

# John Lockett Davis

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## EDUCATION

Doctor of Philosophy	<b>Texas A&amp;M University</b> School Psychology	2015
Master of Arts	<b>Texas State University</b> School Psychology	2004
Bachelor of Arts	<b>University of Texas at Austin</b> Psychology	1999

## PROFESSIONAL EXPERIENCE

<b>University of Texas at San Antonio</b> <i>Associate Professor</i>	<b>San Antonio, TX</b> 2022 - Present
<b>University of Utah</b> <i>Assistant Professor (Tenure awarded)</i>	<b>Salt Lake City, UT</b> 2015 - 2022
<b>Arizona Psychology Training Consortium</b> <i>Psychology Intern</i>	<b>Avondale, AZ</b> 2014 – 2015
<ul style="list-style-type: none"> <li>School based Psychology Internship (APPIC approved)</li> </ul>	
<b>Texas A&amp;M University</b> <b>Project: Promoting Adolescents' Comprehension of Text (PACT)</b> <i>Principal Investigator: Deborah Simmons, Ph.D</i> Funding Source: U. S. Department of Education, Institute of Education Sciences. <i>Title: Associate Research Scientist</i>	<b>College Station, TX</b> 2012 – 2014
<ul style="list-style-type: none"> <li>Support teachers implementing an intervention to improve reading comprehension for secondary students</li> <li>Assist in the development of protocol and assessment of fidelity</li> <li>Assist in statistical analysis of study data</li> </ul>	
<b>Burleson-Milam Special Services Co-op</b> <i>Licensed Specialist in School Psychology</i>	<b>Milano, TX</b> 2011 – 2012
<ul style="list-style-type: none"> <li>Leader of Psychological Service Department</li> <li>Itinerate service delivery to 9 rural school districts with 29 schools.</li> <li>Conduct Special Education eligibility assessment for student with</li> </ul>	

- or at risk of Emotional Disturbance or Autism Spectrum Disorders,
- Provide direct Psychological Services.

**Texas A&M University**

**Project: Data to Knowledge (D2K)**

*Principal Investigator:* Kimberly Vannest, Ph.D

*Funding Source:* Texas Education Agency

*Title:* Research Assistant, Texas State Emotional and Behavioral Standards (TSEBS)

- Assist in the development of behavior standards for the State of Texas.
- Assist in the development of assessment protocol for State standards.
- Coordinate meetings with stakeholders across the state to help in the development goals

*Title:* Research Assistant, Electronic-Daily Behavior Report Card (e-DBRC) 2007 – 2009

- Assisted in the development and dissemination of the electronic-daily behavior report card program, a web based system designed to facilitate intervention and progress monitoring of student emotional and behavioral problems.
- Assisted in research on the implementation of effective progress monitoring for behavior

**Del Valle Independent School District**

*Licensed Specialist in School Psychology*

**Del Valle, TX**

2003 – 2007

- Administer diagnostic tests to establish Special Education Eligibility
- Consult with Parents, Teachers, and Administrators to ensure effective program delivery for students
- District Autism Assessment Coordinator
- Supervise Master's level students in School Psychology Practica

**JOURNAL PUBLICATIONS: (*Peer Reviewed*)**

Russell, K.M.H., Wanbaugh, J., Davis, J.L., Redmond, S. (In press) Efficacy of complexity-based target selection for treating morphosyntactic deficits in children with DLD and children with Down syndrome: A single-case experimental design. *American Journal of Speech Language Pathology*

King, H. C., Fischer, A. J., Houalihan, D. D., Davis, J. L., Radley III, K. C., & Jenson, W. R. (In press). Caregiver Telehealth Training on Antecedent Strategies to Increase Children's Instruction Following in the Home. *Journal of Behavioral Education*.

Kim, S. Y., Mason, R. A., Rispoli, M., Davis, J. L., Lory, C., Gregori, E., Roberts, C. A., Whitford, D., & Wang, D. (in press). A meta-analysis of single-case research on technology-aided reading interventions for students with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*.

Davis, J. L., King, H. C., Radley, K. C., Corsi, C. M., Jensen, H. J., & Jenson, W. R. (2024). The Mystery Motivator Intervention for Challenging Behavior: A Meta-Analysis. *Journal of Positive Behavior Interventions*, 26(2), 113-127.

- Bilder, D. A., Mthembu, M., Worsham, W., Aguayo, P., Knight, J. R., Deng, S. W., ... & Davis, J. (2024). Developing and Implementing a Web-Based Branching Logic Survey to Support Psychiatric Crisis Evaluations of Individuals With Developmental Disabilities: Qualitative Study and Evaluation of Validity. *JMIR Mental Health*, *11*(1), e50907.
- David, M., Mason, R., Davis, J., Gregori, E., Lei, Q., Lory, C. & Wang, D. (2023). School-based interventions targeting challenging behavior of adolescents with developmental disabilities: A meta-analysis. *Journal of Developmental and Physical Disabilities*, *35*, 17-46
- Fatima, S., Sultan, S., Jenson, W. R., Davis, J. L., Radley, K. C., & Naintara. (2023). Superheroes Social Skills Program: A Replication with Children with Autism Spectrum Disorder in Pakistan. *International Journal of School & Educational Psychology*, *11*(1), 48-59.
- Hughes, M. M., Kirby, A. V., Davis, J., Bilder, D. A., Patrick, M., Lopez, M., ... & Maenner, M. J. (2023). Individualized education programs and transition planning for adolescents with autism. *Pediatrics*, *152* (1): e2022060199.
- Kirby, A. V., Bilder, D. A., Wiggins, L. D., Hughes, M. M., Davis, J., Hall-Lande, J. A., ... & Bakian, A. V. (2022). Sensory features in autism: Findings from a large population-based surveillance system. *Autism Research*. *15* (4), 751-760.
- Attai, S.L., Reyes, J., Davis, J., York, J., Ranney, K., Hyde, T. (2021). Investigating the impact of flexible furniture in the elementary classroom. *Learning Environments Research*, *24* (2), 153–167
- Bross, L. A., Travers, J. C., Huffman, J. M., Davis, J. L., & Mason, R. A. (2021). A meta-analysis of video modeling interventions to enhance job skills of autistic adolescents and adults. *Autism in Adulthood* *3*(4), 356-369
- Radley, K. C., Dart, E. H., Schrieber, S. R., & Davis, J. L. (2021). The Accuracy of Peer Comparison Observations: A Simulated Analysis. *Behavioral Disorders*, *46* (2), 120–129.
- Lei, Q., Mason, R., Xin, Y.P., Davis, J., David, M., Lory, C. (2020). A Meta-Analysis of Single-Case Research on Mathematics Word Problem-Solving Interventions for English Learners with Learning Disabilities and Mathematics Difficulties. *Learning Disabilities Research & Practice*, *35*(4), 201–217.
- Lory, C., Mason, R. A., Davis, J. L., Wang, D., Kim, S. Y., Gregori, E., & David, M. (2020). A Meta-analysis of Challenging Behavior Interventions for Students with Developmental Disabilities in Inclusive School Settings. *Journal of Autism and Developmental Disorders*, *50*(4) 1221-1237.
- Boles, M., Ganz, J., Hagan-Burke, S., Hong, E.R., Neely, L., Davis, J.L, Zhang, D. (2019). Effective Interventions In Teaching Employment Skills to Individuals with Developmental Disabilities: A Single-Case Meta-Analysis. *Review Journal of Autism and Developmental Disabilities*, *6*(2), 200-215.
- Clemens, N. H., Oslund, E., Kwok, O. M., Fogarty, M., Simmons, D., & Davis, J. L. (2019). Skill Moderators of the Effects of a Reading Comprehension Intervention. *Exceptional Children*, *85*(2), 197-211.

- Lopach, L., Jenson, W., Davis, J., Knorr, J., & O'Neill, R. (2018). The Electronic Home Note Program: An Effective Intervention Package to Improve Parent Program Participation, On-Task Behavior, and Academic Performance. *Contemporary School Psychology*, 22 1-15.
- Knorr, J., Jenson, W., O'Neill, R., Clark, E., Hood, J., & Davis, J. (2018). The electronic home note program: An internet-based intervention to improve on-task behavior, academic performance and parental review. *Journal of Applied School Psychology*, 34(3) 275-296.
- Hong, E.R., Kawaminami, S., Neely, L., Morin, K., Gong, L. Y., Davis, J.L. (2018). Tablet-based Interventions for Individuals with ASD: Evidence of Generalization and Maintenance Effects. *Research in Developmental Disabilities*. 79 130-141
- Hong, E.R., Ganz, J.B., Morin, K., Davis, J., Ninci, J., Neely, L., & Boles, M.B. (2017). Functional living skills and adolescents and adults with autism spectrum disorder: A meta-analysis. *Education and Training in Autism and Developmental Disabilities*. 52(3) 268-279.
- Fogarty, M. S., Davis, J.L., Anderson, L.L., & Myint, A. (2017). Using Relevance Prompts: An Exploratory Study to Promote Eighth Graders' Comprehension and Retelling of Narrative Text. *Literacy Research and Instruction*. 56(1), 54-67.
- Hong, E. R., Gong, L. Y., Ninci, J., Morin, K., Davis, J. L., Kawaminami, S., ... & Noro, F. (2017). A meta-analysis of single-case research on the use of tablet-mediated interventions for persons with ASD. *Research in developmental disabilities*, 70, 198-214.
- Morin, K., & Davis, J.L. (2017) Cross-Validation: What Is It and How Is It Used in Regression? *Communications in Statistics – Theory and Methods*. 46, 5238-5251
- Fogarty, M., Clemens, N., Simmons, D., Anderson, L., Davis, J., Smith, A., Wang, H., Kwok., O., Simmons, L., Oslund, E., (2017). Impact of technology-mediated reading intervention on adolescents' reading comprehension. *Journal of Research on Educational Effectiveness*. 10(2), 54-67.
- Davis, J.L., Mason, B.A., Davis, H.S., Mason, R.A., Crutchfield, S.A., (2016). Self-Monitoring Interventions for Students with ASD: A Meta-Analysis of School-based Research. *Review Journal of Autism and Developmental Disabilities*, 3, 196-208.
- Hong, E.R., Ganz, J.B., Neely, L., Boles, M.B., Gerow, S., & Davis, J. (2016). A Meta-Analytic Review of Family-Implemented Social and Communication Interventions for Individuals with Developmental Disabilities. *Review Journal of Autism and Developmental Disabilities* 3, 125-136.
- Mason, R. A., Davis, H. S., Ayres, K. M., Davis, J. L., & Mason, B. A. (2016). Video Self-Modeling for Individuals with Disabilities: A Best-Evidence, Single Case Meta-Analysis. *Journal of Developmental and Physical Disabilities*, 28(4), 623-642.
- Neely, L., Ganz, J.B., Davis, J.L., Boles, M.B., Ninci, J., Hong, E.R., & Gilliland, W. (2016). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disabilities*. 3 (1), 37-47.

- Hong, E. R., Ganz, J. B., Mason, R., Morin, K., Davis, J. L., Ninci, J., Neely, L., Boles, M., & Gilliland, W. D. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities, 57*, 158-169.
- Clemens, N., Davis, J.L., Simmons, L., Oslund, E. & Simmons, D. (2015). Analyzing secondary students' performance on a group administered assessment of reading comprehension: Accuracy patterns and the impact of item non-responses. *Journal of Psychoeducational Assessment, 33*(2), 154 - 165
- Ninci, J., Neely, L. C., Hong, E., Boles, M. B., Gilliland, W. D., Ganz, J. B., Davis, J. L., Vannest, K. J. (2015). Meta-Analysis of Interventions to Improve Functional Living Skills for People with Autism Spectrum Disorder. *Review Journal of Autism and Developmental Disabilities, 2*(2), 184-198.
- Neely, L., Davis, H.S., Davis, J.L., & Rispoli, M (2015) Review of Reliability and Fidelity Trends in Autism-Focused Research. *Research in Autism Spectrum Disorders, 9*, 1-12.
- Fogarty, M., Oslund, E., Simmons, D., Davis, J., Simmons, L., Anderson, L., Clemens, N., & Roberts, G. (2014). Examining the effectiveness of a multicomponent reading comprehension intervention in middle schools: A focus on treatment fidelity. *Educational Psychology Review, 26*, 425–449.
- Ganz, J. B., Boles, M., Goodwyn, F., Mason, R. A., Heath, A., Davis, J. (2014). Interaction of Participant Characteristics and Type of AAC with Individuals with ASD: A Meta-Analysis. *American Journal on Intellectual and Developmental Disabilities, 119*(6), 516-535
- Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Davis, J., Anderson, L., Clemens, N., Vaughn, S., Roberts, G., Stillman, S., & Wanzek, J. (2014). Integrating knowledge-building and student-regulated comprehension practices in secondary English language arts classes: *Journal of Research on Educational Effectiveness, 7*, 309-330.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2014). A Simple Method to Control Positive Baseline Trend within Data Non-Overlap. *Journal of Special Education, 48*(2), 79-91. DOI: 10.1177/1098300712461147
- Brossart, D.F., Vannest, K. J., Davis, J. L., & Patience, M. A. (2014). Incorporating nonoverlap indices with visual analysis for quantifying intervention effectiveness in single-case experimental designs. *Neuropsychological Rehabilitation 24*, 464-491. DOI: 10.1177/1098300712461147
- Burke, M. D., Davis, J. L., Hagan-Burke, S., Fogarty, M., & Lee, Y. (2014). Universal screening in middle schools using behavioral expectations. *Journal of Positive Behavior Interventions, 16*(1), 5-17. DOI: 10.1177/1098300712461147
- Ganz, J. B., Heath, A. K., Davis, J. L., & Vannest, K. J. (2013). Effects of a self-monitoring device on socially-relevant behaviors in adolescents with Asperger syndrome: A pilot study. *Assistive Technology, 25*, 149-157. DOI:10.1080/10400435.2012.732655

- Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. *American Journal of Speech-Language Pathology*, 22, 489-502.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2013). Reliability for Multi-Category Rating Scales. *Journal of School Psychology*, 51, 217-229.
- Vannest, K.J., Parker, R.I., Davis, J.L., Soares, D.A., & Smith, S.L. (2012). The theil-sen slope for high-stakes decisions from progress monitoring. *Behavioral Disorders*. 37(4), 271-280.
- Parker, R. I., Vannest, K. J., Davis, J. L., & Clemens, N. H. (2012). Defensible progress monitoring data for medium/high-stakes decisions. *Journal of Special Education*, 46(3), 141-151. DOI: 10.1177/0022466910376837
- Ganz, J. B., Davis, J. L., Lund, E., Goodwyn, F., & Simpson, R. (2012). Meta-Analysis of PECS with Individuals with ASD: Investigation of Targeted versus Non-Targeted Outcomes, Participant Characteristics, and Implementation Phase. *Research in Developmental Disabilities*, 33, 406-418.
- Harrison, J. R., Vannest, K. J., Davis, J. L., & Reynolds, C. R. (2012). Common Problem Behaviors of Children and Adolescents in General Education Classrooms. *Journal of Emotional and Behavioral Disorders*. 20(1), 55-64. DOI: 10.1177/1063426611421157
- Burke, M. D., Davis, J. L., Lee, Y., Hagan-Burke, S., Kwok, O., & Sugai, G. (2012). Universal screening for behavioral risk in elementary schools using SWPBS expectations. *Journal of Emotional and Behavioral Disorders*. 20(1), 38-54. DOI:10.1177/1063426610377328.
- Vannest, K. J., Burke, M. D., Sauber, S. B., Davis, J. L., & Davis, C. R. (2011). Daily behavior report cards as evidence based practice for teachers. *Beyond Behavior*, 20(2), 13-21
- Smith, S. L., Vannest, K. J., & Davis, J. L. (2011). Seven reliability indices for high-stakes decision making: Description, selection, and simple calculation. *Psychology in the Schools*, 48, 1064-1075. DOI: 10.1002/pits.20610
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2011). Effect size in single case research: A review of nine non-overlap techniques. *Behavior Modification*. 35(4), 302-322. DOI: 10.1177/0145445511399147
- Parker, R. I., Vannest, K. J., Davis, J. L., & Sauber, S. B. (2011). Combining non-overlap and trend for single case research: Tau-U. *Behavior Therapy*, 42, 284–299. DOI: 10.1016/j.beth.2010.08.006.
- Vannest, K. J., Davis, J. L., Davis, C. R., Mason, B. A., & Burke, M. D. (2010) Effective intervention with a daily behavior report card: A meta-analysis. *School Psychology Review*. 39, 654-672.
- Davis, J. L., & Matthews R. N. (2010). NEPSY-II review. *Journal of Psychoeducational Assessment*, 28(2), 175-182. DOI: 10.1177/0734282909346716

- Carr-George, C., Vannest, K. J., Willson, V., & Davis, J. L. (2009). The participation and performance of students with EBD in a state accountability assessment in reading. *Behavioral Disorders, 35*(1), 66-78.
- Burke, M., Vannest, K., Davis, J., Davis, C., & Parker, R. (2009). Reliability of frequent retrospective behavior ratings for elementary school students with EBD. *Behavioral Disorders, 34*(4), 212-222.
- Franz, D. P., Vannest, K. J., Parker, R. I., Hasbrouck, J. E., Dyer, N., & Davis, J. L. (2008). Time use by special education teachers and how it is valued. *Journal of School Leadership, 18*, 551-576.

### **JOURNAL PUBLICATIONS (Under Review)**

- Feola, V., Miller Johnson, K., Peterson, K., Davis, E., Brennan, K., Davis, J. (2024). *An Intensified Check-In, Check-Out Intervention for First Grade Students with Multi-Function Problem Behaviors.*

### **BOOKS**

- Vannest, K.J., Davis, J.L., & Parker R.I. (2013). *Single Case Research in the Schools*. New York, NY: Routledge.

### **BOOK CHAPTERS**

- Davis, J.L (2019). A guide to understanding evidence. In K. Radley & E. Dart (Eds.). *The Handbook of Behavioral Interventions in Schools* (pg: 29-49). New York, NY: Oxford
- Matthews, R.N., & Davis, J.L. (2018). The NEPSY-II. In D.P. Flanagan & E.M. McDonough (Eds.). *Contemporary Intellectual Assessment: Theories, Tests, and Issues* (4<sup>th</sup> ed., pg. 553-566). New York, NY: Guilford.
- Parker, R.I., Vannest, K.J., & Davis, J.L. (2014). Non-overlap Analysis for Single-Case Research. In T. R. Kratochwill & J.R. Levin (Eds.). *Single-Case Intervention Research: Statistical and Methodological Advances*. Washington, DC: American Psychological Association
- Bloom, M., Vannest, K. J., Davis, J. L., & Britner, P. A. (2012). Analysis of data: A systemic and holistic approach. In M. Bloom & P. A. Britner, *Client-centered evaluation: New models for helping professionals* (pg 135-146). Boston, MA: Allyn & Bacon.
- Matthews, R.N., Riccio, C.R., & Davis, J.L. (2012). The NEPSY-II. In D.P. Flanagan & P.L. Harrison (Eds.). *Contemporary Intellectual Assessment: Theories, Tests, and Issues* (3<sup>rd</sup> ed., pg 422-435). New York, NY: Guilford.

### **ENCYCLOPEDIA ENTRIES**

- Davis, J. L. (2014). Internal validity in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4.).

Davis, J. L. (2014). Non parametric analysis considerations in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4.).

### MONOGRAPHS (*non-peer reviewed*)

Davis, J.L., Meca, A. (2023). Social Emotional Learning in the San Antonio Area:A Comprehensive Evaluation of Implementation and Outcomes. San Antonio, TX: Urban Education Institute

Davis, J.L., Hardy, T., Fritz, N., & Smith, G., (2018). Nextwork Feasibility Report. Salt Lake City, UT: Sorenson Impact Center

Chambless, C., Davis, J.L., Utz, R. (2018) Needs Assessment Questionnaire (NAQ) Tool Technical Specifications Report. Salt Lake City, UT: University of Utah

Vannest, K. J., Burke, M. D., Adiguzel, T., Davis, C., Davis, J., & Barrois, L. (2008). Electronic-Daily Behavior Report Cards (e-DBRC™ ©): A web based system for progress monitoring school rules (Version 3.0) [Web-based application]. College Station, TX: Texas A&M University. Retrieved, April 16, 2008. Available from [http://edbrc.tamu.edu/resources/e-DBRC\\_Manual.pdf](http://edbrc.tamu.edu/resources/e-DBRC_Manual.pdf).

Vannest, K. J., Burke, M. D., Adiguzel, T., Davis, C., Barrois, L., & Davis, J. (2008). Electronic-Daily Behavior Report Cards (e-DBRC™ ©): Individual Progress Monitoring. (Version 3.0) [Web-based application]. College Station, TX: Texas A&M University. Retrieved, April 6, 2008. Available from [ebrc.tamu.edu/resources/ipmonitoring.pdf](http://ebrc.tamu.edu/resources/ipmonitoring.pdf)

### AWARDS

<b>Texas A&amp;M Distinguished Graduate Award</b>	2015
<b>Texas A&amp;M Graduate Scholarship</b>	2014 & 2015
<b>Ellen A. Wartella Distinguished Research Award</b>	2014
<i>Awarded by: Moody College of Communications, University of Texas at Austin</i>	
<i>For article: Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. <i>American Journal of Speech-Language Pathology</i>, 22, 489-502</i>	
<b>Texas A&amp;M Strategic Research Scholarship</b>	2012-2013

### Grants & Contract Support

#### Current:

**Project Title:** *Workforce Development for Neuro-developmental Disability (WD-NDD): Employer-Focused Practices to Facilitate Neurodiversity in the Workforce*

**Funding Organization:** US Department of Education: Office of Special Education and Rehabilitative Services

**Role:** PI



**Total Funding:** \$9,012,187  
**Timeline:** 10/1/24 – 9/30/29

**Project Title:** Project BEAMS: Behavioral Emotional and Mental Support for Schools

**Funding Organization:** US Department of Education

**Role:** Co-PI

**Total Funding:** \$3,742,202

**Timeline:** 1/1/23 – 12/31/27

**Project Title:** *BehaviorBuddy: Sustaining telehealth intervention effects for children with autism*

**Funding Organization:** Texas Higher Education Coordinating Board

**Role:** Co-PI

**Total Funding:** \$740,543

**Timeline:** 8/1/2024 – 9/30/2026

**Pending:**

**Completed:**

**Project Title:** Social Emotional Learning in San Antonio area: A comprehensive evaluation of implementation and outcomes

**Funding Organization:** San Antonio Metro Health

**Role:** PI

**Total Funding:** 79,190.00

**Timeline:** 4/24/23 – 9/30/23

**Project Title:** Valley Integrated Support and Transition Assistance (VISTA)

**Funding Organization:** Valley Behavioral Health

**Role:** PI

**Total Funding:** \$142,336

**Timeline:** 1/15/21 – 5/30/22

**Project Title:** Autism and Developmental Disabilities Monitoring (ADDM)

**Funding Organization:** Centers for Disease Control and Prevention

**Principal Investigator:** Amanda Bakian, Ph.D

**Role:** Co-PI (with Deborah Bilder, MD & Anne Kirby, Ph.D)

**Total Funding:** \$2,400,000

**Timeline:** 01/01/2019 – 08/31/2023

**Project Title:** Project TVISP: Teachers of Students with Visual Impairments and School Psychologists Collaborating through an Interdisciplinary Program to Improve Services Grant

**Funding Organization:** US Department of Education

**Principal Investigator:** Christine Bischke, Ph.D

**Role:** Key Personnel

**Total Funding:** \$1,242,384

**Timeline:** 10/01/2021 – 9/30/2023

**Project Title:** Tiered Behavior Support Program (TBSP)  
**Funding Organization:** Salt Lake City School District  
**Role:** PI  
**Total Funding to Date:** \$393,507.59  
**Timeline:** 09/01/2017 – 12/15/21

**Project Title:** Engaging Community Employers to Benefit Transition Age Individuals with Autism Spectrum Disorders  
**Funding Organization:** Corporation for National and Community Service  
**Principal Investigator:** Stephanie Mackay  
**Role:** Research Fellow  
**Total Budget:** \$100,000  
**Timeline:** 07/30/2017 – 07/30/2018

**Project Title:** Behavior Response Support Team (BRST) for General Education Students  
**Funding Organization:** Granite School District  
**Principal Investigator:** Aaron Fischer, Ph.D, BCBA-D  
**Role:** Co-PI (with Leanne Hawken)  
**Total Funding:** \$311,761.00  
**Timeline:** 01/01/2016 – 06/30/2018

**Unfunded (selected):**

**Project Title:** Promoting Help-seeking as a Critical Skill for Middle and High-School Students: The role of Teacher Practice  
**Funding Organization:** National Science Foundation  
**Role:** Co-PI  
**Year submitted:** 2024  
**Total Funding:** 1,687,772  
**Timeline:** 7/1/24 – 7/31/28

**Project Title:** *The Autism Workforce Development Program (AWD): Employer-Focused Hiring Practices that Facilitate Neurodiversity in the Utah Workforce*  
**Funding Organization:** State of Utah Workforce Services  
**Role:** PI  
**Submitted:** 2020  
**Total Funding Requested:** \$265,227

**Project Title:** *SCC: Connecting Parents and Caregivers to Improved Behavioral Health Service through Technology*  
**Funding Organization:** National Science Foundation (NSF)  
**Role:** PI  
**Submitted:** 2018  
**Total Funding Requested:** \$1,746,620

**Project Title:** *A Randomized Controlled Trial of the Superheroes Social Skills Program for Children with Autism*  
**Funding Organization:** Institute for Educational Sciences (IES)

**Principal Investigator:** William Jenson, Ph.D

**Role:** Co-PI

**Submitted:** 2018

**Project Title:** *Community Engaged Employment for Individuals with ASD in STEM fields*

**Funding Organization:** Chevron Foundation

**Role:** Principal Investigator

**Submitted,** 2017

**Project Title:** *Promoting Community Engaged Employment Opportunities for Individuals with Autism*

**Funding Organization:** Sorenson Legacy Foundation

**Role:** PI

**Submitted** 2017

**Project Title:** *Meta-Analyses of Moderators Related to the Use of Augmentative and Alternative Communication among School-Aged Individuals with Complex Communication Needs*

**Funding Organization:** U. S. Department of Education, Institute of Education Sciences (IES)

**Principal Investigator:** Jennifer Ganz, Ph.D, BCBA-D

**Role:** Co-PI

**Submitted** 2016

#### CONFERENCE PRESENTATIONS (*Peer reviewed State, National, and International*)

Davis, J.L., Lee, H.B., & Mason, B., (2024, February). Post-secondary Education: An examination of AU and ID enrollment. Poster presented at the National Association of School Psychologists, New Orleans

Askings, D., & Davis J.L (2021, February). *How Sex and IQ Impact ASD Assessment and Diagnosis*. Poster presented at the National Association of School Psychologists, Baltimore, Maryland.

Peterson, K. D., Davis, E., Miller-Johnson, K., Feola. V., Brennan. K., & Davis, J.L. (2020, February). Modified Check-In, Check-Out for multi-Function Behaviors. Poster presented at the National Association of School Psychologists, Baltimore, Maryland.

Davis, J.L., McMahon W.M., Peterson K. & Mendenhall K. (2019, May). *ASD in the Workplace: Understanding Community Employer Perspectives*. Poster presented at the International Society for Autism Research, Montreal, Canada.

Worsham, W., Davis., J.L., Singh, T.P., & Bilder, D. (2019, May). *Identifying Underlying Sources of Distress for Adolescents and Adults with Autism Spectrum Disorders and Other Neurodevelopmental Disabilities*. Poster presented at the International Society for Autism Research, Montreal, Canada.

Peterson, K. C., Davis, J.L., Miller-Johnson, K., Pirsig, S. (2019, February) *Transition to work: Preparing Individuals with ASD for integrated employment*. Poster presented at the National Association of School Psychologists, Atlanta, Georgia.

- Mendenhall, K., Davis, J., Walkingshaw, M., & Glad, T., (2019, February). *Employment Interview Interventions for Developmental Disabilities: A Review and Meta-analysis*. Poster presented at the National Association of School Psychologists, Atlanta, Georgia.
- Viskocchel, J., Jenson, W.R., McMahon, W.M., Carbone, P., Davis, J., Hood, J. (2018, May). Delivery of ABA to Children in Rural Communities via Teleconsultation and Rethink Autism. Poster presented and the International Society for Autism Research (INSAR) annual meeting. Rotterdam, Netherlands.
- Cottle, K.J., Fischer, A.J., Davis, J., Coon, H., & Bilder, D.A. (2018, May). Psychiatric Comorbidity and Sex Bias in Adults with Autism Spectrum Disorder. Poster presented and the International Society for Autism Research (INSAR) annual meeting. Rotterdam, Netherlands.
- Cottle, K.J., Fischer, A.J., Davis, J., Coon, H., & Bilder, D.A. (2018, May). Relationship Between Co-Occurring Psychiatric Conditions and Adaptive and Cognitive Ability. Poster presented and the International Society for Autism Research (INSAR) annual meeting. Rotterdam, Netherlands.
- Lehman, E., Davis, J.L., Tanner, T., Jenson, W.R., Clark, E. (2018, February). Early Intensive Interventions for ASD: A Meta-Analysis. Poster presented at the National Association for School Psychologists Annual Conference. Chicago, IL.
- Allen, D., & Davis, J. (2018, February). *The Effects of BP-PBS on Bullying and Overall School Climate*. Poster presented at the National Association for School Psychologists Annual Conference. Chicago, IL.
- Ramos-Matias, V., Jenson, W.R., Davis, J., Clark, E., (2018, February). *Electronic Check-Out: Increasing On-Task Behavior in the Schools*. Paper presented at the National Association for School Psychologists Annual Conference. Chicago, IL.
- Davis, J., Fischer, A., Hawken, L., Jenson, N., Lehman, E., Tanner, T., Askings, D., Kladis, K., Silberman, M., Perez, L., Henrie, K., (2017, October) *Applications of Evidence Based Behavioral Interventions at Tier 1 and Tier 2 in Schools*. Paper presented at Teacher Educators for Children with Behavioral Disorders (TECBD) annual conference. Tempe, AZ.
- Wayman, G., Stokes, K., Jensen, N., Miller, A., Kladis, K., Hawken, L., Fischer, A., Davis, J. (2017, June) *Behavior Response Support Team: Implementation of a Collaborative Behavior Response Team Model to Support PBIS*. Paper presented at Utah MTSS Conference. Provo, UT.
- Stokes, K., Wayman, G., Kladis, K., Hawken, L., Fischer, A., Davis, J., Miller, A. (2017, March) *Implementation of a Collaborative Behavior Response Team Model to Support PBIS*. Paper presented at Association for Positive Behavior Supports annual conference. Denver, CO.
- Kawaminami, S., Hong, E.R., Gong, L., Morin, K., Neely, L., & Davis, J. (2017, May) *A Meta-analysis of Single-Case Research on the Use of Tablet-mediated Interventions for Persons With Autism Spectrum Disorder*. Poster presented at Association for Behavior Analysis International (ABAI) Conference. Denver, CO.

- Gong, L., Hong, E.R., Ninci, J., Morin, K., Kawaminami, S., Shi., Y., Davis, J., Noro, F. (2017, May) *A Meta-analysis of Single-Case Research on the Use of Tablet-mediated Interventions for Persons With Autism Spectrum Disorder*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Denver, CO.
- Walker, S., Davis, J., Davis, H., (2017, May) *Incontinence Interventions for Individuals With Autism Spectrum Disorders and Other Developmental Disabilities: A Review of Evidence and Meta-analysis*. Poster submitted at the Association for Behavior Analysis International (ABAI) Conference. Denver, CO.
- Polakoff, B., Davis, J., Jensen, N., Henrie, K., Havlik, K., Jenson, W., Clark, E. (2017, February) *Mystery Motivators: A Practical Guide to Intervention Supported by Meta-Analysis*. Paper presented at the National Association for School Psychologists Annual Conference. San Antonio, TX.
- Havlik, K., Davis, J., Bloomfield, B. (2017, February) *Visual Schedules for Students with Autism: Practical Applications Guided by Meta-Analysis*. Paper presented at the National Association for School Psychologists Annual Conference. San Antonio, TX.
- Kladis, K., Askings, D., Jensen, N., Lehman, E., Tevyn, T., Davis, J., Fischer, A., Hawken, L. (2016, October) *Behavior Response Support Team: A Partnership Model to Build Capacity and Increase Efficiency of PBIS Implementation in Schools*. Paper presented at the Teacher Educators for Children with Behavioral Disorders (TECBD) annual conference. Tempe, AZ.
- Hong, E.R., Ganz, J.B., Ninci, J., Davis, J., Morin, K., Neely, L., Boles, M., & Gilliland, W., & (2016, May). *An Evaluation of Single-Case Research on Interventions for Daily Living Skills for Individuals with ASD*. Poster presented at the 1<sup>st</sup> annual Association for Asian Pacific Positive Behavior Supports Conference. Taiwan.
- Hong, E.R., Ganz, J.B., Morin, K., Ninci, J., Neely, L., Boles, M., Gilliland, W., & Davis, J. (2016, May). *Functional Living Skills and Adults with Autism Spectrum Disorder: A Meta-Analysis of Single-Case Studies*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Neely, L., Ganz, J.B., Davis, J., Boles, M., \*Hong, E.R., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.
- Lopach, L., Jenson, W., Knorr, J., Clark, E., Davis, J.L. (2016, February) *Electronic Daily Behavior Report Cards: Collaborating for Student Improvement*. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.
- Davis, J.L., Mason, B., & Davis, H.S. (2016, February). *Self-Monitoring Interventions for Students With or At-Risk of EBD*. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.

- Oslund, E., & Davis, J.L. (2016, February) Differential intervention effects on adolescent reading comprehension: A quantile regression examination. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Mason, B., Wills, H., & Davis, J.L. (2016, February). Good Plans Today or Perfect Plans Tomorrow: Selecting intervals for Self-monitoring Interventions. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Hong, E.R., Ganz, J.B., Neely, L., Boles, M., Gerow, S., Ninci, J., & Davis, J. (2015, May). *A Meta-Analytic Review of Single-Case Studies on Primary Caregiver-Implemented Communication Interventions with Individuals with ASD.*: Paper presented Accepted to present at the Association for Behavior Analysis International (ABAI) 8<sup>th</sup> International Conference, Kyoto, Japan.
- Ninci, J., Neely, L., Hong, E.R., Boles, M., Gilliland, W., Ganz, J.B., Davis, J., & Vannest, K. (2015, May). *Does the Tau Non-Overlap Effect Size Measure Up to Visually Analyzed Indicators?*. Poster present at the Association for Behavior Analysis International (ABAI) Annual Convention, San Antonio, TX.
- Davis, J. L., Anderson, L., Fogarty, M. (2015, April). *Improving comprehension outcomes in middle and high school: Implications for struggling readers.* Paper presented at the Council for Exceptional Children Annual Convention, San Diego, CA.
- Davis, J. L., & Oslund, E (2015, April) *Role of Fidelity of Implementation in Reading Comprehension Interventions for Struggling Readers.* Poster presented at the Council for Exceptional Children Annual Convention, San Diego, CA
- Davis, J., Fogarty, M., Oslund, E., Simmons, D., Anderson, L., Clemens, N., (2015, February) *Exploration of Implementation Fidelity in the Context of a Reading Comprehension Intervention.* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Fogarty, M., Simmons, D., Anderson, L., Davis, J., Oslund, E., Simmons, L., (2015, February) *An Examination of the Effects of a Technology-Mediated Intervention on Adolescent Struggling Readers' Comprehension.* Paper presented at Pacific Coast Research Conference, San Diego, CA.
- Clemens, N. H., Simmons, L., Smith, A., Davis, J. L., Simmons, D., Oslund, E. (2015, February) *What do Reading Comprehension Tests Measure with Struggling Adolescent Readers?* Paper presented at Pacific Coast Research Conference, San Diego, CA.
- Bowman-Perrot, L., Soares, D. A., Davis, J. L., Ninci, J., Vannest, K., Gage, N. (2014, October) *Single-Case Research and Meta-Analysis.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.
- Davis, J.L. (2014, October) *Self-Monitoring: Identifying moderators of treatment effects through aggregation of Single Case Research.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.
- Simmons, D.C., Oslund, E., & Davis, J. (2014, June). *Beyond what works: Examining intervention impact by variation in treatment fidelity and student reading proficiency.* Findings presented at

Institute of Education Sciences meeting of the Reading for Understanding Initiative. Washington, DC.

- Davis, J.L., Simmons, L.E., Oslund, E.L., Clemens, N.H., & Simmons, D.C. (2014, February). *Predictors of Reading Comprehension Growth: A Latent Class Analysis*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Oslund, E.L., Clemens, N.H., Davis, J.L., Simmons, L.E., Roberts, G. (2014, February). *Literal and inference questions in 8<sup>th</sup> grade students: Patterns and predictions*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Davis, J.L., Mason, B.A., Davis, H.S. (2014, February) *Student-led Interventions for Behavior: Applications for Students with Autism Spectrum Disorders*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, Kansas.
- Allee-Smith, P., Clemens, N., Wiley, C., Soohoo, M., Davis, J.L. (October, 2013). *Advancing Our Understanding of Monitoring Early Reading Skills in Kindergarten*. Paper presented at the Conference for Learning Disabilities in Austin, TX.
- Clemens, N. H., Davis, J. L., Simmons, L., & Oslund, E. (2013, April). *Secondary students Self-Reported Reading Motivation and Comprehension skills: Relations and Implications*. Poster presented at the Council for Exceptional Children Annual Convention in San Antonio, TX.
- Simmons, D., Fogarty, M., Simmons, L., Davis, J., Anderson, L., & Oslund, E. (March, 2013). *Examining Positive but Nondifferential Gains in Secondary Students' Reading Comprehension: A Focus on Instructional Practices and Differential Benefit*. Paper presented at the Society for Research on Educational Effectiveness (SREE) Conference, Washington, D.C.
- Davis, J. L., Mason, R. A., Iwaszuk, W. M. (2013, February). *Progress Monitoring Data: Statistical Methods for High Stakes Decisions*. Poster session presented at the National Association of School Psychologists Annual Convention in Seattle, WA.
- Mason, B.A., & Davis, J.L. (2013, February). *Cueing Strategies for Self-monitoring Interventions: A Meta-analysis of Effects*. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Ganz, J.B., Davis, J.L., Goodwyn, F.D., & Lund, E.M. (2013, February). *How Meta-analysis of Research on the Picture Exchange Communication System Can Inform Classroom Practice*. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Clemens, N., Davis, J., & Simmons, L. (2013, February). *Can We Identify Ideal Measures for Monitoring Kindergarten Reading Progress?* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Simmons, D., Fogarty, M., Simmons, L., Anderson, L., & Davis, J. (2013, February). *Integrating reading comprehension practices in secondary English language arts classes: Findings and lessons learned*. Poster presented at Pacific Coast Research Conference, San Diego, CA.

- Anderson, L., Davis, J., Fogarty, M., & Simmons, D. (2013, February,). *An observational study of middle and high school English language arts teachers' use of evidence-based comprehension practices*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Clemens, N., Simmons, L., Davis, J., & Oslund, E. (2013, February). *Effects of test properties on secondary students' reading comprehension test achievement*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Anderson, L., Davis, J., Vaughn, S., & Roberts, G. (2012, July). *Efficacy of integrated comprehension practices in middle and high school English language arts classrooms*. Society for the Scientific Studies of Reading international conference, Montreal, QC.
- Lund, E.M., Ganz, J.B., Davis, J.L., Goodwyn, F.D., Simpson, R.L. (2012, May). *Meta-Analytic Investigation of the Impact of PECS on Targeted versus Non-Targeted Behaviors*. Paper presented at the annual Association for Behavior Analysis International Convention, Seattle, WA.
- Davis, J. L., Goodwyn, F., & Hatton, H. (2012, April). *Student Managed Intervention: Applications for Improving Behavior in the Classroom*. Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.
- Bruhl, S., Davis, J. L., Vannest, K. J. (2012, April). *Measurement Error in Progress Monitoring: Issues, Models, and Implications for High-Stakes Decisions*. Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.
- Davis, J.L. (2012, February) Single Case Research. Preconference training presented at the American Psychological Association Division 22 Annual Conference, Fort Worth, Texas.
- Vannest, K.J. Parker, R.I, & Davis, J.L (2011, November) *Tau-U Non-Overlap Effect Size and Trend Control for Single Case Research (With Software) [Tamaño del efecto no superpuesto Tau-U y control de tendencias para la investigación de caso único (con software)]* Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.
- Vannest, K.J., Davis, J.L., & Parker, R.I. (2011, November) *NAP: Non Overlap of All Pairs [NAP: todos los pares sin solapamiento]*. Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.
- Hairrell, A., Smith, S. L., & Davis, J. L. (2011, October). *Examining the Impact of a Multi-component Reading Intervention on Student Engagement and Reading Outcomes: A Single Case Study*. Poster presented at the Council for Learning Disabilities Annual Convention in Austin, TX.
- Vannest, K.J., Davis, J.L., & Davis, H.S. (2011, September). *How to analyze single case research data to determine size of effects: A comparison of 4 methods*. Paper presented at the Council for Children with Behavior Disorders Annual Convention in New Orleans, LA.
- Davis, J.L. (2011, September). Self Monitoring as an effective intervention for students with EBD. In Kimberly J. Vannest (Chair), *Data based interventions: What is the state of the art in practices for students with EBD?* Symposium conducted at the Council for Children With Behavior Disorders Annual Convention in New Orleans, LA.



- Maggin, D.M., Vannest, K.J., & Davis, J.L. (2011, April). *Aggregation of Data from Single-Case Studies*. Paper presented at the Council for Exceptional Children Annual Convention in National Harbor, MD.
- Payne, T.E, Goodwyn, F., Davis, J.L., & Vannest, K.J. (2011, March). *Risk Triangle examples across seven schools*. Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Vannest, K.J., Parker, R.I., & Davis, J.L. (2011, March). *Visual and Statistical Analysis in Behavioral Progress Monitoring*. Paper session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Fogarty, M., Burke, M., Davis, J.L., & Lee, Y. (2011, March). *The Validity of Using SWPBS Expectations for Universal Screening in Middle School*. Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Davis, J.L., Vannest, K.J., & Parker, R.I. (2011, February). *Visual Analysis and Effect Sizes in Progress Monitoring Behavior*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Smith, S.L., Vannest, K.J., & Davis, J.L. (2011, February). *Selecting the Best Reliability Index for Your Data*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Booth, C., Mason, B. A., & Davis, J.L. (2011, February). *Discipline With Success*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Mireles, G., Anderson, B. J., & Davis, J. L. (2010, October). *Executive Functioning and Glycemic Control of Adolescents with Type 2 Diabetes*. Poster session presented at the National Association of Neuropsychology Annual Convention in Vancouver, BC.
- Davis, J.L., Vannest, K.J., & Payne, T.E. (2010, August). *SCR Effect Sizes: A Reexamination and Replication of an Existing Meta-Analysis*. Poster session presented at the American Psychological Association Annual Convention in San Diego, CA.
- Harrison, J.R., & Davis, J.L. (2010, May). *Evidence Based Interventions for the Most Common Problem Behaviors in Classrooms in the United States*. Poster presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.
- Heath, A.K., Ganz, J.B., & Davis, J.L. (2010, May). *Improving Social Behavior of Individuals with Autism Through the Use of Self-Monitoring*. Paper session presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.
- Davis, J.L., Vannest, K.J., Burke, M.D., & Harrison J.R. (2010, April) *Behavioral Progress Monitoring: School Wide Implementation and Data Management*. Paper session presented at the Council for Exceptional Children Annual Convention in Nashville, TN.

- Vannest, K.J., Burke, M.D., Payne, T.E., Davis, C.R., Sauber, S.B., Davis, J.L., Smith, S., & Hintz, A. (2010, April). *Daily behavior report cards for tier 2 and tier 3 interventions and progress monitoring*. Poster presented at the Council for Exceptional Children Annual Convention in Nashville, TN.
- Vannest, K.J., Parker, R.I., & Davis, J.L. (2010, March). *Scaling and Measurement Issues Related to Progress Monitoring Behavior*. Poster session presented at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.
- Burke, M.D., Davis, J.L., & Davis, C.R. (2010, March). *Universal Behavioral Screening Using SWPBS Expectations*. Invited presentation at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.
- Davis, J.L., & Vannest, K.J. (2010, March) *School Wide PBS: Expectation Setting, Implementation, and Data Management*. Paper session presented at the National Association of School Psychologists Annual Convention in Chicago, IL.
- Ganz, J. B., Heath, A. K., & Davis, J.L. (2010, January). *Self-monitoring: Effects on socially relevant behaviors in adolescents with high-functioning autism*. Poster session presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities in Maui, HI.
- Peterson, L.S., Davis, J.L., Matthews, R.N., Grenwelge, C.H., & Riccio, C.A. (2009, February). *Evidence Based Interventions for Children with Autism*. Paper session presented at the Southwest Educational Research Association Annual Convention in San Antonio, TX.
- Davis, J.L., Matthews, R.N., Peterson, L.S., & Grenwelge, C.H. (2009, February). *Evidence Based Interventions for Children with Autism*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.
- Davis, C.R., Davis, J.L., Barrois, L.K., Vannest, K.J., Burke, M.D., Parker, R.I., & Adiguzel, T. (2009, April). *Valid, reliable behavioral monitoring through an electronic-Daily Behavior Report Card*. Poster session presented at the Council for Exceptional Children Annual Convention in Seattle, WA.
- Davis, C.R., Davis, J.L., Barrois, L.K., & Vannest, K.J. (2009, February). *Behavioral progress monitoring and the electronic-Daily Behavior Report Cards (eDBRC)*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.
- Davis, J.L., Davis, C.R., Barrois, L.K., & Vannest, K.J. (2009, April). *Reliability of daily behavior report cards*. Poster session presented at the American Educational Research Association Annual Meeting and Exhibition in San Diego, CA.
- Mason, B., Davis, C., Barrois, L., Davis, J., Vannest, K., Burke, M., & Parker, R. (2008, August). *Daily behavior report cards: A meta-analysis*. Poster session Presented at the American Psychological Association Annual Convention in Boston, MA.

Clark, K., Canu, R., Davis, J., Kuchar, T., Plotts, C., & McGee, J. (2003, August). *Traumatic brain injury case study: Educational misclassification and programming implications*. Poster presented at the annual conference of the American Psychological Association in Toronto, Ontario.

### PRESENTATIONS (*non peer reviewed*)

- Davis, J.L. (2019, August). Behavioral Progress Monitoring. Presented at Carmen B Pingree Learning Center. Salt Lake City, UT
- Davis, J.L. (2018, August). Data based decision making. Presented at Carmen B Pingree Learning Center. Salt Lake City, UT
- Henrie, K.A., & Davis, J.L. (2018, May) Grant Opportunities for teachers. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.
- Davis, J.L. (2018, January). Thinking functionally about behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT
- Davis, J.L. (2017, August). N=1, Measuring Progress One Person at a Time. Paper presented at the Bear Lake Autism Research Forum. Montpelier, ID
- Davis, J.L. (2017, August). New Teacher Orientation - Behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.
- Davis, J.L., (2017, July). Behavior Intervention for Administrators. Keynote presentation at Granite School District Behavior Boot Camp Conference. Salt Lake City, UT.
- Davis, J.L. (2017, January). Thinking functionally about behavior. Presented at Valley Crest Elementary Granite School District. Salt Lake City, UT.
- Davis, J.L. (2016, April). *Self-monitoring Intervention Training*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.
- Davis, J.L. (2016, April). Single Case Data Analysis. Guest lecturer for SPED 7020, Single-Subject Research Design, a graduate course taught by Rob O'Neill, Ph.D at the University of Utah.
- Davis, J.L. (2016, November). Thinking functionally about behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.
- Davis, J.L. & Tanner, T. (2016, September). Thinking functionally about behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.
- Davis, J.L. (2016, August). Self-Monitoring Interventions. Presented at Canyons School District. Salt Lake City, UT.
- Davis, J.L., Fischer, A., Hawken., L. (2016, April). Thinking functionally about behavior. Presented at Granite School District. Salt Lake City, UT.

- Davis, J.L. (2013, March). *Single Case Data Analysis*. Guest lecturer for ABSC 725, Research Methods and applications, a graduate course taught by Charles Greenwood, Ph.D at the University of Kansas.
- Fogarty, M., Anderson, L., Davis, J., & Simmons, D. (2012, August). *Promoting adolescents' comprehension of text summer institute: Comprehension circuit training*. Presented at Texas A&M, College Station, Texas.
- Davis, J.L. (2012, February). *Single Case Design Quality*. Guest lecturer for SPED 630 Single Case Research, a graduate course taught by Kimberly Vannest, Ph.D at Texas A&M University.
- Davis, J.L. (2011, April). *Self-monitoring Intervention Training*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.
- Davis, J.L. (2011, April). *Effective Documentation of Student Behavior*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.
- Davis, J. L. (2011, August). *Intervention for Student's with Autism*. Training presented at Ben Milam Elementary School, Cameron Independent School District in Cameron, Texas.
- Davis, J. L. (2011, August). *Assessment Techniques and Intervention for Student's with Autism*. Training presented to assessment staff at Burselson Milam Special Services Co-op, Milano, Texas.
- Davis, J.L. & Williams, L.W. (2011, February). *Self-monitoring Intervention Training*. Training presented at Tomball Intermediate School, Tomball Independent School District in Tomball, Texas.
- Davis, J.L. (2011, January). *Behavioral Measurement within a RTI Framework*. Training presented at Tomball Intermediate School, Tomball Independent School District in Tomball, Texas.
- Davis, J.L. (2011, January). *Behavioral Measurement within a RTI Framework*. Training presented at Faubion Elementary School, Leander Independent School District in Cedar Park, Texas.
- Davis, J.L. & Williams, L.W. (2011, January). *Contingency Management and Self-monitoring Intervention Training*. Training presented at Rosehill Elementary School, Tomball Independent School District in Tomball, Texas.
- Davis, J.L. (2010, April). *Overview of State & Federal Guidelines for Manifestation Determination decisions in Special Education*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Shana Hagan-Burke, Ph.D at Texas A&M University.
- Davis, J.L. (2010, June). *Effective Interventions for Students with or at risk of Social and Emotional Behavior Disorders*. Training presented at PBIS Quest 2010: A Texas Journey. Training presented at the Annual PBIS conference organized by Region 4 Education Service Center in Dallas, Texas.
- Davis, J.L., & Davis, C.R. (2010, February). *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Commerce Elementary, Commerce Independent School District in Commerce, Texas.

- Davis, J.L. (2009, April). *Creating and Implementing an electronic-Daily Behavior Report Card (e-DBRC)*. Guest lecturer for SPED 642 Program Development for Students with Behavior Disorders, a graduate course taught by Mack Burke, Ph.D at Texas A&M University.
- Davis, J.L. (2009, April). *Overview of Clinical Diagnosis using the DSM-IV-TR and Classification of Disability Under IDEIA* . Guest lecturer for SPED 642 Program Development for Students with Behavior Disorders, a graduate course taught by Mack Burke, Ph.D at Texas A&M University.
- Davis, J.L. (2009, October). *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at the Leadership in Behavioral and Academic Supports Conference in Austin, Texas.
- Davis, J.L., & Barrois, L.K. (2009, February) *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 13 in Austin, Texas.
- Davis, J.L., & Davis, C.R. (2009, January). *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Thompson Elementary school, Spring Independent School District in Houston, Texas.
- Davis, J.L., & Davis, C.R. (2008, December) *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 17 in Lubbock, Texas.
- Davis, J.L., & Davis, C.R. (2008, December) *Behavioral Progress Monitoring IEP's Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 17 in Lubbock, Texas.
- Davis, J.L., & Davis, C.R. (2007, October) *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 12 in Waco, Texas.
- Vannest, K.J., Davis, C.R., & Davis, J.L. (2007, November) *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 6 in Huntsville, Texas.

## COURSES TAUGHT

ED PS 7100/6100 Professional Practice Issues & Ethics in School Psychology  
 ED PS 6380/7380 Academic Assessment & Intervention  
 ED PS 7130 Cognitive Assessment  
 ED PS 7732 School Psychology Research Practicum  
 ED PS 7970 Thesis Research  
 STAT 6572 Non Parametric Statistics

## STUDENT ADVISING

<b>Student</b>	<b>Program</b>	<b>Degree</b>	<b>Role</b>	<b>Graduation Year</b>
Hilary Jenson	School Psychology	Ph.D	Chair	<b>2023</b>
Miriam Walkingshaw	School Psychology	Ph.D	Chair	<b>2022</b>
Vanessa Feola	School Psychology	Ph.D	Chair	<b>2022</b>
Stephanie Pirsig	School Psychology	Ph.D	Chair	<b>2022</b>
Kara Peterson	School Psychology	Ph.D	Chair	<b>2022</b>
Kai Mendenhall	School Psychology	Ph.D	Chair	<b>2021</b>
Diana Askings	School Psychology	Ph.D	Chair	<b>2021</b>
Dania Allen	School Psychology	Ph.D	Chair	<b>2018</b>
Victoria Hatton	School Psychology	Ph.D	Co-Chair	<b>2022</b>
Katherine Havlik	School Psychology	Ph.D	Co-Chair	<b>2020</b>
Jessica Weeks	School Psychology	Ph.D	Co-Chair	<b>2017</b>
Rachael Clark	School Psychology	Ph.D	Committee Member	<b>2019</b>
Bradley Bloomfield	School Psychology	Ph.D	Committee Member	<b>2018</b>
Kristina Cottle	School Psychology	Ph.D	Committee Member	<b>2017</b>
Laura Lopach	School Psychology	Ph.D	Committee Member	<b>2016</b>
Jenna Miller	School Psychology	Ph.D	Committee Member	<b>2018</b>
Virginia Ramos	School Psychology	Ph.D	Committee Member	<b>2017</b>
Joseph Viskochil	School Psychology	Ph.D	Committee Member	<b>2017</b>
Momoko Yamashita	School Psychology	Ph.D	Committee Member	<b>2020</b>
Hunter King	School Psychology	Ph.D	Committee Member	<b>2022</b>
Kritzianel Merced	Counseling Psychology	Ph.D	Committee Member	<b>2021</b>
Derek Caperton	Counseling Psychology	Ph.D	Committee Member	<b>2021</b>
Kirsten Hannig	Speech-Language Pathology	Ph.D	Committee Member	<b>2024</b>
Michael Farrell	Special Education	Ph.D	Committee Member	<b>2024</b>
G. David McNay	Parks, Recreation & Tourism	Ph.D	Committee Member	<b>2024</b>
Timothy McMurray	Music	Ph.D	Committee Member	<b>2022</b>
Jerry Bousanga	Statistics	MST	Committee Member	<b>2020</b>

## SERVICE ACTIVITIES

### STATE LEVEL

**Activity (Role):** Outcome Measure Development for Pre-Employment and Transition Service program (Principal Developer)

**Organization:** Utah State Vocational Rehabilitation

**Date(s):** 2018-2019

**Activity (Role):** SPED Eligibility Assessment Personnel Workgroup (Member)

**Organization:** Utah State Board of Education

**Date(s):** 2017-2018

**Activity (Role):** Development and Validation of Needs Assessment Questionnaire (Principal Developer)

**Organization:** Utah Department of Human Services, Services for People with Disabilities (DSPD)

**Date(s):** 2016-2020

**Activity (Role):** Utah Multi-Tiered Systems of Support Advisory Board (Member)

**Organization:** Utah State Board of Education

**Date(s):** 2015-2016

## UNIVERSITY LEVEL

**Activity (Role):** University Conflict of Interest Committee (Member)

**Organization:** University of Utah

**Date(s):** 2018-2022

## COLLEGE LEVEL

**Activity (Role):** College of Education Curriculum Committee (Chair)

**Organization:** University of Texas at San Antonio

**Date(s):** 2022-2024

**Activity (Role):** College of Education Curriculum Committee (Chair)

**Organization:** University of Utah

**Date(s):** 2021-2022

**Activity (Role):** College of Education Curriculum Committee (Member)

**Organization:** University of Utah

**Date(s):** 2019-2021

**Activity (Role):** Faculty Search Committee (Member)

**Organization:** University of Utah

**Date(s):** 2018

**Activity (Role):** Faculty Search Committee (Member)

**Organization:** University of Utah

**Date(s):** 2017

## DEPARTMENT LEVEL

**Activity (Role):** Departmental Faculty Review Advisory Committee (Member)  
**Organization:** University of Texas at San Antonio  
**Date(s):** 2022-present

**Activity (Role):** Department Academic Policy & Curricula (Member)  
**Organization:** University of Texas at San Antonio  
**Date(s):** 2022-present

### REVIEWER & EDITORIAL SERVICE

Associate Editor	Encyclopedia of Special Education (Volume 4) ( <i>Single Case Research Entries</i> )
Ad-hoc Reviewer	Assessment For Effective Intervention
Student Review Board	Assessment For Effective Intervention
Ad-hoc Reviewer	Exceptional Children
Ad-hoc Reviewer	Behavior Modification
Ad-hoc Reviewer	School Psychology Review
Ad-hoc Reviewer	Remedial and Special Education
Ad-hoc Reviewer	Journal of Behavioral Education
Ad-hoc Reviewer	Reading Psychology
Ad-hoc Reviewer	Behavior Disorders
Ad-hoc Reviewer	Assistive Technology
Ad-hoc Reviewer	Review of Educational Research
Ad-hoc Reviewer	Research in Intellectual and Developmental Disorders
Ad-hoc Reviewer	Journal of Positive Behavior Interventions
Ad-hoc Reviewer	Journal of Developmental and Physical Disabilities
Ad-hoc Reviewer	Journal of Special Education
Ad-hoc Reviewer	Journal of Clinical Psychology

### PROFESSIONAL ORGANIZATION MEMBERSHIP

- National Association of School Psychologists
- Council for Exception Children
- American Psychological Association
- Association for Behavior Analysis International