

Mackenzie Jaclyn Hart

CURRICULUM VITAE

Updated November 2024

The University of Texas at San Antonio
College of Education and Human Development
Department of Educational Psychology
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San Antonio, Texas 78207
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ACADEMIC APPOINTMENTS

2023-present **University of Texas at San Antonio**, San Antonio, TX
Assistant Professor, Department of Educational Psychology

EDUCATION

2023 **University of South Carolina**, Columbia, SC
Doctor of Philosophy, Psychology; concentration in child/ school psychology

Dissertation: *Piloting brief, just-in-time training videos for mentors: Expanding and strengthening Motivational Interviewing for youth*
Committee Members: Samuel McQuillin, Ph.D. (chair); Daniel Cooper, Ph.D.; Aidyn Iachini, Ph.D.; Mark Weist, Ph.D.

2023 **Florida State University Multidisciplinary Center**, Tallahassee, FL
APA-Accredited Predoctoral Internship in child psychology

2020 **University of South Carolina**, Columbia, SC
Master of Arts, Psychology; concentration in child/ school psychology

2017 **Boston College**, Chestnut Hill, MA
Bachelor of Science, Psychology; concentration in neuroscience

AWARDS AND HONORS

2022 **Magellan Galen Health Fellowship**, University of South Carolina
Role: Supervisor | Total Amount: \$3,000
Awarded to Robyn Woolf-Barker, undergraduate student

2022 **Laura Griffin Award for Excellence in Research and Scholarship**
Role: Recipient | Total Amount: \$1,000

2021-2022	Appointment , SC Leadership Education in Neurodevelopmental Disabilities Role: Long-Term Trainee Total Amount: \$5,000
2020-2021	Appointment , Center for Healthcare Quality- Arnold School of Public Health Role: Junior Scholar Total Amount: \$4,500
2019	Travel Award , USC Department of Psychology Role: Graduate Student Researcher Total Amount: \$375
2019-2020	Graduate Leader Award for Teaching Innovation , University of South Carolina- College of Arts & Sciences Role: Doctoral Student Total Amount: \$750
2017-2021	Presidential Fellowship , University of South Carolina Role: Doctoral Student Total Amount: \$34,000

PUBLICATIONS

* indicates undergraduate or post-baccalaureate trainee

**indicates graduate trainee

^ indicates equal co-authorship

Peer Reviewed Journal Articles

1. Kornbluh, M., Neal, J. W., Simpson, S. B, & **Hart, M. J.**, & Kulyk, K. (2024). What predicts children's perceptions of intergroup connections within the classroom? A social networks-based approach. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2024.2350417>
2. **Hart, M. J.**, Flitner, A. M., Kornbluh, M. E., Thompson, D. C., Davis, A. L., Lanza-Gregory, J., McQuillin, S. D., Gonzalez, J. E., & Strait, G. G. (2024). Combining MTSS and community-based mentoring programs. *School Psychology Review* 53 (2), 185-199. <https://doi.org/10.1080/2372966x.2021.1922937>
3. Kaur, A., Brown, M. J., James, T. A., Nkwonta, C. A., & **Hart, M. J.** (2024). Stories of childhood sexual abuse among older adults living with HIV in South Carolina: A qualitative study. *AIDS Care*, 36(2), 272-279. <https://doi.org/10.1080/09540121.2023.2208323>
4. Nkwonta, C. A., Brown, M. J., James, T., Kaur, A., & **Hart, M. J.**, (2023). Gender and coping with HIV: A qualitative study of older childhood sexual abuse survivors living with HIV. *AIDS Care*, 35(10), 1465-1471, . <https://doi.org/10.1080/09540121.2023.2206095>
5. **Hart, M. J.**, McQuillin, S. D., Iachini, A., Weist, M., Hills, K., & Cooper, D. (2023). Expanding school-based Motivational Interviewing through delivery by paraprofessional providers: A preliminary scoping review. *School Mental Health*, 15, 673-691. <https://doi.org/10.1007/s12310-023-09580-3>

6. **Hart, M. J.**, Sung, J. Y., McQuillin, S. D., & Schleider, J. L. (2023). Expanding the reach of psychosocial services for youth: Untapped potential of mentors and single session interventions. *Journal of Community Psychology, 51*(3), 1255-1272. <https://doi.org/10.1002/jcop.22927>
7. **Hart, M. J.**, Brown, M. J., Harrison, S. E., Nkwonta, C. A., James, T., & Kaur, A. (2023). "Is it worth living?": Psychosocial challenges among older adult childhood abuse survivors with HIV. *AIDS Care, 35*(3), 359-365. <https://doi.org/10.1080/09540121.2022.2068494>
8. **Hart, M. J.**, *Averett, A. E., Davis, A. L., Thompson, D. C., & Flitner, A. M. (2022). Uncovering hidden expectations and knowledge in school psychology doctoral admissions. *School Psychology Training and Pedagogy, 39*(2), 14-28.
9. Brutzman, B., Bustos, T., **Hart, M. J.**, Neal, J. W. (2022). A new wave of context: Introduction to the special issue on socio-ecological approaches to psychology [Editorial]. *Translational Issues in Psychological Science, 8*(2), 177-184. <https://doi.org/10.1037/tps0000337>
10. Brown, M. J., Nkwonta, C. A., James, T., Kaur, A., **Hart, M. J.**, Ossah Addo, P. N., & Adeagbo, O. A. (2022). "Keep it to yourself": HIV disclosure perspectives among older adults living with HIV who are childhood sexual abuse survivors. *Journal of the Association of Nurses in AIDS Care, 33*(5), 574-580. <http://dx.doi.org/10.1097/JNC.0000000000000346>
11. James, T., Nkwonta, C. A., Kaur, A., **Hart, M. J.**, & Brown, M. J. (2022). A qualitative study of the impact of HIV on intimacy and sexuality among older childhood sexual abuse survivors living with HIV. *Archives of Sexual Behavior, 51*, 2465-2472. <https://doi.org/10.1007/s10508-021-02277-1>
12. **Hart, M. J.**, Sable, R., Gupta, A., Boddu, J., & McQuillin, S. D. (2022). Adapting a school-based Motivational Interviewing mentoring program for use in India. *School Psychology International, 43*(2), 196-216. <https://doi.org/10.1177/01430343221080782>
13. Chu, W., **Hart, M. J.**, Kirchner, K. N., Paton, M. J., & Black, C. J. (2022). Addressing race and diversity in graduate education in psychology: Practices from student activism. *Journal of Diversity in Higher Education, 15*(1), 7-11. <https://doi.org/10.1037/dhe0000380>
14. Kornbluh, M. E., Johnson, L., & **Hart, M. J.** (2021). Shards from the glass ceiling: Deconstructing marginalizing systems in relation to critical consciousness development. *American Journal of Community Psychology, 68*(1-2), 187-201. <https://doi.org/10.1002/ajcp.12512>
15. Vaughn-Coaxum, R. A., Dhawan, N., Sheridan, M. A., **Hart, M. J.**, & Weisz, J. R. (2020). Dimensions of adversity in association with adolescents' depression symptoms: Distinct moderating roles of cognitive and autonomic function. *Development and Psychopathology, 32*(3), 817-830. <https://doi.org/10.1017/S0954579419001172>
16. McQuillin, S. D., Lyons, M. D., Becker, K. D., **Hart, M. J.**, & Cohen, K. (2019). Strengthening and expanding child services in low resource communities: The role of task-shifting and just-in-time training. *American Journal of Community Psychology, 63*(3-4), 355-365. <https://doi.org/10.1002/ajcp.12314>

Book Chapters

1. Kornbluh, M. E., Neal, J. W., **Hart, M. J.** (2023). Using social network analysis to identify individual and structural precursors for promoting critical consciousness in childhood and adolescence. In L. Rapa & E. Godfrey (Eds.), *Critical Consciousness: Advancing Theory and Measurement*.
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EDITORIAL EXPERIENCE

2021-2022 **Special Issue Student Associate Editor**, Socioecological approaches to psychology, *Translational Issues in Psychological Science*

PRESENTATIONS*Invited Talks*

1. Hart, M. J., & Castro-Villarreal, F. (2023). Using Motivational Interviewing in school-based psychological work. Presentation for University of Texas at San Antonio Project BEAMS (Behavioral, Emotional, and Mental Supports in Schools) students, San Antonio, TX.
2. **Hart, M. J.**, & Sung, J. Y. (2021). An introduction to mentor-delivered single-session interventions. Presentation for Mentor Together- India's first and largest youth mentoring organization (virtual).
3. McQuillin, S., & **Hart, M. J.** (2019). Starting motivational interviewing for school professionals. Presentation for members of the Berkeley County School District, Charleston, SC.

Conference Presentations

1. **Hart, M. J.**, McQuillin, S., Cavell, T., Lyons, M., Werntz, A., & Quinn, A. (2024). Task shifting and sharing prevention and intervention services within the context of youth mentoring programs. Symposium presented at the Society for Prevention Research annual convention, Washington, DC.
2. **Hart, M. J.**, & Castro-Villarreal, F. (2023). An introduction to Motivational Interviewing for school staff. Presentation at the Communities in Schools/ Whole Child Whole Community conference, San Antonio, TX.
3. Sable, R., **Hart, M. J.**, Gupta, A., & Boddu, J. (2022). Adapting a Motivational Interviewing youth mentoring program for use in India. Poster presented at the Mentoring Research Symposium, virtual.
4. **Hart, M. J.**, Kornbluh, M., & Watling Neal, J. (2021). Exploring critical consciousness in children utilizing social networks. Presented at Networks conference, virtual.
5. **Hart, M. J.** (2021). Psychosocial challenges among older adult childhood abuse survivors with HIV. Presented at the Center for Healthcare Quality end-of-year colloquium.

6. Chu, W., **Hart, M. J.**, Kirchner, K., Paton, M., & Black, C. (2021). A case example of how students can demand change to promote diversity. Presented at the University of South Carolina Student Leadership and Diversity conference, virtual.
7. Kornbluh, M. E., **Hart, M. J.**, & Neal, J. W., (2021). Leveraging social network analysis to capture critical consciousness within educational settings. Presentation at the North American Social Networks conference, virtual.
8. McQuillin, S., **Hart, M. J.**, Lyons, M., Cavell, T., Elledge, L. C., & Hagler, M. (2019). Expanding the scope and improving the effectiveness of youth mentoring in school systems. Symposium presented at the American Psychological Association annual convention, Chicago, IL.
9. **Hart, M. J.**, & McQuillin, S. D. (2019). Positive youth development programming in facilitating critical consciousness. Poster presented at the American Psychological Association annual convention, Chicago, IL.
10. Vaughn-Coaxum, R., Dhawan, N., **Hart, M. J.**, & Weisz, J. (2018). The moderating roles of cognitive and psychophysiological self-regulatory processes in the association between exposure to adversity and adolescent depression symptoms. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

PREPARATORY RESEARCH EXPERIENCE

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| 2017-2023 | University of South Carolina: Youth Empowerment in Schools & Systems Lab
Columbia, SC
Graduate Student Researcher |
| 2015-2017 | Harvard University: Laboratory for Youth Mental Health
Cambridge, MA
Undergraduate Research Assistant |
| 2015 | Children's Hospital of Philadelphia: Center for Injury Research and Prevention
Philadelphia, PA
Undergraduate Research Intern |

CLINICAL EXPERIENCE

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| 2022-2023 | FSU Multidisciplinary Center for Consultation & Evaluation , Tallahassee, FL
Predoctoral Intern |
| | Florida State University Schools , Tallahassee, FL
School Psychologist |
| Fall 2021-
Spring 2022 | USC-Kershaw Mental Health Alliance: North Central High School , Kershaw, SC
Practicum Student, School-Based Mental Health Counseling |

University of South Carolina School of Medicine, Dept. of Pediatrics, Columbia, SC
Psychology Extern, Pediatric Endocrinology

- Spring 2021; Fall 2022 **ADHD Organization and Time Management Skills Group,** Columbia, SC
Group Facilitator and Individual Therapist
- 2019-2020 **USC-Kershaw Mental Health Alliance: Camden High School,** Camden, SC
Practicum Student, School-Based Mental Health Counseling
- 2018-2022 **University of South Carolina—Psychology Services Center,** Columbia, SC
Practicum Student, Child and Family Therapy
Practicum Student, Child Assessment
- Fall 2018- Spring 2019 **Richland Co. District 2: Sandlapper & Round Top Elementary Schools,** Columbia, SC
Practicum Student, School Psychology
- Summer 2018; 2019 **Camp MATES: Merging Activities To Enhance Social Skills,** Columbia, SC
Lead Counselor; Social Skills Instructor
- Fall 2018; Spring 2019 **The Autism Academy of South Carolina,** Columbia, SC
Social Skills Group Instructor
- 2017- 2022 **AMPED: Academic Mentoring Program for Education & Development,** Columbia, SC
Mentor; Peer Leader, Trainer; Program Supervisor
- 2014-2015 **CollegeBound Dorchester,** Dorchester, MA
Mentor; Tutor

TEACHING EXPERIENCE

- Summer 2024- Instructor of Record at the University of Texas at San Antonio
 - EDP 4103 Introduction to School Psychology
- Spring 2024- Instructor of Record at the University of Texas at San Antonio
 - EDP 6233 Mental Health Services in Schools
- Fall 2023- Instructor of Record at the University of Texas at San Antonio
 - EDP 6213 School Based Counseling Theories
- Summer 2020 & 2021 Graduate Instructor of Record at the University of South Carolina
 - PSYC226 Research Methods in Psychology
- Fall 2017- Spring 2020 Invited Guest Lecturer at the University of South Carolina
 - PSYC226 Research Methods in Psychology
 - PSYC589 (Honors): Research, Practice, and Policy in School Behavioral Health

Graduate Teaching Assistant at the University of South Carolina

- PSYC226 Research Methods in Psychology
 - PSYC300 Human Sexual Behavior
 - PSYC380 Sport Psychology
 - PSYC430 Survey of Social Psychology
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PROFESSIONAL MEMBERSHIPS

2017-present American Psychological Association: Division 16
2017-2022 South Carolina Psychological Association

SERVICE

University of Texas at San Antonio:
2023- Department of Educational Psychology Library Liaison

University of South Carolina:
2018-2022 Student Admissions Committee
2020-2022 Psychology Student Advisory Board (School Program representative)