.
- 2014 External Committee Member: Kandi L. Felmet (2014). "The role of relational processes in sustaining community-based mentor relationships: An exploratory study." Ph.D. Dissertation in Community Psychology, Georgia State University.
- 2013 External Committee Member: J. L. Sue (2013). "Do relationships matter? An examination of a school-based intergenerational mentoring program." Ph.D. Dissertation in Psychology, Queens University, Kingston, Ontario, Canada
- 2012 Examiner: A. L. Ferro (2012). "Measuring and understanding distal and proximal determinants of mentoring relationship quality in Big Brothers Big Sisters community-based programs." Ph.D. Dissertation in Epidemiology and Biostatistics, Western University, London, Ontario, Canada
- 2010 Presentation to parents and teachers entitled "Television and child development: How to do it right." *St. David's Episcopal School*. (11/10)
- 2010 Presenter (with Mayor Castro and UTSA President Romo), "Mentoring matters: Connecting youth to college and careers," *Mayor's Mentoring Initiative* (at UTSA attended by 250 students from local schools) (10/8)
- 2010 Public webinar, "Promising practices in youth mentoring: Implications of emerging frameworks," University of Minnesota, Center for Youth Development. <http://connect.extension.iastate.edu/p28132389/>
- 2009-present Work with a team of local professionals to assist Mayor's office on Mentoring Initiative (1/8/09).
- 2009 Research in Action Webinar Series: School-based mentoring (8/11); Peer mentoring (8/5), *National Mentoring Partnership* www.mentoring.org
- 2008 Half-day training provided to the *San Antonio Police Department* officers who mentor in local schools (10/14/08).
- 2007 Series of one-hour presentations to parents and teachers entitled "Television and child development: How to do it right." *St. Andrews Day school; St. Paul's Montessori School*.
- 2007-present Camps and Conferences Programs Committee: *Episcopal Diocese of West Texas*. Plan summer program during, and provide staff training over 3 days in the summer pro bono.
- 2007 Summer: Provided trainings at *Big Brothers Big Sisters of San Antonio* (Summer) to improve their work and also provided trainings through San Antonio Mentoring Forum at UTSA in 2006-2008.

- 2004-2007 Evaluator of the Student Mentoring Program for *Big Brothers Big Sisters South Texas*, funded by the *U.S. Department of Education*.
- 2003 Delegate, Council of the *Episcopal Diocese of the West Texas*
- 2002-2003 Board member, UTSA K-16 Initiatives Mentoring Advisory Committee
- 2002-2003 Pro bono consultation to Kenosha, Wisconsin School District to assess connectedness among their 5000 middle school students.
- 2002-2003 Pro bono work with the Webster, Wisconsin School District to assess assets and connectedness among Native American and Caucasian students.
- 2002 Volunteer, SAMM ministries, San Antonio (group leader for youth events)
- 2002 Pro bono consultation to Communities In Schools San Antonio to measure the effects of their mentoring programs in 24 schools.
- 2000-2001 Consultant to Peter Scales on the "First Decade Measurement Development Project" *SEARCH Institute, Minneapolis, MN*.
- 1996 Evaluator: Multicultural Honors Program, *Huston-Tillotson College*.
- 1995 Co-Director: *The Cultural & Developmental Institute of the Southwest*, Austin. Ran cultural-awareness and counseling workshops.
- 1995 Director: Montessori in Taxco Summer Program *Judson Montessori School*.
- 1992-1993 Co-founder: Multicultural Study Group, *The University of Texas, Austin; Harvard Graduate School of Education*. Facilitated bimonthly research support meetings.
- 1992 Coordinator: Diocesan Youth Conference, *Episcopal Diocese of W. Texas*.

Public or Published References to Work of M. J. Karcher

Most recent review focusing on the Hemingway Measures of Adolescent Connectedness: García-Moya, I., Bunn, F., Jiménez-Iglesias, A., Paniagua, C. & Brooks, F. M. (2019) The conceptualisation of school and teacher connectedness in adolescent research: a scoping review of literature, *Educational Review*, 71:4, 423-444, DOI: 10.1080/00131911.2018.1424117Chris Libby (February 28, 2014).

Interview about the benefits of mentoring for the mentor, mentee, and community for *Live Happy* magazine.

Ann Fisher (February 27, 2014). Interviewed on WOSU public radio in Columbus, Ohio on the *All Sides with Ann Fisher* about mentoring and in reference to the Ohio governor's recent expression of support for program in his State of the State address.

Dr. Bruce Pillow (December, 1, 2009). Interviewed about school-based mentoring. www.abrandnewdayradio.net

Erika Fitzpatrick (November 1, 2008). Peer-to-Peer Pressures: Study shows the limits of using high schoolers as mentors. *Youth Today: The newspaper on youth work*.

- Reports interview with Karcher on the research supporting cross-age peer mentoring.
- No author. (Winter, 2008). Expert Advice: Get Crazy About Your Kid! *KidsHopeUSA Hour*, 7(2). retrieved on 3/3/09 from www.kidshopeusa.org. Summarizes the interview Karcher gave to *KidsHope* staff via teleconference.
- No author. (24 June 2008). The SMILE that says mentoring too often doesn't work. *Prevention Action*. Reports controversial findings from SMILE study and includes interview with Karcher about the study and its implications.
- Viadero, Debra (December 13, 2006). Rise of youth mentoring outpaces knowledge base: Scholars seek to improve quality of programs, which are proliferating in schools. *Education Week*, "Eye on Research" Section, 8-9. Summarizes positions of Rhodes, DuBois, and Karcher on school-based mentoring, and reports findings from W. T. Grant funded UTSA SMILE study of SBM.
- Davis, Vincent, T. (October 20, 2006). Volunteers to receive a lesson in mentoring. *San Antonio Express News*, 3B. Summarizes interview with Karcher about the findings from the SMILE study that would be presented to mentors and program coordinators in a two-day training.
- Tao, A. (9-03-2006). "UMKC Students Mentor Ivanhoe Neighborhood Children" National Public Radio station KCUR, Kansas City, MO. Interviewed about mentoring.
- Garringer, M. (July, 2005). Mentoring research takes a large leap forward: An interview with David DuBois and Michael Karcher. *NMC Bulletin*, 1-7; 8-12.
- Grewal, Amy (February 1, 2005). SMILE focuses on Hispanic students: *Program studies effects of mentors in school-age children. The Paisano*, 8a.
- Michelle Koidin Jaffee (8/15/04). Educator studies school-based mentoring. *San Antonio Express-News*.
- KENS-5 (Channel 5) Story 1/12/04 on W. T. Grant funded SMILE study.
- MENTOR/National Mentoring Partnership (2005). *How to build a successful mentoring program using the Elements of Effective Practice: A step-by-step tool kit for program managers*. Alexandria, VA: Author. (References the *Handbook of Youth Mentoring* and "Termination ritual" developed by Lakes and Karcher)