# John Lockett Davis

# University of Texas at San Antonio

# Department of Educational Psychology

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###### EDUCATION

Doctor of Philosophy **Texas A&M University**  2015

School Psychology

Master of Arts **Texas State University** 2004

School Psychology

Bachelor of Arts **University of Texas at Austin**  1999

Psychology

###### PROFESSIONAL EXPERIENCE

**University of Texas at San Antonio San Antonio, TX**

*Associate Professor**(Tenure awarded 2022)* 2022 - Present

**University of Utah Salt Lake City, UT**

*Assistant Professor (Tenure awarded 2022)* 2015 - 2022

**Arizona Psychology Training Consortium Avondale, AZ**

*Psychology Intern*2014 – 2015

* School based Psychology Internship (APPIC approved)

**Texas A&M University College Station, TX**

**Project: Promoting Adolescents'** Comprehension **of Text** (PACT) 2012 – 2014

*Principal Investigator:*Deborah Simmons, Ph.D

Funding Source:U. S. Department of Education, Institute of Education Sciences.

*Title:**Associate Research Scientist*

* Support teachers implementing an intervention to improve reading

comprehension for secondary students

* Assist in the development of protocol and assessment of fidelity
* Assist in statistical analysis of study data

**Burleson-Milam Special Services Co-op Milano, TX**

*Licensed Specialist in School Psychology* 2011 – 2012

* Leader of Psychological Service Department
* Itinerate service delivery to 9 rural school districts with 29 schools.
* Conduct Special Education eligibility assessment for student with

or at risk of Emotional Disturbance or Autism Spectrum Disorders,

* Provide direct Psychological Services.

**Texas A&M University College Station, TX**

**Project*:* Data to Knowledge (D2K)**  2009 – 2011

*Principal Investigator:*Kimberly Vannest, Ph.D

*Funding Source:*Texas Education Agency

*Title:*Research Assistant, Texas State Emotional and Behavioral Standards (TSEBS)

* Assist in the development of behavior standards for the State of Texas.
* Assist in the development of assessment protocol for State standards.
* Coordinate meetings with stakeholders across the state to help in the development goals

*Title:*Research Assistant, Electronic-Daily Behavior Report Card (e-DBRC) 2007 – 2009

* Assisted in the development and dissemination of the electronic-daily behavior report card program, a web based system designed to facilitate intervention and progress monitoring of student emotional and behavioral problems.
* Assisted in research on the implementation of effective progress monitoring for behavior

**Del Valle Independent School District Del Valle, TX**

*Licensed Specialist in School Psychology* 2003 – 2007

* Administer diagnostic tests to establish Special Education Eligibility
* Consult with Parents, Teachers, and Administrators to ensure effective

program delivery for students

* District Autism Assessment Coordinator
* Supervise Master’s level students in School Psychology Practica

###### JOURNAL PUBLICATIONS: (*Peer Reviewed*)

David, M., Mason, R., Davis, J., Gregori, E., Lei, Q., Lory, C. & Wang, D. (in press). School-based interventions targeting challenging behavior of adolescents with developmental disabilities: A meta-analysis. *Journal of Developmental and Physical Disabilities*

Kirby, A. V., Bilder, D. A., Wiggins, L. D., Hughes, M. M., Davis, J., Hall‐Lande, J. A., ... & Bakian, A. V. (In press). Sensory features in autism: Findings from a large population‐based surveillance system. *Autism Research*.

Attai, S.L., Reyes, J., Davis, J., York, J., Ranney, K., Hyde, T. (2021). Investigating the impact of flexible furniture in the elementary classroom. *Learning Environments Research,* 24*, pages153–167*

Bross, L. A., Travers, J. C., Huffman, J. M., Davis, J. L., & Mason, R. A. (2021). A meta-analysis of video modeling interventions to enhance job skills of autistic adolescents and adults*. Autism in Adulthood* 3(4), 356-369

Radley, K. C., Dart, E. H., Schrieber, S. R., & Davis, J. L. (2021). The Accuracy of Peer Comparison Observations: A Simulated Analysis. *Behavioral Disorders,* 46 (2), 120–129.

Lei, Q., Mason, R., Xin, Y.P., Davis, J., David, M., Lory, C. (2020). A Meta-Analysis of Single-Case Research on Mathematics Word Problem-Solving Interventions for English Learners with Learning Disabilities and Mathematics Difficulties. *Learning Disabilities Research & Practice*, 35(4), 201–217.

Lory, C., Mason, R. A., Davis, J. L., Wang, D., Kim, S. Y., Gregori, E., & David, M. (2020). A Meta-analysis of Challenging Behavior Interventions for Students with Developmental Disabilities in Inclusive School Settings. *Journal of Autism and Developmental Disorders*, 1-17.

Boles, M., Ganz, J., Hagan-Burke, S., Hong, E.R., Neely, L., Davis, J.L, Zhang, D. (2019). Effective Interventions In Teaching Employment Skills to Individuals with Developmental Disabilities: A Single-Case Meta-Analysis. Review Journal of Autism and Developmental Disabilities, 6(2), 200-215.

Clemens, N. H., Oslund, E., Kwok, O. M., Fogarty, M., Simmons, D., & Davis, J. L. (2019). Skill Moderators of the Effects of a Reading Comprehension Intervention. *Exceptional Children*, *85*(2), 197-211.

Lopach, L., Jenson, W., Davis, J., Knorr, J., & O’Neill, R. (2018). The Electronic Home Note Program: An Effective Intervention Package to Improve Parent Program Participation, On-Task Behavior, and Academic Performance. *Contemporary School Psychology*, 1-15.

Knorr, J., Jenson, W., O'Neill, R., Clark, E., Hood, J., & Davis, J. (2018). The electronic home note program: An internet-based intervention to improve on-task behavior, academic performance and  
parental review. *Journal of Applied School Psychology.*

Hong, E.R., Kawaminami, S., Neely, L., Morin, K., Gong, L. Y., Davis, J.L. (2018). Tablet-based Interventions for Individuals with ASD: Evidence of Generalization and Maintenance Effects. *Research in Developmental Disabilities*

Hong, E.R., Ganz, J.B., Morin, K., Davis, J., Ninci, J., Neely, L., & Boles, M.B. (2017). Functional living skills and adolescents and adults with autism spectrum disorder: A meta-analysis. *Education and Training in Autism and Developmental Disabilities. 52(3)* 268-279.

Fogarty, M. S., Davis, J.L., Anderson, L.L., & Myint, A. (2017). Using Relevance Prompts: An Exploratory Study to Promote Eighth Graders’ Comprehension and Retelling of Narrative Text. *Literacy Research and Instruction.* 56(1), 54-67.

Hong, E. R., Gong, L. Y., Ninci, J., Morin, K., Davis, J. L., Kawaminami, S., ... & Noro, F. (2017). A meta-analysis of single-case research on the use of tablet-mediated interventions for persons with ASD. *Research in developmental disabilities*, *70*, 198-214.

Morin, K., & Davis, J.L. (2017) Cross-Validation: What Is It and How Is It Used in Regression? *Communications in Statistics – Theory and Methods*. 46, 5238-5251

Fogarty, M., Clemens, N., Simmons, D., Anderson, L., Davis, J., Smith, A., Wang, H., Kwok., O.,  Simmons, L., Oslund, E., (2017).  Impact of technology-mediated reading intervention on adolescents’ reading comprehension. *Journal of Research on Educational Effectiveness.* 10(2), 54-67.

Davis, J.L., Mason, B.A., Davis, H.S., Mason, R.A., Crutchfield, S.A., (2016). Self-Monitoring Interventions for Students with ASD: A Meta-Analysis of School-based Research. *Review Journal of Autism and Developmental Disabilities, 3,* 196-208.

Hong, E.R., Ganz, J.B., Neely, L., Boles, M.B., Gerow, S., & Davis, J. (2016). A Meta-Analytic Review of Family-Implemented Social and Communication Interventions for Individuals with Developmental Disabilities. *Review Journal of Autism and Developmental Disabilities 3,* 125-136.

Mason, R. A., Davis, H. S., Ayres, K. M., Davis, J. L., & Mason, B. A. (2016). Video Self-Modeling for Individuals with Disabilities: A Best-Evidence, Single Case Meta-Analysis. *Journal of Developmental and Physical Disabilities*, 28(4), 623-642.

Neely, L., Ganz, J.B., Davis, J.L., Boles, M.B., Ninci, J., Hong, E.R., & Gilliland, W. (2016). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disabilities. 3 (1),* 37-47.

Hong, E. R., Ganz, J. B., Mason, R., Morin, K., Davis, J. L., Ninci, J., Neely, L., Boles, M., & Gilliland, W. D. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, *57*, 158-169.

Clemens, N., Davis, J.L., Simmons, L., Oslund, E. & Simmons, D. (2015). Analyzing secondary students’ performance on a group administered assessment of reading comprehension: Accuracy patterns and the impact of item non-responses. *Journal of Psychoeducational Assessment, 33(2),* 154 - 165

Ninci, J., Neely, L. C., Hong, E., Boles, M. B., Gilliland, W. D., Ganz, J. B., Davis, J. L., Vannest, K. J. (2015). Meta-Analysis of Interventions to Improve Functional Living Skills for People with Autism Spectrum Disorder. *Review Journal of Autism and Developmental Disabilities, 2(2),* 184-198.

Neely, L., Davis, H.S., Davis, J.L., & Rispoli, M (2015) Review of Reliability and Fidelity Trends in Autism-Focused Research. *Research in Autism Spectrum Disorders, 9,* 1-12.

Fogarty, M., Oslund, E., Simmons, D., Davis, J., Simmons, L., Anderson, L., Clemens, N., & Roberts, G. (2014). Examining the effectiveness of a multicomponent reading comprehension intervention in middle schools: A focus on treatment fidelity. *Educational Psychology Review, 26, 425–449.*

Ganz, J. B., Boles, M., Goodwyn, F., Mason, R. A., Heath, A., Davis, J. (2014). Interaction of Participant Characteristics and Type of AAC with Individuals with ASD:  A Meta-Analysis. *American Journal on Intellectual and Developmental Disabilities. 119(6),* 516-535

Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Davis, J., Anderson., L., Clemens, N., Vaughn, S., Roberts, G., Stillman, S., & Wanzek, J. (2014). Integrating knowledge-building and student-regulated comprehension practices in secondary English language arts classes: *Journal of Research on Educational Effectiveness, 7,* 309-330.

Parker, R. I., Vannest, K. J., & Davis, J. L. (2014). A Simple Method to Control Positive Baseline Trend within Data Non-Overlap. *Journal of Special Education, 48(2),* 79-91*.* DOI: 10.1177/1098300712461147

Brossart, D.F., Vannest, K. J., Davis, J. L., & Patience, M. A. (2014). Incorporating nonoverlap indices with visual analysis for quantifying intervention effectiveness in single-case experimental designs. *Neuropsychological Rehabilitation 24,* 464-491. DOI: 10.1177/1098300712461147

Burke, M. D., Davis, J. L., Hagan-Burke, S., Fogarty, M., & Lee, Y. (2014). Universal screening in middle schools using behavioral expectations. *Journal of Positive Behavior Interventions, 16(1),* 5-17*.* DOI: 10.1177/1098300712461147

Ganz, J. B., Heath, A. K., Davis, J. L., & Vannest, K. J. (2013). Effects of a self-monitoring device on socially-relevant behaviors in adolescents with Asperger syndrome: A pilot study. *Assistive Technology, 25,* 149-157.DOI:10.1080/10400435.2012.732655

Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. *American Journal of Speech-Language Pathology, 22,* 489-502.

Parker, R. I., Vannest, K. J., & Davis, J. L. (2013). Reliability for Multi-Category Rating Scales. *Journal of School Psychology, 51,* 217-229.

Vannest, K.J., Parker, R.I., Davis, J.L., Soares, D.A., & Smith, S.L. (2012). The theil-sen slope for high-stakes decisions from progress monitoring. *Behavioral Disorders*. 37(4), 271-280.

Parker, R. I., Vannest, K. J., Davis, J. L., & Clemens, N. H. (2012). Defensible progress monitoring data for medium/high-stakes decisions. *Journal of Special Education,* *46(3),* 141-151. DOI: 10.1177/0022466910376837

Ganz, J. B., Davis, J. L., Lund, E., Goodwyn, F., & Simpson, R. (2012). Meta-Analysis of PECS with Individuals with ASD: Investigation of Targeted versus Non-Targeted Outcomes, Participant Characteristics, and Implementation Phase. *Research in Developmental Disabilities, 33,* 406-418.

Harrison, J. R., Vannest, K. J., Davis, J. L., & Reynolds, C. R. (2012). Common Problem Behaviors of Children and Adolescents in General Education Classrooms. *Journal of Emotional and Behavioral Disorders. 20(1),* 55-64. DOI: 10.1177/1063426611421157

Burke, M. D., Davis, J. L., Lee, Y., Hagan-Burke, S., Kwok, O., & Sugai, G. (2012). Universal screening for behavioral risk in elementary schools using SWPBS expectations. *Journal of Emotional and Behavioral Disorders.* 20(1), 38-54. DOI:10.1177/1063426610377328.

Vannest, K. J., Burke, M. D., Sauber, S. B., Davis, J. L., & Davis, C. R. (2011). Daily behavior report cards as evidence based practice for teachers. *Beyond Behavior,* 20(2), 13-21

Smith, S. L., Vannest, K. J., & Davis, J. L. (2011). Seven reliability indices for high-stakes decision making: Description, selection, and simple calculation. *Psychology in the Schools, 48,* 1064-1075. DOI: 10.1002/pits.20610

Parker, R. I., Vannest, K. J., & Davis, J. L. (2011). Effect size in single case research: A review of nine non-overlap techniques. *Behavior Modification.* *35(4),* 302-322.DOI: 10.1177/0145445511399147

Parker, R. I., Vannest, K. J., Davis, J. L., & Sauber, S. B. (2011). Combining non-overlap and trend for single case research: Tau-U. *Behavior Therapy*, 42, 284–299. DOI: 10.1016/j.beth.2010.08.006.

Vannest, K. J., Davis, J. L., Davis, C. R., Mason, B. A., & Burke, M. D. (2010) Effective intervention with a daily behavior report card: A meta-analysis. *School Psychology Review. 39,* 654-672.

Davis, J. L., & Matthews R. N. (2010). NEPSY-II review. *Journal of Psychoeducational Assessment*, *28(2),* 175-182. DOI: 10.1177/0734282909346716

Carr-George, C., Vannest, K. J., Willson, V., & Davis, J. L. (2009). The participation and performance of students with EBD in a state accountability assessment in reading. *Behavioral Disorders, 35(1),* 66-78.

Burke, M., Vannest, K., Davis, J., Davis, C., & Parker, R. (2009). Reliability of frequent retrospective behavior ratings for elementary school students with EBD. *Behavioral Disorders, 34(4),* 212-222.

Franz, D. P., Vannest, K. J., Parker, R. I., Hasbrouck, J. E., Dyer, N., & Davis, J. L. (2008). Time use by special education teachers and how it is valued. *Journal of School Leadership,* *18,* 551-576.

###### JOURNAL PUBLICATIONS (Under Review)

Feola, V., Miller Johnson, K., Peterson, K., Davis, E., Brennan, K., Davis., J. (2021). *An Intensified Check-In, Check-Out Intervention for First Grade Students with Multi-Function Problem Behaviors.*

Attai, S.L., Reyes, J., Davis, J., York, J., Ranney, K., Hyde, T. (2021). Developing 21st Century Skills Through the Learning Environment. Accepted with minor revision.

Davis, J., Mendenhall, K., Walkingshaw, M., (2021). Employment interview interventions for individuals with intellectual and developmental disabilities: A review. Manuscript submitted for publication.

Davis, J., Perez, L., Silberman, M., Fischer, A., & Hawken, L. (2021). Supporting Substitute Teachers: An Investigation of a Brief Training Procedure for Good Behavior Game to support Academic Engagement. Manuscript submitted for publication. Manuscript submitted for publication.

###### BOOKS

Vannest, K.J., Davis, J.L., & Parker R.I. (2013). Single Case Research in the Schools. New York, NY: Routledge.

###### BOOK CHAPTERS

Davis, J.L (2019). A guide to understanding evidence. In K. Radley & E. Dart (Eds.).The Handbook of Behavioral Interventions in Schools (pg: 29-49). New York, NY: Oxford

Matthews, R.N., & Davis, J.L. (2018). The NEPSY-II. In D.P. Flanagan & E.M. McDonough (Eds.). Contemporary Intellectual Assessment: Theories, Tests, and Issues (4th ed., pg. 553-566). New York, NY: Guilford.

Parker, R.I., Vannest, K.J., & Davis, J.L. (2014). Non-overlap Analysis for Single-Case Research. In T. R. Kratochwill & J.R. Levin (Eds.). Single-Case Intervention Research: Statistical and Methodological Advances. Washington, DC: American Psychological Association

Bloom, M., Vannest, K. J., Davis, J. L., & Britner, P. A. (2012). Analysis of data: A systemic and holistic approach. In M. Bloom & P. A. Britner, Client-centered evaluation: New models for helping professionals (pg 135-146). Boston, MA: Allyn & Bacon.

Matthews, R.N., Riccio, C.R., & Davis, J.L. (2012). The NEPSY-II. In D.P. Flanagan & P.L. Harrison (Eds.). Contemporary Intellectual Assessment: Theories, Tests, and Issues (3rd ed., pg 422-435). New York, NY: Guilford.

###### ENCYCLOPEDIA ENTRIES

Davis, J. L. (2014). Internal validity in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4.).

Davis, J. L. (2014). Non parametric analysis considerations in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4.).

###### Monographs *(non-peer reviewed)*

Davis, J.L., Hardy, T., Fritz, N., & Smith, G., (2018). Nextwork Feasibility Report. Salt Lake City, UT: Sorenson Impact Center

Chambless, C., Davis, J.L., Utz, R. (2018) Needs Assessment Questionnaire (NAQ) Tool Technical Specifications Report. Salt Lake City, UT: University of Utah

Vannest, K. J., Burke, M. D., Adiguzel, T., Davis, C., Davis, J., & Barrois, L. (2008). Electronic-Daily Behavior Report Cards (e-DBRC ™ ©): A web based system for progress monitoring school rules (Version 3.0) [Web-based application]. College Station, TX: Texas A&M University. Retrieved, April 16, 2008. Available from <http://edbrc.tamu.edu/resources/e-DBRC_Manual.pdf>.

Vannest, K. J., Burke, M. D., Adiguzel, T., Davis, C., Barrois, L., & Davis, J. (2008). Electronic‐Daily Behavior Report Cards (e‐DBRC ™ ©): Individual Progress Monitoring. (Version 3.0) [Web‐based application]. College Station, TX: Texas A&M University. Retrieved, April 6, 2008. Available from ebrc.tamu.edu/resources/ipmonitoring.pdf

###### AWARDS

**Texas A&M Distinguished Graduate Award**  2015

**Texas A&M Graduate Scholarship** 2014 & 2015

**Ellen A. Wartella Distinguished Research Award** 2014

*Awarded by:* Moody College of Communications, University of Texas at Austin

*For article:* Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. *American Journal of Speech-Language Pathology, 22,* 489-502

**Texas A&M Strategic Research Scholarship** 2012-2013

###### Grants & Contract Support

***Current:***

**Project Title:** Valley Integrated Support and Transition Assistance (VISTA)

**Funding Organization:** Valley Behavioral Health

**Role:** PI

**Status:** Funded

**Total Funding:** $142,336

**Timeline:** 1/15/21 - Present

**Project Title:** Autism and Developmental Disabilities Monitoring (ADDM)

**Funding Organization:** Centers for Disease Control and Prevention

**Principal Investigator:** Amanda Bakian, Ph.D

**Role:** Co-PI (with Deborah Bilder, MD & Anne Kirby, Ph.D)

**Status:** Funded

**Total Funding:** $2,400,000

**Timeline:** 01/01/2019 – 08/31/2023

**Project Title:** Project TVISP: Teachers of Students with Visual Impairments and School Psychologists Collaborating through an Interdisciplinary Program to Improve Services Grant

**Funding Organization:** US Department of Education

**Role:** Key Personnel

**Status:** Funded

**Total Funding:** $1,242,384

**Timeline:** 10/01/2012 – 9/30/2024

***Competed:***

**Project Title:** Tiered Behavior Support Program (TBSP)

**Funding Organization:** Salt Lake City School District

**Role:** PI

**Status:** Funded

**Total Funding to Date:** $393,507.59

**Timeline:** 09/01/2017 – 12/15/21

**Project Title:** Engaging Community Employers to Benefit Transition Age Individuals with Autism Spectrum Disorders

**Funding Organization:** Corporation for National and Community Service

**Principal Investigator:** Stephanie Mackay

**Role:** Research Fellow

**Status:** Funding Completed

**Total Budget:** $100,000

**Timeline:** 07/30/2017 – 07/30/2018

**Project Title:** Behavior Response Support Team (BRST) for General Education Students

**Funding Organization:** Granite School District

**Principal Investigator:** Aaron Fischer, Ph.D, BCBA-D

**Role:** Co-PI (with Leanne Hawken)

**Status:** Funding Completed

**Total Funding:** $311,761.00

**Timeline:** 01/01/2016 – 06/30/2018

***Unfunded:***

**Project Title:**The Autism Workforce Development Program (AWD): Employer-Focused Hiring Practices that Facilitate Neurodiversity in the Utah Workforce

**Funding Organization:** State of Utah Workforce Services

**Role:** PI

**Status:** Not Funded, 2018

**Total Funding Requested:**$265,227

**Project Title:***SCC:* *Connecting Parents and Caregivers to Improved Behavioral Health Service through Technology*

**Funding Organization:** National Science Foundation (NSF)

**Role:** PI

**Status:** Not Funded, 2018

**Total Funding Requested:**$1,746,620

**Project Title:** A Randomized Controlled Trial of the Superheroes Social Skills Program for Children with Autism

**Funding Organization:** Institute for Educational Sciences (IES)

**Principal Investigator:** William Jenson, Ph.D

**Role:** Co-PI

**Status:** Not Funded, 2018

**Project Title:** Community Engaged Employment for Individuals with ASD in STEM fields

**Funding Organization:** Chevron Foundation

**Role:** Principal Investigator

**Status:** Not Funded, 2017

**Project Title:** *Promoting Community Engaged Employment Opportunities for Individuals with Autism* **Funding Organization:** Sorenson Legacy Foundation

**Role:** PI

**Status:** Not Funded, 2017

**Project Title:** Meta-Analyses of Moderators Related to the Use of Augmentative and Alternative Communication among School-Aged Individuals with Complex Communication Needs

**Funding Organization:** U. S. Department of Education,Institute of Education Sciences (IES)

**Principal Investigator:** Jennifer Ganz, Ph.D, BCBA-D

**Role:** Co-PI

**Status:** Not Funded, 2016

###### CONFERENCE PRESENTATIONS *(Peer reviewed State, National, and International)*

Askings, D., & Davis J.L (2021, February). *How Sex and IQ Impact ASD Assessment and Diagnosis.* Poster presented at the National Association of School Psychologists, Baltimore, Maryland.

Peterson, K. D., Davis, E., Miller-Johnson, K., Feola. V., Brennan. K., & Davis, J.L. (2020, February). Modified Check-In, Check-Out for multi-Function Behaviors. Poster presented at the National Association of School Psychologists, Baltimore, Maryland.

Davis, J.L., McMahon W.M., Peterson K. & Mendenhall K. (2019, May). *ASD in the Workplace: Understanding Community Employer Perspectives*. Poster presented at the International Society for Autism Research, Montreal, Canada.

Worsham, W., Davis., J.L., Singh, T.P., & Bilder, D. (2019, May). *Identifying Underlying Sources of Distress for Adolescents and Adults with Autism Spectrum Disorders and Other Neurodevelopmental Disabilities.* Poster presented at the International Society for Autism Research, Montreal, Canada.

Peterson, K. C., Davis, J.L., Miller-Johnson, K., Pirsig, S. (2019, February) *Transition to work: Preparing Individuals with ASD for integrated employment.* Poster presented at the National Association of School Psychologists, Atlanta, Georgia.

Mendenhall, K., Davis, J., Walkingshaw, M., & Glad, T., (2019, February). *Employment Interview Interventions for Developmental Disabilities: A Review and Meta-analysis.* Poster presented at the National Association of School Psychologists, Atlanta, Georgia.

Viskochel, J., Jenson, W.R., McMahon, W.M., Carbone, P., Davis, J., Hood, J. (2018, May). Delivery of ABA to Children in Rural Communities via Teleconsultation and Rethink Autism. Poster presented and the International Society for Autism Research (INSAR) annual meeting. Rotterdam, Netherlands.

Cottle, K.J., Fischer, A.J., Davis, J., Coon, H., & Bilder, D.A. (2018, May). Psychiatric Comorbidity and Sex Bias in Adults with Autism Spectrum Disorder. Poster presented and the International Society for Autism Research (INSAR) annual meeting. Rotterdam, Netherlands.

Cottle, K.J., Fischer, A.J., Davis, J., Coon, H., & Bilder, D.A. (2018, May). Relationship Between Co-Occurring Psychiatric Conditions and Adaptive and Cognitive Ability. Poster presented and the International Society for Autism Research (INSAR) annual meeting. Rotterdam, Netherlands.

Lehman, E., Davis, J.L., Tanner, T., Jenson, W.R., Clark, E. (2018, February). Early Intensive Interventions for ASD: A Meta-Analysis. Poster presented at the National Association for School Psychologists Annual Conference. Chicago, IL.

Allen, D., & Davis., J. (2018, February). *The Effects of BP-PBS on Bullying and Overall School Climate.* Poster presented at the National Association for School Psychologists Annual Conference. Chicago, IL.

Ramos-Matias, V., Jenson, W.R., Davis, J., Clark, E., (2018, February). *Electronic Check-Out: Increasing On-Task Behavior in the Schools****.*** Paper presented at the National Association for School Psychologists Annual Conference. Chicago, IL.

Davis, J., Fischer, A., Hawken, L., Jenson, N., Lehman, E., Tanner, T., Askings, D., Kladis, K., Silberman, M., Perez, L., Henrie, K., (2017, October) *Applications of Evidence Based Behavioral Interventions at Tier 1 and Tier 2 in Schools.* Paper presented at Teacher Educators for Children with Behavioral Disorders (TECBD) annual conference. Tempe, AZ.

Wayman, G., Stokes, K., Jensen, N., Miller, A., Kladis, K., Hawken, L., Fischer, A., Davis, J. (2017, June) *Behavior Response Support Team: Implementation of a Collaborative Behavior Response Team Model to Support PBIS.* Paperpresented at Utah MTSS Conference. Provo, UT.

Stokes, K., Wayman, G., Kladis, K., Hawken, L., Fischer, A., Davis, J., Miller, A. (2017, March) [*Implementation of a Collaborative Behavior Response Team Model to Support PBIS*](https://new.apbs.org/conference/presentations/implementation-collaborative-behavior-response-team-model-support-pbis)*.* Paperpresented at Association for Positive Behavior Supports annual conference. Denver, CO.

Kawaminami, S., Hong, E.R., Gong, L., Morin, K., Neely, L., & Davis, J. (2017, May) [*A Meta-analysis of Single-Case Research on the Use of Tablet-mediated Interventions for Persons With Autism Spectrum Disorder*](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=53352&by=ByArea#s463_161)*.* Poster presented at Association for Behavior Analysis International (ABAI) Conference. Denver, CO.

Gong, L., Hong, E.R., Ninci, J., Morin, K., Kawaminami, S., Shi., Y., Davis, J., Noro, F. (2017, May) [*A Meta-analysis of Single-Case Research on the Use of Tablet-mediated Interventions for Persons With Autism Spectrum Disorder*](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=53352&by=ByArea#s463_161)*.* Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Denver, CO.

Walker, S., Davis, J., Davis, H., (2017, May) [*Incontinence Interventions for Individuals With Autism Spectrum Disorders and Other Developmental Disabilities: A Review of Evidence and Meta-analysis*](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=53335&by=ByArea#s256_179)*.* Poster submitted at the Association for Behavior Analysis International (ABAI) Conference. Denver, CO.

Polakoff, B., Davis, J., Jensen, N., Henrie, K., Havlik, K., Jenson, W., Clark, E. (2017, February) *Mystery Motivators: A Practical Guide to Intervention Supported by Meta-Analysis.* Paper presented at the National Association for School Psychologists Annual Conference. San Antonio, TX.

Havlik, K., Davis, J., Bloomfield, B. (2017, February) Visual Schedules for Students with Autism: Practical Applications Guided by Meta-Analysis. Paper presented at the National Association for School Psychologists Annual Conference. San Antonio, TX.

Kladis, K., Askings, D., Jensen., N., Lehman, E., Tevyn, T., Davis, J., Fischer, A., Hawken, L. (2016, October) *Behavior Response Support Team: A Partnership Model to Build Capacity and Increase Efficiency of PBIS Implementation in Schools.* Paper presented at the Teacher Educators for Children with Behavioral Disorders (TECBD) annual conference. Tempe, AZ.

Hong, E.R., Ganz, J.B., Ninci, J., Davis, J., Morin, K., Neely, L., Boles, M., & Gilliland, W., & (2016, May). *An Evaluation of Single-Case Research on Interventions for Daily Living Skills for Individuals with ASD.* Poster presented at the 1st annual Association for Asian Pacific Positive Behavior Supports Conference. Taiwan.

Hong, E.R., Ganz, J.B., Morin, K., Ninci, J., Neely, L., Boles, M., Gilliland, W., & Davis, J. (2016, May). *Functional Living Skills and Adults with Autism Spectrum Disorder: A Meta-Analysis of Single-Case Studies.* Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Neely, L., Ganz, J.B., Davis, J., Boles, M., \*Hong, E.R., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis.* Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Lopach, L., Jenson, W., Knorr, J., Clark, E., Davis. J.L. (2016, February) Electronic Daily Behavior Report Cards: Collaborating for Student Improvement. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.

Davis, J.L., Mason, B., & Davis, H.S. (2016, February). Self-Monitoring Interventions for Students With or At-Risk of EBD. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.

Oslund, E., & Davis, J.L. (2016, February) Differential intervention effects on adolescent reading comprehension: A quantile regression examination. Poster presented at Pacific Coast Research Conference, San Diego, CA.

Mason, B., Wills, H., & Davis, J.L. (2016, February). Good Plans Today or Perfect Plans Tomorrow: Selecting intervals for Self-monitoring Interventions. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

Hong, E.R., Ganz, J.B., Neely, L., Boles, M., Gerow, S., Ninci, J., & Davis, J. (2015, May). *A Meta-Analytic Review of Single-Case Studies on Primary Caregiver-Implemented Communication Interventions with Individuals with ASD.*: Paper presented Accepted to present at the Association for Behavior Analysis International (ABAI) 8th International Conference, Kyoto, Japan.

Ninci, J., Neely, L., Hong, E.R., Boles, M., Gilliland, W., Ganz, J.B., Davis, J., & Vannest, K. (2015, May). *Does the Tau Non-Overlap Effect Size Measure Up to Visually Analyzed Indicators?.* Poster present at the Association for Behavior Analysis International (ABAI) Annual Convention, San Antonio, TX.

Davis, J. L., Anderson, L., Fogarty, M. (2015, April). *Improving comprehension outcomes in middle and high school: Implications for struggling readers.* Paper presented at the Council for Exceptional Children Annual Convention, San Diego, CA.

Davis, J. L., & Oslund, E (2015, April) *Role of Fidelity of Implementation in Reading Comprehension Interventions for Struggling Readers*. Poster presented at the Council for Exceptional Children Annual Convention, San Diego, CA

Davis, J., Fogarty, M., Oslund, E., Simmons, D., Anderson, L., Clemens, N., (2015, February) *Exploration of Implementation Fidelity in the Context of a Reading Comprehension Intervention.* Poster presented at Pacific Coast Research Conference, San Diego, CA.

Fogarty, M., Simmons, D., Anderson, L., Davis, J., Oslund, E., Simmons, L., (2015, February) *An Examination of the Effects of a Technology-Mediated Intervention on Adolescent Struggling Readers' Comprehension.* Paper presented at Pacific Coast Research Conference, San Diego, CA.

Clemens, N. H., Simmons, L., Smith, A., Davis, J. L., Simmons, D., Oslund, E. (2015, February) *What do Reading Comprehension Tests Measure with Struggling Adolescent Readers?* Paper presented at Pacific Coast Research Conference, San Diego, CA.

Bowman-Perrot, L., Soares, D. A., Davis, J. L., Ninci, J., Vannest, K., Gage, N. (2014, October) *Single-Case Research and Meta-Analysis.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.

Davis, J.L. (2014, October) *Self-Monitoring: Identifying moderators of treatment effects through aggregation of Single Case Research.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.

Simmons, D.C., Oslund, E., & Davis, J. (2014, June).*Beyond what works:  Examining intervention impact by variation in treatment fidelity and student reading proficiency*. Findings presented at Institute of Education Sciences meeting of the Reading for Understanding Initiative. Washington, DC.

Davis, J.L., Simmons, L.E., Oslund, E.L., Clemens, N.H., & Simmons, D.C. (2014, February). *Predictors of Reading Comprehension Growth: A Latent Class Analysis.*  Poster presented at Pacific Coast Research Conference, San Diego, CA.

Oslund, E.L., Clemens, N.H., Davis, J.L., Simmons, L.E., Roberts, G. (2014, February).  *Literal and inference questions in 8th grade students: Patterns and predictions.*Poster presented at Pacific Coast Research Conference, San Diego, CA.

Davis, J.L., Mason, B.A., Davis, H.S. (2014, February) *Student-led Interventions for Behavior: Applications for Students with Autism Spectrum Disorders.* Poster presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, Kansas.

Allee-Smith, P., Clemens, N., Wiley, C., Soohoo, M., Davis, J.L. (October, 2013). *Advancing Our Understanding of Monitoring Early Reading Skills in Kindergarten.* Paper presented at the Conference for Learning Disabilities in Austin, TX.

Clemens, N. H., Davis, J. L., Simmons, L., & Oslund, E. (2013, April). *Secondary students Self-Reported Reading Motivation and Comprehension skills: Relations and Implications.*Poster presented at the Council for Exceptional Children Annual Convention in San Antonio, TX.

Simmons, D., Fogarty, M., Simmons, L., Davis, J., Anderson, L., & Oslund, E. (March, 2013*). Examining Positive but Nondifferential Gains in Secondary Students’ Reading Comprehension: A Focus on Instructional Practices and Differential Benefit.* Paper presented at the Society for Research on Educational Effectiveness (SREE) Conference, Washington, D.C.

Davis, J. L., Mason, R. A., Iwaszuk, W. M. (2013, February). *Progress Monitoring Data: Statistical Methods for High Stakes Decisions.* Poster session presented at the National Association of School Psychologists Annual Convention in Seattle, WA.

Mason, B.A., & Davis, J.L. (2013, February). *Cueing Strategies for Self-monitoring Interventions: A Meta-analysis of Effects.* Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.

Ganz, J.B., Davis, J.L., Goodwyn, F.D., & Lund, E.M. (2013, February). *How Meta-analysis of Research on the Picture Exchange Communication System Can Inform Classroom Practice*. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.

Clemens, N., Davis, J., & Simmons, L. (2013, February). *Can We Identify Ideal Measures for Monitoring Kindergarten Reading Progress?* Poster presented at Pacific Coast Research Conference, San Diego, CA.

Simmons, D., Fogarty, M., Simmons, L., Anderson, L., & Davis, J. (2013, February). *Integrating reading comprehension practices in secondary English language arts classes: Findings and lessons learned.* Poster presented at Pacific Coast Research Conference, San Diego, CA.

Anderson, L., Davis, J., Fogarty, M., & Simmons, D. (2013, February,). *An observational study of middle and high school English language arts teachers’ use of evidence-based comprehension practices.* Poster presented at Pacific Coast Research Conference, San Diego, CA.

Clemens, N., Simmons, L., Davis, J., & Oslund, E. (2013, February). *Effects of test properties on secondary students’ reading comprehension test achievement.* Poster presented at Pacific Coast Research Conference, San Diego, CA.

Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Anderson, L., Davis, J., Vaughn, S., & Roberts, G. (2012, July*). Efficacy of integrated comprehension practices in middle and high school English language arts classrooms.* Society for the Scientific Studies of Reading international conference, Montreal, QC.

Lund, E.M., Ganz, J.B., Davis, J.L., Goodwyn, F.D., Simpson, R.L. (2012, May). *Meta-Analytic Investigation of the Impact of PECS on Targeted versus Non-Targeted Behaviors.* Paper presented at the annual Association for Behavior Analysis International Convention, Seattle, WA.

Davis, J. L., Goodwyn, F., & Hatton, H. (2012, April). *Student Managed Intervention: Applications for Improving Behavior in the Classroom.* Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.

Bruhl, S., Davis, J. L., Vannest, K. J. (2012, April). *Measurement Error in Progress Monitoring: Issues, Models, and Implications for High-Stakes Decisions.* Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.

Davis, J.L. (2012, February) Single Case Research. Preconference training presented at the American Psychological Association Division 22 Annual Conference, Fort Worth, Texas.

Vannest, K.J. Parker, R.I, & Davis, J.L (2011, November) *Tau-U Non-Overlap Effect Size and Trend Control for Single Case Research (With Software) [Tamaño del efecto no superpuesto Tau-U y control de tendencias para la investigación de caso único (con software)]*  Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.

Vannest, K.J., Davis, J.L., & Parker, R.I. (2011, November) *NAP: Non Overlap of All Pairs [NAP: todos los pares sin solapamiento].* Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.

Hairrell, A., Smith, S. L., & Davis, J. L. (2011, October). *Examining the Impact of a Multi-component Reading Intervention on Student Engagement and Reading Outcomes: A Single Case Study.* Poster presented at the Council for Learning Disabilities Annual Convention in Austin, TX.

Vannest, K.J., Davis, J.L, & Davis, H.S. (2011, September). *How to analyze single case research data to determine size of effects: A comparison of 4 methods.* Paper presented at the Council for Children with Behavior Disorders Annual Convention in New Orleans, LA.

Davis, J.L. (2011, September). Self Monitoring as an effective intervention for students with EBD. In Kimberly J. Vannest (Chair), *Data based interventions: What is the state of the art in practices for students with EBD?* Symposium conducted at the Council for Children With Behavior Disorders Annual Convention in New Orleans, LA.

Maggin, D.M., Vannest, K.J., & Davis, J.L. (2011, April). *Aggregation of Data from Single-Case Studies.* Paper presented at the Council for Exceptional Children Annual Convention in National Harbor, MD.

Payne, T.E, Goodwyn, F., Davis, J.L., & Vannest, K.J. (2011, March). *Risk Triangle examples across seven schools.* Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.

Vannest, K.J., Parker, R.I., & Davis, J.L. (2011, March). *Visual and Statistical Analysis in Behavioral Progress Monitoring.* Paper session presented at the International Conference on Positive Behavioral Support in Denver, CO.

Fogarty, M., Burke, M., Davis, J.L., & Lee, Y. (2011, March). *The Validity of Using SWPBS Expectations for Universal Screening in Middle School.* Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.

Davis, J.L., Vannest, K.J., & Parker, R.I. (2011, February). *Visual Analysis and Effect Sizes in Progress Monitoring Behavior.* Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.

Smith, S.L., Vannest, K.J., & Davis, J.L. (2011, February). *Selecting the Best Reliability Index for Your Data.* Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.

Booth, C., Mason, B. A., & Davis, J.L. (2011, February). *Discipline With Success.* Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.

Mireles, G., Anderson, B. J., & Davis, J. L. (2010, October). *Executive Functioning and Glycemic Control of Adolescents with Type 2 Diabetes.* Poster session presented at the National Association of Neuropsychology Annual Convention in Vancouver, BC.

Davis, J.L., Vannest, K.J., & Payne, T.E. (2010, August). *SCR Effect Sizes: A Reexamination and Replication of an Existing Meta-Analysis.* Poster session presented at the American Psychological Association Annual Convention in San Diego, CA.

Harrison, J.R., & Davis, J.L. (2010, May). *Evidence Based Interventions for the Most Common Problem Behaviors in Classrooms in the United States.* Poster presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.

Heath, A.K., Ganz, J.B., & Davis, J.L. (2010, May). *Improving Social Behavior of Individuals with Autism Through the Use of Self-Monitoring.* Paper session presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.

Davis, J.L., Vannest, K.J., Burke, M.D., & Harrison J.R. (2010, April) *Behavioral Progress Monitoring: School Wide Implementation and Data Management*. Paper session presented at the Council for Exceptional Children Annual Convention in Nashville, TN.

Vannest, K.J., Burke, M.D., Payne, T.E., Davis, C.R., Sauber, S.B., Davis, J.L., Smith, S., & Hintz, A. (2010, April). *Daily behavior report cards for tier 2 and tier 3 interventions and progress monitoring*. Poster presented at the Council for Exceptional Children Annual Convention in Nashville, TN.

Vannest, K.J., Parker, R.I., & Davis, J.L. (2010, March). *Scaling and Measurement Issues Related to Progress Monitoring Behavior.* Poster session presented at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.

Burke, M.D., Davis, J.L., & Davis, C.R. (2010, March). *Universal Behavioral Screening Using SWPBS Expectations*. Invited presentation at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.

Davis, J.L., & Vannest, K.J. (2010, March) *School Wide PBS: Expectation Setting, Implementation, and Data Management.* Paper session presented at the National Association of School Psychologists Annual Convention in Chicago, IL.

Ganz, J. B., Heath, A. K., & Davis, J.L. (2010, January). *Self-monitoring: Effects on socially relevant* *behaviors in adolescents with high-functioning autism.*  Poster session presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities in Maui, HI.

Peterson, L.S., Davis, J.L., Matthews, R.N., Grenwelge, C.H., & Riccio, C.A. (2009, February). *Evidence Based Interventions for Children with Autism*. Paper session presented at the Southwest Educational Research Association Annual Convention in San Antonio, TX.

Davis, J.L., Matthews, R.N., Peterson, L.S., & Grenwelge, C.H. (2009, February). *Evidence Based Interventions for Children with Autism.* Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.

Davis, C.R., Davis, J.L., Barrois, L.K., Vannest, K.J., Burke, M.D., Parker, R.I., & Adiguzel, T. (2009, April). *Valid, reliable behavioral monitoring through an electronic-Daily Behavior Report Card*. Poster session presented at the Council for Exceptional Children Annual Convention in Seattle, WA.

Davis, C.R., Davis, J.L., Barrois, L.K., & Vannest, K.J. (2009, February). *Behavioral progress monitoring and the electronic-Daily Behavior Report Cards (eDBRC)*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.

Davis, J.L., Davis, C.R., Barrois, L.K., & Vannest, K.J. (2009, April). *Reliability of daily behavior report cards*. Poster session presented at the American Educational Research Association Annual Meeting and Exhibition in San Diego, CA.

Mason, B., Davis, C., Barrois, L., Davis, J., Vannest, K., Burke, M., & Parker, R. (2008, August). *Daily behavior report cards: A meta-analysis*. Poster session Presented at the American Psychological Association Annual Convention in Boston, MA.

Clark, K., Canu, R., Davis, J., Kuchar, T., Plotts, C., & McGee, J. (2003, August). *Traumatic brain injury case study: Educational misclassification and programming implications.* Poster presented at the annual conference of the American Psychological Association in Toronto, Ontario.

###### PRESENTATIONS *(non peer reviewed)*

Davis, J.L. (2019, August). Behavioral Progress Monitoring. Presented at Carmen B Pingree Learning Center. Salt Lake City, UT

Davis, J.L. (2018, August). Data based decision making. Presented at Carmen B Pingree Learning Center. Salt Lake City, UT

Henrie, K.A., & Davis, J.L. (2018, May) Grant Opportunities for teachers. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.

Davis, J.L. (2018, January). Thinking functionally about behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT

Davis, J.L (2017, August). N=1, Measuring Progress One Person at a Time. Paper presented at the Bear Lake Autism Research Forum. Montpelier, ID

Davis, J.L. (2017, August). New Teacher Orientation - Behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.

Davis, J.L., (2017, July). Behavior Intervention for Administrators. Keynote presentation at Granite School District Behavior Boot Camp Conference. Salt Lake City, UT.

Davis, J.L. (2017, January). Thinking functionally about behavior. Presented at Valley Crest Elementary Granite School District. Salt Lake City, UT.

Davis, J.L. (2016, April). *Self-monitoring Intervention Training.* Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.

Davis, J.L. (2016, April). Single Case Data Analysis*.* Guest lecturer for SPED 7020, Single-Subject Research Design, a graduate course taught by Rob O’Neill, Ph.D at the University of Utah.

Davis, J.L. (2016, November). Thinking functionally about behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.

Davis, J.L. & Tanner, T. (2016, September). Thinking functionally about behavior. Presented at Redwood Elementary Granite School District. Salt Lake City, UT.

Davis, J.L. (2016, August). Self-Monitoring Interventions. Presented at Canyons School District. Salt Lake City, UT.

Davis, J.L., Fischer, A., Hawken., L. (2016, April). Thinking functionally about behavior. Presented at Granite School District. Salt Lake City, UT.

Davis, J.L. (2013, March). Single Case Data Analysis*.* Guest lecturer for ABSC 725, Research Methods and applications, a graduate course taught by Charles Greenwood, Ph.D at the University of Kansas.

Fogarty, M., Anderson, L., Davis, J., & Simmons, D. (2012, August). *Promoting adolescents’ comprehension of text summer institute: Comprehension circuit training*. Presented at Texas A&M, College Station, Texas.

Davis, J.L. (2012, February). *Single Case Design Quality.* Guest lecturer for SPED 630 Single Case Research, a graduate course taught by Kimberly Vannest, Ph.D at Texas A&M University.

Davis, J.L. (2011, April). *Self-monitoring Intervention Training.* Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.

Davis, J.L. (2011, April). *Effective Documentation of Student Behavior.* Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.

Davis, J. L. (2011, August). *Intervention for Student’s with Autism.* Training presented at Ben Milam Elementary School, Cameron Independent School District in Cameron, Texas.

Davis, J. L. (2011, August). *Assessment Techniques and Intervention for Student’s with Autism.* Training presented to assessment staff at Burleson Milam Special Services Co-op, Milano, Texas.

Davis, J.L. & Williams, L.W. (2011, February). *Self-monitoring Intervention Training.* Training presented at Tomball Intermediate School, Tomball Independent School District in Tomball, Texas.

Davis, J.L. (2011, January). *Behavioral Measurement within a RTI Framework*. Training presented at Tomball Intermediate School, Tomball Independent School District in Tomball, Texas.

Davis, J.L. (2011, January). *Behavioral Measurement within a RTI Framework*. Training presented at Faubion Elementary School, Leander Independent School District in Cedar Park, Texas.

Davis, J.L. & Williams, L.W. (2011, January). *Contingency Management and Self-monitoring Intervention Training.* Training presented at Rosehill Elementary School, Tomball Independent School District in Tomball, Texas.

Davis, J.L. (2010, April). *Overview of State & Federal Guidelines for Manifestation Determination decisions in Special Education*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Shana Hagan-Burke, Ph.D at Texas A&M University.

Davis, J.L. (2010, June). *Effective Interventions for Students with or at risk of Social and Emotional Behavior Disorders.* Training presented at PBIS Quest 2010: A Texas Journey. Training presented at the Annual PBIS conference organized by Region 4 Education Service Center in Dallas, Texas.

Davis, J.L., & Davis, C.R. (2010, February). *Behavioral Progress Monitoring Using an Electronic-*

*Daily Behavior Report Card (E-DBRC).* Training presented at Commerce Elementary, Commerce Independent School District in Commerce, Texas.

Davis, J.L. (2009, April). *Creating and Implementing an electronic-Daily Behavior Report Card (e-DBRC).* Guest lecturer for SPED 642 Program Development for Students with Behavior Disorders, a graduate course taught by Mack Burke, Ph.D at Texas A&M University.

Davis, J.L. (2009, April). *Overview of Clinical Diagnosis using the DSM-IV-TR and Classification of Disability Under IDEIA .* Guest lecturer for SPED 642 Program Development for Students with Behavior Disorders, a graduate course taught by Mack Burke, Ph.D at Texas A&M University.

Davis, J.L. (2009, October). *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at the Leadership in Behavioral and Academic Supports Conference in Austin, Texas.

Davis, J.L., & Barrois, L.K. (2009, February) *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at Texas Educational Service Center Region 13 in Austin, Texas.

Davis, J.L., & Davis, C.R. (2009, January). *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at Thompson Elementary school, Spring Independent School District in Houston, Texas.

Davis, J.L., & Davis, C.R. (2008, December) *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at Texas Educational Service Center Region 17 in Lubbock, Texas.

Davis, J.L., & Davis, C.R. (2008, December) *Behavioral Progress Monitoring IEP’s Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at Texas Educational Service Center Region 17 in Lubbock, Texas.

Davis, J.L., & Davis, C.R. (2007, October) *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at Texas Educational Service Center Region 12 in Waco, Texas.

Vannest, K.J., Davis, C.R., & Davis, J.L. (2007, November) *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC).* Training presented at Texas Educational Service Center Region 6 in Huntsville, Texas.

###### COURSES TAUGHT

ED PS 7100/6100 Professional Practice Issues & Ethics in School Psychology

ED PS 6380/7380 Academic Assessment & Intervention

ED PS 7130 Cognitive Assessment

ED PS 7732 School Psychology Research Practicum

ED PS 7970 Thesis Research

STAT 6572 Non Parametric Statistics

###### STUDENT ADVISING

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student** | **Program** | **Degree** | **Role** | **Graduation**  **Year** |
| Dania Allen | School Psychology | Ph.D | Chair | **2018** |
| Kai Mendenhall | School Psychology | Ph.D | Chair | **2021** |
| Diana Askings | School Psychology | Ph.D | Chair | **2021** |
| Miriam Walkingshaw | School Psychology | Ph.D | Chair | **2022** |
| Victoria Hatton | School Psychology | Ph.D | Co-Chair | **2022** |
| Vanessa Feola | School Psychology | Ph.D | Chair | **2022** |
| Hilary Jenson | School Psychology | Ph.D | Chair | **2022** |
| Stephanie Pirsig | School Psychology | Ph.D | Chair | **2022** |
| Kara Peterson | School Psychology | Ph.D | Chair | **2022** |
| Jessica Weeks | School Psychology | Ph.D | Co-Chair | **2017** |
| Katherine Havlik | School Psychology | Ph.D | Co-Chair | **2020** |
|  |  |  |  |  |
| Rachael Clark | School Psychology | Ph.D | Committee Member | **2019** |
| Bradley Bloomfield | School Psychology | Ph.D | Committee Member | **2018** |
| Kristina Cottle | School Psychology | Ph.D | Committee Member | **2017** |
| Laura Lopach | School Psychology | Ph.D | Committee Member | **2016** |
| Jenna Miller | School Psychology | Ph.D | Committee Member | **2018** |
| Virginia Ramos | School Psychology | Ph.D | Committee Member | **2017** |
| Joseph Viskochil | School Psychology | Ph.D | Committee Member | **2017** |
| Momoko Yamashita | School Psychology | Ph.D | Committee Member | **2020** |
| Hunter King | School Psychology | Ph.D | Committee Member | **2022** |
| Kritzianel Merced | Counseling Psychology | Ph.D | Committee Member | **2021** |
| Derek Caperton | Counseling Psychology | Ph.D | Committee Member | **2021** |
| Kirsten Hannig | Speech-Language Pathology | Ph.D | Committee Member |  |
| Michael Farrell | Special Education | Ph.D | Committee Member |  |
| G. David McNay | Parks, Recreation & Tourism | Ph.D | Committee Member |  |
| Timothy Mcmurray | Music | Ph.D | Committee Member |  |
|  |  |  |  |  |
| Jerry Bousanga | Statistics | MST | Committee Member | **2020** |
|  |  |  |  |  |

###### SERVICE ACTIVITIES

STATE LEVEL

Activity (Role): Outcome Measure Development for Pre-Employment and Transition Service program (Principal Developer)

**Organization:** Utah State Vocational Rehabilitation

**Date(s):** 2018-2019

Activity (Role): SPED Eligibility Assessment Personnel Workgroup (Member)

**Organization:** Utah State Board of Education

**Date(s):** 2017-2018

Activity (Role): Development and Validation of Needs Assessment Questionnaire (Principal Developer)

**Organization:** Utah Department of Human Services, Services for People with Disabilities (DSPD)

**Date(s):** 2016-present

Activity (Role): Utah Multi-Tiered Systems of Support Advisory Board (Member)

**Organization:** Utah State Board of Education

**Date(s):** 2015-2016

**UNIVERSITY LEVEL**

Activity (Role): University Conflict of Interest Committee (Member)

**Organization:** University of Utah

**Date(s):** 2018-present

Activity (Role): Faculty Search Committee (Member)

**Organization:** University of Utah

**Date(s):** 2018

Activity (Role): Faculty Search Committee (Member)

**Organization:** University of Utah

**Date(s):** 2017

**DEPARTMENT LEVEL**

Activity (Role): College of Education Curriculum Committee (Member)

**Organization:** University of Utah

**Date(s):** 2019-present

###### REVIEWER & EDITORAL SERVICE

|  |  |
| --- | --- |
| Associate Editor | Encyclopedia of Special Education (Volume 4)  (*Single Case Research Entries*) |
| Ad-hoc Reviewer | Assessment For Effective Intervention |
| Student Review Board | Assessment For Effective Intervention |
| Ad-hoc Reviewer | Exceptional Children |
| Ad-hoc Reviewer | Behavior Modification |
| Ad-hoc Reviewer | School Psychology Review |
| Ad-hoc Reviewer | Remedial and Special Education |
| Ad-hoc Reviewer | Journal of Behavioral Education |
| Ad-hoc Reviewer | Reading Psychology |
| Ad-hoc Reviewer | Behavior Disorders |
| Ad-hoc Reviewer | Assistive Technology |
| Ad-hoc Reviewer | Review of Educational Research |
| Ad-hoc Reviewer | Research in Intellectual and Developmental Disorders |
| Ad-hoc Reviewer | Journal of Positive Behavior Interventions |
| Ad-hoc Reviewer | Journal of Developmental and Physical Disabilities |
| Ad-hoc Reviewer | Journal of Special Education |
| Ad-hoc Reviewer | Journal of Clinical Psychology |

###### PROFESSIONAL ORGANIZATION MEMBERSHIP

* National Association of School Psychologists
* Council for Exception Children
* American Psychological Association
* Association for Behavior Analysis International