**Mackenzie Jaclyn Hart**

**CURRICULUM VITAE**

Updated September 2023

**The University of Texas at San Antonio**

**College of Education and Human Development**

**Department of Educational Psychology**

**501 West Cesar Chavez Boulevard, Durango Building 4.337**

**San Antonio, Texas 78207**

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**ACADEMIC APPOINTMENTS**

2023-present **University of Texas at San Antonio,** San Antonio, TX

Assistant Professor, Department of Educational Psychology

**EDUCATION**

2023 **University of South Carolina**, Columbia, SC

Doctor of Philosophy, Psychology; concentration in child/ school psychology

Dissertation: *Piloting brief, just-in-time training videos for mentors: Expanding and strengthening Motivational Interviewing for youth*

Committee Members: Samuel McQuillin, Ph.D. (chair); Daniel Cooper, Ph.D.; Aidyn Iachini, Ph.D.; Mark Weist, Ph.D.

2023 **Florida State University Multidisciplinary Center,** Tallahassee, FL

APA-Accredited Predoctoral Internship in child psychology

2020 **University of South Carolina,** Columbia, SC

Master of Arts, Psychology; concentration in child/ school psychology

2017 **Boston College,** Chestnut Hill, MA

Bachelor of Science, Psychology; concentration in neuroscience

**HONORS AND AWARDS**

2022 **Laura Griffin Award for Excellence in Research and Scholarship**

Role: Recipient | Total Amount: $1,000

2021-2022 **Appointment,** SCLeadership Education in Neurodevelopmental Disabilities

Role: Long-Term Trainee | Total Amount: $5,000

2020-2021 **Appointment**, Center for Healthcare Quality- Arnold School of Public Health

Role: Junior Scholar | Total Amount: $4,500

2019 **Travel Award**, USC Department of Psychology

Role: Graduate Student Researcher | Total Amount: $375

2019-2020 **Graduate Leader Award for Teaching Innovation,**

University of South Carolina- College of Arts & Sciences

Role: Doctoral Student | Total Amount: $750

2017-2021 **Presidential Fellowship,** University of South Carolina

Role: Doctoral Student | Total Amount: $34,000

**PUBLICATIONS**

\* indicates undergraduate or post-baccalaureate trainee

*Peer Reviewed Journal Articles*

1. Kaur, A., Brown, M. J., James, T. A., Nkwonta, C. A., & **Hart, M. J.** (accepted). Stories of childhood sexual abuse among older adults living with HIV in South Carolina: A qualitative study. *AIDS Care.* <https://doi.org/10.1080/09540121.2023.2208323>
2. Nkwonta, C. A., Brown, M. J., James, T., Kaur, A., & **Hart, M. J.**, (accepted). Gender and coping with HIV: A qualitative study of older childhood sexual abuse survivors living with HIV. *AIDS Care, 35*(10), 1465-1471, *.* <https://doi.org/10.1080/09540121.2023.2206095>
3. **Hart, M. J.,** McQuillin, S. D., Iachini, A., Weist, M., Hills, K., & Cooper, D. (2023). Expanding school-based Motivational Interviewing through delivery by paraprofessional providers: A preliminary scoping review. *School Mental Health, 15,* 673-691*.* <https://doi.org/10.1007/s12310-023-09580-3>
4. **Hart, M. J.,** Sung, J. Y., McQuillin, S. D., & Schleider, J. L. (2023). Expanding the reach of psychosocial services for youth: Untapped potential of mentors and single session interventions. *Journal of Community Psychology, 51*(3), 1255-1272.<https://doi.org/10.1002/jcop.22927>
5. **Hart, M. J.,** Brown, M. J., Harrison, S. E., Nkwonta, C. A., James, T., & Kaur, A. (2023). “Is it worth living?”: Psychosocial challenges among older adult childhood abuse survivors with HIV. *AIDS Care, 35*(3), 359-365*.* <https://doi.org/10.1080/09540121.2022.2068494>
6. **Hart, M. J., \***Averett, A. E., Davis, A. L., Thompson, D. C., & Flitner, A. M. (2022). Uncovering hidden expectations and knowledge in school psychology doctoral admissions. *School Psychology Training and Pedagogy.*
7. Brutzman, B., Bustos, T., **Hart, M. J.**, Neal, J. W. (2022). A new wave of context: Introduction to the special issue on socio-ecological approaches to psychology [Editorial]. *Translational Issues in Psychological Science, 8*(2), 177-184*.* <https://doi.org/10.1037/tps0000337>
8. Brown, M. J., Nkwonta, C. A., James, T., Kaur, A., **Hart, M. J.,** Ossah Addo, P. N., & Adeagbo, O. A. (2022). “Keep it to yourself”: HIV disclosure perspectives among older adults living with HIV who are childhood sexual abuse survivors. *Journal of the Association of Nurses in AIDS Care, 33*(5), 574-580*.* <http://dx.doi.org/10.1097/JNC.0000000000000346>
9. James, T., Nkwonta, C. A., Kaur, A., **Hart, M. J.**, & Brown, M. J.(2022). A qualitative study of the impact of HIV on intimacy and sexuality among older childhood sexual abuse survivors living with HIV. *Archives of Sexual Behavior, 51,* 2465-2472*.* <https://doi.org/10.1007/s10508-021-02277-1>
10. **Hart, M. J.,** Sable, R., Gupta, A., Boddu, J., & McQuillin, S. D. (2022). Adapting a school-based Motivational Interviewing mentoring program for use in India. *School Psychology International, 43*(2), 196-216*.*  <https://doi.org/10.1177/01430343221080782>
11. Chu, W., **Hart, M. J.,** Kirchner, K. N., Paton, M. J., & Black, C. J. (2022). Addressing race and diversity in graduate education in psychology: Practices from student activism. *Journal of Diversity in Higher Education, 15*(1), 7-11. <https://doi.org/10.1037/dhe0000380>
12. **Hart, M. J.,** Flitner, A. M., Kornbluh, M. E., Thompson, D. C., Davis, A. L., Lanza-Gregory, J., McQuillin, S. D., Gonzalez, J. E., & Strait, G. G. (2021). Combining MTSS and community-based mentoring programs. *School Psychology Review,* 1–15, advance online publication. <https://doi.org/10.1080/2372966x.2021.1922937>
13. Kornbluh, M. E., Johnson, L., & **Hart, M. J.** (2021). Shards from the glass ceiling: Deconstructing marginalizing systems in relation to critical consciousness development. *American Journal of Community Psychology, 68*(1-2), 187-201*.* <https://doi.org/10.1002/ajcp.12512>
14. Vaughn-Coaxum, R. A., Dhawan, N., Sheridan, M. A., **Hart, M. J.,** & Weisz, J. R. (2020). Dimensions of adversity in association with adolescents’ depression symptoms: Distinct moderating roles of cognitive and autonomic function. *Development and Psychopathology, 32*(3), 817-830. <https://doi.org/10.1017/S0954579419001172>
15. McQuillin, S. D., Lyons, M. D., Becker, K. D., **Hart, M. J.,** & Cohen, K. (2019). Strengthening and expanding child services in low resource communities: The role of task-shifting and just-in-time training. *American Journal of Community Psychology, 63*(3-4), 355-365. <https://doi.org/10.1002/ajcp.12314>

*Book Chapters*

1. Kornbluh, M. E., Neal, J. W., **Hart, M. J.** (2023). Using social network analysis to identify individual and structural precursors for promoting critical consciousness in childhood and adolescence. In L. Rapa & E. Godfrey (Eds.), *Critical Consciousness: Advancing Theory and Measurement.*

**EDITORIAL EXPERIENCE**

2021-2022 **Special Issue Student Associate Editor**, Socioecological approaches to psychology, *Translational Issues in Psychological Science*

**PRESENTATIONS**

*Invited Talks*

1. **Hart, M. J.,** & Sung, J. Y. (2021). An introduction to mentor-delivered single-session interventions. Presentation for Mentor Together- India’s first and largest youth mentoring organization (virtual).
2. McQuillin, S., & **Hart, M. J.** (2019). Starting motivational interviewing for school professionals. Presentation for members of the Berkeley County School District, Charleston, SC.

*Conference Presentations*

1. Sable, R., **Hart, M. J.,** Gupta, A., & Boddu, J. (2022). Adapting a Motivational Interviewing youth mentoring program for use in India. Poster presented at the Mentoring Research Symposium, virtual.
2. **Hart, M. J.,** Kornbluh, M., & Watling Neal, J. (2021). Exploring critical consciousness in children utilizing social networks. Presented at Networks conference, virtual.
3. **Hart, M. J.** (2021). Psychosocial challenges among older adult childhood abuse survivors with HIV. Presented at the Center for Healthcare Quality end-of-year colloquium.
4. Chu, W., **Hart, M. J.,** Kirchner, K., Paton, M., & Black, C. (2021). A case example of how students can demand change to promote diversity. Presented at the University of South Carolina Student Leadership and Diversity conference, virtual.
5. Kornbluh, M. E., **Hart, M. J.,** & Neal, J. W., (2021). Leveraging social network analysis to capture critical consciousness within educational settings. Presentation at the North American Social Networks conference, virtual.
6. McQuillin, S., **Hart, M. J.,** Lyons, M., Cavell, T., Elledge, L. C., & Hagler, M. (2019). Expanding the scope and improving the effectiveness of youth mentoring in school systems. Symposium presented at the American Psychological Association annual convention, Chicago, IL.
7. **Hart, M. J.,** & McQuillin, S. D. (2019). Positive youth development programming in facilitating critical consciousness. Poster presented at the American Psychological Association annual convention, Chicago, IL.
8. Vaughn-Coaxum, R., Dhawan, N., **Hart, M. J.,** & Weisz, J. (2018). The moderating roles of cognitive and psychophysiological self-regulatory processes in the association between exposure to adversity and adolescent depression symptoms. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

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**PREPARATORY RESEARCH EXPERIENCE**

2017-2023 **University of South Carolina: Youth Empowerment in Schools & Systems Lab**

Columbia, SC

Graduate Student Researcher

2015-2017 **Harvard University: Laboratory for Youth Mental Health**

Cambridge, MA

Undergraduate Research Assistant

2015 **Children’s Hospital of Philadelphia: Center for Injury Research and Prevention**

Philadelphia, PA

Undergraduate Research Intern

**CLINICAL EXPERIENCE**

2022-2023 **FSU Multidisciplinary Center for Consultation & Evaluation**, Tallahassee, FL

Predoctoral Intern

**Florida State University Schools**, Tallahassee, FL

School Psychologist

Fall 2021- **USC-Kershaw Mental Health Alliance: North Central High School**, Kershaw, SC

Spring 2022Practicum Student, School-Based Mental Health Counseling

**University of South Carolina School of Medicine, Dept. of Pediatrics,** Columbia, SC

Psychology Extern, Pediatric Endocrinology

Spring 2021; **ADHD Organization and Time Management Skills Group**, Columbia, SC

Fall 2022 Group Facilitator and Individual Therapist

2019-2020 **USC-Kershaw Mental Health Alliance: Camden High School**, Camden, SC

Practicum Student, School-Based Mental Health Counseling

2018-2022 **University of South Carolina—Psychology Services Center**, Columbia, SC

Practicum Student, Child and Family Therapy

Practicum Student, Child Assessment

Fall 2018- **Richland Co. District 2: Sandlapper & Round Top Elementary Schools**, Columbia, SC

Spring 2019Practicum Student, School Psychology

Summer 2018; **Camp MATES: Merging Activities To Enhance Social Skills**, Columbia, SC

2019Lead Counselor; Social Skills Instructor

Fall 2018; **The Autism Academy of South Carolina**, Columbia, SC

Spring 2019Social Skills Group Instructor

2017- 2022 **AMPED: Academic Mentoring Program for Education & Development**, Columbia, SC

Mentor; Peer Leader, Trainer; Program Supervisor

2014-2015 **CollegeBound Dorchester**, Dorchester, MA

Mentor; Tutor

**TEACHING EXPERIENCE**

Fall 2023 Instructor of Record at the University of Texas at San Antonio

* EDP 6213 School Based Counseling Theories

Summer 2020 & 2021 Graduate Instructor of Record at the University of South Carolina

* PSYC226 Research Methods in Psychology

Fall 2017- Spring 2020 Invited Guest Lecturer at the University of South Carolina

* PSYC226 Research Methods in Psychology
* PSYC589 (Honors): Research, Practice, and Policy in School Behavioral Health

Graduate Teaching Assistant at the University of South Carolina

* PSYC226 Research Methods in Psychology
* PSYC300 Human Sexual Behavior
* PSYC380 Sport Psychology
* PSYC430 Survey of Social Psychology

**PROFESSIONAL MEMBERSHIPS**

2017-present American Psychological Association: Division 16

2017-2022 South Carolina Psychological Association

**SERVICE**

2018-2022 Student Admissions Committee

2020-2022 Psychology Student Advisory Board (School Program representative)