

Felicia Castro-Villarreal, PhD, LSSP
Curriculum Vita
September 2020

A. NAME and CONTACT INFORMATION

Felicia Castro-Villarreal, Associate Professor
The University of Texas at San Antonio
Department of Educational Psychology
College of Education and Human Development
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B. EDUCATIONAL BACKGROUND

1. Academic Degrees:

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| 2009 | Doctor of Philosophy
Educational Psychology
School Psychology (APA-Accredited)
Oklahoma State University, Stillwater, Oklahoma
Dissertation: "The Effects of a School-Based Prevention Program on Academic Outcomes"
Doctoral Dissertation Chair/Major Advisor: Georgette Yetter
Specialization in Therapy and Supervision |
| 2005 | Masters of Science
Clinical Psychology
Distinguished Graduate
St. Mary's University, San Antonio, Texas
Thesis: "Prior exposure to the Rorschach and response differences on selected Exner scoring variables" |
| 2003 | Bachelor of Arts
Psychology
Cum Laude
The University of Texas-San Antonio, San Antonio, Texas |

2. Licensure and Certification:

Licensed Specialist in School Psychology, Texas (#34865)
Licensed Psychologist (in progress)

3. Clinical Training Experiences:

2009 – 2011

2000 Post-Doctoral Hours

Assessment, Therapy, and Teaching

Supervisor: Jeremy Sullivan, PhD, Licensed Psychologist

2008 – 2009

1500 Hour Doctoral Internship

Cypress-Fairbanks ISD, APA accredited and APPIC member

Department of Psychological Services

Houston, Texas

Responsibilities included individual and group counseling utilizing various evidence-based techniques with elementary, middle, and high school students. Completed comprehensive psychological evaluations and disseminated results to parents and appropriate staff at Admissions Reviews and Dismissal (ARD) meetings. Consulted with teachers, special education educators, staff, and parents on behavioral and instructional/academic intervention strategies. Applied behavior analytic and evidence-based instructional/academic techniques were utilized.

2008

100 Hour Supervision and Therapy Practicum

Lincoln Academy Alternative High School

Stillwater, Oklahoma

Responsibilities included supervision of junior students conducting group and individual counseling. Conducted group and individual counseling in accordance with the PREPARE counseling curriculum.

2007 – 2008

200 Hour University Clinic Practicum

Oklahoma State University School Psychology Clinic

Stillwater, Oklahoma

Responsibilities included conducting intake clinical interviews, full psychological and intellectual evaluations, and consultation with parents and family members. Conducted individual Cognitive-Behavioral therapy with a child diagnosed with Obsessive Compulsive Disorder.

2006 – 2007

600 Hour Advanced School-based Practicum

Westwood Elementary School

Stillwater, Oklahoma

Responsibilities included behavioral and instructional consultation with teachers, special education educators, staff, and parents. Co-

constructed data-based academic, behavioral, and group interventions. Coordinated and conducted school-wide universal academic screening using STEEP screening methods. Conducted comprehensive intellectual and psychological evaluations. Attended and lead Individualized Education Plan meetings for students in Special Education.

2006 – 2007

College of Education Academic Interventionist

Oklahoma State University Collegiate Success Program
Stillwater, Oklahoma

Responsibilities included developing behavioral and academic interventions for college students on academic probation. Wrote intervention and progress reports.

2006 – 2007

Co-Therapist for Social Skills Group

Richmond Elementary
Stillwater, Oklahoma

Responsibilities included co-leading a group focused on problem solving and social skills in adherence with the Stop & Think Social Skills Series with a group of 6 elementary students.

2006 – 2007

250 Hour Shadow Practicum

Westwood Elementary
Stillwater, Oklahoma

Responsibilities included assessment, group and individual therapy, and consultation with teachers and administrators.

2004

250 Hour Clinical Assessment and Therapy Internship

Methodist Mission Home, Vocational Rehabilitation Center
San Antonio, Texas

Responsibilities included conducting comprehensive psychological and vocational evaluations. Case notes and full psychological reports were written per assessment case. Group therapy for problem solving and social skills was conducted twice a week for 12 weeks for a group of 8 adults.

2003

150 Hour Clinical Internship

Cyndi Taylor Krier Juvenile Residential Treatment Facility
San Antonio, Texas

Responsibilities included co-leading group therapy with 8 adolescent males. Group therapy was manualized with a problem solving and solution-focused orientation.

4. Research Experiences:

2004 – 2005

Researcher/Fieldworker

Por Vida Academy Charter High School & The University of Texas Health Science Center at San Antonio
Project RESPECT and the Reconnecting Youth School-based prevention program
San Antonio, Texas

Responsibilities included recruiting study participants, administering surveys, implementing the program, and entering data.

2003 – 2004

Graduate Research/Teaching Assistant

Department of Psychology
St. Mary's University
San Antonio, Texas

Responsibilities included recruiting participants for research, administering surveys, entering data, analyzing data, guest lecturing, preparing course materials, grading, and conducting literature reviews

C. PROFESSIONAL EMPLOYMENT HISTORY

2015- Present

Associate Professor

Department of Educational Psychology
University of Texas at San Antonio
San Antonio, Texas

Responsibilities include: (1) Researching multicultural issues, teacher consultation and collaboration, school mental health, training, and multi-tiered systems of support with a central focus on academic and behavioral outcomes (2) Teaching undergraduate and graduate-level courses (3) Administrative roles of School Psychology Program Coordinator (4) Service roles at the University, College, Department, and community levels.

2009 – 2015

Assistant Professor

Department of Educational Psychology
University of Texas at San Antonio
San Antonio, Texas

2005 – 2007 **Graduate Teaching Assistant**
Educational Psychology
Department of Educational Psychology
Oklahoma State University, Stillwater, Oklahoma
Responsibilities included preparing for and independently teaching
Child & Adolescent Development and Psychology of Adolescence

D. AWARDS and HONORS

2018-2019 UTSA Womens Professional Advancement and Synergy Academy
(WPASA) competitively selected-Cohort 4

2018 Presidential Distinguished Diversity Award-Department
Nomination

2016 DOCumation Distinguished Academic Research Award-Award
Recipient

2014 President’s Distinguished Achievement Award for Research-
Department Nomination

2012 UTSA Honors Alliance Certificate of Excellence

2011 Presidential Distinguished Achievement Award for Teaching
Excellence-Department Nomination

2009 – 2014 Recipient of the Doctoral Incentive Loan Repayment Scholarship-
Texas Higher Education Coordinating Board

2007 – 2008 Recipient of the Frank and Carol Morsani Endowed Scholarship

2007 Graduate Student Travel Award, Oklahoma State University

2006 Graduate Student Travel Award, Oklahoma State University

E. RESEARCH/SCHOLARLY/CREATIVE ACTIVITIES SUMMARY

1. Articles in Peer-Reviewed Journals:

Lane, C. J., Neely, L., **Castro-Villarreal, F.**, & Villarreal, V. (2020). Using coaching with video analysis to improve teachers’ classroom management practices: Methods to increase implementation fidelity. *Journal of Technology and Teacher Education*, 28(3), 61-87.

Neely, L., **Castro-Villarreal, F.**, Hong, E. R., *Ponce, K., & Gerow, S. (2020). Clinic-based behavioral skills training to teach caregivers adaptive skill interventions for

- children with autism. *Advances in Neurodevelopmental Disorders*, 4(3), 295-307.
Doi: 10.1007/s41252-020-00166-7
- *Umana, I., *Khosraviyani, A., & **Castro-Villarreal, F.** (2020). Teachers' preferences and perceptions of the psychological report: A systematic review. *Psychology in the Schools*, 57(4), 502-521.
- Neely, L., Gann, C., **Castro-Villarreal, F.**, & Villarreal, V. (2019). A behavior analytic case example of culturally responsive consultation in schools. *Behavior Analysis in Practice* (0), 1-12.
- Sass, D., **Castro-Villarreal, F.**, Wilkerson, S., Guerra, N., & Sullivan, J. (2018). A structural model for predicting undergraduate student retention. *The Review of Higher Education*, 42 (1), 103-135.
- Castro-Villarreal, F.**, & Rodriguez, B. (2017). Using Consultee-Centered Consultation with Teachers in a Contemporary School Setting to Inform Culturally Responsive Practice. *Contemporary School Psychology*, 21, 240-254.
- Nichols, S. & **Castro-Villarreal, F.** (2017). Introduction to the Special Issue: The social (in)justice of labeling in a high-stakes testing era: Implications for teachers and school psychologists. *Teachers College Record*, 119(9), 1-8
- Nichols, S., **Castro-Villarreal, F.**, & Turner, A. (2017). Response to Intervention: Instructional Challenges for Teachers in High Need Contexts. *Teachers College Record*, 119(9), 1-30.
- Nichols, S. L., & **Castro-Villarreal, F.** (2016). Introduction and overview to the Yearbook: Accountability practices and special education services: Impact and implications. *Teachers College Record (Yearbook)*, 118(14). Retrieved August 22, 2016 from <http://www.tcrecord.org> ID Number: 21537.
- Castro-Villarreal, F.**, & Nichols, S. L. (2016). Intersections of accountability and special education: The social justice implications of policy and practice. *Teachers College Record (Yearbook)*, 118(14). Retrieved August 22, 2016 from <http://www.tcrecord.org> ID Number: 221540.
- Castro-Villarreal, F.**, Villarreal, V., & Sullivan, J. (2016). Special Education Policy and Response to Intervention: Identifying Promises and Pitfalls to Advance Social Justice for Diverse Students. *Contemporary School Psychology*, 20, 10-20.
- Villarreal, V., & **Castro-Villarreal, F.** (2016). Collaboration with community mental health service providers: A necessity in contemporary schools. *Intervention in School and Clinic*, 1-7.

- Castro-Villarreal, F.,** Rodriguez, B., Sullivan, J., Guerra, N., Garza, S., & Harris, E. (2015). Integrating the Scientist-practitioner model into specialist level school psychology training. *Trainer's Forum: Journal of the Trainers of School Psychology, 33*, (2), 7-25.
- Saldana, L., **Castro-Villarreal, F.,** & Sosa, E. (2015). Finding work-life balance through developing multiple identities and existing ideologies: Mujeres in Academia. In F.Hernandez, E. Murakami, and G. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latinas/os Finding Work-Life Balance in Academia* (pp.113-124). Charlotte, NC: Information Age Publishing.
- Guerra, N., **Castro-Villarreal, F.,** Cheatham, N., & Claeys, L. (2014). Problem identification and task engagement using the LIBRE problem solving tool: A case study of three bilingual teacher candidates. *Journal of Teaching and Education Studies, 2*(3), 69-81.
- Castro-Villarreal, F.,** Guerra, N., Sass, D., & Hsieh, P. (2014). Models of pre-service teachers' academic achievement: The influence of cognitive motivational variables. *Journal of the Scholarship of Teaching and Learning, 14*(2), 71-95.
- Castro-Villarreal, F.,** Rodriguez, B., & Moore, S. (2014). Teachers' perceptions and attitudes about RtI: A qualitative analysis. *Teaching and Teacher Education, 40*, 104-112.
- Saldana, L., **Castro-Villarreal, F.,** & Sosa, E. (2013). *Testimonios* of Latina junior faculty: Bridging academia, family, and community lives in the academy. *Journal of Educational Foundations, 27*, 31-48.
- Sanchez, S., Rodriguez, B., Soto-Huerta, M. E., **Castro-Villarreal, F.,** Guerra, N. S., & Flores, B. B. (2013). A case for multidimensional bilingual assessment. *Language Assessment Quarterly, 10*, 160-177.
- Sullivan, J., & **Castro-Villarreal, F.** (2013). Special education policy, response to intervention, and the socialization of youth. *Theory into Practice, 52*, 180-189.
- Zambrano, E., **Castro-Villarreal, F.,** & Sullivan, J. (2012). School counselors and school psychologists: Partners in collaboration for student success within RTI and CDCGP frameworks. *Journal of School Counseling, 10* (24).
<http://jsc.montana.edu/articles/v10n24.pdf>
- Castro-Villarreal, F.,** & Guerra, N. (2012). Preservice teachers' problem solving: A study of problem identification and engagement style using the LIBRE model. *Teacher Education & Practice, 25*(3), 350-369.

Sass, D., **Castro-Villarreal, F.**, McWhirter, B., McWhirter, E., & Karcher, M. (2011). Testing factor model invariance with Chilean and United States adolescents. *Journal of Psychoeducational Assessment, 29*(5), 428–442.

Castro-Villarreal, F. (2010). Prior exposure to the Rorschach test and differences in selected Exner scoring variables. *SIS Journal of Projective Psychology and Mental Health, 17*, 126-134.

Castro-Villarreal, F., & Yetter, G. (2010). The effects of a school-based dropout prevention program on academic outcomes. *The Journal of Multiculturalism and Education, 6*. <http://www.multiculturaljournal.com/volumes/6/1/>

Foster, J. T., Lichtenburg, J. W., & **Castro, F.** (2005). Promoting a practitioner-based agenda in the development, dissemination, and implementation of empirically supported treatments. *American Journal of Psychological Research, 1*(1), 103-116. <http://www.mcneese.edu/colleges/ed/deptpsy/ajpr/vol1/ajpr10.pdf>

2. Peer-Reviewed Test or Book Reviews:

Martinez, M., & **Castro-Villarreal, F.** (2017). Book review: A life on hold: Living with Schizophrenia, by Mendez-Negrete, J., *Journal of Creativity and Mental Health, 12*(2), 271-273. DOI: 10.1080/15401383.2016.1235489

Castro-Villarreal, F., & Ponce, C. (2017). [Review of the Test of Written Language-Fourth Edition]. In J. F. Carlson, K. F. Geisinger, & J. L., Johnson (Eds.), *The twentieth mental measurements yearbook* (pp.810-812). Lincoln, NE: Buros Institute of Mental Measurements.

Castro-Villarreal, F., & Ponce, C. (2017). [Review of the Conners Continuous Auditory Test of Attention]. In J. F. Carlson, K. F. Geisinger, & J. L., Johnson (Eds.), *The twentieth mental measurements yearbook* (pp.239-241). Lincoln, NE: Buros Institute of Mental Measurements.

Castro-Villarreal, F. (2014). [Review of the Behavior Intervention Monitoring Assessment System]. In J. F. Carlson, K. F., Geisinger, & R. A. Spies (Eds.), *The nineteenth mental measurements yearbook* (pp. 66-69). Lincoln, NE: Buros Institute of Mental Measurements.

Castro-Villarreal, F. (2011). Book review: A practitioner's guide to assessing intelligence and achievement. *Journal of Psychoeducational Assessment, 29*, 494-496.

Yetter, G., & **Castro, F.** (2006). "Once you learn the rules of the game, you'll be able to play it." [Review of *Out of the woods: Tales of resilient teens*, by S.T. Hauser, J.P. Allen, and E. Golden]. *PsycCritiques Online Journal*, American Psychological Association.

3. Scholarly and/or Creative Activities:

Castro-Villarreal, F. (2018). Op-editorial for the San Antonio Express News. *Adults Should Allow Children to express fears about School Violence.*

4. Manuscripts/Test/Book Reviews Currently Under Review or In Progress:

Castro-Villarreal, F., Sullivan, J., & Villarreal, V. (accepted). *Social justice training in school psychology through a university-school service learning partnership.* Manuscript accepted for publication in special issue.

Castro-Villarreal, F., Villarreal, V., & Umana, I. (in press). *Best practices in bilingual psychoeducational assessment: Recommendations for the IEP multidisciplinary team.* In M., Machado-Casas, M., S. I., Maldonado, & B. Flores, (Eds.) *Evaluating bilingual education programs: Assessing students' bilingualism, biliteracy and sociocultural competence.*

Castro-Villarreal, F., & Rodriguez, B. (2020). *Measurement validation of the teachers' perceptions and understanding of Response to Intervention Scale.* Manuscript in progress.

Karcher, M., **Castro-Villarreal, F.,** & Sass, D. (2020). *College Connectedness and college retention: A Structural Equation Model.* Manuscript in progress.

Castro-Villarreal, F. (2020). *Book review: Essentials of cross-battery assessment.* Book review in progress.

Sass, D., **Castro-Villarreal, F.,** Wells, C., & Cassill, A. (2020). *Factors influencing Math and Science Majors retention and recruitment to the Teaching Profession and certification.* Manuscript in progress.

Castro-Villarreal, F., Villarreal, V., & Rodriguez, B. (in progress). *Case studies in school consultation.* A case study work book in progress.

F. SCHOLARLY PRESENTATIONS

1. National Conference Presentations – Refereed:

*Moran C. D., **Castro-Villarreal F.,** Aguirre S., (2020, August). *Investigating the Factors that Predict STEM Teaching Certification: Implications for Recruitment and Retention.* Poster session presented at the meeting of 2020 APA Annual Convention, virtual.

*Moran C. D., **Castro-Villarreal F.,** Aguirre S., (2020, August). *Teacher Consultation in a Culturally and Linguistically Diverse Setting to Promote Positive and Effective*

Classrooms: Problem Identification and Analysis. Poster session presented at the meeting of 2020 APA Annual Convention, virtual.

*Umaña, I., Khosraviyani, A., & **Castro-Villarreal, F.** (2019). *Teachers' preferences and understanding of psychological reports: A systematic review of the literature*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Castro-Villarreal, F., Nichols, S., & *Turner, A. (2017). *Teachers' thinking and feeling about RTI in one high-risk and urban setting*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.

*Ponce, K. & **Castro-Villarreal, F.** (2017). *Parent Behavioral Consultation as a method of Service Delivery*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.

*Umaña, I., *Rodriguez, D. I., **Castro-Villarreal, F.**, Neely, L., Villarreal, V., and Gann, C. (2017, February). *Teacher Consultation for Culturally Responsive Behavior and Classroom Management Support*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Karcher, M., Sass, D., & **Castro-Villarreal** (2015). *Professor connectedness, college connectedness, intent to persist, & retention: Scale factorial and predictive validity evidence*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

Guerra, N., **Castro-Villarreal, F.**, & *Cheatham, N. (2015). *Problem solving: A case study of three bilingual teacher candidates*. Poster accepted for presentation at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Sullivan, J., **Castro-Villarreal, F.**, & *Svenkerud, N. (2015). *Interns' perspective on supervision in School Psychology*. Poster accepted for Presentation at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Ingraham, C., Newman, D., **Castro-Villarreal, F.**, & Rodriguez, B., (2015). *What's new in consultee-centered consultation (CCC): Research, theory, and practice*. Symposium at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Castro-Villarreal, F., Sass, D., Guerra, N., & Sullivan, J. (2014). *Models for predicting undergraduate retention at a Hispanic serving institution*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Castro-Villarreal, F., Guerra, N., Rodriguez, B., & Sullivan, J. (2013). *A method of resurrecting the scientist-practitioner model in master's level training: Creating a*

research training environment through faculty-student collaborations. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Castro-Villarreal, F., Rodriguez, B., & *Moore, S. (2013). *Teachers' perceptions and attitudes about response to intervention: A qualitative analysis.* Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Sullivan, J., *Diaz, Y. *Leal, A., *Svenkerud, N., **Castro-Villarreal, F.,** & Rodriguez, B. (2013). *GRE scores as predictors of outcomes for school psychology students.* Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Castro-Villarreal, F., & *Sawyer, J. (2012). *Teachers' perceptions and attitudes about response to intervention.* Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Castro-Villarreal, F., & Guerra, N. (2012). *Pre-service teachers' problem solving: A study of reported problems and assessed engagement styles using the LIBRE Model.* Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Castro-Villarreal, F., & Guerra, N. (2012). *Pre-service teacher engagement styles as assessed through problem solving.* Paper presented at the annual meeting of the Association of Teacher Educators, San Antonio, TX.

Castro-Villarreal, F., & Guerra, N. (2012). *Interrelationship between goal-orientation and engagement preference on student achievement.* Paper presented at the annual meeting of the Association of Teacher Educators, San Antonio, TX.

Sass, D., **Castro-Villarreal, F.,** Karcher, M. T., McWhirter, E., & McWhirter, B. (2010). *A cross-cultural assessment of school connectedness: Testing factor invariance with United States and Chile adolescents.* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Castro, F., Yetter, G., & Oehler-Stinnett, J. (2008). *The effects of school-based prevention program on academic outcomes.* Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Stinson, A., Stinnett, T., Duhon, G., & **Castro, F.** (2007). *Undergraduate college students' attributions about students with attention and behavior difficulties.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Markley, L., **Castro, F.**, Wiechman, K., Capaccioli, K., & Yetter, G. (2007). *Web v. paper surveys in education: Are they equivalent?* Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Castro, F., Wiechman, K., Capaccioli, K., Markley, L., & Yetter, G. (2007). *Examining the pre-referral intervention team inventory: Development and validation.* Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Nomura, J., Stinnett, T., **Castro, F.**, Atkins, M., Beason, S., Hogan, K., Newry, B., & Wiechmann, K. (2007). *Effects of stereotype threat on cognitive performance of African Americans.* Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Wiechmann, K. & **Castro, F.** (2006). *The diagnosis of learning disorders and minority populations.* Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

4. State/Regional Conference Presentations – Refereed:

*Umana, I., *Khosraviyani, A., & **Castro-Villarreal, F.** (2017). *Teachers' preferences and understanding of psychological reports.* Poster presented at the annual meeting of the Texas Association of School Psychologists, Dallas, TX.

*Carrillo, C., & **Castro-Villarreal, F.** (2017). *UTSA Behavior Support Team & ATE community lab schools: A Partnership for student Success.* Poster presented at the UTSA Civic Engagement Summit, SA, TX.

*Turner, A., & **Castro-Villarreal, F.** (2016). *Building Capacity and Making Connections.* Poster presented at the UTSA Civic Engagement Summit, SA, TX.

*Peterson, L., Sullivan, J., Villarreal, V., & **Castro-Villarreal** (2016). *Assessing for acculturation as part of a comprehensive psycho-educational evaluation.* Poster presented at the annual meeting of the Texas Association of School Psychologists, Houston, TX.

Neely, L. & **Castro-Villarreal, F.** *Behavioral Skills Training and generalization of parent implemented evidence-based interventions.* (2016). San Antonio Military Health System and University Research Forums (SURF) Symposium, The University of Texas at San Antonio.

Villarreal, V. & **Castro-Villarreal, F.** *Collaboration among Mental Health Service Providers.* (2015). San Antonio Military Health System and University Research Forums (SURF) Symposium, The University of Texas at San Antonio.

Guerra, N. **Castro-Villarreal, F.**, & *Cheatham, N. (2014). *Problem Solving in Consultation*. Poster presented at the annual meeting of the Texas Association of School Psychologists, Fort Worth, TX.

Castro-Villarreal, F., & Villarreal, V. (2014). *Culturally responsive RTI: People, practices, and systems*. The University of Texas at San Antonio Summer Bridging Institute, San Antonio, TX.

Rodriguez, B., Villarreal, V., & **Castro-Villarreal, F.** (2014). *Supervision of school psychology practicum and internship students*. Presented for local San Antonio supervisors at The University of Texas at San Antonio, San Antonio, TX.

*Moore, S., *Vasquez, D., & **Castro-Villarreal, F.** (2012). *Teachers' perceptions and attitudes about response to intervention: A qualitative Analysis*. Paper presented at the annual meeting of the Texas Council for Exceptional Children, San Antonio, TX.

*Leal, A., & **Castro-Villarreal, F.** (2012). *Linking home and community resources to the school for students with special needs*. Paper presented at the annual meeting of the Texas Council for Exceptional Children, San Antonio, TX.

Castro-Villarreal, F., *Sawyer, J., & *Svenkerud, N. (2011). *Teachers' perceptions and attitudes about response to intervention (RTI) in their schools*. Poster presented at the annual meeting of the Texas Association of School Psychologists, Houston, TX.

Castro-Villarreal, F., Guerra, N., *Sawyer, J., *Shelton, S., & *Diaz, Y. (2011). *Pre-service teachers' problem solving: A study of reported problems and assessed engagement styles using the LIBRE Model*. Poster presented at the annual meeting of the Texas Association of School Psychologists, Houston, TX.

5. Invited Presentations:

Castro-Villarreal, F. (2020). *Consultation and Cultural Diversity*. University of Oregon School Psychology program, (virtual).

Castro-Villarreal, F. (2019). *Culturally Responsive Practice in School Psychology*. Presentation given at the Oklahoma School Psychology Association Annual Conference, OKC, OK.

Neely, L., & **Castro-Villarreal, F.** (2019). *Consultation and Cultural Diversity*. University of Oregon School Psychology program, (virtual).

Castro-Villarreal, F. & *Umana, I. (2017). *Multicultural Consultation in the Schools*. Presentation given at the Texas Association of School Psychologists Annual Convention, Dallas, TX.

- Castro-Villarreal, F.** (2017) *Cultural and Linguistic Diversity in the Schools*. San Antonio Independent School District, San Antonio, TX.
- Castro-Villarreal, F., *Carrillo, C., & *Escobar, J.** (2017) *Behavior Change Theories*. Invited lecture for UTSA Registered Dietician Program, UTSA, SA, TX.
- Castro-Villarreal, F.** (2016). *Antecedent-based Intervention approaches in the Classroom*. Education Service Center Region 20, San Antonio, TX.
- Castro-Villarreal, F.** (2015a). *Cultural Diversity and Culturally Responsive Practice for School Practitioners*. Education Service Center Region 4, Houston, TX.
- Castro-Villarreal, F.** (2015b). *Cultural Diversity and Culturally Responsive Practice for School Practitioners*. Education Service Center Region 4, Houston, TX.
- Castro-Villarreal, F.** (2014). *Cultural Diversity and Culturally Responsive Practice for School Practitioners*. Education Service Center Region 4, Houston, TX.
- Sullivan, J., & **Castro-Villarreal, F.** (2014). *Raising Mental Health Awareness in the schools*. The University of Texas at San Antonio. Presentation given to UTSA Interdisciplinary Learning and Teaching teacher candidates.
- Castro-Villarreal, F., & Villarreal, V.** (2014). *Ecological Assessment and Culturally Responsive practice*. The Texas Association of School Psychologists Summer Institute, Corpus Christi, TX.
- Castro-Villarreal, F.** (2014). *Latinas in the Professoriate*. Hispanic Women's Network, San Antonio, TX.
- Sullivan, J., & **Castro-Villarreal, F.** (2014). *Raising Mental Health Awareness in the schools*. The University of Texas at San Antonio. Presentation given to UTSA Interdisciplinary Learning and Teaching faculty.
- Castro-Villarreal, F.** (2013). *Curriculum based measurement and universal screening*. Por Vida Charter High School, San Antonio, TX.
- Castro-Villarreal, F.** (2013). *The teachers' role in RTI*. The University of Texas at San Antonio Summer Bridging Institute, San Antonio, TX.
- Castro-Villarreal, F.** (2013). *Consultation with school specialists: Tips and tricks from the field*. The University of Texas at San Antonio Summer Bridging Institute, San Antonio, TX.
- Castro-Villarreal, F., & Guerra, N.** (2012). *Developing a response to intervention framework in your school*. The University of Texas at San Antonio Summer Bridging Institute, San Antonio, TX.

Castro-Villarreal, F., & Rodriguez, B. (2012). *RTI defined: The big picture.* Presentation at the 2nd Annual UTSA Special Education Super Saturday, San Antonio, TX.

Castro-Villarreal, F. (2012). *Autism spectrum disorders: Strategies and interventions for the classroom.* Presentation for the Academy for Teacher Excellence at UTSA's 2nd Annual Early Childhood Institute, San Antonio, TX.

Castro-Villarreal, F. (2011). *Autism spectrum disorders: Strategies and interventions for the classroom.* Presentation for the Academy for Teacher Excellence at UTSA's 1st Annual Early Childhood Institute, San Antonio, TX.

G. GRANTING ACTIVITIES

1. External Grants:

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|---------------------|---|
| 2018-present | Sailors, M. (Principal Investigator) and other academics (Implementation Faculty) "Turnaround" through a Research Partnership: Roadrunner Writers. University of Texas System funded. (Awarded: 300,000; 2017-2020). |
| 2017-present | <i>DEEP (Deaf Education and Educational Psychology) Learning in Texas.</i> Office of Special Education Programs. (Awarded: 175,000) |
| 2017 | Proposal for <i>Providing Access in San Antonio (PASA).</i> Texas Education Coordinating Board Minority Health Research and Education Grant. (not funded) |
| 2016 | Proposal for NCAA Athlete's Mental Health Initiative Grant- <i>Assessment, Prevention and Intervention: An All-Inclusive Approach to Providing On Campus Educational and Mental Health Services for Student Athletes</i> (Co-PI) (not funded) |
| 2016-present | National Science Foundation - <i>Recruiting, preparing, and retaining STEM area secondary teachers.</i> (Research faculty) (funded) |
| 2015-2017 | Texas Title I Priority Schools Grant: <i>UTSA & SAISD Community Lab Schools</i> -(Implementation faculty) (1.8 million) |
| 2015 | Proposal for Hogg Foundation- <i>A randomized control trial of a social emotional learning curriculum in a high-risk charter school</i> (not funded)-Project Consultant |
| 2014 | Proposal for the Fund for the Improvement of Postsecondary Education (FIPSE)-First in the World (FITW) Development Grant- <i>STEM, CAMP and Just in Time: Increasing STEM degree access,</i> |

retention, and completion through curricular improvements and peer mentoring among low income students (not funded) Co-PI

2013 San Antonio Area Foundation-*Teacher Added Value: The Elusive R: Closing the Middle School Achievement Gaps via Positive Student-Teacher Relationships* (not funded) Contributor

2011 – 2012 *Academy for Teacher Excellence (ATE): I3 (Interdisciplinary Ingenious Innovative) Communities of Practice, Pathways to Hispanic Students' Success in STEM Areas Grant-COEHD* (Department of Educational Psychology Invited Faculty) (500,000)

2011 Proposal for NEH-*Closing the achievement gap by examining Latino school dropout in Texas* (Not Funded)

2011 Proposal for St. Luke's Lutheran Ministries-*Addressing the shortage of mental health professionals in Texas* (Not Funded)

2011 Proposal for Baptist Health Foundation- *UTSA Psychological Assessment and Consultation Center (PACC)-Family-School Collaborative for addressing SA2020 Vision for student success* (Not Funded)

2011 Proposal for San Antonio Area Foundation-*Next STEP: Student successful transition education partnership* (Not Funded)

2011 Proposal for 21st Century Community Learning Center Grant-*Independent program evaluation for the Communities in Schools of San Antonio, Inc.* (Not Funded)

2010 Proposal for Coastal Bend Community Foundation-*Understanding Hispanic school dropout* (Not Funded)

2010 Proposal for Hogg Foundation for Mental Health Grant-*Latino school dropout: A national problem still unresolved* (Not Funded)

2. Institutional Grants:

2013 COEHD Faculty Research Award-*Culturally Responsive school consultation* (Funded: \$6,000)

2011 – 2012 Proposal for COEHD Faculty Research Award- *Technology to enhance consultation and intervention (TECI) in schools* (Not Funded)

2010 – 2011 Proposal for COEHD Faculty Research Grant-*An examination of teachers' perceptions and attitudes about Response to Intervention*

(RTI): Efforts to improve and sustain RTI in San Antonio (Not Funded)

2009 – 2010

Proposal for COEHD Faculty Research Grant- *Latino School Dropout: A national problem felt locally* (Not Funded)

H. TEACHING ACTIVITIES

1. Graduate Courses Taught at UTSA:

COU 5223	Psychological Assessment for Counselors
EDP 6973	Mental Health Services in the Schools
EDP 6243	Assessment of Intelligence and Achievement for School Psychology Majors
EDP 6243	Assessment of Intelligence and Achievement for Special Education Majors
EDP 6293	Consultation in the Schools
EDP 6343	Advanced Psychological Assessment
EDP 6733	Multicultural Assessment and Intervention in the Schools
EDP 6833	Practicum in School Psychology

2. Undergraduate Course Taught at UTSA:

EDP 3203	Learning and Development for Secondary School Adolescents
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3. Undergraduate Course Taught at Oklahoma State University:

EDP 3413	Child and Adolescent Development
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6. Faculty Development

2020	Trainers of School Psychology -Presentation on Patters of Strengths and Weaknesses in Cognitive Assessment
2020	Blackboard Proctorio Training
2020	Blackboard Collaboration Ultra Training
2020	Pearson- BASC 3 Assessment and Interpretation
2020	NASP-How to Hold New Student Orientation Virtually
2018	Region 20- Two Day Professional Conference on MTSS

2018	Region 20- Cross Battery Assessment for English Language Learners
2017	TASP-Social Emotional Learning Programs, Legal and Ethical Issues, and Multicultural Consultation
2017	NASP-Course Redesigns, Legal and ethical issues, & Consultation
2016	TASP-NEPSY-2 & WISC V Introductions
2016	TASP-PREPARE Certification Training
2015	NEPSY-2-Training Dr. Miller
2015	Ethics for School Psychologists-Dr. Nancy Razo
2015	Culturally Responsive Practices- Dr. Ingraham
2014	MMPI-2 Revised Form- UTSA Counseling Services
2014	TASP Culturally Responsive Practice-Dr. Art Hernandez
2014	TASP Ethical Decision making in School Psychology- Dr. Laurie Klose
2014	NASP Ethics in School Psychology
2014	UTSA COU, ELPS, EDP Collaborative
2013	UTSA COU, ELPS, EDP Collaborative
2013	Contemporary Issues in Crisis Intervention – Scott Poland
2012	RTI and the LSSP Connection – Erin Kelts, Region 20
2012	NEPSY Training – Pearson
2012	WISC-IV Training– Pearson
2012	Neuropsychological Assessment in the Schools – Dr. Greg Hupp
2011	UTSA Hybrid Teaching Academy
2011	Professional Ethics for School Practitioners – Dr. Arthur Hernandez
2011	Cyberbullying in Context: Understanding and Intervening –

TASP

- 2011** **Grant Writers' Seminar and Workshop**-University of Texas at San Antonio
- 2009 – 2011** **Post-Doctoral Hours toward Licensed Psychologist Licensure**
Supervised by Jeremy Sullivan, Ph.D., LP
- 2010** **Continuing Education Hours** – Ten Steps for Culturally Competent Evidence-Based Practice
- 2010** **Continuing Education Hours** – Assessment of Autism Spectrum Disorders in Children
- 2010** **Continuing Education Hours** – Common Factors in Psychotherapy
- 2010** **ADHD Meets the Executive College Brain** – UTSA
- 2010** **Licensed Specialist in School Psychology, L.S.S.P.**
- 2009** **Endnotes Training** – UTSA Teaching and Learning Center
- 2009** **APA Sixth Edition Seminar** – UTSA Teaching and Learning Center
- 2009** **Affirmative Action Training** – UTSA

I. SERVICE ACTIVITIES

1. Service at UTSA:

A. Department-Level Service:

- 2020** Excelencia in Education Program Application
- 2019-2020** Applied Behavior Analysis Assistant Professor Search committee member
- 2017-2018** Applied Behavior Analysis Assistant Professor Search committee member
- 2017** NASP full Accreditation Submission
- 2015** NASP Accreditation Board Site Visit Committee Member
- 2015-present** EDP DFRAC Voting Member

2014-2015	Mandatory University Academic Program Review Committee Chair
2014- 2015	School Psychology Assistant Professor Search Committee Chair
2014-Present	School Psychology Graduate Student Organization Faculty Advisor
2014- Present	UTSA School Psychology Program Coordinator
2011 – 2014	School Psychology Psychological Assessment and Consultation Center (PACC) Clinic Director
2012 – 2013	School Psychology Assistant Professor Search Committee Member
2011 – 2012	EDP FAIR Representative
2011	School Psychology Assistant Professor Search Committee Member
2011	Educational Psychology Junior Administrative Search Committee Member
2011	Educational Psychology Senior Administrative Associate Search Committee Member

B. College-Level Service:

2018-2019	Counseling Department DFRAC Committee college faculty member
2018-2019	Counseling Department Search Committee Equal Opportunity Advocate member
2017-2018	Counseling Department DFRAC Committee college faculty member
2014-2015	COU, ELPS, EDP Effective Schools Collaboration-Committee member
2014 - 2017	Dean's Advisory Council
2013	COEHD Research Symposium Faculty Judge
2012	COEHD and Educational Psychology host for Pearson Assessment Researchers from China
2012	COEHD Research Symposium Faculty Judge

- 2011 – 2013** Haven for Hope Department Liaison, Committee Chair: Marcheta Evans
- 2011 – 2012** College Council tenure-track faculty representative, Committee Chair: Audrey Dentith
- 2010 – 2012** College Academic Policy and Curriculum Committee Secretary, Committee chair: Iliana Alaniz

C. University-Level Service:

- 2020** University Faculty Awards-University Service Award Committee Chair
- 2020** University Faculty Awards-Core Curriculum Committee Chair
- 2020- Present** UTSA Faculty Senate: Educational Psychology Senator
- 2018 – Present** University Athletics Council Department Representative
- 2018 – Present** University Athletics Council Faculty and Staff Perceptions of UTSA Athletics Sub-committee member
- 2018** External Faculty Mentor College of Public Policy-Social Work
- 2015- 2019** University Conflict of Interest Committee College Representative
- 2015-2018** University Grievance Committee College Representative
- 2014-2016** University Athletics Council Department Representative
- 2014-2016** University Assembly Department Representative
- 2014** UTSA Faculty Senate: Educational Psychology Interim Senator
- 2013-2019** University Life Award committee member
- 2011** UTSA RE@L Collaborative member
- 2011** Minnie Piper Stevens Foundation University Teaching Award Committee member
- 2011** National Science Foundation University Focus Group Participant

2. Professional Service Activities:

- 2019- Present** Texas Association of School Psychologists-Texas School Psychology Safety and Crisis Committee Member
- 2017- Present** Ad Hoc Reviewer, *International Journal of School and Educational Psychology*

2017- Present	Ad Hoc Reviewer, <i>Contemporary School Psychology</i>
2016-2017	San Antonio ISD-RTI Task Force Invited University Member
2014-2017	Guest Editor for Special <i>NSEE Yearbook</i> Volume
2014- 2017	Guest Editor for <i>Teachers College Record</i> Special Issue
2014 – Present	Member of Review Board, <i>The Trainer’s Forum</i>
2013 – 2018	Member of Review Board, <i>The Journal of Mujeres Activas in Letras y Cambio Social</i>
2013- Present	Ad Hoc Reviewer, <i>Psychology in the Schools</i>
2013 – Present	Ad Hoc Reviewer, <i>Teaching and Teacher Education</i>
2013 - Present	Ad Hoc Reviewer, <i>Educational Researcher</i>
2012 – Present	Member of Review Board, <i>Journal of Psychoeducational Assessment</i>
2011 – Present	Member of Review Board, <i>Journal of International Students</i>
2011 – Present	Member of Review Board, <i>TASP Research and Practice in the Schools</i>

3. Professional Memberships:

2010 – Present	APA American Psychological Association Member
2010 – Present	NASP National Association of School Psychologists Member
2010 – Present	TASP Texas Association of School Psychologists Member