

FULL-TIME FACULTY EXPERIENCE

Assistant Professor of Higher Education

August 2024-Present

University of Texas San Antonio, San Antonio, TX

Department of Educational Leadership and Policy Studies

- Maintain an active research agenda.
- Manage a 2/2 graduate level course load.
- Provide dissertation direction to ELPS students.
- Advise master's and doctoral students.
- Provide service to the program, department, college, and professional organizations.

Assistant Professor of Higher Education and Student Affairs

August 2018- July 2024

University of South Florida, Tampa, FL

Department of Leadership, Policy, and Lifelong Learning

- Maintain an active research agenda.
- Manage a 2/2 graduate level course load.
- Provide dissertation direction to College of Education students.
- Advise master's and doctoral students.
- Assist with evaluation of comprehensive examinations for master's students.
- Provide service to the program, department, college, and professional organizations.

Instructor & Program Coordinator, College Student Affairs

August 2014-2018

Department of Leadership, Counseling, Adult, Career, and Higher Education

University of South Florida, Tampa, FL

- Manage a 3/3 graduate level course load in the Higher Education and Student Affairs program.
- Advise approximately 40-60 College Student Affairs (CSA) master's students.
- Serve as fieldwork coordinator for approximately 20-30 CSA students in nation-wide summer practicum experiences through placement and oversight of students upon placement.
- Organize the recruitment, selection, and orientation of CSA applicants.
- Coordinate annual graduation event for CSA students.
- Organize, write, and evaluate CSA comprehensive examinations.
- Maintain program accreditation records and write accreditation reports.
- Provide service to the program, department, college, and professional organizations.

Affiliate Faculty for University of South Florida College of Education Department of Educational and Psychological Studies and College of Arts and Sciences Women's, Gender, & Sexuality Studies program

ADDITIONAL WORK EXPERIENCE

Doctoral Associate

2010-2014

Miami University, Oxford, OH

Assistant Director for New Student and Academic Programs

2003-2010

University of North Carolina—Charlotte, Charlotte, NC

Complex Director Georgia State University, Atlanta, GA	1999-2003
Associate Director for Residence Life Embry Riddle Aeronautical University, Daytona Beach, FL	1997-1999
Residence Life Coordinator University of West Georgia, Carrollton, GA	1995-1997

PUBLICATIONS

REFERRED JOURNAL ARTICLES UNDER REVIEW

Cain, L. K., **Denton, J. M.**, & Cook, G. N. (in review). Entangling silken threads and metamorphizing meaning: Using life story narratives with transgender participants. *Departures in Critical Qualitative Research*.

REFEREED JOURNAL ARTICLES

Denton, J. M. (2023). "Some days it's the best thing . . . Some days it's the worst": Gay college men living with HIV navigating the meanings of AIDS. *Journal of College Student Development*, 64(6), 615-629. <https://doi.org/10.1353/csd.2023.a917019>

Denton, J. M., & Cain, L. K. (2023). Creating queer epistemologies and embodied knowledge through narrative and arts-based research. *Departures in Critical Qualitative Research*, 12(4), 133-157. <https://doi.org/10.1525/dcqr.2023.12.4.133>

Cain, L. K., & **Denton, J. M.** (2023). Goodbye, yellow brick road: Introducing our special issue on departures in critical qualitative research with queer populations. *Departures in Critical Qualitative Research*, 12(4), 1-5. <https://doi.org/10.1525/dcqr.2023.12.4.1>

Cain, L. K., **Denton, J. M.**, Alvarez, R., & Smith, A. (2024) Examining trans student narratives of transitioning while in college. *International Journal of Qualitative Studies in Education*, 37(4), 1174-1190. <https://doi.org/10.1080/09518398.2023.2181422>

Denton, J. M., & Abes, E. S. (2022). The art of masked advocacy: Gay college men living with HIV. *Journal of College Student Development*, 63(4), 383-398. <https://doi.org/10.1353/csd.2022.0033>

Denton, J. M. (2020). Queering college student retention. *Journal of College Student Retention: Research, Theory & Practice*, 21(4), 544-566. <https://doi.org/10.1177/1521025119895515>

Denton, J. M., & Cain, L. K. (2020). The impact of the gender binary on two transitioning trans men in campus housing. *Journal of College and University Student Housing*, 46(3), 60-77. <https://www.acuho-i.org/journal>

Denton, J. M. (2016). Critical and poststructural perspectives on sexual identity formation. *New Directions in Student Services*, 154, 57-69. <https://doi.org/10.1002/ss.20175>

BOOK AND MONOGRAPH CHAPTERS

Denton, J. M. (2022). AIDS activism. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (pp. 12-18). Brill
Recognized as a [Choice Outstanding Academic Title of 2022](#) (10% of 5,000 titles awarded)

Denton, J. M. HIV. (2022). In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (pp. 273-279). Brill
Recognized as a [Choice Outstanding Academic Title of 2022](#) (10% of 5,000 titles awarded)

Denton, J. M. (2019). Queer theory. In E. S. Abes, S. R. Jones, & D.L. Stewart (Eds.), *Rethinking College Student Development Theory Using Critical Frameworks* (pp. 55-63). Stylus.

Denton, J. M., Kortegast, C. A., & Miller, C. (2018). Overview of the use of visual methods in research. In B. T. Kelley & C. A. Kortegast (Eds.), *Engaging images for research, pedagogy, and practice: Utilizing visual methods to understand and promote college student development* (pp. 13-28). Stylus.

Magolda, P. M., & **Denton, J. M.** (2012). Seniors, symbolism, and solidarity: Collegiate transition rituals. In M. S. Hunter, J. R. Keup, J. Kinzie & H. Maietta (Eds.), *The senior year: Culminating experiences and transitions* (pp. 155-172). University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.

Denton, J. M. (2011). Using cultural theory to inform student affairs practice. In P. M. Magolda & M. B. Baxter Magolda (Eds.), *Contested issues in student affairs: Diverse perspectives and respectful dialogue* (pp. 154-161). Stylus.

BOOK REVIEWS

Denton, J. M. (2019). [Review of the book *Queer people of color in higher education*, edited by J. M. Johnson & G. Javier.] *Journal of LGBT Youth*, 16, 230-233.

PUBLICATIONS IN PROGRESS

Denton, J. M. (in progress) Borrowed methods: Using queer AIDS activism to re-imagine research on collegians. Conference manuscript in revision. Target journal: *Qualitative Inquiry*

Denton, J. M., & Blockett, R. A. (in progress). Building a house: Black, gay, and HIV positive. Manuscript in preparation. Target journal: *Journal of College Student Development*

Denton, J. M., & Cain, L. K. (in progress). Transitioning trans students' gender discourses. Conference manuscript in revision. Target journal: *Journal of College Student Development*

PAPERS AND PRESENTATIONS

REFEREED CONFERENCE PAPERS

Denton, J. M. (2019, November). *Borrowed Methods: Using Queer AIDS Activism to Re-imagine Research on Collegians*. Paper presented at the meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.

Denton, J. M., & Cain, L. K. (2018, November). *Transitioning trans students' gender discourses*. Paper presented at the meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.

Cain, L. K., **Denton, J. M.**, Alvarez, R., & Smith, A. (2018, April). *Trans student narratives of transitioning while in college*. Paper presented at the meeting of the American Educational Research Association (AERA), New York, NY.

Denton J. M. & Johnson, A. (2017, March). *F—k You: Anger as queer college student resistance*. Paper presented at the meeting of College Student Educators International (ACPA), Columbus, OH.

Denton, J. M. (2014, March). *Re-thinking college student identity: The case for queer theory*. Paper presented at the meeting of College Student Educators International (ACPA), Indianapolis, IN.

Denton, J. M. (2013, November). *The multiple stories of AIDS: Using queer theory to research college sexual minority men living with HIV*. Roundtable conducted at the meeting of the Association for the Study of Higher Education, St. Louis, MO.

Denton, J. M. (2013, November). *One of many silences: Collegiate discourse and the subjectivity of gay college men living with HIV*. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.

Denton, J. M., Nicolazzo, Z. D., Baxter Magolda, M. B. (2012, November). *Saying yes to the mess: Pedagogy/Practice in the critical/constructivist borderlands*. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.

REFEREED CONFERENCE PRESENTATIONS

Making Waves in Student Development: The Influence of Academic Genealogies. Symposium with A. Duran, S. Jones, E. Hernandez, & V. Torres. Presented at the meeting of College Student Educators International (ACPA), Nashville, TN, March 2020.

Symposium on Critical Perspectives on College Student Development with E. Abes, S. Jones, E. Hernandez, M. Johnston, B. McGowen, & C. Robbins. Presented at the meeting of College Student Educators International (ACPA), Montreal, Canada, March 2016.

Symposium on Emerging Scholars' LGBTQ Research in Higher Education with K. N. Stygles, D. R. Means, & L. D. Ortis. Presented at the meeting of College Student Educators International (ACPA), Montreal, Canada, March 2016.

Queering the Academy: Queer Theory as a Theoretical Foundation in Higher Education Research. Symposium with B. E. Hughes, K. Renn, E. Abes, T. J. Jourian, D. R. Means, & S. Robinson presented at the meeting of the Association for the Study of Higher Education, Washington, D.C., November 2014.

Walking Beside Students: Four Years of Building Leaders in a Leadership Learning Community. Session presented at the meeting of the First Year Student Conference, Orlando, FL. February 2009.
A Parabolic Parable: A Particularly Productive Partnership between Housing and the College of Engineering at UNC Charlotte. Session presented at the meeting of the ACUHO-I Living Learning Programs Conference, Dallas, TX. October 2008. [with C. M. Blat].

The Greenhouse Takes Root: A look at First Year of a New Freshman Residential Academic Initiative. Session presented at the meeting of the ACUHO-I Living Learning Programs Conference, Dallas, TX. October 2008.

The Academic Melting Pot. Session presented at the Southeastern Regional Learning Community Conference, Atlanta, GA. October 2005. [with A. N. Blowers].

Lost in Translation: Helping Faculty Understand the World of Housing. Session presented at the ACUHO-I Living Learning Programs Conference, Bloomington, IN. October 2004.

Collaboration between Student and Academic Affairs. Poster session presented at the National Learning Communities Conference, Seattle, WA. November 2003. [with A. N. Blowers]

From Aggression to Zero: When Language Works Against You. Session presented at the Southeastern Association of Housing Officers Conference, Baton Rouge, LA. February 2003.

Building a Virtual Community: A Familiar Song Remixed. Session presented at the Southeastern Association of Housing Officers Conference, Nashville, TN. February 2002.

When Understanding Between the Sexes Vanishes into Thin Air. Session presented at the Southeastern Association of Housing Officers Conference, Birmingham, AL. February 2001.

Encouraging Results from *Encouraging the Heart*. Session presented at the Southeastern Association of Housing Officers Conference, Birmingham, AL. February 2001.

People Who Push Over Your Blocks: Dealing with Difficult People. Session presented at the Association of College Unions International Conference, New Orleans, LA. 1999.

It's So Hard to Say Good-Bye: Devising a Developmental Strategy for Terminating Staff. Session presented at the Southeastern Association of Housing Officers Conference, Louisville, KY. February 1997.

INVITED PRESENTATIONS

Standing United to Address Anti-LGBTQ+ Views, Policies, and Practices: Creating Inclusive Spaces for All. Panelist for the University of South Florida College of Education Special Enlightenment Series. March 2022.

Queering student retention. Presentation for Dr. William Smith's Sociology of Higher Education course, University of Utah, November 2020.

Hidden disabilities: College students with chronic illness. Presentation for Florida Association of Colleges and Employers (FloridaACE) Annual Conference, October 2020.

Creating Learning Partnerships with LGBTQ2s+ Students. Presentation for Fostering LGBTQ2S+ Inclusion in Online Learning Webinar, Wilfrid Laurier University (Ontario, Canada), June 2020.

Critical and Poststructural Perspectives on Sexual Identity Formation. Presentation for Dr. Adam McCready's The College Student course, University of Connecticut, March 2020.

Narrative Inquiry. Presentation for Dr. Leia Cain's Qualitative Methods II, University of South Florida, June, 2019.

The Future of Theory in College Student Development. Presentation for Dr. Z Nicolazzo's Student Development Theory, University of Arizona, April 2019.

Critical and Poststructural Perspectives on Sexual Identity Formation. Presentation for Dr. Reginald Blockett's Student Development Theory, Grand Valley State University, October 2018.

Narrative Inquiry. Presentation for Dr. Leia Cain's Qualitative Methods II, University of South Florida, October 2018.

Transgender Inclusion in the Workplace. Presentation with Dr. Leia Cain for the Florida LGBT-Allies Diversity Summit. Orlando, FL. June 2018.

Critical and Poststructural Perspectives on Sexual Identity Formation Presentation for Dr. T. J. Jourian's Student Development Theory, Oakland University, October 2017.

The Power of Language: Fostering an Inclusive Culture. Presentation with Dr. Leia Cain for the Florida LGBT-Allies Diversity Summit. Orlando, FL. June 2017.

Diversity Workshop. Presentation for the University of South Florida College of Pharmacy students. January 2017.

Introduction to Strengths. Presentation for the University of South Florida College of Pharmacy students and faculty. January 2017

Contrasts, Colors, and Complexity: Using Art to Understand Gay College Men Living with HIV/AIDS. Presentation for University of South Florida College of Education Research Pecha Kucha. October 2016.

Critical and Poststructural Perspectives on Sexual Identity Formation. Presentation for Dr. Elisa Abes's EDL 678: Student Development Theory II, Miami University—OH, April & October 2016.

Self-authorship. Presentation for Dr. Tonisha Lane's SDS 6645: Student Development Theory, University of South Florida, October 2015.

Arts-based Data Collection. Presentation for Dr. Elisa Abes's EDL 683: Qualitative Research in Higher Education, Miami University—OH, June 2015.

Narrative Inquiry. Presentation for Dr. Elisa Abes's EDL 683: Qualitative Research in Higher Education, Miami University—OH, March 2015.

Narrative and Arts-based Inquiry. Presentation for Dr. Valerie Janesick's EDF 7478: Qualitative Research in Education II, University of South Florida, October 2014.

Social Justice in Higher Education. Panel member for Kirk Robinson's EDL 656G: Professional Development and Field Experience in Student Affairs, Miami University—OH, April, 2014.

Creating Institutional Contexts for Learning. Panel member for Dr. Matt Johnson's EDL 681: Student Affairs Administration, Miami University—OH, April 2012.

GRANTS

Principal Investigator, funded \$20,000
University of South Florida Sarasota Manatee
Interdisciplinary Research Grant (Internal) 2023-2024
Long COVID Prevalence Among College Students and Its Impacts

Principal Investigator, \$5,000 [1 of 5 Finalists, not funded]
National Resource Center for the First Year Experience and Students in Transition
Paul P. Fidler Research Grant 2022-2023
The Bodily, Academic, and Identity Transitions of College Students with Long COVID

Principal Investigator, funded \$500
Southeastern Association of Housing Officers
Research and Information Grant 2009
Sophomore and Transfer Student Living-Learning Community

Principal Investigator, funded \$50
Southeastern Association of Housing Officers
Research and Information Grant 1995
Myers-Briggs Type and Resident Assistant Burnout

TEACHING AND DISSERTATION ADVISEMENT

**Indicates created course*

UNIVERSITY OF TEXAS SAN ANTONIO

2024

Fall

HSA 5203 Multicultural Issues in Higher Education (TBD)

UNIVERSITY OF SOUTH FLORIDA

2024

Spring

SDS 6645 Student Development Theory (15 Masters students)

EDH 7935 Higher Education Capstone Seminar (5 Doctoral)

Summer

SDS 6344 Student Success in College (TBD)

2023

Spring

EDG 7067 Philosophies of Inquiry (6 Doctoral students)

SDS 6701 Diversity in Higher Education (22 Masters students)

Summer

EDF 7466 Qualitative Inquiry I (18 Doctoral students)

Fall

SDS 6624 Campus Environments (22 Masters)

SDS 6701 Diversity in Higher Education (15 Masters)

EDG 7910 Directed Research (1 Doctoral)

2022

Spring

EDG 7931 Queering Qualitative Research (7 Doctoral students)

SDS 6701 Diversity in Higher Education (14 Masters students)

Fall

SDS 6645 Student Development Theory (25 Masters students)

SDS 6624 Campus Environments (15 Masters students)

2021

Spring

EDG 7931 Race in Higher Education* (10 Doctoral students)

EDG 6931 Diversity in Higher Education (23 Masters students)

Summer

SDS 6344 Student Success in College (10 Doctoral & Masters students)

Fall

SDS 6624 Campus Environments (22 Masters students)

SDS 6645 Student Development Theory (16 Masters students)

2020

Spring

EDG 7931 Gender and Higher Education (8 Doctoral students)

EDG 6931 Diversity in Higher Education (21 Masters students)

Summer

SDS 6344 Student Success in College (14 Doctoral & Masters students)

Fall

SDS 6624 Campus Environments (23 Masters students)

SDS 6645 Student Development Theory (24 Masters students)

2019

Spring

EDG 7931 Equity, Inclusion, & Social Justice in Higher Education* (6 Doctoral students)

EDG 6931 Diversity in Higher Education (19 Masters students)

Fall

SDS 6624 Campus Environments (19 Masters students)

SDS 6645 Student Development Theory (24 Masters students)

2018

Spring

EDG 7931 Queering Qualitative Research* (7 Doctoral students)

EDG 6931 Diversity in Higher Education (27 Masters students)

Summer

EDG 7931 Gender and Higher Education* (21 Doctoral & Masters students)

Fall

EDG 6931 Trends and Issues in Higher Education & Student Affairs (24 Masters students)

SDS 6624 Campus Environments (24 Masters students)

SDS 6645 Student Development Theory (19 Masters students)

2017

Spring

EDG 6931 Diversity in Higher Education (24 Masters students)

EDG 6627 Foundations of Curriculum and Instruction (34 Masters students)

EDG 6931 Trends and Issues in Higher Education & Student Affairs* (32 Masters students)

Summer

EDG 6944 Field Experience/Practicum (22 Masters students)

Fall

SDS 6624 Campus Environments (27 Masters students)

SDS 6645 Student Development Theory (27 Masters students)

EDG 6931 Advising and Helping Skills (28 Masters students)

2016

Spring

EDG 6931 Diversity in Higher Education* (34 Masters students)
EDG 6931 Advising and Helping Skills (24 Masters students)
EDF 6935 Wellness Programming Seminar (2 credits—30 Masters students)
EDG 6947 Internship (1 credit—30 Masters students)

Summer

EDG 6944 Field Experience/Practicum (33 Masters students)

Fall

SDS 6624 Campus Environments (31 Masters students)
SDS 6042 Introduction to Student Affairs and Higher Education (24 Masters students)
SDS 6645 Student Development Theory (24 Masters students)

2015

Spring

SDS 6645 Student Development Theory (32 Masters students)
SDS 6701 Issues in Diversity (2 credits—31 Masters students)
EDG 6947 Internship (1 credit—31 Masters students)

Summer

EDG 6944 Field Experience/Practicum (20 Masters students)

Fall

EDG 6931 Advising and Helping Skills* (35 Masters students)
SDS 6042 Introduction to Student Affairs and Higher Education (35 Masters students)
EDG 6947 Internship (1 credit—26 Masters students)

2014

Fall

EDG 6947 Internship (31 Masters students)
SDS 6624 Campus Environments (34 Masters students)

DISSERTATION & PROJECT DIRECTION

UNIVERSITY OF SOUTH FLORIDA

Candace Henry, Ph.D., *Avoiding the Debt Sentence: A Narrative Inquiry on the Endarkened Financial Socialization of Student Debt-Free, First Generation Black College Women*. Higher Education & Student Affairs, 2024. (**Chair**)

Aaron Izzo, Ph.D., *Becoming Conscious: An Autoethnographic Study Analyzing the Relationship Between Identity and Leadership*. Educational Leadership, 2024. (Committee Member).

Jonathan Coker, Ph.D., *A Bathroom Break for Teachers: An Institutional Ethnotheatrical Inquiry*. Educational Psychology, 2022. (Committee Member)

Melissa Kulp, Ph.D., *Perceptions of Major Choice, Career-Readiness, and Employability Skill Development in Sophomore Business Students*. Higher Education & Student Affairs, 2022. (Committee Member)

Karen Atwood, Ed.S., *Accommodations and Accessibility for University Employees with Disabilities: Perceptions, Policies, and Recommendations*. Higher Education & Student Affairs, 2022. (**Chair**)

Rene Alvarez, Ph.D., *The Career Development Experiences of Transgender Persons*. Career and Workforce Education, 2021. (Committee Member)

David Hibbler, Ph.D., *Managing at the Intersection: The Negotiations of Racialized Role Strain of Black, Midlevel Student Affairs Administrators at Predominately White Institutions*. Higher Education & Student Affairs, 2020. (Committee Member)

Ebony Perez, Ph.D., *Using Critical Race Theory to Examine Race and Racism in Social Work Education*. Higher Education & Student Affairs, 2019. (**Co-chair**)

In-Progress

Timarie Franco, Higher Education & Student Affairs (Committee Member)

Kevin Lee, Higher Education & Student Affairs (Committee Member)

Erin Howell, Higher Education & Student Affairs (Committee Member)

SE Jenkins, Sociology (Committee Member)

COLLEGE AND UNIVERSITY SERVICE

University of South Florida

Member, Departmental Institutional Review Board	2024
Member, Committee to select HESA Assistant Professor	2022-2023
Judge, College of Education 3-Minute Thesis Competition	2022
Facilitator, Strengths Workshop, Career Services	2022
Member, Committee to select HESA Visiting Instructor	2021-2022
Evaluator, Raymond Urbanek Fellowship in Education	2021
Member, University Council on Educational Policy & Instruction Committee	2020-2021
Alternate member, College of Education Graduate Policy Committee	2020-2024
Member, College of Education Faculty Policy Committee	2018-2020
Member, College of Education Diversity Committee	2018-2019
Member, College of Education Qualitative Advisory Group	2015-2024
Member, Committee to select Associate Professor of Counselor Education	2017
Facilitator, Diversity and Strengths Workshop for USF College of Pharmacy	2017
Member, College of Education Alumni Awards Committee	2016-2017
Member, College of Education Website Advisory Group	2015-2017
Member, Ad Hoc Committee on Master's Degree Core Requirements	2015-2016
Member, Committee to select Associate Professor of Higher Education	2015-2016
Program Coordinator, College Student Affairs M.Ed. Program	2014-2018
Faculty in Residence, Housing and Residential Education	2014-2015
Member, Housing and Residential Education Internal Review Committee	2014-2015

UNC Charlotte

Facilitator, Dean of Students staff retreat	2008-2009
Interim Chair, Learning Community Coordinator Committee	2007-2009
Member, Common Reading Experience Committee	2007-2009
Member, Student Success Think Tank	2004-2010
Member, Safe Zone and Peer Friendly Program Committee	2004-2010
Trainer, Safe Zone Trainer	2004-2010
Member, Wellness Matrix Team	2004-2006
Member, Leadership Matrix Team	2003-2010
Member, Learning Community Program Steering Committee	2003-2010
Member, Learning Community Coordinator (LCC) Committee	2003-2009
Member, Student Success and Retention Team	2003-2004
Member, Curtis Johnson Memorial Scholarship Selection Committee	2004-2006
Delegate, National Learning Community Project, Evergreen State University	2003

Georgia State

Developer, Safe Zone Program	2002-2003
Instructor, Freshman Seminar in Leadership	2001-2003
Member, University Health Committee	2000-2002
Member, Human Resources Appeal Committee	2000-2001
Member, Who's Who Selection Committee	2000
Member, University Judicial Code Review Committee	1999-2003

PROFESSIONAL SERVICE

ASHE – Association for the Study of Higher Education
 ACPA – College Student Educators International

Scholarly Journals

Editorial Board Member, <i>Journal of Diversity in Higher Education</i>	2023-2026
Invited Reviewer, <i>Journal of Diversity in Higher Education</i>	2021-2022
Co-Editor, Special Issue on Qualitative Research with Queer Participants <i>Departures in Critical Qualitative Research</i>	2022-2023
Editorial Board Member, <i>Journal of College Student Development</i>	2022-2025
Reviewer, <i>Journal of College Student Development</i> “Research in Brief”	2015-2021

Editorial Board Member, <i>Journal of the First Year Experience & Students in Transition</i>	2020-2022
Advisory Board, <i>Encyclopedia of Queer Studies in Education</i>	2020-2021
Reviewer, <i>Journal of Critical Scholarship on Higher Education and Student Affairs</i>	2014-2021
Invited reviewer, <i>Review of Higher Education</i>	2020
Invited Reviewer, <i>Sociology of Education</i>	2019
Invited Reviewer, Queer Theory Special Issue, <i>Journal of Critical Thought & Practice</i>	2019
Invited Reviewer, <i>Journal of Cases in Educational Leadership</i>	2018
Invited Reviewer, <i>Education Policy Analysis Archives</i>	2018
Invited Reviewer, Special Edition, <i>TSQ: Transgender Studies Quarterly</i>	2014

Scholarly and Professional Associations

Mentor, Coalition on Men and Masculinities Emerging Scholar Symposium	2021
Discussant, ASHE Conference	2018
Directorate Member, ACPA Committee for Professional Preparation	2015-2018
Discussant, ACPA Annual Conference	2015
Session Chair, ACPA Annual Conference	2014
Program Reviewer, ACPA Annual Conference	2013-2016
Program Reviewer, ASHE Annual Conference	2012, 2018

HONORS AND AWARDS

Recipient, USF CISOGI Faculty Pride Award 2023, 2024
Recipient, ACPA Annuit Coeptis Senior Professional Award 2023
Contributing Author & Advisory Board Member, Choice Outstanding Academic Title of 2022
Finalist, Paul P. Fidler Research Grant , 2022
Recipient, American Educational Research Association Queer Studies SIG Dissertation of the Year Award, 2015

Finalist, ASHE Dissertation of the Year, 2015

Recipient, ACPA Standing Committee for Men and Masculinities Outstanding Emerging Research Award, 2014

2nd Place, Miami University Three Minute Thesis Competition, 2014

Recipient, Miami University Educational Leadership Dissertation Scholarship Award, 2013

Nominee, National Outstanding First Year Student Advocate, 2010

Recipient, ACUHO-I Living Learning Programs Conference Best Program, 2008

Recipient, UNC Charlotte Magical Mentor Award, 2008

CERTIFICATIONS

USF Grant Writing Workshop Certification

USF Online Teaching Certification

Gallup Strengths Performance Coach

MEDIA INTERVIEWS

Pilcher, M. (2023, October 17). 'Don't say gay': Do say fascist. *The Oracle*.

<https://www.usforacle.com/2023/10/17/opinion-dont-say-gay-do-say-fascist/>

Maily, K. (2022, June 21). Volley of anti-trans legislation draws criticism from students. *The Oracle*.

<https://www.usforacle.com/2022/06/21/volley-of-anti-trans-legislation-draws-criticism-from-students/>