**Curriculum Vitae**

**Ellen Riojas Clark, Ph. D., Professor Emerita**

Division of Bicultural-Bilingual Studies

The University of Texas at San Antonio

930 Sunshine Drive East

San Antonio, Texas 78228

210-722-0024 (cell)

ellen.clark@utsa.edu

Education

Ph. D. Curriculum and Instruction. The University of Texas at Austin, 1981. Dissertation Title:

 Determination of Giftedness in Lower Socio-economic Mexican-American Students.

M. A. Bicultural Bilingual Studies. The University of Texas at San Antonio, 1974.

B. A. Elementary Education and Early Childhood Education. Trinity University, l973.

**Professional Experience**

2012 Professor Emerita, Division of Bicultural Bilingual Studies, College of Education and Human Development, University of Texas at San Antonio (UTSA).

2005-2012 Professor, Division of Bicultural Bilingual Studies, College of Education and Human Development, University of Texas at San Antonio (UTSA).

1996-2005 Associate Professor, Division of Bicultural Bilingual Studies, College of Education and Human Development, University of Texas at San Antonio (UTSA).

1991-1996 Assistant Professor, Division of Bicultural Bilingual Studies, College of Social and Behavioral Studies, UTSA.

1990 Visiting Assistant Professor, Division of Bicultural-Bilingual Studies, UTSA.

1979-90 Lecturer, Divisions of Bicultural-Bilingual Studies and Education, UTSA.

1986-89 Education Specialist, Intercultural Development Research Association, San Antonio, TX.

1978-86 Coordinator, Title VII Bilingual Counselors Program; Title VII Bilingual Education Trainee Program, The University of Texas at San Antonio.

**Research Projects**

**Research coordinator for the Academy for Teacher Excellence**. Multi-million dollar funded U.S. Department of Educationprojects.Designed research agenda and protocol for concept papers and research project awards designed to provide new insights and solutions to problems and issues associated with the education of Latino and low-income students at the K-16 level and in charge of process to allocate research monies to UTSA faculty and doctoral students. 2003-to present**.**

**Co-PI for the Rockefeller Foundation Project**: *Knowledge, Culture, and Construction of Identity in a Transnational Community: San Antonio, TX*. Project explores the interactions of language and culture and the relationship to assimilation processes of the Mexican origin population. Collecting documents, photos, and discourse from 300 in-depth, life-history interviews of persons from various generations and socioeconomic categories including teachers and students. 200

**Research scholar for the SBC/Carver Cultural Center *Common Ground*** art school project, 2004.

**Major Funded Projects**

**1999, 2001, & 2003 National Endowment for the Humanities Summer Institute Grants:**

***Derrumbando Fronteras/*Breaking Boundaries: Institute for the Inclusion of Mexican American and Latino Literature and Culture in the Classroom.** Developed three national institutes for 28 selected teachers in the area of Latino culture and literature ($500,000). Invited visiting scholars and writers included: Drs. Tomás Ybarra Frausto, María Sobek, Tey Rebodello, Nicolás Kanellos, Carmen Tafolla, and Sandra Cisneros, Cristina García, Rudy Añaya, Pat Mora, Denise Chavez, Martin Espada, among others.

**Other Professional Experience**

Dissertation Committee member. University of Texas at San Antonio, University of Texas at Austin, Texas A&M University, and Texas Tech University (1986-2013).

Evaluator. Title VII Bilingual Education Masters and Ph. D. programs, Teachers College, Columbia University, 1988-1990.

Evaluator. Center for Learning, Evaluation and Research, UCLA, Los Angeles, California, 1989.

RESEARCH PUBLICATIONS

International and National Journal Refereed/Peer-reviewed Research Articles and Books

**2021**

* **Clark, E. R.,** (2020). Gloria Anzaldúa: A Revolutionary**.** In K. Sosa, E. Clark, & J. Speed *Revolutionary Women of Texas and Mexico: Portraits of Soldaeras, Saints, and Subversives.* TX: Trinity University Press.
* **Clark, E. R.** (in print 2021). *Pan Dulce: A Compendium of Mexican Pastry.* TX: Trinity University Press.
* Sosa, K., **Clark, E. R.,** Speed, J. (2020 *Revolutionary Women of Texas and Mexico: Portraits of Soldaeras, Saints, and Subversives.* TX: Trinity University Press.

**2019**

* **Clark, E. R.,** (in print). Gloria Anzaldúa: A Revolutionary**.** In K. Sosa, E. Clark, & J. Speed *Revolutionary Women of Mexico and Texas.* TX: Trinity University Press.
* **Clark, E. R.** (in print). *Pan Dulce: A Compendium of Mexican Pastry Delights from Conchas to Orejas.* TX: Trinity University Press.
* Sosa, K., **Clark, E. R.,** Speed, J. (in print). *Revolutionary Women of Mexico and Texas.* TX: Trinity University Press.

**2017**

* Flores, B. B., & **Clark, E. R.** (2017). *Despertando el ser*: *Transforming Latino Teachers’ Identities, Consciousness, and Beliefs*. NY: Peter Lang Publishers.
* **Chapters:**
	1. **Clark, E. R.,** & Flores, B. B. (2017). *Así Seremos*: Our *Sabiduría* as a Transformational Process. In B. B. Flores & E. R. Clark (Eds.), *Despertando el ser*: *Transforming Latino Teachers’ Identity, Consciousness, and Beliefs* (pp. 187-194). NY: Peter Lang Publishers.
	2. **Clark, E. R.,** & Flores, B. B. (2017). *Descubriendo el ser:* Metamorphic Journey towards becoming Culturally Efficacious. In B. B. Flores & E. R. Clark (Eds.), *Despertando el ser*: *Transforming Latino Teachers’ Identity, Consciousness, and Beliefs* (pp. 131-147). NY: Peter Lang Publishers.
	3. Flores, B. B.& **Clark, E. R.** (2017). *Despertando el ser*: Awakening the Ethnic Identity and Consciousness of Latino Teachers*.* In B.B. Flores & E. R. Clark (Eds.), *Despertando el ser*: *Transforming Latino Teachers’ Identity, Consciousness, and Beliefs* (3-23). NY: Peter Lang Publishers.
	4. Flores, B. B.& **Clark, E. R**.(2017). Preface: Illuminating the *Despertando el Ser* Transformational Process. In B. B. Flores & E. R. Clark (Eds.), *Despertando el ser*: *Transforming Latino Teachers’ Identity, Consciousness, and Beliefs* (xix-xxiv). NY: Peter Lang Publishers.
* **Clark, E. R**. (2017). *Rebozos* from *Tenancingo:* Following the threads/*los hilos* that bind us. *The Embroiderers’ Guild of America: Needle Arts. 45*(4), 23-29

**2016**

* **Clark, E. R.,** Flores, B. B., Smith, H. L., & González, D. A. (2016). *Multicultural Literature for Latino Bilingual Children: Their words, their worlds*. Lanham, MD: Rowman Littlefield Publishing Group.
* **Chapters:**
1. **Clark, E. R.,** & Flores, B. B. (2016). *Derrumbando Fronteras*/Breaking Boundaries. In E. R. Clark, B. B. Flores, H. L. Smith, D. A. González (Eds.). *Multicultural Literature for Latino Bilingual Children: Their words, their worlds* (pp. xix-xxviii). Lanham, MD: Rowman Littlefield Publishing Group.
2. **Clark, E. R.,** & Flores, B. B. (2016). Multicultural Latino Children’s Literature: A Tool to Enrich the Lives and the Learning of Latino Bilingual Learners. In E. R. Clark, B. B. Flores, H. L. Smith, D. A. González (Eds.). *Multicultural Literature for Latino Bilingual Children: Their words, their worlds* (pp. 19-21). Lanham, MD: Rowman Littlefield Publishing Group.
3. Flores, B. B., **Clark, E. R.,** & Smith, H. L. (2016). Latino Children’s Literature and Literacy Practices as Social Imagination: Becoming a Culturally Efficacious Educator. In E. R. Clark, B. B. Flores, H. L. Smith, D. A. González (Eds.). *Multicultural Literature for Latino Bilingual Children: Their words, their worlds* (pp. 265-284). Lanham, MD: Rowman Littlefield Publishing Group.

**2015**

* **Clark, E. R.** (2015). *Don Moisés Espino del Castillo y sus Calaveras.* Houston, TX: Arte Público Press.
* Flores, B. B.,Claeys, L., Gist, C., **Clark, E. R.** & Villarreal, A. (2015). Culturally Efficacious mathematics and science teacher preparation for working with English Learners. *Teacher Education Quarterly, 42*(4),1-31.
* Flores, B. B., **Clark, E. R.,** Guerra, N., & Sánchez, S. V. (2015). *Academic Self-Identity: Self-Observation Yearly (ASI SOY) Inventory.* APA PsycNet. Retrieved from: <http://psycnet.apa.org/?&fa=main.doiLanding&doi=10.1037/t15397-000>
* Flores, B. B., Claeys, L., Gist, C., **Clark, E. R.** & Villarreal, A. (2015). Culturally

Efficacious Mathematics and Science Teacher Preparation for Working with English Learners. *Teacher Education Quarterly,* 1-31*.*

* Gonzaléz, D. L. & **Clark, E. R.** (2015). *The Latina Artist Speaks: Adriana García. Proceedings from the III Congreso Internacional De Historia, Arte Y Literatura En El Cine En Español Y Portugués.*. Salamanca, España.

**2014**

* Flores, B. B.,Vásquez, O. A.,& **Clark, E. R.** (2014*). Generating Transworld Pedagogy: Reimagining La Clase Mágica.* Lanham, MD:Lexington Publishers, Rowman Littlefield Publishing Group.

Chapters:

1. Flores, B. B.,Vásquez, O. A.,& **Clark, E. R.** (2014)*.* ¡*Adelante! El Mundo Nuevo*: Educating the new generation of the twenty-first century. In B. B. Flores, O. A. Vásquez, & E. R. Clark *Generating Transworld Pedagogy: Reimagining La Clase Mágica.* (pp. 3-16).Lanham, MD: Lexington Publishers, Rowman Littlefield Publishing Group.
2. **Clark, E. R.,** Flores, B. B.,&Vásquez, O. A. (2014). *Iluminadas a través de cosmovisión*: A new age of enlightenment for Pedagogía Transmundial. In B. B. Flores, O. A. Vásquez, & E. R. Clark *Generating Transworld Pedagogy: Reimagining La Clase Mágica.* (pp. 209-219).Lanham, MD: Lexington Publishers, Rowman Littlefield Publishing Group.
3. Vásquez, O. A., **Clark, E. R,** &. Flores, B. B. (2014). *Una Pedagogía Transmundial/*A Transworld Pedagogy: Anchoring Theory to the Sacred Sciences**.** In B. B. Flores, O. A. Vásquez, & E. R. Clark *Generating Transworld Pedagogy: Reimagining La Clase Mágica.* (pp. 17-32).Lanham, MD: Lexington Publishers, Rowman Littlefield Publishing Group.
* Flores, B. B.& **Clark, E. R.** (2014). *Despertando el ser*: Ethnic identity and consciousness of bilingual education candidates/*aspirantes*. *Bilingual Research Journal.*
* **Clark, E. R.,** & Flores, B. B. (2014) The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self Conceptualization, and Belief Systems. In P. Jenlink, *Teacher Identity and Struggle for Recognition: Meeting the challenges of a diverse society.* Lanham, MD: Rowman & Littlefield. <https://rowman.com/ISBN/9781607095750>.

2013

* **Clark, E. R.** (2013). Claiming Cultural Identity: Wearing Huipiles. *The Embroiderers’ Guild of America: Needle Arts. 44*(3), 23-29*.*
* Vásquez, O. A., **Clark, E. R.,** & Flores, B. B. (2013). *Consejos:* *Un Diálogo Respetoso:*  critical and respectful dialogue. *Journal of Social Foundations 27*(1-2), 111-118.
* **Clark, E. R.,** (submitted, 2013). Gloria Anzaldúa: A Revolutionary**.** In K. Sosa, *Revolutionary Women.*
* **Clark, E. R.,** &Galindo, S., (Submitted 2013). *Our Daily Pan Dulce –The Cultural Arts of Mexican Pastries.* San Antonio, TX. University of Texas Press.
* Clark, E. R., & **Flores, B. B.** (2013) The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self Conceptualization, and Belief Systems. In P. Jenlink, *Teacher Identity and Struggle for Recognition: Meeting the challenges of a diverse society.* Lanham, MD: Rowman & Littlefield. <https://rowman.com/ISBN/9781607095750>

Vásquez, O. A., **Clark, E. R.,** & Flores, B. B. (in press). *Consejos:* *Un Diálogo Respetoso:*  critical and respectful dialogue. *Journal of Social Foundations*.

**2012**

* **Clark, E. R.,** & Flores, B. B**.** (2012) The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self-Conceptualization, and Belief Systems. In P. Jenlink, *Teacher Identity and Struggle for Recognition: Meeting the challenges of a diverse society.* Lanham, MD: Rowman & Littlefield.
* Galindo, S., & **Clark, E. R.** [submitted, 2013). A homecooked cultural legacy: The food of our grandmothers, mothers, and family. *Food and Foodways: Explorations in the History and Culture of Human Nourishment.*
* Galindo, S., & **Clark, E. R.** (in progress). *Las Calaveras de Moisés Espino del Castillo.* México.

**2011**

* Flores, B. B.,& **Clark, E. R.,** Claeys, L., & Villarreal, A.(submitted Sum 2011**)** Preparing culturally efficacious mathematics and science teachers serving English Learners. *Teaching and Teacher Education: An International Journal of Research and Studies*
* Flores, B. B., Sheets, R. H., & **Clark, E. R.** (2011). Educar para Transformar: Un enfoque de justicia social en la preparación de maestros de educación bilingüe. DIDAC. Peer reviewed journal published by Universidad IberoAmerican, México. Vol. 58.
* Flores, B. B.,Claeys, L., & **Clark, E. R. (**January/February,2011**).** Academy for Teacher Excellence: Promoting Equity for the Preparation of Latino Teachers. *NABE News, 33*(1), 5-8*.* (Invited Manuscript).
* Flores, B. B.,Sheets, R. H., & **Clark, E. R.** (January/February, 2011).*Dar Luz* — A Transformative Vision for Bilingual Education Teacher Preparation. *NABE News, 33*(1), 23-24*.* (Invited Manuscript).
* **Clark, E. R.,** Jackson, L. G., & Prieto, L. (2011). Bilingual Education Teachers’ Identity: Descubriendo su identitdad personal y professional. In Flores, B. B**.,** Sheets, R. H., Clark, E. R. (2011). *Educar para Transforma*: Preparing Teachers for Bilingual Student Populations.(pp. 40-58). Routledge: A Taylor and Francis Group.
* Flores, B. B.,Sheets, R. H., **Clark, E. R.** (2011). *Teacher preparation for bilingual student populations: Educar para Transformar****.*** Routledge: A Taylor and Francis Group.

**2010**

* **Clark, E. R.,** & Tafolla, C. (2010). Second edition. *Tamales, Comadres and the Meaning of Civilization: secrets, recipes, history, ancedotes, and a lot of fun.* Wings Press. ISBN 978-0-916727.
* Flores, B. B., **Clark, E. R.,** Guerra, N., Casebeer, C. M., Sánchez, S. V., & Mayall, H., (2010). Measuring the psychosocial characteristics of teacher candidates through the Academic Self-Identity: Self-Observation Yearly (ASI SOY) Inventory. *Hispanic Journal of Behavioral Sciences, 32(1), 136-163.* DOI*:* [*10.1177/0739986309353029*](http://dx.doi.org/10.1177/0739986309353029)
* **Clark, E. R.,** & Flores, B. B. (in press, 2011) The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self Conceptualization, and Belief Systems. In P. Jenlink, *Teacher Identity and Struggle for Recognition,* Routledge a Taylor & Francis Corporation.

**2009**

* **Clark, E. R.,** & Tafolla, C. (2009). *Tamales, Comadres and the Meaning of Civilization: secrets, recipes,*  *history, ancedotes, and a lot of fun.* Guadalupe Cultural Art Center. ISBN 978-0-916727.
* Flores, B. B., **& Clark, E. R**.(2009).ATEP: Examining the preparation of math and science teachers as culturally efficacious for classrooms serving English Learners. UC-LMRI Commissioned Paper.
* Flores, B. B., Sheets, R. H., **Clark E. R.,** (Book contract, 2009. Publication date, 2011). *Educar para Transformar:* Preparing Teachers for Bilingual Student Populations. Routledge: A Taylor and Francis Group.
* Flores, B. B.& **Clark, E. R.** (to be resubmitted). *Despertando el ser*: Ethnic identity and consciousness among bilingual education teachers.
* Flores, B. B., & **Clark, E. R.** (submitted Spring 09) ATEP: Examining the preparation of math and science teachers as culturally efficacious for classrooms serving English Learners. UC-LMRI Commissioned Paper.

**2008**

* Flores, B. B., **Clark, E.R.,** Guerra. N., & Sánchez, S. (Oct 2008). An Acculturation Study of Teacher Candidates: Implications for Teacher Preparation Institutions. *Journal of Latinos and Education,* 7(4), pp. 288-304.Lawrence Erlbaum Associates, 10% acceptance rate.
* Riojas-Cortez, M., Huerta, M. E., Flores, B. B., & Pérez, B. & **Clark, E. R.** (2008). Linking Cultural and Literacy Practices to Promote Young Children’s Scientific Knowledge. *Early Child Development & Care,*

**2007**

* Virginia Gonzalez, Patricia Bauerle, & **Ellen Riojas Clark**. (2007). Cultural and Linguistic Giftedness in Hispanic Kindergartners: Analyzing the Validity of Alternative and Standardized Assessments. InVirginia Gonzalez, Ed. *Academic Achievement: An Alternative Research and Educational Minority and Mainstream Children’s Development and View.* Chapter 3. University Press of America.
* Flores, B. B., **Clark, E. R.,** Claeys, L., & Villarreal, A. (2007). Academy for Teacher Excellence: Recruiting, Preparing, and Retaining Latino Teachers though Learning Communities. *Teacher Education Quarterly,* 34(4), 53-69*.*
* **Clark, E. R.** & Flores, B. B. (Dec, 2007). Cultural Literacy: Negotiating Language, Culture, and Thought. *Voices in the Middle, 15*(2), 6-12*.* National Council of Teachers of English**.**
* **Clark, E. R.,** & Flores, B. B. (2007) *Academic Student Inventory: Self-Observation Year* (*ASI SOY*): Exploring Teacher Candidate Identity Development. Children’s Identity & Citizenship in Europe Peer-reviewed Conference Proceedings. Retrieved May 10, 2007 <https://livelink.londonmet.ac.uk/Livelink/livelink.exe?func=ll&objId=5041002&objAction=viewheader>
* **Clark, E.R.,** Co-Editor: *Hispanic American Biographies Volumes* 1-IV. Spring, 2007). London: *Brown Reference Publications.*

**2006**

* **Clark, E. R.** & Flores, B. B., Rangel, L. X. (2006, Spring) Auto-concepto del maestro bilingüe en EU. *DIDAC, 47,* 35-40.
* **Clark, E. R.** & Flores, B. B. (Fall, 2006) Creating a Just Society: The Need for Teacher Education to Respond to a Changing Society. *Teacher Education and Practice. Vol. 18, No. 3/Summer 2005.*
* **Clark, E. R.** & Flores, B. B. (2006). Teachers and Ethnic Identity. In L. D. Soto (Ed.), *The Praeger Handbook of Latino Education in the U.S* (Vol. 2, pp. 433-438). Westport, CN: Praeger Publishers.
* **Clark, E. R.** & Flores, B. B. (2006). *Normalistas*/foreign trained teachers. In L. D. Soto (Ed.), *Handbook of Latino Education in the U.S* (Vol. 2, pp. 350-355).Westport, CN: Praeger Publishers.

**2005**

* **Clark, E. R.** & Flores, B. B. (2005) Creating a Just Society: The Need for Teacher Education to Respond to a Changing Society. *Teacher Education and Practice, 18*(3), 315-332.

**2004**

* **Clark, E. R**. & Flores, B. B., McCoy, B. *Normalistas como maestras bilingües en los EUA: Un estudio sobre su concepto y eficacia.* Publication of the Universidad Pedagogical Nacional de Mexico (National Pedagogy University of Mexico).
* Flores, Belinda. B. & **Clark, Ellen Riojas**. (2004). *Normalistas:* A critical examinationof *Normalistas* self-conceptualization and teacher efficacy. *Hispanic Journal of Behavioral Sciences, 26*(2), 230-257.

**2003**

* Flores, B. B. & **Clark, E. R**. (2003). Texas Voices Speak Out about High-stakes testing: Preservice Teachers, Teachers and Students. *Current Issues in Education* [On-line], *6*(3). Available: [http://cie.ed.asu.edu/volume6/number3/](http://cie.ed.asu.edu/volume6/number3/index.html) (D. Berliner, Editor, ASU).
* Riojas-Cortez, M., Flores, B. B., Smith, H. L., & **Clark, E. R.** (2003). *Cuéntame un cuento:* Bridging Family Literacy with School Literacy. *Language Arts, (81*(1*),* 62-7**.**
* Riojas-Cortez, M., Flores, B. B., & **Clark, E. R.** (2003). *Los niños aprenden en la casa:* Valuing and connecting home cultural knowledge with the school’s early childhood education program. *Young Children, 58*(6*),* 78-83*.* (Journal of the National Association for the Education of Young Children).

**2002**

* **Clark, E. R.** & Flores, B. B. (2002). Narrowing the pipeline for ethnic minority teachers: Standards & high-stakes testing. *Multicultural Perspectives, 4*(2), 15-20**.**
* **Clark, E. R.,** Flores, B. B., & Riojas-Cortez, M. & Smith, H. R. (2002). You can’t have a Rainbow without a *Tormenta*: A description of an IHE’s response to a community need for a dual-language school. *Bilingual Research Journal, 26*(1), 123-148.

**2001**

**Clark, E. R.** & Flores, B. B.(2001). Who am I? The social construction of ethnic identity and self- perceptions of bilingual preservice teachers. *The Urban Review, 33*(2), 69-86.

**Clark, E. R.** & Flores, B. B. (2001). Is Spanish proficiency simply enough? An examination of *normalistas* attitudes towards Spanish, bilingualism, and bilingual teacher pedagogy. *MEXTESOL Journal, 25*(3), 13-27.

**2000**

**Clark, E. R.** & Gonzalez, V. (2000). Voices and *Voces:* Cultural and Linguistic Dimensions ofGiftedness. Reprinted in *ANNUAL EDITIONS: Educational Psychology* 2000/2001*. 5*, 80-85.

**Clark, E. R.** (2000) Bilingual teachers’ reflections on parental involvement: Creating a global village. *The Journal of the Texas Association for Bilingual Education.* *5*(1), 17-33.

**1999**

(These articles were not in print until 1999 because BRJ was backlogged.)

**Clark, E. R**. & Flores, B. B. (1997). Instructional Snapshots in Mexico: Preservice bilingual teachers take pictures of classroom practices. *Bilingual Research Journal, 21*(2&3), 103-113.

Flores, B. B. & **Clark, E. R.** (1997). High-stakes testing: Barriers for prospective bilingual teachers. *Bilingual Research Journal, 21*(4), 335-358.

**1983-1998**

**Clark, Ellen Riojas** & González, Virginia. (1998). Voices and *Voces*: Cultural andlinguisticdimensions of giftedness. *Educational Horizons*. *77*(1), 41-47. Primary author.

**Clark, Ellen Riojas** (1997). Ferngully: An alternative approach for reviewing English comprehension. *TESOL Journal*. *6*(3), 20-24.

**Clark, E. R**., Nystrom, N. & Perez, B. (1996). Language and culture: Critical components of multicultural teacher education. *Urban Review, 28*(2), 185-197.

**Clark, E. R.** (1995). How did you learn to write in English when you haven’t been taughtin English?: The language experience approach in a dual language program. *Bilingual Research Journal, 19(*3&4), 611-627.

**Clark, E. R.**, & Milk, Robert (1983). Training bilingual teachers: A look at the Title VIIgraduate in the field. *NABE Journal*, Vol. VII, No. I, Winter.

**ETHNOGRAPHIC FILM DOCUMENTARIES**

* **Clark, E. R.,** Executive Producer & Gonzáles, D. A. Co-Producer (in press).*A Latino Artist Speaks: Jesse Trevino.* San Antonio, TX.
* **Clark, E. R.,** Executive Producer & Gonzáles, D. A. Co-Producer (2015).*A Latina Artist Speaks: Adriana García.* San Antonio, TX. UTSA The Academy for Teacher Excellence.
* Clark, E. R. (Executive Producer), & González, D. A. (Co-Producer, Editor) (2015). *Rebozos from Tenancingo: Following the threads/los hilos that bind us*. San Antonio,TX. UTSA The Academy for Teacher Excellence.
* **Clark, E. R.,** Executive Producer & Gonzáles, D. A. Co-Producer (2014).*The Artist Speaks: Yo soy/I am Elizabeth Rodriguez.* San Antonio, TX. UTSA The Academy for Teacher Excellence.
* **Clark, E. R.,** Executive Producer & Gonzáles, D. A. Co-Producer (2014).*The Artist Speaks*: *A Series of Voices.* San Antonio, TX. UTSA The Academy for Teacher Excellence.
* **Clark, E. R.,** Executive Producer & Gonzáles, D. A. Co-Producer (2014).*The Artist Speaks: Exploring who I am – Franco Mondini Ruiz, Joe Lopez, & Terry Ybañez.* Finalist in the CineFestival 2014 documentary category*.* San Antonio, TX. UTSA The Academy for Teacher Excellence.
* **Clark, E. R.** (Executive Producer), & González, D. A. (Co-Producer, Editor) (2014). *The Artist Speaks: Adriana García and Mathematics.* San Antonio, TX. UTSA The Academy for Teacher Excellence.
* **Clark, E. R.** (Executive Producer), & González, D. A. (Co-Producer, Editor) (2014). *The Latina Climate Paleontologist Speaks: Marina Suarez, Ph.D*. San Antonio, TX. UTSA The Academy for Teacher Excellence.
* **Clark, E. R.** (Executive Producer), & González, D. A. (Co-Producer, Editor) (2014). *The* *Latino Geo-Chemist Speaks: Charles Galindo.* San Antonio, TX. UTSA The Academy for Teacher Excellence.

**VIDEOTAPINGS Director: E. R. Clark**

**Clark, E. R**., Flores, B. B., & Vasquez, O. (in press 2015). Series of video tapes developed for the Academy for Teacher Excellence.

**Clark, E. R**., Flores, B. B., & Sheets, R. H. (2010). Series of video tapes developed for the Academy for Teacher Excellence:

**Video 1 Title:** What does it mean to be a culturally efficacious teacher?

**Sypnois:** Explanation of what constitutes a culturally efficacious teacher. Utilization of the fund of knowledge in order effect power relations in a positive manner

**Video 2 Title:** What is Culture? Que es la Cultura?

**Sypnois:** It is important for us to know our cultural identity in order to understand ourselves and others. Biculturalism allows us to navigate between cultures.

**Video 3 Title:** Journey Towards Cultural Competency

**Sypnois:** cultural competency consists: vision, conceptual framework, critical reflection

**Video 4 Title:** What Motivates Us As Latina Professors?

**Sypnois:** Teacher preparation should focus on empowering teachers to become change agents.

**Video 5 Title:** What Is Our Ideology?  What Do We Want Teachers To Know?

**Sypnois:** The impact of BC on cognition BL education teachers should tasks a active role in what we want our Ss to be like in the future.

**Video 6 Title:** Taking Responsibility For Educational Equity And Access

**Video 7 Title:** Metacognition: Interaction Between Bilingualism And Technology

**Sypnois:** This video is about the effect of technology in teachers who have been effectively taught in bilingual ed. programs. Technology is considered to be another culture and bilingualism makes it easier for us to navigate between different culture groups.

**Video 8 Title:** Digital Tools Interaction Between Biculturalism And Technology

**Sypnois:** This video is about integrating technology into a bicultural-bilingual classroom. Bicultural and bilingual individuals have a more enhanced spatial ability than someone who is monolingual. They see dimension in another way.

**Video 9 Title:** Developing Community and Implications for Student Success

**Sypnois:** This video was about the importance of a revisited theoretical framework of bilingual and bicultural education in order to exert a sense of community provided by the teacher as a classroom facilitator.

**Video 10 Title:** Conclusion

# *Chapters in Books*

Virginia Gonzalez, Patricia Bauerle, & **Ellen Riojas Clark**. (2007). Cultural and Linguistic Giftedness in Hispanic Kindergartners: Analyzing the Validity of Alternative and Standardized Assessments. InVirginia Gonzalez, Ed. *Academic Achievement: An Alternative Research and Educational Minority and Mainstream Children’s Development and View.* Chapter 3. University Press of America.

Flores, B. B. & **Clark, E. R.** (2004). The Centurion: Standards and High-stakes testing as gatekeepers for prospective bilingual education teachers. In A. Valenzuela (Ed.) *Leaving* *Children Behind: Why "Texas-Style" Accountability Fails Latino Youth.* Albany: State University of New York Press. 225-248.

González, Virginia & **Clark, Ellen R**. (1998). Teachers as folklorists and historians in the identification of gifted language minority children. In *Language and Cognitive Development in Second Language Learning: Educational Implications for Children and Adults.* Allyn & Bacon.

**Clark, E. R.** (1990). The state of the art in the research on teacher training models with special reference to bilingual education teachers. *Proceedings of The First Research Symposium on Limited English Proficient Students’ Issues*. Division of Research and Evaluation, Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education, Washington, D.C. 361-393.

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**Presentations (Selection)**

*Invited Lectures and Presentations*

Flores, B. B., Vásquez, O. A., **Clark, E. R.** (2017). Traversing and Negotiating the Interstices of Nuestros Mundos through Pedagogía Transmundial. Practice in the Borderlands: Teaching and Teacher Education, and the Promise of Educational Opportunities. AERA Annual Conference, San Antonio, Texas April, 2017.

Gonzaléz, D.A, & **Clark, E.R.** (2017). *The Artist Speaks: Representations of Violence & Identity.* Segundo Congreso Internacional Art-Kiné. Cines y Literaturas – Literaturas y Cine. 8- 9 septiembre, 2017. Buenos Aires, Argentina.

**Clark, E.R.** &Gonzaléz, D.A (2017). *The Latino Artist Speaks: Jesse Trevino****.*** Segundo Congreso Internacional Art-Kiné. Cines y Literaturas – Literaturas y Cine. 8- 9 septiembre, 2017. Buenos Aires, Argentina.

Flores, B. B.,Smith, H. S., **Clark, E. R.,** & Gonzales, D. G. (2017). Latino Children’s Multicultural Literature. NABE, Dallas, Texas, February 2017.

Smith, H. L., Flores, B. B., **Clark, E. R.,** & Gonzalez, D. A. (2016)Multicultural literature for Latino bilingual children: Their words, their worlds for the Dual Language Teachers. La Cosecha Dual Language Conference, Santa Fe, NM, November 11, 2016.

**Clark, E. R.,** Flores, B. B., Smith, H. L., & Gonzalez, D. A. Multicultural literature for Latino bilingual children: Their words, their worlds, Strategies for Teachers. TABE Conference, October 21, 2016, Galveston, Texas.

**Clark, E. R.,** & Flores, B. B. (2016). Multicultural literature for Latino bilingual children: Their words, their worlds. Webinar presented June 1, 2016 for Center for Applied Linguistics, Washington, DC.

Gonzaléz, D.A, & **Clark, E.R.** (2015). *The Latina Artist Speaks: Adriana García****.*** Presented at the *III Congreso Internacional De Historia, Arte Y Literatura En El Cine En Español Y Portugués.* 24-26 Junio 2015. Salamanca, España.

**Clark, E. R**. (2015). *Rebozos* from *Tenancingo:* Following the threads/*los hilos* that bind us. 6th International Embroidery Conference*.* San Antonio, TX. September 8-10, 2015.

Flores, B. B., Vásquez, O., & **Clark, E. R.** (2015). La Clase Mâgica: Maximizing Opportunities for Social Imagination. Presented at President’s Symposim, AERA Annual Conference, April 19, 2015, Chicago, Illinois.

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Flores, B. B., Claeys, L., Gist, C., **Clark, E. R.,** & Villarreal, A. (2015). Culturally Efficacious Mathematics and Science Teacher Preparation for Working with ELs. Presented at AERA Annual Conference, April 17, 2015, Chicago, Illinois.

**2014**

Flores, B. B., **Clark, E. R** & Vásquez, O. A. (2014). *Derrumbando Fronteras with our Consejos: A new mestiza Academic Consciousness*. 2014 MALCS Summer Institute, Northern New Mexico College, July 31, 2014.

Flores, B. B., Ek, L., Sánchez, P., Claeys, L., **Clark, E. R.,** Ek, L., López, P., Valenzuela, A. Vásquez O. A. *La Clase Mágica: Generating Transworld Pedagogy Symposia*, AERA, April 3-7, 2014, Philadelphia, PA.

Flores, B. B., Alanis, I, Arreguín-Anderson, M., Claeys, L., **Clark, E. R.,** Ek, L., Vásquez, O. A. La Clase Mágica: Generating Transworld Pedagogy, NABE Conference, Feb 2-8th, 2014, San Diego, California.

**2012**

Vásquez, O. A., Guerra, A. W., Flores, B. B., & **Clark, E. R**. (2012). Playing with literacy in all the right places: After-school, the community, and teacher education. Invited Session, Literacy Research Association Annual Conference, San Diego, California.

Flores, B. B. & **Clark, E. R**. *La Clase Mágica* at the University of Texas at San Antonio. Presented at *La Clase Mágica* International Seminar, Universidad Pablo de Olavide, June 20-23, 2012, Sevilla, Spain.

**Clark, E. R.** & McCollum, P. Latinas & Huipiles: The Fabric of Identity. Middle East Technical University Northern Cyprus Campus, North Cyprus Feb 8-11.

**Clark, E. R.** & Tafolla, C., *Tamales, Comadres, and the Meaning of Civilization: secrets, recipes, history, anecdotes, and a lot of fun.* NABE. Dallas, Tx. Feb. 15.

Flores, B. B. & **Clark, E. R.,** Academy for Teacher Excellence: Enhancing Bilingual Education Teacher Candidates STEM Knowledge and Skills.” NABE, Dallas, Tx. February 16th, 2012

Flores, B. B. & **Clark, E. R.,** Preparing culturally efficacious mentors within a community of practice. Boston, MA

Flores, B. B. & **Clark, E. R.,** Communities of learning in multicultural contexts: experiences and developments towards a culturally sensitive education. Searching for real interculturality. Universidad Pablo de Olavide. Seville, June 20, 2012.

Flores, B. B. & **Clark, E. R.,** Academy for Teacher Excellence: Preparing Highly-Qualified Culturally Efficacious Teachers. Presented at AERA, April 7-13, 2012, Vancouver, Canada.

2011

**Clark, E. R.** *Claiming Cultural Spaces: Wearing Huipiles- A Fabric of Identity.* 5th International Embroidery Conference *Embroidery of the Americas and the Influence of Colonization.* September 8-10, 2011, Naples, Florida.

**Clark, E. R, &** Flores, B. B. Using technology to prepare culturally efficacious mathematics and science teachers for classrooms serving English Learners. Congreso Bilinguismo-Multilinguismo. June 6-17, 2011. Granada, Spain.

**Clark, E. R.** (2011). Educar para Transformar: A Bilingual Teacher Preparation Model. BILINGLATAM IV. June 28-July 2, 2011. Oaxaca, Mexico.

**Clark, E. R.** & McCollum, P. (2011). Latinas & Huipiles: The Fabric of Identity. BILINGLATAM IV. June 28-July 2, 2011. Oaxaca, Mexico.

**Clark, E. R.** Identity as a Central facet in the Preparation of Culturally Efficacious Bilingual Education Teachers. Presented at AERA, April 7-13, 2011, New Orleans, LA.

**Clark, E. R.** Academy for Teacher Excellence: Preparing Highly-Qualified Culturally Efficacious Teachers. Presented at AERA, April 7-13, 2011, New Orleans, LA.

**Clark, E. R.** Teacher Preparation for Bilingual Student Populations. Beijing City International School, BCIS. March 22, 2010, Beijing, China.

**Clark, E. R.** Academy for Teacher Excellence’s Innovative Demonstration Projects for Preparing Highly-Qualified Culturally Efficacious Teachers. Presented at NABE Annual Conference, February 16-19, 2011, New Orleans, LA.

**Clark, E. R.** & McCollum, P. Huipiles: Weaving the Fabric of Identity***.*** XII Simposio Internacional De Comunicacion Social Centro De Linguistica Aplicada, January 17-21, 2011. Santiago De Cuba.

**Clark, E. R,** & Flores, B. B. Using technology to prepare culturally efficacious mathematics and science teachers for classrooms serving English Learners. Congreso Bilinguismo-Multilinguismo. June 6-17, 2011. Granada, Spain.

**2010**

**Clark, E. R,** Flores, B. B., Sheets, R. H. (2010). Teacher Preparation for Bilingual Student Populations: *Educar para Transformar.* AATC 2010 Conference in St. Louis, MO.

Flores, B. B.& **Clark, E. R.** (2010). Preparing culturally efficacious teachers for classrooms serving ELLs. Invited Speaker, Supporting Excellent Teaching of English Learners: New Directions for Practice and Research. Stanford University. April 24th, 2010, Stanford, CA.

**Clark, E. R.,** Flores, B. B., & Sheets, R. H. (2010). Preparing Teachers for Bilingual Student Populations. NABE Annual International Conference, February 1st-6, 2010, Denver, Colorado.

Flores, B. B.., Sheets, R. H., **Clark, E. R.,** (2010). Educar para Transformar: Teacher Preparation for Culturally and Linguistically Diverse Student Populations. The 9th Annual 2010 Region 6-Texas NAME Conference March 26-27, 2010 University of North Texas Denton, Texas.

**2009**

Flores, B. B. & **Clark, E. R.** (2009). Examining the preparation of math and science teachers as culturally efficacious for classrooms serving English Learners. 6th International Conference on Teacher Education and Social Justice, December 5-6, 2009 in Chicago, Illinois, U.S.A.

 **Clark, E. R.** Flores, B. B., & Sheets, R. H. (2009). *Teacher Preparation for Bilingual Student Populations: Educar para Transformar Symposium.* TABE Annual Conference, October 15-17, 2009, Houston, Texas.

**Clark, E. R.** & Flores, B. B. (2009). Using technology to prepare culturally efficacious mathematics and science teachers for classrooms serving English language learners. Congreso Bilingualismo-Multilinguismo. Universidad de San Francisco de Quito, September 15-19, Quito Ecuador.

Flores, B. B. & **Clark, E. R.** (2009). Examining the preparation of math and science teachers as culturally efficacious for classrooms serving English Learners. UC-LMRI Commissioned Paper. UC-LMRI Annual Conference, May 1-2, 2009, Riverside California.

**Clark, E. R.,** & Flores, B. B. (2009). The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self-Conceptualization, and Belief Systems at Teacher Identity Symposium: Shaping Teacher Lives and Teacher Identities: An Analysis of Underlying Factors. Annual Meeting of the American Education Research Association, April 13-17th, San Diego, California.

**Clark, E. R.** & Flores, B. B. (2008). Academy for Teacher Excellence Mediates Literacy in Bicultural Bilingual Classrooms: More than Meets the Eye. 38th Annual NABE Conference, February 18-21st, 2008, Austin, Texas

**Clark, E. R.,** & Flores, B. B. Negotiating Language, Culture, and Thought. Hawaii International Conference on Education, January 4-7th, Honolulu, Hawaii.

**Clark, E. R.,** & Flores, B. B. Measuring psychosocial factors of Latino teacher candidates-the Academic Student Inventory: Self-Observation Year (ASI SOY). National Association for Bilingual Education Conference, Tampa, Fl, February 6-10, 2008

Flores, B. B**.** & **Clark, E. R.** The role of identity development in teacher preparation. AERA Annual Meeting, March 23-29, 2008, New York.

Flores, B. B. & **Clark, E. R.** Quien Soy? Exploring bilingual teachers’ ethnicity and acculturation: Implications for Teacher Education. AERA Annual Meeting, Conference March 23-29, 2008, New York.

Flores, B. B. & **Clark, E. R.** Despertando el Ser: Bilingual Teacher Ethnic Identity Development. AERA Annual Meeting, March 23-29, 2008, New York.

Presenter*: Young Audiences.***:**¡Adelante! Film Festival. October 20, 2006, UTSA. San Antonio, Texas.

Distinguished Lecturer: The Americo Paredes Distinguished Lecturers 2006. *Teacher Identity: An Intersection of Multiple Identities*May 5. 2006, The Center for Mexican-American Studies, University of Texas at Austin.

Invited Speaker: PBS Ready to Learn Professional Development seminar. February 5, 2005. Baltimore, VA.

Invited Speaker: *Thinking out of the Box: Critical Thinking Skills for 2nd Language Learners.* Title III Bilingual /ESL Co-Op Conference, June 2003, Plano, TX.

Invited Presenter: Founders Roundtable: *Teacher and Student Voices: Speaking out about High stakes Testing*. National Association for Multicultural Education International Annual Conference, November 9, 2001. Las Vegas, NV.

Invited presentation:Standards & High-stakes Testing: Accountability or barriers for prospective bilingual education teachers. National Association for Multicultural Education, November, 2000, Orlando, FL.

Invited lecture: “Blessed with Bilingual Brains: Cultural and Linguistic Impact on Cognition.” Distinguished Lectureship Series, Southern Methodist University. September, 1999, Dallas, TX.

Invited speaker for the First Annual Conference on Hispanic American Education, “Identification of Gifted Language Minority Students.” National School Conference Institute, April, 1999, San Antonio, TX.

**Referred Presentations *(selection)***

**PAPER PRESENTATIONS**

**2009**

**Presenter: Clark, E. R**., & Flores, B. B. (2009). Using technology to prepare culturally efficacious mathematics and science teachers for classrooms serving English Learners. Congreso Bilinguismo-Multilinguismo, Universidad San Francisco de Quito. September 2009, Quito, Ecuador.

**Presenter:** Flores, B. B. & **Clark, E. R.** ( 2009). Examining the preparation of math and science teachers as culturally efficacious for classrooms serving English Learners. UC-LMRI Commissioned Paper. UC-LMRI Annual Conference, May 1-2, 2009, Riverside California.

**Presenter: Clark, E. R.,** & Flores, B. B. (2009). The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self-Conceptualization, and Belief Systems at Teacher Identity Symposium: Shaping Teacher Lives and Teacher Identities: An Analysis of Underlying Factors. Annual Meeting of the American Education Research Association, April 13-17th, San Diego, California.

**Presenter: Clark, E. R**., & Flores, B. B. (2009). Academy for Teacher Excellence Mediates Literacy in Bicultural Bilingual Classrooms: More than Meets the Eye 38th Annual NABE Conference, February 18-21st, 2008, Austin, Texas

**Presenter: Clark, E. R.,** & Flores, B. B. Negotiating Language, Culture, and Thought. Hawaii International Conference on Education, January 4-7th, 2009. Honolulu, Hawaii

**Presenter:** Flores, B. B. & **Clark, E. R.** (2009). ATEP: Examining the Preparation of Math and Science Teachers as Culturally Efficacious for Classrooms Serving English Learners . *Belinda Bustos Flores and Ellen Riojas CLark, University of Texas at San Antonio*. 6th International Conference on Teacher Education and Social Justice: Reframing Race, Gender, And Teacher-Education Policy. 5-6 December 2009. University of Illinois at Chicago (UIC).

**Presenter: Clark, E. R**., & Flores, B. B. (2009) Negotiating Language, Culture, and Thought. Hawaii International Conference on Education, January 4-7th, Honolulu, Hawaii.

**Presenter:** Flores, B. B. & **Clark, E. R.** (2009). Academy for Teacher Excellence Mediates Literacy in Bicultural Bilingual Classrooms: More than Meets the Eye 38th Annual NABE Conference, February 18-21st, 2009, Austin, Texas.

**Presenter: Clark, E. R.,** & Flores, B. B. (2009). The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self-Conceptualization, and Belief Systems at Teacher Identity Symposium: Shaping Teacher Lives and Teacher Identities: An Analysis of Underlying Factors. Annual Meeting of the American Education Research Association.

**Presenter: Clark, E. R.,** & Flores, B. B. Despertando el Ser: Bilingual Teacher Ethnic Identity Development. AERA Annual Meeting, March 23-29, 2008, New York.

**Presenter: Clark, E. R.,** & Flores, B. B. Measuring psychosocial factors of Latino teacher candidates-the Academic Student Inventory: Self-Observation Year (ASI SOY). National Association for Bilingual Education Conference, Tampa, Fl, February 6-10, 2008.

**Presenter: Clark E. R**. & Flores, B. B. Quien Soy?: Exploring Bilingual Teachers' Ethnicity and Acculturation - Implications for Teacher Education, The Role of Identity Development in Teacher Preparation & Despertando el Ser: Bilingual Teacher Ethnic Identity Development. AERA March, 24-26, 2008, New York.

**Presenter:** Flores, B. B. & **Clark, E. R.** The role of identity development in teacher preparation. AERA Annual Meeting, March 23-29, 2008, New York.

**Presenter:** Flores, B. B. & **Clark, E. R.** Despertando el Ser: Bilingual Teacher Ethnic Identity Development. AERA Annual Meeting, March 23-29, 2008, New York.

**Presenter: Clark E. R.** & Flores, B. B. Children’s Identity & Citizenship in Europe, Thematic Network: Citizenship Education in Society May 24-25, 2007, Département de sciences de l'éducation, Université Paul Valéry Montpellier III, Montpellier, France.

**Presenter: Clark, E. R.** Panelist.Division G, AERA, April 9-13, 2007, Chicago, Illinois.

**Presenter:** Flores, B. B., **Clark, E. R.,** Claeys, L., & Villarreal, A. Academy for Teacher Excellence: Recruiting, Preparing, and Retaining Latino Teachers though Learning Communities. NABE Conference, February 7-10, 2007, San Jose, California.

**Presenter: Clark E. R.** & Flores, B. B. (in absentia) Revista *DIDAC*: Educar en la diversidad, XXVIII Feria Internacional del Libro. Mexico, D.F. February 27, 2007.

**Presenter:** Academy for Teacher Excellence: Recruiting Latino Teachers and Fostering Cultural Teaching Efficacy in all Teachers, National Association for Bilingual Education, San Jose, CA. January 2007.

**Presenter:** Academy for Teacher Excellence: Recruiting Latino Teachers and Fostering Cultural Teaching Efficacy in all Teachers, National Association for Bilingual Education, Phoenix, January 2006.

**Presenter**: ASI SOY: Academic Student Inventory: Self-observation Year, Annual Meeting of the Association Educational Research Association, April 7-April 11, 2006. San Francisco, California**.**

Presenter: Teacher Efficacy: A Comparative Study of University Certified and Alternatively Certified Teachers. Center for Research, Evaluation, and Advancement of Teacher Education: Research Conference on Teacher Education, September 15-17. 2005, San Antonio, Texas.

Presenter: Teachers’ perceptions of Ethnic Minority Students’ Transnational Lives. Learning Conference’05, University of Granada, Spain, July 14, 2005.

Presenter: Las ciencias con sabor casero: Linking Cultural and Literacy Practices to Promote Young Children’s Scientific Knowledge. National Association for Bilingual Education, January 19-22, 2005, San Antonio, Texas.

Presenter: *PRESENTANDO A MAYA & MIGUEL*: A Multi-Media Initiative Designed to Promote Cultural and Linguistic Diversity. National Association for Bilingual Education, January 19-22, 2005, San Antonio, Texas.

Presenter: PBS Incorporating M & M in the Classroom California Association for Bilingual Education Annual Meeting, February 25, 2005, Los Angeles, CA.

Presenter: PBS Ready to Learn Professional Development seminar. February 5, 2005. Baltimore, VA.

Presenter: “Academy For Teacher Excellence: Recruiting Latino Teachers And Fostering Cultural Teaching Efficacy for All Teachers.” The Fourth International Conference on Diversity in Organisations, Communities and Nations. University Of California, Los Angeles, July 2004.

Presenter: *Teachers and the Construction of Identity in a Transnational Community.* American Education Research Association (AERA) Annual Conference, April 2004, San Diego, CA.

Presenter: Reaching out and serving a new student population: Mexican-trained teachers interested in becoming certified teachers in the United States, AACTE 56th Annual Meeting & Exhibits, February 7-10, 2004, Chicago, Illinois.

Presenter: PBS Ready to Learn Professional Development seminar February 26, 2004. Baltimore, VA.

Presenter: Transnational Lives: *San Antonio Teachers and Students*. Paper presented at NABE conference, Februar**y** 2003, New Orleans, LA.

Scholar’s Presentation:A critical examination of foreign-trained teachers’self-conceptualization and self-efficacy. Paper presented at NABE Conference, February 2003, New Orleans, LA.

Presenter: *De la casa a la escuela*: Connecting families with the school’s early childhood program. Paper presented at NABE Conference, February 2003, New Orleans, LA.

Presenter:*You Can’t Have a Rainbow without a Tormenta: An IHE, a community and, a dual-language school*. Paper presented at NABE conference, March 2002, Philadelphia, PA.

Scholar’s Luncheon Co-Presenter:A critical examination of foreign-trained teachers’self- conceptualization and self-efficacy. Paper in progress presented at NABE Conference, March 19-23, 2002, Philadelphia, PA.

Panelist: The Harmful Impact of the ‘Texas-Style’ Accountability on Latina/o Youth, Teacher Preparation and Curriculum, NACCS conference, UTSA, November 8, 2002, San Antonio, TX.

Panelist: The effects of High-stakes testing and social promotion on Latino Children and Youth. A policy briefing: The U.S. Capital. Room HC-5, March 15, 2002 Washington, D. C.

Co-presenter: *The Psychological Schema of Normalistas*. 22nd annual Ethnographic Forum, March 2001, Philadelphia, PA.

Scholar’s Luncheon Co-Presenter: *Is Spanish proficiency simply enough? An examination of Normalistas attitudes towards Spanish, bilingualism, and bilingual teacher competencies & pedagogy*, February 2001. Phoenix. AZ.

Presenter: A Psychological schema of *Normalistas’* in a Bilingual Education Teacher-training Program. Project Alianza Research Meeting, Mexico D. F., July 26, 2001.

Co-presenter: *Derrumbando Fronteras: The integration of Latino literature into the curriculum..* Fifth Congreso de las Americas, Universidad de las Americas, October, 2001, Cholula, Puebla, Mexico.

Co-presenter: *Is Spanish proficiency simply enough? An examination of Normalistas attitudes towards Spanish, bilingualism, and bilingual teacher competencies & pedagogy.* Fifth Congreso de las Americas Conference, October, 2001. Universidad de las Americas, Cholula, Puebla, Mexico.

Presenter: *Multicultural Education Teacher Training*. HACU Conference, November, 2001, San Juan, Puerto Rico.

Presenter: *Creating a Responsive Campus: A Training Program to Improve Culturally Diverse Universities’ Culture and Environment***.** TACHE Conference, December 2001. Austin, TX.

Co-presenter: *A University Diversity Model for the Recruitment and Retention of Latino Faculty: An examination of what is lacking at most public universities*. TACHE Conference, December 2001. Austin, TX.

Presenter: *A Validated Model for the Identification of Gifted Bilingual Students*. NABE Conference, February 15-19, 2000. San Antonio, TX.

Scholar’s Luncheon Co-Presenter: *Retooling Normalistas as Bilingual Teachers: Who are they and what resources do they bring?* NABE Conference, February 15-19, 2000. San Antonio, TX.

Presenter: *NORMALISTAS: A prospective pool of bilingual teachers: A study examining their self-conceptualization and self-efficacy.* AERA Annual Meeting, April 24-28, 2000. New Orleans, LA.

Presenter: *The Identification of Latino Gifted Students.* AEL Equity Conference, May 18, 2000. Lexington, KY.

Invited Presenter: Special Session: Where are the Teachers of Color? Examining Myths and Realities of the Minority Teacher Shortage. *Do standards and high-stakes testing assure accountability or create barriers for prospective bilingual education teachers?* National Association for Multicultural Education International Annual Conference, November 18, 2000. Orlando, Fl.

Presenter: *Cultural Studies and Websites for Elementary and Secondary Classrooms*. National Association for Chicana Chicano Studies. March, 1999, San Antonio, TX.

Presenter: *Giftedness in Language Minority Children: ‘Folkloric’ and ‘Historic’ Views.* Texas Association for Bilingual Education Annual Conference. October, 1998, San Antonio, TX.

Presenter: *Cultural and Linguistic Giftedness in Hispanic Bilingual Kindergartners: Analyzing the Validity of Alternative and Standardized Assessments.* American Educational Research Association Annual Meeting. April, 1998, San Diego, CA.

Presenter: ‘*Folkloric’ and ‘Historic’ Views of in Giftedness in Language Minority Children*. National Association for Bilingual Education Annual Conference. February, 1998, Dallas, TX.

Presenter: *Determining the efficacy of a qualitative assessment model for identifying gifted Mexican American students.* National Association for Bilingual Education Annual Conference. February, 1997, Albuquerque, NM.

Presenter: *A qualitative look at cultural and linguistic dimensions of giftedness.* National Association for Bilingual Education Annual Conference, Albuquerque, NM, February, 1997.

Presenter: *Con Safos: Chicano art group and its artists*.National Association for Chicano Studies Annual Conference, Sacramento, CA, April, 1997.

Presenter: *Developing Multicultural Understanding through Education: Training for Texas Teachers with Technology.* Hispanic Association of Colleges and Universities Annual Conference, San Antonio, TX, October, 1997

Presenter: *Ferngully: An Alternative Approach to Assessing Oral Comprehension Levels of ESL Students.* TESOL Annual Conference. Long Beach, CA. March, 1995.

Presenter: *The Utility of Bilingual Education Research for Improving the Preparation of Mainstream Teachers.* American Educational Research Association. San Francisco, CA. April 19, 1995.

Presenter: *Elementary Schools as Learning Community for Teachers of Language Minority Students. National* Association for Bilingual Education. Los Angeles, CA. February 19, 1994.

Presenter: *Exemplary Practice in Teacher Education.* National Association for Bilingual Education. Los Angles, CA. February 15, 1994.

Presenter: *Gifted Programs for LEP Students: Identification and Design*. Texas Association for Bilingual Education. Austin, TX. April 9, 1994.

Presenter: *Cross-Cultural Perspectives on Cooperative Learning: Practices and Research in El Paso, Hawaii, Israel and San Antonio.* National Association for Bilingual Education. Houston, TX. February 25, 1993.

Presenter: *Restructuring Bilingual Education Programs for the Year 2000*. National Association for Bilingual Education. Houston, TX. February 26, 1993.

Presenter: *Identifying Gifted Bilingual Students: A Neo-Piagetian Approach.* National Association for Bilingual Education. Houston, TX. February 26, 1993.

Presenter: *A Case Study: Collaborative Research in a Bilingual Setting.* National Association for Bilingual Education. Houston, TX. February 27, 1993.

Presenter: *Use of Multimedia in Developing Teachers’ Instructional Strategies in Bilingual Classrooms.* American Educational Research Association. Atlanta, GA. April 16, 1993.

Presenter: *Different Ways of Telling, Seeing, and Hearing Students: An Experimental Analysis of a Mentoring Video*. American Educational Research Association. Atlanta, GA. April, 1993.

Presenter: *Investigaciones de agrupaciones colaborativas en programas bilingues: designos estudios y resultados.* National Association for Bilingual Education. Albuquerque, NM. February 1, 1992.

Presenter: *A Social-Cultural View of a Southwest Community: Perceptions, Attitudes and Needs.* National Association of Chicano Studies, San Antonio, TX. March 26, 1992.

Presenter: *Collaborative ISD's, Principals, Teachers, Parents, and IHE's equal Cooperative Effective Schools*. National Association for Bilingual Education. Washington, D.C. January 17, 1991.

**Creative Activities and Creative Works**

**Clark, Ellen R**., Carr, Vikki., & Rios, Eliseo, (2009). DIA DE LOS MUERTOS: A CELEBRATION OF LOST LOVE: Altar, Dance, Ofrendas and Children’s Activities. Alameda Museum Smithsonian Affiliate.

**Clark, E. R.,** Sosa, Kathy. ***Huipiles:*** *A Celebration* Exhibit. Mexican Cultural Institute sponsored by the Smithsonian Latino Center Washington, DC. July 2007.

**Clark, E. R.,** & Sosa, K. ***Huipiles: A Celebration*** Exhibit featured at the Museo Alameda, San Antonio, TX sponsored by the Tobin Foundation, September 16, 2007.

**Clark, E. R.** & Sosa, K. for the *Huipiles: Fabric of Identity* documentary featured at the Washington, DC, San Antonio exhibits, and KLRN, 2007.

**Clark, E. R.** Featured in *Nachos, Tequila y Mas* documentary sponsored by the University of Australia, Perth, Australia. 2007

**Clark, E. R.** Educational Content Director for Scholastic Entertainment PBS children’s show, *Maya and Miguel.*

Romo, Harriett and **Clark, Ellen Riojas**, (September-October 2003). **Photographic exhibit** based on Rockefeller Grant. Photographers: AL RENDON & BASTIENNE SCHMIDT, ***Transnational Lives San Antonio.*** Fototseptiembre USA.**,** UTSA Downtown Campus Gallery**.** May – June 2004 exhibit at the Mexican Cultural Institute then will travel to the Smithsonian Museum in Washington, DC.

**Clark, E. R.,** Jansen, A. B., Cordova, R. Curators**: Latino Expressions: *Artistas de San*** ***Antonio*** exhibit. San Antonio Central Library Art Gallery, April 2004.

1996-98 UTSA Institute of Texas Cultures/AT&T project: ***Developing Multicultural* *Understanding through Education: Training for Texas Teachers with Technology***

Main responsibility with this multi-year and multi-site project was in developing the teacher-training component, presenting the long distance workshops, developing the curriculum framework and the development of the multicultural education technology curriculum.

**1991-2003 Summer Institutes**. In collaboration with the San Antonio Independent School District, Northside Independent School, and BBL division, developed seven summer institutes. Conceptualization and development of course content, additional courses, textbook selection, and the compilation of extensive reading packets. Nationally and internationally known speakers were invited to be part of the institutes.

* 1991, 1996, 1997 Summer Institute: Restructuring Schools for Language Minority Students.
* 1995 Summer Institute: Collaborative Teaching, Cooperative Learning, and Integrative Curriculum Design for Instruction of Bilingual Students.
* 1994 Summer Institute: Integrative Curriculum Design for the Instruction of Language Minority Students.
* 1992 Summer Institute: Cooperative Learning: Empowering Schools and Communities through Collaborative and Cooperative Practices.

**1993 University Conference on Multiculturalism in the United States: Multiculturalism** **and Democracy: Strategic Alternatives**. Co-chaired conference on multiculturalism. The conference brought to UTSA and to the community speakers such as Carlos Cortes, Arthur Schlesinger, Cornel West, and Jorge Klor de Alva, among others. Created an opportunity for dialogue of multicultural issues and priorities for both the university and the community.

**1991 Art exhibit: *Luz*: Education through Art - Orlando AB**. An interactive art exhibit, workshops, and student programs were structured in collaboration with an internationally known artist, Orlando Botero and DagenBela Gallery. The art exhibit was inaugurated at the UTSA Art Gallery and traveled to the Miami Dade School of Art, to the Fine Arts Museum of Long Island, to Washington, D. C., and to Colombia, South America.

**Fellowships and Grants (selection):**

2018 TriArt city of San Antonio grant - *Rebozos:* The Threads that Bind Us Historically and to the Present.

2018 Humanities grant for Jesse Trevino documentary

2011NEH Fellowship Grant submitted.

Received 2011 BBL Minigrant for Research, $2,000.

2010 Co-PI for Project ACEST: Academy for Culturally Efficacious STEM Teachers, Texas Higher Education Coordinating Board, $750,000.

2009 Co-PI Texas Regional Collaborative for Excellence and Science Teaching: Induction Program, 102,000

2009 NEH Summer Stipend

2004 Project ATE Research Grant: *Teachers’ Perceptions of Ethnic Minority Students’ Transnational Lives*. $4,200.

2004 COEHD Research Mini-Grant: *Teachers’ Perceptions of Transnational Lives*. ($1,200).

2003 COEHD Research Mini-Grant: *Metamorfosis*: *Improving the Learning Ecology for Language Minority Students*. ($1,000).

New York University Faculty Resource Network grant. Summer 2002 Faculty Enrichment Program.

National Endowment for the Humanities Summer Institute Grant ($172,000) “*Derrumbando Fronteras/*Breaking Boundaries: 2003 Institute for the Integration of Mexican American and Latino Literature Culture in the Secondary Classroom,” 2002.

Received a Recovering The U. S. Hispanic Literary Heritage 2002 Research Grant-In-Aid Application: A Search for the Cultural Poetics of *Dia de los Muertos* Literature in San Antonio, Texas*: Calaveras*. ($2,000).

Received 2001-02 COEHD Minigrants for Research.

Received a 2002 UTSA Faculty Development Leave Award Grant Proposal: The Duke of *Calaveras,* Moisés Espino del Castillo: A 30 Year Collection of *Calaveras*, (1970-2000).

UTSA Faculty Research Grant, 2000-2001 $5,000.

Division of Bicultural Bilingual Studies Faculty Research Grant, 2001.

Selected as a Educational Testing Services (ETS)/Hispanic Association of College and Universities (HACU) Policy Fellow, 2000-002.

National Endowment for the Humanities Summer Institute Grant ($174, 000) “*Derrumbando Fronteras/*Breaking Boundaries: 2001 Institute for the Integration of Mexican American and Latino Literature Culture in the Secondary Classroom,” 2000.

Co-author with Armando Trujillo for the Metropolitan Policy Research Institute grant “Mexican American Studies: Generating a Vision for the Latino Community and Higher Education in San Antonio,” 1999.

Joint Faculty-Graduate Student Summer Grant, 1999. “Examining *Normalistas*’/Preservice Bilingual Education Major’s Belief Systems.”

National Endowment for the Humanities Summer Institute Grant ($159, 000) “*Derrumbando Fronteras/*Breaking Boundaries: 1999 Institute for the Inclusion of Mexican American and Latino Literature Culture in the Classroom,” 1998.

UTSA Small Faculty Grants, 1996-99.

**DISSERTATION COMMITTEE SERVED/SERVING**

Galinda, Sandra. Media representation of immigration in a migrant provider and migrant receptor country: a critical discourse analysis. Chair.

Daniel de la Myar (in preparation). Chair.

Garcia, Claudia (in preparation). Chair

Claeys, Lorena (2011). *Motivation to Teach Culturally and Linguistically Diverse Students.* Unpublished

 Dissertation. University of Texas at San Antonio. Co-Chair.

Garza, Esther (2010. *A comparison of bilingual education and generalist teachers’ approaches to scientific biliteracy*. Unpublished Dissertation. University of Texas at San Antonio. Co-Chair.

Alaniz, Mónica J. (2010). *From Out of the Fields: Migrant Student Success in a Post-Secondary, Community College Setti*ng.

 Brochín-Ceballos, C. (2010). *Becoming maestras: Future bilingual teachers authoring bilingual and*

*biliterate identities.*

Rangel, Luis (2009). Teaching English language learners: Teacher candidates’ language beliefs. Unpublished Dissertation. University of Texas at San Antonio. Chair.

Munoz, Henri (2009). ―Hablamos ingles...o, y español también‖: Students’ emerging language ideologies in a dual language primary program. Unpublished Dissertation. University of Texas at San Antonio.

Garza, Esther (2009). Language Learning Strategy Use and Language Achievement for American College Learners of Chinese as a Foreign Language. Chair.

Huerta, Mary Esther (2005). *Biliteracy: Negotiating Reading Comprehension Across Two Languages*. University of Texas at San Antonio. NABE Outstanding 2nd Place Dissertation Award.

**Significant Professional Service (1991-2005)**

Judge for the AERA Bilingual Education Research SIG Dissertation Competition, 2009.

Editorial Reviewer for *Teacher Education & Practice,* 2007, 2008, 2009, 2011.

Editorial reviewer for *Voices from the Middle,* 2009-11.

Serve as proposal reader for National Association for Bilingual Education Annual Conference and program committee.

Editorial reviewer for the *Anthropology & Education Quarterly,* 2005

National Science Foundation (NSF) and the American Society for Engineering Education (ASEE) panelist for the 2005 NSF Graduate Research Fellowship Program (GRFP). Feb 2005, Arlington, Virginia.

Serve as proposal reader for AERA Division G.

Serve as a humanities advisor to FIRST VOICE: Latino Literature in the U.S. documentary series 2009.

Reviewer for ACT test materials to determine gender and ethnic fairness, 1991-2009.

Selected to serve on the Editorial Review Board for the *Bilingual Research Journal,* 2002 to present.

Reader. National Endowment of the Humanities, Bureau of Education, the Office of Education for

the Handicapped, and the Office of Bilingual Education, Washington, D.C., l979-2002.

NEH proposal reader for the Schools of the Millennium grants. 2003.

Member of the Mujeres Activas en Letras y Cambio Social conference site committee, 2003.

Guest Editor Reviewer for *American Education Research Journal,* 2000 - 2002.

Served on the *TESOL Journal* Editorial Advisory Board, 1997-2000.

Invited to be on Panel of Distinguished Jurors for the *Bilingual Research Journal.* 1999-2000.

KLRN National Teacher Training Institute Education Committee. 1999-2000.

for the Metropolitan Policy Research Institute symposium “Urban Regeneration through Mexican American Studies: Generating a Vision for the Latino Community and Higher Education in San Antonio,” 1999.

National Association for Chicana/o Studies XXVII Annual Conference Committee member, 1998-99.

Keynote speaker for the 6th Annual BEEMS Conference, “The Cultural and Linguistic Dimensions of Gifted Bilingual Students.” University of Texas at El Paso. February 26, 1999.

Keynote speaker for the San Antonio Area Association for Bilingual Education annual conference, “Celebrating Cultural Diversity.” San Antonio, TX, April 10, 1999.

Served on the Texas Association for Bilingual Education Executive Board as Public Relations chair. 1997-99.

Served as proposal reader for Divisions C and G and Hispanic Research Issues SIG, AERA, to present.

Region 20 Advisory Council for Gifted Talented Education, 1995-1999.

Served as proposal reader for NABE Annual Conference program, 1998.

Member of Advisory Committee for ITC ATT Developing Multicultural Understanding through Education project, 1995-1998.

Editorial reviewer for *American Education Research Journal,* 1996.

Reviewer for Item Review Panel for the Texas ExCET program, 1996.

Assessment Issues with Language and Culturally Diverse Students. Chair and Critic. American Educational Research Association. New Orleans, LA. April 6, 1994.

Book review for Perez and Torres, *Learning in Two Worlds 2nd Edition*. NY: Longman Publishing Company, New York. 1994.

Book review for McCutcheon, *Developing the Curriculum: Solo and Group Deliberation.* NY: Longman Publishing Company, New York. 1994.

Chair, SIG Research and Evaluation. National Association for Bilingual Education. 1991-94.

Chair, SIG Hispanic Research Issues. American Educational Research Association. 1993-94.

Panelist on the Wisconsin Educational Tie-In Network Seminar Bilingual Early Childhood Education, 1994.

Chair for “Spanish Maintenance and Biliteracy” symposium. Español en los Estados Unidos conference. San Antonio, TX. October, 1993.

Invited reader for proposals for the National Association for Bilingual Education Annual Conference. 1993.

Invited discussant "Cooperative Learning for Students and Collaborative Learning For Teachers.” The Tomas Rivera Center Symposium: The Education of Latino Children: Challenges and Opportunities.

Los Angeles, CA. October 22, 1992.

Co-chair, Publisher Exhibit Committee. National Association for Chicano Studies. 1992.

Book review for W. C. Publishers, 1992.

Invited discussant "Perspectives on Educational Research in Mexico". American Educational Research Association, Chicago, IL. April 3, 1991.

Invited discussant "Students at Risk: Inner City, Social, and Family Influences". American Educational Research Association, Chicago, IL. April 4, 1991.

Program Co-chair, Division G, American Education Research Association. 1991.

**Institutional Service (selection)**

## *University*

University Faculty Review Advisory Committee

Faculty Senate Budget Committee

Invited to be a participant in the University Honors Program *Great Conversations*

University Affirmative Action and Diversity committee

Training & Development Committee for Principal Investigators

University Honors Program Advisory Committee

University SACS Assessment Working Group Member.

University Standing Committee on Teacher Education.

University’s Problem Solving/Conflict Resolution Program University Liaison

Faculty Advisor to the MEChA Student Organization.

UTSA Mentor.

University’s Problem Solving/Conflict Resolution Program University Liaison

University committee for Building III Public Art.

Faculty Senate Teaching Effectiveness and Development Committee.

Faculty Senate Budget Committee

*College of Education and Human Development*

Research Coordinator- Project ATE

CFRAC committee

Diversity Committee member

DCISI committee member

Chair of the College Undergraduate Reinstatement Committee.

Co-chair for the 1998 College Symposium *From Borders to Fronteras/From Fronteras to Borders.*

Member of the Museum Studies MA degree development committee and search committee.

College Scholarship Selection committee.

Search Committee for Field Placement Officer

Bilingual Certification Committee Member for grades EC-4th and 4th-8th

Serve on the College Scholarship Selection committee

Serve on Teacher Academy grant

*Division of Bicultural Bilingual Studies*

Doctoral Studies Committee

Division Faculty Review Advisory Committee

Undergraduate Advisor

Chair of the Division Faculty Review Advisory Committee

Teacher Certification Liaison for Bilingual Education.

Faculty Library Liaison.

Division Scholarship Committee.

Affirmative Action Advocate

Parliamentarian for the Division Faculty Forum.

Ad Hoc Committee for UTSA Family Weekend

Division Faculty Review Advisory Committee

Undergraduate Studies Committee

Graduate Studies Committee member

Member of BBL Assistant Professor Search Committees

Member of ESL Assistant Professor Search Committees

BBL Scholarship Committee

Member of the Mexican American Studies Committee

Member of the Catalog Revision Committee

Member of the Language Minority Education Assistant Professor Search Committee

Title VII BEMPA Research Team Member

Project *Alianza* Research Team Member

Project *Libro* Research Team Member

Member of the Homenaje committee

**Honors, Awards, and Other Special Recognition (selection)**

Received Annual Award for Higher Education from the American Educational Research Association, April, 2012.

Received Annual Award for Higher Education from the Texas Association for Bilingual Education, November, 2009.

National Science Foundation (NSF) and the American Society for Engineering Education (ASEE) panelist for the 2005 NSF Graduate Research Fellowship Program (GRFP).  member of the Political Science and History of Science panel 3 Feb 2005 to 5 Feb 2005 in Arlington, Virginia.

Humanities advisor to FIRST VOICE: Latino Literature in the U.S. three hour documentary series

Co-Editor Hispanic American Biographies project, Volumes 1-IV. (Fall, 2006). *Brown Reference Publications.*

Received Annual Award for Contributions to the Field of Bilingual Education from the Texas Association for Bilingual Education, November, 1997.

Received the Outstanding Teacher Award presented by the Dean’s Roundtable, Texas A & M University. 1997.

Served as judge for the National Dissertation Competition for the National Association for Bilingual Education. 1996.

Selected for panelist database for the National Science Foundation Graduate Research Fellowship Program. 1995 to present.

Nominated for the UTSA Distinguished Faculty Teaching Award. 1995.

Chair, SIG Research and Evaluation. National Association for Bilingual Education. 1991-94.

Chair, SIG Hispanic Research Issues. American Educational Research Association. 1993-94.

Program Co-chair, Division G, American Education Research Association. Issued a call for papers, developed and implemented a selection process, formulated panels, discussant, critiqued, and developed sessions. 1991.

1991 University Life Award for Outstanding Faculty Member.

Kellogg Grant for Institute for Educational Leadership Fellowship Program, 1985.

American Educational Research Association Award, National Institute of Education Scholarly Publication Workshop. Montreal, Canada, l983.

Young Scholar for the Department of Labor, Washington, D.C., l980.

National Institute of Education Fellowship Award - Project for Women and Minorities in Research, University of Texas at Austin, l978 to l980.

***Other***

Featured in *Arte Latina: ROAR* catalog. July 2011. Blue Star Contemporary Art Center.

Featured on KLRN’s Airing of *Huipiles: Fabric of Identity* documentary. October, 2007, 2009, 2010.

Featured in *Nachos, Tequila y Mas* documentary sponsored by the University of Australia, Perth, Australia. 2007.

Honoree for the San Antonio Women’s Hall of Fame, 2007.

Honoree for La Prensa Latina Women Awards, March 7, 2003, San Antonio, TX

Honored by the San Anto Cultural Arts Center for contributions to the cultural and civic life of San Antonio. Queen Huevo for 2003-2004. October 18, 2003.

Featured in a documentary *Lo mejor de nuestro*. KWEX, Channel 41, San Antonio, TX, December, 1997.

Featured in a documentary video *In Search of Racial Justice.* General Board of Global Ministries of The United Methodist Church. NY. 1995.

Nominated for the Race Unity Award for the city of San Antonio. 1995.

Recognized for effort in behalf of MEChA. 1994.

Featured in KLRN TV documentary *Hollydays,* 1996.

Featured in KDVA TV *Latino Leaders.* 1996.

Leadership Texas, 1986-87.

Outstanding Women of San Antonio, Photography Exhibit Expo de San Antonio in Mexico City, 1982.

**Community Service (selection)**

* Appointed by the San Antonio City Council as a Commissioner on the Arts and Culture Commision. 2020 to present.
* Appointed by the Mayor of San Antonio to the Centro de Artes Committee. 2018 to present.
* Gran Tamalada founder and presentor. December 2009-2019. Guadalupe Cultural Art Center and city of San Antonio
* Convenor and moderator of Arte Latina: ROAR symposium, 2008. Blue Star Contemporary Art Center.
* Committee for the Future Member for the Alameda Museum, 2009.
* Member San Antonio Artist Foundation and Panelist on the Peer Review Panel for judging the Artist Foundation Robert Tobin Award applications, 2009.
* Invited participant Cross-Cultural Forum for Professional Development, IWC, September 26, 2008 & 2009.
* Judge for Art contest. Freedom elementary Southside ISD- May 7, 2008 & May 6, 2009.
* Member of the Southwest ISD Foundation Board Grants committee. Annual awards of $35,000 to teachers in district, 2008-present.
* Organizer: *Latin@ Genius: Locos, Dreamers &* ***Visionaries***is the focus of the ten-year anniversary reunion of the first Macarthur’s gathering, 1997 & 2007.
* San Antonio Arts Education Task Force member
* Advisory Trustee for the Witte Museum, 2000 to present.
* Member of the San Antonio Public Library Foundation (SAPLF) Executive Advisory Board, present.
* Chair of the San Antonio Public Library Foundation Latino Leadership for the Library L3 Advisory group, present.
* Member of the Southwest ISD Foundation Board
* Member of the ARTS Foundation of San Antonio executive board.
* Appointed by the Mayor of San Antonio to serve on the Diversity Issues Committee.
* Advisory Committee Member for the San Fernando Cathedral City Centre Museum committee.
* Member of the Communities in Schools Board of Directors.
* Member of the Advisory Committee for the Witte Museum.
* Blue Star Art Center Advisory committee member and convener for the Symposium on Image and Ritual in Mexico. San Antonio, TX. 2000.
* Advisory committee member for the Guadalupe Cultural Arts Center Rockefeller Gateway Fellows Project.
* San Antonio Gifted Education Foundation Board Member
* Board Member for *Camino*: A Dual-Language School for the Gifted.
* Member of San Antonio 100.
* Member of the San Antonio Public Library Foundation Executive Board and serve as chair for the Policy and Procedures Committee.
* Member of the San Antonio Public Library Foundation Latino Leadership for the Library L3 Advisory group.
* Member of the Strategic Planning Committee for the Alameda Smithsonian Mexican American Museum of Art.
* Member of the Texas Public Radio Board of Directors and serve on the Strategic Planning committee.
* Board of Directors for the Methodist Healthcare Ministries, 1999-2001.
* Blue Star UTSA Advisory committee member and convener for the “Symposium on Postcolonialism at the Millennium.” San Antonio, TX. 1999.
* San Antonio Public Library Foundation Executive Board. Chair for the Policy and Procedures standing committee and Foundation liaison to the Latino Reference Collection Advisory group for the SA Public Library System, to the present.
* Board of Trustees for the Methodist Healthcare Ministries of South Texas. Proposal review and the long term planning committees, to the present.
* Texas Public Radio Board of Directors. Strategic Planning committee, to the present.
* Invited speaker: 3rd Annual UTSA Cultural Connections Reception, August 25, 2008.
* Advisory Board for the Hertzberg Circus Museum, to the present.
* Advisory Panel Member for the Literature Program for the Guadalupe Cultural Arts Center, to the present
* Member of the Advisory Board to the Instituto Cultural Mexicano in San Antonio, Texas, to the present.
* Advisory Board for Amigos de Plaza Mexico, to the present.
* Citizens Right to Vote Commission. Mayor of SA appointment, 1998.
* Humanities Advisor on a Guadalupe Cultural Arts Center media arts grant submitted to Texas Commission of the Humanities, 1998-99.
* San Antonio Independent School District Task Force to Study Race and Class, 1998-99.

*Invited Speaker* (selection only from 1998-present)

* Invited speaker: 3rd Annual UTSA Cultural Connections Reception, August 25, 2008.
* Invited speaker to the Ford Motor Company's Annual Mariachi Vargas Extravaganza opening session. Municipal Auditorium, San Antonio. December 1, 2007, 2008, 2009, 2010 to over 1,000 students.
* Speaker on *Huipiles* Spirit and Collaborative Intent of *Huipiles: A Celebration.* Museo Alameda, September 22, 2007.
* Presenter. Enterprise Foundation Community Leadership Institute. San Antonio, TX. March 27, 2004.
* Speaker: Un diálogo with Carlos Betancourt & others: *Cultural Syncretism: Is ritual a necessary component of life and art*? Blue Star Sunday, Sept. 28th, 2003.
* Invited speaker: Women’s History Month, *Women in the Arts.* AnaArte Gallery, March 27, 2003. San Antonio, TX.
* Spoke to 100 students at Bowden Elementary School, Nov. 1, 2003.
* Invited speaker: *Manejo de grupos multiculturales.* UNAM Extension School in San Antonio, 2002 PAAS Program. May 2002. San Antonio, TX
* Invited Speaker: *Bicultural Perspectives in Latino Literature.* Our Lady of the Lake University. San Antonio, TX. November 13, 2001.
* Invited speaker: *Cultural Identity for Young Women*. MANA. San Antonio, TX. February 2002.
* Lecture Series. *How We’re Defined by What We Read: Identity and Latina/o Literature.* Gemini Ink. San Antonio, TX. October 16, 2001.
* Invited speaker: *Renacimiento de la zona cultural Alameda*. Alameda Museum, San Antonio, TX, November 1, 2000.
* Speaker: *Writing styles I use in my daily life*. Woodlake Middle School, Judson ISD. San Antonio, TX, November 1, 2000.
* Invited speaker: *La historia y cultura de los Latinos en los EU* for the National Organization for Mexican American Rights 3rd Annual Training and Business Meeting. San Antonio, TX, September 29 2000.
* Invited speaker *Celebrating Latino Heritage Month.* Rogers Middle School, San Antonio, TX, October 12, 1999.
* Invited speaker on *Día de los Muertos*. Instituto Mexicano Cultural and Trinity Episcopal Church, November 1, 1998.
* Moderator for the Guadalupe Hidalgo Symposium. ACCD, San Antonio, TX. October 31, 1998.
* Invited speaker on *Minority Females in Math and* Science. American Association of University Women. San Antonio, TX, November 7, 1998.
* Invited speaker on *Bilinguals and Biculturalism* for the San Antonio Public Library Speaker series, October 14, 1998.
* Invited speaker for the 2nd Annual Cinco de Mayo Program. San Antonio Public Library Speaker series, May 4, 1998.
* Invited speaker for the Hispanic Women’s’ Network of Texas program *Nuestra Cultura*. San Antonio, TX. August 22, 1998.
* Invited speaker for the Flor y Canto Conference *Linguistic and Cultural Approaches to Identifying Giftedness*. San Antonio, TX, November 14, 1998
* Interviewed for the United Methodist Women *Response.* Vol. 30 No 5, May, 1998.
* Invited meeting of Texas Race and Poverty Activist and Researchers by the Poverty and Race Research Action Council, May 15, 1998.
* Presentation at the Smithsonian Institution Symposium on the Virgin Mary in the Americas, San Antonio, TX May 14-16, 1998.
* Served as Judge for the JC Penny Golden Rule Awards, 1998.

# CONSULTATIONS (selection from 1996-present only)

* ACT Fairness Review Panel. 2001-to present.
* Zaner Bosner Spelling and Handwriting Program. 2009-2020.
* The University Health Center Consultant Team, 2009 & 2010. MarmonMok: A R C H I T E C T U R
* Content Director for Scholastic Entertainment PBS children’s show to air Fall 2004 *Maya and Miguel.*
* Northside ISD, June 2002. Developed a grant for the Javits program for a GT teacher-training project.
* Dallas ISD, June 2008. Developed an NEH grant.
* NEH proposal reader. for the Schools of the Millennium grants.
* University of Texas at El Paso, El Paso, TX. February 27, 1999. Workshop on identification of gifted bilingual students.
* Yselta ISD, El Paso, TX. 1998-99. Developed and presented a series of teacher training workshops on gifted education.
* Education Service Centers, Region XX, San Antonio, TX and Region III, Victoria, TX. 1994-99. Developed and presented a series of teacher training workshops on critical thinking, gifted

 education, ESL and bilingual methodology.

* Texas Education Agency, South Padre Island, TX. September 13-14, 1998. Invited presentation

for the Texas Bilingual Gifted/Talented Symposium.

* Northside ISD, San Antonio, TX. Spring and Fall, 1996-1999. Developed and presented a series of teacher training workshops on peer coaching.
* SDR’s Southwest Regional Conference, Houston, TX. April 8, 1998. “Integrating the Arts into the Curriculum,” workshop.
* San Antonio ISD, San Antonio, TX. Developed and presented a series of teacher training workshops on cooperative learning. 1996-97.

**MEMBERSHIPS**

* American Educational Research Association
* Association for Childhood Education International
* National Association for Bilingual Education
* Texas Association for Bilingual Education
* San Antonio Area Association for Bilingual Education
* National Association for Multicultural Education

**COURSES TAUGHT**

* [BBL 5003](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5003)   Foundations for Bicultural Studies
* [BBL 5013](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5013)   Multicultural Groups in the United States
* [BBL 5023](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5023)   Cultural Adaptation in Bilingual Societies
* [BBL 5133](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5133)   Latino Biculturalism in the United States
* [BBL 5113](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5113)   Theoretical Foundations of Bicultural-Bilingual Education
* [BBL 5133](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5133)   Latino Biculturalism in the United States
* [BBL 6033](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl6033)   Topics in Bicultural Studies
* [BBL 5093](http://www.utsa.edu/gcat/chapter6/COEHD/bbl.html#bbl5093)   Multicultural Art and Folklore in the United States
* BBL 7113 Seminar in Cultural Studies Research
* BBL 7203 Seminar in Latino Biculturalism
* BBL 7253 Seminar on Latino Issues in Education
* BBL 7303 Directed Doctoral Research
* BBL 7313 Doctoral Dissertation